

UNIVERSITY
OF FLORIDA
LIBRARIES





Digitized by the Internet Archive
in 2018 with funding from
University of Florida, George A. Smathers Libraries

<https://archive.org/details/floridaschoolher7273flor>

The Florida School Herald

Vol. LXXII

Number 1

September

1972



U. OF F. LIBRARIES

BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman
Tallahassee

DR. JACK E. SNIDER, Vice Chairman
Jacksonville

MRS. BERNARD CASTRO
Fort Lauderdale and Ocala

FOY R. MALOY
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO
St. Augustine

MRS. NELSON R. PARK
Winter Park

MAJOR ROBERT L. MASON
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board



* * *

1972-1973

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

EXECUTIVE DEPARTMENT

WILLIAM J. McCURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. Secretary to the President
Mrs. Margaret H. Davis Secretary to the President
Mrs. Tommie J. Gatlin Secretary to the Business Manager
Mrs. Kathryn Talbert Personnel Aide
F. D. Phillips Accountant III
A. L. Pamies Accountant II
Mrs. Mary Dilsaver Fiscal Assistant I
Mrs. Diane G. Edwards Account Clerk I
Mrs. Jeanette Henuber Teller II
Mrs. Maria Mickler Account Clerk II
Mrs. Elizabeth Mahnken Account Clerk II
James C. Noell, B.A. Personnel Manager
Mrs. Doris Rinehart Account Clerk II
Lester D. Sutliff Purchasing Agent II
Mrs. Marlan Fifield Clerk Typist II
Mrs. Virginia Lee Chapman Clerk Typist I
Marc Pugatch Clerk IV
Walter H. Slater Coordinator Federal Grants
Miss Nanette Andreu Secretary I
H. M. Dean Carling Storekeeper II
Mrs. Bertha Reynolds PBX Operator
Mrs. Rose Hamilton Mail Clerk
Miss Sandy Mims Secretary II

MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. Ophthalmologist
H. S. Norris, M.D. Consulting Physician
Mrs. Ruth Cook, R.N. Head Nurse
Mrs. Louise Law, L.P.N. Nurse
Mrs. Edith Goodwin, R.N. Nurse
Mrs. Eileen Allen, L.P.N. Nurse
Mrs. Virginia Goode, R.N. Nurse
Mrs. Katie W. Frech, R.N. Nurse
Mrs. Edith C. McRae, L.P.N. Nurse
Mrs. Jill Gause Teachers' Aide

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
WAYNE TERRY, M.A., Audiologist
MISS LENA RUSCHIVAL, M.A., Psychologist
MRS. FRANKIE J. SISCO, M.Ed., Psychologist
Mrs. Margaret L. Haines, Diagnostics
Robert W. Webb, Jr., Electronics Technician
Mrs. Ann Hammonds, Secretary

SERVICE DEPARTMENTS

Cornellus Post Superintendent of Maintenance
Frank E. Strickland Engineer
Eugene Carre, B.S. Superintendent of Grounds
Mrs. Pearl Gardner Secretary

Mrs. Juanita Pomar Household Director
Herbert H. Garland Food Service Director
Mrs. Veria McCormick Laundry Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor
MISS MARY ANN GILCHRIST, B.S.,
Vocational Rehabilitation Counselor
Mrs. Linda A. Smith, Secretary
Miss Patricia Hudson, B.A., Secretary

BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor
Mrs. Frances E. Ivey, Secretary
Mrs. Stephanie Blount, Secretary
Mrs. Debi Knight, Secretary

The *FLORIDA SCHOOL HERALD* is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, SEPTEMBER, 1972

NUMBER 1

The Rochester Method or Visible English

By WILLIAM J. McCLURE, President

As we begin the 1972 - 73 school year, it is appropriate that we review the Rochester Method of communication or Visible English as used in our Department for the Deaf. This method of communication has been enthusiastically accepted by members of our staff who come from the leading teacher training centers throughout the country and who have a broad background of professional experience. Consultants who have visited our school are high in their praise of the language development of our students, of their spontaneous language usage and of their general achievement. This applies particularly to those classes which have used the Rochester Method of communication from the beginning.

The term Visible English was coined by Mr. E. L. Scouten, former principal of the Louisiana School for the Deaf and the Florida School. It emphasizes the fact that to learn English the deaf child needs to see English. Vision is, of course, the deaf child's principal means of learning. The hearing child learns language through hearing it continually.

At the Florida School we emphasize the *simultaneous* use of speech, auditory training and fingerspelling so that the deaf child who learns primarily through vision will have complete visible patterns of English. These are not provided by lipreading, by imperfect hearing nor by the language of signs. Writing on paper or on the blackboard cannot be synchronized with the speech of the teacher because of the difficulty of facing the student and writing at the same time.

If a deaf child is to attain a mastery of English, he must be exposed to completely visible English beginning with his first day in school, if his parents have not already begun. The language of signs, if desired for social communication and for advanced studies, can come

later. When children come to us at the age of five or six, their best years for learning language are already behind them. We must ensure a command of English as rapidly as possible during the favorable years remaining. The purpose is not so much to teach the child to synchronize his speech with fingerspelling as it is to give him receptive language (language he understands) so that he will soon develop expressive language (language he uses). Whether he expresses himself by speech or by fingerspelling and speech is beside the point.

Many schools influenced by the mounting weight of research which shows conclusively the advantages of supplementing pure oral methods with something more visible are turning to total communication. Some of these schools are unduly influenced by the numbers which are adopting total communication rather than by any evidence of its superiority to the Rochester Method, which evidence is lacking. It is our firm belief that if deaf children are to use English as their principal means of communication, then English is the first language they should learn. Later when they have a thorough mastery of English they can express it through speech, in the language of signs, by writing, or by any other method available. Mastery of English will be more assured by making it visible. It is far more defensible to first teach English which can then be used in speech, in the language of signs for social exchange or in advanced studies than it is to begin with the non-grammatical language of signs, and then attempt to develop proper English from the signs already learned.

An increasing number of studies have shown that deaf children of deaf parents are superior students. These children have had an effective visible means of communication with

their parents. It is not the language of signs which gives these children language superiority but the *visible* nature of the communication. The only study to date (Dr. Stephen P. Quigley, University of Illinois) comparing children using the Rochester Method with those using total communication has shown slight superiority for those using the Rochester Method. This is certainly not a conclusive study, but it shows the Rochester Method children are not behind their contemporaries using total communication.

We have asked friends and colleagues what they understand total communication to mean. To some, total communication merely means the old combined system using the oral method in the primary grades and the simultaneous method in the advanced department. To many, it means allowing each person or each teacher communicating with the deaf to use any or all methods he wishes. Teachers in some classes may use pure oral methods, others the Rochester Method, some may use the language of signs, some a combination of all. These various methods may or may not be accompanied by speech amplification. Certainly a school with a definite philosophy, a plan, and a curriculum from preparatory through high school years is a better educational environment than one where each teacher does "her own thing" under the general philosophy (or protection) of total communication. Some may say that the Rochester Method as used at the Florida School is the old Rochester Method developed many years ago by Dr. Zenas P. Westervelt at the school in Rochester, New York. This is not true as fingerspelling at our school is used in total synchronization with speech, lipreading and amplification by the most effective auditory training systems now available.

Long experience has convinced us that it is much more feasible to supplement indiscernible and ambiguous movements of the lips with the simultaneous use of the Rochester Method. This gives complete patterns

of English at the age when the child has the greatest potential for language mastery. It is also much easier for parents to use fingerspelling or Visible English in conjunction with speech and lipreading than it is to teach them to use properly and to understand the language of signs. As a result, these parents are far better able to help their young children to develop language during the week-ends and vacations when the children are at home. Parents also are better able to establish that early communication and rapport which is so often lacking between the deaf child and parents who are often frustrated by their inability to communicate effectively.

We urge the parents of all our children, all members of our staff, both new and old, and our colleagues throughout the profession to help the children in their care to develop the proper patterns of good English by making these completely visible to the eye of the deaf child.

— F H —

Tribute Tendered To Nathaniel Callahan

Throughout the years of its existence, FSDB has been fortunate in so many ways. One of its pieces of luck has been its personnel.

Today, this column pays tribute to a man who spent many years here, a man who can be said to have worked behind the scenes and who gained the love and respect of all who knew him. His name is Nathaniel Callahan, long-time assistant to the head of the food services.

Nat Callahan was born in Palatka. He attended Central Academy, and came to St. Augustine and to FSDB while in his teens. He was brought here during the presidency of John M. Wallace by his uncle, Matthew McCoy, a teacher in the Department for the Blind.

Mr. Callahan enjoyed his work at school. He took special interest in those with whom he came in contact, big or small. In preparing picnic dinners or lunches for bus trips, he tried to make them something special. He was never too tired to lend a hand with homecoming barbecues, special dinners and class-sponsored pancake breakfasts. When a group ran out of food, he managed somehow to save the day.



GUEST OF HONOR Nathaniel Callahan (right) receives award from Frank Slater at the Boosters Club annual Athletic Banquet on May 13.

Ill health has forced Mr. Callahan to retire during the prime of his life. He stays at home most of the time, but keeps in touch with the school. He enjoys working with Jay's Softball Team as manager and as "bull shooter." One of his favorite television stars is Flip Wilson.

It was very fitting that the Booster Club honor Mr. Callahan at the annual sports banquet at the Lance Armory on May 13. He was the guest of honor there, and the entire group paid respect to the man who so cheerfully and so ably served the boys and girls and other members of the school personnel at FSDB for 18 years. — *Bill Cooper, Jackie Smith, Joan Salmons, Tom Burns, Camy Lange, John Golden, Joe Granda.*
—*The St. Augustine Record*



NEW HOUSEPARENTS in the Department for the Blind are Mrs. Beulah Shields, shown at left, and Mrs. Willie Lee Martin.

Dental Research Head Speaks About Program

On the agenda for the week of preparation before classes were to begin for the school year was a general meeting of teachers, houseparents, and others on September 1 at which the dental-health program of research now in its second year at the Florida School was discussed.

Mrs. Clyde LaMee of the local dental-health research team introduced Dr. Sidney B. Finn, dental researcher at the University of Alabama in charge of the testing program, who spoke of the experiment to reduce dental decay. He thanked all for their past cooperation.

The Florida School was chosen by the National Institute of Health to take part in this study in which gum fortified by sodium trimetaphosphate is given to a "control group" to chew at specified times of the day, outside of school hours. Six hundred children have been divided into four major groups, one group being the control group and the other three receiving different gums, Dr. Finn explained.

After Dr. Finn's talk, there was a question-and-answer session covering different aspects of the experiment to arrest tooth decay.

Dental research workers assisting Mrs. LaMee are Mrs. John Gordon and Mrs. Robert Banner and were introduced at the meeting at which Dr. Finn spoke.

Opening Session of School Year Reiterates Theme: Our Children Deserve the Best

Ready for the new school year, the Florida School for the Deaf and the Blind family, all personnel — administrative, educational, and service — met with Dr. William J. McClure, President, on August 28 in Kirk Auditorium of Memorial Hall. With a few exceptions, all employees were present.

In his remarks welcoming old and new personnel, Dr. McClure pointed out that, here with a school and a staff to be proud of, each person in the employment of the Florida School is essential. (In addressing this opening session of 1972-1973 he acted as his own interpreter, speaking via oral and manual communication so that all might follow him.)

Dr. McClure went on to say that although we have been fortunate in being provided with fine new build-

ings, we must remind ourselves that such physical facilities merely help us to do a better job. Lessons in kindness and thoughtfulness as well as learning experiences come from those of us who teach and work with the children, in whose lives are reflected our characters.

Our children deserve the best, Dr. McClure stressed, and each person should take pride in his part of the overall success of the school. Commenting on the child's need for an adequate self-image built up through a learning environment that enables him to experience repeated successes rather than repeated failures, Dr. McClure stated, "We are all here to 'teach children' all they need to know, and we are not limited to school subjects . . . We should provide an environment of learning and success for

our children."

Among the announcements made at the opening session of the school year was that Hugh Lewis, of the teaching staff, is to serve as Assistant Principal in the Department for the Deaf. He takes the place of Joel Hoff, who has been appointed State Coordinator and Director of Programs for the Deaf - Blind, the foundation for which he has been instrumental in setting up.

Other Department for the Deaf appointments announced were that: Jackie Johnson has been appointed Director of Student Life. He is a graduate of Florida State University, where he obtained the B.S. degree, and has attended Western Maryland College for the past two summers working toward his master's degree. He has taught in both the physical education and academic departments of FSDB.

Mrs. Rosalind R. Greenmun, a teacher of home economics for 18

Please turn to page eight . . .



NEW FACULTY MEMBERS intruded at the opening session of the Florida School on August 28 are shown on the east steps of Memorial Hall following the meeting. In the first row are Mr. Robert T. Dawson, Principal, Department for the Deaf (left); Miss Dianna Braden and Miss Diane Rebele, Department for the Blind; Mrs. Mary Ellen Graham, Department for the Deaf; Dr. William J. McClure, President; Miss Beverly Elwell, Miss Brenda Woods, and Miss Patty Willis (Deaf Department); Mr. Walter S. Davis, Principal, Department for the Blind. Second row: Miss Georgia Warner (Blind); Miss Harriet Line and Mrs. Babette Kamm (Deaf); Mrs. Patricia Anderson (Blind); Miss Roberto Shaw, Assistant Librarian; Miss Diane Jaynes, and Charles McDaniel (Deaf). Third row: Robert Graham, Steve Tovender, and Mrs. Kristino Allen (Deaf); Mrs. Harleen Powers and Miss Eileen Hayes (Blind); and the following Department for the Deaf teachers: Miss Susan Bittner, Miss Joan McBride, and John Tiffany; back row, Dan Rhoten and Dennis Russell.



ACADEMIC ACHIEVEMENT AWARDS



VOCATIONAL IMPROVEMENT AWARDS



DEBORAH RITCHIE receives the Altrusa Club Award as the Outstanding Senior Girl from Mrs. Loveland.



GREGORY VINSON, who received the Wise Award, is being congratulated by Mr. Augustus, representing Wise Foods.



JOY WETHERINGTON, recipient of the Deaf Leadership Award, is being congratulated by Mr. Hoff, School Principal.

Advancement



VOCATIONAL IMPROVEMENT AWARDS



"WALK FOR DEAF" T. Mignon of the first mile march.



major awards, is being con-
 with the Florida Association of
 Castro Award for the most
 ege.

Department s



Y AWARDS



irmon William
 e Walters for
 sh the twenty-



ACADEMIC IMPROVEMENT AWARDS



VOCATIONAL ACHIEVEMENT AWARDS



WENDY LANGE is being congrotulated by Mr. Crutchfield for win-
 ning the Junior N.A.D. Outstanding Student Award.



PATSY PALMER, recipient of the Lucille M. Moore Speech Award, is
 being congratulated by Mr. Hoff.



COMMENCEMENT SPEAKER Verle A. Pope, Dean of the Florida Senate whose parents W. A. and Cara Pope were the first graduates of the Florida School, addresses the Class of 1972: "As you move into the future, onto your shoulders will fall the responsibility of finding a new order."

Department for the Deaf Advanced Grades Awards

Achievement Awards: Ronald Allen Grimes, Reading Skills; Lee Gale Hartzell, Math; Louise Elizabeth Hudson, English; Virginia Lynn Humphrey, Science, Lynnette Knight, World History (World Background); Camilla Sue Lange, Algebra I and Social Studies; Brenda Ann McCall, Chemistry; Lauren Kim McClain, English; Hugh Julius McQuiston, III, Social Studies; Jo Carolyn Paris, English; Richard Dewayne Renfro, Math.

Joy Rae Wetherington, Literature and English Composition; Donna Mildred Wheeler, English, and Martha Jean Yost, Math.

Improvement Awards: William Earl Cooper, Jr., Biology; James Duncan Davy, English Composition; Mark Steven Hall, Reading; Virginia Lynn Humphrey, Reading; Renaldo Lorraine Jones, Reading; Diane Klingensmith, Social Studies and Literature; Reginald Shelton Koon, Jr., Reading Skills.

Kenneth David Lokey, Math; Pamela Ruth McElmurray, Science; Printes Gordon Newby, History; Barbara Peace, Algebra I; Patricia Ann Sanderson, History; Ronnie Taylor, American History (Great Names) and Reading; Ethel Mae Webb, Math; William Wilber Wickham, English and Algebra I.

Department for the Deaf Commencement Awards

The Florida Association of the Deaf Leadership Award went to Joy Wetherington. She was the recipient of another high award, the Castro Award, donated by Mr. and Mrs. Bernard Castro for deserving students who plan to go to college.

Theresa Edison was honored by the Epsilon Nu Chapter of the Epsilon Sigma Sorority for outstanding citizenship with a check for twenty-five dollars.

Brenda McCall and Barre O'Connell were recipients of the Most Outstanding Boy and Girl Awards presented by Frank Slater of the National Fraternal Society of the Deaf.

The Classroom Teachers' Association of the Department for the Deaf award to the most deserving student who plans to attend college went to Camille Bryan. Mrs. Laura Cook of CTA presented the award.

— F H —

Department for the Blind Commencement Awards

Four major awards for deserving seniors were presented at Commencement. Michael Winkler received the State Epsilon Sigma Alpha Sorority Outstanding Citizenship Award, a check for \$25, presented by Mrs. Albert Lopez.

Linda Miller received the coveted Castro Award, a check for \$100, from Mrs. Bernard Castro, member of the Board of Trustees, for the most deserving senior.

Deborah Bennett received a \$75 bond, for the Academic and Citizenship Award from the Association of Alumni and Former Students, Department for the Blind.

Steven Tillis received the White Cane Award, presented each year by the Federation for the Blind to the student making the greatest progress in cane travel and mobility.

— F H —

Department for the Deaf Vocational Awards Listing

Proficiency

Auto Body Repair and Spray Painting: Ronnie Grimes and Douglas Dye.
Sewing: Teresa Williams.

Photography: James McCombs and Barre O'Connell.

Electric Motor Repair: David Elias.

Electronic Assembly: Erricke Williams.

Linotype Machine Composition: Cam Bryan.

Dry Cleaning: Virgil Hataway and Dwight Morris.

Art: Robert Roath and Kenny George.

Key Punch Operation: Brenda McCall, Patsy Palmer, and Joy Wetherington.

Achievement

Sewing: Kenny George.

Industrial Arts: Gerald Wickham.

Upholstering: Tim Barger, David Elias, and James McCombs.

Machine Composition and Offset Layout: Wendy Lange.

Letterpress Presswork: James Davey.

Photography: Ricky Rodgers, Kevin Myers, and Armando Amador.

Dry Cleaning: Pat Owens and Clarence Broadnax.

Student Canteen: Erricke Williams.

Foods: Kim McClain, Elaine Norris, and Gwen Davis.

Barbering: Zachary Houston.

Electronic Assembly: Alan Arena.

Art: Sue Marsh, Reginald Koon, and Sandra McClintock.

Distribution Clerk, O.J.T. Community Work: Toby Branch.

Selective Service Clerical Work: Donna Pearson.

— F H —

Mrs. Usina Dies in Tallahassee

Mrs. Phyllis Wall Usina, a good friend of the Florida School for the Deaf and the Blind and wife of the late State Representative F. Charles Usina of St. Augustine, died Thursday, September 14 in Tallahassee Memorial Hospital. Mrs. Usina's last visit to St. Augustine was on October 1, 1971, when she and her family came for the dedication of our new football field and track complex to the memory of her husband, Mr. F. Charles Usina. Mr. Usina, the dean of the Florida House of Representatives, had served as a member of the Board of Trustees of the Florida School for the Deaf and the Blind and did much to further the school and its program.

Funeral services were held at 9:30 a.m. Saturday, September 16, at the Cathedral of St. Augustine. Burial was in San Lorenzo Cemetery.

Mrs. Usina's many friends at the school extend sympathy to her two daughters, Mrs. Robert Janes, Tallahassee, Mrs. Gene Laird, Pemberton, New Jersey, her son, Gary Usina, Tallahassee, and her sister, Mrs. Thomas Wiles of St. Augustine.



NEW HOUSEPARENTS of the Department for the Deaf are shown on the east steps of Memorial Hall. In the first row, reading from left, are Miss Ann Sandell, Miss Joy Sechrest, Mrs. Allean Johnson, Mrs. Ethel Gibson, and Mrs. Dorothy Janson. Second row: Mrs. Ilene Thompson, Marion Johnson, Albert Gibson, Miss Myra Mills, and Miss Patricia Milligan. Top row: Mrs. Jeanette Duke, David Stevenson, Mrs. Jennifer Atherton, and Charles Atherton. Mrs. Lillian Humbert is not pictured.

Small Motors: Robert Barwick and Arty Fugitt.

Shoe Repairing: Tom Winborn and Dennis McClintock.

National Guard Vehicle Maintenance: Edward Mincey and Bill Bunderick.

Improvement

Art: Greg Dobbs, Frank Tobeck, Frank Cusumano, Mike Reynolds, John Magee and Debbie Ritchie.

Dry Cleaning: Lamar Halcomb, John Jackson, James Butler and Randy Watson.

Linotype Composition: Jeanne DuBois

Offset Duplicator Presswork: Greg Flynn, Prentis Newby and John Lupo.

Small Motors: Larry Elliott and Steve Hendrix.

Foods: Willie Shoemaker.

Auto Body: Bobby Flynn, Dillard Myers, and Hoover Blue.

Shoe Repair: Frank Cusumano, Clarence Broadnax, Richard Collier, Leroy Bell, and Wayne Thomas.

Electric Motor Repair: Mike Rehberg.

Electronics Assembly: Leroy Bell, Greg Vinson, and Dwight Morris.

Photography: Neil Tugg, Louise Hudson, Billy Wickham, and Angela Oliver.

Student Canteen: Wilda Banks and Sandra McClintock.

Upholstering: Frank Cusumano, David Elias, James McCombs, and David Favell.

Sewing: Nancy Mills.

Industrial Arts: Kim Mathews, Krista Lofton, Gerald Wickham, James Bennett, Jemy Douglas, Gail Smith, Gloria Weatherspoon, Mike Peace, Mary Edwards, and Beverly Bostick.

— F H —

Department for the Deaf Intermediate Grades Awards

Miss May's Class: David Waldorf, Achievement; Gerald Vandenburgh, Improvement.

Mrs. Banta's Class: Jean Louise Stewart, Achievement; Patricia Peterson, Improvement.

Mrs. Hunziker's Class: Robert Charles Bender, Achievement; Michael Leon White, Improvement.

Mrs. Kerr's Class: Sharon Gail Smith, Achievement; Paul William

Shirley, Improvement.

Mr. Gallimore's Class: Robin Francine Saul, Achievement; Donald Eugene Dasher, Jr., Improvement.

Miss Beaver's Class: Sharon Kay Eldridge, Achievement; Ronald Bernard Singleton, Improvement.

Miss Embry's Class: Kevin Edward Akens, Achievement; Ramona Ann Warriner, Improvement.

Mrs. Benedict's Class: Judy Berry, Achievement; Mamie Green, Improvement.

Miss White's Class: Renee Elizabeth Fields, Achievement; Richard Melvin Cross, Improvement.

Mr. Davis' Class: Dora Marlene Skeen, Achievement; Brett Lee Voss, Improvement.

Miss Ross' Class: Kimberly Joy Joyce, Achievement; Freddie Lee Jones, Improvement.

Mrs. Smith's Class: Winston Burnett Ingram, Achievement; Timmy Lee Rakes, Improvement.

Mrs. Pearson's Class: Sharon Renee O'Bryan, Achievement; Douglas Valloric, Improvement.

Mr. Gill's Class: Earnest Anderson, Achievement; John Edward Timmons, Jr., Improvement.

Mrs. Hampton's Class: James Frederiek Shafer, Achievement; Carl Henry Way, Improvement.

Miss Barham's Class: Rhonda Gail Foxworth, Achievement; Donna Jean Johnson, Improvement.

Mathematics Class: Leah Jan Tucker, Achievement; Elizabeth Anne Perry, Improvement.

Social Studies Class: Cheryl Todd, William Kerr, Achievement; Leonard Herman Joyce, Improvement.

Language Class: Cheryl Todd, Achievement; Paul Damon Schmidt, Improvement.

Reading Class: Elizabeth Anne Perry, Achievement; Gary Delano Goins, Improvement.

Science Class: William Tibbott, Jr., Achievement; Ronald Wayne Mims, Improvement.

Industrial Arts Class: Achievement, Gerald Wiekham; Improvement, Jerry Douglas, Gerald Wiekham, James Bennett, Gail Smith, Gloria Weatherspoon, Mike Pease, Mary Edwards, Beverly Bostiek, Kim Matthews, and Krista Lofton.

Art Class: Improvement, Belinda Gail Koon, Howard Joseph Woodruff, Allen Douglas Jones, Earnest Anderson, Roger Dale Joyner, Kathy Elaine Rehberg, Frederiek Howard Windle, and Jacqueline Annette Crew.

— F H —

Primary Grades Awards, Deaf

Achievement: Jay Jenkins, Barbara Klearry, Billy Lange, Matthew Gwynn, Angie Morris, Linda Hayden, and John Gregory.

Improvement: Sharon Blobel, Londa Warriner, Stephanie Wedderburn, Johnnie Jones, Elaine Skeen, Jimmy Underwood, Alfred Harrington, Jerome Young, Timmy Sessions, and Jason Phillips.

Wrestling Award (Medals and / or Ribbons): Donald White, Terry Knowles, Kelvin Brown, Robert Williams, Tommy Knight, David Proctor, Alfred Harrington, Stefan Wardziehowski, James Singleton, Kelvin Woolfork, Kent Benjamin, Harry Walker, Kevin Lowe, Lee Edwards, Donald Thurman, Mike Barthle, Billy Sapp, Dan Nash, Jerome Young, David Eichenberg, Willie McNeal, James Purdy, Larry McCullum, and Joey Manning.

Ribbons for Track: Joey Manning and James Singleton.

Department for the Deaf Honor Roll

INTERMEDIATE DEPARTMENT HONOR ROLL

Kevin Akens	Beth Perry
Pere Candidate	Patty Petersen
Marilyn Deen	Paul Rault
Sharan Eldridge	Marlene Skeen
Rhonda Foxwarth	Gail Smith
Jayce Houghtan	Jean Stewart
Rudy Kerr	Gina Terrell
Gail Kaan	Billy Tibbatt
Tam Krahn	Cheryl Todd
Ricky Lane	Gloria Weatherspaan
	Danna Willowski

HONORABLE MENTION

Earnest Anderson	Cecilia Narman
Byran Clements	Tadd O'Neal
Cheryl Decker	Brad Puzar
Joseph Jones	Debra Ramsey
Kim Jayce	Daman Schmidt
Len Jayce	James Shafer
Nancy Kirkland	Andy Taggart
Danna Kalberg	Leah Tucker
Jay McNeal	Daug Vallaric
Reinalda Marales	Ricky Wheeler
Stan Wickham	

Seniors' Honors Assembly Awards for 1971-72

It was announced at the Seniors' Honors Assembly in May that all Braille - reading seniors were the recipients of the Braille edition of the *Reader's Digest* as a gift from the American Printing House for the Blind, Inc. Further, all seniors would receive, in their diploma, a miniature diploma presented to all seniors with the compliments of the Atlantic Bank of St. Augustine.

Beulah Taylor received a \$25 bond as the Outstanding Senior for Service, from the Epsilon Sigma Alpha Local Association. Devon Finklea received a Perkins Brailier, the Heloise Award.

The Virginia Lepori Literary Awards, won through competitive writing of essays, poems, and short stories, and judged by faculty and students at Flagler College, were announced as follows: essay, first place, Lynn Mithell with "Captain Moses," \$10; honorable mention, Linda Miller, "War in Vietnam," and Debbie Bennett, "The Ride," each \$2.50.

Poetry, first place, Christina Little, "Mystery of a Print Book," \$10; honorable mention, Glenn Yeary, "You're Lucky, That's All," and Ronnie Mills, "Fisherman's Day," \$2.50 each.

Short story, first place, Linda Miller, "Moniea," \$10; honorable

mention, Roy Manley, "My Life as a Radio," \$2.50.

— F H —

New Teachers . . .

Continued from page three . . .

years, is to be Dean of Girls, a new position. A graduate with the B.A. degree from Gallaudet College, she has also taken work at the University of Tennessee and Florida State University.

Filling a new position that gives the Florida School an additional psychologist, Mrs. Frankie Jean Sisco, who obtained the M. Ed. degree from the University of Florida, was previously employed at the Sunland Training Center in Gainesville.

Miss Roberta Shaw, B.A. University of Alabama, is to be assistant librarian.

Returning to the Florida School are Miss Margaret Weed, who taught here before; Miss Brenda Woods, a graduate of the Florida School's Class of 1963 who went on to graduate with the B.S. degree from Gallaudet College; and two internees of last spring: Miss Beverly Elwell, M.S. Florida State, and Donald Rhoten, B.A. University of Baltimore.

Also to teach in the Department for the Deaf are the following newcomers: Mrs. Kristina Allen, M.A. University of Houston; Miss Susan Bittner, B.S. Gallaudet College; Mrs. Mary Graham, B.S. University of Tennessee; Robert Graham, B.S. University of Tennessee; Miss Diane Jaynes, B.S. Texas Tech University; Mrs. Babette Sands Kamm, B.S. Northwestern University.

Other new teachers in the Department for the Deaf are: Miss Harriett Line, B.S. University of Tennessee; Miss Joan McBride, B.A. Augustana College; Charles David McDonald, B.A. College of the Ozarks; Dennis Russell, M.A. Columbia University; Steve Tavender, M.A. Ball State University; John Tiffany, M.S. Northern Illinois University, and Miss Patty Ann Willis, M.A. University of Virginia.

New teachers in the Department for the Blind are: Mrs. Patricia Anderson, B.S. Illinois State Normal University; Miss Dianna Braden, B.S. University of Utah; Charles Cowart, B.S. Florida State University; Mrs. Harleen Powers, B.S. Florida State; Miss Diane Rebele, M.E. University of Pittsburgh; Miss Georgia Warner, B.S. University of North Dakota.

**Florida School for the Deaf
St. Augustine, Florida**

**1972 DRAGONS
FOOTBALL SCHEDULE**

Eddie Gobble, Coach

SEPTEMBER

15—Greenville	Away
22—St. Joseph's	Home
29—Lake Brantley	Home

OCTOBER

7—Georgia	Away
13—Bunnell	Away
20—Taylor	Home
27—Hastings	Away

NOVEMBER

4—South Carolina	Homecoming
10—Jacksonville University Christian	Away
17—Sanford Naval Academy	Home



All home games start at 8:00 p.m.



**James V. Alsobrook, Athletic Director
Phone: 824-1654**

COMMUNICATION

The little deaf boy sat alone
And stared up at the sky
Where idle clouds were drifting
Before his lonely eye.

His Mom appeared then at the
door;
She smiled and bade him look.
A huge delight shone in his face.
His little body shook.

For she had done a splendid thing
That matched her spoken word.
His joy grew great as he could
bear;
It was as though he heard.

He ran as fast as he could go
Up to the neighbor's flat,
Announcing to his deaf friends
there:
"My Mommy just spelled 'cat'!"

—Hadley W. Smith

The Florida School Herald

Vol. LXXII

Number 2

October

1972



THIS RODGERS CONSOLE ORGAN, gift of the Epsilon Sigma Alpha Sorority chapters in the State of Florida, is shown at the dedication September 23 in the Interfaith Chapel of the Florida School. Local ESA members Mrs. Ben Adams (shown at left), Mrs. Albert Lopez, Jr., and Mrs. David Masters are pictured with William J. McClure, at left, and the Reverend Carter Bearden, of Atlanta.

—Record Photo.

2,405
36
84/2

BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman
Tallahassee

DR. JACK E. SNIDER, Vice Chairman
Jacksonville

MRS. BERNARD CASTRO
Fort Lauderdale and Ocala

FOY R. MALOY
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO
St. Augustine

MRS. NELSON R. PARK
Winter Park

MAJOR ROBERT L. MASON
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

* * *

1972-1973

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

EXECUTIVE DEPARTMENT

WILLIAM J. McCURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. Secretary to the President
Mrs. Margaret H. Davis Secretary to the President
Mrs. Tommie J. Gatlin Secretary to the Business Manager
Mrs. Kathryn Talbert Personnel Aide
F. D. Phillips Accountant III
A. L. Pamies Accountant II
Mrs. Mary Dilsaver Fiscal Assistant I
Mrs. Diane G. Edwards Account Clerk I
Mrs. Jeanette Henuber Teller II
Mrs. Maria Mickler Account Clerk II
Mrs. Elizabeth Mahnken Account Clerk II
James C. Noell, B.A. Personnel Manager
Mrs. Doris Rinehart Account Clerk II
Lester D. Sutliff Purchasing Agent II
Mrs. Marian Fifield Clerk Typist II
Marc Pugatch Clerk IV
Walter H. Slater Coordinator Federal Grants
Miss Nanette Andreu Secretary I
H. M. Dean Carling Storekeeper II
Mrs. Bertha Reynolds PBX Operator
Mrs. Rose Hamilton Mail Clerk
Miss Sandy Mims Secretary II

MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. Ophthalmologist
H. S. Norris, M.D. Consulting Physician
Mrs. Ruth Cook, R.N. Head Nurse
Mrs. Louise Law, L.P.N. Nurse
Mrs. Edith Goodwin, R.N. Nurse
Mrs. Eileen Allen, L.P.N. Nurse
Mrs. Virginia Goode, R.N. Nurse
Mrs. Katie W. Frech, R.N. Nurse
Mrs. Edith C. McRae, L.P.N. Nurse
Mrs. Jill Gause Teachers' Aide

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
WAYNE TERRY, M.A., Audiologist
MISS LENA RUSCHIVAL, M.A., Psychologist
MRS. FRANKIE J. SISCO, M.Ed., Psychologist
Mrs. Margaret L. Haines, Diagnostics
Robert W. Webb, Jr., Electronics Technician
Mrs. Ann Hammonds, Secretary

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
Frank E. Strickland Engineer
Eugene Carre, B.S. Superintendent of Grounds
Mrs. Pearl Gardner Secretary

Mrs. Juanita Pomar Household Director
Herbert H. Garland Food Service Director
Mrs. Verla McCormick Laundry Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor
MISS MARY ANN GILCHRIST, B.S.,
Vocational Rehabilitation Counselor
Mrs. Linda A. Smith, Secretary
Miss Patricia Hudson, B.A., Secretary

BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor
Mrs. Frances E. Ivey, Secretary
Mrs. Stephanie Blount, Secretary
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$.11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, OCTOBER, 1972

NUMBER 2

Dedication of Organ, Gift of ESA, Part of Real Life Observance to Stress Spiritual, Moral Values

A Real Life Weekend was held at the Florida School with guest speakers from different ministries to the deaf and others on September 22-24 with emphasis on spiritual and moral teachings. Planned as a part of the weekend observance was a ceremony in the Interfaith Chapel on Saturday afternoon dedicating the Rodgers organ that was the gift of the Epsilon Sigma Alpha Sorority chapters throughout Florida.

The events for the Real Life Weekend began with an assembly program during homeroom period on Friday at which participating ministers and other workers were introduced, a preview of the program was presented, and students were invited to attend, on a voluntary basis. The Reverend Carter Bearden, deaf minister to the deaf, of Atlanta, spoke briefly.

After the football game on Friday night, a rap session, a "Real Life Happening," was held in the school canteen, the Dragons Lair, with Coach Henry White in charge, with Young Life representatives from town participating also. A general assembly was held on Saturday morning, at which four rap session groups were formed, led by the Reverend Walter L. Busby, Luther D. Hutto, Miss Patricia Hudson, and the Reverend Don Otwell.

Conducting the service of dedication on Saturday afternoon were the Reverend Bearden, Reverend Busby, and Mr. L. H. McColsky. With Mrs. George Carling at the organ, James Studstill of the Ancient City Baptist Church, Vicki Montallos, and Mycell Hyatt were vocalists.

Dr. William J. McClure, President of the Florida School, who made the address of welcome, introduced three members of the local chapter of the Epsilon Sigma Alpha Sorority: Mrs. Ben Adams, Mrs. Albert Lopez Jr., and Mrs. David Masters, at the dedication service.

Sunday morning services for the deaf were conducted in Kirk Auditorium by the Reverend Bearden, who gave the sermon, assisted by the Reverend Busby and the Real Life Choir composed of students in the Department for the Deaf. A number of deaf adults from Jacksonville, Tampa, West Palm Beach, and other cities were in attendance in addition to pupils and others from the school and town.

Others who assisted or participated in the Real Life Weekend observance were: Amy Lozell, Barbara Peace, and Louise Hudson, who interpreted through the language of signs some of the vocal selections; Armando Amador, David Elias, Rhonda Hoffman, John Lupo, Ronald Taylor, Frank Tobeck, and Nadine Walters, members of the Real Life Choir; and Miss Mary Wolfe, Social Worker on the FSDB staff, who was the coordinator of the weekend program.

W. C. Pope, Son of First Graduates, Passes Away

William Carlton Pope, a St. Augustine business man, and son of the first graduates of the Florida School for the Deaf and the Blind, died Tuesday evening, September 12, at his residence on Anastasia Boulevard. Mr. Pope's parents were Mr. and Mrs. Artemas W. Pope, the first graduates of the Department for the Deaf. His father was associated with the school as a teacher for many years until his death a few years ago. Mr. Pope's early years were spent in close association with our school. He owned and operated Pope's Radio and Television Service on Anastasia Boulevard.

Funeral services were held in St. Augustine on Friday, September 15 and burial was in Evergreen Cemetery.

The school family extends its deepest sympathy to Mr. Pope's sister, Mrs. Gorman C. Wilson, and his two brothers, Senator Verle A. Pope and Eugene C. Neil Pope, a teacher in our vocational department.



MRS. FRANKIE J. SISCO, previously employed in Sunland Training Center, Gainesville, is filling a new position giving the Florida School an additional psychologist.



HUGH B. LEWIS, new Assistant Principal, in the Department for the Deaf, was a teacher in the Advanced Department last year.

New Positions and New Faces



MRS. ROSALIND R. GREENMUN, a home economics teacher for 18 years, has been appointed to fill the new position of Dean of Girls.

Florida School Hosts Captioned Film Workshop

A Captioned Film Workshop was held on the Florida School campus from July 10 through August 4, with Hugh Lewis, of the Florida School staff as Project Director.

Teachers from all over the southeastern United States as well as from the Florida School staff participated in the two sections of the workshop. The work of one section was devoted to writing captions to be superimposed upon this year's selection of films. The other section wrote the Florida Edition Lesson Guides for Captioned Films VIII for the same films.

Those who participated are very enthusiastic about Captioned Films and would like to encourage all teachers to make use of this fine facility, Mr. Lewis stated.

Participants in the Captioned Films Workshop included the following: Miss Betsy Spitzer, Massachusetts, assistant director in charge of captioning; Mrs. Jo Faye Rupple, of the Florida School staff, assistant director in charge of lesson guides.

Teacher-writers participating were: John Bridges, North Carolina; Neil Doucette, Louisiana; Race Drake, Virginia; Miss Elaine W. Johnson, Virginia; Miss Patricia Steffel, Ohio; Olen Tate, Alabama, and Miss



HARRY C. ANDERSON Vocational Rehabilitation Counselor, comes to the Florida School from the New York State School of Rome.



DIRECTOR OF STUDENT LIFE Jackie Johnson has taught in both the physical education and academic departments.



MISS MARY ANN GILCHRIST, Vocational Rehabilitation Counselor, hearing child of deaf parents, is from Talladoega, Alabama.

Gladys Wood, Tennessee.

Also: Ted Gregory, Orlando, and Miss Maureen E. Valliere, Miami, as well as the following from the Florida School staff: Mrs. Sandra Lee Davis, Mrs. Rosalind Greenmun, and Mrs. Carol Lewis, all teacher-writers.

Proofreaders were Miss Katherine Beaver, Mrs. Connie Pearson, and Miss Margaret Weed, of the Florida School.

— F H —

P-TA Officers for 1972-73 Year Are Installed

Officers for the 1972-1973 school year were installed in a ceremony conducted by O. C. Hayes, a regional officer, at the May 26 regular meeting of the FSDB Chapter of the Parent-Teachers Association in Kirk Auditorium of Memorial Hall. Merlin E. Bement presided.

The new officers, who will assume their duties at the next regular meeting on November 22, are Mrs. Donald E. Dasher, president, and Mrs. Glenwood Tomlinson, vice-president, with Mrs. Richard P. Carroll, serving again as secretary and Mrs. Howard Bennett, to serve again as treasurer.

A suggestion made at a previous meeting that some time be allotted at each meeting for each department, deaf and blind, to meet by themselves to discuss problems unique to the deaf or to the blind was recalled at the May 26 meeting and discussed.

Volunteers were asked to form a committee to make a study of this suggestion and to report at a later date.

The following volunteers were named to form this committee: Mrs. Fred Lawrence, chairman pro tem; Mrs. Ronald Simpson, Rev. Walter L. Busby, Mrs. Laura Cook, and Mrs. Thomas J. Linares, representing members from the Department for the Deaf; Mrs. Howard Bennett, David Middleton, Mrs. Marvin Sanford, Mrs. Joseph Albrecht, and Hubert Foster, Department for the Blind.

Earlier in the general meeting of May 26 there was a program presented by the physical education department, presented first on the agenda so that students taking part could board buses bound for home and summer vacation.

That the program would be a demonstration of courses in creative movement, it was explained by Gerald W. Stewart, Director, who presented Mrs. Cheryl Johnson and Mrs. Mona Kitson, teachers. Mrs. Johnson's group of girl students demonstrated a variety of bodily motions progressing from simple to increasingly intricate yet smoothly coordinated movements of the entire body.

The second part of the program, led by Mrs. Kitson, saw a demonstration of still more advanced patterns of motions. Concluding on a note of surprise and fun, each girl selected a person from the audience to come up on stage to participate.

— F H —

President's Council on Fitness Awards to FSDB Students

At the end of the school year 1971-1972 the following Florida School for the Deaf and the Blind students received awards from the President's Council of Fitness, it was announced by Gerald W. Stewart, Director of Physical Education of the Florida School:

Department for the Deaf: Deborah Bays, Camy Lange, Louise Hudson, Joanna Burns, Ethel Webb, Teri Maley, and Elaine Norris, Advanced Department; Tina Frantz, Sherry Barnett, Kim Joyce, Joyce Houghton, Judy Mills, Dolly Wilcox, Donna Willowski, and Len Joyce, Intermediate Department.

Department for the Blind: Sierra

Green, Essie Mae Niblack, Loretta Knowles, and Roseanner Robinson.

— F H —

Dormitory Teachers' Institute Draws FSDB Staff Members

The North Carolina School for the Deaf held an institute for dormitory teachers and personnel from July 3 until August 4 under the direction of Don Westmoreland, Dean of Students.

Those from the Florida School taking the course were Miss Pat Westmoreland, Grady Berry, and Mrs. Suzanne Ascherman (now Mrs. Paul Crutchfield of Raleigh, N.C.).

Having as objective the training of dormitory personnel in the basic areas of communication, principles of dormitory teaching, and physical education recreation for the deaf, the program was conducted in affiliation with Western Piedmont Community College.

The courses are also planned to enable participants to meet the requirements of dormitory counselors' certificates under the Conference of Executives of American Schools for the Deaf.

— F H —

Family Life Curriculum Is Summer Project

The Department for the Deaf of the Florida School was the locale of a curriculum workshop in family life and sex education this summer.

Gerald W. Stewart, director, was assisted by the following members of the Florida School staff: Mrs. Marydel Alford, James V. Alsobrook, Miss Joan Embry, Mrs. Jill Gause, Mrs. Ida G. Hampton, Walter A. Hazen, Mrs. Mona Kitson, and Clyde LaMee.

— F H —

Forty Deaf Clients Given Boost In VR Summer Program

The annual summer program of the Vocational Rehabilitation Program held July 3-August 11 had forty deaf or hard of hearing clients, some multiply handicapped, ranging in ages from 15 to 55, as participants in a variety of vocational training areas. Some were assisted in gaining skills to qualify them for jobs, and others were prepared for further training.

Stephen F. Greene, Supervising Counselor of the VR staff which has offices in Pope Industrial Arts Building, was assisted by Robert Thomson, program director.

On the instructional staff for the VR summer program were Raymond Butler, Vocational Supervising Teacher; Antonio Bonito, John T. Cox, Robert W. Lange, Mr. and Mrs. Norman Oja, George Stroud, Mrs. Inez Watson, Miss Shannon Callagy, Ray H. Gallimore, Luther D. Hutto, Miss Diane Gauch, Miss Patricia Hudson, and Mrs. Susan Elias.

Serving as dormitory supervisors were Miss Willie Beal, Mrs. Ada Berry, Mrs. Gail Germain, Edward M. Gobble, Robert Graham, and Mrs. Lee Morgan.

— F H —

Orlando Area Pupils Enjoy Bowling and Other Summer Fun

Under the able leadership of Mrs. Steven Sekulich, central Florida deaf students from the Florida School enjoyed their second summer in a bowling league.

This summer the league was officially sanctioned according to ABC rules and regulations, and the fun-filled group rolled off every Saturday a.m., at Orlando's Colonial Lanes.

The group was again fortunate in having Mrs. Zenc Gunthie's capable coaching, and with the parents acting as scorekeepers and cheering section the league was a second-time grand success.

In August the group included a trip and picnic for a tubing party down the Ichetucknee River.

The league concluded the summer with a banquet at which trophies were presented to the league champions. TV cameras recorded the triumphant moments for Channel 2 news that evening.

First-place team trophies went to Greg Flynn, Jamie Lou Thomas, and Marc Thompson; second place, Debbie Blanton, Tom Truluck, and Martha Yost; third, Ronnie Grimes, Rosetta Key, Mike Peace. A special Favorite Coach trophy was presented to Mrs. Gunthie for her dedicated efforts.

As the students look forward to next summer's bowling activities may we express our heartfelt thanks to Mr. Wally Tobias, manager of the lanes, for making this league a reality for us? —Mrs. Fred Lawrence

Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



CONQUISTADORES HONORED at the third annual Breakfast of Champions in the spring are shown with trophies: Jesse Love (ot left), Jake Sills, Richard Knowles, Cheerleader Terri Bowen, Rodney Corey, Jesse Pope, and Sommie Kirksey, outstanding athletes in the Department for the Blind.

Breakfast of Champions Awards Presented

For the third year, the awards have been presented to athletes at a breakfast held in the Caravan Restaurant. This year Herbert Angus served as the emcee, Herbie Wiles as the speaker, and James Alsbrook as the presenter of awards.

Those receiving awards are as follows: First Year Lettermen, Edward Newton, Robbie Miller, and Sammie Kirksey, receiving a letter. Second Year Lettermen, Jake Sills, Richard Knowles, and Jesse Pope, receiving a bar.

Third Year Lettermen, Rudolph Haynes, Jimmy Jones, Walter Anderson, and Mike Winkler, receiving respectively, a plaque, a plaque and a Senior Jacket award, a Senior Jacket award, and a Senior Jacket Award.

Fourth Year Letterman, Jesse Love, receiving a trophy and a Senior Jacket award.

The Spirit Award, a trophy, was received by Jesse Pope; the Most Improved, Jake Sills and Sammie Kirksey; the Most Aggressive, Richard Knowles, the Most Outstand-

ing, Jesse Love, and the Most Outstanding in Track, Rodney Carey.

Others on the team included John Mauldin, Johnny Lee, Robert Terry, Eugene Washington, Kenneth Hadley, Hank Paul Gill, Kevin Cook, Glenn Yeary, and Bernard Pertee.

Cheerleaders were Della Covington, Patti Tate, Terri Bowen, receiving first year letters; and Beulah Taylor, receiving as captain, a letter and a star.

Receiving a letter for track, Essie Niblack, and a plaque for Outstanding Swimmer, Terri Bowen.

— F H —

51st Biennial AEVH Convention Well Attended

Last June 25 through June 29 found Dr. and Mrs. McClure and ten of our staff members attending the the Association for the Education of the Visually Handicapped (AEVH) Convention at the Deauville Hotel in Miami Beach. It had been ten years since the last AEVH Convention was held in our home state, Florida.

The theme of the 51st Biennial Convention was "Methods and Materials in the Education of the Visually Handicapped." General, Workshop, and concurrent sessions centered around this theme and covered various areas of interest such as Low Vision Utilization, Orientation and Mobility, Multiply Handicapped, Preschool Education, Secondary Education, Music Education, and others.

Prior to the convention, Mrs. Jack Snyder, wife of one of the members of our Board of Trustees, was responsible for providing the Braille master copy of the convention program. The master copy was used by various FSDB staff members to duplicate copies of the program for use at the convention.

W. S. Davis, Principal, served as co-chairman of the Florida Host Committee for the 1972 convention along with Emma Rowe of Dade County, Florida. This kept Mr. Davis very busy with arrangements for audio-visual equipment. Making sure everyone was in the proper place at the proper time with the proper equipment proved to be quite a task, so Mr. Davis enlisted the aid of Mr. Tom Parrigin and Mr. Gerald Vandergrift, also attending the convention from FSDB.

Mr. Herb Angus was called upon to give the invocation and benediction at the first general session over which the outgoing president of AEVH, Carl J. Davis, presided. The keynote address of this session was presented by Mr. Robert Bray, of the Library of Congress, who spoke on the convention's theme topic, "Methods and Materials." Mrs. Chris Kephart and Mrs. Brenda Embry presented two workshop sessions on the subjects: "Integrating Orientation and Mobility into the Preschool" and "Basic Learning Through Concepts."

Mrs. Laura Chang, Miss Alva Howard, and Mr. Paul Sparkman, also attended and took the opportunity to renew many old acquaintances and catch up with old class-

mates and friends.

The Florida School for the Deaf and the Blind was partially responsible for a booth in the exhibit room relating programs for the Visually Handicapped in Florida. This exhibit was sponsored along with those of Florida State University and the Division of Exceptional Children, Florida State Department of Education.

Representing the Bureau of Blind Services' Cooperative School program at the AEVH Convention was Beauford Watson, director.

One of the highlights of this well-attended convention was the President's Banquet. At this time the outgoing president, Carl J. Davis, took a few moments to relate some of his experiences during his two-year term and then introduced the incoming president, Lee Jones. Ray Watson, a former FSDB student, sang "The Lord's Prayer" at the banquet. The entertainment was provided by a group called "Up With People."

In all, the 1972 AEVH Convention provided all attending FSDB staff members with a rewarding and educational experience. —Gerald Vandergrift

— F H —

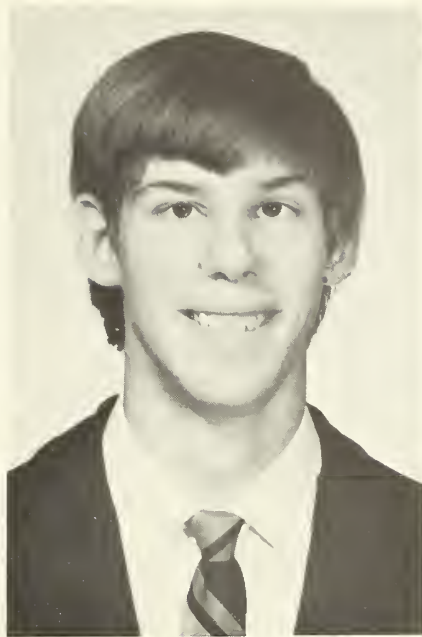
A Dream Is Realized

George Arthur, an eighteen-year-old junior at FSDB, Department for the Blind, has finally realized a dream that he had nurtured for years, that of being a disc jockey at a radio station. Every Saturday from 6 A.M. until 8, he would be at the mike at Radio Station WYRL-WMMB spinning the platters.

It was his persistence, says Norm Keller, president of the radio station, that convinced Mr. Keller to give George a chance. George had such confidence and determination that his opportunity just had to come.

George studied with Ted Dell, chief engineer, and eventually won his third-class radio license. George's personal station is WPAM, which he hopes to set up soon in a room at the dormitory. He hopes to show other students the basics of broadcasting and help them perhaps to obtain a job at a local radio station here in St. Augustine during this year.

The vocations class will soon hear George's story of how his dream has been realized: his approach to the



GEORGE ARTHUR

station president, his long hours of study preparing for his license, and finally, the golden opportunity to actually work the air.

Department for the Blind Bowlers Win at Clearwater

Following a successful American Junior Bowling Congress Tournament at Southgate Lanes in St. Augustine, where eight legally blind students from our school took home seven trophies, our bowlers were all set to go to the state tournament in Clearwater.

On June 24 and 25, Mr. Jordan, Mrs. Gibbs, and Mrs. Acosta took five students to the tournament: Robert Terry, Richard Knowles, Rudolph Haynes, Sammie Kirksey, and Sierra Green. Each student paid his or her own way, including room, meals, and bowling expenses.

There were forty other young bowlers from St. Augustine and over 1200 Junior bowlers from all parts of Florida that participated in the state tournament. For the first time, legally blind students competed in the A.J.B.C. State Tournament against sighted Junior bowlers.

The trip to Clearwater was an experience for all parties concerned. There were eight cars in our caravan, and we stayed together all the way, with a rest stop about halfway. Our

contingent of 45 youngsters and 16 adults stayed at the Ramada Inn in Clearwater, permitting our FSDB bowlers to become acquainted with the bowlers from St. Augustine.

Upon returning from the singles and doubles games at about nine that evening, all 45 bowlers headed for the swimming pool. After the swim (believe it or not) the 45 bowlers ate \$29.00 worth of hamburgers and malts. Everyone went to bed at about midnight.

We were up and ready to go at six Sunday morning, as the team play was started at eight at Hi-Land Lanes. Team bowling was completed at about eleven that morning, and as a group we ate at a Lum's restaurant.

Starting for home we had an idea that we had done quite well but realized that we would not know for about a month, as it takes a lot of time to tally all of the scores in a tournament of this size.

We now have the results as follows:

Our team of Robert Terry, Richard Knowles and Sammie Kirksey took 7th place.

Rudolph Haynes and Sammie Kirksey took 4th place in the doubles.

Sammie Kirksey took 9th place in singles, with a 648 series.

Sammie Kirksey won the individual all-events championship, making him the best bowler for the entire tournament. Sammie had a 1365 scratch and a 2013 handicap score to win the all-events. This is quite an accomplishment for someone to win the state championship in his first year. Congratulations to Sammie

We hope to have many more of our students compete in the future. Again, congratulations to Sammie, Rudolph, Robert and Richard on their fine showing. The school is proud of them!

— F H —

About Louis Braille AFB Offers Pamphlet

The American Foundation for the Blind, at 15 W. 16th street, New York, N.Y. 10011, has published a biographical pamphlet about Louis Braille, a blind man who developed the universally-used communication system for the blind.

The pamphlet is available free, but AFB asked that you send a stamped, self-address, No. 10 envelope with your request.



ATHLETES RECOGNIZED by the Boosters Club at their annual banquet May 13 are: Ben Holmes, kneeling at left; Bobby Brown, Dwight Morris, and Joe Gronda; Zachory Houston, standing at left; Edward Mincey, Joy Wetherington, Frank Tobeck, Wendy Lange, Deborah Boys, Comelle Bryan, Camillo Sue Longe, Hubert Watts, and Brendo McColl.

Boosters Club Recognizes Deaf Athletes

Sponsored by the Boosters Club, the Seventh Annual Department for the Deaf Athletic Banquet held on May 13, with Nathaniel Callahan as Guest of Honor, made the following awards:

Most Outstanding in Football: Offensive Lineman, Joe Granda; Offensive Back, Hubert Watts; Defensive Lineman, Frank Tobeck; Defensive Back, Fred Emanuel, and Golden Helmet Award, Bobby Brown.

Most Outstanding in Basketball, Frank Tobeck and Camilla Lange; **Defensive,** Dwight Morris.

Most Improved in Basketball, Zachary Houston and Debbie Bays.

Most Outstanding in Wrestling, Randy Watson. **Most Improved in Wrestling,** Edward Mincey.

Most Outstanding in Track and Field: Distance Runner, Bobby Brown; Sprinter, Zachary Houston; Field Man, Ben Holmes.

Most Outstanding in Volleyball, Wendy Lange. **Most Outstanding in Softball,** Camilla Lange.

Robert Greenmun Memorial Award for Leadership, Citizenship, and Character: Fred Emanuel and Brenda McCall.

Athlete with the Highest Academic Average, Joy Wetherington.

Coaches' Award, Cam Bryan.

Floridians Do Well In World Games Tryouts

The second National Tryouts for the XIIth World Games for the Deaf held at Morganton, North Carolina, with the North Carolina School for the Deaf as hosts June 28, 29, 30, and July 1 had among the participants a number of Florida students.

According to Henry White, FSDB track coach, the results in the track and field division were as follows:

Men's 100 Meters

Zachary Houston and Ronnie Taylor qualified for the semi-finals by placing in trial heats at 11.7 seconds. They were eliminated during the semi-finals. Houston had a time of 11.8 and Taylor's time was 12.0.

In the men's 400 meter dash, three contestants went below the American record of 49.1. Leo Bond III won it by setting a new deaf American record at 48.1 and just missing the world mark by one tenth of a second. Klaus, of Washington State, made it in 48.4 seconds and Gary Washington of Colorado in 48.5 seconds. Richard Malcolm of Miami, now at Gallaudet College, was sixth with a clocking of 51.8 seconds.

800 Meter Run

Leo Bond III won the event in the time of 1:57.2, followed closely by

Stanley Mals of Miami, a graduate of Gallaudet College, who made it in 1:58.0 seconds. Robert McMahon, Daytona Beach and now attending Gallaudet, placed fifth at 2:07.8 seconds.

Shot Put

In the shot put, Johnny Samuels of Gainesville placed first with a toss of 47' 4½". He also placed third in the discus throw with a mark of 130' 10". Johnny is a senior at Gallaudet.

Herman Buckman of Jacksonville, a junior at Gallaudet, won the triple jump with a leap of 45' 10½."

1500 Meter Run

Stanley Mals of Miami and the present American record holder in this event, at 3:59.4 seconds, won it with a time of 4:08.0 seconds.

Ladies' High Jump

Camilla Lange of St. Augustine won the high jump using the "flop," with a leap of 4'11." She also placed sixth in the discus throw with a mark of 83'11."

Louise Hudson of St. Augustine was third in the 400 meter dash at 65.1 seconds. She fell in the finals of the 200 meter race about 50 yards from the finish line.

The Florida representatives won seven medals: four gold, one silver and two bronze. Medal winners are as follows:

Johnny Samuels, Gold, Shot Put; Herman Buckman, Bronze, Discus; Stanley Mals, Gold, 1500 Meter Run; Louise Hudson, Bronze, Women's 400 Meter Run, and Camilla Lange, Gold, Women's High Jump.

Wendy Lange of St. Augustine was selected to the Women's Volleyball All Star Squad and it is a strong possibility that she will be picked for the Olympic team.

The XII World Games for the Deaf will be held in Malmö, Sweden, during July of 1973.

HOME COMING

South Carolina "Hornets"
versus
Florida's "Dragons"

November 4, 1972 8:00 P.M.

Usina Field, FSDB Campus

FSDB's Tobeck Is All-America

Frank Tobeck is a 6-1, 165-pound senior at Florida School for the Deaf and the Blind and regarded as one of the area's outstanding basketball players.

His performance has been so strong the past two seasons that he has hustled himself right onto the first of the 23rd annual Deaf Prep All-American team.

Tobeck has been a starter for two seasons under Coach Henry White and heads into his final year this year. As a junior he led the area in scoring with a 26-3 points-per-game average and had a mean of 14 rebounds per game. It also earned him the Most Valuable Player honor.

But Tobeck's honors have been pouring in ever since his sophomore year when he earned St. Johns River Conference All-Star honors and was named to the Mason-Dixon All-Tournament team. He has managed that two straight seasons, scoring 118 points in four M-D games last season when White's Dragons finished fifth. He was high for the tourney.

Tobeck also led the Dragons to the finals of the Class A District tournament where they lost to Riverview Christian of Jacksonville, but posted a 64-62 upset of St. Joseph Academy in the semifinals.

Frank is the first FSDB cager selected to the team since Harold Green earned the same honor in 1967-68.

—The St. Augustine Record, September 7.



FRANK TOBECK

People We Know

By Etta C. Kerr

This past summer there were quite a lot of activities which brought many deaf people, young and old, together reminiscing about old times.

The first big event of the summer was at Morganton, North Carolina, where the World Games of the Deaf Tryouts were held June 28-July 1. Mr. and Mrs. Don Kitson, Henry White, Paul Adams, Edward Gobble, Mrs. Mary Van Manen, Mr. and Mrs. Robert Lange and children; Mrs. Etta C. Kerr and children; Paul Crutchfield, Miss Pat Westmoreland, Eddie Tugg, and other Floridians were there to witness the triumphs of Camilla Sue Lange, Stanley Mals, Louise Hudson, Johnny Samuels, and Wendy Lange.

The National Association of the Deaf Convention brought well over a thousand deaf people from all over the United States to Miami Beach, Florida, July 2-9. Dr. William J. McClure, President of the Florida School, and Mrs. McClure were on hand to greet their many old friends from Florida as well as from other States.

On July 29 there was a softball game between Miami and Tampa in Tampa. Tampa won two out of three games. After the game, the West Coast Club of the Deaf, Inc., served delicious barbecued sparerib suppers to some seventy deaf people.

There was a Southern Softball Association of the Deaf in Knoxville, Tennessee, August 25-26. The Miami Association of the Deaf and the West Coast Club of the Deaf (Tampa) sent teams there. The Southern teams (made up from several states) won the championship; Knoxville was runner-up; North Carolina, third; Tampa, fourth, and Miami, fifth.

Four FSDB graduates of the Class of 1972 are at Gallaudet College this year: Camelle Bryan and Donna Pearson of Jacksonville, Brenda McCall of Crestview, and Joy Wetherington of Plant City.

Others from the Department for the Deaf's Class of 1972 now in college are: Deborah Ritchie, Jacksonville, at the NTID; John Magee, St. Augustine, and Barre O'Connell, Miami, at

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

1. DATE OF FILING: October 1, 1972.
2. TITLE OF PUBLICATION: The Florida School Herald.
3. FREQUENCY OF PUBLICATION: Monthly during the school year, September through May.
4. LOCATION OF KNOWN OFFICE OF PUBLICATION (Street, city, county, state, zip code): San Marco Ave., (P.O. Box 1209 St. Augustine, St. Johns County, Florida, 32084.)
5. LOCATION OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHERS (Non printer): Same
6. NAMES AND ADDRESSES OF PUBLISHER, EDITOR, AND MANAGING EDITOR: PUBLISHER (Name and Address)—William J. McClure, President, Florida School for the Deaf and the Blind, St. Augustine, Florida. EDITOR (Name and Address)—Same. MANAGING EDITOR: Mrs. Eleanor Reidelberger, Florida School for the Deaf and the Blind, St. Augustine, Florida 32084

	Avg. No Copies Each Issue During Preceding 12 Mos.	Actual No. Copies Single Issue Nearest to Filing Date
A. Total No. Copies Printed (Net Press Run)	1,800	1,800
B. Paid Circulation		
1. Sales through dealers and carriers, street vendors and counter sales	0	0
2. Mail Subscriptions	1,185	1,210
C. Total Paid Circulation	1,185	1,210
D. Free Distribution (including samples) by Mail, Carrier, or Other Means	315	410
E. Total Distribution (Sum of C and D)	1,500	1,620
F. Office Use, Left-Over, Unaccounted, Spoiled After Printing	300	180
G. Total (Sum of E and F—should equal net press run shown in A)	1,800	1,800

I certify that the statements made by me above are correct and complete.
—James E. Thomas, Business Manager

(This document promulgated at a cost of \$0.11 per copy.)

Delgado College. Enrolled at St. Petersburg Junior College, Clearwater Campus, are Class of 1972 graduates: Ronald Grimes, Clermont; Patsy Palmer, Pensacola, and Brenda Jackson, Fort Myers.

Thomas Winborn hopes to enter Central Baptist College, Springfield, Missouri, in January.

Frank Cusumano is working at Sperry Packing and Distributing Company, Jacksonville.

Daniel Kivett is taking offset printing at the Opportunity Center, Fort Lauderdale.

Teresa Edison is employed by U.I.D. Electronics in Hollywood.

John Magee and Brenda McCall were summer workers at the Florida National Guard Headquarters in St. Augustine. Other summer-job holders in St. Augustine were Donna Pearson

Please turn to page eight . . .

Cookie Crumbs

By LAURA M. Cook, Teacher
Business Education

Now is the time to "get the lead out."

What does this mean? It is part of an idiomatic expression which I will explain here.

First, you should know that lead is very heavy compared to similar amounts of other substances. If you had to carry a chunk of lead everywhere you went you could not move very fast and would soon become tired and unable to do your work.

Sometimes people who want to lose weight wear a lead belt which makes their muscles work very hard and causes their bodies to use up quickly the calories in the food they eat.

Sometimes runners practice with lead-soled shoes during training so that when they put on regular track shoes for a race, their feet feel so light that they can move much faster with the same energy.

So, how does this concern you?

Most of us have some "lead" which we "carry around" which hinders our accomplishment.

We have just returned from a vacation from school—many of us have not had to keep regular hours, bear much responsibility, nor do much work for nearly three months. Will we let these lax habits become the "lead" which will interfere with our achievement in school this year?

Perhaps bad attitudes toward our classroom and shop work and toward our instructors and supervisors are the "lead" we need to get rid of.

Whatever keeps us from doing our best may be considered an unnecessary handicap. Let us, both staff and students, "get the lead out" and make 1972-73 a year we can look back on with satisfaction and pride in ourselves.

— F H —

People We Know . . .

Continued from page seven . . .

at Selective Service; Marion Hudson and Alyce Slater at the Dutch Pantry; George Dorrough at the water company; Max Gallimore at Roma Restaurant, then the FSDB Print Shop, where James Harden also worked.

Several 1972 graduates are working and living in St. Augustine: David Elias, working part-time at St. Augustine Electric Works; Gregory Vinson, taking stock-clerk training on campus, and Alan Arena, taking training as a plumber and maintenance worker.

The Jefferson J. Hockenbergers, Royal Oaks, Michigan, and daughter

visited the Florida School in June. Mrs. Hockenberger, the former Jeanefure Crews, is a power machine operator for Canvas Products Co., while Jeff has a supervisory position with Detroit's Postal Service:

Jeanefure is the sister of Alice and David Crews, pupils in the Department for the Deaf.

Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. 3-60

For the Week Ending October 8, 1972

	BREAKFAST	DINNER	SUPPER
MONDAY	Creamed Sliced Beef on Toast French Fried Potatoes Bowl of Cereal w/ Sugar Chilled Grape Juice over Ice Fresh Milk	Ginger Pot Roast of Beef w/ Sauce Baked Fresh Potato in Jackets Seasoned whole Grain Corn Tossed Fresh Salad Hot Rolls - Butter Milk Pineapple Cubes	Salmon Salad on Lettuce Seasoned Dry Beans Buttered Carrot wheels Sweet Pickles Cole Slaw w/ dressing Milk Bread Applesauce Brownies
TUESDAY	Crisp French Toast Broiled Spiced Ham Slice Hot Sirup Butter - Milk Bowl of Oatmeal w/ Sugar Grapefruit Half	Baked Pork Loaf Mashed Potatoes Onion Gravy Seasoned Peas w/ Snaps Hot Corn Bread Butter * Milk Quartered Tomatoes Sweet Whole Cherries	Cheeseburgers on a Bun Corn on the Cob w/ butter Seasoned Broccoli Dill Pickle Mustard * Catsup Fresh Onion Slices Milk Ginger Cookies
WEDNESDAY	Creamed Eggs on Toast Home Fried Potatoes Stewed Fruit Chilled Tomato Juice Ready-To-Eat Cereal Fresh Milk	Roast Tender Chicken Steamed White Rice Giblet Gravy Buttered Mixed Vegetables Hot Dinner Rolls Sliced Green Peppers Milk * Butter Chilled Plums	Cold Cut Platter of: Spiced Ham, Cheese, Pickle Loaf, Salami Baked Fresh Sweet Potatoes Buttered Green Peas Whole wheat bread Butter * Milk Butterscotch Brownies
THURSDAY	Baked Sausage Links Scrambled Eggs Buttered Whole wheat Toast Chilled Apple Juice Fresh Milk	Grilled Ocean Flounder Macaroni w/ Tomato and Cheese Southern Style Greens Hot Corn Bread Butter * Milk Shredded Cole Slaw Jellied Fruit	Simmered Tender Frankfurters Cooked Pinto Beans Sautéed Fresh Squash Catsup * Mustard Relish * Onions Milk Bread Oatmeal Cookies
FRIDAY	Cinnamon French Toast Broiled Bacon Slice Maple Sirup Butter Milk Bowl of Oatmeal w/ Fruit & Brown Sugar Chilled Orange Juice	Southern Style Pinched Bar-B-Que Steamed White Rice Buttered Carrots & Peas Hot Dinner Rolls Butter * Milk Tossed Salad w/ Tomato Chocolate Ice Cream	Hot Turkey Sandwich w/ Natural Gravy O'Brien Potatoes Buttered Broccoli Stalks Crisp Celery Curls Milk Plain Cake
SATURDAY	Scrambled Eggs w/ Diced Ham Bowl of Hot Cooked Farina Buttered Toast Apple Jelly Chilled Fruit Juice Fresh Milk	Grilled Beef Patty on a Bun Mashed Potatoes Seasoned Cabbage w/ Pimientos Dill Pickles Catsup Milk Chilled Applesauce	Corned Beef Mulligan w/ Fresh Vegetables Assorted Crackers Butter Spiced Apple Slices w/ Raisins Carrot Sticks Milk Bread Pudding
SUNDAY	Baked Hot Griddle Cakes Slice of Spiced Ham Pineapple Sirup Butter Bowl of Sugar Pops Oranges Fresh Milk	Roast Fresh Ham Buttered Noodles Natural Brown Gravy Seasoned Green Beans Sliced White Bread Butter * Pepper Kings Milk Chilled Strawberries	PICNIC STYLE SUPPER 4:00 p.m. * 4:30 p.m. Peanut Butter & Jam on White Bread Salami w/ Lettuce & Salad Dressing on Whole Wheat Bread * Milk Fresh Fruit in Season

Subject to Change only if food items are not available.

Director of Food Services
Business Manager

DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal
JOHN H. LLOYD, M.A., Supervising Teacher,
Advanced Department
MRS. LINDA PROKES, M.A., Supervising Teacher,
Intermediate Department
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,
Primary Department
MRS. NETTIE FLEMING, Supervising Teacher,
Preparatory Department
RAYMOND BUTLER, M.A., Supervising Teacher,
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls
MISS MARY WOLFE, M.R.E., Social Worker
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor
Miss Norma Jean Herndon, Secretary to the Principal
Mrs. Betty Sullivan, Secretary
Miss Nancy Gilbert, Secretary
Miss Eugenia Hubbard, Secretary
Mrs. Virginia Richmond, Secretary

ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.
James V. Alsobrook, M.E.
Mrs. Harriet Banta, B.A.
Miss Jane Barham, B.A.
Miss Katherine Beaver, B.A.
Mrs. Margaret S. Beem, B.S.
Mrs. Dorothy Benedict, B.S.
Miss Bonnie-Jeanne Booth, M.Ed.
Mrs. Patricia Broussard
Mrs. Marguerite Butler
Miss Shannon Callagy, M.A.
Mrs. Carlota Carter, M.E.
Mrs. Wilma Combs, M.A.
David B. Cox, M.S.
Mrs. Sandra Lee Davis, M.S.
Walter Shewring Davis, M.S.
Miss Donna Drake, M.A.
Miss Nancy Dunnell, B.E.
Miss Donna Kav Elkins, B.A.
Miss Beverly Elwell, M.S.

Miss Joan Embry, B.A.
Mrs. Della Fitz-Gerald, B.S.
Max Fitz-Gerald, M.A.
Miss Diana Forsyth, M.S.
Ray H. Gallimore
Edward M. Gobble, B.S.
Mrs. Mary Graham, B.S.
Robert E. Graham, B.S.
Mrs. Ida W. Hampton, B.A.
Sherwood Hampton
Walter A. Hazen, M.S.
Miss Judy Heavner, M.A.
Mrs. Harriet Hollamby, M.E.
Luther D. Hutto, M.A.
Mrs. Aletha Hunziker, B.S.
Miss Diane Jaynes, B.S.
Miss Mary Ellen Johnson, B.E.
Mrs. Babette S. Kamm, B.S.
Mrs. Edna Kerr, B.A.
Thomas Kerr, B.S.

Donald Kitson, B.A.
Mrs. Carole Lewis, B.S.
Miss Harriett Line, B.S.
Miss Elizabeth Lowe, M.A.
Miss Carmen Magno, M.C.D.
Miss Joan McBride, B.A.
Charles David McDonald, B.A.
Miss Diane May, M.A.
Mrs. Ruth G. Motley, M.A.
Miss Nancy Northup, B.S.
Mrs. Marcia Oja
Kenneth Randall, M.S.
Donald Rhoten, B.A.
Mrs. Dorothy Rice, B.S.
Dennis Russell, M.A.
M. Frank Slater, B.A.
Mrs. Rita Slater, B.A.
Miss Carolyn Smith, B.A.
Mrs. Dorothy L. Smith, B.A.
Robert Stern, M.S.

Mrs. Virginia W. Tart
Steve Tavender, M.A.
John Tiffany, M.S.
Mrs. Eloise B. Tiberio, B.A.
Miss Joan Waterman, M.A.
Miss Margaret Weed, B.A.
Mrs. Viola White, B.S.
Miss Patty Ann Willis, M.A.

Miss Roberta Shaw, B.A.,
Librarian
Mrs. Muriel Booth,
Assistant Librarian
Mrs. Marydel S. Alford,
Educational Media Specialist
William C. Hillier, TV Manager
Allan E. Baya,
Electronics Technician II

VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.
Antonio Bonito
Herman Broussard
Mrs. Laura Cook, B.A.
John T. Cox
Mrs. Etta Kerr, B.S.
Mrs. Geneva Lange
Robert W. Lange, B.S.
Gene Motley, M.A.
Norman Oja

John Oliver
Neil Pope
Mrs. Dorothy M. Redding, M.R.E.
Henry J. Reidelberger, B.S.
Mrs. Joyce Russell
George Stroud
Robert J. Thomson, M.S.
Carmen S. Tiberio, B.A.
Mrs. Inez Watson
Miss Brenda Woods, B.S.

PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Paul R. Adams, B.S.
James V. Alsobrook, M.E.
Dennis Bennett, M.S.
Miss Hazel Crichlow
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.
Clyde LaMee, B.S.
Warner St. John, B.A.
Henry L. White, M.A.

TEACHERS' AIDES

Mrs. Catherine Arnett
Mrs. Janice Kaye Battell
Mrs. Kathryn Carling
Mrs. Thelma Elkins
Miss Diane Gauch

Mrs. Evelyn Messina
Mrs. Dorothy K. Norton
Mrs. Kathleen C. Rockwell
Mrs. Mary Rogero
Mrs. Barbara Smith

STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator
Mrs. Mary Capo, CPS, Secretary

DORMITORY TEACHERS

Mrs. Virginia B. Ates
Charles Atherton
Mrs. Jennifer Atherton
Mrs. Ada Berry
James Grady Berry
Mrs. Ethel Binegar
Jack Binegar
Mrs. Violet Branom
William Davis
Jack Driskell
Mrs. Jeanette Duke
Mrs. Louise Edwards
Mrs. Margarite Ellis
Mrs. Gail Germain
Albert Gibson
Mrs. Ethel Gibson
Robert J. Graham
Daniel Guidi
Mrs. Matilda Halyard
Mrs. Rose Mary Hankins
Mrs. Kathryn Hayden
Mrs. Emma M. Hodges
Miss Patricia Honeycutt
Mrs. Lillian Humbert
Mrs. Dorothy Janson
Mrs. Allean Johnson
Mrs. Jeanette M. Johnson, B.S.
Marion Ray Johnson
Mrs. P. C. Johnson
Munson Jones
Mrs. Idelle Kinard
Mrs. Marne Knobloch
Mrs. Marietta Lockett
Miss Muriel L. Malloy

Mrs. Nellie Markle
Mrs. Margie Mason
Miss Frances McKnight
Miss Myra Joi Mills
Miss Patricia Milligan
Mrs. Queen E. Mitchell
Mrs. Lee Esther Morgan
Mrs. Annie Neumiller
Kurt J. Pelligrino
Miss Karen Petry
Mrs. Winifred S. Pitts
Miss Tempa Plecker
Mrs. Pauline Pope
Mrs. Ernestine Powell
Mrs. Diane Price
Mrs. Grace Reynolds
Miss Ann Sandell, B.A.
Mrs. Grace B. Scott
Miss Joy Sechrest
George C. Smith
Jack Smith
Mrs. Margaret Smith
Mrs. Lucille Spell
Mrs. C. M. Stafford, B.S.
David Stevenson, M.A.
Mrs. Ilene Thompson
Miss Elaine Castleberry
Mrs. Mamie F. Wade
Miss Pat Westmoreland
Miss Virginia Jane White
Mrs. Minnie Wilson

DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal
GERALD VANDERGRIFT, M.A., Supervising Teacher
THOMAS PARRIGIN, B.S., Director of Student Life
Mrs. Verona G. Fant, Secretary to the Principal
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor
Mrs. Annette F. Wiles, B.S., Social Worker
MacDonald Johnstone, M.A., M.S., Media Center Coordinator
Miss Wynema Gatewood, B.S., Librarian
Miss Georgia Warner, B.S., Speech Therapist

ACADEMIC TEACHERS

Joe J. Albrecht, M.S.
Mrs. Mary Albrecht, M.S.
Mrs. Patricia Anderson, B.S.
Tommy Atkinson, M.S.
Miss Margaret Beck, M.S.
Paul T. Behn, B.S.
Thomas W. Brown, B.S.
John Cardinale, M.S.
Mrs. Laura Chang, M.E.
Charles Crozier, B.S.
Mrs. Brenda Embry, B.S.
Esley O. Greene, M.S.
Miss Alva Howard, M.E.
Mrs. Christine Kephart, B.S.

Matthew McCoy, B.S.
Richard D. Moore, M.S.
Mrs. Rita Pearson, B.A.
Mrs. Henrietta Plummer, B.S.
Mrs. Harleen Powers, B.S.
Miss Diane Rebele, M.E.
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.
James Taylor, Jr., B.S.
Tuck Tinsley III, M.S.
Mrs. Ella Jean Washington, B.A.
Mrs. Margaret M. Wiecking, B.A.

VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.
Mrs. Lonnye Bell Gibson, B.S.
Miss Eileen M. Hayes, B.S.

George W. Smith, B.S.
Herbert Sowell

MUSIC TEACHERS

Hubert Foster, M.M.
David Middleton, M.S.
Paul Sparkman, M.E.

PHYSICAL EDUCATION TEACHERS

Mrs. Doris Hahn Swimming and Girls' Physical Education
Marvin Sanford, M.S. Wrestling and Boys' Physical Education

TEACHERS' AIDES

Mrs. Shirley P. Cardinale
Mrs. Jodee Halstead
Mrs. Patricia Roberson

Mrs. Gail Skaggs
Mrs. Jean A. Webb
Kenneth Williams

DORMITORY TEACHERS

Miss Evelyn Bowen
Mrs. Irva Jean Brown
Mrs. Beatrice Byrd
Louis T. Coody
Mrs. Ella Louise Dennis
Mrs. Florie Eubanks
Mrs. Helen Faulk
Mrs. Marie Gibbs
Mrs. Rowena Glass
James C. Hampton, B.S.
Mrs. Mamie Hobbs
Mrs. Grace Holland
William O. Jordan
Mrs. Marie Kruk
Mrs. Marjorie Lloyd
Mrs. Willie Lee Martin, B.A.

Mrs. Kathleen Nelson
Miss Barbara Jean Newberry
Mrs. Katie Lee Palmer
William Edwin Palmer
Mrs. Ila Reynolds
Mrs. Thetis Rinchart
Mrs. Beulah Shields
Mrs. Fairy Skinner
Mrs. Archie Taylor
Mrs. Eileen A. Taylor
Henderson Taylor
Mrs. Lena Trayer
Wilson Trayer
Joel Vennerstrom
Mrs. Edna J. Wells

We are all of us reporters
Nearly every time we speak,
And all worthwhile reporting
The truth should ever seek.

So, like the best reporters
Content with only fact,
Let's always check our "info"
With strength of truth and tact.

Then shall our words be honored
And everywhere believed
For the best of all reporting
Is of truth and fact conceived.

—HADLEY W. SMITH, Editor, *Ohio Chronicle*

The Florida School Herald

Vol. LXXII

Number 3



November
1972



"A"-TEAM CHEERLEADERS Barbara Peace (left), Diane Klingensmith, Amy Lozell, Louise Hudson, Donna Wheeler, and Marcia Bailey, all grace and gaiety, are seen on the bleachers of FSDB's Usina Field.

BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman
Tallahassee

DR. JACK E. SNIDER, Vice Chairman
Jacksonville

MRS. BERNARD CASTRO
Fort Lauderdale and Ocala

FOY R. MALOY
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO
St. Augustine

MRS. NELSON R. PARK
Winter Park

MAJOR ROBERT L. MASON
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

* * *

1972-1973

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

EXECUTIVE DEPARTMENT

WILLIAM J. McCCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. Secretary to the President
Mrs. Margaret H. Davis Secretary to the President
Mrs. Tommie J. Gatlin Secretary to the Business Manager
Mrs. Kathryn Talbert Personnel Aide
F. D. Phillips Accountant III
A. L. Pamies Accountant II
Mrs. Mary Dilsaver Fiscal Assistant I
Mrs. Diane G. Edwards Account Clerk I
Mrs. Jeanette Henuber Teller II
Mrs. Maria Mickler Account Clerk II
Mrs. Elizabeth McConnell Account Clerk II
James C. Noell, B.A. Personnel Manager
Mrs. Doris Rinehart Account Clerk II
Lester D. Sutliff Purchasing Agent II
Mrs. Marian Fifield Clerk Typist II
Mrs. Virginia Lee Chapman Clerk Typist I
Marc Pugatch Coordinator Federal Grants
Walter H. Slater Secretary I
Miss Nanette Andreu Storekeeper II
H. M. Dean Carling PBX Operator
Mrs. Bertha Reynolds Mail Clerk
Mrs. Rose Hamilton Secretary II
Miss Sandy Mims

MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. Ophthalmologist
H. S. Norris, M.D. Consulting Physician
Mrs. Ruth Cook, R.N. Head Nurse
Mrs. Louise Law, L.P.N. Nurse
Mrs. Edith Goodwin, R.N. Nurse
Mrs. Eileen Allen, L.P.N. Nurse
Mrs. Virginia Goode, R.N. Nurse
Mrs. Katie W. Frech, R.N. Nurse
Mrs. Edith C. McRae, L.P.N. Nurse
Mrs. Jill Gause Teachers' Aide

CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist
WAYNE TERRY, M.A., Audiologist
MISS LENA RUSCHIVAL, M.A., Psychologist
MRS. FRANKIE J. SISCO, M.Ed., Psychologist
Mrs. Margaret L. Haines, Diagnostics
Robert W. Webb, Jr., Electronics Technician
Mrs. Ann Hammonds, Secretary

SERVICE DEPARTMENTS

Cornelius Post Superintendent of Maintenance
Frank E. Strickland Engineer
Eugene Carre, B.S. Superintendent of Grounds
Mrs. Pearl Gardner Secretary

Mrs. Juanita Pomar Household Director
Herbert H. Garland Food Service Director
Mrs. Verla McCormick Laundry Supervisor

COOPERATIVE PROGRAMS

DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor
HARRY C. ANDERSON, M.ED., Vocational Rehabilitation Counselor
MISS MARY ANN GILCHRIST, B.S.,
Vocational Rehabilitation Counselor
Mrs. Linda A. Smith, Secretary
Miss Patricia Hudson, B.A., Secretary

BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor
Mrs. Frances E. Ivey, Secretary
Mrs. Stephanie Blount, Secretary
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$.11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, NOVEMBER, 1972

NUMBER 3

Marguerite Lindsey Stroud Passes Away October 11

Mrs. Marguerite Lindsey Stroud, the wife of George Stroud, FSDB teacher, passed away October 11 in a St. Augustine hospital after an illness of brief duration.

Funeral services were held in St. Augustine on October 13 with the Reverend Harvey Hartman, pastor of Memorial Lutheran Church, officiating. Burial was in Evergreen Cemetery.

The school family extends its deepest sympathy to Mrs. Stroud's husband; son, Charles Van Lindsey; sister, Mrs. C. L. Brett; and the four grandchildren.

— F H —

Florida School to Send Six To Sweden

Three Florida School for the Deaf and the Blind students, one houseparent, and two teachers are currently in the process of getting ready for the World Games for the Deaf to be held in Malmö, Sweden, July 21-28, 1973.

Student Camilla Sue Lange will be competing in the high jump using the famous "Fosberry Flop" technique. Wendy Lange will be one of the 12 players selected for the U.S. women's volleyball team. Louise Hudson won a spot on the team as a 400-meter runner.

David Stevenson, a dormitory teacher at FSDB, was selected as a member of the tennis team and is considered the nation's No. 1 tennis player among the deaf.

Two teachers in the Physical Education Department at FSDB will be accompanying the U.S. team to Sweden. Coach Henry White will make the trip as an official interpreter and Mrs. Mona Kitson as a manager.

Three graduates of the Florida School have also earned berths on the U.S. team: Herman Buckman, Stanley Mals, and Johnny Samuels, and are slated to participate in the 1973 Games.

Staff Reports Summer of Work, Travel and Study

When asked for news of their summer, a number of our Florida School family reported having worked in one of the three programs on campus. Others told of summer school studies, travel, or summer work elsewhere.

However, we are sorry to report that Mrs. Nettie Fleming, beloved Supervising Teacher of the Preparatory Department, had the misfortune while visiting in Kentucky to fall and break a kneecap. She was in a cast until the first week of October, when it was taken off.

Dr. and Mrs. McClure spent the entire summer in their beach home with the exception of a quick trip by Dr. McClure to the Alexander Graham Bell Association for the Deaf meeting in Chicago and by Dr. and Mrs. McClure to the meeting of the National Association of the Deaf and of the American Educators of the Visually Handicapped in Miami. They

enjoyed visits from their daughters, Mrs. Mary Hughes Kendrick and Mrs. Donald Bush and their families during the month of August.

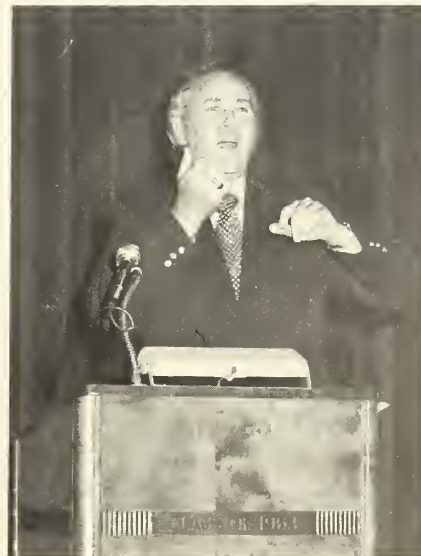
Our Business Manager James E. Thomas and Mrs. Thomas' summer was most interesting, as they enjoyed watching a family room being added to their home and having close friends as house guests. Visiting friends and relatives in Illinois, Indiana, Kentucky, and North Carolina, they also had the opportunity, in St. Louis, to see the new Archway to the West, "truly an engineering feat." They also saw the Cardinals play the Philadelphia Phillies in the new St. Louis Cardinals' baseball park.

Mr. Thomas attended the Business Managers Institute for one week at the University of Kentucky in Lexington.

Mr. and Mrs. Lewis enjoyed camping across the southern part of the United States in June and sightseeing in the Rocky Mountains and around the Grand Canyon. While in Arizona they visited Mr. and Mrs. Robert Howell, formerly of FSDB. Traveling with the Lewises was one of the Primary pupils who lives in St. Augustine, who was a big help with "chores" as they camped out each night. "Having a child along to appreciate such things as the wonders of the Grand Canyon and the Carlsbad Caverns heightened our appreciation of these sights too," remarked Mrs. Lewis.

John Lloyd and Robert Stern went west too. They left the first of July with the intention of camping in Colorado. They were planning on camping on the way there but discovered that New Orleans, their first stop, did not have many camp grounds. In fact, they never took their camping equipment out of the car from the time they left St. Augustine until the time they got back. However, it was a "very leisurely and fun trip," some of the highlights of which were being in an actual ghost town, going on jeep trails that had not been used for five years, and riding horses in

Please turn to page six . . .



DR. DAVID M. DENTON, Superintendent of the Maryland School, needs no interpreter as he speaks, fingerspells, and signs in a masterly and scholarly presentation of the rationale of his school's program of Total Communication at a lecture at FSDB October 26.

the ostrich syndrome and educators of the deaf



WILLIAM J. McCLURE, President

Florida School for the Deaf and the Blind

A syndrome is a cluster of symptoms which collectively characterize a disease, a psychological disorder or other abnormal condition. There are a number of these which affect deaf persons in various ways, and some have educational implications. Among the syndromes found in a deaf population two most common are the Waardenburg Syndrome and Usher's Syndrome. Recently a new syndrome with tremendous educational implications has been observed among certain educators of the deaf. This is the Ostrich Syndrome. It is manifested in those whom it has affected by: (1) an inability to accept change; (2) an inability to recognize the educational implications of modern research on deafness; (3) an overwhelming desire to bury their heads in the sand hoping that current trends will disappear or that contradictory research will suddenly appear; and (4) most of all by a tendency to belittle the research and to castigate those who, departing from the traditional, have adopted methods which offer better educational opportunities for deaf persons.

For decades and without scientific evidence those who supported a "no-compromise" oral approach to education for deaf children have criticized those equally competent who believed an "oral-plus" approach was superior for the great majority of deaf children. Now that there is an *everincreasing* body of research to support the oral-plus position the attacks have become more intense and often more personal. Research designs are attacked *en masse* with blind disregard for anything good. Credentials of well-qualified researchers and of capable administrators are questioned. A program of leadership training in the area of deafness is disparaged possibly because the graduates have often taken the lead in implementing newer approaches to the education of deaf children. They are taught to disregard emotionalism and tradition, when practical and innovative methods are superior. While honest differences of opinion and divergent viewpoints can often be stimulating, the existing situation if continued can only result in further educational disadvantage to the deaf child.

There has been a rapidly increasing amount of research into many aspects of education of the deaf during the past 10 to 15 years. In the early 1960's Congress directed the Secretary of Health, Education, and Welfare to make a comprehensive national survey of education of the deaf. Research was further stimulated by this national committee's report on "Education of the Deaf" (The Babbidge Report). This report included the following:

The American people have no reason to be satisfied with their limited success in educating deaf children and preparing them for full participation in our society.

This unsatisfactory state of education of the deaf cannot be attributed to any lack of dedication of those who teach and work with the deaf. The basic explanation lies in our failure to launch an aggressive assault on some of the basic problems of language learning of the deaf through experience or well-planned and adequately supported research, and in our failure to develop more systematic and adequate programs for educating the deaf at all levels.

Today the problem of teaching the deaf is further complicated by the fact that a greater proportion of our deaf young people were born deaf, or were deafened before their language had been acquired, than was the case twenty-five years ago.

For the purposes of this paper it is not necessary to document the many research studies of the past few years. Experienced educators of the deaf and those who work in peripheral areas are well aware of them if they keep abreast of current professional literature. There has been impressive research on deafness in the areas of education, psychology, sociology, psycholinguistics, and psychiatry. This burgeoning body of research shows ever more clearly that the acquisition of language and hence learning on the part of deaf children can be greatly

enhanced by *supplementing* the traditional and limited oral approach with the more visible methods of communication. Some schools are using the Rochester Method or Visible English whereby speech, speechreading, auditory training and writing are supplemented by the simultaneous use of fingerspelling. Others have adopted what they term "Total Communication," permitting the further addition of the language of signs. Neither method will solve all problems in educating deaf children but research shows they are the best approaches to date on meeting the needs of the great majority of such children. Both approaches make better use of the deaf child's principal avenue of learning—his eyes. The deaf child more easily masters that which he can see *clearly*. Despite the increasing weight of evidence some educators of the deaf are still afflicted with the Ostrich Syndrome. They refuse to see what is going on about them; to recognize the implications for change; to modify their programs to better serve the needs of the great majority of deaf children. They cling tenaciously to the outdated, no-compromise oral approach even with the very young deaf child whose limited command of language makes this approach a most frustrating experience both for him and for his parents.

According to the Babbidge Report, in 1964 the public residential schools for the deaf were the closest to generally available "high schools" for the deaf. A decade ago most of these schools were committed to the totally oral approach throughout their preparatory and primary departments and often well into the intermediate years. It was only after many students had shown a continuing inability to make satisfactory progress under these methods that supplemental and more visible methods were introduced. Because of parental pressures and the lack of objective research the best years for learning had often been lost. Recently an everincreasing number of the finest residential schools in the country and an increasing number of day schools, day classes, and parochial schools have adopted either Total Communication or the Rochester Method as the accepted method of communication in classrooms for deaf children at all levels. As a result, upcoming generations of deaf children will have improved opportunities for educational achievement not available to their predecessors. A very few larger oral schools are still more or less successfully resisting the implications of research because of highly selective admission policies, but even this group is beginning to splinter as the formerly "oral" Pennsylvania School for the Deaf has adopted Total Communication along with the St. Mary's School in Buffalo, New York, and the growing number of day schools and classes.

When early research studies indicated changes were in the offing some educators pointed to the small numbers of children and the few schools included in the studies. As evidence supporting these early studies increased, the disparaging attacks continued by referring to those who disseminate these research findings or who point to the communication problems of the deaf as "Prophets of

Doom." Again, the Ostrich Syndrome manifests itself.

One has to smile as he reads of the frantic attempts to question the credentials of spokesmen for the new approaches. They range from attempts to disparage research results with references to inadequate numbers and to study design, to equating the new visual supplements to speechreading and auditory training with the old combined system which was used only after many children were hopeless oral failures. Any remedial measures then were acceptable to enable the many oral failures to leave school with some communication ability and a modest education.

Modern Trends Belittled

One of the more humorous attempts to belittle the modern trend was an attack on Miss Nanette Fabray. Not long ago Miss Fabray, herself hard of hearing and a champion of the rights and abilities of deaf people, spoke to a meeting of the American Medical Association telling them what physicians have long needed to know about the education of deaf children and their communication problems. As a result, an article was written attacking Miss Fabray's competence to speak on deafness. Miss Fabray, in addition to having a hearing problem, has worked with deaf persons and their organizations for years and is a member of the National Advisory Committee on Problems of Deafness. Even more pitiful are the attempts to make those parents, who realize that their children have varying abilities, feel they are falling prey to the prophets of doom if they depart in any way from a pure oral philosophy. Some would still have the deaf child with limited oral ability remain in oral classes until all *incentive and opportunity* for an education have passed. They cite studies to show that deaf persons with the best paying jobs and the greatest job mobility are those who speak well and rely upon lipreading. They fail to point out that these deaf adults are often the children of privileged families. Their parents are often able to place them in advantageous positions in family-owned businesses or in those of friends. Many are postlingually deaf.

Those afflicted with the Ostrich Syndrome attempt to point out that there have been only a dozen or so studies and these on limited samples of children. This was the attack launched on the original study of communication methods conducted by Dr. Birch and Dr. Stuckless at the University of Pittsburgh in 1964. "It was only one study with a limited sample of children." Since then there have been many such studies. Without exception they have indicated the same conclusion. The combination of oralism plus a more visible supplement is superior to oralism alone in assuring language mastery, school achievement, and emotional adjustment without a loss in speech and speechreading ability.

There is no research to show that the "no-compromise" oral programs are superior educationally to programs where a diversity of approaches is available. "No-compromise" proponents speak of the many successful oral deaf adults as evidence—but fail to mention the tens of thousands of

educational failures under this system. Despite invitations to do so, oral schools have generally refused to participate in research programs which involve comparison with schools using supplemental methods. Some have even refused to share information with the National Office of Demographic Studies which annually gathers and disseminates information on tens of thousands of deaf students in schools throughout the country. The real loser in this whole situation is the deaf child. The educational tragedy of these children is often undiscovered until they become clients of rehabilitation and welfare agencies as they reach their late teen and young adulthood years.

Make Perceptible the Imperceptible

Educators who recognize long-existing inadequacies but are unwilling to make adjustments constantly call for research to discover better methods of preparing teachers, of teaching speech, and of developing greater skill in lipreading. These educators have developed an Ostrich Type Syndrome which makes them totally oblivious to the implications of research which supports approaches they are unwilling to accept. The problem is not so much the development of better teachers and of greater skills, although these are desirable, as it is putting to effective use that which we already know. The deaf child learns primarily through vision. We must find better ways to utilize this vision in developing language mastery and thus improving school achievement. We must make *perceptible* the imperceptible. Lipreading alone is a very poor medium of communication for the great majority of deaf people because of its imperceptibility. Lipreading when supplemented by fingerspelling or even by Total Communication is a far more effective means of communication and of instruction. Furthermore when children have the desire to communicate and the language to do so they are far more able to use the speech necessary for communication.

In addition to failure to recognize research implications for communication some educators fail to take into account the implications of the changing population in our schools. Prior to the 1940's the number of prelingually and adventitiously deaf school children were approximately even. Now, due to medical advances only a small percentage of children are postlingually deaf. Only a small percentage of children now enrolled in schools for the deaf have acquired speech or language prior to the time they lost their hearing. Children who already possessed a knowledge of language and the ability to speak had a much better chance to succeed under a strictly oral approach. Schools for the deaf must adapt to these changes in the school population. Traditional methods of communication do not work too satisfactorily with a population so different from that for which those methods were designed.

The many schools for the deaf adopting the newer more visible approach of the Rochester Method (or of Total Communication) use a complete multisensory

visible oral-plus approach to language development. In these schools speech, lipreading, auditory training, reading and writing, the traditional oral approaches, are continuously emphasized but are supplemented by simultaneous and visible fingerspelling, a pure English medium. By using this method, the teacher is able to face the class and to synchronize what is said on the lips with the more visible form of English as spelled on the hands. In this way, the child has the opportunity to read the lips and still fill in the gaps through fingerspelling for that which might be misunderstood. This approach has already brought startling results in language mastery and an overall increase in general achievement in schools which have adopted the change. Professional visitors from all over the United States and from abroad have expressed surprise and approval at the results in these schools.

The 3 R's Reinforced

Visible English or the Rochester Method is the best supplement to an otherwise oral approach because it is a pure English medium. Young children will use as adults those methods of communication which were accepted and taught during their language-formative years. If a child is to use English as an adult then he should use it as a child. In the philosophy for Total Communication which is to include signs, gestures, and pantomime with children from infancy until school-age years the important thing is to give the children a means of communication with their parents at a very early age. With children enrolling at the age of five or six there are other considerations. To quote Miss Margaret Kent, Principal of the Maryland School, in a talk she gave on Total Communication at St. Mary's School for the Deaf in Buffalo, New York:

Fingerspelling reinforces reading and writing. Fingerspelling requires a similar level of maturation and background of language experience as reading and writing. The carry-over from fingerspelling, reading, and writing to pre-primers, readers and textbooks is a logical progression. The process is speeded up by the use or addition of more visible cues to the more obscure and fragmented approach of exclusive oralism. At no time do we see a diminution of ability in speech and speechreading.

The new approaches may not be a panacea but they are in keeping with the observations of many experienced educators of the deaf over a great many years, and more important are supported by the research evidence of recent years.

Time is of the essence in the educational life of the deaf child. It is time for all educators of the deaf to overcome the Ostrich Syndrome; to remove the sand from their eyes and to realize the key to more adequate language mastery and achievement for the deaf child lies in making more visible to him that which we wish him to learn. With skilled teachers this can be done without lessening the very important ability to speak and to read the lips.

Violet Branom

... Just Likes Children



SOMETHING TO LOVE—Mrs. Violet Branom poses with some of the younger children in Blaxham Cottage, deaf department, FSDB, who have received birthday gifts in the form of the handmade animals. From left are Nebalina Stevens, Ft. Myers; Carlette Henry, Yulee; Sandra and Susan Hill, Wachula; and Kathy Bemis, Jacksonville.

By **ANNE CARLING**, Women's Editor

From *The St. Augustine Record*, October 14-15, 1972

To Mrs. Violet Branom, the 700 stuffed animals she's made for children at the Florida School for the Deaf and Blind are something she's done "because I like the children. I don't want any praise for it!"

But what she may or may not realize is that those gift animals mean something very special to the children—especially the tiny tots she now cares for, who find in the attractive, darkhaired great-grandmother someone who provides them with that very special mother's love.

The making of the animals all began, says Mrs. Branom, in 1954, when her association with FSDB began. She'd moved to St. Augustine from her native Chicago seven years before that, because her daughter needed a warmer climate. "I saw the children playing out here (FSDB), and I love children."

Her first job was as a housemother with the eight and nine-year-old deaf boys in Moore Hall. Several years later, she was transferred to the 15 and 16-year-old blind department youths, and at present she's head houseparent in Bloxham Cottage, where the four to eight-year-old deaf children live.

NO MATTER WHAT AGE the children she's caring for, Mrs. Branom has seen to it that they learn how to make something—that's both boys and girls, she laughs.

She taught the older boys how to make things—sew on buttons, etc. "They knitted and everything . . . Those kids are married now . . . They knitted for the soldiers."

The younger ones, whom she has now, are learning how to crochet circles—pieces to hold the hair back. "They're learning to do that real easy. They're real smart!"

As far as the handmade animals are concerned, Mrs. Branom gives them to the children on their birthdays.

"If I forget to give them one, they remind me!" She started this tradition because "I just love to do something for children . . . They like to hang on to something in bed."

Mrs. Branom spent her summer readying for this year's crop of gift animals. "No two are alike." If the children had birthdays during the summer months, they got their toy upon arrival at school.

SHE DOESN'T KNOW how long it takes to make one of the animals, which range from cats to bean bag frogs and dogs, because the talented lady does it "just in my extra time . . . I already have 30 made, and that's how many I think I'll need."

It does take a little longer to make one of the dogs, Mrs. Branom adds, because they have about 100 blocks. The cats don't take long to sew, but they require embroidery for the face.

Mrs. Branom doesn't have any patterns, because "I make up my own ideas." Stuffing comes from nylon, "anything that's soft." That includes old nylons which are provided by a number of civic clubs in town, whose members collect them especially for Mrs. Branom.

For material, "I beg, borrow and steal—No, I get it from my friends . . . If I see a piece of material that doesn't look like it needs to be there, I say, 'How about letting me have that?'"

Staff Summer Vacations . . .

Continued from page one . . .

places "where there were no fences to stop you."

Mr. Stern also completed his master's degree work this summer.

Other Primary Department news includes a wedding, that of one of our new teachers, Babette Sands Kamm. She and her husband camped out west and visited the Colorado, New Mexico, Louisiana, and Texas Schools.

Mr. and Mrs. Robert Graham moved to Florida to assume their new duties at the Florida School. In June and July, he had attended the Southern Regional Media Workshop while she prepared for the move to Florida.

Miss Diane Jaynes, one of our new teachers, went to summer school at Texas Tech in Lubbock.

Mrs. Sandra Davis said that participating in the Captioned Film Workshop was a great experience.

Mrs. Harriett Hollamby spent the summer entertaining friends who had been to Disney World on their way to St. Augustine.

Before reporting for work as a recreation leader with the VR Summer Program, Miss Shannon Callagy went to Europe, accompanied by Miss Elizabeth Lowe, and toured France, Italy, Austria, Switzerland, Germany, Holland, and England.

Physical Education Teachers' Summer News

Besides having had the privilege of witnessing the second National Tryouts for the Deaf U.S. World Games Team in June, Henry White completed the requirements for his master's degree in education at Tennessee State University.

Warner St. John, while on a two-weeks' visit in Tennessee and Arkansas, caught several nice large striped bass. He worked the rest of the summer in St. Augustine.

After the Morganton Tryouts, Paul Adams worked on the building of his house the rest of the summer.

Clyde LaMee's summer included delivering chewing gum to pupils in the dental research project, working on the physical education curriculum, and working in Jacksonville.

Dennis Bennett did various kinds of road construction work in the Cape Kennedy area.

Miss Hazel Crichlow worked the

evening shift for a library binding company in St. Augustine with mornings and part of the afternoon for the beach, fishing, swimming and short trips week ends.

Mr. and Mrs. Donald Kitson flew to Los Angeles to visit Mr. and Mrs. Joseph Finnegan, who were at FSDB in 1970-1971. Then the Kitsons went on to Calgary, Alberta, for the wedding of Mr. Kitson's brother.

During their ten weeks in Westminster, Maryland, completing their course work for their master's in education degrees at Western Maryland College, Mr. and Mrs. Jackie Johnson enjoyed visiting places such as Gettysburg and Baltimore.

Advanced Department Teachers' Summer News

With Explo '72 in Dallas, Texas, the highlight of their trip, Miss Donna Elkins, with Miss Mary Wolfe, Social Worker, toured the Southwest with a visit to Mexico. Said Miss Elkins of the Explo '72: "It was the most beautiful week of my life."

Miss Mary Ellen Johnson and her family took a trip across the northern half of the United States during the month of July. They toured Rocky Mountain National Park—yes, they saw bears; Jackson Hole, Wyoming; Yellowstone National Park, Salt Lake City, Mt. Rainier in Washington, and Lake Louise in British Columbia.

Dennis Russell, one of our new teachers, spent a month at Columbia University, a month in upstate New York cleaning up after Hurricane Agnes, and a month in Canada swimming and canoeing on a small isolated lake.

Before assuming their duties with the VR Summer Program here, the Ojas took daughter Sandra to the Jr. NAD camp in Minnesota, where she had a summer job as canoe instructor and nurse in the infirmary. While there, Mr. Oja and the two sons went on a five-day canoeing trip with the temperatures down to the low 30's at night—this was in June!

Mrs. Wilma Combs enjoyed the English as a Second Language Workshop at California State University, Northridge, where she worked with deaf high school students from the Los Angeles area. She returned via Reno and Dinosaur National Park in Utah. (We enjoyed her bulletin board display of mementoes from

Dinosaur Park.)

Accompanied by his wife and baby, Mr. David Cox drove to western New York, where he worked part of the summer supervising a Job Corps program at Letchworth State Park. Mrs. Cox worked as a nurse at the same park, and baby Margaret enjoyed being with the other children at the day care nursery.

Summer school at Western Maryland College, playing semi-pro baseball, and going to the beach featured Don Rhoten's summer.

Vocational Department Teachers' Summer News

Raymond Butler was involved in the summer Vocational Rehabilitation program in the Vocational Department while his wife enjoyed a visit by her mother from Texas. Highlight of the summer was son Charles' wedding on August 20 to Jennifer Jackson of St. Augustine.

Mrs. Inez Watson worked as sewing teacher for the summer program. After the summer program was over, she and her family went to spend a week with her mother and father in Alabama.

John Oliver worked at a barber shop in town all summer.

Antonio Bonito taught shoe repair in the VR summer program.

Mrs. Russell spent the first three weeks of her summer in Panama City, then went to Tallahassee and worked there for three weeks. After that, she took a trip to Columbus, Georgia, to visit her son and family.

John Cox worked six weeks in the VR summer program at FSDB and spent some time fishing during the summer.

George Stroud worked in the VR summer program for six weeks, then went to school at Florida State University and took an extension course for three weeks at General Motors training center in Jacksonville.

Gene Motley had eight weeks army training in Arkansas, Puerto Rico, and Georgia.

Carmen Tiberio sweated eight weeks in FSDB print shop. Then he and his family went north to his wife's home in West Virginia, then to visit with his folks on Lake Erie. They attended his class reunion, went on to Frederick, Maryland, and Washington before returning to Florida.

Mrs. Geneva Lange and Billy went up to Knoxville, Tennessee, to get her mother to go to Morganton, N.C., for the WGD tryouts. Robert Lange took a summer course in St. Augustine for eight weeks. After his school and work in the VR summer program, he and his family took off for South Dakota to visit Bob's parents.

The Reidelbergers went to summer school at the University of Florida. He took courses in vocational education during the three-weeks' session. She took Counselor Education courses during the nine-weeks' session.

Thomas Kerr spent one week in Columbus, Ohio, with his brother and family, visited his Alma Mater, and attended the 25th anniversary reunion of his class.

Miss Brenda Woods and Miss Susan Bittner have joined us in the Vocational Department. Miss Woods, an FSDB and Gallaudet College graduate, taught one year in Wilson, N.C., and three years in Texas before moving back here to her home state where she now teaches home economics in the Intermediate Department and commutes to Jacksonville, where she lives with her parents.

Miss Bittner graduated from Western Pennsylvania in 1966. She attended Gallaudet College and graduated from there in May, 1972. During this past summer, she taught a course in sign language at Gallaudet College for eight weeks. She is now a home economics teacher in the Advanced Department and one of the sponsors of the senior girls in Building 13 on campus.

Mrs. Mary Van Manen and her son, Rodney, have moved to Austin, Texas where she now teaches grooming and hygiene. She is greatly missed.

Cookie Crumbs

By LAURA M. COOK, Teacher
Business Education

We may use the old saying, "All roads lead to Rome," when we wish to say that how you get there does not matter so long as you arrive at a desired goal.

Old sayings are not necessarily true—they only express an idea in an unusual way. Let us look at the above saying. It will help for us to understand how it came to have its

meaning.

During one time in our world's history, Rome was a most important place. It was the capital city of a country whose rulers had great pride and ambition. They wanted their country to have the highest culture and greatest power of all in the world; so they encouraged artists, artisans, and writers to create beautiful pieces of art, architecture, poetry, and drama, and with the help of wise philosophers and statesmen, they eventually developed a fine code of laws and a representative government. They also wanted commerce, manpower, material wealth, and territory which they obtained by waging wars with neighboring countries. As the empire developed, they needed a system of roads to facilitate the movement of their armies and the conduct of trade so that an extensive network of very well-built highways finally linked the farthest reaches of the empire to its capital.

So much for history, now for another look at this saying and a motto which says, "The end justifies the means" (however you accomplish something is all right if it is a desirable goal.) Are they the truth?

Copying a classmate's paper may be one way of completing an assignment, but it is not as satisfactory as finding the answer for yourself. Cutting across the field brings you to the end of a lap ahead of someone else, but it defeats the purpose of physical development which was the aim of the practice run. Impressing someone by pretense is sure to bring a short-lived popularity. Bullying may force compliance but it will not earn friendship or respect for you.

In each of the above instances you may have been reminded of cases in which you or someone you know tried to attain a goal by undesirable and self-defeating methods.

We need to set high standards early in our lives and re-examine our conduct periodically to see that we are not letting expediency govern our actions.

Do not wait for New Year's Day for making good resolutions. Do it now, early in '72-'73, while you are thinking about such matters as these which affect your success and happiness at FSDB and your whole life through.

Students' Summer Recess . . .

Continued from page eleven . . .

about the need for more dedication to both Sunday School and Youth Activities.

George Arthur worked as a disc jockey. Bonnie Thrift had the privilege of working at the switchboard for three weeks here at FSDB. She was working for Mrs. Bertha Reynolds while Mrs. Reynolds was on her vacation. Bonnie enjoyed receiving the minimum wage and felt that her experience helped her to know what office work was like. She plans to work in an office following graduation this year and expressed the thought that her summer experience helped her to take a step toward the future.

Anna Staehle worked again with the volunteer program making up court calendars. The Florida Crime Commission gathers information to show progress on cases for the Florida Probation and Parole Commission to use as reference. Anna is very much interested in the legal process.

Robert Terry went to Canada with his family on a sightseeing trip. Mary Wallace went to Nashville, Tennessee, with friends. Allen Williams went camping in Sebring as part of a summer counseling program.

Bernard Pertee worked at Lum's in St. Augustine for approximately six weeks as a cashier and cook. He also sold advertising and served as a disc jockey at the Lake City radio station, WGRO.

Della Covington did some baby-sitting for the Sanfords, then went to Boston with Miss Tibbetts and Miss MacArtney. She really enjoyed the Tibbetts family, going shopping, and to the movies. They camped out quite a bit and had cookouts. She enjoyed New Hampshire and the beach, took lots of pictures, and met many nice people.

Stanley Robinson went to Concord, South Carolina, for three days, then stopped in Georgia one night on the return trip. They rode eleven hours straight going to South Carolina.

Jesse Pope went to Camp Kulakwa and to Quitman, Georgia, to see relatives.

Mona LeBlanc worked for a month in a factory in Fort Lauderdale.

Vicki Montaltos spent two weeks in Alabama, then visited New York State and New Jersey seeing relatives.

Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



Stamp Out This Rumor!

It's time to debunk an old rumor again. It has already been debunked countless times, but apparently it needs constant squealing.

For some 40 years, thousands of well-meaning people in all parts of the country have labored under the delusion that by collecting odd bits of worthless junk—cigarette wrappers, cellophane rip-cords on cigarette packs, matchbook covers, teabag labels, beverage can tabs, and what-have-you—they can trade them for a Seeing Eye dog. This has never been true. It is not true now. How the rumor got started no one knows. The Seeing Eye has tried by all available means to squash it. We have had the cooperation of many agencies as well as of the tea and tobacco companies. We have put out radio announcements, news releases and a flood of letters. Our postage meter plate bears a message about the false rumor.

Now we're trying yet once again! If you know of anyone who's saving anything to get a Seeing Eye dog, please let them know it's all quite futile and unnecessary. All a blind person has to do is apply to school at Morristown. If he's eligible, he'll be served. No one is ever denied a Seeing Eye dog for lack of funds.—*The Seeing Eye Guide*, June 1972

— F H —

Free Home-Study Courses Available to Blind Students

The Hadley School for the Blind brings to your attention three tuition-free home-study courses of special value to current or prospective university students. Each course fosters skill, confidence, and independence in a vital area of university activity and lifetime activity following graduation. The courses are:

Modified Grade Three Braille—lessons in a special system of highly contracted Braille for note-taking and speed writing.

Using the Abacus—instruction in

use of the Cramner abacus, a pocket size device that enables a blind person to perform mathematical calculations conveniently, rapidly, and accurately.

College Typewriting—a thorough, purposeful course for the student who wants to communicate speedily and accurately by means of the typewriter.

Write to: Registrar, Hadley School for the Blind, 700 Elm Street, Winnetka, Illinois 60093

— F H —

1972-73 Officers Announced

With the fervor of a mini-election the students enter into the business of jockeying for position and bargaining for power, as clubs undergo the first-of-the-year organizational elections. Listed here, then, are those who won a place in the sun, if managing and presiding can be called such.

The Spokesman Staff: Editor-in-chief, Johnny Devon Finklea; Associate Editor-in-chief, Mycell Hyatt; Elementary Editor, Denise Kendrick; *St. Augustine Record* Editors, Jimmy Jones, Anna Staehle, and Calvert Durden; Sports Editor, Boys, Jimmy Jones; Sports Editor, Girls, Mycell Hyatt; Music Editor, Linda Gail Watson; Art Editor, Anna Staehle; Public Relations Editor, Calvert Durden. Reporters are: Sports, Jesse Pope and Edward Hudson; Music, Mona LeBlanc; Poetry, Anna Staehle; Special Activities, Robert Terry; Top Ten, Larry Davis; Assemblies, Glenn Yearly and Bernard Pertee; Artist, Glenn Yearly; Alumni, Linda Gail Watson; Teacher Feature, Mycell Hyatt; Pupil Probe, Mycell Hyatt; Boy Scouts, Ken Hadley; Girl Scouts, Bonnie Thrift; Couples and Sports, Kaye Sapp and Patti Tate; Ecology, Michael Carroll; WPAM News, Ken Hadley; Parties, Linda Gail Watson; La Cantina, Tim Tuell; The Soul Scene, Clayton Harris; From Me to You, (Guess Who?); Junior High News, Sara Holly; Mobility News, Calvert Durden. On delivery: Robbie Miller, Sherry Stanford, Julie Weath-

erford, and Randy Winkler.

Student Council: President, Lyndell Lockley; vice-president, Edward Hudson; Secretary, Denise Kendrick; and Treasurer, Robert Terry. Representatives to the Student Council are as follows: Grade 7: Randy Winkler; Grade 8, Sarah Holly; Grade 9, Patti Tate and Nehemiah Jenkins; Grade 10, Mary Tyson and Danita Vause; Grade 11, Calvert Durden, Robbie Miller, and Anna Staehle; and Grade 12, Johnny Finklea, Jesse Pope, Ricky Harris, Tim Tuell, and Bernard Pertee.

Home Room Officers are: Grade 7: President, Clayton Harris; Vice-president, Sharon Stanford; Secretary-Treasurer, McKetta Hunt. Grade 8: President, Kaye Sapp; Vice-President, Donna Lolley; Secretary, Patricia McGriff; Treasurer, Myra Vause. Grade 9: President, Ricky Yates; Vice-President, Nehemiah Jenkins; Secretary, Jodie Barrett, and Treasurer, Patti Tate. Grade 10: President, Jake Sills, Vice-president, Ralph Haynes; Secretary, Wanda Smith; Treasurer, Mary Tyson.

Grade 11: President, Robbie Miller; Vice-president, John Maulden; Secretary, Mycell Hyatt, and Treasurer, Sierra Green. Grade 12: President, Jimmy Jones; Vice-president, Edward Hudson; Secretary, Vicki Montaltos, and Treasurer, Robert Terry.

Cheerleaders: Patti Tate, Captain; Kaye Sapp, Loretta Knowles, Della Covington, Debbie Poole, and Mary Wallace.

Senior Chorus: President, Vicki Montaltos; Vice-president, Ricky Harris; Secretary, Linda Gail Watson, and Treasurer, Bonnie Thrift.

Orchestra: President, Billy Smith; Vice-president, Robbie Miller; Secretary, Sherman C. Justice.

Explorer Post No 48: President, Jake Sills; Vice-president, Ricky Yates; Secretary, Calvert Durden; and Treasurer, Robert Terry.

Mobility Club: President, Lyndell Lockley; vice-president, Ricky Harris; Secretary, Linda Gail Watson, and Treasurer, Bonnie Thrift.

Keeping Up With Sports

By Jimmy Jones

Do you ever get the slightly funny feeling that the United States is losing popularity? I think this was rather positively demonstrated in the Olympics this year. If this was the contest of getting your goose cooked or being had, I would say the United States walked away with all the gold medals. The judges were a far cry from being impartial. This was pretty well demonstrated in the boxing match between Reggie Jones of the United States and one of the Soviet Union's most prominent boxers.

The wrestlers on the campus will understand about blind referees and will understand about judges, but the judges at the Olympics have to be classified in the category of one of two things: either they never learned how to score boxing, or any other sporting event, or the United States has lost quite a bit of its former popularity with other countries.

It was obvious to everyone in the arena where the boxing match took place that Reggie Jones had won the match, but it would appear that the judges disagreed. So, the judges decided in favor of the Russian. This not only took Jones by surprise, as well as everyone else watching the fight, but it absolutely, positively shocked the Russian. The judges' decision was awarded its due from the crowd with very enthusiastic booing and name-calling.

If this wasn't bad enough, when the Arabs came in and slaughtered the Israelis, it kind of makes one wonder if the Olympics are worth having. If one can't find an impartial judge, and if one can't be assured of its team's safety at the Olympic games, why should the people of the various countries donate their money and time to send their teams to the Olympic games?

In the case of the two United States track men who were not allowed to run in their heat because they were misinformed of the time of the running, people are now blaming the coach. The fault really lies with the Olympics Committee. It is their responsibility to make sure that the coaches have the correct schedule, which, in this case, it did not.

I won't bother to go into the other details of how an American stopped his own basketball team from winning

the gold medal. But here is a little food for thought that you can feed on for the next four years. If the Olympics are going to turn into a political melting pot, if the Olympics games are going to be used to show favoritism towards certain countries, should the United States waste its time and money on the games that they know are already lost?

Department for the Blind Staff Vacation News Items

By MARY H. ALBRECHT

Members of the FSDB Department for the Blind spent their summer vacations in a variety of ways, both recreational and educational. Some went to college, some travelled, attended workshops, found employment, or just relaxed at home.

Florida was host to the 51st Convention of the Association for Education of the Visually Handicapped this year, meeting at the Deauville Hotel in Miami Beach, with our Principal, Walter S. Davis, as chairman of the host committee. Herbert Angus, Assistant Principal, presented the invocation and benediction at the first general session. Others attending were Gerald Vandergrift, Supervising Teacher of the Elementary Department; Tom Parrigin, Director of Student Life; Beauford Watson, Bureau of Blind Services Director, and Paul Sparkman, Laura Chang, Alva Howard, Chris Kephart, Brenda Embry, and Susan Beck.

Mr. Davis spent two weeks in California at San Francisco State where he worked on a project with fifteen others associated with special education. The purpose of this project was the writing of a handbook showing guidelines explaining the special programs in the education of the blind and the defining of methods to implement them. A wide base of operation was secured through the selection of representative areas: the administrator, teacher, consultant, psychologist, public health nurse, and resource teacher were present. Mr. Davis especially enjoyed becoming acquainted with Miss Georgia Lee Abel, who had visited our school many years ago.

Mr. Angus, in addition to the AEVH convention and his work at the school here, enjoyed a visit to his home folks in Virginia.

LaRhea Sanford and John Cardinale received their master's degrees from FSU this summer. Chris Kephart completed requirements for certification in Visual Disabilities. Diane Rebele attended the University of Pittsburgh graduate school and received a Master of Education degree August 8.

Mrs. Ella Jean Washington attended FSU this summer, as did Miss Wynema Gatewood, who began work toward a master's degree in library science; Charles Crozier, who continued work toward his master's and now needs only 11 hours this next summer to finish; and Patricia Anderson, new to the school, who is working toward her master's. Mrs. Anderson made two trips to Illinois on business and one to North Carolina and Cleveland on vacation. Paul Behn attended Florida A. & M. for seven weeks in advanced elementary education graduate work.

Mary and Joe Albrecht visited Hawaii and the Philippines. At Baguio, the summer capital of the Philippines and the site of John Jay Air Force Base, they visited their son John, and his wife, Sandra (Olivero), formerly a teacher at FSDB, and their two children, Kristina Day and Donald Stuart, ages 1½ and 6 months respectively.

Tommy Atkinson worked at the Missouri School for the Blind in St. Louis in its summer mobility program. Dianna Braden, a new teacher who is introducing a horticulture program and coaching gymnastics to interested students, spent part of her summer at a Red Cross aquatic school in Ohio, where she became a member of the National Polar Bear Club. She toured the mountains of Utah, especially enjoying the Uinta Range, the only east-to-west range in the United States. Before coming to Florida she visited relatives in New Jersey and stopped in Maryland to teach one week at a gymnastics camp.

Thomas Brown made a trip to North Carolina and to Atlanta, Georgia. Charles Cowart, an intern to return this year as a teacher of social studies, was injured in an auto wreck. Mrs. Jeneva Tobin, retired, filled his position until his return November 6.

Mrs. Brenda Embry, formerly Brenda Haynes, married Wayne
Please turn to page ten . . .

Roaming Along the Sports Trail...

GERALD W. STEWART, Sports Editor

Dragons Beat Georgia: Look To S.C. Hornets

Coach Ed Gobble's Florida Dragons, registering a 2-4 record midway through the season, have laid the groundwork for their homecoming contest with the South Carolina School for the Deaf by defeating crosstown rival St. Josephs Academy 14-0 and the Georgia School for the Deaf 14-12.

Playing in Cave Spring, the determined FSDB eleven came from behind with 1:45 left in the game to put the winning points on the board to beat Georgia. Fred Emanuel capped the fourth quarter drive when he slammed into the end zone from the one for the touchdown that tied the score 12-12. Then quarterback Bill Cooper engineered a successful keep that provided the two-point conversion which snapped the tie and produced the victory.

The Georgia Tigers scored first on a 57-yard sweep. The Dragons came back in the second period with a pitchout from Cooper to Emanuel, who sped in for the score from the three. The Tigers, determined to break the tie, smashed across from the one-yard line in the third period, setting the stage for the Dragons' final surge.

FSDB faces the South Carolina Hornets November 4 as the highlight of Homecoming Weekend. Gobble and Company are anxious to redeem themselves after a crushing defeat to the Hornets last season in Spartanburg.

— F H —

Junior Dragon Gridders Beat St. Joe

This seems to be the year of the Dragons when crosstown rival St. Josephs Academy is concerned. Coach Warner St. John's experienced junior high football team set back the St. Joe Flashes 20-18. Speedster Ronnie Taylor proved to be a constant thorn in the side of the invaders' defense, running for touchdowns of 40 and 80 yards. Substitute quarterback Ronald Carson connected on a 50-yard pass play to Joe Gardner to cap the game for the Dragons.

Gra-Y League in Swing

Once again the Department for the Deaf is participating in the St. Augustine Y.M.C.A. athletic program. Elementary schools from all over St. Johns County are planning on participating in the flag football, basketball, track, softball, and swimming competition.

Coach Mike LaMee is spearheading the program for FSDB. The Dragons are sporting two flag football teams coached by LaMee and Grady Berry.

Last year the future varsity stars of the Florida School secured first place in the football league and won the Gra-Y Superbowl. The deaf cagers proved themselves to be best in St. Augustine and ranked fourth in the State.

After watching these boys compete, the varsity and junior varsity coaches are optimistic about the future.

— F H —

Volleyballers Gain Spot On All-Conference Team



MAKING the All-Conference Team in the Northeast Florida Girls' Volleyball Conference are Wendy Lange, Camillo Sue Lange, and (kneeling) Soundro McClintock. The Lange sisters also made the All-Tournament Team.

Volleyballers Tops in Tournaments

The Department for the Deaf girls' volleyball team came out on top of their class in two Northeast Florida Girl's Volleyball Conference round robin tournaments.

In a tournament at FSDB the Dragons went 3-0, dropping Hastings, Palatka South and Pierson-Taylor. At St. Johns River Junior College, Coach Mona Kitson's Dragons took fourth and placed Sandra McClintock, Wendy Lange, and Camilla Sue Lange on the All-Conference team as well as the Lange sisters on the All-Tournament Team.

(Wendy and Coach Kitson will be representing the United States volleyball team next summer in Sweden at the World Games for the Deaf.)

— F H —

Blind Staff Vacations...

Continued from page nine...

Embry in Miami. She is beginning her second year as a mobility instructor; her husband is with the Hastings Senior High School coaching staff, assisting with varsity and heading the junior varsity football and basketball.

Hubert Foster worked again with our state drama, "Cross and Sword," presented yearly at the amphitheater. Lonnye Gibson travelled to Alabama, and Miami, St. Pete, and Fort Pierce in Florida. Esly and Lorraine Greene spent three weeks in the Carolinas visiting their relatives. Doris Hahn was in charge of the Flagler pool and coached the St. Augustine Swim Team.

Eileen Hayes attended FSU for additional courses in braille and mobility, enjoying her chance to explore the western part of the state and to see the area devastated by Hurricane Agnes. MacDonald Johnstone and his wife joined an American Express Tour of the Mediterranean, visiting from July 31 to August 22, Italy, Greece, Turkey, and by cruise ship, the Greek Islands. He worked six weeks on campus, also.

Matthew McCoy worked around the house, relaxing; Richard Moore says, "I loafed." David Middleton worked with the St. Augustine Community Orchestra and played for the Glenn Campbell show at the Jacksonville Coliseum in a 25-piece orchestra of

Jacksonville musicians. Rita Pearson visited with relatives in Michigan.

Harleen Powers, new business education teacher, tent-camped seven days and nights at Mt. Mitchell, North Carolina, with her husband, children, and her parents. Henrietta Plummer relaxed at home with her family; and entertained her nephew, Fred Haynes, a graduate of our school, who works in Miami. Her daughter, Angelia Singleton, who lives in Sarasota, also visited with her mother.

Margaret Sanchez stayed in St. Augustine and worked as hostess for St. Augustine Preservation, Inc. at the Spanish Military Hospital. Marvin Sanford worked at Tallahassee, teaching swimming to the blind students who attend Leon County Public Schools. George Smith visited in Tallahassee, camped out at Six Gun Territory, and spent a week-end in the Bahamas.

Herbert Sowell worked at his carpet golf facility, Beacon Golf, in Panama City Beach. Paul Sparkman, in addition to attending the AEVH convention, worked at Dobbs Library Binding Service. James Taylor visited relatives in Atlanta, Georgia.

Tuck Tinsley worked with the Sounds of Service (SOS) recreational program. He and his wife started their family with the birth of a son, Kyle Myers, August 12. Margaret Wiecking toured Mexico, spending some time in Mexico City and Acapulco, and visited her daughter and son-in-law, Jill and Ken Taylor, in Miami.

Annette Wiles attended the National Association of Insurance Agents' Convention in Miami with her husband. They also went camping in North Carolina and spent a week at the beach.

In June Mrs. Lillian Carroll, accompanying a school friend from National Park Seminary (now National Park College), took time out to spend a day in Silver Springs, Maryland, touring the N.P.C. buildings, then slated for demolishment.

As representatives of the alumnae organizations, Mrs. Carroll and the school friend, Mrs. William Cusack, who in 1969 was a speaker at a Department for the Blind assembly program, got in touch with the curator of a historical society and sent out 800 letters enlisting the help of alumnae and friends in saving the old college buildings. They have received encouragement that the

buildings can be accepted by the National Register of Historic Places.

Despite Hurricane Agnes, Mrs. Carroll and Mrs. Cusack reached their destination in Connecticut safely. Mrs. Carroll flew back to Florida a week later in order to work as night Charge Nurse at Flagler Hospital for the rest of the summer.

~~~~~  
**Students Enjoy Summer Recess**  
~~~~~

Many of our students use the summer months as an opportunity to visit relatives in distant parts of the country, to participate in summer camp, or to find employment and work experience.

Mary Borden toured the British Isles with her mother. It was a three-week trip, taking in London, Ireland, and Scotland. In Stratford, Mary enjoyed seeing Shakespeare's home.

Rodney Carey was in a band which played free for a wedding and a party. He practiced on drums quite a bit. Linda Gail Watson worked in a library, cleaning records and answering the phone. She learned to ride the bus to and from work, was paid, and saved a lot of money.

Billy Smith went to the beach quite a lot and attended some rock concerts. Jamie White stayed at home and worked around the house. Tim Tuell worked at a fruit market, was paid for it, and took a trip to Fort Polk, Louisiana, with friends.

David Vlcek toured the United States with his folks and relatives from Czechoslovakia, visiting New York, Chicago, Washington, part of Indiana, and stayed some time at Bass Lake, where the Vlceks have a farm. He worked at a stand in Jacksonville, several vending stands in fact, as a training program.

Ricky Harris visited relatives in West Palm Beach and enjoyed going clamming. Dallas Murray worked around the house, washed dishes, and enjoyed a full day of shopping. Lyndell Lockley visited relatives around Florida. Larry Davis enjoyed bowling in Tampa and other areas, visited his Dad's place of business, a dental technician's lab, and won a contest in August by answering a question over the radio. The prize was a week-end at Gulf Winds Resort in St. Petersburg.

Calvert Durden was "father-of-the-

Please turn to page seven . . .

MASON-DIXON

Basketball Tournament

January 25-27

Settles Gymnasium

FSDB Campus

~~~~~  
*People We Know*  
~~~~~

By Etta C. Kerr

~~~~~  
Janet Lee Wagner, Class of 1968, and Daniel Johnson were united in marriage in Aberdeen, South Dakota, August 26, 1972. They are now residing at Canby, Minnesota.

Mrs. Lily Hogle, former sewing teacher of FSDB, has been spending some time in Riverside, California. She rents an apartment, where there are lots of deaf senior citizens whose company she enjoys. She is now in St. Augustine for a visit.

Donald Pendleton, Class of 1971, and James Davy, Class of 1972, are presently studying Machine Trades at Pinellas Vocational Technical Institute.

Julia Mala, Class of 1969, was graduated from St. Petersburg's Junior College and is now majoring in Special Education at the University of South Florida.

George Dorrough, Class of 1968, was graduated from NTID last May and is now studying media at the University of Massachusetts.

Patsy Palmer and Brenda Jackson, both Class of 1972, are students at St. Petersburg's Junior College, Clearwater Campus, and are sharing an apartment. Their goals are to be key-punch operators. There are 21 deaf students at this Junior College. They come from various states.

A surprise baby shower was given for Mrs. Carolyn Hammock Ostrout on October 19 by Mrs. Ethellette Wright Greene, Mrs. Ellen Bailey Carroll, and Miss Brenda Woods at Ethellette's apartment in Jacksonville.

On October 14 there was a Florida Association of the Deaf Board of Trustees meeting in Cypress Gardens. Charles R. Stanley, President of FAD; Elmer Rosemund, Vice President;



Mrs. Celia McNeilly, Secretary; Mr. Clyde H. James, Treasurer, and Darwin Holmes, Robert McClintock, and Mrs. Rita L. Slater, Trustees, attended the meeting. Mr. and Mrs. Rozelle McCall and Mr. Carmen Tiberio were also present.

On October 15, there was an FAD picnic at Fort De Soto Park in St. Petersburg. Well over 100 deaf people attended the picnic and were presented with complimentary letter openers from the committee, who were Helen Eigel, Chairman, and helpers. Delicious fried chicken and ham dinners were served between noon and two o'clock. The water was still warm enough for numerous people to take dips. Children were whooping it up on swings, see-saws, and in the water. As time came closer, people gathered together once again to await the announcements of the lucky door prize winners, of which there were many.

The eldest person attending the FAD picnic was William J. Riberty, 90. He was graduated from a school in Canada in 1897 and worked as a tool and die maker for 29 years at the Ford Company in Detroit, Michigan. He is now residing in Winter Haven. The eldest FSDB graduate was 82-year-old Mrs. Roxie Stinson. She lives in Largo now.

Thomas F. Hightower, Class of 1943, passed away in September after a short illness. He was well known for his tireless work with the Miami Association of the Deaf and Florida Association of the Deaf and had held many offices. He will be greatly missed.

During their visit with Mildred's sister, Mrs. Mays, in St. Augustine, Dr. and Mrs. John Klein (Mildred Murray) paid a visit at FSDB recently. They are now back in Texas, where they live.

Miss Dorothy Wright, former FSDB teacher, spent a week visiting Mr. and Mrs. E. B. Braren, parents of Eddie, Class of 1971. She is enjoying life at the Regency House in Jacksonville, where she now lives.

Mr. and Mrs. William H. Grow spent a week traveling in Vermont, where they were guests of Mrs. Dorothy Grow Kraft, Dorset. The Grow's timed their visit in order to enjoy the turning of the leaves, always a magnificent sight.

Week-end guests of Mr. and Mrs. Don Kitson were Mr. and Mrs. John

Wilson, Greenbelt, Maryland, who toured the Florida School on October 26. The former Edith David, Class of 1963, of Jacksonville, Mrs. Wilson is a key punch operator with the United States Department of Agriculture. Her husband is a programmer for Housing and Urban Development.

Class of 1971 graduates Kathy Brown and Jimmy McElmurray were married on July 8 and are now back

in Jacksonville after having lived in Atlanta. They both work for a seafood company in Jacksonville.

Marian Preacher, Class of 1961, of St. Augustine, is now a student at Gallaudet College.

Kathy Edwards Laird, Class of 1963, is employed as a waitress in the cafeteria in Memorial Hall, FSDB, having moved to St. Augustine from Tampa in September.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

For the Week Ending November 26, 1972

|              | BREAKFAST                                                                                                                  | DINNER                                                                                                                                                                  | SUPPER                                                                                                                                                                      |
|--------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20 MONDAY    | Crisp French Toast<br>Slice of Thin Ham<br>Hot Syrup<br>Butter<br>Chilled Papaya Juice<br>Bowl of Sugar Pops<br>Fresh Milk | Thick Meat Sauce<br>Steamed Lasagna Noodles<br>Buttered Fresh Carrot<br>Sticks<br>Hot Rolls * Butter<br>Fresh Lettuce & Tomato<br>Salad<br>Pineapple Cubes<br>Milk      | Swiss Beef Steak in<br>Brown Gravy<br>Buttered White Rice<br>Seasoned Mixed Vegetables<br>French Bread * Butter<br>Quartered Tomato<br>Fruit Punch<br>Peanut Butter Cookies |
| 21 TUESDAY   | Baked Egg Omelet<br>Sausage Pattie<br>Buttered Toast<br>Jam<br>Fresh Orange Juice<br>Milk                                  | Baked Whole Smoked Ham<br>Candied Sweet Potatoes<br>Seasoned Green Beans<br>Cornbread * Butter<br>Fresh Cole Slaw w/<br>Carrots & Peppers<br>Gelatin w/ Topping<br>Milk | Roast Tom Turkey<br>Mashed Potatoes<br>Cornbread Dressing<br>Giblet Gravy<br>Peas<br>Hot Cherry Crisp<br>Hot Rolls * Butter<br>Celery Hearts<br>Milk                        |
| 22 WEDNESDAY | Soft Scrambled Eggs<br>Criso Bacon Slices<br>Hot Biscuits<br>Butter * Honey<br>Fresh Fruit in Season<br>Chilled Milk       | Submarine Sandwich w/<br>Ham-Cheese-Lettuce-<br>Tomato<br>Corn on the Cob * Butter<br>Hot Apple Crisp<br>Vanilla Ice Cream<br>Milk                                      | Hot Chicken Rice Souo<br>Crispy Saltines<br>Grilled Cheese Sandwich<br>on Whole Wheat Bread<br>Assorted Finger Salads<br>Chocolate Ice Cream<br>Milk                        |
| 23 THURSDAY  | Baked Griddle Cakes<br>Hot Syrup<br>Butter<br>Bowl of R.T.E. Cereal<br>Chilled Fresh Apple<br>Fresh Milk                   | Roast Long Island Duck<br>w/ Orange Sauce<br>Baked Sweet Potato<br>Buttered Green Peas<br>Hot Rolls * Butter<br>Pepper Sticks<br>Pumpkin Pie<br>Fresh Milk              | Beef Burger on a bun<br>Hashed B'owned Potatoes<br>Carrot & Raisin Salad<br>w/ Dressing<br>Dill Pickles<br>Catsun<br>Chilled Plums<br>Ice'd Tea                             |
| 24 FRIDAY    | Cinnamon French Toast<br>Baked Sausage Link<br>Hot Honey<br>Butter<br>Fresh Fruit in Season<br>Milk                        | Smothered Liver w/ Onions<br>Mashed Potatoes<br>Corn on the Cob<br>French Bread * Butter<br>Cabbage Slaw<br>Assorted Ice Cream<br>Milk                                  | Hot Pizza w/ Pepperoni<br>& Cheese<br>Sauteed Green Peppers<br>w/ Celery<br>Strawberry Shortcake<br>w/ Topping<br>Milk                                                      |
| 25 SATURDAY  | Baked Crisp Waffles<br>Bowl of Product 19<br>Syrup<br>Butter<br>Fresh Orange Juice<br>Milk                                 | Roast Leg of Lamb<br>Baked Fresh Potato<br>Natural Brown Gravy<br>Tossed Fresh Salad<br>w/ Dressing<br>Bread * Butter<br>Pudding<br>Milk                                | Macaroni w/ Meat Sauce<br>and Cheese<br>Seasoned Fresh Cabbage<br>Wedges<br>Raisin Bread<br>Butter<br>Carrot Sticks<br>Cherry Punch<br>Milk                                 |
| 26 SUNDAY    | Hot Pon Tarts w/ Frosting<br>Butter<br>Stewed Prunes<br>w/ Lemon Slice<br>Grapefruit Half<br>Milk                          | Grilled Pork Chops<br>Mashed Sweet Potatoes<br>Cream Style Corn<br>Bread<br>Butter<br>Dill Pickles<br>Chilled Peaches<br>Milk                                           | Southern Fried Chicken<br>Buttered Macaroni<br>Giblet Gravy<br>Seasoned Peas<br>Cranberry Sauce<br>Bread<br>Butter<br>Grape Punch                                           |

Subject to Change only if food items  
are n. i. s.

H. H. Garland, Director of Food Service

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Guidance Counselor  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Miss Shannon Callagy, M.A.  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Mrs. Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.  
Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heavner, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. A'etha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mrs. Edna Kerr, B.A.  
Thomas Kerr, B.S.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.

Miss Elizabeth Lowe, M.A.  
Miss Carmen Magno, M.C.D.  
Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Mrs. Ruth G. Motley, M.A.  
Miss Nancy Northup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.

Mrs. Eloise B. Tiberio, B.A.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja  
John Oliver  
Neil Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.  
Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Jack Binegar  
Mrs. Violet Branom  
Miss Elaine Castleberry  
William Davis  
Jack Driskell  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Marguerite Ellis  
Miss Susan Forrester  
Mrs. Gail Germain  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Mrs. Matilda Halyard  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Dorothy Janson  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Pecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Miss Ann Sandell, B.A.  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Mrs. Iline Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFT, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Miss Wynema Gatewood, B.S., Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.  
John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Crozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.  
Mrs. Christine Kephart, B.S.

Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Pummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.E.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Halstead  
Mrs. Patricia Roberson  
Mrs. Gail Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

### DORMITORY TEACHERS

Mrs. Katie Lee Palmer  
William Edwin Palmer  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lee Watkins, B.A.  
Mrs. Edna J. Wells



## **No One Can Make Me Hear**

No one can make me hear  
The beautiful birds sing, sing, sing,  
Nor their babies crying,  
Begging for food.

No one can make me hear  
The horns beep, beep, beep.  
Oh, how loud it would be  
If someone could make me hear it.

No one can make me hear  
The bees buzz, buzz, buzz,  
Flying through the brightly-scented air  
Looking for nectar from flowers.

No one can make me hear  
But . . . Only the Almighty Father can.  
Oh, Lord, let me hear  
Because — I  
                  am  
                  deaf!

—Original verse written by CHERYL TODD.

# The Florida School Herald

Vol. LXXII

Number 4



December

1972

**WEARING HER CROWN,** Wendy Lange, Homecoming Queen of 1972 in the Department for the Deaf, is surrounded by attendants Annette Chapin and Jeonne DuBois of her right, Dione Klingensmith and Gwendolyn Davis of her left, in this photo taken in the front of Wolker Hall.





## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO  
St. Augustine

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1972-1973

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant III  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Mrs. Jeanette Henuber ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Manager  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist II  
Miss Terry Stevens ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Miss Nanette Andreu ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Miss Sandy Mims ..... Secretary II

### MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Teachers' Aide

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Eugene Carre, B.S. .... Superintendent of Grounds  
Mrs. Pearl Gardner ..... Secretary

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, DECEMBER, 1972

NUMBER 4

## Re: English and the Future

BY EDWARD L. SCOUTEN

National Technical Institute for the Deaf

In a provocative paper entitled "Identifying New and Emerging Occupations" Norman C. Harris, Professor of Technical Education at the University of Michigan, points out the new vocational opportunities and directions for young people in the 1970's and into the 1980's. After a statistically and factually laden discussion of trends in the job areas of the future, he concludes with a statement regarding the current deficiencies in our high schools for the hearing.

"The hiatus centers around . . . the lack of secondary school programs planned and operated specifically to prepare high school graduates for entry into associate degree technician level programs in junior colleges and technical schools. Specifically, this means that high schools must give more attention to the average student. He must come out of high school with better English skills . . ." With this we stop.

In American education for hearing youth the demand is for "better English skills." In American education for the deaf, however, we see a growing demand on the part of some postlingually deaf and hearing leaders for more sign language (Total Communication/ Simultaneous Method) for prelingually deaf children. This thinking and this advice to parents and to State education officials is wholly out-of-touch with the realities of the future.

The adherence to such advice will reduce the rapidly growing prelingually deaf population of the future to a level of semi-literacy. Yes, young deaf people will be able to "communicate" beautifully in the language of signs. English communication (reading, writing, and speech), that key to future jobs, however, will unlock no doors of opportunity for our deaf youngsters be-

Please turn to page two . . .

## Funds Sought for WGD; \$8,000 Needed by April 1

Funds are being solicited to aid this worthy cause: Four fine athletes at the Florida School have been selected for participation on the United States squad of the World Games for the Deaf, Louise Hudson, Wendy and Camilla Sue Lange, and David Stevenson, to be accompanied by Mrs. Mona Kitson, manager, and Coach Henry L. White, as an official interpreter.

The sum of eight thousand dollars must be raised before the four selectees from the Florida School may take part in the Games, to be held July 21-28 in Malmo, Sweden.

All such contributions are income-tax deductible. Contributors are requested to make their checks payable to the FSDB-WGD Fund and to mail them to Dr. William J. McClure, President, Florida School for the Deaf and the Blind, St. Augustine, Florida 32084.

All contributions will be acknowledged and will be greatly appreciated.

— F H —

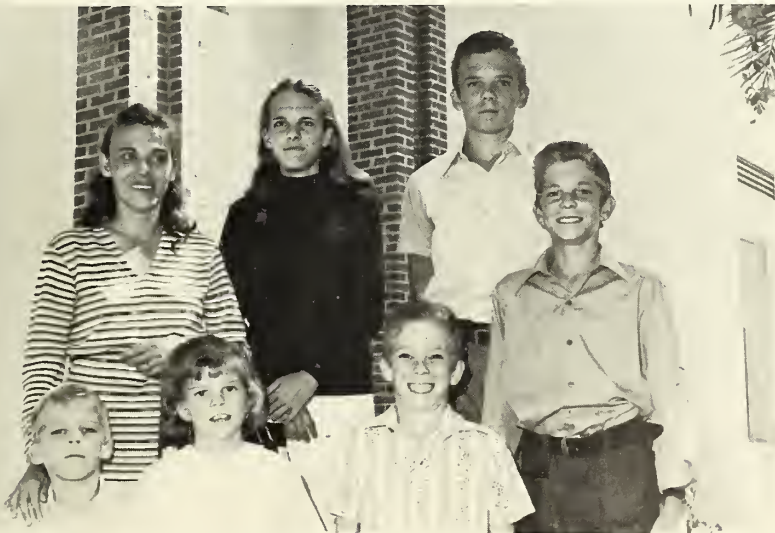
## Alumni Pay Tribute to Memory Of Dr. G. M. McClure, Sr.

A tribute to the memory of Dr. George Morris McClure, Sr., grandfather of the President of the Florida School, was noted by *The Kentucky Standard* for November.

### McCLURE PLAQUE

A plaque honoring Dr. G. M. McClure, Sr., has been hung beneath his portrait in Argo-McClure Hall. The plaque was sent by the Kentucky alumni living in and around Indianapolis. The thought conveyed by it and the plaque itself are beautiful, and we are grateful to the loyal alumni up there.

Before his death in 1966 Dr. G. M. McClure, Sr., was familiar to the St. Augustine scene as an occasional visitor. He was 57 years a teacher at



**RANDOLPH FAMILY**—The largest number of children in one family to attend FSDB is depicted by this photograph of Mrs. John Randolph, Opa Locka, taken the day that her six children were enrolled. The former Jolue Skrdlant, who was a pupil here in 1953-54, Mrs. Randolph is shown with Arvis, 16, and John, 14, at her left. The younger children are (left) Frank, 6; Mary, 10; George, 9; and James, 13.



the Kentucky School, and for most of those years he was editor of *The Kentucky Standard*. He continued as editor and later as editor emeritus after he had retired from teaching. In 1961 he was the recipient of the Edward Allan Fay Award for outstanding literary contributions to the education of the deaf. Unable to be present to accept the award, he designated his grandson, William J. McClure, for the honor of accepting it at the Convention at Salem, Oregon, and of taking it to Danville.

— F H —

## Re: English and the Future . . .

*Continued from page one . . .*

cause they won't have it.

Prelingually deaf children can learn to read and write English adequately. Many can even acquire intelligible speech. Yet without English as an around-the-clock "working tool," their chances for future job placements commensurate with their intellectual potentialities will be nil.

Those parents and educators, however, who now look to the future education of their prelingually deaf children in a comprehensive Visible English environment, will have no reasons for regret one day when looking back. Their children, as young adults entering college or the workaday world, may easily learn the language of signs as a matter of personal choice. *It will be their knowledge of English, however, that will enable them to secure and hold the jobs of the future.*

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

An unknown author once stated, "Where one succeeds because of his smartness, ten succeed because of their faithfulness."

This is another way of saying that what we can accomplish does not always or entirely depend on how smart we are but whether we stick to our tasks until they are completely and properly done.

This does not say that it is not good to be smart—the progress and quality of our lives depend on people who have good ideas and put them to work. Of equal importance is not only

the daily effort put forth by others of us who have only average intelligence but also the faithfulness and endurance necessary to carry out these ideas and to do the many everyday things that are worthwhile and necessary.

Someone had to think of the many machines and products that we enjoy, but it is the factory worker who goes to work regularly and takes pride in his product who makes it possible for all of us to have TV's, cars, cameras, processed foods, etc.

Someone had to have the knowledge and literary skill to write the textbooks and machine or process manuals we use in academic and vocational classes, but they are not of any use unless students apply themselves daily to learning the facts and skills that will be valuable to them on the job and in their day-to-day living.

So give yourself a really wonderful Christmas present and resolve to be the "faithful" who accomplish much for themselves and the world at large.

## People We Know

BY ETTA C. KERR

November 4 brought a very large crowd of people to the Homecoming game between our FSDB Dragons and South Carolina's Hornets. Although the clouds were threatening and rain came down in the early afternoon, the weatherman must have softened up and held up the rain throughout late afternoon and night so that we could enjoy both the spaghetti dinner served by the Boosters Club and Homecoming. At the end of the game, a cloud hovered over us Florida fans, for our boys lost to the Hornets by the score of 14 to 0.

After the Homecoming game, about 260 people flocked to the St. Augustine Boating Club for a social sponsored by the Palms Club of the Deaf. In spite of the big crowd, we managed to play some games and dance. Door prizes were given away. Afterwards the Palms Club donated \$100.00 of the proceeds to the Florida Association of the Deaf.

Among the out-of-state visitors here during the Homecoming event were, Mrs. Rosalee Bryan Connor, '63, and her husband, from Hyattsville, Maryland. Rosalee is a researcher at the

Library of Congress in Washington, D.C. Also here were Joseph Garcia, '67, Eau Claire, Wisconsin, a janitor at Uniroyal Tire Company; David R. Terry '66, Hyattsville, Md., a printer in Washington, D.C.; Mrs. Bonnie Carter Skedsmo, '66, a key puncher in Cerritos, California.

*Please turn to page seven . . .*

— F H —

## Workshop Presented For Dormitory Teachers

November 6, 7, 8 were special days for the Department for the Deaf Dormitory Teachers when Kenneth R. Lane, on leave from the Xerox Company, conducted a three-day workshop on their behalf.

Altogether, there six sessions dealing with timely topics such as Status and Certification, Communication, Hearing Aids and Language Development, Sex Education, Smoking and Drugs, and lastly, Behavior Modification.

Each session was well presented with humorous incidents and supplemented with Audio and Visual Aids. The response was gratifying.

Mr. Lane is on a year's Social Service leave from the Xerox Company of Middle Haddam, Connecticut, to conduct research on, and make surveys of, Dormitory Teachers and Child Care Counselors among schools for the deaf throughout the United States. At the end of each session questionnaires were passed out among the workshop participants, and from these, data were compiled which indicated areas of strength and weakness in Child Care. Such data may aid administrators in upgrading qualifications and standards in regard to positions and salary scales.

— F H —

## FSDB Credit Union Meeting

Officers of the FSDB Credit Union are happy to announce the date of January 23, 1973, has been selected for the fourth Annual Meeting. The meeting is scheduled for 3:45 P.M. in Kirk Auditorium. All FSDB employees are cordially invited to attend.

We are sure all will find this a very interesting meeting. This year we are giving away six door prizes totaling \$100.00 in cash. Make your plans now to attend. "Your Credit Union is where you belong."



## Department for the Deaf Classroom News Items

### Newcomers Are Interviewed By Gore Hall Pupils

I interviewed a dormitory teacher in Vaill Hall. His name is Charles H. Atherton. His hair is blond, and he is tall. His wife's name is Jennifer. She is pretty.

Mr. Atherton was born in Philadelphia, Pennsylvania. He went to college in Philadelphia. He loves being a dormitory teacher and watching over the boys at his job.

He loves to live in Florida, because the weather is very warm. He loves to eat endive with other greens and bacon.

He traveled during the summer vacation.—*Keith Segel*

I met a new dormitory teacher in Vaill Hall. I was interviewing her for class work. Her full name is Jennifer Ann Atherton. Her husband's name is Charles. Mrs. Atherton has light blonde hair and brown eyes. Her dress is very mod.

She lives in St. Augustine now, but was born in Hollis, New York. She went to school in Abington, Pennsylvania. She likes her job here in Florida just fine.

Mrs. Atherton's favorite pastime is sewing, cooking, and going to the beach. Her favorite food is pizza. She and her husband have two dogs, both poodles. Her pet peeve is bad music.

During the summer vacation, Mr. and Mrs. Atherton moved here from California.—*Ronnie Mims*

I met a new dormitory teacher in Gregg Hall. Her name is Miss Joy Masina Secrest. She is pretty and rather tall. She is a deaf lady.

She went to school in the North Carolina School for the Deaf. She just graduated from school last May.

Her pet peeve is when her dog wakes her up when she is asleep. She likes to eat Chinese food. She likes sewing, also riding in her car as a pastime.

Miss Secrest was born in High Point, North Carolina. She likes her work in Florida.—*Ricky Ewing*

My class wanted to learn about interviewing. I met Miss Brenda Jean Woods, our new Home Economics teacher in the Intermediate Department.

She is a cute teacher. She is small and has blonde hair.

She was born in Grand Rapids, Michigan, but now lives in Jacksonville, Florida.

She went to Gallaudet College in Washington, D.C. She was a teacher

in Texas, and for one year she taught in North Carolina. She likes it here, especially the beach.

During the summer vacation Miss Woods went sailing on a schooner around the Caribbean Sea for ten days.—*Gary Goins*

I met a new dormitory teacher. His name is Marion Aray Johnson. He is rather thin and has blond hair and brown eyes. His wife's name is Altean.

He was born in Ban Secour, Alabama. He went to the Alabama School for the Deaf. He lives in St. Augustine now. He likes his job in Vaill Hall.

I met a dormitory teacher I wanted to interview for my class work. Her full name is Mrs. Elaine Grance Rey.—*Please turn to page eight . . .*

— F H —

## Department for the Deaf Academic Honor Roll

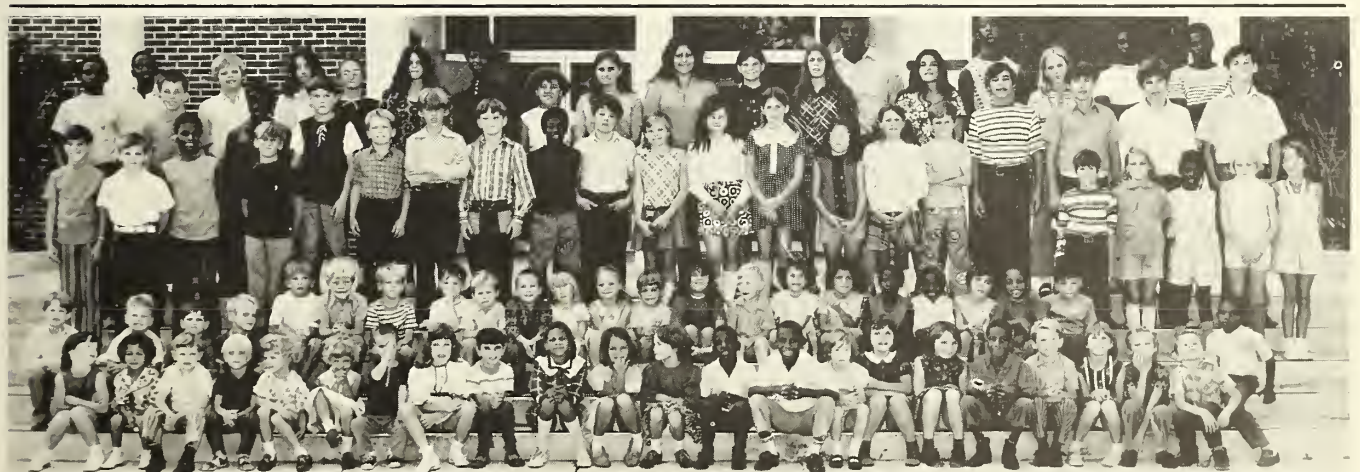
(First Nine Weeks, 1972-73)

### HONOR ROLL

Camilla Sue Lange Theresa Ann Mols  
Storr Stanley

### HONORABLE MENTION

Terry Bement Yvonne Dingle  
Leroy Foster Poul Horvey  
Louise Hudson Reginald Koon  
Borbara Peace Elizabeth Anne Perry  
William R. Tibbatt, Jr. William Wickham  
Donna Willowski



NEW AND READMITTED PUPILS of the Department for the Deaf who posed for this photo on November 1 are shown, starting with the youngest ones sitting on the first step, at left: Vicky Mathews, Nebolina Stevens, Joey Mobley, Chris Leiby, Sandra Denease Hill, Susan Hill, Tony DeSanto, Lesley Staub, Darrell Smith, Regina Preston, Tammy Whitcomb, Penny Waterhouse, Kenneth Warren, Jack Johnson, Debbie Barlow, Teresa Padgett, Robin Hopper, Vincent Jackson, Mike Shannon, Little Mae Hicks, Gary Smith, and Phil Sanford.

Sitting in the second row are Scott Walburg, Anthony Fazio, Ed Mott, Shawn Purcell, Darrell Martinez, David Davis, Sandy Bush, T. J. Sullivan, Jack Wales, Ted Rachelewsky, Kathy Bemis, Lynn Richey, Jeff Anderson, Laura Florez, Charlie Zeigler, Joy Eimers, Brenda Yohn, Lashon Turner, Carlette Henry, Teresa Vega, Darren Montgomery, Jimmy Miller, and Terry Rawls.

Standing in the third row, left, are Jay Applebaum, Mark Worley, Keith Murphy, Harry Shelnutt, Jeff Pawlak, Bart Brown (in checked shirt); Paul Hammer, Bill Roseberry, Mike Anderson, Barry Quattrone, Mary Randolph, Theresa Pedigo, Margaret Ross, Kim Sanford, Ann Sanford, Tommy Neville, Doc Dover, Mike Dille, Mark Brown, and Garth Gammon. The five children standing at the end of the third row are Ivan Calzada, in striped shirt; Jo Ann Reno, Ida Mary Dinkins, Larissa Harrison, and Lizzie Stanch.

In the top row left, Bruce Reid, Bruce Johnson, Carl Brown, Lamar Stanley, Veronica Caldwell, Vivian Goode, Cynthia Pulfer, Rene Headley, Ollie Newton, Josephine Thomas, Linda Fuqua, Gina Sosa, Valerie Papacosmas, Josie Marie Meyer, Warren Leroy Foster, Bea Dover, Edward Lee, Debra Pearson, Glenn Scott, and Jerome Jackson.



Friday, December 1, 1972

- 12:40 p.m. - Channel 2, School T.V. News, Advanced Department  
 7:00 p.m. - Girls Basketball, Palatka South, there (leave 5:30 p.m.)  
 7:30 p.m. - Captioned Film, *Jungle Book*, Kirk Auditorium

Saturday, December 2, 1972

- 7:30 - 8:30 p.m. - Canoe Club Outing at Oklawaha River, Rodman Dam  
 8:00 a.m. - Freshman Class Car Wash, \$1.25, wash and vacuum, Genoply Street Parking Lot  
 11:00 - 5:00 p.m. - Building #13 Senior Girls will go Christmas shopping in Jacksonville  
 7:30 p.m. - Girls Basketball Game, Clay County, in Settles Gym

Sunday, December 3, 1972

Sunday School as previously scheduled in the Interfaith Chapel

Monday, December 4, 1972

- 10:00 a.m. - Department Head Meeting, President's Conference Room  
 7:30 p.m. - Drama Club Rehearsal, in Kirk Auditorium  
 Religious Education Classes as previously scheduled

Tuesday, December 5, 1972

- 9:00 -11:00 a.m. - Wartmann pupils will go window shopping in town  
 10:00 -11:30 a.m. - Bloxham pupils will go window shopping in town  
 12:30 p.m. - Stamp Club Meeting, Mr. Tavender's Room, #C-213  
 3:20 p.m. - Advanced Department Pop Rally, Kirk Auditorium  
 5:00 p.m. - Girls Basketball Game, Taylor, in Settles Gym  
 6:30 p.m. - Boys Basketball Game, University Christian, in Settles Gym  
 7:30 p.m. - Drama Club Rehearsal, in Kirk Auditorium  
 8:00 p.m. - Snorkel Club Meeting, Mr. Russell's Room, #C-101

Wednesday, December 6, 1972

- Religious Education Classes as previously scheduled  
 9:30 a.m. - Supervising Teachers Meeting, Principal's Conference Room  
 Mr. Kubis' Schedule:  
 8:00 - 9:00 a.m. - Advanced Department  
 9:00 -10:00 a.m. - Preparatory Department  
 10:00 -11:00 a.m. - Primary Department  
 11:00 -11:30 a.m. - Vocational Department  
 11:30 -12:00 p.m. - T.V. Studio  
 1:00 - 1:45 p.m. - Intermediate Department  
 2:00 - 3:00 p.m. - Meeting with Mrs. Slater, Mr. Kitson, Mr. Hutto, and Mr. Cox, Room #C-212  
 3:00 - 3:45 p.m. - Tentative Meeting with Supervising Teachers, Principal's Conference Room  
 3:45 p.m. - General Teachers Meeting, Mr. John Kubis, "Math Training Center", guest lecturer in Kirk Auditorium  
 6:15 - 7:15 p.m. - Teen Action Club Meeting, Knowles Hall, Room #208  
 12:25 p.m. - Dragon's Club Meeting, Mr. Gobble's Room, #C-214  
 7:30 p.m. - Girls Jr. Service Club Meeting, Knowles Hall  
 8:00 p.m. - Drama Club Meeting, Knowles Hall Auditorium

Thursday, December 7, 1972

- CARD DAY  
 Religious Education Classes as previously scheduled  
 3:30 - 6:00 p.m. - J.V. Boys Basketball Game, at Murray 7th Grade Center  
 6:30 - 7:30 p.m. - Cub Scouts for Walker Hall Annex boys, meet in Mrs. Simon's Room, #128, Walker Hall Annex  
 7:30 p.m. - Drama Club Rehearsal, in Kirk Auditorium  
 8:00 p.m. - Canoe Club Meeting, Upholstery Shop in Pope Vocational Building

## Weekly Bulletins Note

To give parents and others interested in our school an idea of the many and varied extracurricular activities going on at a residential school such as ours, reprints of the December 1 weekly bulletins, one from the Department for the Deaf and the other from the Department for the Blind, are featured in this issue of *The Florida School Herald*.

### WEEKLY BULLETIN

#### DEPARTMENT FOR THE BLIND

DECEMBER 1 - 9, 1972

- 9:00 AM BILLY SMITH, ED HUDSON AND LYNDELL LEAVE FOR JACKSONVILLE WITH MR. MIDDLETON  
 10:30 AM DELLA COVINGTON LEAVES FOR GAINESVILLE  
 1:40 PM WRESTLERS ARE EXCUSED TO PREPARE FOR THE WRESTLING MEET AT 2:30 PM  
 2:20 PM ALL TEACHERS AND STUDENTS LEAVE FOR THE GYMNASIUM TO ATTEND THE WRESTLING MEET - ATTENDANCE REQUIRED!  
 9:00 AM MOBILITY CLUB MEMBERS LEAVE FOR REGENCY SQUARE SHOPPING TRIP  
 12:30 PM BOWLING AT SOUTHGATE LANES IN ST. AUGUSTINE  
 2:00 PM KOGER HALL GIRLS' BIBLE CLASS WITH MRS. LAURA CHANG AS SPONSOR  
 8:30 AM LARRY DAVIS HAS AN APPOINTMENT WITH THE CHILD STUDY CENTER  
 3:30 PM COMBINED TEACHER MEETING  
 5:30 PM GYMNASIAC TEAM MEETING  
 6:00 PM REGULAR MEETING JUNIOR GIRL SCOUT TROOP #561  
 7:30 PM SQUARE DANCE CLUB IN BRYANT HALL MUSIC ROOM  
 8:00 AM STEVE WILLIS LEAVES FOR A MEDICAL APPOINTMENT IN JACKSONVILLE  
 1:30 PM RICKY YATES AND BONNIE THRIFT LEAVE FOR A MEDICAL APPOINTMENT IN ST. AUGUSTINE  
 6:00 PM REGULAR MEETING OF TROOP #144 SENIOR AND CADETTE GIRL SCOUTS  
 3:50 PM MR. JOHN KUBIS, HEAD OF DEPARTMENT OF MATHEMATICS, NTID, WILL BE GUEST SPEAKER FOR THE CLASSROOM ASSOCIATION FOR THE DEPARTMENT FOR THE DEAF  
 5:30 PM GYMNASIAC TEAM MEETING  
 7:30 PM SQUARE DANCE CLUB IN BRYANT HALL MUSIC ROOM  
 3:30 PM REGULAR MEETING OF THE MOBILITY CLUB  
 7:00 PM WRESTLING MEET WITH LEESBURG - HOME  
 1:00 PM THE FSB ORCHESTRA AND CHORUS LEAVE FOR PALATKA, FLORIDA TO ENTERTAIN DURING THE PALATKA WOMEN'S CLUB MEET

MONDAY DECEMBER 4:

TUESDAY DECEMBER 5:

WEDNESDAY DECEMBER 6:

THURSDAY DECEMBER 7:

FRIDAY DECEMBER 8:

## People We Know . . .

Continued from page two . . .

On November 11 Lemuel V. Morris, Sr., passed away at the Fish Memorial Hospital in New Smyrna Beach after an accident while driving a bulldozer at his work. The funeral was held Wednesday, November 15. He leaves his wife, the former Marie E. Mathews, and two sons and other relatives. He will be greatly missed by all who knew him.

# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



transforms it into vibrating characters that can be read by the blind person. It cost \$5,000 each.

Our school has, Mr. Davis stated at the November P.T.A. meeting, received three of these machines. We will be receiving more, three more in fact. The team selected to test these machines is: Mr. Tinsley, Mr. Cowart, Mrs. Anderson, Mr. Moore, Mrs. Sanford, Mr. Cardinale, Mrs. Washington, and Miss Beck. Students participating in the research are Donald Risavy, David Arnold, Calvert Durden, Wanda Smith, Mary Tyson, Danita Vause, Terry Wigfall, Harold Jackson, Eric Schwarz, Kenneth Hadley, Myra Vause, and Robert Vaughn. MacDonald Johnstone will serve as the coordinator.

## News and Views From The Elementary Department

### Students Win Writing Contest

Denise Kendrick, ninth grader, and editor of *The Spokesman's* elementary department news, posed a topic for a writing contest. The topic was "My Neighborhood." The two winners, one boy and one girl, were Cleveland Weaver and Betty Lou Goodwin. All entries were interesting, but the following were judged best. The winners received candy prizes.

(The winning entries are printed just as they were written by Cleveland, who is 12, and Betty Lou, 10.)

#### My Neighborhood By Cleveland Weaver, 12

I have lots of friends in my neighborhood. One day, one of my friends was playing, and he cut his foot, and I helped him get back home. We was going to the store, and when we start coming back, he cut his foot. In my neighborhood there is a lot of trees, sometimes we go in the woods and play. One day we was going throw the woods we saw a snake, and then

## Department for the Blind Tests Opticon

Early this year Walter S. Davis, Principal of the Department for the Blind, informed the teaching staff that our school had been selected as one of those to test a new device called the "Opticon." Several machines would be sent, at which time a number of teachers would be selected to assist in the project.

On November 9, two days after the national election, an Associated Press article and picture appeared on the front page of *The St. Augustine Record*, our local paper, concerning a blind Stanford University scientist who used the Opticon to vote unaided. Loren Schoof, the scientist, blinded at age 10, indicated that the machine will have limitless possibilities for the blind.

The machine was invented by Professor John G. Linvill, who had a blind daughter, and by his associates, who formed themselves into an organization called Telesensory Systems, Inc. The machine itself, weighing four pounds, scans the written material,

## Dream on Thanksgiving Eve, A Thanksgiving Skit, Is Presented

By HAROLD JACKSON

On November 22, Intermediate "A" and Primary "F" presented a Thanksgiving program. Harold Jackson read "How Thanksgiving Began in this Country." The two groups gave a skit called "Dream on Thanksgiving Eve." Mrs. Washington was in charge of the characters, and Mrs. Sanford was in charge of stage and props.

The characters were: mother, Kendal Moss; children, Terry Wigfall, Betty Lou Goodwin, George Colson, Danny Orange, Aida Kendrick, and Bruce Christensen. Mr. Turkey was played by Curtis Brannon; Mrs. Yam, Carol Jackson; Mr. Apple, Eric Schwarz, and Mr. Pumpkin, Harold Jackson.

In the play, the children had a bad dream and woke up thinking there would be no good food to eat on Thanksgiving Day. They were happy when their mother told them that it was only a dream.

Eric Schwarz recited a poem by Rowena Bennet, "If I Were a Pilgrim Child."



we started running, when we got home, we got a big fat stick, and we went back down there he was gone, and then we when back home. And this is the story of my neighborhood.

### My Neighborhood

By Betty Lou Goodwin, 10

My neighborhood is nice. We live in a court. It is big. Most of the neighbor's has dogs or cats or fish. They have big front and back yards. We have a stor near by. We like it.

— F H —

### Primary C Visits Chapel

We lined up with our partners. Kenneth Durden and Gregory Phipps were our leaders. It was a long walk from the Elementary Department for the blind to the Chapel. Finally we arrived there.

Mrs. Chang got the key from the Infirmary and opened the door for us. It was peaceful and quiet inside.

We walked in quietly and sat down in the front pew. We wanted to kneel down and pray to God. We thanked Him for the nice new chapel. We sang the Psalm, 63:3, "Your loving kindness is better than life, lips shall praise You. Thus will I bless You, I will lift up my hands in Your name."



"IT WAS A LONG WALK," wrote Mrs. Chong's class about their first visit to the Florida School's Interfaith Chapel. Shown with their teacher are Kenneth Chitty, at left; Spencer Morton, Marie Walker, Richard Graham, Kenneth Durden, Gregory Phipps, in checked coat, and Patrick Clork.

### Department for the Blind First Quarter Honor Roll

Students who earn a grade of "A" in all subjects are placed on a list, which we call the "Principal's List." Students who earn all "A's" and "B's" are listed on our school Honor Roll. The Principal's List and the Honor Roll are published in *The Florida School Herald* at the end of

each nine weeks' grading period.

Principal's List: "All A's:" none.

Honor Roll: "All A's and B's:" Calvert Durden, Sarah Holly, McKetta Hunt, Raimona LeBlanc, Wanda LeBrun, Robbie Miller, Jesse Pope, Darla Kay Sapp, Anna Staehle, Bonnie Thrift, Mary Tyson, Danita Vause, Myra Vause, and Robert Volkmann.



NEW AND READMITTED STUDENTS, Department for the Blind, are shown, first row, left to right: Nelson Bullock, Willie Kinchen, Kurt Ponchak, Todd Baya, Sia Goolsby, Keith Carter, Carmen Chitty, Kirk Bruce, and Ananiah Anderson. Second row: Andrea Kinchen, Marie Walker, Darlene McFadden, Jama Hendry, and Scott Barlow. Third row: James Fout, Robert Calhoun, Troy Stanford, Eugene Butler, Enrique Ollu, Patricia Menzes, Sherry Stanford, and Donna Lolley. Fourth row: Jodie Barrett, Mack Grice, Joseph Allen, John Riley, Danny Gerschick, Dave Arnold, Michael Carroll, and Thomas Milton.

# Roaming Along the Sports Trail...

GERALD W. STEWART, Sports Editor

## Dragons Lose Homecoming Game to South Carolina; Win Finale Against Sanford Naval, 19-0

Coach Ed Gobble's Dragons, eager to revenge last year's crushing defeat to the South Carolina School for the Deaf, had rough going again this season as the Green Hornets downed the FSDB team 14-0. The largest crowd ever to fill Usina Field saw a defensive stand off by both teams until midway through the second half.

The visitors determined to spoil Florida's '72 Homecoming rallied with two quick touchdowns and then thwarted any attempts the Dragons pulled out of their bag to get on the scoreboard.

Despite the loss to South Carolina, the Dragons' spirit was high with a pep rally, Dragon parade, dance and after-game party. Wendy Lange, from St. Augustine, was crowned queen of the homecoming festivities with Diane Klingensmith, Annette Chapin, Gwen Davis and Jeanne DuBois in the court.

### FSDB 19, SANFORD NAVAL 0

Going into the contest with a five-game touchdown drought, the Florida Dragons packed the first half of their last game with three touchdowns to defeat Sanford Naval Academy 19-0. Dragon quarterback and Captain Bill Cooper played a vital role in the scoring burst throwing for one touchdown to Zachary Houston and sneaking over for another one himself. Late in the first half Kevin Myers finished the scoring with a 9-yard sweep. Ben Holmes kicked the PAT to tally a 19-0 lead.

The second half saw the defense of the Dragons dig in to claim their second shut out of the year.

— F H —

### Sixth Grade Wins Superbowl

Coach Mike LaMee's sixth grade Gra-Y flag football team found itself in the winning circle for the sixth time this season against two defeats by clobbering their R.B. Hunt opponents, 26-6. The game played at

Usina Field traditionally meets the two best teams in each grade level, 4th, 5th, and 6th. Coach LaMee had much praise for his entire team of future Dragons, particularly Quarterback Tom Krohn; halfback, Joey Manning; end, Wayne Josey, and defensive lineman, James Cramer.

An FSDB fifth grade team was entered in the "Bowl" against R.B. Hunt; the outcome, however, was not as bright. Coached by Grady Berry, the little Dragons earned their way into the superbowl with an impressive record but were defeated 14-0 in the outcome.

— F H —

### Cheers Given to Cheerleaders

By ANNA STAEHLE

Since the wrestling season opens here at FSDB with a match between the deaf and the blind in December, I've decided to introduce the girls who will lead us on in cheering the blind wrestlers to victory.

Della Mae Covington is the cheerleaders' captain. She is the granddaughter of Mr. and Mrs. Percy Covington and lives with them in Strake,

Florida. Della is a senior this year and enjoys a variety of things, among which are square dancing, taking, pictures, and taking care of little children. Della is liked by people of all ages for her energetic personality. Her life's ambition is either to take care of mentally retarded children or to be a nurse.

Patti Tate is co-captain for the cheerleaders, and a ninth grader. She is the daughter of Mr. and Mrs. A.L. Tate of Jacksonville, Florida. Her activities, include Girl Scouts, Student Council, Square Dancing, and Gymnastics. Patti isn't sure what her ambition is yet.

Mary Wallace is the only other senior besides Della on the cheerleading team. She is the daughter of Mr. and Mrs. David Wallace of High Springs. Mary is taking a cooking course at Flagler College and would like to become a housewife.

Debbie Poole is also taking a cooking course at Flagler College, and she, too, would like to become a housewife. She is the daughter of Mrs. Mary Anne Poole of Leesburg, Florida, and is in the eighth grade.

Darla Kaye Sapp is the daughter of Mr. and Mrs. Edward W. Sapp of St. Augustine, Florida, and is in the eighth grade. She is a member of the Square Dance Club, Girl Scouts, Gymnastics Team, and *The Spokesman* staff. She is thirteen years old, and president of the eighth grade. Her life's ambition is to be a stewardess.

### REMEMBER!

MASON-DIXON BASKETBALL TOURNAMENT  
January 25-27, 1973 — FSDB Gym



DEPARTMENT FOR THE BLIND CHEERLEADERS Mary Wallace at left, supporting the Captain, Della Mae Covington, and Patti Tate, co-captain at right supporting Darla Kaye Sapp, are shown with Debbie Poole, kneeling.



## Interviews . . .

Continued from page three . . .

nolds. She has gray and white hair. She was born in Louisiana and went to school there. She likes her job in James Hall. She likes football games, playing cards, and volleyball games.

Mrs. Reynolds loves all foods and not one as a favorite. Children who talk back to her is her pet peeve. She visited her grandchildren and father in Texas during the summer vacation.—Glen Frankel

I met a new teacher, Miss Susan Gilmour Bittner, who teaches Home Economics in the Advanced Department.

She is pleasantly plump and has brown hair and eyes. She is a pretty young woman.

Miss Bittner was born in Pennsylvania. She likes her teaching job very much. She went to Gallaudet College in Washington, D.C. She has an identical twin sister who is also deaf.

Her favorite pastime is going out.

Her favorite food is pizza and tacos.

Her pet peeve is to get up in the morning.

She taught some professors from Gallaudet College the language of signs during her summer vacation.—Toni Riccardo

Mr. Johnson's pet peeve is he doesn't like to wake up early in the morning. His favorite pastime is football. His favorite foods are pizza and shrimp.

During the summer vacation, he worked as a guard.—Mary Tornelli

I interviewed Mrs. Ethel Gibson. She is a dormitory teacher in James Hall.

She likes to sew for her son or her husband. Her favorite food is apple-nut cake.

Her husband's name is Mr. Albert Gibson. He is a dormitory teacher in Rhyne Hall. Their family lives at 46 Fullerwood Drive. They have three children. Two go to college, and one son is still in school here.

Mrs. Gibson was born in South Carolina. She went to school at the South Carolina School for the Deaf. She was a student here in this school for one year, 1940.

During the summer vacation, she visited in Morganton, North Carolina, because her husband played golf. She likes living in Florida.—Damon Schmidt

I met a person whom I wanted to interview for my class. His name is David Stevenson.

He is tall and is a nice person.

He lives in St. Augustine, Florida, and drives a Volkswagen.

He was born in Washington, D.C.

He likes us boys and his job in James Hall very much.

He went to college at Emory and Henry and then to Gallaudet for two

years.

His favorite pastime is sports, especially tennis. He was a top tennis player in the try-outs for the World Games for the Deaf in North Carolina this summer.

He loves to eat pizza. That is his favorite food.

He gets mad if something happens to his car. That is his pet peeve.

—Tom Lamb

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

His labors in vain  
who tries to please everybody

For the Week Ending December 17, 1972

|              | BREAKFAST                                                                                                                                             | DINNER                                                                                                                                                                                | SUPPER                                                                                                                                                                               |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11 MONDAY    | Smoked Sausage<br>Pattie<br>Home Fried Potatoes<br>Country Gravy<br>Hot Biscuits<br>Butter * Orange<br>Marmalade<br>Chilled Fruit Juice<br>Fresh Milk | Super Deluxe Cheese-<br>burger<br>Shoe String French<br>Fries<br>Seasoned Green<br>Spinach * Milk<br>Lettuce & Tomato<br>Salad * Onion slice<br>Catsup * Mustard<br>Chocolate Pudding | Tender Cubes of Beef<br>w/ Whole Vegetables<br>in a bowl<br>Toasted French Bread<br>Fresh Celery Sticks w/<br>Quartered Tomato<br>Plain Cake w/ Coconut<br>Frosting<br>Butter * Milk |
| 12 TUESDAY   | Canadian Bacon slice<br>Scrambled Eggs<br>Buttered Toast<br>Peach Jam<br>Chilled Orange Juice<br>Fresh Milk                                           | Simmered Corn Beef<br>Buttered Water<br>Cheatnuts<br>French Fried Carrots<br>Rye Bread * Butter<br>Fresh Cucumber Slices<br>w/ Pepper Rings<br>Chilled Blueberries<br>Milk            | Hot Roast sliced Meat<br>Sandwich<br>Baked Whole Sweet<br>Potato<br>Natural Gravy<br>Cucumber & Onion Salad<br>w/ dressing<br>Mincemeat Cookies<br>Fresh Milk                        |
| 13 WEDNESDAY | Minced Fresh Ground<br>Beef on toast<br>Hashed Brown Potatoes<br>Stewed Whole Prunes<br>Chilled Hawaiian Punch<br>Fresh Milk                          | Chilled Salmon<br>Salad on Lettuce<br>Leaves * Milk<br>Spanish Style Rice<br>Southern Style<br>Collards * Hot Corn<br>Bread * Butter<br>Celery Sticks<br>Pineapple Cubes              | Sloppy Joe on a bun<br>Corn on the Cob<br>Seasoned Wax Beans<br>Pepper Rings<br>Carrot Sticks<br>Peanut Butter Cake<br>Milk                                                          |
| 14 THURSDAY  | Slice of Thin<br>Breakfast Ham<br>Soft Cooked Eggs<br>Hot Biscuits<br>Butter<br>Strawberry Jam<br>Chilled Orange Juice<br>Fresh Milk                  | Pot Roast of Beef w/<br>Natural Gravy<br>Baked Fresh Potato<br>Seasoned Green Beans<br>French Bread * Butter<br>Chopped Cabbage Slaw<br>Chilled Figs<br>Fresh Milk                    | Baked Fish Portions<br>Au Gratin Potatoes<br>Seasoned Squash<br>Bread * Butter<br>Catsup<br>Mustard<br>Tartar Sauce<br>Homemade Pudding<br>Milk                                      |
| 15 FRIDAY    | French Toast w/<br>Hot Syrup<br>Baked Sausage Pattie<br>Butter<br>Hot Flakey Oatmeal<br>w/ raisins & sugar<br>Chilled Strawberries<br>Milk            | Hot Chicken Noodle<br>Soup w/ crackers<br>Pickle & Olive Loaf<br>Sandwich on a bun w/<br>Lettuce & Tomato<br>Buttered Corn on the<br>Cob<br>Strawberry Shortcake<br>w/ topping * Milk | Stuffed Green Peppers<br>Buttered Whole Hominy<br>Sautéed Hominy<br>Whole Wheat Bread<br>Butter<br>Pickles * Olives<br>Vanilla Ice Cream<br>Fresh Milk                               |
| 16 SATURDAY  | Fresh Glazed Doughnuts<br>Bowl of Product 19<br>w/ sugar<br>Fresh Fruit in season<br>Hot Chocolate w/<br>Marshmallows                                 | Meat Sauce w/ Lasagna<br>Noodles<br>Sautéed Summer Squash<br>French Bread<br>Butter * Tossed<br>fresh Salad w/<br>radishes<br>Lime Sherbert<br>Milk                                   | Baked Virginia Style<br>Ham<br>Pineapple Sauce<br>Whole Grain Corn<br>Finger Salads<br>Bread * Butter<br>Chilled Gelatin<br>Milk                                                     |
| 17 SUNDAY    | Soft Scrambled<br>Eggs w/ diced ham<br>Buttered Toast<br>Orange Marmalade<br>Chilled Orange<br>Juice<br>Fresh Milk                                    | Roast Loin of Pork w/<br>Brown Gravy<br>Baked Pumpkin w/ brown<br>sugar & butter<br>Seasoned Greens<br>Whole Wheat Bread<br>Cole Slaw w/ carrots<br>Homemade Pudding<br>Milk          | Roast Whole Turkey<br>Mashed Potatoes<br>Bread Dressing<br>Mixed Vegetables<br>Raisin Bread * Butter<br>Cranberry Sauce<br>Chocolate Milk                                            |

Subject to Change only if food  
items are not in stock

*H. H. Garland*  
H. H. Garland, Director of Food Service  
*Damon Schmidt*  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A. Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ELEANOR REIDELBERGER, M.A. Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Mrs. Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.  
Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heavner, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. Aletha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mrs. Edna Kerr, B.A.  
Thomas Kerr, B.S.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.  
Miss Elizabeth Lowe, M.A.

Miss Carmen Magno, M.C.D.  
Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Mrs. Ruth G. Motley, M.A.  
Miss Nancy Northup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
Mrs. Shannon Simon, M.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.

Mrs. Eloise B. Tiberio, B.A.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja  
John Oliver  
Neil Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.  
Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Jack Binegar  
Mrs. Violet Branom  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Marguerite Ellis  
Miss Susan Forrester  
Mrs. Gail Germain  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Mrs. Matilda Halyard  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Dorothy Janson  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Miss Winifred S. Pitts  
Miss Tempa Plecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Mrs. Ilene Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFF, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Miss Wynema Gatewood, B.S., Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.  
John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Crozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.  
Mrs. Christine Kephart, B.S.

Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.E.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, B.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wicking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Halstead  
Mrs. Patricia Roberson  
Mrs. Gail Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

### DORMITORY TEACHERS

Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Ella Louise Dennis  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
William O. Jordan  
Mrs. Marie Kruk  
Mrs. Marjorie Lloyd  
Miss Kathleen Nelson  
Miss Barbara Jean Newberry  
Mrs. Katie Lee Palmer  
William Edwin Palmer  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lec Watkins, B.A.  
Mrs. Edna J. Wells



## A Christmas Prayer

Let us pray that strength and courage abundant be given to all who work for a world of reason and understanding. That the good that lies in every man's heart may day by day be magnified. That men will come to see more clearly not that which divides them, but that which unites them. That each hour may bring us closer to a final victory, not of nation over nation, but of man over his own evils and weaknesses. That the true spirit of this Christmas season—its joy, its beauty, its hope, and above all, its abiding faith—may live among us. That the blessings of peace be ours—the peace to build and grow, to live in harmony and sympathy with others, and to plan for the future with confidence.

—*New York Life Insurance Company, 1963*

(Contributed by Mrs. Lillian R. Carroll, Guidance Counselor,  
Department for the Blind.)

# The Florida School Herald

Vol. LXXII

Number 5

January

1973



**THE NATIVITY TABLEAU** of the Christmas Program presented by the Department for the Blind is recaptured in this photo showing Tim Tuell (left foreground), Jimmy Jones, Linda Gail Watson, Mycell Hyatt, Johnny Devon Finklea, and Calvert Durden in front of the stable. Within the stable are Bonnie Thrift, Linda Vilar, and Pamela Walters, and standing in the back are James White, Robert Volkmann, and George Arthur.

302.405  
F1654



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO  
St. Augustine

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1972-1973

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant III  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Mrs. Jeanette Henuber ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Manager  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist II  
Miss Terry Stevens ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Miss Nanette Andreu ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Miss Sandy Mims ..... Secretary II

### MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Teachers' Aide

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Eugene Carre, B.S. .... Superintendent of Grounds  
Mrs. Pearl Gardner ..... Secretary

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.ED., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LABARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, JANUARY, 1973

NUMBER 5

## Why Do We Use English?

### A Letter to a Colleague

November 28, 1972

Dear Colleague:

Your questionnaire about total communication struck a sensitive spot with me. During the past few months, I have given more thought to method of communication and the end result we hope to achieve with our deaf students than to any other phase of the educational program. I hope you will take time to consider the thoughts I present below and the material that I will enclose.

Educators of the deaf agree that the teaching of language is their most difficult problem and the key to successful education. Research has shown without doubt that traditional oral methods supplemented by fingerspelling and/or signs, produce better and more fluent language than oral methods used alone. This superiority is evidenced at an early age and is a continuing factor not only in the development of language, but also in other measures of growth and development. The studies to date do not clearly differentiate how much the subjects have been exposed to signs and how much to fingerspelling as the supplement to oral methods.

To my knowledge, there have been four studies dealing with the effectiveness of fingerspelling versus signs in communication with the deaf. Two of the studies (Quigley and Hoeman) show a superiority for fingerspelling and two (Moore and Klopping) show a superiority for signs. Three of the studies measured only the ability of deaf children to understand material via signs or via fingerspelling. There were no measures of the ability of the children to originate language nor to use it expressively. Also in my opinion, some of the groups involved in the study had been exposed to the language of signs for a long period of time and were, naturally, more proficient at understanding signs. Fingerspelling had been a method of com-

munication for a shorter period of time.

The real crux of the problem is, of course, by what method of communication, both in the classroom and outside, can the development of fluent understandable English be best accomplished. I feel very strongly that this can best be done by *using English* as the visible supplement to the traditional oral approaches. Visible English, or the Rochester Method, enables the teacher or any knowledgeable speaker to present completely visible patterns of English simultaneously with speech so that the invisible or the ambiguous speech elements are clearly understood as English. Fragmented or imperfect English is eliminated. English when mastered can be used as a basis for communicating by writing, by speech and lipreading and by signs, to name a few of the ways. If the ideological language of signs is used as the basis for language development, the translation will more often be faulty and development of language "sensitivity" will suffer.

To illustrate, think of the signs for the following sentences:

It is a *pretty* day.

She is a *beautiful* girl.

He is a *handsome* boy.

That is a *gorgeous* picture.

It is easy to see that the idea for each of the sentences can easily be conveyed in the language of signs, but the sign would be the same for each of the underlined words. The specific language (or word) which the deaf child needs to learn cannot be conveyed as accurately by the sign as by the use of English itself.

I think the tremendous push toward total communication on the part of the great majority of deaf people and in many schools for the deaf is a result of the stifling effects of the rigid oralism of the past few decades. Without the research results of recent years, we have been forced through parental and public pressures to follow rigid methods which we knew in our hearts met adequately only the needs of the few. Now too

many of us are like a man dying of thirst in the desert. He finds an oasis and is likely to founder in overindulgence.

I will agree that for ease of communication and rapid exchange of information among those who know signs, there are some advantages to the language of signs, but for communication with the world in which our students will live and for accuracy of expression, nothing can beat an adequate command of English. This can best be developed through the use of English. We call it Visible English at the Florida School.

We also feel the parents can reinforce the language patterns of their deaf children much more effectively by combining fingerspelling with speech and lipreading. It is comparatively easy for parents to learn the manual alphabet and to use this as a supplement to speech and lipreading when communicating with their deaf child. It is much more difficult for parents to adequately master the language of signs and to use this effectively and accurately in the development of language. So often children understand most of what their parents say through speech and lipreading. Difficulties are caused by failure to comprehend a key word which may be difficult to distinguish on the lips. The spelling of this word often puts the communication pattern "back on the track" with a minimum of frustration and a maximum use of oral communication.

I have had several recent encounters with educators of the deaf at professional meetings. Some of these have been deaf themselves. Several have expressed to me their concern over the pitfalls of total communication. They are firm believers that English should first be taught as *English* in a visible form and as a supplement to oral methods. This group is outnumbered but I believe in time this truth will prevail.

I have just received the November 1972 issue of *The Tennessee Observer*. Bilbo Monaghan, a highly intelligent deaf man, has made some very per-



tinent observations concerning the teaching of English to deaf children on page four and a part of page five of that issue. It is certainly worth your reading.

I have also heard it stated we would progress a great deal more rapidly if we would stop trying to find new things and put to use the knowledge we already have. I quote below from an article by Luzerne Rae, a noted teacher of the deaf and editor of the *American Annals of the Deaf*, Volume Five, Number One, October, 1852, pages 28-29:

The main proposition on the proper use of signs in education of the deaf, which I shall attempt to establish in the present paper is this: a too abundant and too consistent use of signs, to the neglect of dactylology (fingerspelling) and written language is the grand practical error of the American institutions for the deaf and the dumb.

None will doubt that by far the most important acquisition which the deaf mute can make is the knowledge of written language. A knowledge, not only of the significance of isolated words, but of words in all their various relations to each other.

By the aid of signs, we can fill the minds of pupils to almost any extent with the raw materials of knowledge. We can tell them of things in heaven and things on earth, and we find little difficulty in securing an intelligent reception of what we say. This is well, indeed; but they come to us for something more essential to their welfare than this alone. They come to be provided with a means of communication with the great world that lies beyond the walls of our institutions; and the years which they spent under our care are spent to little purpose unless that language of words is so far acquired as to put them into close and easy connection with their fellow man.

But do they really make this acquisition? In answer, I am compelled to say that the general body of our pupils after a course of instruction extended over several years, leave our school with a very imperfect knowledge of the knowledge of books and of men. There are exceptional cases it is

true, but I am speaking now of the common mass . . . I have uniformly remarked that those classes in which dactylology has been made to take the place of signs are much the most successful in mastering the common language of life; and the individual pupils who consent to spell out their thoughts soon leave behind them those who will be persuaded to do nothing but gesticulate.

Another article, "Is the Sign Language Used to Excess in Teaching Deaf Mutes," Edward M. Gallaudet, *American Annals of the Deaf*, Volume 16, Number One, January 1871:

In the social intercourse of pupil and teacher, the sign language affords, probably, the easiest and, certainly, the laziest, means of communication. But would that English boy hope ever to master the French language, who should always speak English with his French teacher?

In the mingling of deaf mutes with each other, undoubtedly, the sign language is the channel of thought expression, into which they most naturally glide. But would not the use of dactylology, even though it be at first under compulsion, and adopted reluctantly, tend to fit them better for those associations into which they must inevitably come after leaving the institution. . . ?

Please turn to page eleven . . .

— F H —

### Memorial Service Held For Dr. Elizabeth E. Benson

A memorial service for the late Elizabeth E. Benson, former faculty member and dean of women at Gallaudet College for 44 years, was held by the college on Thursday, Jan. 18, at 2 p.m. in the Auditorium. It was open to the public.

Miss Benson died Dec. 13, 1972, in Frederick, Md. She joined the Gallaudet faculty in 1926 and in 1950 was named dean of women. She retired as dean in 1970 and had since traveled throughout the country to interpret for deaf groups. At the time of her death she was the interpreter for the Gallaudet College Board of Directors.

The hearing daughter of deaf parents, Miss Benson held a BA from George Washington University, an

MA from Gallaudet College and an LLB from Washington College of Law. In 1962 Gallaudet recognized her distinguished service to the college by conferring her with an honorary Doctor of Letters degree.

Miss Benson was recognized as the dean of interpreters and had interpreted for such national figures as Presidents Lyndon B. Johnson and John F. Kennedy, Francis Cardinal Spellman and J. Edgar Hoover. She was a founder and charter officer of the Registry of Interpreters for the Deaf, and for several years served as associate editor of *The American Annals of the Deaf*. During World War II she taught lipreading to war-deafened soldiers as part of her service in the Women's Army Corps.



JUANITA McCORD, 7, Department for the Deaf pupil who with two sisters perished in a fire that destroyed their home on December 27. They were the children of Mr. and Mrs. Franklin McCord, Center Hill.

### Bloxham Cottage Pupil Perishes in Home Fire

Juanita McCord, 7, a pupil in Bloxham Cottage, Department for the Deaf, lost her life December 27 in a fire that also took the lives of two sisters.

Awakened by intense heat at about one in the morning, the parents, Mr. and Mrs. Franklin McCord, Center Hill, in Sumter County, were able to grab two of their five children before the flames destroyed their mobile home.

The Florida School family extends its deepest sympathy to the McCord family in their loss.

## Robert H. Gore Dies, Established Student Trust Fund

Robert H. Gore, Sr., in whose honor Gore Hall, Department for the Deaf intermediate school building, is named, died at the age of 86 at his home in Fort Lauderdale on Dec. 26.

The grandfather of Stephen Gore, a former student in our school, Mr. Gore established a trust fund for the benefit of Florida School students a number of years ago.

Born in poverty in Owensville, Kentucky, Mr. Gore distinguished himself as a newspaperman and conceived the idea of selling liability insurance through newspapers. He served as President Franklin D. Roosevelt's national finance chairman and was governor of Puerto Rico under FDR for a year, after which time he returned to newspaper and insurance work.

Having purchased the *Fort Lauderdale News* in 1929, he started the *Pompano Beach Sun Sentinel* in 1960, selling both newspapers to the *Chicago Tribune* in 1963.

### Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

Bulwer-Lytton, an English author of a century ago, was a man of firm convictions. A part of his philosophy he stated in the following words of advice to another person:

"Refuse to be ill. Never tell people you are ill; never own it to yourself. Illness is one of those things which a man should resist on principle at the outset."

Mary Baker Eddy, founder of Christian Science, made it a tenet of her faith that "Health is not a condition of matter, but of Mind."

I do not subscribe wholly to either of these comparable points of view, but I find it reasonable to consider that we owe it to ourselves to think positively in this respect.

Certainly you and I must not ignore conditions which may be alleviated or cured by medication and the services of a physician, but we also must not do ourselves the disservice of "making mountains out of mole-hills."

The State of Florida not only provides you with an opportunity for

an education but has a concern for your good health during your attendance at FSDB. However, once it has been determined that your aches and pains are not symptoms of some illness requiring further treatment, it is up to you to decide to function to the best of your ability in spite of headaches, sore muscles, aching bones, sniffles, etc.

You develop many facets of your personality as you are growing up, and these attitudes and behavior patterns have become pretty much set by the time you graduate and are carried with you into future school life and job situations.

If you have found it easy to excuse yourself from effort in the classroom and shop whenever you do not feel in the best of health, do not be surprised if it comes easy to stay home from work for minor ailments. The workaday world is not long tolerant of such habits when others are qualified and in need of jobs, so that you may someday find yourself "out on the street" (looking for a new job) in spite of good job skills. So that this does not happen to you resolve not to pamper yourself unnecessarily but try to develop a more Spartan attitude toward minor illnesses and discomforts.

— FH —

### Make your donation to the World Games Fund!

#### Parents, Please Note:

The International Association of Parents of the Deaf, the parents' group of the Convention of American Instructors of the Deaf, is requesting memberships. For your membership you receive a monthly publication called *The Endeavor*, which keeps you informed of national concerns and happenings. Please mail your membership fee, using the format which appears below.

Mail to PARENTS: 814 Thayer Ave., Silver Spring, Maryland 20910

Make check out to: PARENT SECTION-CAID

Name ..... Address .....

City ..... State ..... Zip .....

- ( ) Please send me a sample copy of *The Endeavor*.
- ( ) DONATION for the work you are doing.
- ( ) \$5.00—individual parent membership. Entitled to one vote.
- ( ) \$7.50—husband/wife membership. Entitled to one vote each.
- ( ) \$3.00—membership for professional or a friend. No voting privileges.
- ( ) \$25—organizational membership. \$25 for each 100 deaf students or adults served. One voting delegate each 100 deaf persons served.

## Charlie Brown Play

### Presented by Drama Club

The Drama Club of the Department for the Deaf presented a play, "A Charlie Brown Christmas," in Kirk Auditorium on December 17.

The performance, played before a large crowd, was an enjoyable one in which each of the actors and participants did his part well in a well-coordinated presentation that created a happy holiday mood.

The cast of characters was Thomas Burns as Charlie Brown; Barbara Peace, as Lucy; William Wickham, Linus; Dennis McClintock, Snoopy; Brenda McElmurray, Sally; Kevin Fleese, Schroeder; Virginia Humphrey, Violet; and Ronnie Taylor as Pigpen.

An added feature was the rendition, in the language of signs, of the songs "Jolly Old Saint Nicholas" and "O Christmas Tree" by Lynette Knight, Jeanne DuBois, Kevin Fleese, and Virginia Humphrey, with vocalizations by Miss Dorothy Benedict and Miss Diane May.

Students Douglas Dye and Ricki Rodgers were in charge of lighting. Interpreters were Kenneth Randall and Miss Diana Forsyth.

Sponsors of the Drama Club are Miss Donna Drake, Miss Patty Ann Willis, Miss Forsyth, and Mr. Randall.



## P-TA to Have Discussion

### Groups After Meetings

Minutes of the FSDB Parent-Teachers Association meeting held December 20, in Kirk Auditorium, follow, in part:

The regular meeting was called to order by Mrs. Donald E. Dasher at 10:35 a.m. The Reverend Walter L. Busby gave the invocation. He also led the Salute to the Flag with Louise Hudson, student in the Department for the Deaf interpreting [in the language of signs].

The program was presented first so that the students participating could board their buses to go home for the Christmas vacation.

The first part was presented by Mrs. Katherine Shetler's upper primary class, Department for the Deaf. It was a charming, amusing play, "How the Grinch Stole Christmas," with the grandmother of the family telling the story. It was cleverly costumed and much enjoyed by all.

The second part of the program was performed by the Chorus of the Department for the Blind with Mr. Hubert Foster as conductor and Mrs. Linda Prokes interpreting [for the deaf]. The Deaf Finger Spellers interpreted the final two numbers for audience participation. The selections were: "O'er the Solemn Hush of Midnight," with soloist Vicki Montallos; "Christmas Eve," Daniel Pinkham; "Fum, Fum, Fum," "Silver Bells," "White Christmas," and "Silent Night."

Mrs. Lillian R. Carroll, Secretary, read the minutes of the last meeting ... In the absence of Mrs. Howard Bennett, Mrs. Dasher read the Treasurer's Report.

Mrs. Bement announced that there are now 199 members. Mrs. Fred Lawrence said there is hope that the details of the upcoming P-TA Newsletter will soon be worked out so that it will hopefully be available shortly after January 1973.

Dr. William J. McClure expressed the school's thanks for the many parties and activities that have been given to our students by various organizations and that have been most enjoyed. He also expressed thanks for the beautiful large Christmas tree in the Memorial Building foyer given to the school by the Fairchild-Hiller Industries, Inc. Dr. McClure closed by

wishing us all a Merry Christmas and a happy new year.

Meeting adjourned at 11:35 a.m. (Submitted by Lillian R. Carroll, P-TA Secretary)

At the November 22, 1972, meeting of the FSDB P-TA it was unanimously agreed that: the P-TA for the deaf and the blind will remain as one unit, that both departments meet for the one business and program meeting, and that time be allotted afterwards for separate discussion groups, the deaf section to remain in the auditorium and the blind to meet in the Dragons Lair, student canteen; that a communications officer be nominated to provide P-TA information to all parents; that meetings begin at 10:30 or 10:45 a.m. to provide time for discussion and end the meeting at noon.

At the November 22 meeting a panel composed of staff members discussed the sex education program which they had written. A film on family living and a videotape roleplayed by Deaf Department students on the subject of dating etiquette were presented. There was a question-and-answer session.

Motion was made, seconded, and carried that the sex education program as described be accepted by the P-TA membership.

Mrs. Dasher announced that Mrs. Fred Lawrence would serve as communications officer in conjunction with the P-TA Newsletter.

The meeting, one of the best attended ever, was adjourned at 12:12 p.m.

— F H —

### FSDB Students On Gallaudet Dean's List

Camelle Bryan, a graduate of the Class of 1972, has achieved the honor of making the Preparatory Dean's List at Gallaudet College, Washington, D.C., according to a letter sent out in January by Harold J. Domich, Director of College Preparatory Studies.

Camelle is a daughter of Mr. and Mrs. Delmar T. Bryan, 1641 Pine Grove Avenue, Jacksonville, Florida.

Congratulations, Camelle, on this splendid beginning of your college career. Congratulations also to Rich-

ard Malcolm, Miami, and Michael Dunham, Mount Dora, for making the Dean's List.

## People We Know

BY ETTA C. KERR

Thomas Doug Peral, '63, did upholstery work in Orlando for six years and is now a bricklayer for the Gieger-Jones Construction Company. Between work for four weeks he went dove hunting and got 15 doves in all and plans to have a big dove dinner for his relatives in the near future.

Miss Gayle Stanley, '65, had an accident with the fourth and fifth fingers of her left hand September 11. She left her keys in an apartment and had to get into a window, thus cutting her hand. Three weeks later she had surgery. She is doing fine and did not work until her fingers healed. She is a senior keypunch operator at the John F. Kennedy Space Center, NASA.

Mr. and Mrs. Berton Leavitt, Nebraska, friends and guests of Mr. and Mrs. Frank Slater, were among the visitors during the Homecoming game.

Dennis Hills, former FSDB student, attends a day school in Edgewater, Florida, and works part time as a produce clerk at Winn-Dixie.

The following FSDB graduates have acquired various jobs at different places: Manford Cotton, '70, as a fork lifter at Royal Crown Co, Miami; Miss Beth Davis, '70, as a dog groomer in Palm Beach; William N. Frederick at Division of Health, Charlotte Country Health Dept., Punta Gorda; Robert Lee Fields, '71, at Merritt Optical in Orlando; Miss Betty Ann Martin, '69, as an LSM clerk at U.S. Postal Service at Tampa Airport; George Miller, '72, at the Post Office in Tampa; Dwight Morris, '72, at Financial Data Service, Inc; Winter Park; John Ed McGraw, '70, at A.C. Duplicating Service Printing Company in Tallahassee; Mrs. Phyllis Peeples, '58, at Radio Corporation of America, West Palm Beach; Gary Tegg, '69, at Financial Data Sciences, Inc. in Winter Park; Daniel Edward Kivett, '72, as a printer in Hollywood and Keith Suchier, '70, in LSM U.S. Post Office in Tampa.

Gallaudet College Alumni Association  
Please turn to page six . . .

# Today's Education for Deaf Individuals For the World of Work

By J. A. BARGE, State Consultant—Vocational/Technical Education

(The following is the text of an address given at the Second Annual Conference on Services for the Deaf held by the Division of Vocational Rehabilitation at the Florida School on November 29 - 30.)

It is a special pleasure to address this second annual conference on services for the deaf. The theme of this conference is quite appropriate for today and my topic is a most challenging one: "Today's Education for Deaf Individuals for the World of Work."

We as educators seem to be fascinated by the phrase, "world of work," as though it had some magical or soul-saving elements contained within it. We seem to be concerned with becoming more industry-oriented by assigning the schools a direct role in the production-consumption cycle by providing marketable students. We do this at a time when no longer can the emphasis of vocational education be on matching the best man with an existing job. We do it at a time when the emphasis must be placed on providing a suitable job for every man. We do it at a time when less emphasis must be placed on manpower as an economic resource and more emphasis must be placed on employment as a source of income and status for workers and their families.

Today, as we think about man and work, let us realize that the emphasis is changing. A new understanding is emerging with respect to the role of education in occupational preparation. The emphasis has changed from an economic focus to a human focus, from an emphasis on the needs of the system, to an emphasis on individual and human needs. The new emphasis is to prepare everyone so that we may agree that a job is for a man and not necessarily man for a job.

Man is no longer considered to be an economic marketable resource that is cut, fitted, and molded for some specific work niche in a planned economy. He is human.

For many years there was little relationship between schooling and work. The process of becoming a

qualified worker was through on-the-job training. Today this relationship is changing, the public school has been given the role of providing occupational training and career preparation for the world of work.

With this thought in mind, it seems necessary to consider several questions:

*What kind of work?*

*How will the individual be prepared?*

*When will the individual begin work?*

*How will the individual view work?*  
and finally,

*What is the function of public education with respect to preparing people for work in a technological society?*

If we are to prepare the deaf for the world of work as citizens capable of functioning effectively in a technological society, then, as a *minimum*, we must provide a general education which includes the development of each student's technological, economic, social, and political knowledge as a base for his future as a worker in society.

During our Governor's inaugural address, he had this to say with respect to education:

In the past, we failed to adequately consider the unique nature of every child. Education for many has been irrelevant. Many of our teachers and administrators and educators understand the problem, but their foresight and efforts must be matched by a commitment from the administration, from the legislature, and from the people. We must determine how to provide equal educational opportunities for every child. We must have meaningful programs of both vocational and pre-college education so that

every young person, regardless of his background, interest or handicap, will leave our State-supported educational system prepared for a lifelong love of learning, living and self-discovery.

There is the expectation in society that each person will assume responsibility for himself and his family.

In addition, society is not able to make use of its human resources when some members, because of handicapping conditions, are unable to be personally and economically independent. Society, then, has the task of providing its members with skills that will enable them to be self-sufficient. It has been proved repeatedly that when the handicapped including the deaf have been evaluated and comprehensive programs are planned with them, many are prepared to enter the world of work in a productive way.

Job training is an essential element of the total education and rehabilitation process. For the deaf as well as any other student the educational process that leads to employment includes extensive job exploration and pre-vocational training before actual job training.

With respect to these words coming from our Governor and as we consider today's education for the deaf individuals for the world of work, it reminds me of a story concerning supporting a cause: Two truck drivers met up at a truck stop and were having coffee when one of the drivers looked at the other one and said, "Ha man, don't I know you?"...etc.

Now that you are aware that the Vocational/Technical Division of the Department of Education has a role to play in supporting vocational education for training deaf persons to succeed in the world of work, let us look at some of the dramatic changes that are taking place in Florida's whole educational program. A Comprehensive Vocational Education Program is under way in the State: "Career Education is the idea and ideal of the day. The legislature has placed responsibility on public education for the training of youth in and out of school under 19 years of age. One goal is to make provision for every student—this includes the deaf—to acquire skills which will help him earn a livelihood for himself and for his



future family. These skills are not to be confined to the manipulative skills but would also include all those which a person uses to contribute to individual fulfillment and to society's maintenance and progress."

Preparation for the world of work is the same for the deaf as it is for any other segment of society. The Comprehensive Vocational Education Program is focused on career development, which begins early in the life of a child and continues throughout adulthood.

Preparation for the world of work not only provides job information and skill development but also helps students to develop attitudes about personal, psychological, social and economic significance of work. Extensive guidance and counseling activities should assist the deaf student in developing self-awareness and in matching his interest and abilities against potential careers.

Federal and State laws and regulations make vocational education available to all citizens of Florida. The Florida State Plan for the Administration of Vocational Education makes available resources to support vocational education programs for the hard of hearing and the deaf. The Plan provides for allocation of federal funds provided to the State under the provisions of the Vocational Education Amendments of 1968. Ten percent of the funds have been specifically earmarked to support the vocational education training of handicapped individuals including the deaf to help them succeed in preparing for the world of work.

The Florida State Plan also provides for cooperation between agencies to plan and fund for the mutual benefits.

Florida Vocational Technical Education is playing a significant role in providing services to the handicapped including the deaf.

Vocational Technical education has made a commitment to do its part in the training of those with special disabling conditions as defined in the Vocational Education Amendments of 1968. Since that time, special councils have been established at the local and state levels to enlist the aid of other agencies in providing services for the handicapped.

Let me be a little specific at this point. The Vocational/Technical Division is supporting programs for the deaf in two major centers in the State:

I. Programs for the Deaf: *Clearwater Campus of St. Petersburg Junior College*, offering Data Processing and General Business and a Two-year University Parallel Program.

The vocational program utilizes interpreters, tutors, and notetakers in addition to coordinators to aid the deaf student in his training program. The Vocational Division supports these efforts.

II. *St. Augustine School for the Deaf and the Blind*

As you know the school here in St. Augustine is the only state school exclusively designed for the deaf and the blind in Florida.

With respect to all the gains that have been made in opportunities for job preparation and placement, there still remains much to be done. Especially in the area of identification of deaf or hard-of-hearing persons, surveying of job opportunities for the deaf and recruiting deaf for job preparation and placement in jobs. The Vocational Technical Division accepts this as one of its challenges in meeting the needs of its people.

In fulfilling our responsibilities to the public, we must perceive preparing the deaf for the world of work as we perceive ourselves. In Thomas A. Harris' book, *I'm O.K., You're O.K.*, he has this to say:

I am a person. You are a person. Without you, I am not a person, for only through you is language made possible and only through language is thought made possible, and only through thought is humanness made possible. You have made me important. Therefore, I am important and you "are" important. If I devalue you, I devalue myself.

With this in mind we must view preparation for the world of work for the deaf in the same respect we view it for ourselves. I'm O.K. You're O.K.

—FH—

## People We Know . . .

*Continued from page four . . .*

tion of the Deaf meeting was held in October in the Home Economics living room of the Pope building at which new officers were elected. It appears that Woman's Lib is taking over GCAA, for the officers are: President, Mrs. Aletha Hunziker; Vice President, Miss Jane Barham; Secretary, Miss Donna Drake, and Treasurer, Mrs. Geneva Lange. Men, watch out!

The Palms Club of the Deaf, Inc., sponsored a most delicious Thanksgiving buffet style dinner November 18 at Parish Hall of Trinity Episcopal Church. About 70 people attended the

*Please turn to page twelve . . .*



**TRAINING AND WORK** for Deaf Individuals was the theme of the Second Annual Conference on Services for the Deaf held at the Florida School by the DVR on November 29-30 with speakers: Dr. William J. McClure, left, President of FSDB; Croig Mills, Director DVR; Henry C. Worner Jr., Assistant Regional Representative, RSA, Atlanta; James A. Barge, Consultant, Vocational Education, DOE; Harry Beasley, State Supervisor, DVR, and Robert T. Dawson, Principal, Department for the Deaf, FSDB.

## Federal Income Tax Information For Parents Of Handicapped Children is Outlined

As a yearly reminder to families in which there is a deaf member or members, we again reprint a summary of deductibles for which the families are eligible. Parents who have previously filed for exemptions state that it has proved to be well worth their time and effort.

Many people are apparently unaware that hearing aids and training are deductible. All monies spent on yourself or for your dependents should be listed as medical expenses and deducted from your income tax return. The cost of your hearing aid, along with batteries, cords, earmolds, and repairs, can be deducted, so be sure that you keep receipts and accurate records to prove your right to make these deductions. Remember that you deduct installment payments in the year when you buy your aid.

Costs for transportation by public transportation to and from special schools for the handicapped are deductible but the Internal Revenue Service requires tangible proof of the expenditures. Costs for transportation by private car are similarly deductible, but this is limited to actual cost for gasoline and oil for the trips, and does not include depreciation, maintenance or insurance on the car.

Deductible medical expenses for the hearing impaired:

1. Accident and health insurance premiums.
2. Cost of hearing aids.
3. Cost of operations and related treatment.
4. Diagnostic fees.
5. Drugs and medical supplies.
6. Qualified psychologists.
7. Physician fees.
8. Surgical fees.
9. Training in speech and speech reading for hard of hearing, including travel necessarily incurred to receive such care.
10. Therapy treatments.
11. Audiology examination.
12. Clinical fees.
13. Special telephones and equipment for ill or handicapped.

Form 2948 issued by the Internal Revenue Service as a medical and dental expense statement should be used as a guide in preparing your own statement or as an attachment to your income tax return.

### **It's Easy to Overlook Valuable Medical Deductions**

The cost of "medical care" is deductible—everyone knows that.

But all too frequently people view this term too narrowly—for example, restricting it to care provided by a qualified doctor or nurse. This is unfortunate—and often costly. Reason: "Medical care" covers a lot more territory than that, and many people lose out on their deductions simply because they fail to keep in mind this—

**BASIC RULES**—A medical deduction doesn't depend on the title or qualifications of the person rendering the care. Rather, it depends on the care itself. If the services rendered prevent or relieve a physical or mental defect or illness, you're entitled to a deduction. Let's take a look at a few illustrations:

**Case (1):** Mother suffered from severe arthritis. The doctor told Father she needed someone to help her in and out of bed and to prevent her from falling while she moved about. So Father paid Daughter \$72 a month to care for Mother's needs.

**Result:** Half of the \$72 a month was for medical care and is deductible—even though Daughter had no nursing experience (Dodge, TC Memo 1961-346).

**Case (2):** Child suffered from cerebral palsy. To enable him to acquire basic body movements, Doctor recommended a program of "patterning" exercises. Since these exercises were required several times a day, Father hired Mrs. Jones to aid in administering them.

**Result:** In new ruling, IRS says the cost is deductible—even though Mrs. Jones is not a professional physical therapist. The services she performed are clearly medical care (Rev. Rul. 70-170, IRB 1970-15).

**Case (3):** Daughter, who was deaf, attended a regular college. Father paid her roommate \$200 to take notes for her.

**Result:** The \$200 is a deductible medical expense. The notetaking alleviated Daughter's deafness (Baer, TC Memo 1967-34).

**ANOTHER APPLICATION**—The same rule has been applied to an individual hired to guide a blind person throughout the school day (Rev. Rul. 64-173, CB 1964-1, p. 121).

How about unlicensed practitioners? The fees of licensed doctors, dentists, chiropractors, osteopaths, psychologists, psychiatrists, as well as authorized Christian Science practitioners are all deductible. But suppose the practitioner you go to isn't licensed. Does this KO your deduction?

Not at all. Again, as long as the services rendered amount to medical care, it makes no difference whether the person rendering them is licensed or unlicensed — and this is so even if state law requires a license (Rev. Rul. 63-91, CB 1963-1, p. 54).

**NOTE**—Of course, these situations must be distinguished from those in which the services themselves are illegal (for example, an illegal operation)—regardless of whether the practitioner is licensed or unlicensed. Here there would be no deduction.

**WHAT TO DO NOW**—As noted above, "medical care" is much broader than most people realize. Because of this, many may have lost out on deductions they could have otherwise claimed. However, one important thing to remember is that you still have to prove your right to the deduction. And this can become critical when the person rendering the services provides both medical and non-medical care — for example, a housekeeper who doubles as a nurse. So in these situations, the thing to do at the time they happen is to prepare a written job description, plus written daily schedules of duties performed. These should do the trick.

— FH —

### **COSD Forum To Be Held In Williamsburg, March 14-17**

Each year the Council of Organizations Serving the Deaf holds a nationwide Forum. This year's topic is "The Deaf Child and His Family" and the meeting will be held in Williamsburg, Virginia, on March 14-17. The COSD Forums are open to all interested people. In the past there have been large crowds in attendance—including parents of deaf children, deaf and hearing leaders in all areas of services for the deaf, students and educators. An unusually large attendance is expected this year and early registration is urged.

For information about registration and rates, write to COSD, 4201 Connecticut Avenue, Washington, D.C.



## Department for the Deaf Pupils' News Items

### A New Teacher

We interviewed a new teacher in Gore Hall today. His name is Mr. Robert E. Graham. He came from Knoxville, Tennessee. The college he attended was the University of Tennessee.

He chose to be a teacher because a school is a nice place to work and he likes to work with students. He likes F.S.D.B. He is teaching the third grade.

Mr. Graham's pet peeve is people or students that are late. His favorite pastime is playing tennis and going to the beach. His favorite foods are many and he likes to eat!

During his vacation this summer he was married and went to Atlanta, Georgia. Mr. and Mrs. Graham also spent a week on a trail in North Carolina just before time to move to St. Augustine.—*Kathy Rehberg and Paul Roults*.

### Interviewing a New Teacher

We were interviewing Mr. John Thomas Tiffany today. He is a nice man. He is a new teacher in Gore Hall of the Department for the Deaf. He teaches the third grade.

He hails from Dixon, Illinois. He went to Northern Illinois University. He likes children very much. He chose to be a teacher because he wants to help deaf children. He likes his job in Florida very much.

His pet peeve is boys and girls who don't pay attention. His favorite pastime and food are his two daughters and lobster. He ran a swimming pool and taught swimming lessons during the summer vacation.

We think he is very nice to his students. We like him very much.—*Gail Koon and Rudy Kerr*

### Interviewing a Secretary

We met a pretty young secretary today, and her name is Miss Nancy Ellen Gilbert. She is from Harvey, North Dakota. She chose to be a secretary because she likes working in an office.

Miss Gilbert likes her job in Gore Hall of the Florida School for the Deaf

and the Blind very much. She must like everything because she does not have a pet peeve! Her favorite pastime is riding her bike. We think she is clever because she keeps pollution down. Hamburger is her favorite food. She went to the beach often during her summer vacation. We enjoyed interviewing her because she is friendly and cute.—*Jamie McElfresh and Nancy Kirkland*.

### A New Teacher

We met a nice young lady today. Her name is Mrs. Della Fitz-Gerald. Her hometown is Goldsboro, North Carolina. She chose to be a teacher because she likes boys and girls. She likes FSDB very much. She is teaching in the fourth grade at Gore Hall.

Her pet peeve is poor manners. Her favorite pastime is walking on the beach. She has a favorite food—potatoes, but they haven't made her fat! Her husband and she traveled across the U.S.A. this past summer.

We enjoyed meeting her. —*Nancy Kirkland and Tom Krohn*

### Interviewing a Teacher

We were interviewing a young man in Gore Hall today. That man is Mr. Max Fitz-Gerald. His hometown is in Richmond, Virginia, and he went to three different colleges. His last college was East Carolina University.

Mr. Fitz-Gerald became a teacher because he likes to help people. He likes FSDB because it is a very good school. He teaches the second grade.

His pet peeve is lack of communication. His favorite pastime is meeting and talking with people. His favorite food is steak. He and his wife traveled to California during their summer vacation.

We enjoyed interviewing him.—*Donna Kolberg and Jamie McElfresh*

### Butchering Pigs

My friend Dean killed big pigs this summer in Tennessee. I helped my friend Freddie and a man. We cut off hair from each pig's back. Then we picked the pigs up, put them in a big stove, and waited about twenty-five minutes. Then we put the pigs on a truck and drove them to a store, where four men picked them up and put them in a big cooler. I asked a woman why and she said to keep the meat fresh. It was interesting work.—*Randy Price*

### Visiting England

My mother, sister, brother and I went to England this summer. My Dad and other brother stayed home. We went on a 727 airplane. We went up and up high. I saw land, and things looked small. The houses and cars looked very small from an airplane. We changed to another airplane in Miami.

We arrived in England in about 14 hours. It was morning at five o'clock and we went to breakfast.

My family saw my grandmom and grandpa. We went to their home. Grandmom and Mom talked a lot. We went to town, and I bought a coat and some comics.

My family went to London for two days. I saw the guards of Buckingham Palace. We also went to Nottingham. My uncle, aunt, and cousins live there. We also went to Sherusburg, where my other uncle, aunt, and cousins live. We went across a river to a town called Corby. Another uncle and aunt live there, and we visited the town.

My family and aunt visited Kettingtown. Mom and I bought clothes there. My family bought some for my Dad and brother for staying home.

We flew back to the U.S.A. on July 27. I surely had a good visit over there.—*Andy Taggart*

### Visiting in Montana

My family went to Montana by car this summer. We took along our dog, Patty, and towed a horse trailer. We visited my grandparents. Patty was glad to see them, too. I rode a horse that had no front leg shoes. I could not make her run. I had to make her walk and trot. I once jumped down from the horse and went to pet a calf. His name is Greedy. Greedy almost hit me, but I ran and climbed the fence. I sat on the fence until my grandma came with a milk cow on a rope. I opened and shut the fence for her. Greedy ran to the cow and drank his milk for the evening.

I rode a horse almost all day. Mama and Granddad rode a horse, too, and moved cows to another field.

After three weeks there Mama put four horses in the trailer, and I hugged my grandparents. We left for home with the horses.

We got home tired. We had a nice trip and lots of fun.—*Gina Terrell*

# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Christmas Program Is Major Event

The Christmas program presented in the Kirk Auditorium, December 18, was a major undertaking of both the music department and the speech and drama class. For several weeks practice and preparation was the order of the day and, many times the evenings as well, for faculty and students who worked hard to make this one of the best ever Christmas programs.

The orchestra, under the direction of David Middleton, presented *Let It Snow, Let It Snow, I'll be Home for Christmas*, and a carol medley. The senior chorus, under the direction of Hubert Foster, presented *O'er the Solemn Hush of Midnight, Coventry Carol, Christmas Eve, and Fum Fum Fum*.

The speech and drama class, under the direction of Mrs. Mary H. Albrecht, presented Rollin W. Coyle's *Unto Thy Doors*, a choric drama, with the scene laid in Bethlehem at the hour immediately preceding the Nativity. The *Speaking Choir* were members of the drama class. The cast, in the order of their appearance were: Joseph, Robert Volkmann; Mary, Linda Vilar; Tamius, Johnny Devon Finklea; Zidon's wife Sarah, Mycell Hyatt; the daughter, Linda Gail Watson; the son, Tim Tuell; Zidon, Jimmy Jones; Tarchus, Calvert Durden, Angels, Bonnie Thrift and Pamela Walters; the king, George Arthur, and the shepherd, James White.

The scenes were: 1) the Inn Yard, 2) Zidon's House, 3) the Temple of Tarchus, 4) the Inn Yard, and 5) the Nativity Tableau.

Mrs. Mary H. Albrecht directed the play, Herbert Sowell provided the beautiful scenery, and Tommy Atkinson acted as stage manager. George Smith was in charge of stage lighting; Ricky Yates, spotlight; MacDonald Johnstone, sound; Mrs. Albrecht and Pat Cardinale, costuming and make-

up; Mrs. Rita Pearson, prompter, and Miss Diane Rebele, usher.

Comments heard after the program indicated amazement at the authentic costumes, and beautiful stage setting, approval of the casting of characters, the lighting, especially of the twinkling star, and the manger halo and brilliance, and joy in being able to hear all the words spoken. Altogether, it was a most rewarding program for the Christmas season.

— F H —

## TV's "All in the Family" Comes to FSDB

By GLENN YEARY  
Assembly Reporter, *The Spokesman*

On Monday, November 13, we had our first assembly in Kirk Auditorium, and it turned out very well. This assembly was sponsored by Mrs. Mary Albrecht's speech and drama class.

What they did was to base their play on the TV program, *All in the Family*, and also make up some of their own commercials. They based the program on the election, and how someone might act if he met a candidate in person, even if he hated him. This in Archie's case, was just what happened.

You would never know that five minutes ago he threw the front page of the paper away because it had a picture of McGovern on it. And when McGovern finds a donkey-tail on a picture of him (Archie had stuck it on there earlier during Edith's birthday party) and although Archie tells McGovern he supports him 1000%, well, once again Archie has stuck his foot in his mouth, as usual.

Despite the fact that they had to postpone the program a week and the mix-up in lines which caused a pause in the middle of the play, it still turned out very well, as did the commercials. This was a class written-and-produced TV program. Following is a list of the characters, and a list of the program events.

Characters were: Jimmy Jones as Archie Bunker; Bonnie Thrift as Edith Bunker; Mycell Hyatt as daughter Gloria; David Moody as son-in-law Mike; Devon Finklea as Lionel; Robert Volkmann as McGovern; and Calvert Durden as McGovern's aide. Students taking part in the commercials were: David Moody, Linda Vilar, Larry Davis, George Arthur, Jimmy Jones, Devon Finkla, Mycell Hyatt, Pamela Walters, Robert Volkmann, Calvert Durden and Jamie White.

The program was presented in this order: Pledge to the Flag, opening song for *All in the Family*, public service announcement, Ken'l Ration, Scene I of the Play, Alka Seltzer, Scene II of the Play, Pampers, Orange Juice, Scene III of the Play, and Crest.

— F H —

## Department for the Blind Girl Scout News Items

The Girl Scouts of the Florida School Department for the Blind held their Rededication and Investiture Service, October 30 in La Cantina.

The Senior-Cadette Troop 144, led by Patti Tate, lighted the three large candles representing the three parts of the Girl Scout Promise. Each of the ten girls then lighted a smaller candle representing the ten Girl Scout Laws. Welcomed into the organization were 11 Junior Scouts and 15 Brownies.

Miss Eileen Hayes, Leader, presented World Association Pins and Membership stars to: Martha Albritton, Sierra Green, Sarah Holly, Denise Kendrick, Loretta Knowles, Donna Lolley, Patricia McGriff, Judy Nelson, Darla Kay Sapp, Patti Tate, Mary Tyson, Arlene Vause, Danita Vause, Myra Vause, and Linda Vilar.

The girls entertained the group with a dance routine and songs. Birthdays for September, October, and November were celebrated with a special remembrance for Juliette Low, founder of Girl Scouts. Refreshments were served and a large pumpkin filled



with candy provided the traditional Halloween treats.

Girl Scout Junior Troop 561 participated in the Investiture Service and Miss Kathy Nelson awarded Girl Scout pins to the following girls: Mirta Diaz, Betty Lou Goodwin, Carol Jackson, Cassandra Jessie, Patricia Menzies, Kendal Moss, Theresa Nolan, Vanessa Puryear, Hilda Simonds, and Diane Strowbridge.

Miss Della Covington awarded the group membership stars, and Mrs. Brenda Embry awarded the Brownie Fly-Up Wings.

Brownie Troop 245 entertained the group with a song, "The Brownie Smile." Mrs. Stephanie Blount presented Brownie pins to: Mary Caski, Jama Hendry, Melissa Wiggins, Pat Green, Carol Williams, Darlene McFadden, Denise Roberts, Andre Kincher, Selene Staehle, Lanice Allen, Sharon LeDuc, Linda Mellow, Aida Kendrick, and Luvenia Kendrick.

— F H —

#### Brownies and Scouts Visit Zoo

On Saturday, October 21, the Brownies and Girl Scouts left by bus to visit the zoo in Jacksonville.

Some animals we saw were giraffes, elephants, monkeys, tigers, lions, a hippopotamus, a zebra, a camel, and a polar bear.

We saw ducks, geese, and an ostrich, among other birds.

We saw some large and dangerous snakes. There was a diamond-back

rattlesnake, a giant snake from Africa called a boa constrictor, and another from South America called an anaconda. Also, we saw big alligators and crocodiles.

On the bus we had hamburgers with pickles, and Coke with ice in it.—*Mr. Greene's Intermediate Basic Class*

— F H —

#### Winners Announced For Essay Contest

Since all of your papers were very good we decided to pick second-place winners also. Second-place winners were Betty Lou Goodwin and Danny Orange. The first-place winners were Terry Wigfall and Aida Kendrick, who were treated to a trip to Burger Chef.

#### If I Could . . .

By AIDA KENDRICK

If I could I would be a dancer. I would dance. I would wear pretty dresses. I would teach dancing. I would be a good dancer.

#### If I Could . . .

By TERRY WIGFALL

If I could I would go to the fair I would. If I could I would rent a house. If I could go to the circus, I would be a gorilla. The circus would be a lot of fun.

If I could I would drive a car. I would go very fast to. I would ride a bicycle. But it is too dangerous.

If I could I would go to the park. But I never could. My mother won't ever let me.

If I could I would buy a lot of toys. I would make a lot of noise. I would very very happy.

If I could I would buy a lot of pets. But I would not have that much money.

I would like to go camping only if I could. If I could I would buy a horse and ride almost every day.

If I could I would go with my friend to the underground tunnel. We would bring lunch every time we went.

— F H —

#### Blackie Runs Away

By Troy Stanford

One day a little boy brought a puppy to school in a box and then we all went to lunch.

When we came back the puppy was gone. We looked all over the place and finally we heard a squeak. We looked by the teacher's desk, and the puppy was there.

— F H —

#### FSDB To Host Orientation And Mobility Conference

On February 22 and 23 the Orientation and Mobility Department of the Florida School for the Deaf and the Blind will be hosts to the Second Annual Conference for the Southeastern Mobility Interest Group. Meetings will be held in *La Cantina* at the Vocational facility, Department for the Blind.

Approximately forty orientation and mobility specialists from Florida, Georgia, Alabama, and Tennessee are expected to participate. Topics to be discussed involve evaluation and training of low-vision students, training the multihandicapped, and training and use of teacher aides in the mobility curriculum.

— F H —

#### A Trip to the Bridge

By Primary "D" and "E"

On our way to the bridge we met a car. We saw five boys running. We saw pine trees, palm trees, and evergreen trees.

We saw the cement bridge. It was made in 1967. It is over Hospital Creek. We saw water and a small island. We saw a man fishing.



MEMBERS of the Senior-Cadette Girl Scout Troop 144 (Left to right) are Linda Vilar, Denise Kendrick, Loretta Knowles, Sierra Green, Myra Vause, Darla Kaye Sapp, Danita Vause, Mary Tyson, Patti Tate, Sara Holly, Judy Ann Nelson, Arlene Vause, Dona Lolley, Patricia McGriff, and Martha Albritton.

# Roaming Along the Sports Trail...

GERALD W. STEWART, Sports Editor



**DRAGONS BASKETBALL TEAM**—(left to right) Ben Holmes, Richard Scott, Ray Benitez, James Butler and Freddie Emanuel, Co-Captain. Standing: Coach Henry White, Zachary Houston, William Cooper, Co-Captain; Frank Tobeck, Leroy Foster, Richard Collier, Kevin Fleese, trainer, and Hoover Blue, statistician.

eleven wins and six losses. In conference play the Dragons are in second place with six wins and three losses. Offensively the Dragons have scored 890 points in 17 games for a game average of 52.3 points and defensively the Dragons have allowed 886 points for a game average of 52.1 points.

Frank Tobeck, a Senior, is leading the Dragons in scoring with 20.5 points per game, and 16.8 rebounds per game. He has received a lot of help from Freddie "The Flea" Emanuel, Leroy Foster, Zachary Houston, Ben Holmes, Richard Collier, Mike Rehberg, Richard Scott and Ray Benitez. Fred Emanuel, Richard Scott. Ben Holmes and Mike Rehberg have put pressure on the opponents' guards all season, which has helped the defensive play of the Dragons. In the rebounding department Leroy Foster, Zachary Houston and Ben Holmes have done great jobs along with Tobeck.

— FH —

## Letter to a Colleague...

Continued from page two...

Until a deaf mute can think freely in conventional language and express his thoughts fluently and correctly in the same, even every instance of the use, by him, or to him, of the language of signs in its natural order impedes his progress toward the great end and object of his education.

There is an analogy between learning to operate a typewriter and learn-

## Conquistadore Matmen Are 9-4

With two meets left in the wrestling season Coach Marvin Sanford's blind wrestlers are making an impressive 9-win, 4-loss record. The young team, mostly made up of 8th, 9th and 10th grade boys, gives much optimism to the future of wrestling in the Department for the Blind.

Strongholds for the Conquistadores holding individual records of 12 wins to one loss are Jake Sills (141 lb.), Richard Knowles (148 lb.), Jesse Pope (170 lb.), and Sammy Kirksey (188 lb.). Rudolph Haynes is not far behind the "big four" with a 9-2 record.

The Conquistadores', four losses were to teams whose combined records reveal only four losses. The Blind team downed Ribault, West Nassau, Leesburg, Lake City, Florida Air Academy, Lake Brantley, Department for the Deaf, and Clay High School.

Homecoming saw a 31-24 defeat to the hands of AAA Crystal River High School. The meet demonstrated courage and desire on the part of the blind boys as at one point in the

meet the Pirates were leading 28-3.

Leesburg, West Nassau and a Tournament at Orange Park await the Conquistadores for the remainder of the season.

— FH —

## Basketball Notes:

The Dragons are off to the best season in the past four years with



**SIXTH GRADE YMCA SUPERBOWL CHAMPS** are pictured with Coach Clyde LaMee: David Roberts (kneeling at left), Bruce Johnson, Jeff Pawlak, Robert Lafler, Byron Clements, Eddie Hernandez, and Carl Brown. Standing with Mr. LaMee are Paul Rault, Wayne Josey, Tom Krohn, Joey Manning, James Cramer, and Mike Blaine.



ing to communicate through Visible English or the Rochester Method. Anyone who knows the alphabet can sit down and produce a reasonably acceptable letter by the hunt and peck method. This he can do more quickly than a novice attempting to learn the touch system; however, for the novice who wishes to become an expert typist the slower, originally more laborious, touch system offers the greater advantage. He may sacrifice speed and convenience in his early attempts, but in the long run he will become a much more proficient typist. Similarly a deaf child can be taught very quickly to communicate through the language of signs, but give him a pencil and paper and ask him to write what he is signing and most likely he will produce a very limited type of English expression. If he is to communicate effectively with the world in which he will live and work, he should first master English to the best of his ability. It is putting the cart before the horse to teach signs as a means of communication in an educational program before teaching English.

I have written at much greater length than I had intended to, but it is easy for me to get wound up on this subject. I am enclosing herewith a copy of an article, "The Ostrich Syndrome and Educators of the Deaf," which I have written for an early edition of our school paper and also a copy of our pamphlet on philosophy and the Rochester Method. Hope you find them of interest.

Sincerely,

WILLIAM J. McCCLURE, President

Florida School for the Deaf and the Blind

— F H —

## People We Know . . .

Continued from page six . . .

dinner. It was something special because Bob Richmond, husband of Virginia, secretary to Raymond Butler, volunteered to do most of the cooking in the kitchen with several Palms members helping out with donations of pie by Mrs. Carmen Tiberio, Mrs. Gene Carre, and Mrs. Henry Reidelberger; cakes by Mrs. Raymond Gallimore, relishes by Susan Bittner and turkeys by Mrs. Tiberio and Jack Daugherty's mother. Other donors of food and money were

Robert White, John Oliver, Miss Elaine Castleberry, Mrs. Grady Berry, Miss Brenda Woods, the Bob Langes, the Ray Gallimores, Thomas Kerr, the Bob Richmonds Jack Daugherty, and Mrs. Etta Kerr. Bob decorated the buffet table with a turkey decked with bits of fruits and greens, which was later auctioned off. Following the buffet, a movie,

"Those Daring Young Men in Their Jaunty Jalopies," was shown. During intermission, there was a turkey drawing. The lucky winner was Jodi, daughter of Mr. and Mrs. Tiberio.

Mr. and Mrs. Albert Gibson's son and daughter paid them a surprise visit recently. They took their younger brother (living with the Gibsons) to Disney World November 18.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G-72 "It is when we forget ourselves that we do things that are remembered." For the Week Ending January 7, 1973

|           | BREAKFAST                                                                                                                         | DINNER                                                                                                                                                                | SUPPER                                                                                                                                                                                        |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    |                                                                                                                                   | HOLIDAY                                                                                                                                                               |                                                                                                                                                                                               |
| TUESDAY   |                                                                                                                                   | "HAPPY NEW YEAR"<br>WELCOME BACK STUDENTS<br>AND STAFF.                                                                                                               | 5:00 p.m. - 7 p.m.<br>Baked Chicken<br>Buttered white Rice<br>Seasoned Green Peas<br>Giblet Gravy<br>Hot Biscuits*Butter<br>Tomato Slice<br>Chocolate Milk                                    |
| WEDNESDAY | Bowl of Hot Whole<br>Wheat Cereal<br>Hot Crisp Waffles<br>Strawberry Sirup<br>Butter<br>Chilled Orange Juice<br>Fresh Milk        | Crisp Ocean Flounder<br>Sauteed Fresh<br>Cabbage<br>Frenoh Fried Egg-<br>plant<br>Hot Corn Bread<br>Butter*Carrot Sticks<br>Milk<br>Red Plum Gelatin                  | Sloppy Joe on a Bun<br>Baked Irish Potato<br>Seasoned Spinach<br>Shredded Cole Slaw<br>w/ dressing<br>Bread Pudding w/<br>Raisins<br>Milk                                                     |
| THURSDAY  | Baked Sausage Links<br>Scrambled Fresh Eggs<br>Home-made Biscuits<br>Jam * Butter<br>Chilled Pineapple<br>Juice<br>Fresh Milk     | Ginger Pot Roast of<br>Beef w/ Sauce<br>Mashed Potatoes<br>Seasoned Green Beans<br>Hot Dinner Rolls<br>Butter<br>Tossed Garden Salad<br>Fresh Milk<br>Fresh Fruit     | Roast Whole Tom<br>Turkey<br>Corn Bread Dressing<br>Turkey Gravy<br>Seasoned Mixed<br>Vegetables<br>Bread * Butter<br>Apple-Celery Salad<br>Milk                                              |
| FRIDAY    | Baked Griddle Cakes<br>Sliced Bacon<br>Hot Sirup<br>Butter<br>Bowl of Oatmeal w/<br>Raisins & Sugar<br>Fresh Whole Orange<br>Milk | Meat Chop Suey w/<br>Fresh Vegetables<br>Steamed Rice w/<br>Almond Slivers<br>Sauteed Squash<br>Frenoh Bread * Butter<br>Cucumber Sticks<br>Milk<br>Vanilla Ice Cream | Baked Whole Smoked<br>Ham<br>Mashed Sweet Potatoes<br>Seasoned Cauliflower<br>Corn Bread * Butter<br>Dill Pickles<br>Mustard<br>Milk<br>Chilled Applesauce                                    |
| SATURDAY  | Fresh Glazed Doughnuts<br>Bowl of Ready-To-Eat<br>Cereal<br>Buttered Toast<br>Jelly<br>Grapefruit Sections<br>Milk                | Beef Paprika Cubes<br>w/ Sauce<br>Steamed Egg Noodles<br>Buttered Lima Beans<br>Whole Wheat Bread<br>Butter<br>Carrot Salad<br>Milk<br>Chilled Fruit Cup              | Italian Style Meat<br>Sauce<br>Steamed Spaghetti<br>Seasoned Brussel<br>Sprouts<br>Toasted Garlic Bread<br>Parmesan Cheese<br>Tossed Fresh Salad<br>Wild Cherry Gelatin                       |
| SUNDAY    | Pork Tenderloin Slice<br>Hash Browned Potatoes<br>Country Gravy<br>Hot Biscuits<br>Jelly * Butter<br>Fresh Milk                   | Southern Fried<br>Chicken<br>Buttered Potatoes<br>Giblet Gravy<br>Seasoned Carrots<br>White Bread * Butter<br>Sweet Pickles*Olives<br>Milk<br>Chilled Pear Half       | Hot Split Pea Soup w/<br>Toasted<br>Croutons<br>Submarine Sandwich w/<br>Cheese, Salami, Bologna,<br>Lettuce, Tomato, Mayonaise<br>Milk<br>Peanut Butter Cookies<br>with Strawberry Ice Cream |

Subject to Change  
only if items are  
not available.

Submitted by: *H.H. Garland*  
H.H. Garland, Director of Food Services  
Approved by: *[Signature]*  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Mrs. Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.

Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heavner, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. Aletha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mrs. Edna Kerr, B.A.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.  
Miss Elizabeth Lowe, M.A.  
Miss Carmen Magno, M.C.D.

Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Mrs. Ruth G. Motley, M.A.  
Miss Nancy Northup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
Mrs. Shannon Simon, M.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.  
Mrs. Eloise B. Tiberio, B.A.

Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, M.Ed.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch

Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Jack Binegar  
Mrs. Violet Branom  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Marguerite Ellis  
Miss Susan Forrester  
Mrs. Gail Germain  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Mrs. Matilda Halyard  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Dorothy Janson  
Mrs. Altean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Harley Kinard  
Mrs. Idelle Kinard

Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Mrs. Ilne Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFF, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroil, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Miss Wynema Gatewood, B.S., Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.

John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Cowart, B.S.  
Charles Czozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.

Mrs. Christine Kephart, B.S.  
Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.E.

Mrs. Margaret Sanchez  
Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.

George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.

Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Halstead  
Mrs. Patricia Roberson

Mrs. Gail Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Ella Louise Dennis  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
William O. Jordan  
Mrs. Marie Kruk  
Mrs. Marjorie Lloyd  
Miss Kathleen Nelson  
Miss Barbara Jean Newberry

### DORMITORY TEACHERS

Mrs. Katie Lee Palmer  
William Edwin Palmer  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lee Watkins, B.A.  
Mrs. Edna J. Wells



The XIIth

# WORLD GAMES FOR THE DEAF

"DEAF OLYMPICS"

WILL BE HELD IN

July 21-28, 1973



MALMO, SWEDEN



David Stevenson



Wendy Lange



Camilla Lange



Louise Hudson

Please make a contribution **TODAY** to the Florida School for the Deaf— "World Games for the Deaf Fund."

\$8,000 is needed in order to make it possible for the four (4) selectees to compete in the Malmo Games, and \$20,000 is needed before all of the ten (10) Florida competitors can make the trip with the American team.

We must raise this money by April 1, 1973.

All contributions made by check should be made payable to the FSD World Games for the Deaf Fund and mailed to:

Dr. William J. McClure, President  
School for the Deaf and the Blind  
St. Augustine, Florida 32084



# The Florida School Herald

Vol. LXXII

Number 6

February

1973



**WHO WILL BE THE QUEEN?**—At the time this photo was taken it was not known who would be queen. From left to right are: Myra Vause, Patti Tate, Denise Kendrick, Mary Wallace, Mary Tysan, Anna Staehle, and Queen Sierra Sue Green.





## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO  
St. Augustine

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1972-1973

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant III  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Mrs. Jeanette Henuber ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Manager  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist II  
Miss Terry Stevens ..... Clerk Typist I  
Jare Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Miss Nanette Andreu ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Miss Sandy Mims ..... Secretary II

### MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Teachers' Aide

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius ..... Superintendent of Maintenance  
Frank Strickland ..... Engineer  
Mrs. Pearl Gardner ..... Secretary

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.E.D., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, FEBRUARY, 1973

NUMBER 6

## ADEQUATE EDUCATIONAL PROGRAMS FOR DEAF CHILDREN

By WILLIAM J. McCLURE, President

Florida School for the Deaf and the Blind

Talk given to the Florida Association of District School Superintendents,  
Tampa, Florida, February 1, 1973

It is a pleasure to meet and talk with you about the education of deaf children. This opportunity is an outgrowth of a meeting our Commissioner of Education had in Tallahassee in early December. The purpose was to discuss ways of strengthening all educational programs for deaf children throughout our state. I had expressed to Mr. Christian my fear that the legislative mandate to establish programs for exceptional children in each county by 1973 would result in a proliferation of poorly graded, understaffed programs for the deaf which could not possibly serve the needs of the children enrolled. The tendency to return to the one-room schoolhouse situation for deaf children has sometimes resulted in other states which have adopted similar legislation. We would not want to see the same thing happen in Florida.

### Quality of Programs

Certainly no one is against educating deaf children in the local public schools. Many do believe the quality of the program available is more important than the setting. The deaf child can be more isolated in a home where deafness is not understood, where he is left out of family activities and not included in family communications than he is in a residential program, established to meet his needs and directed by those with the proper competencies. Often the child returns home with a better understanding of his handicap and better able to communicate with his family. In the long run he becomes a more accepted member of the family, a happier individual and more self-reliant because of the training he has received. A national survey of education of the deaf by the secretary of Health, Education and Welfare in the mid-1960's pointed out clearly that

there is a need for all types of programs for deaf children: residential schools, day schools, and day classes. The survey also pointed out that the educational results of these programs left much to be desired. Large residential schools provided the closest approach to the regular high schools but all programs needed to be improved to serve deaf children adequately.

### Problems of Deafness

Deafness is not so much a physical handicap as it is a problem of communication which results in educational difficulties. Alone among all handicapped groups, the deaf child is faced with the complex task of learning a language he cannot hear. The most difficult educational task confronting the deaf child is to acquire language because he cannot learn it through the ear as hearing people do. To communicate effectively with those about him, he must also develop the ability to speak understandably when he does not have hearing to monitor his own speech and must develop superb speech-reading ability by interpreting through the eyes the minute movements of the lips and face. Often these movements are obscure and ambiguous. Say to yourselves the words *pat, mat, bat, pan, man, ban, pad, mad, bad*. All nine words look alike! Thinking of these problems, it is easy to understand why deaf children have so much more difficulty in the public schools than do those with handicaps which still allow communication through speech and hearing. It is also easy to understand why hard of hearing children can be served more adequately in the local community than can deaf children. Recent research has shown that speech, lipreading and auditory training, which is amplifica-

tion for those who can profit from it, are far more effective tools for communication and education when there is some type of more visible supplement. At the Florida School we call this Visible English or manual spelling to distinguish it from the language of signs, which is an ideographic language and should not be used for instructional purposes with young deaf children who need to acquire an early mastery of English.

Even a minimal program for deaf children should have 60-75 children spread over no more than five grade levels and no more than 6-8 children to a class. It is not financially nor educationally practical to try to establish quality educational programs for deaf children in every community. Since the child we are speaking of is found only once among every 750-1000 children in the public school, it is obvious that adequate programs can be established only where they serve a very large school population. Naturally, the more communities that band together to establish a program and serve a large population the stronger this program can be. At the same time there are very definite considerations concerning the time and distance a deaf child can travel by bus each day. The low incidence of deafness makes it difficult to assemble groups of adequate size for an effective program.

### Satellite Programs Considered

The Board of Trustees of the Florida School for the Deaf and the Blind has been considering the possibility of establishing satellite schools as the residential schools for the deaf in Arizona, Maryland, New Mexico and Utah have done. These would be located so as to serve children nearer their homes on a day pupil basis or, depending on distances, as semi-residential pupils Monday through Friday. There are advantages to this plan for areas where there are too few pupils in one school district or in adjoining districts. There are also advantages in having available the expertise of the large professional



staff from the residential school in St. Augustine.

Quality education has been a constant goal of dedicated educators of the deaf just as it has been for educators in the public school. To educate a deaf child properly requires the persistent work of a staff of well-trained professionals and supporting personnel working with small groups of deaf children often in a one-to-one relationship. Several years ago Dr. Hugo F. Schunhoff, Superintendent of the California School for the Deaf, Berkeley, listed for the 1963 International Congress on Education of the Deaf the basic criteria of an adequate program of education for deaf children. These criteria still apply whether the program be in a residential school setting, in a day school or in day classes.

#### Criteria for Excellence

The criteria are:

1. *The pupils.* There must be a sufficient number of children so that the program can be organized into homogeneous classes. The number of children required will depend on the spread of ages, abilities, additional handicaps and other factors. As I said earlier, even a minimal program should have 60-75 children spread over no more than five grade levels. The teacher who must function in a multiple grade situation cannot do quality work. The pupils do not have the advantage of a comprehensive program.

2. *The teachers.* Classroom teachers must have been trained in accord with the standards set up by the national organizations of educators of the deaf. The certification program was formerly handled by the Conference of Executives of American Schools for the Deaf and is now administered by the National Council on Education of the Deaf. Teacher preparation gives special emphasis to the development of speech in the deaf child and to the development of language. A teacher oriented only to the correction of speech or only to programs of hearing conservation falls short of the requirements of a comprehensive program.

3. *Other staff related to instruction.* This is the area of great difference between residential and day class programs. There must be adequate staff members to administer and supervise the program and to provide for related services. These would

include administrators, principals, and supervising teachers with both adequate training and experience in educating deaf children. Also included would be directors of vocational programs, audiologists, psychologists, speech correctionists, media experts, guidance counselors and social workers. These, too, should be trained and experienced in the field.

4. *The needs of all deaf children.* A program, to be adequate, should meet the needs of all deaf children. Deaf children vary greatly in their ability for speech reading and speech production. They vary in academic and vocational abilities. Some are multiply handicapped, some have severe emotional problems. A comprehensive program must provide appropriate instruction for all those children taking into account their individual differences. Methods of instruction should vary to meet the needs of the individual child. Only trained and experienced administrators and supervising teachers can provide such a program.

5. *Sports and student organizations.* Adequate opportunities for extracurricular activities must be available for the deaf child just as they are for the hearing children—to some extent even more are necessary. The program should provide broad opportunities for every child to participate in sports and/or a reasonable variety of student activities. At the Florida School, in addition to the varsity sports of football, basketball, wrestling and track, the students have opportunities to belong to the Junior National Association of the Deaf, the Floridians (girls' letterman club), Teen Action, Cheerleading Club, Baton Club, Dragon's Club (boys' letterman club), Drama Club, Swimming Club, Boy Scouts, Girl Scouts, Junior Boys' Service Club, Junior Girls' Service Club, Brownies, Electric Train Club, Stamp Club, Bike Club and Canoe Club. Each of these activities gives the deaf child an opportunity to belong and hopefully to develop leadership ability.

6. *Vocational opportunities.* For programs serving high school and junior high school age deaf pupils there must be adequate vocational opportunities. The vocational departments of our public residential schools for the deaf have provided the great majority of their deaf students with the training and skills they need to become self-supporting contributing

members of our society. Vocational education in the United States had its beginnings in the public residential schools for the deaf. The Florida School has 22 teachers teaching in the vocational and industrial arts areas. These programs are expensive to operate and cannot be duplicated in small facilities. Those planning to establish programs for deaf children should keep this in mind when determining the age and grade range they wish to serve.

It is, of course, not possible to provide all of the above criteria to the same degree in all programs, but an adequate program of education for deaf children must meet these criteria to a reasonable degree. To do less is shortchanging the deaf child.

In enumerating the advantages of size, we must not forget that large programs are more able to generate those professional contributions and the knowledge that come from large and capable groups of educators associated in the same program. These include the development of specialized curricula, innovative techniques and approaches to difficult problems and professional expertise in many areas.

#### Professional Contributions

Professional activities involving the Florida School from mid-January through February in addition to the regular instructional program include the following:

The Institute for Study of Exceptional Children of the University of Illinois held two meetings in St. Augustine January 15-18. On January 15 and 16, a committee considered research on the language patterns of deaf children. On January 17 and 18 another committee considered techniques for evaluating the effectiveness of those who interpret for deaf people in situations where they need this assistance.

January 25 through January 27 the school was host to the 1973 Mason-Dixon Basketball Tournament involving eleven schools for the deaf from the southeastern area of the United States. The presence of so many professional visitors including superintendents and principals led to discussions on many topics related to the education and welfare of the deaf.

On February 1, 2 and 3 Dr. Robert J. Smithdas, Director of Community Education, National Center for Deaf

Blind Youths and Adults, New Hyde Park, New York, will be visiting our campus in connection with workshops for parents and workers with children who are both deaf and blind. Mr. Joel Hoff, of our staff, is state coordinator of services to these children. Dr. Smithdas, both deaf and blind, is probably the outstanding deaf-blind person in the world. While in St. Augustine he will speak to our advanced students in both departments.

On February 9 and 10 the school is co-sponsoring the 1973 meeting of the Florida Registry of Interpreters for the Deaf. Outstanding deaf persons, rehabilitation workers, educators and others connected with deafness will be at this meeting. Mr. Ralph Neesam, a noted educator of the deaf, formerly president of the NRID, former principal and now Director of Staff Development of the California School for the Deaf, Berkeley, will be the principal speaker and consultant. Mr. Neesam is coming on Thursday, February 8, to visit the Florida School and to speak to the instructional staff of the Department for the Deaf.

On March 8 Dr. S. Richard Silverman, Director Emeritus, Central Institute for the Deaf, St. Louis, Missouri, will visit our campus and in the evening address our teachers' association along with any other teachers of the deaf, parents and/or friends of the deaf in Florida who care to attend. Dr. Silverman is internationally known as an outstanding educator of the deaf, author, researcher and administrator. He tells me he has accepted this engagement because he has heard of the things we are doing at the Florida School and is anxious to see them for himself.

**Assistance Offered**

In closing, we at the Florida School are more than happy to offer our assistance in the establishment of quality programs for the hearing impaired throughout our state. Many of our staff members have served as consultants to other states and to various counties throughout Florida. We hope any programs contemplated will meet the criteria explained earlier in this presentation:

- 1. Enrollment sufficient to provide for homogeneous grouping.
- 2. All teachers trained at approved centers for training teachers for the deaf.

## Forty-Sixth Meeting of the Convention of American Instructors of the Deaf Ready for June 24-29

President Armin Turechek has announced that plans are well underway for the 46th meeting of The Convention of American Instructors of the Deaf to be held in Indianapolis, June 24-29, 1973.

The theme of the Convention is "Educational Crossroads for Deaf Children."

Convention attendees will be interested in knowing that for the first time in history, the Convention will not be meeting on the campus of a school for the deaf. Although the Indiana School is located in Indianapolis, the Convention will meet at the Marott Hotel near downtown Indianapolis. The school, however, will provide accommodations for a nominal fee.

Section divisions for the 46th meeting will be as follows: Nursery and Preschool—up to age 5; Kindergarten/Primary—ages 5-8; Upper Primary—ages 9-12; Intermediate—ages 13-15; Junior/Senior High; Post Secondary. All sessions will be channeled through the above sections each day of the week.

Every effort is being made to involve more classroom teachers. Letters have been sent to many day and residential schools asking for recommendations as to teachers who might be willing to be contacted regarding being on the program.

Special emphasis will be placed on communication, curriculum development, multi-handicapped, individualized instruction, reading, English, and the importance of good mental health of the teacher and learner.

On Sunday, June 24, a workshop

3. Staffing which provides for trained and experienced administrators, principals, supervising teachers, and other special staff, each trained and experienced with deaf children.

4. Provisions for meeting the needs of all deaf children, including those who are less adept at speechreading and those with manageable multiple handicaps.

5. Provision for participation in sports and student activities by all deaf students.

6. Provision for appropriate vocational education opportunities for secondary school age deaf students.

on "Piaget: Cognition and Learning" will be conducted by Dr. Sydney Wolff, Coordinator of Deaf Education, and staff at the State University of New York at Geneseo. There will be no fee for this workshop.

The membership is encouraged to make known their wishes for the Convention. The greatest desire of the program planners is to reflect the wishes and meet the needs of the American Instructors of the Deaf.

Comments or requests regarding the above may be addressed to Dr. Armin Turechek, Colorado School for the Deaf and the Blind, Kiowa and Institute Streets, Colorado Springs, Colorado 80903 or to the CAID program chairman, Mr. Robert T. Dawson, Florida School for the Deaf and the Blind, P. O. Box 1209, St. Augustine, Florida 32084.

— F H —

### Assembly Programs Feature Art of Glass Blowing

Demonstrations of the ancient art of glass blowing were given in Kirk Auditorium on January 5 by Leigh B. Howell, a fourth-generation glass blower of Chelmsford, Massachusetts. He appeared at assemblies for the Department for the Deaf and the Department for the Blind.

Using equipment from his portable studio, Mr. Howell made a tall vase, a tall, long-legged bird, and a bell. Member of a well-known family of glass blowers, Mr. Howell started glass blowing at the age of five and made his first public appearance at the age of eight. He has amassed over forty-five years' experience in scientific and artistic glass blowing.

Mr. Howell has supervised glass blowing laboratories for corporations such as Westinghouse Electric, Aerospace, and Olin Mathieson.

Mr. Howell's demonstrations of glass blowing were among the most interesting ever given at our school assemblies.



## FSDB Credit Union Holds Annual Meeting

FSDB Credit Union's Third Annual Meeting was held in Kirk Auditorium at 3:45 p.m. on January 23. A motion to dispense with reading the minutes of the last annual meeting was approved. President David B. Cox read a paper entitled, "Your Credit Union—It's Where You Belong." This was followed by a Treasurer's report, Credit Committee report, and Supervisory Committee report. Mr. Jackie Johnson and Mrs. Gerry Fant were elected as new board members. F.D. Phillips, Tuck Tinsley, and MacDonald Johnstone were reelected as Supervisory Committee members and James C. Noell was reelected to serve three years on the Credit Committee.

President Cox announced that starting January 29 a credit union office will be in operation Mondays through Friday from 1:00 to 4:30 p.m. This office will be in Room 109 in Walker Hall. This new facility will be managed by Mrs. Louise Sellner. We are sure that Mrs. Sellner will be a very valuable asset to our credit union movement.

The Board of Directors would also like to express their sincere appreciation to Diane Edwards and Jeanette Henuber for keeping our books this past year.

—FH—

## FSDB Credit Union Elects New Officers for the Year

On January 24, FSDB Credit Union's Board of Directors held a special meeting to elect new officers. David B. Cox was re-elected as Board President. Jackie Johnson was elected Vice President. James E. Thomas was reelected Treasurer, and Mrs. Gerry Fant was elected Secretary.

## Department for the Deaf Pupils' News Items

### Circle F Camp

I went to Circle F Camp last summer. Circle F is in Lake Wales. I stayed four weeks. I enjoyed skiing, horseback riding, swimming and tennis. I won three ribbons. One ribbon was for tennis. Another ribbon

was for tumbling. The other ribbon was for horseback riding.

I had a wonderful time at Circle F. Maybe I will go again next year.  
—Jane Sither, Primary Department



JANE SITHER, a pupil in the Primary Department, was awarded three ribbons for achievement at camp in Lake Wales last summer, and, as you can tell from her riding togs, one was for horseback riding.

### World Games Tryouts

This summer I went to North Carolina for the tryouts for the World Games of the Deaf. I saw some boys and girls from Florida. Two of them made the World team. They were Wendy and Camy Lange. Camy almost broke a record in the high jump and Wendy played volleyball and made the All Stars team. I am glad that they made the World Games team.  
—Rudy Kerr

### Jr. NAD Camp

I had never heard of this Jr. N.A.D camp until Mr. Frank Turk visited our school last spring. It is way up in Pengilly, Minnesota. I spent four weeks there. I was the chef's helper for breakfast, lunch, and supper.

The boys and girls slept in cabins. Mr. Turk showed us around this camp. Activities were swimming in the camp lake, bowling, movies, canoe trips, field trips, and drama demonstrations. A canoe trip was made from Ely, Minnesota, to Canada in three days. Guest speakers were there from NTID, NAD, and NASA.

Next summer, the camp will begin on June 19 and last until August 24. Guest speakers will come from many places in the states. I enjoyed this camp very much.—Damon Schmidt

● Please turn to page twelve

## Cookie Crumbs

By LAURA M. Cook, Teacher  
Business Education

The greatest favor or service any parent or teacher can give to his or her children is two-fold: 1.) To encourage their curiosity and desire to learn and know so that they will be attentive and eager in their search for knowledge and understanding, and 2.) To develop in them a sense of pride in accomplishment—a willingness to work diligently at any task, self-appointed or assigned, until it is completed to the best of their abilities.

This is no easy task, one that is too seldom accomplished, as is witnessed by the apathy in classroom and industry and the lack of pride in work which results in carelessly done lessons and defective products.

Most of us have wonderful hindsight—more's the pity, but perhaps if some of us with this great gift for second-guessing would speak up to our marrying children and interning teachers we might stimulate an earlier awakening to these vital responsibilities.

What would this entail? Nothing unusual or difficult except for the need to be "on the ball" in these respects.

If, from their earliest years, children could be assured that parents (home, and nursery or kindergarten substitutes) were interested in their need to know and understand and truly made an effort "get through" to them in whatever fashion they could comprehend; naming things, pointing out relationships, showing how things work, etc.—both stimulating and satisfying their questioning minds—in a continuing effort, these parents would in turn receive the gratification that comes from seeing their children develop intellectually and socially.

If, from their earliest years, children receive some commendation frequently—at least daily—for something well done, for a good effort, or a good attitude, there will develop a sense of self-worth and self-respect that will be the cornerstone for a productive life in the home, in the schoolroom, and beyond.

## Mason-Dixon Tourney

### Photo Highlights

● 1. First Place Trophy is being presented by FSDB President Dr. William J. McClure to the Mississippi School team, while at right Rocco J. DeVito delivers the Thomas Llewellyn traveling trophy to Mississippi Coach Thomas N. Kearns.

● 2. Frank Tobeck, Florida, receives the Most Valuable Player Trophy from Pat Dowling, Principal, South Carolina School.

● 3. Florida Co-Captains Bill Cooper and Fred Emanuel accept the Runner-Up Trophy from Winfield McChord, Jr., Kentucky School Principal.

● 4. The Florida School cheerleaders are jubilant as they receive the Cheerleading Award from Pat Dowling.

● 5. Tobeck of Florida in a mighty try for another point.

● 6. The Tennessee School team are recipients of the Sportsmanship Award.

● 7. Game One, Louisiana vs. Virginia.

● 8. "But, why?" Louise Hudson, right, seems to say as Joe Granda spreads his hands helplessly, in a skit.

● 9. Willie Wooten, Georgia School 23/25, is recognized as Free Throw Champion.

● 10. Marcia Bailey leading the cheers for the Dragons.

● 11. All hail to the Mason-Dixon All-Tournament Team of 1973!

● 12. Go Dragons Go!

### People We Know . . .

*Continued from page eight . . .*

Little Flower in Hollywood. The Rev. Gabriel O'Reilly performed the ceremony in signs and spoken language. Mary and Wayne are presently living in Tampa.

Paying their first visit to Florida in years were the former Margo Whitcomb and her husband, Jack A. Freeman, both of the Class of 1967, during the Christmas holidays. Jack is a recent graduate of Gallaudet College. They live at 85th Avenue No. 203, New Carrollton, Maryland 20784.

A baby shower in honor of Mrs. Barbara Oslin Pope, was given by Sue Corley, Mrs. Elaine Martin and Miss Brenda Woods at Mrs. Martin's home, Jacksonville, November 10.

Mrs. Lorene Drake, from Arkansas, spent her Thanksgiving vacation with her daughter, Donna, here in St. Augustine.

## Roaming Along the Sports Trail . . .

GERALD W. STEWART, Sports Editor

### FLORIDA BASKETEERS LOSE MASON-DIXON TITLE TO MISSISSIPPI IN OVERTIME THRILLER

The Mississippi School for the Deaf Bulldogs Basketball team captured the 21st annual Mason-Dixon basketball championship but not without having to scrap all the way. The tournament was held at the Florida School's Settles Gym for the second year in row.

The Mississippi Bulldogs earned their way into the finals against the host team Florida Dragons. Both Mississippi and Florida advanced to the finals by virtue of a pair of respective barnburning 52-51 and 62-61 thrillers over top-seeded Alabama and North Carolina.

A capacity and partisan crowd saw the championship matchup between Mississippi and Florida go into overtime. A pressing defense by the Bulldogs narrowed a first-period Florida lead from 22-12 to 24-20. In the second half, M.S.D. began to take control of the lead, causing the Dragons

to make a catch-up effort. The horn sounded at the end of the official game on a 46-46 tie.

The three-minutes over-time was all that was needed for Mississippi to squelch Florida's hopes for a championship as the Bulldogs rolled to their third straight tournament win 57-49.

Florida's Frank Tobeck, named the tournament's Most Valuable Player, ended the championship game with 20 points while Fred Emanuel had 10 points. High-point man for Mississippi was James Frost with 19 points.

In the consolation game for third and fourth place in the tournament the North Carolina Bears defeated the Alabama Silent Warriors 59-57. Playing for fifth-place honors were Tennessee and Georgia with Georgia pulling it out 49-48.

North Carolina is scheduled to host next year's classic with Virginia holding it in 1975.

### 21st Annual Mason-Dixon Basketball Tournament

January 25-27, 1973, Florida School for the Deaf and the Blind

St. Augustine, Florida

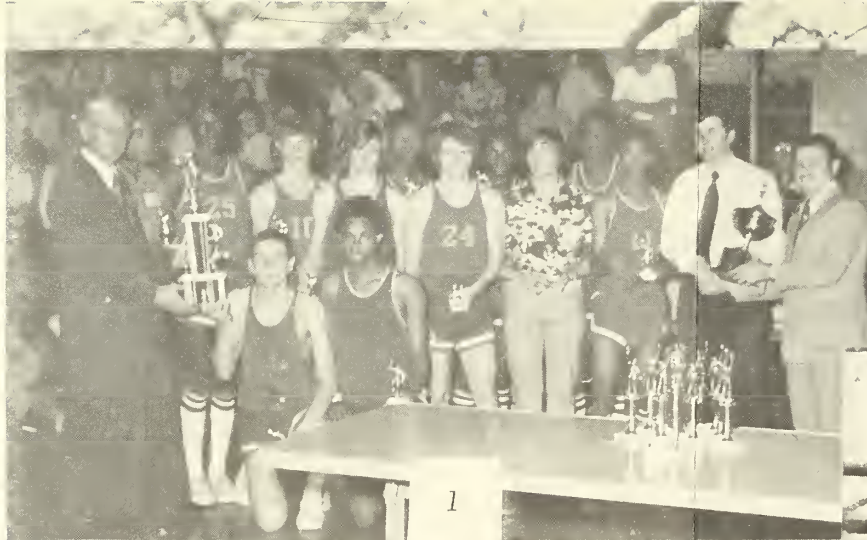
### AWARDS

|                                |                              |
|--------------------------------|------------------------------|
| Champion . . . . .             | Mississippi                  |
| Runner-up . . . . .            | Florida                      |
| Third Place . . . . .          | North Carolina               |
| Fourth Place . . . . .         | Alabama                      |
| Fifth Place . . . . .          | Georgia                      |
| Sportsmanship Team . . . . .   | Tennessee                    |
| Most Valuable Player . . . . . | Frank Tobeck, Florida        |
| Free Throw Champion . . . . .  | Willie Wooten, Georgia 23/35 |
| Cheerleading Award . . . . .   | Florida                      |

### ALL-TOURNAMENT TEAM

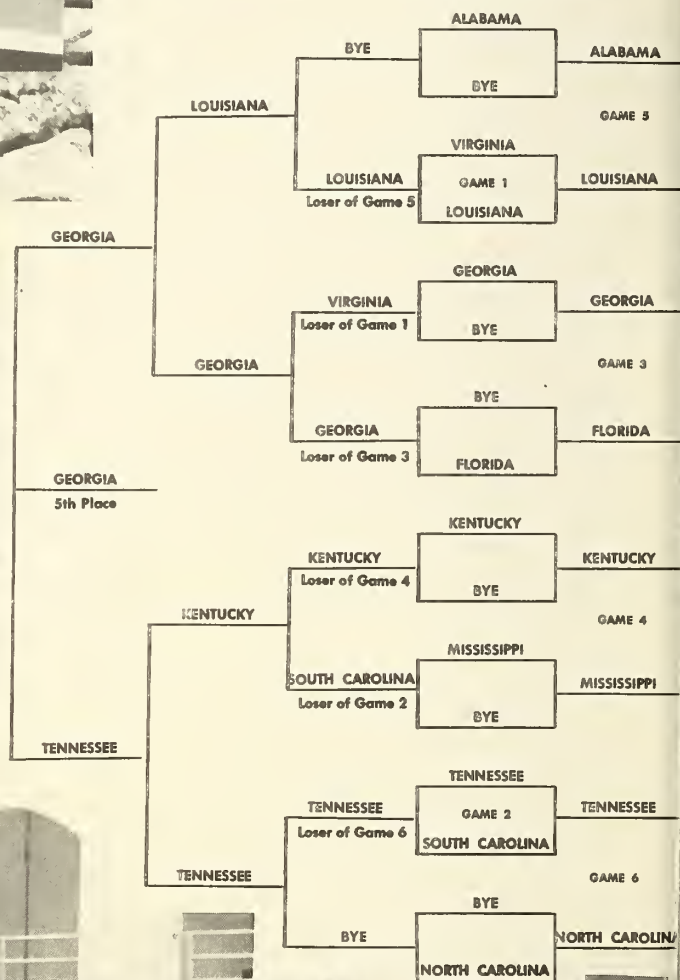
|                                    |                                   |
|------------------------------------|-----------------------------------|
| 1. Frank Tobeck, Florida           | 6. Nick Lefors, Louisiana         |
| 2. Jim Frost, Mississippi          | 7. Paul Weatherspoon, Mississippi |
| 3. Wilton McMillan, North Carolina | 8. Jack Milton, South Carolina    |
| 4. Aaron Carroll, Alabama          | 9. Dan Varney, Kentucky           |
| 5. Greg Pefroski, Georgia          | 10. Don Stewart, Tennessee        |





## 21st ANNUAL MASON-DIXON BASKETBALL TOURNAMENT

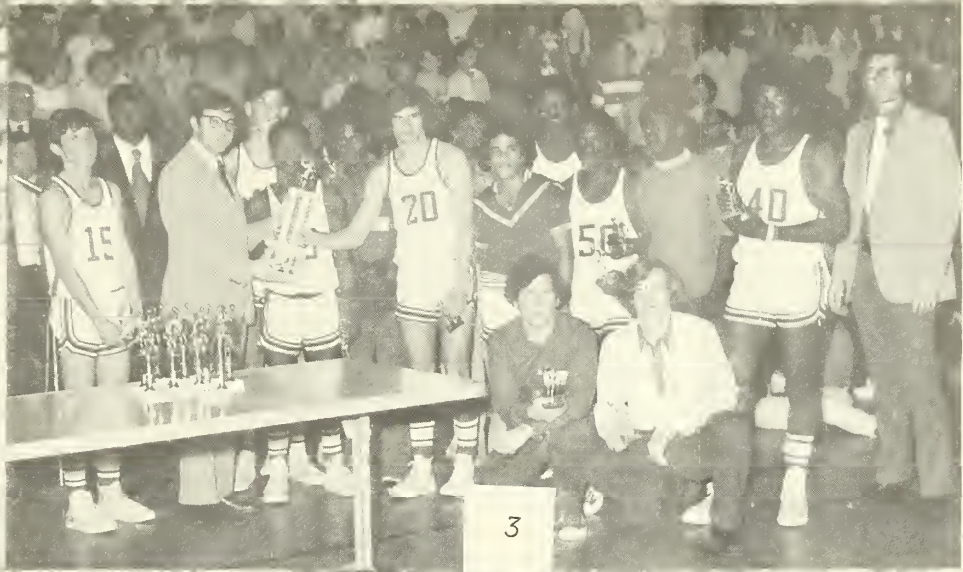
January 25, 26, 27, 1973



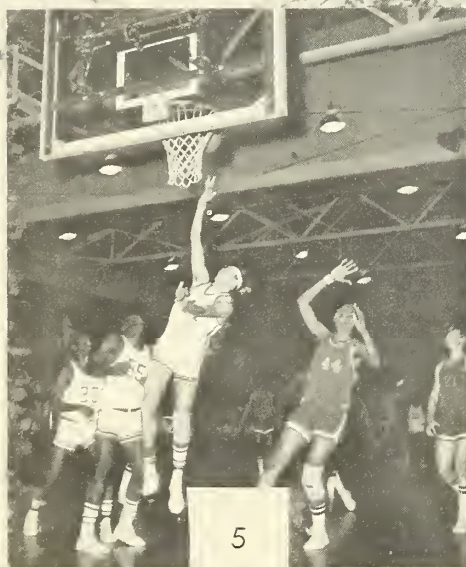




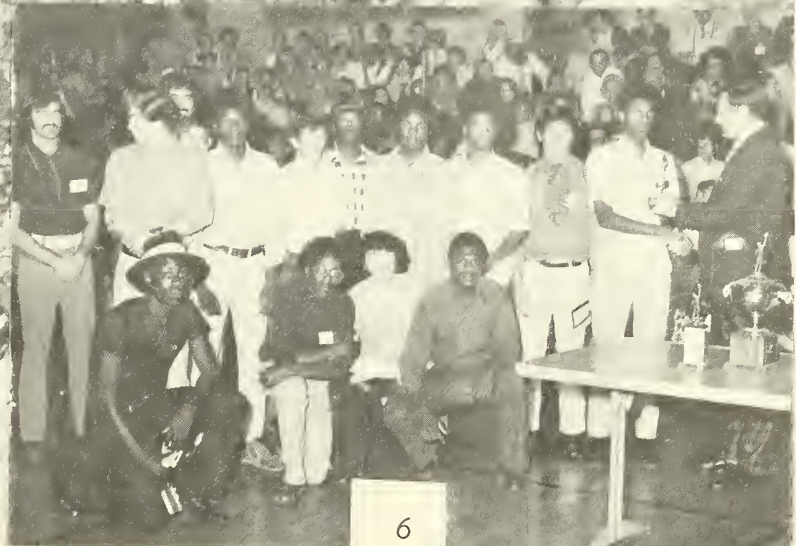
2



3

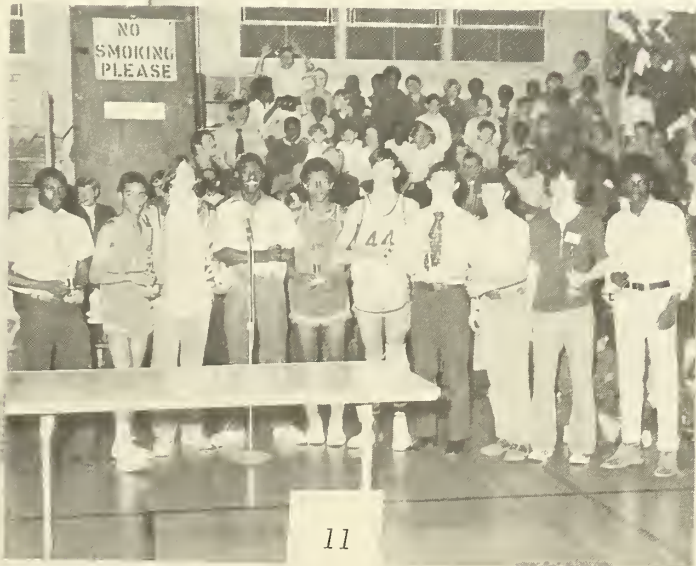


5



6

FLORIDA  
MISSISSIPPI  
CHAMPIONS  
FLORIDA  
rd Place  
TH CAROLINA  
rd Place  
LABAMA  
th Place  
MISSISSIPPI



11



12





**DAVID CARVER** was among those taking first place in exhibits by the handicapped at a ceramics show at Colonial Plaza in Orlando in November. His exhibit, a candle holder in red, took first place and best of show awards.

## People We Know

BY ETTA C. KERR

Bob and Virginia Richmond have a baby boy named Shawn Robert, born January 13 and tipping the scales at 7 pounds and 9  $\frac{3}{4}$  ounces. They are anxiously waiting to move into a new house, designed and build by Bob and other builders on Vilano Island, and should be moving there very shortly.

Mrs. Carole Holmes Brooker, '63, and her sister-in-law, Mrs. Zelona Hotchkiss Holmes, were killed in a head-on crash on State Road 7 north of Boynton Road near Lantana December 31. Both were passengers in a car driven by Mrs. Holmes' husband, Darwin, '51, which collided with a car driven by a man of Pompano Beach. Interment for the two women was in Hillcrest Cemetery, West Palm Beach. All our heartfelt sympathy goes to the Holmes and Brooker families.

Donna Pearson, '72, recently of Gallaudet College, is presently working as a key punch trainee at Prudential Insurance Co. in Jacksonville. Mrs. Emma St. John returned to work at this place last November. Patricia McNicholas, '70, also works there as a key punch operator.

Nancy Cummings McAdams, '66, and her husband, George McAdams, of Lawrenceville, Georgia, visited friends in St. Augustine during the

Christmas holidays. Mr. and Mrs. McAdams have three daughters aged 15 months, three years, and five years. Nancy works parttime as a cosmetics saleswoman. George works in the mailing department of Foot-Davies, a printing company in Dorville, Georgia.

Mrs. Mary Van Manen and her son of Texas were here on vacation visiting her sister and friends. She regretted not seeing many people since they were away on trips and said to tell everyone hello.

Mrs. Wylodean Spell Eben and her husband Jack of New York visited Wylodean's family for two weeks during the holidays. She reported that Miss Gwendolyn Rutledge, former houseparent of FSDB, enjoys her new job in New York.

During the Christmas holidays many friends either stayed here or went home. Mrs. Rosalind Greenmun and her sister, Mrs. Margaret McRae, visited in Texas. Donna Drake, Jane Barham, Muriel L. Malloy, Mr. and Mrs. Grady Berry, Elaine Castleberry, William Davis, Frances McKnight, Mr. and Mrs. Albert Gibson, Joy Sechrest and Susan Bittner went to their various homes. Brenda Woods was in Washington, D.C., visiting friends for a few days. Mr. and Mrs. Carmen Tiberio had visitors from Maryland and Washington, D.C. Mr. and Mrs. Frank Slater had visitors from Washington D.C., and their daughter, Alyce, of Gallaudet College spent the holidays here with them. Max Gallimore, Jimmy Young, and George Dorrough were also home from

college. Mrs. Geneva Lange, her son and Mrs. Etta Kerr motored to Knoxville, Tenn., in Etta's car and brought back two TTY's for friends here. Mr. Don Kitson's parents were recent guests of Don and Mona.

A second son was born to Mr. and Mrs. Bruce Ostrout, Jacksonville, on November 6. He weighed 7 pounds 8 ounces.

Mr. and Mrs. Edmund Bumann took an Amtrak train to Raleigh, North Carolina, from Jacksonville to spend the Christmas holidays with their son and family in Durham, North Carolina. They stayed there from December 14 to January 5.

Mrs. Velma O. Yoder traveled to New York, Detroit, Canada, and Indiana visiting relatives and friends for three weeks in November. January 3, she had surgery for a spur in the Flagler Hospital. She now feels as fit as a fiddle!

Rhonda Pearl Wheeler, daughter of Mr. and Mrs. William Wheeler, was married to William Richard Buckner at the Sheridan Hills Baptist Church in Hollywood November 25. Donna Wheeler '75, sister of Rhonda, was the maid of honor. There was a reception at Hollywood Country Club. William Wheeler, father of Rhonda and Donna, is Vice President of the new organization, Broward County Association of the Deaf, which is growing rapidly.

Mary Catherine Burns, '71, and Wayne A. Bramlett, '69, were married December 30 at the Church of the

*Please turn to page five . . .*



**UNIVERSITY OF MASSACHUSETTS STUDENTS** on the Florida School campus January 2-19 completing mini-internships from the Northeast Regional Center for the Deaf were George D. Dorrough, left, and Caralyn Ball, graduates of the Florida School, and Richard Carusa, of Cape Cod, who are preparing to be media specialists.

# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Deaf and Blind, Dr. Robert B. Smithdas Avers Deaf-Blind Now Doing the Impossible

Dr. Robert B. Smithdas, deaf-blind writer, lecturer, and educator, told his hearers at two assembly programs at the Florida School on February 2 that many of the deaf-blind today are doing what was once deemed impossible—such as living alone.

Director of community education at the National Center for Deaf-Blind Youths in New Hyde Park, New York, Dr. Smithdas' duties include giving lectures on the rehabilitation of the deaf-blind.

Having been left blind and almost totally deaf by cerebro-spinal meningitis at age 4½, Dr. Smithdas is the first deaf-blind person to earn a master's degree. He lives alone and manages to prepare his food, keep house, and do some of his shopping. The vibrations of a doorbell let him know someone is at the door of his apartment. A vibrator under his pillow lets him know it's time to get up.

More deaf-blind could live independently if given the proper training, such as is offered at the National Center in skills such as grooming, care of clothing, food preparation, cane travel, and other everyday activities, he said, adding that many do acquire such skills and are enabled to go on to responsible jobs.

On the increase is the number of children with problems in both hearing and sight. Dr. Smithdas estimated the number of deaf-blind individuals in the United States at about 10,000. These are in schools, in hospitals, or at home being cared for by families.

Addressing his audience in clearly understandable speech, Dr. Smithdas received questions from the audience that an interpreter fingerspelled into his hand.

Some of the questions put to him by the blind students concerned ways of keeping his money straight and

shopping for food. Others of the blind asked about special devices to help one get up on time in the morning, about cane travel, and the use of a dog. (He has no dog but wishes he could have two or three.)

Questions asked by the deaf were about how one tells another person is in the room, about the remembrance of color (Dr. Smithdas remembers some colors but not shades of color).

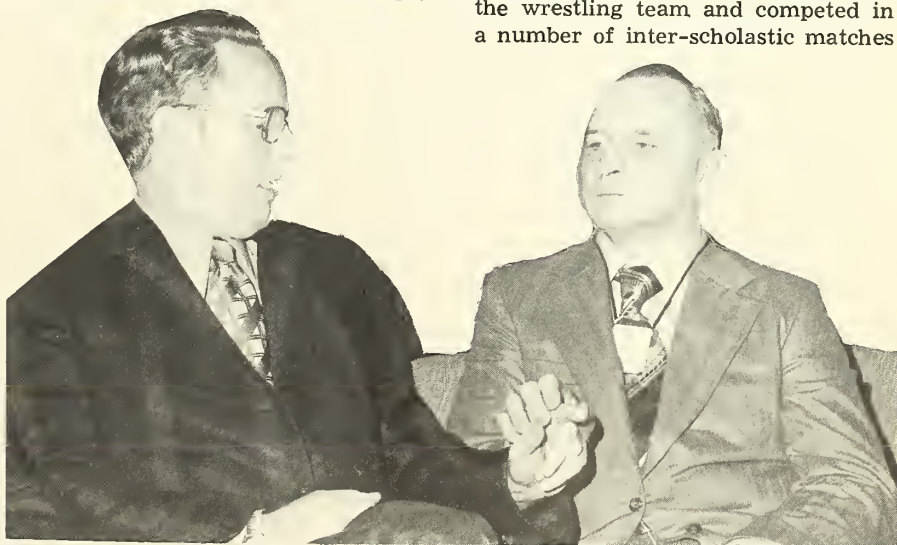
A question concerned which he preferred, deaf people or blind people. The answer is, he has no preference for one over the other, as all have fine and likeable qualities.

— FH —

### Dr. Robert J. Smithdas:

#### A Biographical Sketch

Dr. Robert J. Smithdas, author, lecturer, and poet, who spoke at the Florida School on February 2, was born June 7, 1925, in Pittsburgh,



**NOTED DEAF-BLIND EDUCATOR** and Lecturer Dr. Robert J. Smithdas communicates by means of fingerspelling with Joel R. Hoff, Coordinator of the Florida State-Wide Services to the Deaf-blind.

Pennsylvania. At the age of 4½ he contracted cerebro-spinal meningitis, which took his vision and left him almost totally deaf. After returning home from the hospital in which he had been unconscious for almost three months, Dr. Smithdas attended Western Pennsylvania School for the Blind. With the progressive deterioration of his hearing it became necessary for him to learn the manual alphabet, a system of finger and knuckle positions in which each position represents a different letter. When his hearing was lost entirely speech became much more difficult. As Dr. Smithdas states in his autobiography, *Life at My Fingertips*, "Unable to hear the sound of my own voice, I gradually lost my feeling for the pitch and stresses that give speech its human character."

After leaving Western Pennsylvania School for the Blind, Dr. Smithdas attended the renowned Perkins School For The Blind in Watertown, Massachusetts. There he received speech therapy and the individual and specialized instruction in all his studies which is absolutely essential for the deaf-blind student. In addition to achieving a scholastic average of 97, Dr. Smithdas was on the wrestling team and competed in a number of inter-scholastic matches



against such schools as Phillips Academy at Andover. Among his favorite at Perkins was David Abraham, an Englishman who specialized in teaching industrial arts to the blind and deaf-blind. Once he assigned Dr. Smithdas the task of dismantling and reassembling the transmission of a Chevrolet engine and was amazed to find the job completed within twenty-five minutes. But if feats such as this demonstrated the superb manual dexterity of Dr. Smithdas, his academic accomplishments convinced his teachers that he should go on to college.

After graduating from Perkins in 1945, Dr. Smithdas attended St. John's University where he majored in English Literature and minored in Scholastic Philosophy. But again his academic work was only one aspect of his activities. For when he was not reading through the mountain of braille into which his textbooks had been transcribed, he was an active member of Sigma Tau Alpha fraternity, having undergone all the rigors of initiation. In 1950 Dr. Smithdas received his bachelor of arts degree, *cum laude*, from St. John's University. Three years later he became the first deaf-blind person to earn a master's degree. He achieved this distinction at New York University, where he specialized in vocational guidance and rehabilitation of the handicapped. It is interesting to note that this achievement came precisely fifty years after Helen Keller had received her bachelor's degree from Radcliffe, and thus refuted the long-standing contention that a deaf-blind person could never receive a college education. Recently, Dr. Smithdas received two honorary degrees—doctor of letters from Gallaudet College, Washington, D.C., and doctor of humanities from Western Michigan University, Kalamazoo, Michigan.

Of even greater significance than his academic successes, however, has been Dr. Smithdas' important work in the rehabilitation of the handicapped. Having proved that deaf-blindness was no barrier to educational pursuits, he held a position with the Industrial Home for the Blind, working in the agency's Community Relations Department from 1950 to 1960. During this period Dr. Smithdas gave lectures on the services offered by the Industrial Home for the Blind and on the subject of

rehabilitation. At the same time he was engaged in a research and demonstration project related to deaf-blindness and was becoming increasingly active in the important area of community relations. In 1962, Dr. Smithdas was appointed by the Industrial Home for the Blind to direct its services for the deaf-blind. Later, he played a vital role in the development of legislation leading up to the enactment of the 1967 Amendments to the Vocational Rehabilitation Act, in which authorization was included for the establishment of the National Center for Deaf-Blind Youths and Adults. Currently, he is Director of Community Education for the National Center, which is operated by the Industrial Home for the Blind under contract with the Social and Rehabilitation Service of the United States Department of Health, Education and Welfare. As part of his responsibilities Dr. Smithdas travels throughout the nation giving lectures on the rehabilitation of the deaf-blind. He has fascinated countless audiences with the recounting of his own adjustment to deaf-blindness and the improved chances for many other deaf-blind persons to lead full and active lives.

Dr. Smithdas' personal achievements are as remarkable as his scholastic and occupational accomplishments. He lives in his own apartment and cooks his own meals. He rides public transportation including subways and often travels independently. He is a qualified Red Cross swimmer and an avid fisherman. In 1960 he was selected to membership in the Poetry Society of America and that same year was honored as Poet of the Year for 1960-1961. In 1965 he was chosen as "Handicapped American of the Year" by the President's Committee on Employment of the Handicapped. In addition to his autobiography, he is the author of a collection of poems, *City of the Heart*, published by Taplinger Press in 1966. His interests range from literature to the New York Yankees, and he is always eager to make new acquaintances. One may talk to Dr. Smithdas by printing block letters on the palm of his hand, by using the one-hand manual alphabet for the deaf, or by use of the Tadoma Method in which he places his right thumb on the lips of the speaker and his fingers over the vocal cords, interpreting speech

through the lip movements and vibrations against his fingers.

The young people who have lost their sight and hearing have long been known as "children of the silent night." Dr. Smithdas has emerged from the darkness into which he was thrust as a child and has proved that, with the proper rehabilitation, deaf-blind people can become useful members of society. Perhaps his personal philosophy is best summed up by his statement in *Life at My Fingertips*: "There are those who will say that deafness and blindness is the worst possible affliction, yet curiously enough, I have never felt sorry for myself—only annoyed."

## Department for the Blind News

MARY H. ALBRECHT, Editor

January brings in the New Year and things in the way of school activities. Test week, which sometimes requires a quarter test and at other times a semester examination, demands a sudden application of books and the midnight oil to plague the temperament of a still-Christmas-vacationing youngster. However, the week comes and it goes; there is no stopping of old Father Time.

There is the inevitable schedule changing, and class-changing that occurs at the semester break, for some classes are set up in half year blocks. The eighth grade group was broken into two sections, with one half taking arts and crafts and the other, typing. It is now time for the change to the other section. The seventh grade sectioning was with music education and practical arts, on the half-year basis. The senior vocations class had Monday-Wednesday-Friday as opposed to a Tuesday-Thursday class session. Then there is the individual who decides he needs a study hall instead of an elective course, or the one who found that the material in a particular course was too hard, so is seeking a more practical class. Therefore, some adjustments must be made at the beginning of this new semester.

Finally, there is the preparation for the annual Homecoming festivities. Very early our Queen's Court was selected by students in the various

Please turn to page twelve . . .



**LEARNING HOW** to use the Optacon so that he can read printed materials through the sense of touch is Dexter (Chip) Orange, age 11, Department for the Blind student. Instructor is Dr. Robert A. Weisgerber (second from the left), project director, American Institutes for Research, Stanford University, Palo Alto, California. Looking on are Richard Moore, teacher; MacDonald Johnstone, Media Center Coordinator who is local project director, and Miss Dionno Braden, teacher.

## Department for the Blind One of Three Chosen to Field Test the Optacon, Reading Aid for the Blind

The Department for the Blind has been selected as one of three schools for the blind in the United States to field test a new reading aid for the blind called the "Optacon." Taking its name from the way it is used (OPTical-toTactile-CONverter), the Optacon enables the blind person to make use of ordinary books, magazines, and newspapers once he or she masters the training period, usually set at 50 hours. The Optacon converts any printed matter into tactile images so that it can be read with one finger by the blind person.

The Optacon was researched and developed at Stanford University. The American Institutes for Research, also located at Stanford University, is conducting the field testing of this new reading device.

The Optacon is a compact portable reading aid of about text-book size and weighing less than four pounds. It has three main sections: (1) a miniature optoelectronic camera, (2) an electronics section, and (3) a tactile stimulator array. The miniature camera (about the size of a pocket knife) is mounted in a housing that has rollers for easy movement along

a line of print. The camera is connected to the electronics section by a very lightweight cable. When it is not in use, the camera can be stored in a compartment in the main chassis of the Optacon.

Both the electronics section and the tactile stimulator array are contained in the main chassis. The tactile stimulator array consists of 144 tiny metal rods, six columns across and twenty-four rows long, in an area about a half inch by an inch. The tips of these rods protrude through holes in a plastic cover that is grooved to let one finger touch the entire array. Each of the rods can vibrate independently.

When these three sections are in operation, they convert the image of a printed letter into a pattern of vibrating rods. For example, the Optacon converts a printed "o" into a tactile form that resembles a crater with a vibrating rim. If the printed "o" is tall and narrow, the rim of vibrating rods is correspondingly tall and narrow. If the printed "o" is short and wide, the rim is also short and wide.

To use the Optacon effectively, a blind person must develop three skills. (1) He must learn the shapes of letters and other language symbols. (2) He must learn to move the Optacon camera along a line on a page. (3) He must learn to be fluent in perceiving letter shapes as presented by the Optacon and in associating these shapes with words and meanings.

There will be 12 students involved with the field testing of the Optacon. The American Institute for Research will furnish the school with six Optacons plus the necessary accessories. The value of the equipment that will be used at the school will be approximately \$30,000.00. The field testing of this equipment will continue through the end of the 1972-73 school year. It is hoped that funds will become available to continue the testing of this equipment through the 1973-74 school year. The field testing of the Optacon is being financed by the U. S. Office of Education.

W. S. Davis, Principal, Department for the Blind, has designated MacDonald Johnstone, Media Coordinator, as the school staff member who will coordinate this research project.

— F H —

## Blind Department Girl Scouts Win Ribbons in Contest

Girl Scout Cadette and Senior Troop 144 of FSDB were very happy to receive first-place Blue Ribbon awards for Patti Tate and Judy Nelson from the Goodwill Industries for the Doll-A-Rama contest. The troop received a red ribbon for excellent participation. Congratulations!

The Girl Scout Calendar sale was a success, with sales made in home communities over the holidays. Denise Kendrick received an award for outstanding salesmanship.

The month of January has been devoted to flag duty on FSDB campus, and three girls are sure to see that both the national and state flag are flown at half staff in memory of the late Harry Truman.

Bonnie Thrift received a certificate for her essay on trees as a part of the Arbor Day program. The entire troop sang a new version of "America the Beautiful" called "Florida the Beautiful."



## Department for the Blind News:

Continued from page ten . . .

homerooms, under the supervision and direction of the Student Council, which is sponsoring the event. Winners are Sierra Green, grade eleven; Denise Kendrick, grade nine; Anna Staehle, grade eleven; Patti Tate, grade nine; Mary Tyson, grade ten; Arlene Vause, grade eleven; and Mary Wallace, grade twelve. The girl designated as queen will not know of her being chosen until the actual crowning at the Homecoming Dance, Saturday, February 10.

The Alumni and Former Students Association have mailed out invitations and are hoping to better the good attendance of last year. This year's "ignition-idea" is to see which graduation year will best be represented.

Activities include alumni registration in La Cantina, wrestling at 2:00 p.m. in the gymnasium with Crystal River as opponent, a reception at 4:00 p.m. for alumni and staff in La Cantina, with the alumni meeting immediately following the reception, and the Homecoming Dance at 8:00 p.m. in the Dragon's Lair in Memorial Hall.

Much work and the presence of a photographer, Mr. Lange, and Mrs. Albreeht, sponsor, keynote the work that is being done on the yearbook, *La Coquina*. The deadline for material from the Department for the Blind is February 7. This is the second year that our school has a hardcover yearbook, and the first time that an outside commercial group will do the printing work on it.

If January's tempo is any criterion of the pace for the rest of the year, and it usually is, we can plan on being very busy from here on until June 1.

— FH —

## Department for the Deaf News:

Continued from page four . . .

### Building

I built a tree house almost all day long every day last summer. I put wiring in my house and built a fuse box. I fixed two light sockets, and a doorbell and put two switches in the house. I built a ladder on the tree. I put concrete on the ground near the ladder for a step. I built a

roof on the top of my house. I have not built a door yet but will the next time. I like to do things like that.

—Paul Shirley

— FH —

### My Raccoon

I found a racecoon and named him Chin. He has brown and black stripes.

He is 22 inches long.

Chin stands on my shoulder. He looks in the mirror at his face and plays.

I found him in the woods when I was a baby. I fed him a fish. He loves fish. He walks in the water and catches fish all by himself now.—Ricki Wheeler

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G78 "Concealed knowledge is buried treasure"

For the Week Ending Feb. 18, 1967

|           | BREAKFAST                                                                                                                                                       | DINNER                                                                                                                                                                    | SUPPER                                                                                                                                              |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Hot Baked Egg-O Waffles<br>Smoked Sausage Links<br>Maple Syrup w/ Butter<br>Bowl of Hot Oatmeal w/ Sugar<br>Chilled Pink Grapefruit Juice<br>Fresh Milk         | Baked Corn Dogs on a Stick<br>Lyonnaise Potatoes<br>O'Brian Summer Squash<br>Dinner Rolls * Butter<br>Cabbage Slaw w/ Dressing<br>Butterscotch Pudding w/ Topping<br>Milk | Bar-B-Que Beef on a Bun<br>Baked Potato<br>Seasoned Leaf Spinach<br>Sweet Pickles<br>Spice Cake w/ Frosting<br>Fresh Milk                           |
| TUESDAY   | Soft Scrambled Eggs<br>Baked Slice of Ham<br>Hot Biscuits<br>Butter<br>Jelly<br>Chilled Apple Juice<br>Bowl of Ready-To-Eat Cereal<br>Fresh Milk                | Gnd. Beef Stroganoff<br>Buttered Egg Noodles<br>Seasoned Mixed Vegetables<br>Hot Rolls * Butter<br>Green Pepper Rings<br>Fresh Milk<br>Blackberry Gelatin                 | Grilled Cheese & Bacon Sandwich<br>Seasoned Baked Beans<br>Sautéed Fresh Cabbage w/ Bacon<br>Carrot Sticks<br>Chocolate Pudding<br>Milk             |
| WEDNESDAY | Crisp French Toast w/ Cinnamon<br>Country Sausage<br>Patty<br>Hot Corn Sirup<br>Butter<br>Bowl of Farina<br>Chilled Fruit<br>Fresh Milk                         | Baked Ham w/ Peanut Butter Glaze<br>Mashed Potatoes<br>Seasoned Cut Broccoli<br>Hot Yankee Cornbread<br>Butter<br>Chilled Peach Halves<br>Milk                            | Hot Tamale Pie<br>French Fried Potatoes<br>Seasoned Turnip Greens w/ Ham<br>Whole Wheat Bread<br>Butter<br>Gingerbread Cake w/ Frosting<br>Milk     |
| THURSDAY  | LI Grilled Canadian Bacon Slices<br>Q54 Rashed Brown Potatoes<br>O17 Country Style Gravy<br>D-1 Hot Biscuits<br>Butter<br>Jelly<br>Chilled Orange Juice<br>Milk | Barbecue Whole Chicken w/ BBQ sauce<br>Buttered White Rice<br>Cream Style Corn<br>French Bread*Butter<br>Shredded Cole Slaw w/Carrots<br>Milk<br>Plum Gelatin w/Topping   | Steamed Tender Frankfurters<br>Seasoned Pinto Beans<br>Simmered Sauerkraut<br>Catsup * Mustard<br>Frankfurter Rolls<br>Vanilla Ice Cream<br>Milk    |
| FRIDAY    | Baked Beef Hash w/ Diced Potatoes<br>Hard Cooked Eggs<br>Buttered Toast<br>Bowl of Ready-to-eat Cereal<br>Chilled Grapefruit<br>Fresh Milk                      | Old Fashioned Bean Soup w/ Crackers<br>Grilled Cheese Sandwich on Whole Wheat Bread<br>Baked Sweet Potato<br>Butter * Milk<br>Finger Salads*Pickles<br>Chilled Pears      | Ocean Fish Portions<br>Mashed Potatoes<br>Seasoned Carrots w/ Glaze<br>Tartar Sauce<br>Dill Pickles<br>Brown Sugar Cake<br>Milk                     |
| SATURDAY  | Grilled French Toast<br>Hot Pineapple Sirup<br>Butter<br>Bowl of Oatmeal w/ Raisins & Brown Sugar<br>Chilled Fruit in Season<br>Milk                            | Thick Italian Meat Sauce<br>Steamed Spaghetti<br>Seasoned Brussel Sprouts<br>Sliced French Bread<br>Butter<br>Chocolate Ice Cream<br>Milk                                 | Grilled Beef Burgers on a Bun<br>French Fried Potatoes<br>Seasoned Green Beans<br>Catsup * Mustard<br>Assorted Pickles<br>Red Grape Gelatin<br>Milk |
| SUNDAY    | Frosted Strawberry Pop Tart<br>Assorted Ready-To-Eat Cereal<br>Chilled Fruit Juice<br>Butter<br>Hot Chocolate<br>Milk                                           | Pot Roast Beef<br>Mashed Potatoes<br>Seasoned Peas<br>Bread * Butter<br>Celery Sticks<br>Milk<br>Chilled Apricots                                                         | Chicken Salad on Crisp Lettuce Leaves<br>Corn on the Cob<br>Buttered Lima Beans<br>Bread * Butter<br>Pudding w/ Topping<br>Milk                     |

Subject to Change only if food items are not in stock

Submitted By: *[Signature]*  
H.H. Garland, Director of Food Services  
Approved By: *[Signature]*

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUFLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Mrs. Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, B.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Mrs. Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.

Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heavner, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. Aletha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mrs. Edna Kerr, B.A.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.  
Miss Elizabeth Lowe, M.A.  
Miss Carmen Magno, M.C.D.

Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Mrs. Ruth G. Motley, M.A.  
Miss Nancy Northup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
Mrs. Shannon Simon, M.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.  
Mrs. Eloise B. Tiberio, B.A.

Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, M.Ed.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Jack Binegar  
Mrs. Violet Branom  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Marguerite Ellis  
Mrs. Gail Germain  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Dorothy Janson  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Harley Kinard  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch

Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Mrs. Iline Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher  
Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFF, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Mrs. Beverly Moore, Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.  
John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Cowart, B.S.  
Charles Crozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.

Mrs. Christine Kephart, B.S.  
Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.E.

Mrs. Margaret Sanchez  
Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher  
Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Halstead  
Mrs. Patricia Roberson  
Mrs. Gail Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

### DORMITORY TEACHERS

William Edwin Palmer  
Mrs. Iia Reynolds  
Mrs. Thetis Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lee Watkins, B.A.  
Mrs. Edna J. Wells



## DESIDERATA

**G**O PLACIDLY AMID THE NOISE & HASTE &  
REMEMBER WHAT PEACE THERE MAY BE  
IN SILENCE. AS FAR AS POSSIBLE WITHOUT

surrender be on good terms with all persons. Speak your truth quietly & clearly; & listen to others, even the dull & ignorant; they too have their story. ~ Avoid loud & aggressive persons, they are vexations to the spirit. If you compare yourself with others, you may become vain & bitter; for always there will be greater & lesser persons than yourself. Enjoy your achievements as well as your plans. ~ Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time. Exercise caution in your business affairs; for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals; and everywhere life is full of heroism. ~ Be yourself. Especially, do not feign affection. Neither be cynical about love; for in the face of all aridity & disenchantment it is as perennial as the grass. ~ Take kindly the counsel of the years; gracefully surrendering the things of youth. Nurture strength of spirit to shield you in sudden misfortune. But do not distress yourself with imaginings. Many fears are born of fatigue & loneliness. Beyond a wholesome discipline, be gentle with yourself. ~ You are a child of the universe, no less than the trees & the stars; you have a right to be here. And whether or not it is clear to you, no doubt the universe is unfolding as it should. ~ Therefore be at peace with God, whatever you conceive Him to be, and whatever your labors & your aspirations, in the noisy confusion of life, keep peace with your soul. ~ With all its sham, drudgery & broken dreams, it is still a beautiful world. Be careful. Strive to be happy. ~

# The Florida School Herald

Vol. 100  
Number 7

March  
1973



**FSDB VARSITY BASKETBALL TEAM** players are shown in this photo: Ben Holmes, kneeling at left; Richard Scott, Ray Benitez, James Butler, and Freddie Emanuel, co-captain. Standing with Coach Henry L. White at left are Zachary Houston, William Cooper, co-captain; Frank Tobeck, Leroy Foster, Richard Collier, Kevin Fleese, manager, and Hoover Blue, assistant manager.



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO  
St. Augustine

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1972-1973

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. ....Secretary to the President  
Mrs. Margaret H. Davis .....Secretary to the President  
Mrs. Tommie J. Gatlin .....Secretary to the Business Manager  
Mrs. Kathryn Talbert .....Personnel Aide  
F. D. Phillips .....Accountant III  
A. L. Pamies .....Accountant II  
Mrs. Mary Dilsaver .....Fiscal Assistant I  
Mrs. Diane G. Edwards .....Account Clerk I  
Mrs. Jeanette Henuber .....Teller II  
Mrs. Maria Mickler .....Account Clerk II  
Mrs. Elizabeth McConnell .....Account Clerk II  
James C. Noell, B.A. ....Personnel Manager  
Mrs. Doris Rinehart .....Account Clerk II  
Lester D. Sutliff .....Purchasing Agent II  
Mrs. Marian Fifield .....Clerk Typist II  
Miss Terry Stevens .....Clerk Typist I  
Marc Pugatch .....Clerk IV  
Walter H. Slater .....Coordinator Federal Grants  
Miss Nanette Andreu .....Secretary I  
H. M. Dean Carling .....Storekeeper II  
Mrs. Bertha Reynolds .....PBX Operator  
Mrs. Rose Hamilton .....Mail Clerk  
Miss Sandy Mims .....Secretary II

### MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. ....Ophthalmologist  
H. S. Norris, M.D. ....Consulting Physician  
Mrs. Ruth Cook, R.N. ....Head Nurse  
Mrs. Louise Law, L.P.N. ....Nurse  
Mrs. Edith Goodwin, R.N. ....Nurse  
Mrs. Elleen Allen, L.P.N. ....Nurse  
Mrs. Virginia Goode, R.N. ....Nurse  
Mrs. Katie W. Frech, R.N. ....Nurse  
Mrs. Edith C. McRae, L.P.N. ....Nurse  
Mrs. Jill Gause .....Teachers' Aide

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post .....Superintendent of Maintenance  
Frank E. Strickland .....Engineer  
Mrs. Pearl Gardner .....Secretary

Mrs. Juanita Pomar .....Household Director  
Herbert H. Garland .....Food Service Director  
Mrs. Verla McCormick .....Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MACUIRE, B.A., Vocational Rehabilitation Counselor  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .11 per copy.)

The *FLORIDA SCHOOL HERALD* is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, MARCH, 1973

NUMBER 7

## Senator Pope Addresses GCAA's WGD Benefit Buffet

A World Games for the Deaf benefit buffet was held by the St. Augustine Chapter of the Gallaudet College Alumni Association at the Dolphin Inn, Marineland, on February 24.

Members and guests heard the guest speaker, former State Senator Verle Pope, speak in tenderly reminiscent terms of his deaf parents, A. W. Pope and Cora Carlton Pope, who were the first graduates of the Florida School. Senator Pope paid tribute also to the fine young persons who have been selected to compete in the World Games for the Deaf at Malmo, Sweden, this summer—namely, Wendy and Camy Lange, Louise Hudson, and David Stevenson. Having been among those instrumental in helping Florida's eighteen-year-olds attain the status of voters, Senator Pope paid tribute also to today's young people and encouraged his young hearers to work for change by getting on "the inside of government."

Others on the program were Edmund Bumann, who gave the invocation; Dr. William J. McClure, President of the Florida School, who introduced the guest speaker; Miss Donna Drake and Miss Jane Barham, who gave a song in the language of signs, "There are Many Flags in Many Lands," by M. H. Howliston; Robert Lange, who showed a movie about the WGD selectees made under his direction; Mrs. Geneva Lange, Mrs. Mona Kitson, and the four WGD selectees, who presented a skit.

Also on the program were Saul Kessler's poem, "They Say I'm Deaf," presented in the language of signs by Mrs. Elaine Anderson, with the lines spoken by her husband, Harry Anderson, with the background music recorded by Mrs. Kathryn Carling, and "Reminiscences," by Mrs. Rita Slater. On hand to interpret for the deaf all throughout the program was Mrs. Linda Prokes, Supervising Teacher, Intermediate Department.

Among the guests were two members of the Florida School's Board of Trustees, Mrs. Nelson R. Park, and Mr. Park of Winter Park, as well as Major Robert L. Mason, and Mrs. Mason, of St. Augustine. Also present were Senator Pope's daughter and son-in-law, Mr. and Mrs. Richard Watson, of St. Augustine.

Out-of-town guests included Mrs. George Rawlston, of Knoxville, Tennessee, grandmother of the Lange sisters; Mr. and Mrs. Wallace Eddington, Washington, D.C. (who upon request related some reminiscences about Edward Miner Gallaudet); Mr. and Mrs. Hajna, of Kissimmee; Mr. and Mrs. Todd Hicks, Mrs. Alva Dean Pritchard, Mr. and Mrs. Edward Sabine, and Miss Brenda Woods, of Jacksonville, and Mrs. Dorothy Grow Kraft, a winter visitor from Vermont.

Acting as toastmaster was Mrs. Aletha Hunziker, president of the local chapter. Other officers are Miss Barham, vice president; Miss Drake, secretary, and Mrs. Lange, treasurer.

— F H —

## ONTARIO SCHOOLS USE VISIBLE ENGLISH

*(Editor's Note: The following editorial reprinted from The Canadian, published by the Ontario School for the Deaf in Bellevue, Ontario, Canada, shows that this very large Canadian school, along with its sister residential school in Milton, belongs to the family of schools using "Visible English." At the meeting of the Conference of Executives of American Schools for the Deaf in Toronto in April, 1972, Superintendents Demeza and Kennedy had told Dr. McClure that the province of Ontario had under consideration the adoption of Visible English or the Rochester Method, but this is the first word received that it has been done. We are happy to note that Mr. Scouten, formerly Principal of the Florida School, is apparently serving as an advisor or consultant to these schools.)*

We were recently very pleased to welcome Mr. Scouten whose visit on November 30th to talk about the Visible English method of communication was both valuable and interesting and served to answer many of the questions and some of the doubts which were inevitable when it was decided that the Provincial Schools

should adopt this method in September of 1973. There are, of course, many further questions still to be answered in terms of training and application and perhaps especially about the means of ensuring that all staff remain efficient and continue to use the method in its correct form.

Nevertheless, difficult as this might be it is probably no more a problem than ensuring that any method is pursued properly. The sphere of Education is probably unique or, even one might say notorious, for producing programs, philosophies, schemes of work, and panaceas for all and every difficulty in learning and unfortunately not all fulfill their promise once they have left the laboratory or the mind of the inventor. What is certain is that the value of any equipment, apparatus, or method is in direct proportion to the interest, training, dedication, and efficiency of the teachers using them.

We have seen schools where teachers and counsellors paid lipservice to oralism and yet by no stretch of the imagination could their methods be related to that philosophy. We have seen teachers who, knowing that written English is probably the most valuable way of teaching language, never write a complete sentence on the blackboard. Others recognizing that speechreading requires good light, have darkened a room to show a film and continued talking, or not realizing the difficulties, have added to them by turning their backs on students, or unsure of what they were going to say produced a garbled jerky kind of speech which was inevitably unintelligible even to hearing children. We have seen manual communication used in the classroom with no added written language or with language completely beyond the age or capabilities of the students. We have seen teachers talking into microphones that were dead or using group amplifying that was not operative. It is indeed fortunate that, in general, teachers of the deaf have the professional attitude which



ables them to reach much higher standards, but it is incumbent on us all to be aware of our deficiencies and to realize the responsibilities that have been given to us.

Since Mr. Scouten's visit we have had numerous enquiries, some of which highlight some of the misconceptions. What we can say is that in no way are we changing our basic programs. We know that our methods of teaching language and our standards compare favourably with any other school. We are always looking for ways to upgrade these standards and we hope that by adding finger-spelling used simultaneously with speech, we will be able to reach new heights. Together with fingerspelling we are increasing our use of individual help to students and are expanding our use of the auditory approach with even greater emphasis on individual hearing aids and updated amplifying equipment and audiovisual aids of all kinds including—television.

"The move towards Visible English progressed a little further this month with a visit to Baton Rouge" by three members of the Ontario School for the Deaf staff together with representatives from Milton and London, notes an editorial in the January number of *The Canadian*.

Since their return from the Louisiana School, continues the editorial comment, "they have managed to infect colleagues with some of the enthusiasm generated from their visit."

— F H —

## Fabray Chosen To Chair Committee

Actress Nanette Fabray MacDougall has been appointed chairman of the 12-member National Advisory Committee on Education of the Deaf. Miss Fabray is a vice president of the National Association of Hearing and Speech Agencies and is a dedicated fighter for the rights of the hearing impaired.

Appointed chairman by HEW Secretary Elliot L. Richardson, Miss Fabray will head the committee for a one-year term ending October 31, 1973, and will serve as a committee member until June 30, 1974. The panel advises the administration on legislation and current education programs concerning the deaf.

## THE CAID PRESIDENT'S MESSAGE

(The following article by Armin Turechek, President, Convention of American Instructors of the Deaf, was published in the September, 1972, CAID Bulletin. The article is timely and should be read and considered by every individual who has an interest in the education of the deaf and hearing impaired.)

"Quality education" has been a constant goal of dedicated educators of the deaf. Alone among all handicapped groups, the deaf child is faced with the complex task of learning language without hearing it. To enable him to do so requires the persistent work of well-trained professionals working with small groups of deaf children, often in a one-to-one relationship. Well graded classes with expert teachers along with experienced supervisors have been the frequently stated criteria for good programs.

Progress has been made nationwide in providing programs meeting these basic criteria, but a new trend is seriously eroding the quality of education for the deaf. *State after state is adopting legislation making education for the handicapped mandatory in all school districts. This has led to a proliferation of "special education classes" which in many smaller districts has meant a class for all handicapped children residing in that district.* The beleaguered teacher of this class assigned to the impossible task of coping with mentally retarded, the emotionally disturbed, orthopedically handicapped, and visually handicapped children finds a final frustration when a deaf child is added to the class. The deaf youngster is the real loser in this case. The teacher, finding it easier to communicate with the other children, gives the hearing handicapped child some routine work hoping it will keep him busy.

Recent Federal legislation is following the same pattern set by the various states. Under the influence of a powerful national organization, evaluation procedures were included in S. 3614 and HR 15727 that could bring further pressure for setting up inadequate programs in the belief that having the child in the home community is more important than the quality of the educational program.

Too long educators of the deaf have been complacent and content to work their wonders in the belief that this would prove the worth of their programs. *It is time for us to*

*be heard loud and clear, that education of the deaf owes its successes to the efforts of skilled teachers working in well organized programs. To allow any other approach will be a disservice to the deaf child and is sure to result in uneducated deaf adults relegated to living as second class citizens.*

— F H —

## Head Coaches Named

Announcement was made on February 26 of the appointments of head football and basketball coaches for the 1973-74 school year.

Mr. Henry L. White will be the head football coach commencing this coming school year.

"We know that Mr. White will have the support of the team, the entire student body, and the staff as he undertakes these responsibilities," Mr. Robert T. Dawson, Principal, Department for the Deaf, stated in his memo of that date. "We are pleased to have him in this position and wish him success."

Mr. Dennis Bennett will be the head basketball coach.

"We are pleased that Mr. Bennett has accepted this position," Mr. Dawson's memo read. "We know that he will have the continued support of the athletes, student body and staff. We wish Mr. Bennett the best of luck as he undertakes this new responsibility."

## People We Know

BY ETTA C. KERR

Mrs. Frankie M. Wright underwent an operation January 15, stayed in Flagler Hospital for three days, then went home and stayed in bed for one week. She is back to work in the laundry at FSDB now.

Gene Carre acquired a full-time job at DESCO in St. Augustine recently.

Mona Kitson flew to Alabama recently to visit her mother.

February 9, Geneva Lange, daughter of ...  
Please turn to page eight . . .

# A LOOK AT PHYSICAL EDUCATION: FSDB STYLE

By GERALD W. STEWART, Director of Physical Education

Physical Education in residential schools for the deaf and the blind has traditionally been confused with recreation and athletics. It is the purpose of this article to clarify the difference between physical education, recreation, and athletics and to also acquaint the reader with a workable physical education program at the Florida School for the Deaf and the Blind.

Too many times in residential schools for the deaf and the blind the physical activity needs of the students have been attempted to be met primarily through participation in extended school opportunities such as afterschool recreation and athletics. Even what has been labeled physical education has been designed to meet the needs of the school athletes and not the needs of all the students.

If the particular school's aims and objectives are truly to meet the needs of all the students, then physical education can no longer exist behind the curtain of recreation and athletics. Physical education, recreation, and athletics are similar means to an end but are not to be confused with each other. Physical education should be the instructional program based on teaching skills and knowledge. Recreation and athletics should be a supplemental program and provide opportunities for students to use the skills they learned in the instructional physical education program. This is not to slight any type of extended opportunities that a school might provide for their students; rather it is to put programs in their proper perspective and to help develop a rationale for a sound program of physical education in schools for the deaf and the blind.

The focus that a school directs upon physical education depends heavily on the philosophy of the school's administrators. In most cases, where quality instructional physical education programs exist in deaf and blind schools, there also will be school leaders who feel that physical education is an integral part of the school's total program. The quality and number of instructors, the equipment and facilities, the time allotment, class size, teaching load as well as the

instructional program depend on the school administration's feeling as to the worth of physical education to the student.

Other integrating forces upon a quality instructional program are the demands of the entire school staff, teachers, students, and parents. The sooner each person in a school recognizes the unity of purpose the easier it will be to work as a team toward common goals.

The Florida School is divided into two departments, the Department for the Deaf and the Department for the Blind. Each Department has an instructional physical education program, both under the canopy of the Physical Education Department.

The instructional program is planned and conducted to meet the many different needs of all the students. An attempt is made to provide a balance of activities. The teaching of skills and knowledge follows sequential progression.

In the Department for the Deaf the following activities are taught to the intermediate through high school age students: active games, badminton, bowling, conditioning, creative movement (girls), football, gymnastics and tumbling, soccer, softball, swimming, tennis, track, volleyball, wrestling and recreational activities. Preparatory and primary age children have a program designed around progressive locomotor skills, ball skills, gymnastics and tumbling, swimming, fitness activities and games.

In the Department for the Blind intermediate and high school students are taught activities such as active games, archery, bowling, conditioning, creative movement (girls), folk dancing, gymnastics and tumbling, recreational games and activities, track, wrestling (boys), and yoga (girls). The elementary age blind students' program offers instruction in body and spatial awareness, bowling, locomotor skills, gymnastics and tumbling, swimming, fitness activities, folk dancing, and games.

Both the Deaf and Blind Departments' programs are taught in four to eight weeks units. All activities are taught in sequential progression;

however, not all activities are taught every year.

All students are given the President's Council on Physical Fitness Test in the fall and in the spring of every school year. The organization, from scheduling, to publicity, to awarding, is the key to the motivating success of the PF test. In the past four years we have awarded 123 students with the President's Award. From the test each teacher can determine what weaknesses are most prevalent among the students and adjust the teaching unit accordingly.

Qualified as well as an adequate number of physical education teachers should be a part of every residential school's program. The Florida School has three women and four men in the Department for the Deaf and one woman and one man, each with a paraprofessional, in the Department for the Blind to teach physical education on a full-time basis. The program is coordinated for both the deaf and the blind students by one Director of Physical Education.

Most effective programs should have teachers who are certified in physical education by the particular state department of education and by the Association for Education of the Visually Handicapped or the Council on Education of the Deaf.

Teachers are expected to be professionals and dress accordingly. A standard uniform to allow for comfort, freedom of movement as well as to instill pride among the staff members should be worn.

In order to meet the needs of the students a daily instructional period of physical education should exist and is expected at the Florida School. Each class is designed to serve the students' needs and not as an opportunity for another teacher to have a "free period." A student body of about 800 students go through our instructional program each day with the pupil/teacher ratio being 12 to 1. There is a 50-minute time allotment for each instructional period. Physical education classes are conducted during the school day from 8:00 A.M. to 3:40 P.M.

If a quality physical education program is to take place there must be adequate equipment, supplies and facilities. One cannot imagine a child in a classroom without books; how can one imagine a physical education class without necessary



equipment? In order to maintain the program designed for the Florida School students the following facilities and equipment are provided: a gymnasium with girls' and boys' lockerrooms, showers, basketrooms, storage rooms, weight lifting room, wrestling room, 2 classrooms, offices, lounge, and "gymnasium room," swimming pool; 3 shuffleboard courts; 3 tennis courts; 2 outdoor basketball courts, track; open field, and 1 outdoor challenge course.

Each of these areas is equipped with what the instructional unit requires; for example, trampoline, uneven parallel bars, parallel bars, balance beam, vaulting buck, indoor challenge course, universal weight machine, practice wrestling mat and competition wrestling mat, tumbling mats, overhead projectors, 16-mm. projector, record player and a store room of balls, bats, rackets, targets, jump ropes, etc. Students are provided with a physical education uniform on a yearly load basis.

The physical education program at F.S.D.B. is making a genuine effort to serve and meet the needs of its students. There are four instructional units which have proved to be extremely successful in terms of achieving program objectives: body conditioning, creative movement, recreational games, and intramural and group planning.

Body conditioning is a four-week unit for high school girls. Course emphasis is on balance, posture, movement patterns, weight control, and flexibility. Girth measurements are made of the girls to allow them evidence of change. Through cooperation with the photography classes in the Vocational Department the girls' pictures are taken in two-piece bathing suits. The teacher then discusses with each student her posture, weight, and shape. A video tape is used to demonstrate the girls' movement patterns.

Creative movement is a four-week unit for girls designed to use all channels of learning—visual, motor and kinesthetic. Emphasis is put on creative, exploratory and problem solving methods. The use of the video tape with creative movement has proved to be a valuable aid in developing body and movement awareness as well as evaluation. To stimulate interest in the unit, dance troupes from Gallaudet College and

the University of Florida have performed on the F.S.D.B. campus.

A four-week unit in recreational games is provided in physical education to high school students. The course consists of instruction in shuffleboard, horseshoes, deck tennis, croquet, ping pong and pool.

The final unit of a school year involves four weeks of intramural and group planning. Girl and boy students from each class period are divided into coed teams of equal number and ability. Physical Education staff members organize competitive activities, plan schedules, and officiate at each contest each period. The students' responsibilities are to select their group leaders, instill self and team pride, and plan and develop their own strategy. Only activities which have been taught in physical education during the school year are considered for competition in the unit, such as, volleyball, kickball, war ball, shuffleboard, dodgeball, horseshoes, ping pong, and bowling.

In order for the staff members to have a sense of direction, the Florida School has a curriculum guide for physical education. It was written by a team of teachers from the Physical Education Department.

The use of video tape in the area of physical education for the deaf is unlimited. The gymnasium has a television located in a classroom. Whether a gymnastics, dance, or bowling class has been taped or a special program involving physical activity is broadcast we allow definite time for viewing and evaluation.

The Department of Physical Education at the Florida School for the Deaf and the Blind is still not satisfied with its total program. It cannot be complacent and continue to meet the needs of our students. However, the School is making an effort to serve the total child and with it come quality programs.

*What is your concept of physical education?*

*What contributions do you think physical education can make to the general education of the deaf and blind students?*

— F H —

I am only one,  
But still I am one,  
I cannot do everything,  
But still I can do something;  
And because I cannot do everything  
I will not refuse to do the something  
that I can do.

—Edward Everett Hale

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

The greatest favor or service any parent or teacher can give to his or her children is twofold: to encourage their curiosity and desire to learn and know so that they will be attentive and eager in their search for knowledge and understanding, and to develop in them a sense of pride in accomplishment—a willingness to work diligently at any task—self-appointed or assigned—until it is completed to the best of his or her ability.

These tasks are not easy and are too seldom accomplished as is witnessed by the apathy in the classroom and industry and the lack of pride in work which results in carelessly done lessons and poor products.

Most of us have wonderful hindsight—more's the pity—but perhaps if some of us with this great gift for second-guessing would speak up to our marrying children and intern teachers we might stimulate an earlier awakening to these vital responsibilities.

What would this entail?—nothing unusual or difficult except for the need to be on the ball thusly:

If, from their earliest years, children could be assured that parents (home, or nursery substitutes) were interested in their need to know and understand, and truly made an effort to get through to them in whatever fashion they could comprehend; naming things, pointing out relationships; both stimulating and satisfying their questioning minds in a continuing effort, these parents and teachers would in turn receive the gratification that comes from seeing their children develop intellectually and socially.

If, from their earliest years, children receive some commendation frequently at least daily for something well done, a good effort, a good attitude, there will develop a sense of self worth and self respect that will be the cornerstone for a productive life in the home, in the schoolroom and beyond.

We must implant in the minds and hearts of young people the realization that education is a blessing which enriches the soul as well as a vital need from an economic standpoint.

## NFSD Scholarship Awards To Members' Children

The Grand Division Board of Directors of the National Fraternal Society of the Deaf has established scholarship awards for present college or college-bound students.

The five (5) scholarships of \$500 each will be awarded annually to present members of the NFSD or to the sons and daughters of our members who are now attending or will attend an institution of higher learning.

We would like to mention at this time that the NFSD is continuing to award \$25.00 U.S. Saving Bonds to the outstanding boy and girl student in each school.

## Department for the Deaf Pupils' News Items

### My Favorite Relative

I am going to write about my favorite relative. It is my cousin Randy Metz.

I choose him because he wants to learn how to talk with me. He wanted to know how to fingerspell with me so I taught him how to fingerspell. He lives in North Augusta, South Carolina.

Randy Metz loves to play in sports with me. Randy is a member of the Little League and is a pitcher and short stop. He is a good player. He is ten years old, has blond hair, and is husky. He just started playing football and I hope that he will be a good player.

I like Randy because he tries to understand me, and we use home-made signs to communicate.—*Jamie McElfresh*

### My Thanks

My first thanks is God, because He gave us life and the world. Without any life and world, we would not exist. Then God gave us nature.

The second thanks is for nature. It gives us vegetables and meats to survive.

My third thanks is for my family and friends. Without them I would become cold and starved. Also without them, I would not learn or have

the love needed.

My fourth thanks is for our bodies and organs. Without them, we would become "dummies" or "vegetables."

My last thanks is for air, and other gasses, because we could not have life without them.—*Rudy Kerr*

### TV Personalities

My favorite TV personality is Danny in the "Partridge Family" show. He has orange hair and green eyes. He is devilish-minded and sometimes he is nosey. He is a teenager but still little.

He likes to pick on his brother and sister. He is good-looking, too. I like him because he interests me.

—*Paul Roult*

### What I Am Thankful For

I am thankful for my mom and daddy because they gave me a nice home and nice clothes.

They try to be good to me, and I think that I am very lucky to have parents like them. There is no place like home! They give me lots of love so I should respect them. I love them more than anything.

That's what I am thankful for, my mom and dad! —*Jamie McElfresh*

### Let's Explore Mars

One day in 1983 I met a handsome man. His name is Mark Bookman. So we married and moved to Cape Kennedy. He was studying there. Mark was a scientist.

An old man talked and showed us a map which had many rivers of gold up there. So Mark and I bought many squeeze tubes full of food, tanks of oxygen, special suits, space tools, and plenty of special fuel.

So we got up at eight one morning and left earth in a rocket. Mark and another man John drove the rocket to Mars. It took about one week to get there. The rocket landed on the soft, white ground. We dressed in the special suits with oxygen. We searched for the river of gold. Mark called his man to get the storage cans for the gold. The gold was so rich and looked fine. We collected same gold to study with the tools. It weighed about one ton.

Soon we left Mars but the man named John was still there. He was staying there forever without oxygen and food. When we arrived back

home, the people cheered us and we gave some gold to the President. He said, "It smells like cheese." I put my finger on it and tasted it. It was liquid cheese.

So the old man had lied to us. A policeman found him and put him in jail for the rest of his life. We had dinner which came from Mars. It was cheese soup. Yum! Yum! I had a wonderful exploration on Mars. Maybe you will go there, too. Yum, the cheese.—*Nancy Kirkland*

### Our Symbols

Our symbols are very important to us people. They help us to understand more easily than real language. The foreign people may not understand our language. If they see a symbol, it may tell them where to go and how to do things more safely. This is true on the highway as well as stores.

Symbols are pictures instead of sentences. For example, the sign of a cross would tell us where to go to get first aid.

They are so helpful to us!

—*Rudy Kerr*

— FH —

### New Grant Considers Legal Needs of Deaf

There has in recent years been an increased consciousness of the needs of the deaf in the court room. The work of the Registry of Interpreters for the Deaf reflects this growing consciousness.

Another indication of this heightened concern for the legal needs of the deaf is this recently issued memorandum from the President's Committee on Employment of the Handicapped, which reads as follows:

The National Center for Law and the Handicapped, 1235 North Eddy Street, South Bend, Indiana 46617, has opened its doors with a grant awarded by the U.S. Department of Health, Education, and Welfare. Utilizing the resources of the Notre Dame Law School, the Center will provide consultation and assistance to individuals and organizations seeking to establish the legal rights of the handicapped, or will intervene in civil suits as an *amicus curiae* [friend of the court].

This is important information that should be called to the attention of organizations of the deaf and other handicapped groups.



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Sierra Green Crowned Homecoming Queen

The weekend of February 9-11 was homecoming for the Department for the Blind, FSDB. The student council and the faculty worked hard to make the event a big success, and we believe it was the largest turnout of alumni in recent years.

Two skits were presented at the pep rally on Friday: the first, a wrestling match between the Conquistadores and Crystal River High, with girls taking the place of the Conquistadores and the boys being Crystal River wrestlers; the second, a mock competition for the title of queen by three boys in dresses and wigs and presenting a talent. Big Bernard Pertee won this title and a date with the coach.

The game with Crystal River was close, with Crystal River leading at first and the Conquistadores coming on strong, only to lose 21 to 32. It always hurts to lose a homecoming game.

Other events of the day were a tea and an alumni meeting, but the big event of the homecoming was the crowning of the queen at the dance in the Dragon's Lair. The queen was Sierra Green, daughter of Mrs. Ernest Green of St. Augustine, lovely enough to make her mother cry for joy.

Her attendants were Denise Kendrick, daughter of Mr. and Mrs. James Kendrick of Miami; Anna Staehle, daughter of Mr. and Mrs. Albert Staehle of Miami; Patti Tate, daughter of Mr. and Mrs. Alonzo Tate of Jacksonville; Mary Tyson, daughter of Mr. and Mrs. Hugh Tyson of Melbourne; and Arlene Vause, daughter of Mr. and Mrs. Claxton Vause of Sopchoppy.

Their escorts were, respectively; Steve Garland, Calvert Durden, Jimmy Jones, Ralph Haynes, Robert Terry, and Tim Tuell.

The dance was just great, with the band made up of students and one teacher: Ed Hudson, Lyndell

## Work-Study Program, Department for the Blind, FSDB, Continues Successfully In Its Fourth Year

Lockley, David Moody, Billy Smith, Rodney Carey and James Taylor. Sharon Kendrick, a former student, joined in also.

The final event of the weekend was a breakfast at Eddy's Caravan, with the alumni association treating the seniors to a breakfast and a brief view of association business.



MISS JEANNINE MURPHEY

## Stetson University Student Enjoys Campus Visit

Miss Jeannine Murphey, Gainesville, Florida, a student at Stetson University in DeLand, spent several weeks observing various classes in both the elementary and secondary departments. She is a lovely young lady, quiet and unobtrusive but all eyes and ears to catch the spirit of life at this institution for the deaf and the blind.

Before she left, she was asked for her impression of our school and what it might have meant to her future. Her comments follow:

My first impression of the school was that it was much larger than I had expected. My previous idea of a res-

Please turn to page seven . . .

The FSDB Department for the Blind has set up a Work-Study Program as part of the cooperative school program between FSDB and the Bureau of Blind Services. The student-clients work part-time and attend FSDB during the alternate time, or they take vocational courses at St. Augustine Technical Center and attend FSDB the remainder of the time.

"This is the fourth year, and we are pleased with the progress made so far," Mrs. Lillian R. Carroll, Guidance Counselor, stated.

Training programs have been set up in the following areas of work:

Ambulance Aide, Billy Smith; Associated Ambulance Service, 127 King St. St. Augustine.

Ambulance Radio Dispatcher, Robert Miller; Associated Ambulance Service.

Building Maintenance and Household Department, FSDB, Mack Grice; St. Augustine Technical Center.

Building Maintenance, Dallas Murray; St. Augustine Technical Center.

Child Care Helper, Della Covington; Sleepy Hollow Kindergarten and Nursery, 27 Oak Street, St. Augustine.

Distributive Education and Experience in SATC Book Store, David Vlcek; St. Augustine Technical Center.

Florist Shop Helper, Martha Albritton, Carolyn Martin; Posy Palace Flower Shop, 215 King Street, St. Augustine.

Food Service and Chef Program, Richard Knowles, Deborah Poole, Robert Terry, Mary Wallace, Allen Williams, and Virgil Simonds; Flagler College and St. Augustine Technical Center.

General Helper (after school), Sherman Justice; Burns' Hardware & Auto Supplies, 209 W. King Street, St. Augustine.

Girl Scout Leaders (Volunteers), Della Covington, Bonnie Thrift, Linda Watson; FSDB.

Horticulture, Larry Davis, James Fields, Kim Frost, Gary Hester, Virgil Simonds (½ year), Eugene Washington (½ year), Robert Talley; FSDB-Floral arrangements, corsages and wristlets.

Laundry, Victor Jones; FSDB.  
Library Aide, Wanda LeBrun; FSDB  
Library, Department for the Blind.

Lum's busboys and clean-up helpers,  
Larry Constantine, James White; Lum's  
Restaurant, 162 San Marco Avenue, St.  
Augustine.

Medical Transcriptionist, Raimona  
LeBlanc, Dr. Waldo S. Scales, Dentist,  
St. Augustine.

PBX Operators, Regulars: Bonnie  
Thrift, Robert Terry, Senior PBX Oper-  
ator; Alternates, Darla K. Sapp, Sarah  
Holly, Junior Operators.

PBX Operators, Regulars: Robert  
Volkman, Denise Kendrick, Senior Op-  
erators; Trainees: Patricia McGriff,  
Patti Tate, Jodie Barrett.

Printer, Sherman Justice; FSDB Print  
Shop.

Radio Disc Jockey, George Arthur;  
WAOC Radio Station, Atlantic Bank  
Building, St. Augustine.

Vending Stand, Snack Bar, Jesse Pope,  
Calvert Durden; FSDB-La Cantina.

Veterinarian Kennel Helper, G. Hous-  
ton Simonds; Dr. Ronald F. Jackson,  
Jackson Veterinary Hospital, St. Augus-  
tine.

Other pre-vocational training courses  
are: Machine Repair, Art/Craft, Elec-  
tronics, Engine Repair, Motel-Hotel  
Maintenance, Music—All areas; Radio  
Technician and Operator; Transcription  
Dental, Legal, Medical, Insurance: Voc-  
ational Class; Woodworking: Work Study  
Class.

A program of Work Evaluation has  
been instigated to better ascertain the  
dexterity and manipulative abilities of  
our student clients. To date this has  
proved very valuable in directing stu-  
dents toward vocational objectives and  
placement.

— FH —

## Stetson Student . . .

*Continued from page six . . .*

identical school was entirely different  
from what is actually here. I had en-  
visioned a row of red brick buildings in-  
stead of the beautiful campus that's  
here. I was very impressed, to say the  
least.

I wanted to come here to observe  
because I am interested in working with  
the blind. Many people I talked to before  
I came to St. Augustine said they would  
feel nervous and apprehensive about  
working with blind people. I never felt  
this way, though, and I was excited  
about coming. Before I came here I had  
the thought in the back of my mind that  
I might like to work in something like

## Roaming Along the Sports Trail . . .

GERALD W. STEWART, Sports Editor

### A WINNING 1972-73 BASKETBALL SEASON GARNERED BY THE FSDB DRAGONS

this, but now I am definitely planning  
to go into some related field.

I have tried to see as many ages of  
students as possible. I began observing  
in the primary department and I fell  
in love with this age. But, the more I  
saw of other ages, the more I liked them.

The students really impressed me.  
Their interests are so varied, and they  
seem so capable. I can honestly say  
that this has been one of the most  
meaningful and exciting experiences of  
my life. As for my future plans, I hope  
to go into the kind of work that is  
connected with the blind.

— FH —

#### FIRST SEMESTER HONOR ROLL IS RELEASED

On the Principal's List with "All  
A's" is Danita Vause, grade 10.

On the first semester honor roll  
are: Chip Orange, grade 6; Julie  
Weatherford, grade 7; Kenny Hadley,  
grade 8; Sarah Holly, grade 8; Kaye  
Sapp, grade 8; Myra Vause, grade  
8; Ricky Yates, grade 9; Mary Tyson,  
grade 10; Mycell Hyatt, grade 11;  
Anna Staehle, grade 11; Arlene Vause,  
grade 11; Bob Volkman, grade 11;  
Calvert Durden, grade 11; Wanda  
LeBrun, grade 11; Robbie Miller,  
grade 11; Raimona LeBlanc, grade  
12; David Moody, grade 12; Rodney  
Carey, grade 12; Jesse Pope, grade  
12; Bonnie Thrift, grade 12; and  
Vicki Montallos, grade 12.

On the second quarter honor roll  
are: Chip Orange, grade 6; John  
Riley, grade 6; Julie Weatherford,  
grade 7; Kenny Hadley, grade 6;  
Sarah Holly, grade 8; Kaye Sapp,  
grade 8; Rickey Yates, grade 9;  
Mary Tyson, grade 10; Danita Vause,  
grade 10; Anna Staehle, grade 11;  
Arlene Vause, grade 11; Bob Volk-  
mann, grade 11; Calvert Durden,  
grade 11; Robbie Miller, grade 11;  
Raimona LeBlanc, grade 12; David  
Moody, grade 12; Linda Gail Watson,  
grade 12, and Rodney Carey, grade 12.

The FSDB Dragons closed out their  
1972-73 basketball campaign with 14  
wins and 7 losses, best season  
record since the 1967-68 season record  
of 19 wins and 4 losses.

Overall, it was a good season for  
the Dragons, with a 7-3 record in the  
St. Johns River Conference and  
placing second in the 21st Annual  
Mason-Dixon Basketball Tournament,  
held here January 25-27 and to which  
ten schools for the deaf sent teams.

In St. Johns County the Dragons  
had the best won-lost record for the  
season. They defeated rivals Hastings  
and St. Josephs twice during regular  
season play, making the season all  
the more satisfying.

As a team the Dragons scored 1,111  
points in 21 games for a 52.9 point per  
game average. Strange as this may  
read, it actually happened that the  
Dragons allowed 1,111 points to be  
scored against them in 21 games.

Accomplishments of some of the in-  
dividual Dragons this season were:

Frank Tobeck, Senior, led the Drag-  
ons in scoring and rebounding in 21  
games for the season. He scored 445  
points for a 21.19 game average and  
pulled down 364 rebounds for a 16.4  
game average. He was also recog-  
nized as the Mason-Dixon tourney's  
Most Valuable Player; he won a  
place on the M-D All-Tournament  
team, and he was named to the St.  
Johns River All-Conference team for  
the third consecutive year.

For three years Frank Tobeck has  
scored 1,376 points for a 21.5 point  
per game average and pulled down  
955 rebounds for a 14.9 rebound per  
game average. He will be a  
strong contender for the Deaf Prep  
All-American team again this year.

Freddie Emanuel, Senior, co-cap-  
tain, was the team's most consistent  
defensive player this year and the  
second leading scorer with an 9.9  
points per game average.

Per Holmes, Junior, was the second  
most versatile player on the team.  
He played any position on the floor



when needed and he turned in a good performance.

Zachary Houston, Junior; Richard Collier, Senior; Leroy Foster, Senior; Mike Rehberg Sophomore, and Richard Scott, Sophomore, all made outstanding contributions to this year's team.

Others on this year's team were William Cooper, Senior co-captain; Ray Benitez and James Butler, Sophomores.

— FH —

## People We Know . . .

Continued from page two . . .

ter Wendy, and Susan Bittner experienced a never-to-be forgotten incident when they went on a trip intending to reach Knoxville, Tennessee, to pick up Geneva's mother and bring her here. On the way, they were stranded in Vienna, Georgia, 40 miles south of Macon, where many roads were closed due to a bad and icy snowstorm. They stopped at a motel where 60 other people were stuck without any room. A preacher and the mayor of Vienna cleared the problem up by asking residents of the town to offer room to the snowbound people. Geneva, Wendy, and Susan spent two nights with a kind couple and when the roads cleared up the following Sunday, they turned around and drove back to St. Augustine. By the way, all the other people were put in other people's houses. It is a good feeling to know there are so many people who would open up their hearts to total strangers, and I am sure these people will never forget the wonderful hospitality they received when they needed it most!

February 16, Geneva Lange's brother, William Chambers of Knoxville brought their mother and his two children here where she plans to stay for a while. Bill and his children stayed two days with the Lange family and then drove back home. We all hope Mrs. Rawlston will enjoy her visit with the Lange family in sunny Florida.

During the Mason-Dixon tournament January 25-27, FSDB drew a big crowd of around 1000 fans. It was well worth their time for most of the games had very close scores which kept us all on the edge of our seats throughout each game. Our Florida Dragons showed a very good spirit in their playing.

January 27, the Palms Club of the Deaf sponsored a World Games for the Deaf benefit social at the St. Augustine Boating Club following the championship game and awards. Around 160 people were there enjoying a ham supper, games and dance. All the proceeds from this social went to the World Games for the Deaf Fund. The profits came up to \$364.44.

## Money Can Buy . . .

Money can buy . . . a bed, but no sleep; books, but not brains; food but not appetite; finery, but not beauty, a house, but not a home; medicine, but not health; luxuries but not culture; amusements, but no happiness; boon-companions, but no friends; flattery, but not respect.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

"Follow the Good and  
Learn to be better"

For the Week Ending March 18, 19 73

|              | BREAKFAST                                                                                                                                              | DINNER                                                                                                                                                                          | SUPPER                                                                                                                                                               |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12 MONDAY    | Soft Scrambled Eggs<br>Hash Browned<br>Potatoes<br>Cooked Whole Grain<br>Farina<br>Milk<br>Buttered Toast<br>Jelly<br>Chilled Grapefruit<br>Juice      | Yankee Pot Roast of<br>Beef w/Natural<br>Sauce<br>Baked Fresh Whole<br>Potato in the jacket<br>Seasoned Leaf Spinach<br>Hot Rolls * Butter<br>Chilled Fruit Cup<br>Milk         | Spaghetti Sauce<br>Cooked Lasagna<br>Noodles<br>Seasoned Tender Tips<br>of Asparagus<br>French Bread<br>Butter<br>P/Nut Butter Cookies<br>Milk                       |
| 13 TUESDAY   | Grilled French Toast<br>Bowl of Hot Oatmeal<br>w/Raisins & Sugar<br>Maple Flavored<br>Syrup<br>Chilled Fruit Punch<br>w/Vitamin C<br>Milk              | Braised Liver w/<br>Fresh Onions<br>Buttered Whole Grain<br>Corn<br>Southern Fried Okra<br>Hot Corn Bread<br>Shredded Cole Slaw<br>Butter * Milk<br>Vanilla Ice Cream           | Tender Beef Stew w/<br>Vegetables in a bowl<br>Baked Whole Sweet<br>Potato<br>Whole Wheat Bread<br>Butter<br>Crisp Celery Sticks<br>Chocolate Brownies<br>Milk       |
| 14 WEDNESDAY | Slice of Breakfast<br>Ham<br>Home Fried Potatoes<br>Hot Biscuits<br>Butter * Jelly<br>Ready to Eat Froot<br>Loops<br>Chilled Pineapple<br>Juice * Milk | Oven Roast of Beef<br>w/ Gravy<br>Steamed Tender Rice<br>Seasoned Black Eye<br>Peas<br>French Bread<br>Butter * Tomato<br>Wedge<br>Gelatin w/Topping<br>Milk                    | BarBeCued Spareribs<br>of Pork w/Sauce<br>Mashed Potatoes<br>Buttered Green Beans<br>Bread * Green Pepper<br>Rings<br>Easy Chocolate Cake<br>Milk                    |
| 15 THURSDAY  | Baked Griddle Cakes<br>Grilled Canadian<br>Bacon Slices<br>Hot Syrup<br>Butter<br>Chilled Cherry Juice<br>w/ Vitamin C<br>Milk                         | Chicken Cacciatore<br>w/ Sauce<br>Seasoned Thin Spa-<br>ghetti w/ Butter<br>Buttered Tender Broc-<br>coli * Finger Salads<br>Hot Rolls * Butter<br>Chilled Peach Halves<br>Milk | Baked Fish Portions<br>Scalloped Whole Peele<br>Tomatoes<br>Seasoned Green Peas<br>Tartar Sauce<br>Fruit Gelatin w/<br>Topping<br>Bread<br>Iced Tea                  |
| 16 FRIDAY    | Scrambled Eggs w/Ham<br>Bowl of Oatmeal<br>w/ Sugar & Butter<br>Stewed Prunes w/<br>Lemon Slice<br>Crisp Toast<br>Chilled Grapefruit<br>Juice<br>Milk  | Grilled Frankfurter<br>Macaroni w/ Cheese<br>Sautéed Fresh<br>Cabbage<br>Hot Corn Bread<br>Butter<br>Catsup<br>Strawberry Ice Cream<br>Milk                                     | Sloppy Joe on a Bun<br>French Fried Potatoes<br>Seasoned Greens<br>Sliced Onions<br>Assorted Pickles<br>Vanilla Cookies<br>Milk                                      |
| 17 SATURDAY  | Glazed Fresh Doughnut<br>Bowl of Hot Cooked<br>Cereal<br>Fresh Fruit in Season<br>Hot Chocolate w/<br>Marshmallows                                     | Grilled Hamburgers<br>Mashed Potatoes<br>Seasoned Fresh Car-<br>rots<br>Bread * Mustard<br>Catsup<br>Chilled Peaches w/<br>Topping<br>Milk                                      | Baked Ham Slices w/<br>Pineapple Glaze<br>Buttered Whole<br>Potatoes<br>Sautéed Cabbage w/<br>Peppers<br>Bread * Butter<br>Lemon Pudding                             |
| 18 SUNDAY    | Crisp French Toast<br>Slice of Thin<br>Bacon<br>Syrup<br>Butter<br>Chilled Papaya Juice<br>Milk                                                        | Hot Roast Beef Sand-<br>wich<br>Natural Gravy<br>Seasoned Whole<br>Vegetables w/Butter<br>Crisp Carrot Sticks<br>Assorted Ice Cream<br>Milk                                     | Tuna Fish Salad w/<br>Lettuce Leaves<br>Baked Beans w/ Ham<br>Chunks<br>Cream Style Corn<br>Sweet Pickle Slices<br>Green Peppers<br>Home Made Rice<br>Pudding * Milk |

Submitted By:

Subject to Change only of food items  
are not in stock

Approved By:

H. H. Garland, Director of Food Service  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Mrs. Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.

Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobbie, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heavner, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. Aletha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kammb, B.S.  
Mrs. Edna Kerr, B.A.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.  
Miss Elizabeth Lowe, M.A.  
Miss Carmen Magno, M.C.D.

Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Miss Nancy Northrup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
Mrs. Shannon Simon, M.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.  
Mrs. Eloise B. Tiberio, B.A.

Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutiliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, M.Ed.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch

Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Mrs. Violet Branam  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Marguerite Ellis  
Mrs. Gail Germain  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Harley Kinard  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Miss Joyce Kropp  
Mrs. Marietta Lockett

Miss Muriel L. Malloy  
Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Kathy Thomas, B.S.  
Mrs. Iline Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFF, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Mrs. Beverly Moore, Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.

John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Cowart, B.S.  
Charles Crozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.

Mrs. Christine Kephart, B.S.  
Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.E.

Mrs. Margaret Sanchez  
Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.

George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.

Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Haistead  
Mrs. Patricia Roberson

Mrs. Gail Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

### DORMITORY TEACHERS

Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Ella Louise Dennis  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Donald Harper, A.A.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Mrs. Marie Kruk  
Mrs. Marjorie Lloyd  
Miss Kathleen Nelson  
Miss Barbara Jean Newberry

Mrs. Katie Lee Palmer  
William Edwin Palmer  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lee Watkins, B.A.  
Mrs. Edna J. Wells



# Yesterdays

*Although today is very brief  
The yesterdays are long;  
So, grant that we may fill each today  
With purpose and with song,  
That when it stays its pleasant while  
And then becomes the past,  
Forever may it wear a smile  
Of Beauty that will last.  
If each glad moment of the "Now"  
We crown with a worthy deed,  
The past shall hold a wealth of gold  
To match our every need,  
And may truth's ever-shining sheaf  
Hold these good words and strong,  
"Although today is very brief,  
The yesterdays are long."*

—Nixon Waterman

# The Florida School Herald

Vol. 100

Number 4

April

1973



**THANKS FROM FSDB**—Dovid Stevenson, Wendy Longe, seated; Comy Longe, standing left, and Louise Hudson view a report of the funds raised to send them to Sweden this summer for the World Games for the Deaf.

Some \$8,700 was raised to send the youths to the Molmo, Sweden, competition, and Dr. William J. McClure and the school's Board of Trustees have expressed deepest appreciation to the community for their outstanding support of this fund raising project.

people of St. Augustine and many civic organizations have always been our strongest supporters," McClure notes. "We appreciate this longstanding support, particularly this most recent effort toward the World Games for the Deaf."—St. Augustine Record Photo.

405

6



# BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO  
St. Augustine

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1972-1973

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant III  
A. L. Pamles ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Mrs. Jeanette Henuber ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Manager  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist II  
Miss Terry Stevens ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Miss Nanette Andreu ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Miss Sandy Mims ..... Secretary II

### MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Teachers' Aide

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Pearl Gardner ..... Secretary

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES Division of Vocational Rehabilitation

##### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

##### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to-the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, APRIL, 1973

NUMBER 8

## Total Communication In a New Perspective

By EDWARD L. SCOUTEN

National Technical Institute for the Deaf  
Rochester, New York

Parents of prelingually deaf children across the country have been reading much over the last two years about a newly conceived term which refers to a relatively old concept. We have reference to *Total Communication*.

### A Prescriptive Philosophy

Total Communication is a prescriptive philosophy based on the individual communication-needs of children. Accordingly speech, fingerspelling, and lipreading may be recommended for one child in a particular class, while speech and sign language may be suggested for another youngster in the same class. Still a third classmate may be slated for speech, lipreading, and the acoustic approach. A fourth child in the group being postlingually hard of hearing will require only the aural amplification of his teacher's speech. A fifth less perceptually endowed youngster will be recommended for sign language only. The remaining four children in the class will each glean what he can according to the medium or media of his choice as rendered by his teacher.

Under Total Communication the teacher of the aforementioned class will be an expert in sign language, fingerspelling, and speech. She will, as nearly as possible, employ all three of the different media simultaneously. Each child will theoretically focus on his particular medium being used by the teacher and accordingly be instructed. The point of emphasis, of course, is that *communication* is clearly established between each individual child and the teacher.

The rationale is that with education in a class or school with such opportunities for total communication, the child's chances for learning will be enormously increased. In addition psychologists cite improved

achievement scores for many sign-oriented children as a definite plus for Total Communication.

### New Considerations

These concepts are interesting because they say so much in one respect and at the same time say nothing about other vital factors regarding the prelingually deaf child's linguistic, educational, and oral development. For example while the achievement scores for some prelingually deaf children do improve, nothing is said about their inability to write acceptable English. Also it is true for almost every word that is heard in Total Communication, a denotative sign is directed to the eyes of the deaf children. Yet, nothing is said about the fact that the interpretations of the English-simulant sign may be numerous and far from the specific connotation or meaning intended. Neither is anything ever mentioned about the generalized and undisciplined manner of thinking which is naturally cultivated in prelingually deaf children as a result of the beautiful but nebulous sign language.

To counteract this nebulousness of form, efforts are being made to standardize and structure signs according to English syntax. Such structuring, however, will render sign language burdensome and much less attractive to children.

While the teaching of sign-syntax in the classroom will be formal as it has always been, the practice in sign communication outside of school will continue to be fragmented. On the playground and in the dormitories children will resort to the natural and simple telegraphic style of sign language which has characterized the signs of prelingually deaf children for generations.

The "fun" of signs is in their informality and lack of restriction. The human tendency toward the least resistance moves the children naturally to the less restrictive mode. Thus by consistently and persistently exposing prelingually deaf children to the broken patterns of simulant English through signs, they are inadvertently drilled and reinforced in the very weaknesses we would have them overcome. As deaf children they naturally



**JAYCEES' WALK FOR YOUTH SCENE** on April 7 shows Department for the Deaf students Marilyn Pait at the right foreground, with Miles Wilmore plodding doggedly along in the background at left.



imitate and learn only that which they see. This basic principle of learning, however, is unfortunately neither recognized nor considered in the rationale for Total Communication.

In considering the prescriptive aspects of Total Communication it may be observed that professionals in every area normally prescribe for their patients, students, or clients the treatments, instructions, or arrangement of briefs to be used. We may ask if prelingually deaf children are more qualified than their teachers in determining the technical means of instructional communication to be employed. Is the sweetest medicine or the simplest means necessarily the best? The question really is, What do the objectives of instruction require?

#### Total Communication vs. English

The weakness of Total Communication appears to lie in the much too general term *communication* itself. The very word runs the whole range of human expression. It includes a simple smile or the raising of an eyebrow at one end of the gamut and the fine print of a Form 1040 at the other. In short, a more precise term than *total communication* might better express the over-riding linguistic, educational, and oral need of prelingually deaf children; and that need is singularly expressed in the term *English*.

#### English as the Objective

Prelingually deaf children, however, to secure an adequate knowledge of English to serve them as a "working tool" and as a motive for acquiring speech, must live with visibly perceptible English during their every waking hour at home and at school.

Visible English (fingerspelling) as a supplement and complement to speech and lipreading has been discovered to serve this purpose readily with little effort and no expense. Thus acceptable English for prelingually deaf children is a practical and attainable goal, if parents and teachers alike will dedicate themselves unequivocally to the principle of a comprehensive English environment *sans* signs.

#### English, a Requirement for the Future

The future educational and economic success of deaf children will unquestionably be determined by their ability to read and write. If these children are to identify with the future, it

must not be in terms of Total Communication generally, but in terms of English communication (reading, writing and speech) specifically.

#### Signs as a Matter of Adult Choice

After 12 to 14 years of a wholly visible English environment supplemented with both oral and aural reinforcement, the graduates of our American schools for the deaf will be linguistically equipped to meet the requirements of society, industry, and even higher education. If these young deaf adults then wish to acquire the easily-learned language of signs at college or elsewhere that will be their privilege and prerogative. Thoughts in English, we may be assured, will bring them to their decisions.

—The Pelican, February, 1972.

— F H —

### NYU Deafness Center Conducts CS Discrimination Survey

The New York University Deafness Center has received a grant to conduct a survey of instances of state and federal Civil Service discrimination against deaf people. The project, which is funded by the Social and Rehabilitation Service, will survey deaf people's experiences as government employees.

If you know of unfavorable experiences which deaf people have had with state or federal Civil Service, please write to the New York University Deafness Research & Training Center, 80 Washington Square East, Room 51, New York, N.Y. 10003.

— F H —

### World Status of the Deaf

According to Dr. Edward Merrill, President of Gallaudet College, who spoke to the Women's Committee of The President's Committee about the 6th World Federation for the Deaf Conference in Paris, the deaf in many countries are still hidden and excluded from public life, and are still termed "deaf and dumb." As a result, deaf people around the world are becoming more militant, more assertive. This new trend can be seen in the fact that Gallaudet now has three deaf people on its board, Merrill said.

The 7th World Federation of the Deaf Congress will be held at the Washington (D.C.) Hilton Hotel on July 31 through August 5, 1975.

## Advanced Deaf Department Honor Roll

(Grading period ending March, 1973)  
(A- to A+ average)

|                 |                |
|-----------------|----------------|
| Lynnette Knight | Barbara Pearce |
| Camy Lange      | Danna Wheeler  |

#### HONORABLE MENTION

(B- to B+ average)

|                    |               |
|--------------------|---------------|
| Suzy Beckman       | Tim Bargerion |
| Joanna Burns       | Bill Cooper   |
| Alice Crews        | Greg Flynn    |
| Danna Fortier      | John Jackson  |
| Louise Hudson      | Fred Jones    |
| Diane Klingensmith | Reginald Koon |
| Beth Perry         | William Purdy |
| Sara Seaverns      | Wayne Thomas  |
| Brenda Smith       | Bill Tibbott  |
| Cannie Wasserlein  | Miles Wilmore |
| Donna Willowski    |               |

## Intermediate Deaf Department Honor Roll

(Third Quarter, 1972-73)

|                 |                 |
|-----------------|-----------------|
| Janice Broxton  | James Randolph  |
| Rhonda Faxworth | David Richards  |
| Alesia Greene   | David Roberts   |
| Joe Jones       | Marlene Skeen   |
| Kim Joyce       | Donnie Thurman  |
| Carolyn Kelly   | Doug Valloric   |
| Cindy Korb      | Brett Voss      |
| Judy Mills      | Stan Wickham    |
| Cindy Pulfer    | Howard Waadruff |
| Debra Ramsay    | Tam Zupanski    |

#### HONORABLE MENTION

|               |                     |
|---------------|---------------------|
| Kevin Akens   | Sharon O'Bryan      |
| Jay Applebaum | Damon Schmidt       |
| Carl Brown    | Gail Smith          |
| Vivian Goode  | Closure Snell       |
| Renee Headley | Mike Warner         |
| Ricky Lane    | Gloria Weatherspoon |
| Tam Linares   | Neil Williams       |

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

What is your time worth to you? Before you answer this question, let us look ahead a little. In the future when you are looking for a job, you will find that you will be offered wages "by the hour"—that is, you will get a certain amount of money for each hour you work and your gross (total) wages will depend on how many hours you work at that rate. You will want to get as much money per hour as possible.

Whether you get a high "per hour" wage depends on some things which you cannot immediately influence—the starting wage is usually set, and most companies pay about the same

rate for the same work with salary increases based on work experience. You cannot expect to get the same wage as a person who has worked at that job for several years. Some companies, however, will recognize vocational preparation and if you have made a good record in your shop work, you will have a head start over your classmate who is not as well qualified or other workers who may have to put in time learning in "on-the-job training."

Now, back to the present. Do you consider that you are, in truth, paying yourself by the kind of effort you are putting into your learning in the classroom and shop? You are banking in skills and knowledge against the day they can be converted into cold cash. If you are putting in idle hours now, you will need to put in some productive time later on to learn what you failed to acquire here while the well-qualified classmate is already earning.

What is your time worth to you?

— FH —

**The Key to Child's Success:  
PARENTAL INTEREST**

*God grant me the serenity to accept the things I cannot change, courage to change the things I can, and the wisdom to know the difference between them.*

"In reviewing your child's report card a word of advice is in order," writes Mrs. Leticia F. Tibayan, in *The Blue Hen Bugle*, Margaret S. Sterck School for the Hearing Impaired, Newark, Delaware.

[There is much wisdom in her article, from which the following passages are taken.]

Parents who are overly ambitious may lose awareness of their child's limited ability. The parents who are truly interested do not ask their child to do more than the child can accomplish. The truly interested parents do not exploit their child's abilities but assist him in using those abilities to his own personal satisfaction.

It is easy to blame the school for a child's lack of ability or misconduct. In the work of the school everyone is so completely vulnerable to being a scapegoat. You can blame almost anyone for anything and find someone who will believe and accept your

condemnation as truth. But have you stopped, pondered, and asked yourself: "Have I done my share in contributing to my child's strengths and weaknesses? If so, what have I done about it?"

Many parents say that they want their child to be successful; yet they failed to provide the interest that their child needs, not only in school but outside of school as well.

If a child is to have success in school, he must meet the requirements of the school. Parents may not always agree with the teacher, but the interest and enthusiasm for what the school stands for is another concern for their child's well-being.

Let us all join hands and make every effort to help our handicapped children.

~~~~~

People We Know

BY ETTA C. KERR

~~~~~

Mrs. Geneva Daniel Allen passed away February 17 in Philadelphia, Pennsylvania. She was buried beside her husband there on February 24. She leaves two sons, Rex and Ronnie, two daughters, Barbara and Myrtle and sister Mrs. Pinella Jackson of Florida.

Mrs. Polly Register Hicks, was at FSDB recently to confer with Mr. Ray Butler, Mr. Walt Slater and Mrs. Etta Kerr in the Data Processing Department in regard to the improvement of the department and which office equipment would be practical for teaching purposes in preparation for future jobs.

Roberta Sue Kauffman, 1971, was in Tampa for three months studying co-ops and will return to NTID to finish her term and graduate in June.

Nathalie Oakley Culpepper, 1940, was in Jacksonville for nine weeks. She underwent an operation in February. She stayed with relatives who looked after her. She will return to Louisiana sometime in March. She has a son who is a dentist and a daughter who is married to a doctor.

Edward Jeffords, 1968, and wife had a baby boy March 5. They named him Edward Lloyd. Big Ed is working at General Services Administration in Atlanta. This is their first child.

Gallaudet College was closed for a week's spring vacation early in March. Florida grads flocked to their home state and were seen around the FSDB campus and at the Benefit Barbecue dinner and World Games for the Deaf Benefit Carnival. They were Jimmy Young, Brenda McCall, Cam Bryan, Marion Preacher and Alyce Slater. Max Gallimore, St. Augustine, spent his vacation in California.

Mrs. Etta Kerr, a delegate from Palms Club of the Deaf, attended the Southeastern Athletic Association of the Deaf meeting and the basketball tournament March 8-11 in Frederick, Maryland. The result of the tournament was MWAD, first place; Carolinas, second place; Potomac, third place and Frederick, fourth place. Miami and Alabama did not send their teams to Frederick. Two men on the Miami team got the flu bug and two others were laid off from their jobs.

While in Frederick, Mrs. Kerr met a girl who graduated from the Idaho School for the Deaf not long ago (Etta was an Idahoan graduate herself). This girl Lu V Lee Yochum married Arthur Nikstaitis who attended FSDB in 1950-58. He graduated in Frederick in 1966 and works as a computer operator in Washington, D.C. Etta also met another FSDB graduate, Marvin Wise, 1955 who works on the *Washington Post*. He is married to a North Carolina girl. Mr. and Mrs. J. Wilson (Edith David, 1963) were at the SEAAD tournament too.

— FH —

**McClure Home, Ivy Hall,  
Listed as Historic Place**

Ivy Hall, formerly the home of Dr. and Mrs. George M. McClure, Sr., in Danville, Kentucky, has been listed with the National Register of Historic Places, an item in a recent issue of *The Kentucky Standard* states.

Built in 1843, Ivy Hall, now the home of Dr. C. M. McClure, Jr., is described as "one of Kentucky's finest examples of Greek revivalism." It was designed by the architect Robert Russell for Samuel Porter Barbee.

Dr. and Mrs. McClure, Sr., were the grandparents of Dr. William J. McClure, FSDB President.

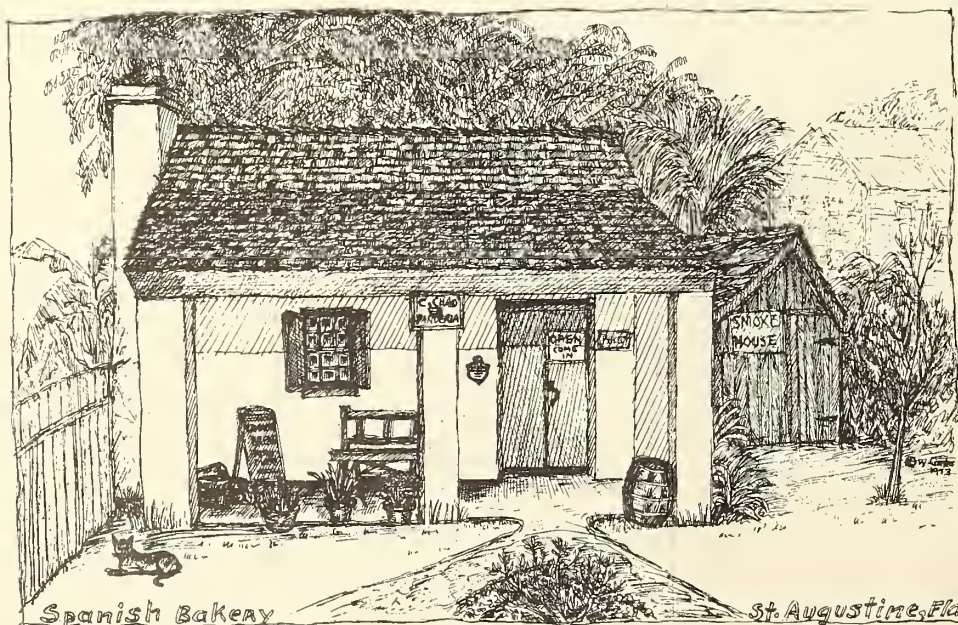


## Foundation Offers

You see on these two pages pen-and-ink drawings of old St. Augustine, but the story that these pictures tell. They are drawn by Mrs. Wilma Combs, for the last two years a teacher of English in the Department for the Deaf at the Florida School for the Deaf and Blind. Several years ago she gave up a successful career in drafting and commercial art in order to teach the deaf.

Mrs. Combs started doing these sketches of historic and picturesque scenes of St. Augustine as a hobby. When the sketches came to the attention of some of the business people, they requested that she have plates made of the sketches for post cards to sell. Mrs. Combs was happy to comply with the understanding that all proceeds from the sale of cards go to help deaf and blind children.

The Foundation of Schools for the Deaf and the Blind of Florida, Inc., composed of members of the Board of Trustees as well as private citizens is the beneficiary of the sale.





# Oldest City Scenes

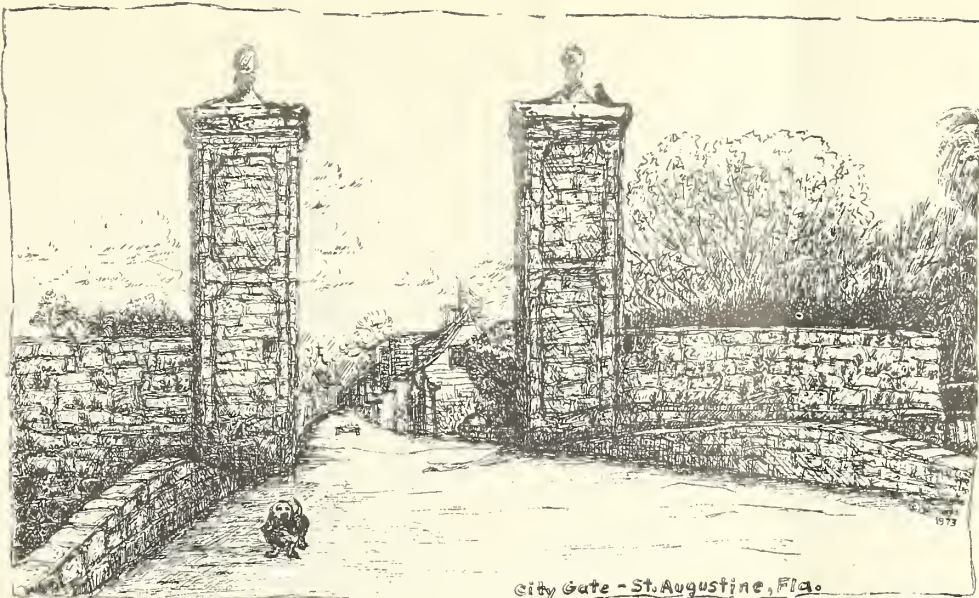
Combs' skill and artistry. The Foundation writes all expenses of the project in for Mrs. Combs' generosity. The artist's is donated. The Foundation has the priority to earmark proceeds for aiding students by means of college scholarships other aids beyond what the State can afford. The Interfaith Chapel is such a fact.

Available in shops in St. Augustine, these cards are also available by mail order to a package selling for \$1.25, which includes postage.

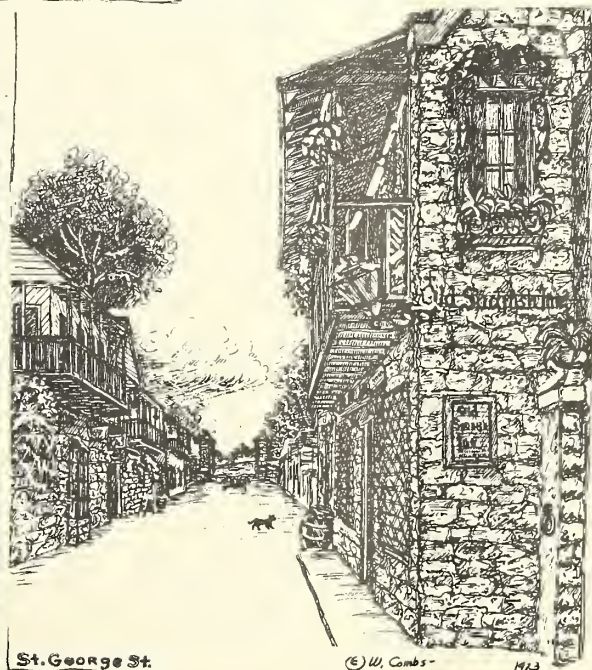
If you'd like to have post cards mailed for you, send a check or money order for \$1.25 per package of 15 to:

Post Cards  
P.O. Box 1209  
St. Augustine, Florida 32084

Checks or money orders should be made payable to the Foundation of Schools for the Blind of Florida, Inc. (Do not cash.)



City Gate - St. Augustine, Fla.



St. George St.

© W. Combs

M13



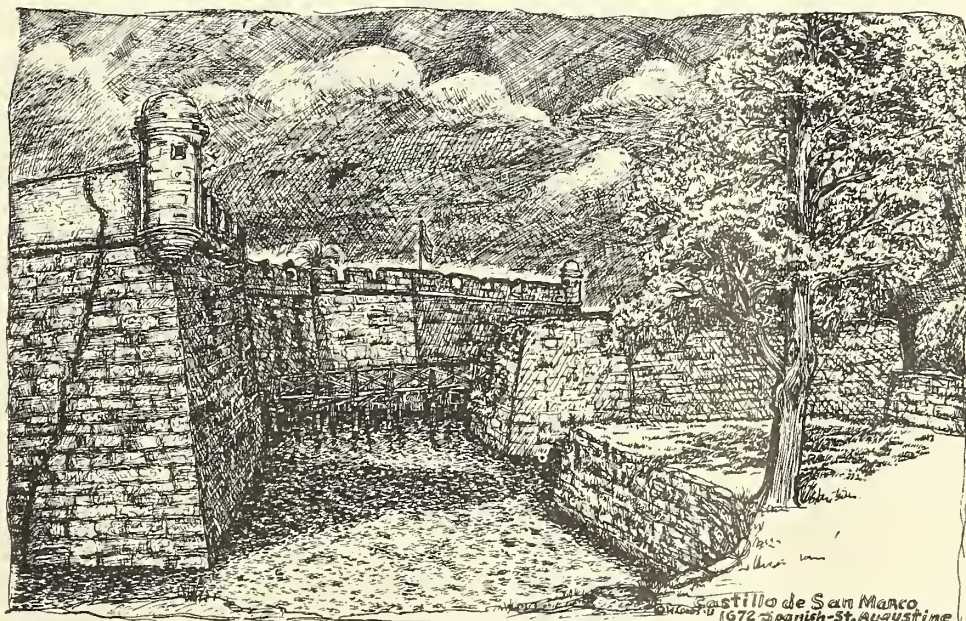
Huguenot Cemetery



King West from Charlotte St. to Spanish St.



Military Hospital



Castillo de San Marcos  
1672 Spanish-St. Augustine



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Girl Scout Activities Highlight Month of March

March has been an active month for the Scouts, what with the annual sale of cookies, Scout Week celebration, beginning with Thinking Day and culminating with a cook-out at St. Augustine Beach.

The long awaited cookies finally arrived, and those not already sold by early reservation went quickly as boys and girls acquired a "Girl Scout cookie taste." Test week tensions were eased a bit by an occasional passing of the cookie box at the end of the test period.

All Girl Scouts from the St. Augustine community participated in the Thinking Day Program held the afternoon of March 3 on the mall located between Walker Hall and Kirk Auditorium.

Mrs. Lillian Carroll, guidance counselor and Girl Scout Coordinator, welcomed everyone to the campus. The Cadette Troop 144 had charge of the flag ceremony with Danita Vause leading in the salute to the flag. Mary Tyson and Patricia McGriff led the group in the singing of "Florida the Beautiful."

Mr. and Mrs. Charles Schoneman were masters of ceremonies for the variety of dances. Darla Kaye Sapp of Troop 144 performed a solo demonstration dance called the "Hully Gully."

The group joined in some international games and concluded the program with world friendship songs.

We are proud to announce that at the Girl Scout Awards Dinner held in Jacksonville on March 13, Mrs. Ruth Schoneman received a special certificate from the Gateway Girl Scout Council in recognition of her work in the St. Augustine area.

Saturday, March 17, was cook-out day for the Girl Scouts and Explorer Post combined outing at St. Augustine Beach. The event served as the Girl Scouts' annual "outdoors day," and a concluding activity for Girl Scout Week, begun the preceding

Sunday with the Thinking Day community program held at Walker Hall mall.

Planned for a warm, comfortable day, the event was to include eating and walking on the beach. Since the day turned out to be very cool, the fires were started five minutes after arrival and it was not long before everyone was enjoying his fill of hamburgers, baked beans, potato chips, and Cokes. Despite the cold, some walked the beach, while others enjoyed the picnic area and the fires. Everyone enjoyed the outing in spite of the weather.

The approximately thirty-five students were accompanied by sponsors Miss Eileen Hayes, Girl Scout leader; George Smith, Explorer Post advisor; Mr. and Mrs. Charles Schone-man, Mr. and Mrs. Wayne Embry, and Mr. and Mrs. Richard Carroll.

— F H —

## Blind Department Dramatic Readings Take the Stage

Ten dramatic readings, selected by the students coached by Mrs. Mary H. Albrecht, and encompassing the the emotions experienced from the cradle to the grave, were presented in assembly March 19 in the Claude R. Kirk Auditorium.

The speech and drama class had worked hard all quarter on the readings, mumbling their lines late at night as other students tried counting sheep to sheep, pacing the hall during speech class time, gesturing and displaying unusual emotion; and now was the time to see if their work had paid off. Would they be able to face the footlights, remember their lines, and speak in new and different voices to their classmates and friends? If they ran into difficulties and just couldn't hear the prompted line, could they stick it out and complete the reading?

They could, and they did. Though the program was two hours long, the audience felt it to be an interesting

and rewarding experience, and many complimented the students on their effort and expertise.

The program was as follows: Pamela Walters, "The Broken Doll" by Frances R. Sheffiend; Bonnie Thrift, "The Constant Tin Soldier" by Hans Christian Andersen; Linda Vilar, "Blessed Damosel" by Cora Jane Montgomery; Robert Volkman, "The Thing" by Percival Wilde; Linda Gail Watson, "The Yellow Wallpaper" by Charlotte Perkins Gilman; Tim Tuell, "The Soul of the Violin" by Margaret Merrill; Jimmy Jones, "The Tragical History of Dr. Faustus" by Christopher Marlowe; Mycell Hyali, "Was it a Dream?" by Guy De Maupassant; Calvert Durden, "Beyond the Last Mile" by Gordan Morris and Devon Finklea, "Afraid of the Dark" by William E. Callahan.

— F H —

## Department for the Blind Third Quarter Honor Roll

Students who earn a grade of "A" in all subjects are placed on a list which we call the "Principal's List." Students who earn all "A's" and "B's" are listed on our school "Honor Roll." The Principal's List and the Honor Roll will be published in the Herald at the end of each nine weeks grading period.

### PRINCIPAL'S LIST, ALL A's

|              |          |
|--------------|----------|
| Danita Vause | Grade 10 |
|--------------|----------|

### HONOR ROLL, ALL A's and B's

|                  |           |
|------------------|-----------|
| John Riley       | Grade 6   |
| Sarah Holly      | Grade 8   |
| Kenneth Hadley   | Grade 8   |
| Donna Lolley     | Grade 8   |
| Patricia McGriff | Grade 8   |
| Darla K. Sapp    | Grade 8   |
| Myra Vause       | Grade 8   |
| Denise Kendrick  | Grade 9   |
| Mary Tyson       | Grade 10  |
| Danita Vause     | Grade 10  |
| John Mauldin     | Grade 11A |
| Anna Sraehle     | Grade 11A |
| Arlene Vause     | Grade 11A |
| Robert Volkman   | Grade 11A |
| Calvert Durden   | Grade 11B |
| Robbie Miller    | Grade 11B |
| Linda G. Watson  | Grade 12A |
| Raimona LeBlanc  | Grade 12A |
| David Moody      | Grade 12A |
| Jesse Pope       | Grade 12B |
| Vicki Montallos  | Grade 12C |
| Pamela Walters   | Grade 12C |

# Roaming Along the Sports Trail...

GERALD W. STEWART, Sports Editor

## Three FSDB Girls Are Named All-Conference Players

The conclusion of the girls' softball season finds Wendy Lange, Janice Brown, and Willie Shoemaker being named as All-Conference players. The girls' softball team finished the season with a 4-3 record, games having been played against Bunnell, Hastings, Palatka South, and Taylor-Pierson. The girls participated in the North East Florida Girls' Conference, losing to Orange Park.

The names of the outstanding players will be announced at the Eighth Annual Athletic Banquet, to be held May 12.

Members of this year's softball team were: Seniors Janice Brown, Wendy Lange, Sandra McClintock, and Denise Bradley; Juniors Camy Lange, Julie Jones, and Brenda Martz; Sophomores Arvis Randolph, Brenda McElmurray, Willie Shoemaker and Nan Whittle; Freshman Carolyn Vereen; Eighth Graders Ann Tillis, Leah Tucker, Valerie Papacosmas, Donna Pope, and Beatrice Dover, and Managers Janet Ware and Ethel Webb.

— F H —

## The Conquistador Wrestlers Wrap It Up With 11-4 Record

The Florida School for the Blind Conquistadors ended their regular season with five straight victories. This left the Conquistadors with an eleven-four record for the season. A respectable showing was made by the Conquistadors in the District Wrestling Tournament where they placed tenth out of thirty-two teams.

The Conquistadors are looking forward to next season, even though they are losing three top senior wrestlers in Bernard Perte, Jesse Pope, and Rodney Carey.

Jesse Pope ended his wrestling season with an impressive 342 total of 34 wins with only 11 defeats. He tied the total number of pins by a wrestler in one season with 12. Jesse also tied the total number of reversals in one season with twenty-four.

WRESTLING RECORDS show the following statistics: Jodie Barrett, 101 lbs., won 2, lost 2; Kenneth Hadley, 101, won 9 and lost 5; Ed Newton, 107, won 8 and lost 5; James Croft, 107, won 2 and lost 3; Glenn Yeary, 114, won 5, lost 9, and tied 1; Kevin Cook, 121, no score; Rodney Carey, 128, won 8 and lost 7; Don Risavy, 135, won 3, lost 1, and tied 1; Jake Sills, 141, won 14 and lost 1; Richard Knowles, 148, won 13 and lost 1; Rudolph Haynes, 158, won 9 and lost 2; Jesse Pope, 170, won 14, and lost 1; Sammie Kirksey, 188, won 14 and lost 1; and Bernard Perte, heavy-weight, won 8 and lost 6.

THE CONQUISTADOR SCOREBOARD shows: versus West Nassau, we 61, they 6; vs. Santa Fe, we 30, they 33; vs. Leesburg, we 54, they 12; vs. Lake City, we 42, they 18; vs. Florida Air, we 41, they 21; vs. Alabama, we 18, they 42; vs. Lake Brantley, we 32, they 29; vs. Crystal River, we 24, they 31; vs. Dragons, we 60, they 12; vs. Clay, we 42, they 18; vs. Ribault, we 32, they 21; vs. Leesburg, we 60, they 8; vs. West Nassau, we 48, and they 9.

TOTAL SCORES for the past few years show: 1968-69, Conquistadors won 4, lost 6; in 1969-70, we won 12, lost 2, and tied 1; in 1970-71, we won 11, lost 3, and tied 1; in 1971-72, we won 12 and lost 3; in 1972-73, we won 11 and lost 3. The totals then are 50 games won, 17 lost, and 2 tied.

SOME SUPERLATIVES are: 1) the most points scored in a year, 1971-72, was by Jesse Love with 92; 2) the most pins during a year, was by Ed Gatlin with 12; 3) the most pins by a team in a year, 1972-73, with 77 pins; 4) the most points scored by a team in a year, Please turn to page eight...

— F H —

## FSDB Girls' Coaches Elected Officers of NEFG Conference

At the meeting of the coaches for the North East Florida Girls' Conference held in the Clarence J. Settles Gymnasium on April 4, Mrs. Cheryl Johnson, of the FSDB physical education and coaching staff, was elected president for the 1973-74 year, and Mrs. Mona Kitson, also of the physical education and coaching staff, was elected vice-president.

A total of twelve schools are members of the Girl's Conference, with two additional schools applying for membership for the coming year.



CONQUISTADORE WRESTLERS 1972-73 — First Row, left to right: James Croft, Glenn Yeary, Edward Newton, Jodie Barrett. Second Row: Nehemiah Jenkins, Don Risavy, Richard Knowles, Jake Sills, and Robert Terry, Manager. Third Row: Charles Crozier, assistant to the Coach; Bernard Perte, Sammie Kirksey, Jesse Pope, Rudolph Haynes, and Coach Marvin Sanford. (Not in the picture: Rodney Carey, Kenneth Hadley, and Kevin Cook.)



## Conquistadore Wrestlers . . .

Continued from page seven . . .

1972-73, with 598; 5) the most take-downs, 1971-72, by Jesse Love with 21; 6) the most reversals, 1969-70, Ed Gatlin, 24; 7) the most escapes, 1969-70, Donnie Mills with 28; and 8) the best record by a wrestler in regular season and tournament, 1971-72, was by Jesse Love with a score of 22 wins and 1 loss.

THE HALL OF FAME, housed in Bryant Hall library, lists: Barry Ferguson, 1968-69; Benny Wakefield, 1968-69; Ed Gatlin, 1969-70; Louis Parker, 1969-70; Jimmy Jones, 1970-71; Jesse Love, 1970-71; Jake Sills, 1971-72, and is adding this year, Jesse Pope, Sammie Kirksey, and Rodney Carey.

LETTERMEN include: Kenneth Hadley, Glenn Yeary, Rodney Carey, Don Risavy, Bernard Pertee, and Nehemiah Jenkins, first year; Edward Newton, Jake Sills, and Sammie Kirksey, second year; Richard Knowles, Jesse Pope, and Robert Terry, third year plaques; and Rudolph Haynes, fourth year trophy.

TROPHY AWARDS are as follows: most outstanding, Jesse Pope and Sammie Kirksey; most improved, Jake Sills and Richard Knowles; the spirit award, Jesse Pope; and the most aggressive, Richard Knowles. Senior Jackets were earned by Bernard Pertee, Jesse Pope, Robert Terry, and Rodney Carey.

— FH —

## Foundation for the Blind Awards Scholarship

Miss Gwendolyn L. Stokes is the recipient of a grant for the study of music, awarded by the American Foundation for the Blind from the R.L. Gillette Scholarship Fund.

The Fund, established in 1959 by a bequest to the Foundation in the will of the late Rose L. Gillette, provides for two scholarships: the Rose L. Gillette Scholarship to be given to a blind female engaging in higher education studies in the field of music, and the Marguerite Gillette Scholarship (named after Mrs. Gillette's daughter) to be given to a blind female engaging in higher education studies in the field of literature.

Mrs. Stokes, who is legally blind, is currently a freshman at Jackson State College, in Jackson, Mississippi, where she is majoring in music with an emphasis on voice.

"A person shall be considered legally

blind whose central acuity does not exceed 20/200 in the better eye with correcting lenses, best correction or whose visual acuity is greater than 20/200 but is accompanied by a limitation in the field of vision such that the widest diameter of the visual field subtends an angle of no greater than 20 degrees." The grant will continue for four years.

The Association for Education of the Visually Handicapped (AEVH) cooperated with the Foundation in the recruiting and screening applicants. Persons who wish further information concerning candidacy requirements should contact AEVH directly at 160 Spruce Street, Philadelphia, Pennsylvania 19103.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

"Our Greatest misfortunes  
Come to us from ourselves"

For the Week Ending April 22, 1973

|           | BREAKFAST                                                                                                                             | DINNER                                                                                                                                                  | SUPPER                                                                                                                                                                                            |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Crisp Bacon Slices<br>Soft Scrambled Eggs<br>Buttered Toast<br>Bowl of Ready to Eat Froot Loops<br>Chilled Orange Juice<br>Fresh Milk | Baked Ham Steaks<br>Candied Sweet Potatoes<br>Steamed Cauliflower w/ Cheese Sauce<br>Hot Corn Bread<br>Tomato Slice<br>Butter<br>Chilled Pineapple Milk | Crisp Baked Fish Portions<br>Spanish Style Rice<br>Seasoned Mixed Vegetables<br>Hot Rolls * Butter<br>Tartar Sauce<br>Chocolate Milk                                                              |
| TUESDAY   | Baked Sausage Pattie<br>Crisp French Toast<br>Hot Maple Syrup<br>Butter<br>Stewed Prunes<br>Apple Juice<br>Fresh Milk                 | Swiss Beef Steak in Sauce<br>Mashed Potatoes<br>Seasoned Green Peas<br>Hot Rolls * Butter<br>Crisp Celery Sticks<br>Orange Gelatin w/ Topping<br>Milk   | Sliced Turkey Sandwich w/ Lettuce, Tomatoes & dressing<br>French Fried Potatoes<br>Seasoned Pinto Beans<br>Home made Chocolate Chip Cookies<br>Fresh Milk                                         |
| WEDNESDAY | Grilled Canadian Bacon Slices<br>Home Fried Potatoes<br>Hot Biscuits<br>Ready to Eat Sugar Pops<br>Orange Juice<br>Fresh Milk         | Roast Tender Chicken<br>Buttered Egg Noodles<br>Seasoned Green Beans<br>Hot Corn Bread<br>Butter<br>Shredded Cole Slaw<br>Chilled Pear Halves<br>Milk   | Thick Meat Sauce<br>Cooked Spaghetti<br>Sauteed Summer Squash<br>Buttered French Bread<br>Parmesan Cheese<br>Crisp Carrot Sticks<br>Chocolate Ice Cream<br>Milk                                   |
| THURSDAY  | Slice of Country Ham<br>Scrambled Eggs<br>Buttered Corn Grits<br>Toast w/ Butter<br>Chilled Grape Juice<br>Fresh Milk                 | Oriental Shrimp Curry<br>Steamed White Rice<br>Seasoned Mixed Vegetables<br>Hot Dinner Rolls<br>Butter * Pepper Rings<br>Lemon Pudding<br>Milk          | E-B-Q Minced Beef Sandwich<br>French Fried Potatoes<br>Corn on the cob<br>Crisp Celery Sticks w/ Cucumber Slices<br>Devils Food Cake w/ Frosting<br>Milk                                          |
| FRIDAY    | Broiled Bacon Slices<br>Baked Griddle Cakes<br>Hot Syrup<br>Butter<br>Stewed Prunes<br>Pineapple Juice<br>Milk                        | Pot Roast of Beef Rounds<br>Mashed Potatoes<br>Natural Gravy<br>Buttered Sweet Peas<br>Hot Rolls * Butter<br>Strawberry Gelatin<br>Milk                 | "All the Frankfurters You Care to Eat"<br>Baked Beans w/ bacon slices<br>Shredded Cole Slaw w/ dressing * Relish<br>Chopped Onions<br>Mustard * Catsup<br>Vanilla Ice Cream<br>Fruit Punch w/ ice |
| SATURDAY  | Glazed Fresh Doughnuts<br>Bowl of Oatmeal w/ raisins & brown sugar<br>Fresh Fruit in season<br>Grapefruit Juice<br>Milk               | Roast Loin of Pork Sandwich<br>Buttered Whole Grain Corn<br>Seasoned Collard Greens<br>Carrot Sticks<br>Applesauce w/ cinnamon * Milk                   | Mexican Style Chili Con Carne<br>Steamed White Rice<br>Seasoned Brussel Sprouts<br>French Bread * Butter<br>Chilled Fruit Cup<br>Milk                                                             |
| SUNDAY    | Grilled Ham Slices<br>Scrambled Eggs<br>Buttered Whole Wheat Toast<br>Jelly<br>Chilled Hawaiian Punch<br>Milk                         | Smothered Hamburger Steak w/ Onion Gravy<br>Mashed Potatoes<br>Seasoned Green Beans<br>Raisin Bread<br>Butter<br>Strawberry Ice Cream<br>Milk           | Southern Fried Chicken<br>Candied Sweet Potato<br>Buttered White Acres Peas<br>Cranberry Sauce<br>Sliced White Bread<br>Butter * Milk<br>Chocolate Pudding w/ topping                             |

Submitted by:

Approved by: H. H. Garland, Director of Food Service  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beam, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Mrs. Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.

Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heaven, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. Aletha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mrs. Edna Kerr, B.A.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.  
Miss Elizabeth Lowe, M.A.  
Miss Carmen Magno, M.C.D.

Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Miss Nancy Northup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
Mrs. Shannon Simon, M.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.  
Mrs. Eloise B. Tiberio, B.A.

Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Nell Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, M.Ed.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher  
Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch

Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Mrs. Violet Branom  
Miss Elaine Castleberry  
William Lavis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Marguerite Ellis  
Mrs. Gail Germain  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Miss Joyce Kropp  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy

Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Kathy Thomas, B.S.  
Mrs. Ilene Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFT, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Mrs. Beverly Moore, Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.

John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Cowart, B.S.  
Charles Crozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.

Mrs. Christine Kephart, B.S.  
Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.E.

Mrs. Margaret Sanchez  
Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.

George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.

Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher  
Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Haistead  
Mrs. Patricia Roberson

Mrs. Gail Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

### DORMITORY TEACHERS

Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Mrs. Joy Coody  
Louis T. Coody  
Mrs. Ella Louise Dennis  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Donald Harper, A.A.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Mrs. Marie Kruk  
Mrs. Marjorie Lloyd  
Miss Kathleen Nelson

Miss Barbara Jean Newberry  
Mrs. Katie Lee Palmer  
William Edwin Palmer  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lee Watkins, B.A.  
Mrs. Edna J. Wells



## Heaven's Very Special Child

A meeting was held quite far from Earth  
"It's time again for another birth,"  
Said the angels to the Lord above,  
This special child will need much love.

His progress may seem very slow,  
Accomplishments he may not show,  
And he'll require extra care  
From the folks, he meets, way down there.

He may not run or laugh or play,  
His thoughts may seem quite far away.  
In many ways he won't adapt  
And he'll be known as handicapped.

So let's be careful where he's sent,  
We want his life to be content.  
Please Lord, find the parents who  
Will do a special job for you.

They will not realize right away.  
The leading role they're asked to play.  
But with this child sent from above  
Comes stronger faith and richer love.

And soon they'll know the privilege given  
In caring for this gift from heaven;  
Their precious charge, so meek, so mild,  
Is heaven's very special child."

# The Florida School Herald

Vol. LXXII

Number 9

May

1973



**TRACK AND FIELD TEAM, DEPARTMENT FOR THE DEAF**, enjoys the seventh straight year it has taken top honors in the District IV, Class A track and field meet, which was held on May 4. Members of the 1973 team are, first row, left to right: Ronnie Taylor, Bobby Flynn, Gregory Flynn, Fred Emonuel, John Jackson, Gary Schoonover, Rony Watson, Dennis McClintock, Roy Benitez, William Purdy, Norris Brown, Ben Holmes, Richard Scott, and James Butler. Standing (left) are: Richard Renfro, Miles Wilmore, Jerome Jackson, Mike Rehberg, Richard Collier, Leroy Foster, Frank Tobeck, Paul Harvey, Billy Tibbott, Bill Cooper, Armondo Amodor, Zachary Houston, Terry Bement, John Rondolph, Reginald Koon, Tim Barger, Lee Hartzell, and Bobby Brown.



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

MRS. RALPH NEMO  
St. Augustine

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1972-1973

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. MCCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant III  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Mrs. Jeanette Monroe ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Manager  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist II  
Miss Terry Stevens ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Miss Nanette Andreu ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Miss Sandy Mims ..... Secretary II

### MEDICAL DEPARTMENT

JAMES E. HENDERSON, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Teachers' Aide

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornellus Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Pearl Gardner ..... Secretary

Mrs. Juanita Pomar ..... Household Director  
Herbert E. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.E.D., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .11 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. MCCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXII

ST. AUGUSTINE, FLORIDA, MAY, 1973

NUMBER 9



**CLASS OF 1973, DEPARTMENT FOR THE DEAF**, shown on the east steps of Memorial Hall, are: first row, from left, Kotherleen Strong, Lindo Fuqua, Wildo Banks, Sandro McClintock, Connie Wasserlein, Mortho Vera, Sherre Moore, Jonice Brown, Denise Brodley, and Jutto Wouters. Second row: Bobby Brown, Annette Chopin, Carol Polk, Jacqueline Nugent, Gwendolyn Davis, Cassie Downing, Nodine Walters, Yvonne Dingle, Yvonne Woy, John Lupo, Jr., and Printes Newby. Third row: Douglas Dye, Milagros Suarez, Neil Tugg, Jeonne DuBois, Wendy Lange, Joe Gronda, Dione Klingensmith, Jacqueline Smith, Ricki Rodgers, Lomarr Holcomb, and Kevin Myers. Top row: John Golden, Freddie Emanuel, Leroy Foster, Edward Mincey, Steven Hendrix, John B. Love, Jr., Larry Elliott, Frank Tobeck, William E. Cooper, Jr., Richard Collier, William Bundrick, and Hubert Watts.

## PLANS FOR COLLEGE, FURTHER TRAINING, JOBS SHOWN IN SURVEY OF GRADUATING SENIOR CLASS

A survey made of the Department for the Deaf graduating Seniors finds all with either a definite plan or a sense of direction toward a definite area of training or employment for after graduation on May 27.

Three have been accepted for Gallaudet College. Nadine Walters, Pier-son, and Hubert Watts, St. Augustine, plan to attend the summer session at Gallaudet, in Washington, D. C. Wendy Lange, St. Augustine, will enter Gallaudet in the fall. She plans to work in the FSDB Print Shop for a few weeks early in the summer, then she will leave with her sister and parents for the World Games for

the Deaf in Malmo, Sweden, July 21-28.

Either having been accepted for admission to Delgado College or applying there are William Cooper, Tarpon Springs; Douglas Dye, Pompano Beach; John Golden, St. Augustine; Joe Oscar Granda, Miami; Steven Hendrix, Lake Placid; John Lupo, Hialeah; Kevin Myers, Ocala; Printes Newby, Pensacola, and Neil Tugg, Miami. William Bundrick, Palatka, has applied for admission to St. Petersburg Junior College's Clearwater Program for the Deaf. During the summer he plans to work for the Corps of Engineers, Palatka, where

he worked the summer of 1972.

Jacqueline Smith, Fort Myers, will be married June 2 to Navy man Larry Sutton, St. Augustine. Her engagement and coming marriage were announced in her hometown newspaper and mentioned on the FSDB weekly TV news program of May 11.

Linda Fuqua, Clearwater, and Martha Vera, Miami, have been invited to return to the FSDB campus for the Vocational Rehabilitation Summer Program for further training, Linda in power sewing, and Martha in data processing.

Those graduating Seniors not going into further training or education either have jobs lined up or in prospect or are applying for jobs with good chances of being employed.



In the field of clerical work, Diane Klingensmith, Jacksonville, will work as a key punch operator in the Regency Square area of Jacksonville. Gwendolyn Davis hopes to work in the same bank in Miami where her mother is employed.

Several of the young men in the Class of 1973 expect to work as helpers in construction trades: Larry Elliott, St. Augustine; Edward Mincey, Jacksonville; Ricki Rodgers, Lakeland, and Frank Tobeck, Lake Wales. (Frank hopes to further his education in a junior college one of these days.)

Bobby Lee Brown, Melbourne, stands a good chance of obtaining employment in cleaning and pressing. Yvonne Dingle hopes to obtain employment in a laundry in Miami.

A number of our Seniors will do maintenance work. Richard Collier, Jacksonville, will work for a bank in Jacksonville. The field of motel maintenance finds several of our girls planning to take such jobs in their home areas: Wilda Banks, Gainesville; Denise Bradley, St. Petersburg; Janice Brown, Vernon; Cassie Downing, Lakeland; Katherine Strong, Goulds, and Connie Wasserlein, Polk City.

Food service, another field of employment, finds Jutta Wouters, Orange Park, an applicant. She hopes to work for a fried-chicken place in her hometown.

Sherre Moore, Crestview; Carol Polk, Anthony, and Yvonne Way, Orlando, hope to work as power sewing machine operators or dressmakers, as also does Linda Fuqua.

Fred Emanuel, Bunnell, plans to obtain employment as an upholsterer in the Daytona area.

With a job already lined in a St. Augustine beauty shop, Jacqueline Nugent, Lauderhill, expects to start working fulltime in June.

Sandra McClintock, Orange Park, and Milagros Suarez, Hialeah, would love to go to art school, but for the present they plan to obtain employment, Sandra in food service in Orlando, and Mila in an art supplies store in Miami.

Leroy Foster, Belle Glade, plans to move back to New Jersey for the summer months. He hopes to return to Florida in the fall and has expressed an interest in obtaining training as a welder.

John Love, Jacksonville; Lamarr

Halcomb, Opa Locka, and Annette Chapin, St. Petersburg, have been asking about training in the Postal Service, and their plans as yet are indefinite and subject to change. Annette was one of the four who passed the Cosmetology State Board Examination this spring, the others being Wilda Banks, Gwen Davis, and Jacqueline Nugent. John received on-the-job-training at the school in building maintenance and warehouse work. If Lamarr does not get postal service training, he may work with his father.

Jeanne DuBois, Boynton Beach, whose vocational areas of interest have included art, printing, and electric tape composition, was undecided at the time this survey was made.

## Missouri School Head To Address Graduating Class

Guest speaker at the fifty-ninth Commencement exercises of the Florida School for the Deaf and the Blind is to be Mr. Lloyd A. Harrison, superintendent of the Missouri School for the Deaf, Fulton, Missouri.

Seventy Seniors—forty-four from the Department for the Deaf and twenty-six from the Department for the Blind—are to receive diplomas at the graduation exercises to be held at two o'clock in the afternoon, Sunday, May 27, in the Claude R. Kirk Jr. Auditorium in FSDB's Memorial Hall.



**PASSING** the State Board of Cosmetology examination in Winter Haven on May 7 were Annette Chapin (ot left), Wilda Banks, Jacqueline Nugent, and Gwendolyn Davis, shown with their instructor, Mrs. Joyce Russell. (Not in the photo: Miss Mory Wolfe, Florida School Social Worker who accompanied the group to Winter Haven and served as their interpreter or the four girls who went along as models: Suzonne Morch, Jollene Hoyt, Jonet Ware, and Saro Seaverns.)



**WGD SELECTEE WENDY LANGE** expresses delight as she receives her sports outfit from Mr. Richard Boone, at left, who made the presentation at the Boosters Club's Athletic Banquet on May 12. Next to Mr. Boone are Carl Ferrazz, manufacturer of women's apparel who had the girls' and their coach's outfits made; Camilla Sue Lange, Louise Hudson, Wendy, and their coach, Mrs. Mona Kitson, and Dr. William J. McClure, President of the Florida School.

### USWGD Committee Chairman Gives Thanks to Contributors

In a letter to Dr. William J. McClure acknowledging the receipt of a check for \$8,000 enabling four FSDB selectees to take part in the XII World Games for the Deaf to be held July 21-28 in Malmo, Sweden, Art Kruger, chairman of the United States WGD Committee, writes expressing appreciation for "the very splendid fund-raising effort."

Excerpts from Mr. Kruger's letter follow:

By supporting this campaign, the wonderful people [of St. Augustine and nearby towns] are giving Louise, Wendy, Camy, and Dave their chance to travel to Sweden and demonstrate the traditions of American democracy and good sportsmanship.

Because of the large number of contributors, it is not feasible to thank everyone individually. I would like ... to express my heartfelt thanks to each and every one who helped so generously in raising the money needed so as to make possible the participation of those fine four selectees from your school. They are examples of a certain feeling called "old-fashioned Americana."

Carbon copies of this letter were sent to Mr. Henry White, chairman of the local fund-raising campaign, and Mr. Dan Murr, sports editor of *The St. Augustine Record*.

—FP—

### TV Program on Deafness Is Well Received Here

A program on deafness was shown April 26 on TV Channel 7 centering about the film presentation, "They Grow in Silence: An Evening on Deafness," produced jointly by the Total Communication Laboratory of Western Maryland College and the Maryland Center for Public Broadcasting.

A panel composed of personnel and other interested persons from the Florida School and Duval County followed the film presentation, and by arrangement with the television station, viewers were able to telephone in questions and comments with feedback from the panel during the program, which lasted for two hours and a half. Some of the telephoned questions came via TTY (teletypewriters for deaf people). Others came from parents of young deaf children not yet in school.

Among those participating on the

panel were Dr. William J. McClure, President of the Florida School; Mrs. Frankie J. Sisco, FSDB psychologist; David Eichenberg and Louise Hudson, FSDB students; Mrs. Harry Anderson, who is deaf and has two young sons in the Florida School; Mrs. Alva Dean Pritchard, deaf alumna and stock brokerage employee who also teaches a class in manual communication at Florida Junior College, Cumberland Campus; Mrs. Eunice Carter, Duval County Coordinator, Speech and Hearing Department, Exceptional Child Education program; Mr. Gene Stockton, Vocational Rehabilitation counselor of the deaf, Jacksonville; Mr. Keith Deal, Jacksonville attorney who is the parent of a deaf child, and Dr. Dekle Taylor.

Taking turns interpreting in the language of signs for the deaf during the program were Dr. McClure and Mr. Stockton, as well as Mrs. George W. Corrick, Jacksonville, and Miss Debbie Murphy, Florida State University student who is a teaching interne at the Florida School.

—FP—

### Two FSDB Art Pupils Win Awards in Art Show

A number of students in the Department for the Deaf art classes participated in St. Augustine's annual arts and crafts festival on April 13 and 14. They exhibited work in oils, acrylics, pastels, water color, scratch board, pen and ink, felt marker, and pencil, as well as some crafts.

Winning an award for work exhibited were Suzanne Marsh and Gregory Dobbs, Sophomores. Suzanne won a blue ribbon for her pen-and-ink picture, "Birdsong." Gregory received a yellow ribbon for his "Sunshine," done in pastel pencils. (The awards, interestingly enough, were distributed by Richard Boone, TV star who makes his home here.)

The exhibits of school children in the county were on the lawn facing Cathedral and St. George Streets, and many people had a chance to see the fine work of our students.

Other students from the FSDB who participated in the art show were: Sandra and Dennis McClintock, Deborah Watson, Milagros Suarez, Reginald Koon, Michael Reynolds, Leah Jan Tucker, and Gerald Wickham, all students of Mrs. Dorothy Redding, instructor in art.



## Two FSDB Jr. NAD'ers Attend Maryland Meeting

Students in the advanced department of the Florida School for the Deaf may belong to an organization called the Junior National Association for the Deaf. This is a branch of the N.A.D., a leadership organization for the adult deaf in the United States. Two students from F.S.D.B. who went to the annual convention in Maryland this spring reported back as follows:

Joan Salmons, Miss Weed and I went to Maryland by plane. We left on Sunday and stayed for four days. When we arrived at the Jacksonville airport, I was anxious to go on board the plane. It was my first time on an airplane.

When the plane arrived at Atlanta, Ga., we changed to another plane. As we ascended from the Atlanta airport, I saw many small houses and pretty, winding rivers, like toys. Then we went higher up into the clouds. Finally the airplane arrived at Baltimore, Maryland. The deaf boys from the Maryland School for the Deaf met us at the airport.

WE DROVE FROM Baltimore, 47 miles, to Frederick, Md. The Maryland School for the Deaf is a pretty place. I met and talked with many other American deaf boys and girls. In the dorm, I shared with N.A.D. delegates from West Virginia, Rome, New York, and New Jersey. They were surprised that I was so tan. Then we went to a pizza parlor. I had a large pizza and drank Birch beer, which is like our root beer. After that we went to their Drama Club program.

From Monday to Wednesday we participated in the Jr., N.A.D. workshop. I learned about leadership. We want to help the deaf in other countries, and to work in the world of politics. There was sports, too. The South played against the North in a volleyball game. Our team won.

Then we played the East. Our team won second place.

We also went to visit Gettysburg, the Civil War monument in Pennsylvania. There was a big monument and cannon and an old wooden farm house. I received a trophy for being on the All-Star Volleyball Team.

THE NEXT DAY we visited Washington, D.C. There we saw the Na-

tional Zoo. I saw the famous Panda bears from China. Then we visited Gallaudet College for the Deaf, where I met some deaf students from Florida, and some others from other states. I liked Gallaudet. Finally we returned to Florida, and to our school. I was very tired. It felt good to be back

—Greg Flynn

\* \* \*

Greg Flynn and I represented the Eastern Regional Conference for Junior National Association for the deaf workshop in Frederick, from April 15-18; our advisor was Miss Weed. We were met at Friendship Airport in Baltimore, Md., and that evening the program we saw was called "Cobbler, Stick to Thy Last," a one-act comedy. I met many friends. My roommates were from New York,

Indiana and Connecticut.

THE NEXT DAY we had several speakers. And after each speaker we went into groups to discuss the speeches. The topics were Foreign Deaf Children, Total Community, Total Involvement, The Black Deaf, The Deaf in the Ecological Environment, World Federation of the Deaf and The Deaf in Politics. After these long meetings, we enjoyed watching Maryland School for the Deaf students doing gymnastics one afternoon. We also had a crab feast which included crab, shrimp, and clams. I had to have help to open my crab. And at the final banquet we had trophy awards and guest speakers. I was surprised when our Greg Flynn got the All-Star award!

—Joan Salmons

St. Augustine Record May 6, 1973

## From the White House:

THE WHITE HOUSE  
WASHINGTON

TO THE 1973 HIGH SCHOOL GRADUATES:

On graduation day this spring, you harvest the fruits of twelve years of hard work and you savor the taste of achievement. It is a time for pride. As your families, schools, and communities let you know how proud they are of what you have done, I want to say on behalf of all Americans that your country is proud too.

But it is also a time to look forward. Your education will continue in the years ahead -- whether on a campus, at a job, in the home, or in uniform. I encourage you to use your opportunities to the full, living to help others and to better yourselves and wringing every drop of learning out of life's adventure.

Adventure it will be, and a greater one than any young men and women before you have ever enjoyed. The world in 1973 is stirring with renewal and eager for what you have to share. For the first time in your lifetime, the world is entering an age of peace, and the Nation feels the promise of a new era of progress.

America's 200th birthday is approaching, and the third century that begins then will belong to you. It will be exciting to see what you will make of it -- and of yourselves.

*Richard Nixon*

## Senior Awards Given

### At Commencement

Awards presented at the Commencement exercises May 27 at the Florida School for the Deaf and the Blind were:

Florida Association for the Deaf leadership award, a plaque, presented by Charles Robert Stanley, president, to the outstanding boy and girl, William Cooper, Tarpon Springs, and Wendy Lange, St. Augustine.

Epsilon Sigma Alpha Sorority outstanding citizenship awards, a check for twenty-five dollars each, to Gwendolyn Davis, Miami, Department for the Deaf, and Edward Hudson, Palatka, Department for the Blind, presentation made by Mrs. David Masters.

Castro Awards, checks for one hundred dollars to a deserving student in each department who plans to attend college, to David Moody, Green Cove Springs, who plans to attend a junior college, and Hubert Watts, who plans to attend Gallaudet College. Presentation was made by Dr. William J. McClure for Mr. and Mrs. Bernard Castro.

National Fraternal Society of the Deaf, a U.S. Savings bond presented by Frank Slater to the outstanding boy and girl, William Cooper and Diane Klingensmith, Jacksonville.

Association of Alumni and Former Students, Department for the Blind, a \$75 Savings bond, presented by J. Edwin Holly, Bartow, to Jesse Pope, Brooksville, chosen as the best all-round student.

Florida Council of the Blind White Cane Award, a check for twenty-five dollars presented by Jay Root, president, to Ronald Murray, Fort Lauderdale, chosen as the student having made the greatest progress in cane travel and adjustment to blindness.

Classroom Teachers' Association, Department for the Deaf, a \$100 certificate, presented by Kenneth Randall, president, to a deserving student planning to attend college, Wendy Lange.

### DEPARTMENT FOR THE DEAF AWARDS

Other awards to Department for the Deaf Seniors were presented at a special Awards Day assembly May 25 as follows:



AT THE DATA PROCESSING booth, one of the Career Fair exhibits which the Department for the Deaf Juniors and Seniors viewed in Jacksonville on March 21, Diane Klingensmith fingers IBM equipment with professional interest.

## Jacksonville Career Fair...



WHAT IN THE WORLD DO YOU WANT TO BE? asks a sign in the engineering booth at the Career Fair as William Wickham, a Senior, receives a hair-raising shock from an electrostatic generator.



SENIORS Bobby Brown and Leroy Foster are shown viewing a carpentry exhibit at the Career Fair in Jacksonville on March 21.



Altrusa Club Award, a U.S. Savings bond, presented by Mrs. Elizabeth Scott, retired Supervising Teacher, Primary Department, to Jeanne DuBols, Boynton Beach.

Wise Foods Welfare Association, a U.S. Savings bond, presented by Mrs. Ella Mae Oxendine to John J. Lupo, Jr., Hialeah.

Lucille Moore Speech Award, fifteen dollars, presented by Mrs. Eleanor Reidelberger to Gwendolyn Davis, Miami. (Department for the Blind Senior Awards appear on Page Nine, this issue.)

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

In adage and motto there are numerous reminders that we must persevere to succeed. Our successes are remembered—our failures seldom come to mind unless we quit while failing. It has been said, "It does not matter how many times we fail, unless it is the last time we try!" Babe Ruth, so well-remembered as the "King of Swat," missed many more times than he triumphed; but because his record was so impressive, the average person was not aware of the many times he did not make it.

Thomas Edison did not consider his lack of success in certain experiments to be failures—he used these "failures" as stepping stones to success. When he knew something would not work, he did not waste time trying that again but went on to try new materials and different processes.

The lives of most famous people—statesmen, inventors, explorers, actors, etc.—are filled with instances of lack of success, but because they kept trying, we remember them as successful people in spite of the failures.

We must use these people as our examples and when math or history seems to be getting us down; when the project we undertake in vocational shop does not turn out as we had hoped; when the picture we draw, or the hairstyle we try to create flops, let us not give up, but like Columbus, "Sail on and on!" and we can have hope of reaching the golden shore of success whatever our goal is.

Commencement may be a time of new beginnings, but it is also a time of continuing what we have begun in

putting our learnings and skills to work on the job or using them as the foundation for further education or skill development.

— F H —

## Minutes of P-TA Meeting

The regular meeting was called to order by Mrs. Donald E. Dasher at 10:40 a.m., March 23. Mr. James E. Thomas gave the Invocation. Mr. Danny Hutto led the Pledge of Allegiance to the flag. Mrs. Carroll, Secretary, read the minutes of the last meeting. Mr. Herbert Angus moved the report be accepted as read. The motion was seconded and carried.

In the absence of Mrs. Bennett, Treasurer, Mrs. Dasher read the Treasurer's Report. Donations totaling \$8.00 and memberships of \$34.00 increased the previous balance to \$295.41. Disbursements were made to the Florida PTA Council of \$63.60 and to St. Johns PTA Council of \$10.00, making the present bank balance \$221.81.

Mrs. Dasher asked if anyone wished to make a motion for the disbursement of these funds. Mr. Robert Dawson moved that \$100.00 be donated to the World Games for the Deaf Fund. Mr. Angus seconded it. Motion was carried. Mr. W. S. Davis moved that \$100.00 be donated to the Department for the Blind for a project to be decided later. Mrs. Laura Chang seconded this motion. Motion carried.

Mrs. Dasher reported that because of many problems and delays the *PTA Newsletter* project has been postponed for the present. She read the names of the nominating committee: Norma Tomlinson, Chairman, Linda Prokes, Robert Dawson, W. S. Davis and Gerald Vandergrift.

Mrs. Dasher then called on Mrs. Tomlinson to give her report. Mrs. Tomlinson, Chairman, presented the following slate of officers for the 1973-74 school year: for President, Mrs. Donald E. Dasher, St. Augustine; for Vice-President, Mrs. Jack Bludsworth, Jacksonville; for Secretary, Mrs. Henry Graham, St. Augustine; for Treasurer, Mrs. Glenwood Tomlinson, St. Augustine.

Mrs. Dasher asked if there were any nominations from the floor. There were none. Mrs. Linda Prokes moved that we accept the slate by acclamation. Mr. Hubert Foster seconded and the motion was carried.

Mrs. Dasher asked Dr. William J. McClure if he would like to speak about World Games for the Deaf at Malmo, Sweden. Dr. McClure stated that the Barbecue and Carnival of March 17 had netted \$1,179.00 and that it was expected to raise at least \$7,538.26 by the end of the school year. He stated that the whole community has been working for this fund, and that if there was extra money received it would be used for films to bring back a record of the games; for tryouts for next year's Games, or other related projects. He said that Mrs. Bernard Castro has offered to donate uniforms or similar outfits in addition to those worn by the U.S. entrants.

A short program was then presented: a film of the Department for the Deaf's physical education activities and training for the entrants for the games. These included outdoor games, track, volley ball, tennis, exercises and jumping bars. The film was well received.

At 11:05 a.m. a motion to adjourn to separate groups was made by Mr. Hutto, the Department for the Deaf, to stay in the auditorium; the Department for the Blind to move to the Dragons' Lair; it was seconded and carried.

### DEPARTMENT FOR THE BLIND:

An Optacon demonstration was given by Mary Tyson, a student under the direction of Richard Moore, teacher, and Mr. Mac Johnstone, Media Coordinator. Several faculty members had the opportunity to try the equipment to learn what a blind person "feels." The demonstration was most interesting.

### DEPARTMENT FOR THE DEAF:

Dr. McClure covered many areas among which were:

A. World Games for the Deaf.

B. Satellite Programs, referring to his talk to the Florida Association of District School Superintendents, Role and Scope of FSDB, etc.

C. Campus Projects, completed and under way.

D. Legislative Requests and Procedures, previous, present, recommendations and suggested changes.

E. Parents' contacts with any legislators, in which the school would be glad to follow up.

F. Channel 7: An educational program featuring the Department for the Deaf on this television station is being planned. It will have a question-and-answer feature. The details are being worked out and the date is to be announced later.—Respectfully submitted. Lillian R. Carroll, PTA Secretary.

## Good Rules Are Helpers

by Hadley W. Smith

A pupil who does not learn to respect and obey good rules is headed for trouble, not only in school but in the years after.

Every good rule is a helper. If it were not, it would be thrown out. Good rules are friends—they help to keep us out of problems we do not wish. Always respect good rules. Your life will be happier.

How, really, should we think of such rules? Well, for example, when the engineer of a speeding express train sees a block signal showing red he knows he must stop the fast train or suffer a terrible wreck with another train ahead. Just as when a car driver comes to a red light, he stops. If he is an idiot and does not, then he and others easily could be killed in a bad crash. Rule for red light: Stop!

So it is with other good rules. They help us. They help things go right. At school they are made for one big reason: to help the boys and girls who are pupils at the school. Only silly people mock good rules and make fun of them.

Breaking these good rules is basically stupid and foolish—only an extreme exception excuses breaking good rules. If you do break rules, then you travel at your own risk—and you are certain to be sorry.

—The Ohio Chronicle, 2-10-73

—FH—

## Hearing Peddlers of Alphabet Cards Present New Twist

In a recent copy of the W.A.D. Pilot is reprinted an article from *The Sign Language*, of Iowa, which reports:

"There's an old con game with a brand new twist going on at international airports around the world. Young men and women are making over \$500 a week pretending they are deaf mutes."

This article describes a twenty-year-old hearing girl who frequents a large airport handing out manual alphabet cards that say "I am deaf and dumb" and asking for donations of money to help her to "support" herself.

It didn't take much of an investment to go into this kind of work, observes the article, which quotes

her as having bought the cards "from a guy downtown."

She enjoys the use of a luxurious apartment and car with the money she collects, and as soon as she has saved another \$3,000 she plans to go to Spain for a "year of fun, fun, fun," the article states.

That is, if the cops don't get wise to her before she realizes her dream of castles in Spain, we might add, or a showdown by decent, self-respecting deaf people who despise the vice of peddling alphabet cards.

—FH—

## Laurent Clerc Cultural Awards Presented to Three

Three men well known for their meritorious achievement on behalf of deaf people have been named recipients of the 1973 Laurent Clerc Cultural Fund Awards presented by the Gallaudet College Alumni Association.

Awards were presented to James N. Orman, '23, McCay Vernon, G-'55 and Dr. Leonard M. Elstad, G-'23, during the college's Charter Day banquet April 7. The specific awards include:

JAMES NESTOR ORMAN, who was presented the Laurent Clerc Award for outstanding social contributions by a deaf person in the interests of deaf people, was supervisor of the manual department, Illinois School for the Deaf before his retirement in recent years.

McCAY VERNON, presented the Alice Cogswell Award for valuable service in behalf of deaf people, is professor of psychology at Western Maryland College, Westminster, and at one time was a teacher at the Florida School.

DR. LEONARD M. ELSTAD, presented the Edward Miner Gallaudet Award for promoting the well-being of deaf people of the world, was for 24 years president of Gallaudet College. As the guest speaker at the annual Edward Miner Gallaudet dinner, Dr. Elstad spoke to the St. Augustine chapter of the GCAA in 1969 just before his retirement and before he was to embark upon his worldwide travels in behalf of the deaf of other countries.

This year marks the third presentation of the Laurent Clerc Cultural

Fund Awards for meritorious achievement on behalf of deaf people. The Fund is one of the three separate funds created by the Gallaudet College Alumni Association Centennial Fund which was presented to the college in June 1967. It is named in honor of Laurent Clerc, the young deaf Frenchman who left his homeland in 1816 to come with Thomas H. Gallaudet and become the first deaf teacher of the deaf in America.

—FH—

## Kentucky Standard, of LPF, Reaches Century Mark

Upon reaching Vol. 100 No. 1 *The Kentucky Standard*, the Kentucky School for the Deaf paper, has entered its one hundredth year of publication.

This milestone was noted by the *Kentucky Advocate* in its Sunday magazine section of January 28, which carried an article illustrated by photographs both old and new. As the *Advocate* pointed out, "The Kentucky Standard's entry into its 100th year is extra special as it will have the honor of heralding the school's completion of 150 years this spring."

*The Kentucky Standard* is the fifth oldest of the Little Paper Family, the *Advocate* points out. Oldest is the *American Annals of the Deaf*, 125 years, and others older than the Kentucky paper are *The Illinois Advance*, 106 years; *The Ohio Chronicle*, 105 years, and *The Nebraska Journal*, 102 years.

Of the five editors of *The Kentucky Standard*, the editor who served the longest was Dr. George Morris McClure, Sr., who was editor from 1883 until 1942 when he retired but continued his contributions to the paper for a total of sixty years.

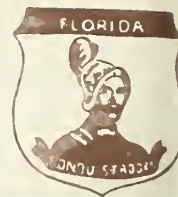
The present editor, James B. Beauchamp, has been with the Kentucky School since 1925. The *Standard* has had seven different printing instructors during its lifetime, *The Advocate* notes.

*The Florida School Herald*, in only its seventy-second year of publication, takes this opportunity to salute *The Kentucky Standard* and all those who have made it the much-looked-up-to paper that it is today, a paper characterized by scholarship and personality, and above all, a paper "with a heart."



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



**CLASS OF 1973, DEPARTMENT FOR THE BLIND**, in this photograph taken on May 1 are: first row, from left, Victoria Montaltes, Linda Gail Watson, Bannie Thrift, Della Cavingtan, Mary Barden, Mary Wallace, Raimona LeBlanc, and Pamela Walters. Second row: Larry Constantine, Lyndell Lockley, David Vleck, Johnny Devan Finklea, James White, David Maady, Robert Terry, Richard Harris, and Larry Davis. Top row: Ronald Murray, Timothy Tuell, Rodney Carey, Bernard Perlee, Jesse Pope, Allen Williams, William Sidney Smith, James Jones, and Edward Hudson.

## Class of 1973 Graduates Looking Ahead Optimistically

Graduation time is fast approaching, and members of the Class of 1973 of the Department for the Blind are looking ahead, planning to pursue further training in colleges and vocational schools, and eventually, to utilize such education and training to obtain jobs, be independent, and earn a livelihood.

A survey of the group disclosed these plans, hopes, and aspirations: planning to attend the College Prep Summer Program at Florida State University, Tallahassee, and to apply for college or junior college in the fall are: Rodney Carey, Key West; Devon Finklea, Free-

port; K. Richard Harris, Lakeland; Edward E. Hudson, Palatka; Lyndell Lockley, Crystal River; and Jesse Pope, Brooksville.

After attending the College Prep Summer Program at FSU, James C. Jones, Sparr, plans to enter Central Florida Junior College, Ocala, and James White, Blountstown, hopes to enter a vo-tech school for distributive education or to get employment in the field of distribution.

Planning to attend the Bureau of Blind Services Rehabilitation Center in Daytona either this summer or in the fall, then going on to specific areas of training, indicated as follows, are: David Moody, Green Cove Springs, who will go to junior college later; Vicki Mon-

taltes, Lake Worth, who will take training as a CAMA operator at the Industrial Training Laboratories; Mary R. Borden, Clearwater, who eventually will take up training as a CAMA operator at the Industrial Training Laboratories in Daytona. (CAMA stands for Centralized Automatic Message Accounting.)

Larry James Davis, Lakeland, will take horticultural exploration at the Rehabilitation Center with a view to obtaining a job in this field. Raimona LeBlanc, Hallandale, will take medical transcription training. Ronald Murray, Fort Lauderdale, will take training at the Industrial Training Laboratories.

Bonnie Thrift, Jacksonville, will take training in computer programming at the Industrial Training Laboratories.

Timothy Tuell, Jacksonville, will train as an X-Ray darkroom technician. David Vlcek, Jacksonville, hopes to obtain employment in some area of sales.

The following seniors have varying potential plans: Larry Constantine, Charlotte Harbor, hopes to take training as an X-Ray darkroom technician. Della Mae Covington, Starke, wants to be a child care aide at a day care center. Bernard Pertee, Lake City, is considering several possibilities: sales, working as a child care counselor, or employment at Disney World. William Smith, Jacksonville Beach, will take physical therapy training at Florida Junior College in Jacksonville.

Robert M. Terry, Brooksville, will go into food service at Disney World. Mary Margaret Wallace, High Springs, will go into food service at Disney World, too. Pamela Walters, Margate, is moving to Alabama. She will obtain a Leader Dog in Rochester, Minnesota, then go to Talladega Vocational-Technical Center Facility for training as a medical transcriptionist.

Linda Gail Watson, Orlando, will work as a library assistant and PBX operator at the Orlando Central Library. Allen Williams, Miami, hopes to go into food service, possibly in a hospital setting, or to take the electronics program at the Daytona Center.

— FH —

## Orchestra Attains Superior Rating for Fourth Time

The orchestra of the Department for the Blind under the direction of Mr. David W. Middleton, Director of Music, and with Mr. Hubert D. Foster, Director of the Senior Chorus, as pianist, was rated on March 22, as "Superior" in the Advanced class for 1973 by a judge from the National Federation Junior Festivals which are held each year under the auspices of the Florida Federation of Music Clubs. In 1972, the third year of this rating an engraved gold cup was received. 1973 became the fourth year this rating was repeated by the orchestra.

This continued "Superior" rating entitled the Department for the Blind orchestra to participate in the Thirty-Sixth Junior Convention of the Florida Federation of Music Clubs, Junior Division, held at the University

of South Florida, Tampa, on April 27-28. Seventeen students and adults traveled to Tampa for this audition. The orchestra played two numbers, "Summer of '42" and "March Slav."

After the orchestra performance, Mr. Middleton was presented with a "Scroll of Congratulations—in honor of your high musical achievement in the National Federation Festivals," signed by Mrs. W. E. Harrison, State Junior Festival Chairman.

We are proud to point out that the orchestra was one of two feature programs selected to play for the banquet the same evening. As the orchestra could not stay for the Awards Luncheon April 28, the final highlight of the evening was the presentation of an attractive winner plaque with blue background and embossed silver music theme design showing a violin, trombone, and music scroll superimposed on a grand piano, with inscription as follows: Florida Federation of Music Clubs, State Winner, Sr. High Orchestra, FSDB, 1973. Sherman Justice accepted this award for the group and a standing ovation was received.

The orchestra has performed at many functions around the State this year among which were the Southside, Ribault and Springfield Lions Clubs, and Baptist Towers in Jacksonville; the Crescent City Junior and Senior High Schools, and the Orange Park Lions Club.—L. R. C.

— FH —

## Senior Awards Given At Commencement

Awards made to Department for the Blind Seniors on May 24 follow:

Wise Foods Welfare Association, a U.S. Savings bond, presented by Mrs. Ella Mae Oxendine to Rodney Carey, Key West.

Altrusa Club Award, a U.S. Savings bond, presented by Mrs. Elizabeth Scott to Vicki Montaltos, Lake Worth.

American Business Women's Association, a \$100 certificate presented by Mrs. Juanita Pomar to Raimona LeBlanc, Hallandale.

Louis Corbin Honor Student Award, \$100 bond, presented by Judge Louis Corbin to David Moody.

Heloise-Howe Press Award, a Perkins Braille, presented by Mr. Herbert D. Angus to Richard Harris, Lakeland.

Fred Greschel Literary Awards: First Place, Essay, ten dollars to Jesse Pope; First Place, Poetry, ten dollars, to Devon Finklea; Honorable Mention, Essay, \$2.50 to David Moody, and Honorable Mention, Poetry, \$2.50 to Linda Gail Watson.

Certificates of Merit were awarded to the following Seniors: Bonnie Thrift, for citizenship and services to school. Victoria Montaltos, most all-round improvement; citizenship; Chorus. David Moody, excellence in scholarship and citizenship in vocations; radio. Linda Gail Watson, psychology and personal adjustment. Ronald Murray, use of the library; insuperable loyalty and enthusiasm toward FSU. Allen Williams, for the greatest all-round effort shown in vocations. Jesse Pope, wrestling; physical education. Billy Smith, Orchestra; Superior rating from the Florida Vocal Association.

Pamela Walters, typing; Devon Finklea, editing; Lyndell Lockley, Student Council.

All members of the two graduating classes received miniature diplomas, donated by the Atlantic Bank, St. Augustine.

Alumni Directories were presented to all graduating Seniors by Mrs. Laura M. Cook and students of business education classes, Department for the Deaf.

— FH —

## Information on Voting Rights For Blind People

Blind and visually handicapped people have the same right to vote as any other citizen. However, too often, the blind voter and even the election officials do not know those rights are protected by special laws. Usually, the laws state that a blind person may be assisted in the polling booth by a sighted person.

Since the laws vary from state to state, the Foundation distributed to newspapers a list of the state laws with a letter urging them to inform the public of those laws. The list of state laws appeared first in the September, 1972 issue of the *New Outlook for the Blind*.

In addition public service spot announcements have been sent to all radio stations in the country. The spots are tailored for each state.

*The Palmetto Leaf, South Carolina,*



January 1973.

Editor's Note: Under Florida law a blind person is permitted to take one sighted person into the voting booth with him. Prior to the election, the blind person should obtain a card indicating that he is blind and needs this type of help.

— FH —

### Seven Trophies Won By Blind Department Bowlers

Students from the Department for the Blind's bowling team participated in the American Junior Blind Bowling Association Tournament in which 53 students were in competition.

Seven of our students won trophies, and these were presented to them at the assembly of March 19 by Herbert Angus, assistant principal. Those winning trophies were: Kaye Sapp, second high game; Sierra Green, high average; Nehemiah Jenkins, second high average; Jake Sills, third high series; Randall Simonds, high series; Donnie Sapp, high game, and Sammie Kirksey, second high game.

— FH —

### Work-Skill Evaluation Project Is Initiated

By THOMAS W. BROWN

Work Evaluator, Department for the Blind

Evaluation of the work potential of students in the Department for the Blind has become a reality. This year a bloc of time was arranged within the curriculum so that the work evaluator could devote his morning hours to this project of testing and guidance.

Most of the testing makes use of work samples which aid the evaluator in the measurement of student performance upon a given piece of work. These samples are designed by industry to help in the location of personnel for certain types of jobs. Our purpose is threefold: to determine student skills, to recommend further training, and to direct the student to the type of work he can successfully do when he seeks employment.

Areas checked are finger dexterity of both hands, gross movement, eye-hand coordination, endurance, and many others which will help the individual work successfully on the job.

Many students have been tested this year, and much helpful information has been compiled regarding their level of skill and ease in adapting to new tasks. Some will be helped with further training.

A vital result of the program is the understanding the student gains of his strengths, or skills, where work is concerned. He is also given information and counseling as to how and where he can obtain training, and as to employment possibilities. Much of this information could not have been discovered without exposure to this type of program.

— FH —

### Why Am I Here?

By DAVID MOODY

I believe that each and every form of life has a purpose for existing. I feel as though I am part of a great scheme which spans the whole universe. I do not know what my part in this scheme will be, but I do have some ideas as to what it could be.

My parents had hard lives when they were growing up. This is not to say that I have had a hard life, but there are some things that I have had to fight for and others that I am still fighting for.

When I was born I was three months premature, and for much of that time my life was in doubt. I did not learn to walk until I was two years old. And just recently I had surgery to correct my muscular problem so that I would be able to walk better. This was very difficult and painful.

I am not trying to imply that I have all sorts of strikes against me; on the contrary, I am doing well as far as walking goes, and I have other interests and abilities which I feel, will help me a great deal.

I have had perfect pitch ever since I can remember. I am interested in music and have been studying it for quite some time. I have not yet found an instrument that I can adapt to and be musically satisfied with. I have tried piano, guitar, and drums, and I have not been able to work well with any of them because I have problems with my hands.

It is hard to describe the frustration that I feel. I know that if I could just find the right instrument, I could play it well because I know the musical notes and I have a good ear for music. But the problem is finding the right instrument. I love music, and I really want to do something with it. I want to write it, but I want even more to play it. Music is a part of



WORK EVALUATOR THOMAS W. BROWN is shown timing students on the work samples. From left: Kim Frost, Debbie Gillum, and Debbie Luten.

me, and one of my goals is to express myself to the best of my ability using music as my means of doing so.

I have other goals that I would like to accomplish. Among these goals is the seeking of knowledge. I am a student at heart, and I want very much to be thought of as such. I would even go as far as saying that if I could I would stay in school for the rest of my life. But I know that I can't. This won't stop me from studying, because it's one of the things I'll always find time for. As Francis Bacon said, "I take all knowledge for my province."

Two other interests which I have are science and technology. I would like to make contributions to mankind in either one of these areas.

I want everything I do to help mankind in some way which will not lead to destruction. I feel that this is the time when man must save himself and his planet. I hope that there is some way for me to help bring this about.

I do not crave public honor, speech-making, and other such things. All I ask of people is that they recognize me for what I am and what I do. I like to meet people; but, when working with others to achieve a goal, I feel more comfortable in a close-knit group of interested people.

I hope to have a quiet old age. I would like to live in the country sort of to myself, with a few friends to visit me occasionally. I hope that I am left in peace when it is time for me to die.

It does not matter to me whether I am showered with honors; all I want is to do something that my loved ones and friends will remember me for. This doesn't mean that, if honors came my way, I wouldn't accept them, but I am not one who tries to seek glory.

— FH —

## Optical Allusions

Your vision will improve 20,000 to 30,000 times if you wait a few minutes before driving off into the dark, according to the British Association of Optical Practitioners. The association claims it takes about fifteen minutes for a driver's eyes to become completely accustomed to the dark—but few motorists wait even fifteen

seconds. They come out of a lighted building, jump into a vehicle, and drive off. They are, in fact, partially blind. For minimum safety, 17-year-old drivers should wait two or three minutes and 60-year-old drivers should wait at least five minutes for dark adaptation, but it still takes 15 minutes to gain your best dark vision. From "Along the Way," compliments of Fred Herbst Sons, Inc. Brooklyn

— FH —

## A Typical Day In Miami

By Mona LeBlanc

The light in the sky was slightly showing, and the sound of birds echoed through the air. The breeze was very light and soft, like a kitten's fur. Although the light from the sky couldn't be seen right off hand, the stars and the moon were still visible. The crickets were still hopping about. The dew, which had fallen during the night, covered the grass and trees like a cloak draped over your shoulders. The light from the moon was reflected on the dewdrops.

Soon the moon and the stars disappeared and the beauty of nature could be seen. The sun slowly crept over the horizon like a fine mist. The light from the sun made a pretty picture on the dew drops on the grass and trees. From a distance a car could be heard; also, the sound of children running to catch the bus for school. While the children were all climbing on the bus you could hear the parents shouting back and forth. As the bus rolled on down the road the kids were waving good-bye. Some were crying and some were smiling.

The stores were getting ready to open and the everyday mob was slowly forming. People were pushing and yelling at each other. The smell of fresh coffee and doughnuts filled the air. The bus station was pretty full by now. People were coming in and out. When the bus going to Disney World rolled in, that's when the mob really started to form. It surely was some sight to see.

If you planned on going to the beach, well, you were out of luck. The beaches were so mobbed that you couldn't find a spot to park. Girls were lying along the shore with suntan lotion, and children were laughing and playing in the waves. Some were

making sand castles. Other people were just sitting in chairs and enjoying the sunshine.

As the sound of the twelve noon whistle blew, people were pushing their way through the mob. Cafeterias were pretty full. Other people were stopping at home for lunch. The rest of the afternoon was about the same.

Soon the kids were coming home from school. You could hear them running and shouting to one another. Some were outside playing football, while others were home doing their homework. Also, the heavy traffic was forming. People were in a hurry. All the stores weren't as full as they once were, but there were still a few people left shopping.

Night-time in Miami is a beautiful sight. Once again the moon and stars were out. Even though all the stores were closed, the night clubs and other places that offer entertainment were opening. The whole city looked just like a fairy land. There were still a few people on the beaches.

Once again the whole city of Miami was still. The only sound that could be heard was the crickets chirping, and the wind softly blowing through the trees.

— FH —

## FSDB's Own TV Program On Air Weekly On Channel 13

"FSDB PRESENTS" is the name of a new television program for and about the deaf in St. Augustine. The program is seen on cable television, Channel 13, each Wednesday night from 7:30 to 8:00. The program is the result of efforts by Dr. William J. McClure and Mr. Don Murray of the television staff. The coordinator of the programs is Kenneth Randall, a teacher in the Intermediate Department of the Florida School.

The first program was a pictorial history of the Florida School with Dr. McClure. The second program included a videotape presentation of the deaf dancers and their director, Mrs. Cheryl Johnson. The program May 16 was an interview and filmed practice session of coaches and students going to the World Games for the Deaf in Malmo, Sweden.

The programs will continue throughout this school year. It is hoped that the programming will be continued in the fall.



## Two On-Campus Courses Completed By Staff

Two on-campus courses offered by the State of Florida Training and Development staff were completed by a number of the Florida School supervisory personnel. Both courses were taught by Mr. Kenneth Juhn.

Offered on March 13-15, the first course, Leadership Development Training, was designed to bring together the various theories, techniques, and strategies of management into a unified approach to government administration. Managers were enabled to apply this approach in a results-oriented fashion through better understanding and development of their own style of management. The course covered instruction, workbook use, the role of the supervisor in the nature of leadership, leadership styles, human relations, motivation, communications, and problem solving.

Nineteen FSDB supervisors received certificates for completing the first course. They were: Dewey Phillips, Accounting; Joel R. Hoff, Deaf-Blind; Woody Webb and Ed Parry, Maintenance; Elizabeth Carling, Laundry; L. D. Sutliff, Purchasing; Dean Carling, Receiving; Felix DePasquale and Essie Morgan, Food Service; Ada Berry, Grady Berry, Daniel Guidi, Muriel Malloy, Winifred Pitts, Jack Smith, Lucille Spell, and Pat Westmoreland, dormitory staff, Department for the Deaf; Ruth Capo and James Thomas, Jr., Household.

The second course, offered on April 17-19 and entitled the Basic Principles of Supervisory Management, was divided into eight units, with each unit representing an essential management function. Supervisors were shown through illustrative case examples and film presentations how these functions apply in their real day-to-day operations. In this way the course was aimed at producing well-rounded management—trained supervisors, people who are familiar with all the tools at management's disposal.

The eighteen who received certificates for completing this course were: Juanita Pomar and Ruth Capo, Household; Felix DePasquale and Essie Morgan, Food Service; Beatrice Byrd, Rowena Glass, and Fairy Skinner, dormitory staff, Department for the Blind; Ada Berry, Grady Berry, Daniel Guidi, Muriel Malloy, Winifred Pitts, Jack Smith, Lucille Spell, and Pat Westmoreland, dormitory staff, Department for the

Deaf; Elizabeth Carling, Laundry; Cornelius Post, Maintenance, and Dean Carling, Receiving.

—FH—

### In the Woods

Some friends and I played house in the woods one day. Jimmy brought some Indian clothes. I was a teen-age girl. I worked hard to pick up thin logs and put

them down. I jumped on them and the sticks would break.

Then we saw some boys sneak through a narrow river and spy on us. We ran and chased the boys. A little boy tried to push me in the water, but I pushed him first and he fell in. He threw a little piece of wood with a nail in it at me and cut my hand. So we went home and ate supper.—Gina Terrell Evans

### Florida School for the Deaf and the Blind, St. Augustine, Fla.

"Patience is a bitter plant  
But it has sweet fruit."

For the Week Ending May 20, 1973

|                 | BREAKFAST                                                                                                                                                    | DINNER                                                                                                                                                                                    | SUPPER                                                                                                                                                              |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY<br>14    | Country Sausage<br>Pattie<br>Hash Browned Potatoes<br>Hot Biscuits<br>Butter<br>Jelly<br>Milk Gravy<br>Chilled Orange Juice<br>Fresh Milk                    | Grilled Ocean<br>Flounder<br>Buttered Whole<br>Grain Corn<br>Seasoned Wax Beans<br>Hot Rolls * Butter<br>Tartar Sauce<br>Tomato Slice<br>Chilled Peaches<br>Milk                          | Pot Roast of Beef w/<br>Gravy<br>Mashed Potatoes<br>Seasoned Collard<br>Greens<br>Whole Wheat Bread<br>Chocolate Cookies<br>Milk                                    |
| TUESDAY<br>15   | Baked Griddle Cakes<br>Sliced Canadian<br>Bacon<br>Hot Maple Syrup<br>Butter<br>Bowl of Flakey Cat-<br>meal w/ sugar &<br>raisins * Milk<br>Grapefruit Juice | Tender Pepper<br>Steaks w/ Sauce<br>Mashed Potatoes<br>Seasoned Carrot<br>Slices<br>Hot French Bread<br>w/ Butter * Milk<br>Celery Sticks<br>Lemon Pudding                                | Baked Smoked Ham<br>Steaks<br>Glazed Sweet<br>Potatoes<br>Seasoned Blackeye<br>Peas * Milk<br>Raisin Bread<br>Sweet Pickles *<br>Strawberries w/<br>topping         |
| WEDNESDAY<br>16 | Creamed Dried Beef<br>Crisp Whole Wheat<br>Toast<br>Fried Potatoes<br>Cooked Prunes<br>Bowl of Cocoa<br>Crispies<br>V-8 Juice<br>Milk                        | Chicken Salad on<br>Fresh Lettuce<br>Seasoned Great<br>Northern Beans w/<br>ham * Milk<br>Steamed Leaf Spinach<br>Hot Corn Bread<br>Dill Pickles<br>Orange Gelatin w/<br>topping          | Thick Meat Sauce<br>w/ Cooked Spaghetti<br>Buttered Cauliflower<br>Parmesan Cheese<br>Toasted Bread w/<br>Butter & Garlic<br>Pepper Ring<br>Orange Sherbert<br>Milk |
| THURSDAY<br>17  | Crisp French Toast<br>Slice of Crisp<br>Bacon<br>Bowl of Cream of<br>Wheat Cereal<br>Hot Syrup<br>Butter<br>Chilled Orange Juice<br>Milk                     | Crisp Crab Cakes<br>Slice of Buttered Yellow<br>Corn<br>Seasoned Green<br>Beans<br>Hot Rolls * Butter<br>Shredded Cole Slaw<br>Chocolate Pudding<br>Milk                                  | Hot Roast Loin of<br>Pork<br>Mashed Potatoes<br>Brown Gravy<br>Seasoned Fresh Cabbage<br>Sliced Bread<br>Carrot Sticks<br>Spiced Pears<br>Milk                      |
| FRIDAY<br>18    | Baked Corned Beef<br>Hash<br>Hard Cooked Eggs<br>Stewed Whole Fruit<br>Hot Biscuits<br>Jelly<br>Chilled Figs<br>Fresh Milk                                   | Grilled Frankfur-<br>ters<br>Baked Macaroni w/<br>Cheddar Cheese<br>Sauce * Butter<br>Seasoned Mixed Vege-<br>tables * Milk<br>Hot Corn Bread<br>Catsup * Pepper<br>Rings * Lime Sherbert | Chicken Tetrizinni<br>Buttered Tender<br>Broccoli<br>Harvard Sliced Beets<br>French Bread<br>Butter<br>Cucumber Sticks<br>Fruit Cup<br>Milk                         |
| SATURDAY<br>19  | Hot Griddle Cakes<br>Sausage Links<br>Pineapple Syrup<br>Butter<br>Fresh Fruit in<br>Season<br>Milk                                                          | Grilled Ham & Cheese<br>Sandwich<br>Candied Sweet Potatoes<br>Seasoned Cauliflower<br>Lettuce & Tomato<br>Salad w/ Dressing<br>Vanilla Pudding<br>Milk                                    | Grilled Beef Burgers<br>French Fried<br>Potatoes<br>Seasoned Mixed<br>Vegetables<br>Catsup * Onions<br>Chilled Blackberries<br>w/ Topping<br>Milk                   |
| SUNDAY<br>20    | Strawberry Pop Tarts<br>Bowl of Hot Cooked<br>Cereal<br>w/ Sugar & Fruit<br>Chilled Fruit Juice<br>Hot Chocolate                                             | Swiss Style Beef<br>Steak - In Sauce<br>Buttered Whole<br>Potatoes<br>Seasoned Cream Style<br>Corn<br>Sliced Bread<br>Cole Slaw w/ Carrots<br>Fruit Punch * Milk                          | Salmon Salad on<br>Crisp Lettuce<br>Baked Navy Beans<br>Seasoned Leaf Greens<br>Assorted Breads<br>Sweet Pickles<br>Butterscotch Pudding<br>Milk                    |

Submitted By:

Approved By:

*H. H. Garland*  
H. H. Garland, Director of Food Service  
*James Thomas*  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOHN H. LLOYD, M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE RUPLE, M.A., Supervising Teacher,  
Primary Department  
MRS. NETTIE FLEMING, Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Miss Norma Jean Herndon, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Nancy Gilbert, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Virginia Richmond, Secretary

### ACADEMIC TEACHERS

Mrs. Kristina Allen, M.A.  
James V. Alsobrook, M.E.  
Mrs. Harriet Banta, B.A.  
Miss Jane Barham, B.A.  
Mrs. Margaret S. Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Patricia Broussard  
Mrs. Marguerite Butler  
Mrs. Carlota Carter, M.E.  
Mrs. Wilma Combs, M.A.  
David B. Cox, M.S.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.E.  
Miss Donna Kav Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Miss Della Fitz-Gerald, B.S.  
Max Fitz-Gerald, M.A.  
Miss Diana Forsyth, M.S.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, E.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.A.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Judy Heavner, M.A.  
Mrs. Harriet Hollamby, M.E.  
Luther D. Hutto, M.A.  
Mrs. Aletha Hunziker, B.S.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mrs. Edna Kerr, B.A.  
Donald Kitson, B.A.  
Mrs. Carole Lewis, B.S.  
Miss Harriett Line, B.S.  
Miss Elizabeth Lowe, M.A.  
Miss Carmen Magno, M.C.D.

Miss Joan McBride, B.A.  
Charles David McDonald, B.A.  
Miss Diane May, M.A.  
Miss Nancy Northup, B.S.  
Mrs. Marcia Oja  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Dennis Russell, M.A.  
Mrs. Katherine Shetler, B.A.  
Mrs. Shannon Simon, M.A.  
M. Frank Slater, B.A.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy L. Smith, B.A.  
Robert Stern, M.S.  
Mrs. Virginia W. Tart  
Steve Tavender, M.A.  
John Tiffany, M.S.  
Mrs. Eloise B. Tiberio, B.A.

Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Muriel Booth,  
Assistant Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert W. Lange, B.S.  
Gene Motley, M.A.  
Norman Oja  
John Oliver  
Nell Pope  
Mrs. Dorothy M. Redding, M.R.E.  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Robert J. Thomson, M.S.  
Carmen S. Tiberio, M.Ed.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher  
Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.  
Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner S. John, B.A.  
Henry L. White, M.A.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Janice Kaye Battell  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Mrs. Violet Branom  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Albert Gibson  
Mrs. Ethel Gibson  
Robert J. Graham  
Daniel Guidi  
Miss Rose Mary Hankins  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Alteen Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Miss Joyce Kropp  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Ronald K. Mulligan  
Curtis Murry  
Mrs. Annie Neumiller  
Kurt J. Pelligrino  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Mrs. Diane Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
George C. Smith  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Robert Schwanke  
Miss Kathy Thomas, B.S.  
Mrs. Iline Thompson  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.E., Assistant Principal  
GERALD VANDERGRIFT, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Joan Vennerstrom, Secretary

Mrs. Lillian R. Carroll, M.E., Guidance Counselor  
Mrs. Annette F. Wiles, B.S., Social Worker  
MacDonald Johnstone, M.A., M.S., Media Center Coordinator  
Mrs. Beverly Moore, Librarian  
Miss Georgia Warner, B.S., Speech Therapist

### ACADEMIC TEACHERS

Joe J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Miss Margaret Beck, M.S.  
Paul T. Behn, B.S.  
Thomas W. Brown, B.S.  
John Cardinale, M.S.  
Mrs. Laura Chang, M.E.  
Charles Cowart, B.S.  
Charles Crozier, B.S.  
Mrs. Brenda Embry, B.S.  
Esley O. Greene, M.S.  
Miss Alva Howard, M.E.

Mrs. Christine Kephart, B.S.  
Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harlen Powers, B.S.  
Miss Diane Rebele, M.E.

Mrs. Margaret Sanchez  
Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.A.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Miss Dianna Braden, B.S.  
Mrs. Lonnye Bell Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Paul Sparkman, M.E.

### PHYSICAL EDUCATION TEACHERS

GERALD W. STEWART, M.A., Supervising Teacher  
Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Shirley P. Cardinale  
Mrs. Jodee Haistead  
Mrs. Patricia Roberson  
Mrs. Gall Skaggs  
Mrs. Jean A. Webb  
Kenneth Williams

Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Mrs. Joy Coody  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Donald Harper, A.A.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Mrs. Marie Kruk  
Mrs. Marjorie Lloyd  
Miss Kathleen Nelson  
Miss Barbara Jean Newberry

### DORMITORY TEACHERS

Mrs. Katie Lee Palmer  
William Edwin Palmer  
Mrs. Ila Reynolds  
Mrs. Thetia Rinehart  
Mrs. Beulah Shields  
Mrs. Fairy Skinner  
Mrs. Archie Taylor  
Mrs. Eileen A. Taylor  
Henderson Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Willie Lee Watkins, B.A.  
Mrs. Edna J. Wells



# FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

## 1973-1974 SCHOOL CALENDAR

|                                                                |                                  |
|----------------------------------------------------------------|----------------------------------|
| Houseparents, Teachers, Nurses, and Teacher Aides Report ..... | August 27, 1973                  |
| Pupils Report (Except beginners) .....                         | September 4, 1973                |
| Classes Begin .....                                            | September 5, 1973                |
| Beginners Report .....                                         | September 10, 1973               |
| (Those starting school for the first time)                     |                                  |
| Thanksgiving Vacation .....                                    | Nov. 21 (noon) - Nov. 25, 1973   |
| Christmas Vacation .....                                       | Dec. 21 (noon) - Jan. 6, 1974    |
| Classes Resume .....                                           | January 7, 1974                  |
| First Semester Ends .....                                      | Janary 18, 1974                  |
| Second Semester Begins .....                                   | January 21, 1974                 |
| Spring Vacation .....                                          | March 22 (noon) - March 31, 1974 |
| Classes Resume .....                                           | April 1, 1974                    |
| Commencement .....                                             | 2:00 p.m., May 26, 1974          |
| Pupils Return Home .....                                       | May 31, 1974                     |
| Nurses Off Duty After .....                                    | May 31, 1974                     |
| Houseparents Off Duty After .....                              | June 7, 1974                     |
| Teachers Off Duty After .....                                  | June 7, 1974                     |

### Suggested Long Weekends:

|                                     |                          |
|-------------------------------------|--------------------------|
| September 28, 1973                  | January 25, 1974         |
| October 26, 1973                    | March 22 (Noon) March 31 |
| November 21 (Noon) November 25      | (Spring Vacation)        |
| (Thanksgiving)                      | February 22, 1974        |
| December 21, (Noon) January 6, 1974 | April 26, 1974           |
| (Christmas)                         |                          |









Vol. LXXII

Number 1

September

1972

Florida School for the Deaf and the Blind, St. Augustine, Florida

# Bloxham Cottage

## Make a face.



eyes



nose



mouth





## WARTMANN

Thirty girls and fifteen boys go to school in Wartmann this year. Mrs. Beem, Miss Booth, Miss Dunnell, Miss Magno, and Mrs. Tart are the teachers. Mrs. Messina is our teacher's aide.

We are getting air conditioning in all rooms. Oh boy! We will be cool. We are happy.



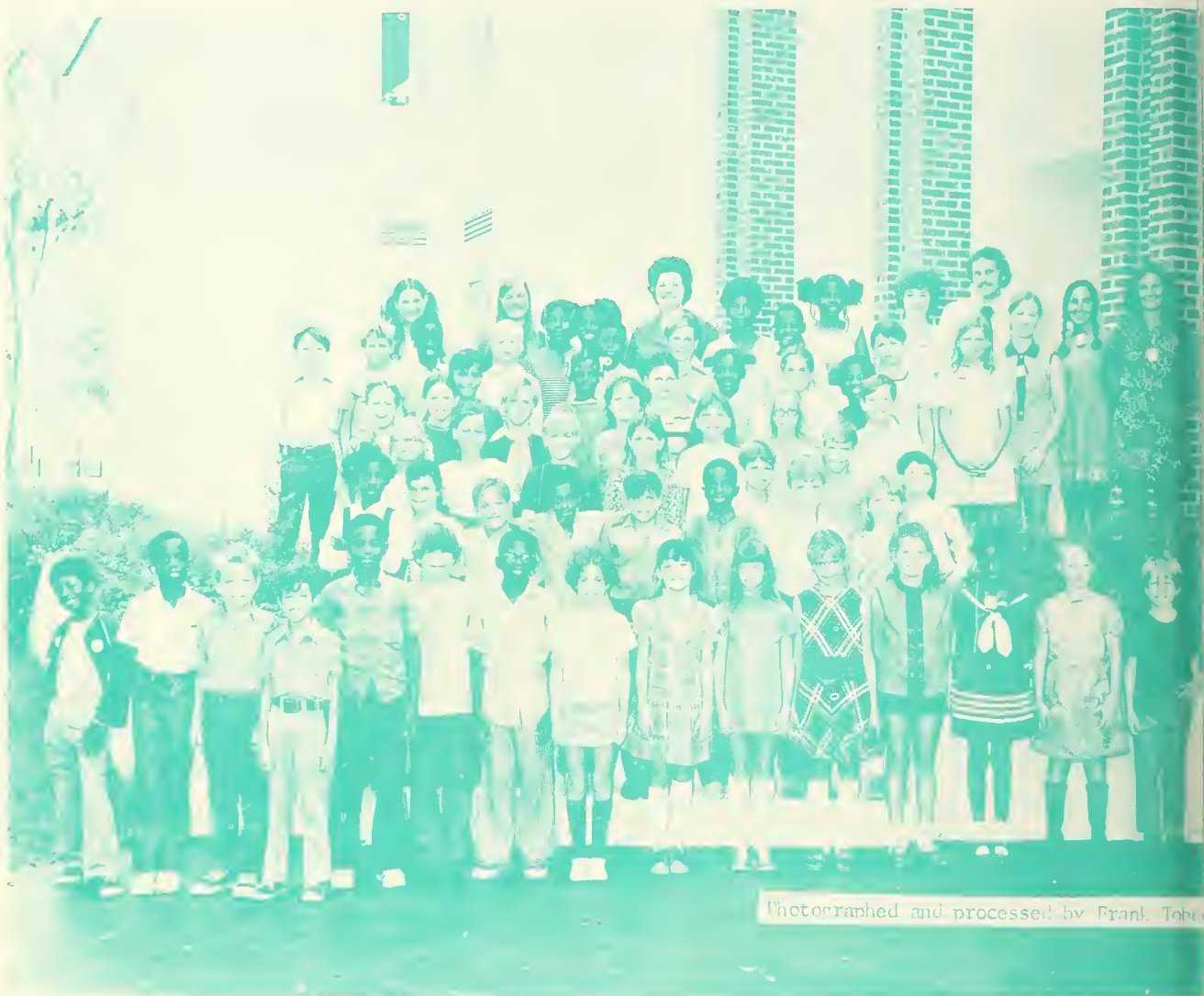
### Big Top

Mr. Stern's class had a program in Moore Hall auditorium on September 29. The name of the program was "Big Top". It was a four ring circus.

Sam Woodbery was the Ring Master. Jason Phillips was the Lion Tamer. Jerry Jenkins was the Tightrope Walker. Billy Sapp was the Lion. Dennis Hughes was the Tiger. Barbara Klearny was the Bareback Rider. Tina Padgett was the Juggler. Rose Carraway, Timmy Sessions and Ivan Calzada were the clowns and Tommy Neville was the Trapeze Artist.

It was a good program and very funny. We laughed at the clowns. The children, teachers and parents liked the program.





Photographed and processed by Frank Tober

We go to school in the Walker Hall Annex. Our teachers are Miss Beaver, Miss Callagy, Mrs. Benedict, Miss Willis, Mr. McDonald and Mrs. Lewis. Mrs. Rockwell is our teacher aide. There are 32 boys and 26 girls in the Annex. The girls live in Vaill Hall. The boys live in Gregg Hall. We think the Annex is really neat!



Vol. LXXII  
Number 2  
October  
1972

The Florida School for the Deaf, St. Augustine, Florida



## Bloxham Cottage

We have 27 new girls. We have 25 new boys. Miss Elwell, Mrs. White, Miss Line, Miss Northup, Mrs. Allen, Miss Heavner, and Miss Smith are our Teachers. Mrs. Fleming is our Supervising Teacher.



Wartmann Cottage

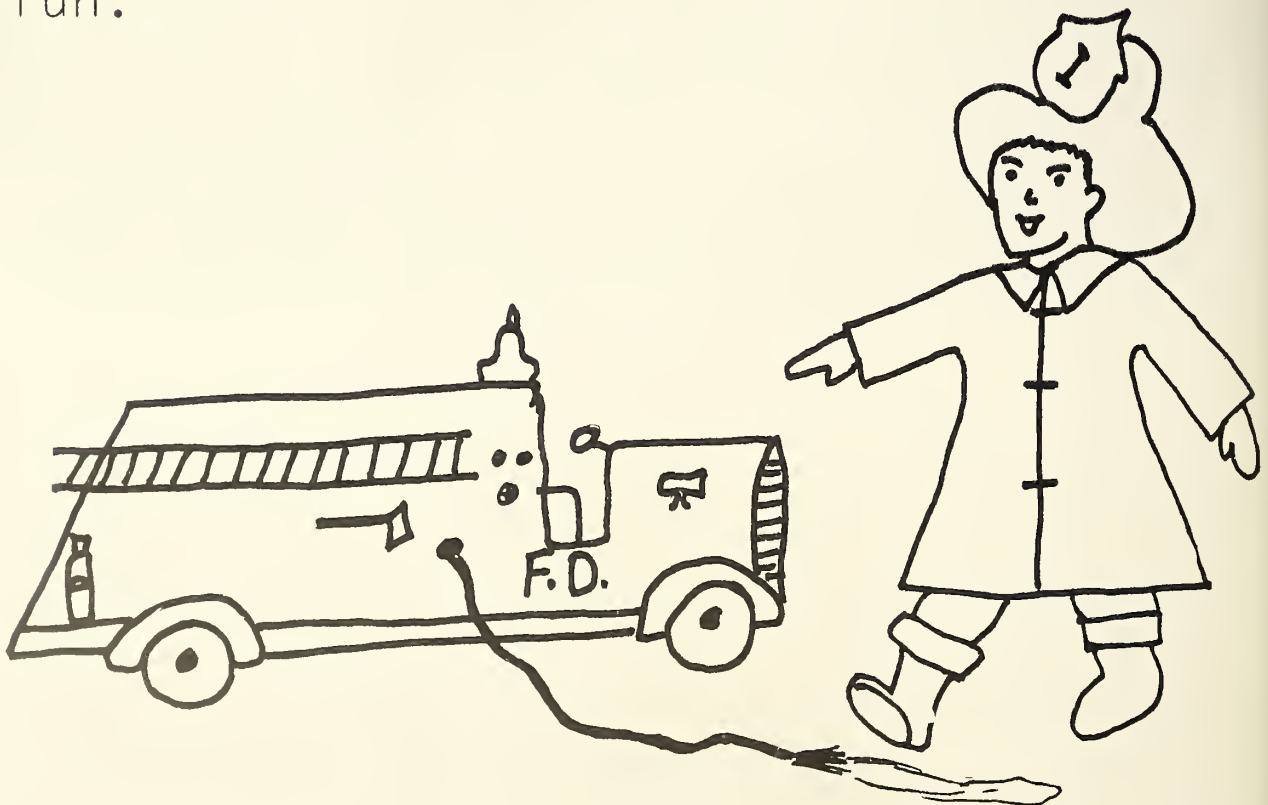
## The Fire Station

We went to a fire station by bus  
November 7.

We saw big fire trucks. We saw big  
ladders, a siren, long hoses and axes.

We saw some firemen. We saw the  
firemen's coats, hats and boots.

We wore red firemen hats. We had  
fun.





## Moore Hall

There are 33 girls and 59 boys in Moore Hall this year. Mrs. Pat, Mr. Bob, Mrs. Carter, Mrs. Hollamby, Mrs. Graham, Mrs. Kamm, Miss McBride, Miss Jaynes, and Mrs. Davis are the teachers. Mrs. Ruple is our supervising teacher, Miss Hubbard is our secretary. Mrs. Arnett is our teacher's aide. Mrs. Sutliff works in our library.





The Cub Scouts went to Baden Powell Scout Camp on September 23rd. All of the boys from Walker Hall Annex went.

Some Boy Scouts showed us how to cut wood with a saw and a hatchet. We saw them use signal flags, too.

We all took turns shooting at the target. It was hard to hit.

After lunch we all went swimming in the lake. The teachers and Boy Scouts took us for rides in rowboats and canoes.

We had fun!



Vol. LXXII

Number 3

November

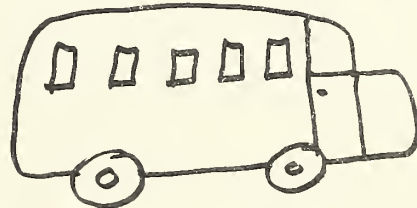
1972

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham Cottage

We went To The fire station.

We went by bus.



We saw a big red Truck.

We saw some men.







## WARTMANN COTTAGE

### THE BIG BIRTHDAY PARTY

The children and teachers in Wartmann Cottage had a big birthday party for Pat Cannon, Tammy Collins, Donnie Cooler, Ricky Lieurance, Lynn Kolberg and Kevin Ross one day.

Mrs. Fleming came to the party. She spanked Lynn, Pat, Tammy, Ricky, Donnie and Kevin.

We had birthday cake and cokes. We wore party hats. We had balloons. We had lots of fun.



### Wendy and The Baby Witches

Mrs. Pat's class had a program in Moore Hall auditorium October 27.

Angela Dukes was Pretty Mother Witch. Dianne Walker was Wendy. Senette Fontaine was Baby Blue Witch. Debbie Sims was Baby Yellow Witch. Kellie Hancock, Paul Rosado and Mike Rambo were The Three Ugly Witches. Curtis Reddick was Mr. Flower. Rogelio Moure was Mr. Bush. Larissa Harrison was The Bunny. Randy Langford was The Fox. Curtis Reddick and Paul Rosado were The Hunters.

It was a good Halloween program.





Miss Callagy's class had the program for November. The program was very good. It was about Thanksgiving. We liked it very much.

The actors were:

|                                |                                  |
|--------------------------------|----------------------------------|
| Christina Seymoure- Tom Turkey | Melinda Barthle- Daisy the Cow   |
| Willie McNeal- Farmer Brown    | Mary Randolph- Blackey the Horse |
| Angie Morris- Cindy Brown      | Mike Barthle-Sport the Dog       |
| Susan Wilcox- Clucky the Hen   | Elaine Skeen- Curly the Sheep    |
| Ann Sanford- The Narrator      |                                  |



Vol. LXXII

Number 4

December

1972

**The Florida School for the Deaf and the Blind, St. Augustine, Florida**  
**Preparatory and Primary Departments for the Deaf**

## Bloxham Cottage



We went to Town.

We saw some clowns.

The clowns Threw candy and gum.

We saw Santa on a big fire Truck.



## WARTMANN COTTAGE



### OUR CHRISTMAS PARTY

We had a Christmas party in the hall. Santa Clause came. He sat in a big chair. He said, "Ho Ho Ho". He gave us presents and candy. We were happy.

We love Santa. We gave him a present. Santa's present was under the Christmas tree.



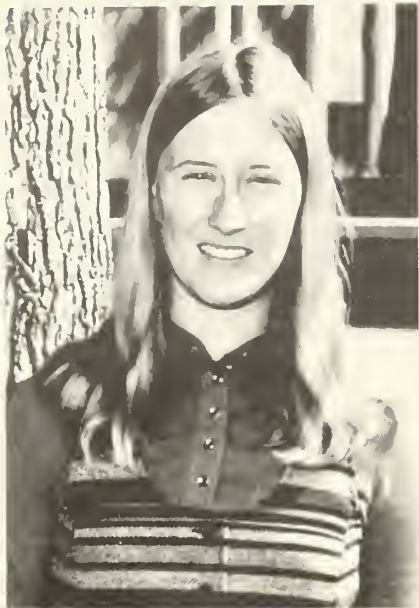
"Do Not Tell. It Is A Secret"

All the boys and girls from Moore Hall went to town December 11. We went with our teachers to do some Christmas shopping.

We saw Christmas trees and many decorations for the trees. We looked at the many different gifts. We thought and thought, "Which gift shall we buy?" All of us found a gift and paid for it.

We walked all over town. We rode on an elevator at the bank. Whee-e! That was fun. We were so tired and happy. We sat down and had a coke. Our Christmas shopping was a lot of fun.





Miss Beaver and Miss Callagy have new names. Who is Mrs. Simon? Who is Mrs. Shetler? Mrs. Shetler was married November 4, 1972. Mrs. Simon was married November 18, 1972. They are very happy.



Mrs. Shetler's class had a Christmas play. The name of the play was "How the Grinch Stole Christmas."



Vol. LXXII

Number 5

January

1973

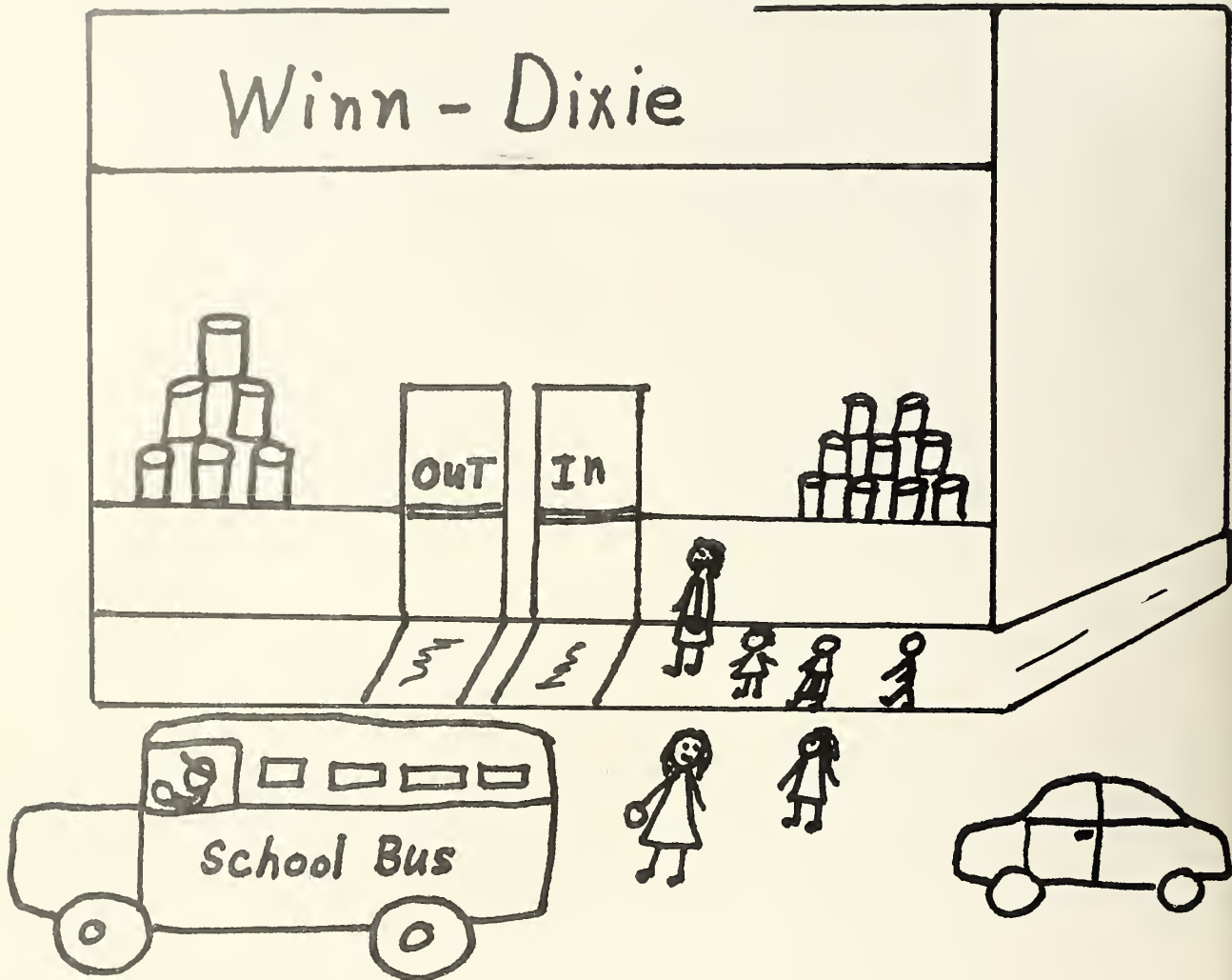
The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

We went to a Christmas party.  
We saw a big snowman.  
We saw a clown.  
We saw Santa Claus and Mrs. Claus.





Wartmann



Winn-Dixie

We went to Winn-Dixie. It is a very big store. We rode on the bus.

We saw bread, cookies, milk, ice cream and many good things to eat. We saw many fruits and vegetables.

\_\_\_\_\_ pushed a cart. \_\_\_\_\_ bought some fruit.

Name five vegetables.

Name five fruits.



Mrs. Davis's class had a Christmas program in Moore Hall on December 19.

Felton Flowers was Santa.

Rhett James was Rhett the Elf.

Clarence Jordan was Clarence the Elf.

Chris Todd was Mrs. Santa.

Jackie Jefferson was Jackie.

Michelle Davis was a Christmas wreath.

Milton Stanley was a Christmas tree.

Robin Kirkham was a Christmas star.

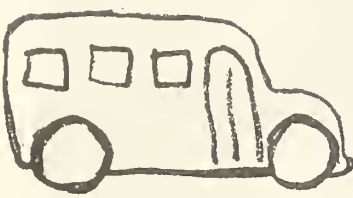
Kim Stanford was a Candy Cane.

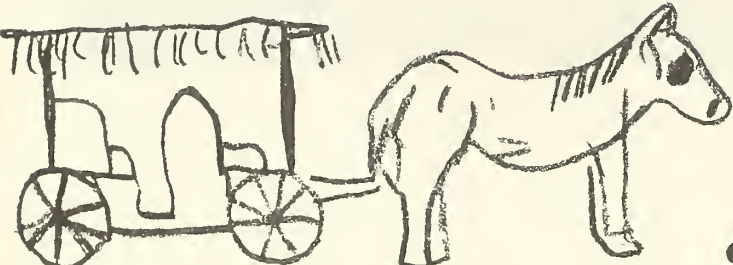
Jamie Mothershed was the Narrator.

The Christmas tree, star, wreath and candy cane made little coloring books for all the girls and boys in Moore Hall. We liked the program and the coloring books.



The  from Walker Hall  
Annex went to  by

 to buy  for  
their friends. Some rode

 . Some went

in the banks to look at  
the  . Some went inside

the  . we had fun.



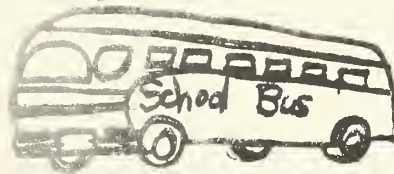
Vol. LXXII  
Number 6  
February  
1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham Cottage

We went to the Alligator Farm.

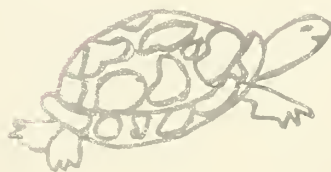
We went by bus.



We saw many alligators.



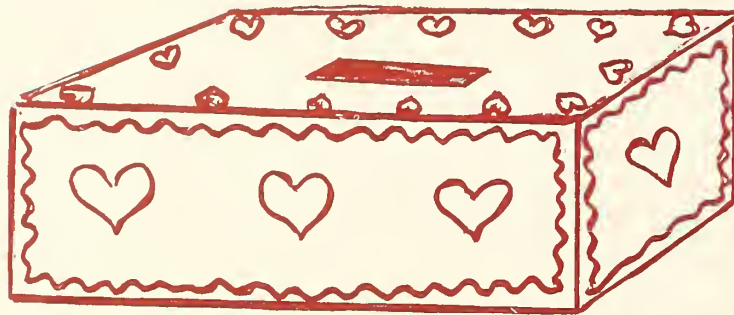
We saw some deer, turtles, and monkeys.



We had fun.



## Wartmann Cottage



### Our Big Valentine Box

We had a big, pretty valentine box. It was red and white. It had many red hearts on it.

We put many big and little valentines in it. Some valentines were pretty and some were funny.

We liked our big valentine box.



### Valentine's Day Program

Miss Jayne's class had a Valentine's Day program in Moore Hall. Lisa Myhand, Frances Shaw, Kent Benjamin, Lonny Dean, John Kirk, Terry Knowles, Dan Nash and Kevin Lowe were in the program.

The children were fighting. Cupid shot his golden arrows at the children. All the boys and girls loved each other.

All the boys and girls in Moore Hall liked the program. We all love each other, too.



The Cub Scouts in Walker Annex are doing something new. Do you know what they are doing?

They are making something out of yarn and sticks. The Indians have made them before. The sticks and yarn are put together. Then they are called Eyes of God. (Ojos de Dios)

Eyes of God are easy to make. LOOK AT THE PICTURES AND SEE IF YOU CAN MAKE ONE TOO.





Vol. LXXII

Number 7

March

1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

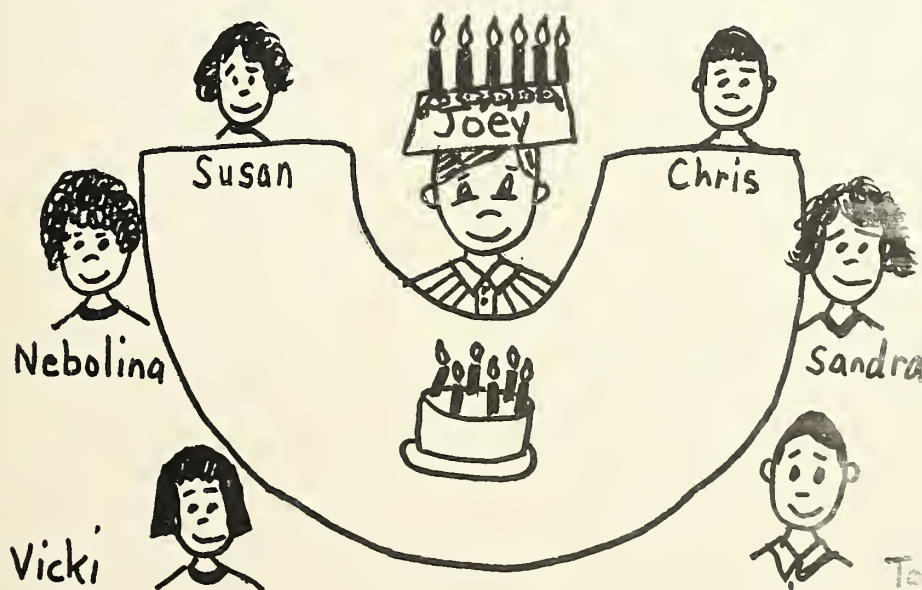
## Bloxham Cottage

Joey had a birthday party.

He is six. 

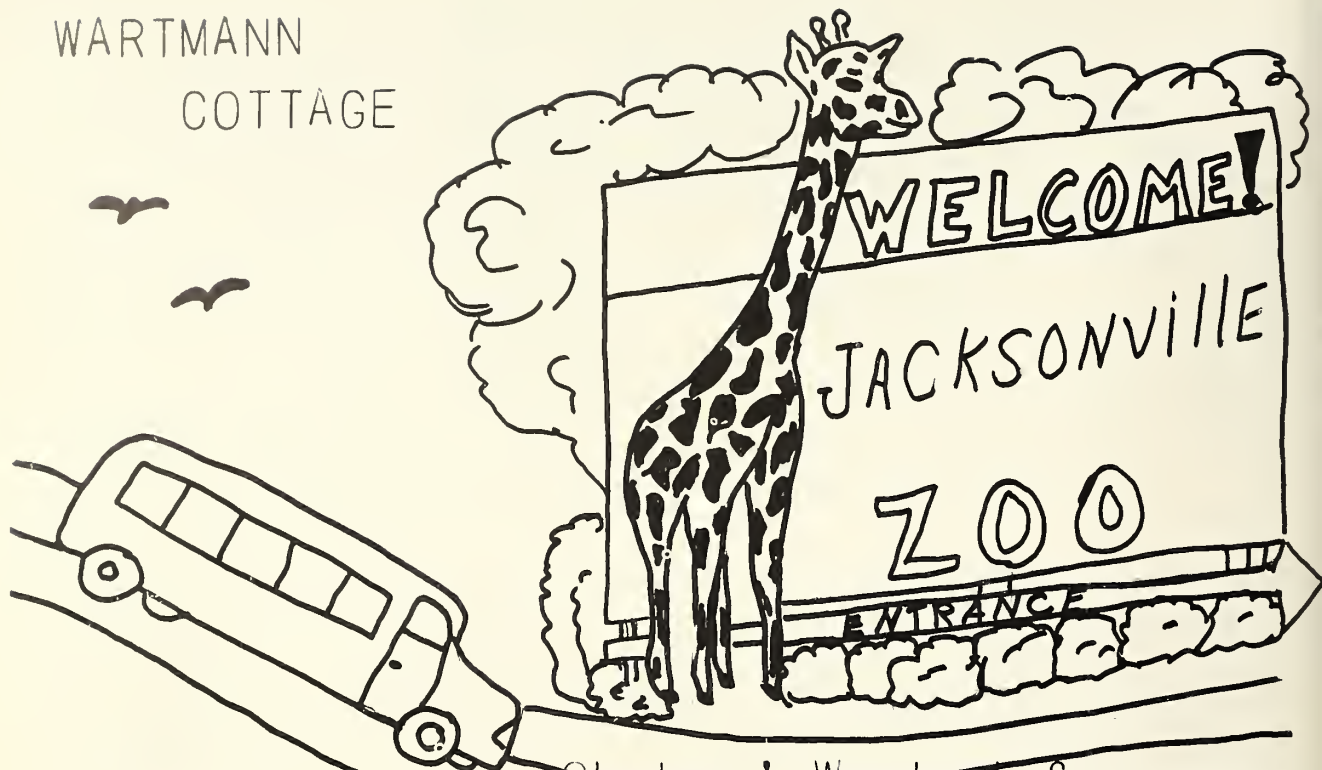
Mrs. Fleming spanked Joey.

We had birthday  cake,  
ice cream  and chocolate milk. 

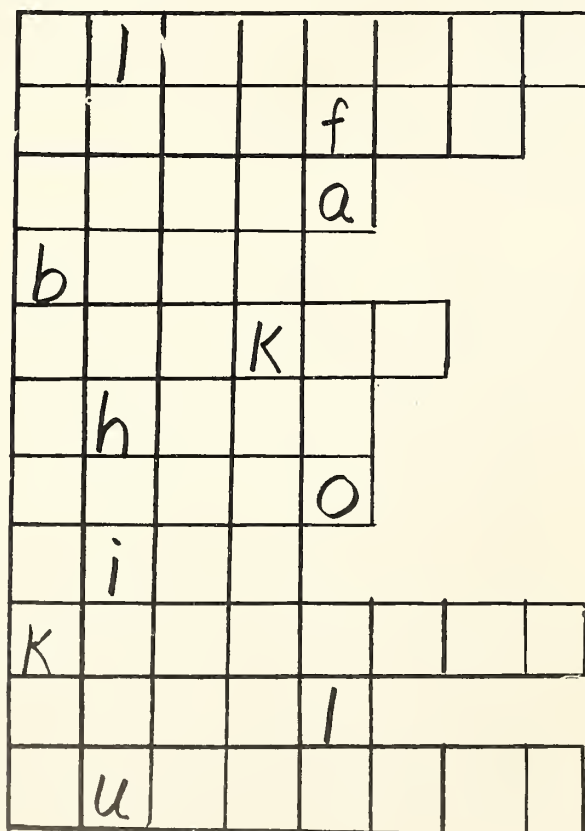




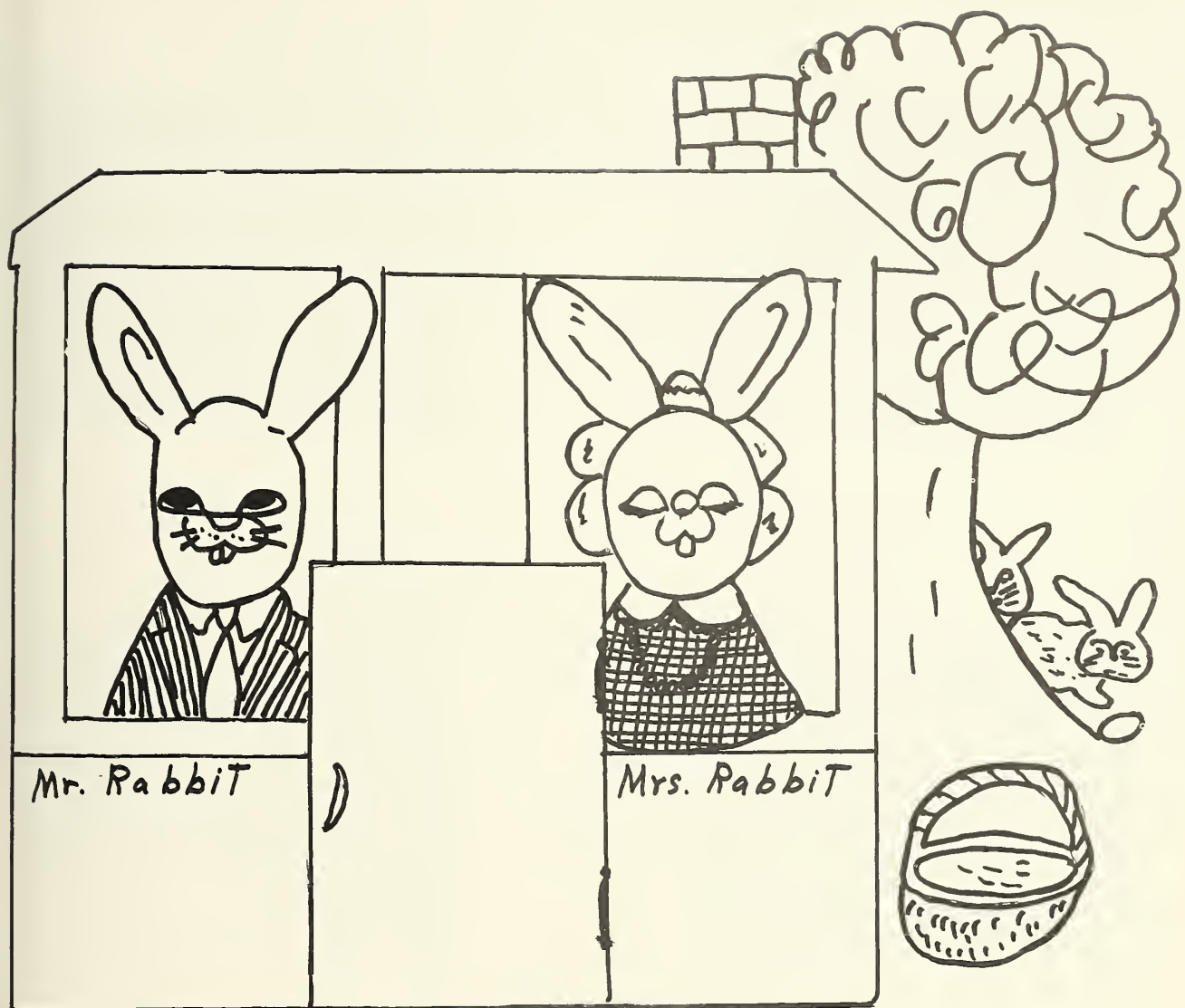
WARTMANN  
COTTAGE



Oh boy! We had fun one day. We went to Jacksonville Zoo by bus. We saw many wild animals. We saw \_\_\_\_\_.



lion  
bear  
kangaroo  
rhino  
elephant  
buffalo  
hippo  
zebra  
camel  
giraffe  
monkey



Mr. and Mrs. Rabbit had two baby bunnies. Circle them.

Billy Bunny found an egg. He put it in the basket. Color the basket blue. Draw nine more eggs in the basket. How many eggs were there in all?  $9 + 1 = \underline{\quad}$ .

Think! and Color!

Mr. Rabbit is brown.

He has on a green tie.

His jacket is blue striped.

His shirt is gray.

Mrs. Rabbit is white.

She has on a yellow necklace.

Her dress is purple checked

Her ears are pink.





Willie sold stamps.



Angie picked up the mail.



Mike and Mary cancelled the mail.



Susan and Christina sorted the mail.

Mrs. Simon's and Miss Willis' second grade classes worked in the Annex Post Office. All of us wrote lots of Valentines. We got stamps at the Post Office. We put the stamps on our envelopes.  Then we mailed our Valentines. The second graders worked hard! They delivered our Valentines on Wednesday, February 14. We had a happy Valentines Day!!!



Vol. LXXII

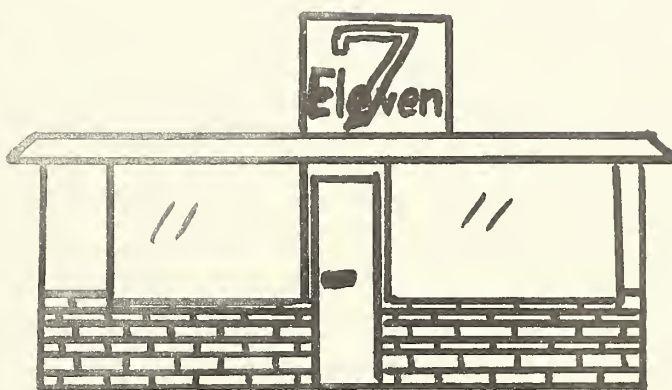
Number 8

April

1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

# Bloxham



• We went to 7-Eleven.

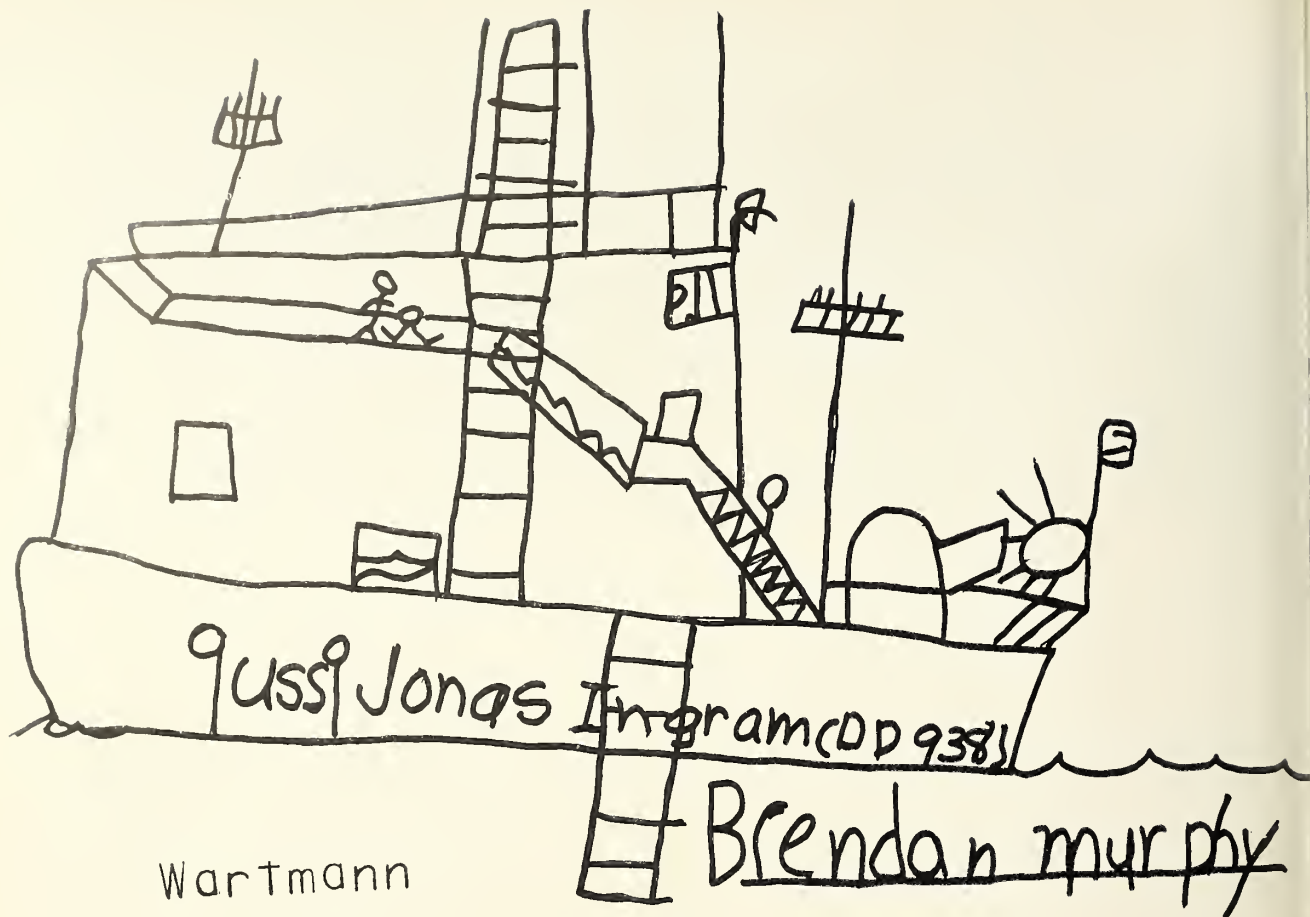
• We walked in two's.

• We bought icees. 

Anthony, Jack, Kathy and Jeff had brown icees.

Ted, T.J., Scott and Lynn had purple icees.



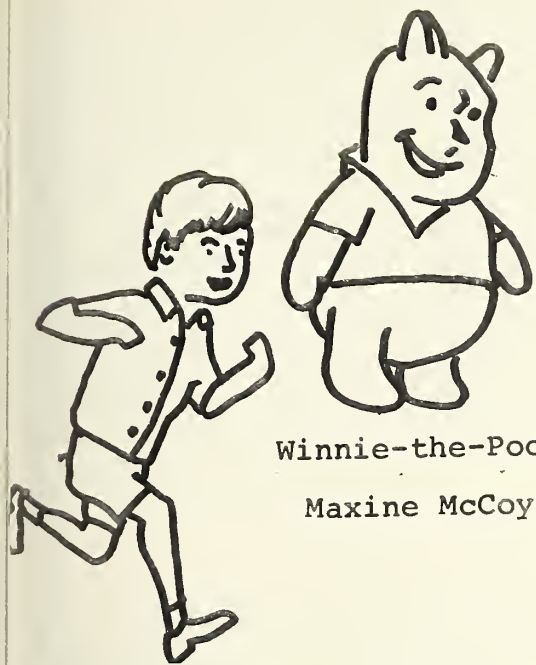


March 8 was a great day. We rode the school bus to Mayport. We saw the big ship Jonas Ingram.

Mr. Wendt took us on the ship. We said "Good morning", to Commander Strange. The sailors took us all around. They showed us the Captain's big chair, the driver's wheel, a big bell, an axe, flags, fire hoses, many telephones and some guns.

We saw the post office, hospital, kitchen and Captain's room.

The cook gave us cookies and grape juice.



Winnie-the-Pooh

Maxine McCoy



Owl--Lizzie Stanch



Baby Roo

Ida Mae Dinkins

Christopher Robin

Harry Walker



Rabbit--Kim Hopkins

Mrs. Kamm's class  
had a program in Moore  
Hall, March 21. The  
name of the program  
was "Pooh Gets Stuck".



Kanga--Marsha McLaughlin



Tigger--Kelvin Brown



Eeyore--Lydia Rhodes





### A TRIP TO CAPE KENNEDY

Mrs. Simon's and Miss Willis' classes went to Cape Kennedy on March 6th. We went by bus. It was a long trip.

We saw an Apollo capsule and a model of the Lunar Module. We saw where the astronauts practiced driving the Rover or moon car.

We saw the Skylab rocket on the launch pad. It will "Blast off" in May. The rocket was very, very tall.

We all had a good time and we learned a lot, too.



Vol. LXXII

Number 9

May

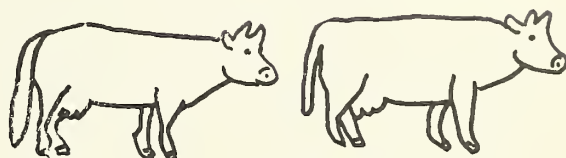
1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham

We went to a farm.

We saw many\_\_\_\_\_.



We saw a\_\_\_\_\_.



We saw some\_\_\_\_\_.



We saw a\_\_\_\_\_.



We saw many\_\_\_\_\_.



pigs horse cows chickens lamb



## Wartmann Cottage



### The Easter Party

We had a nice Easter party April 20. We had fun. Easter Bunny came. He gave us candy rabbits and candy Easter eggs. They were good. We liked them.

We dyed eggs. The teachers hid them in the yard. Then we had an Easter egg hunt. We found the eggs. We put salt on them and ate them.



### Moore Hall

We went to the beach May 18th. We found shells. We made sand castles. We ran in the salt water. The waves were big. We played games on the beach.

We ate chicken. We drank pop. Some of the boys and girls climbed in the trees after they ate.



### Yes or No

We went to the fire station. \_\_\_\_\_

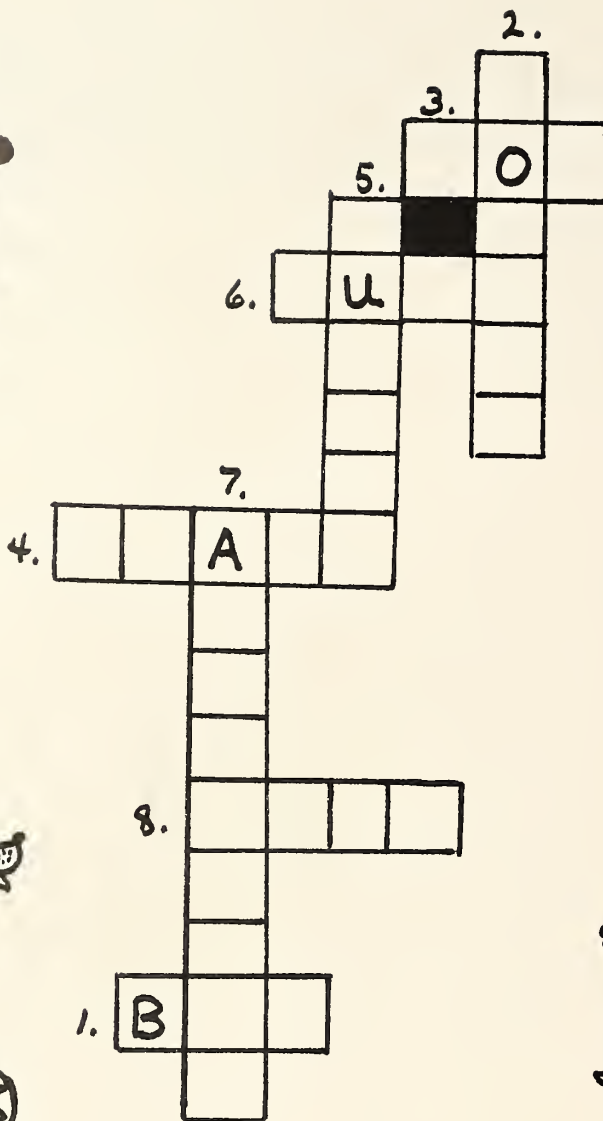
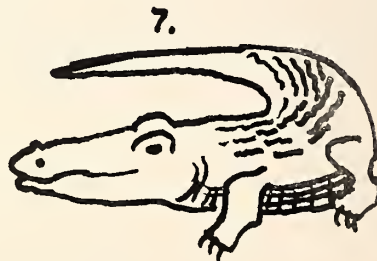
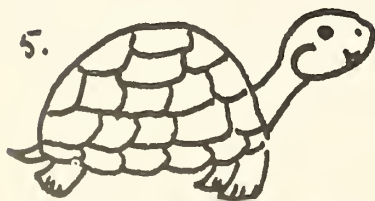
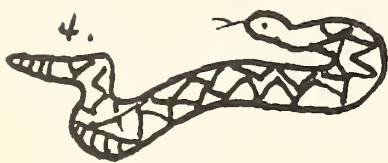
We played in the dirt. \_\_\_\_\_

We ate chicken. \_\_\_\_\_

We played games. \_\_\_\_\_

We had fun. \_\_\_\_\_





alligator

girl

boy

dog

snake

monkey

duck

turtle









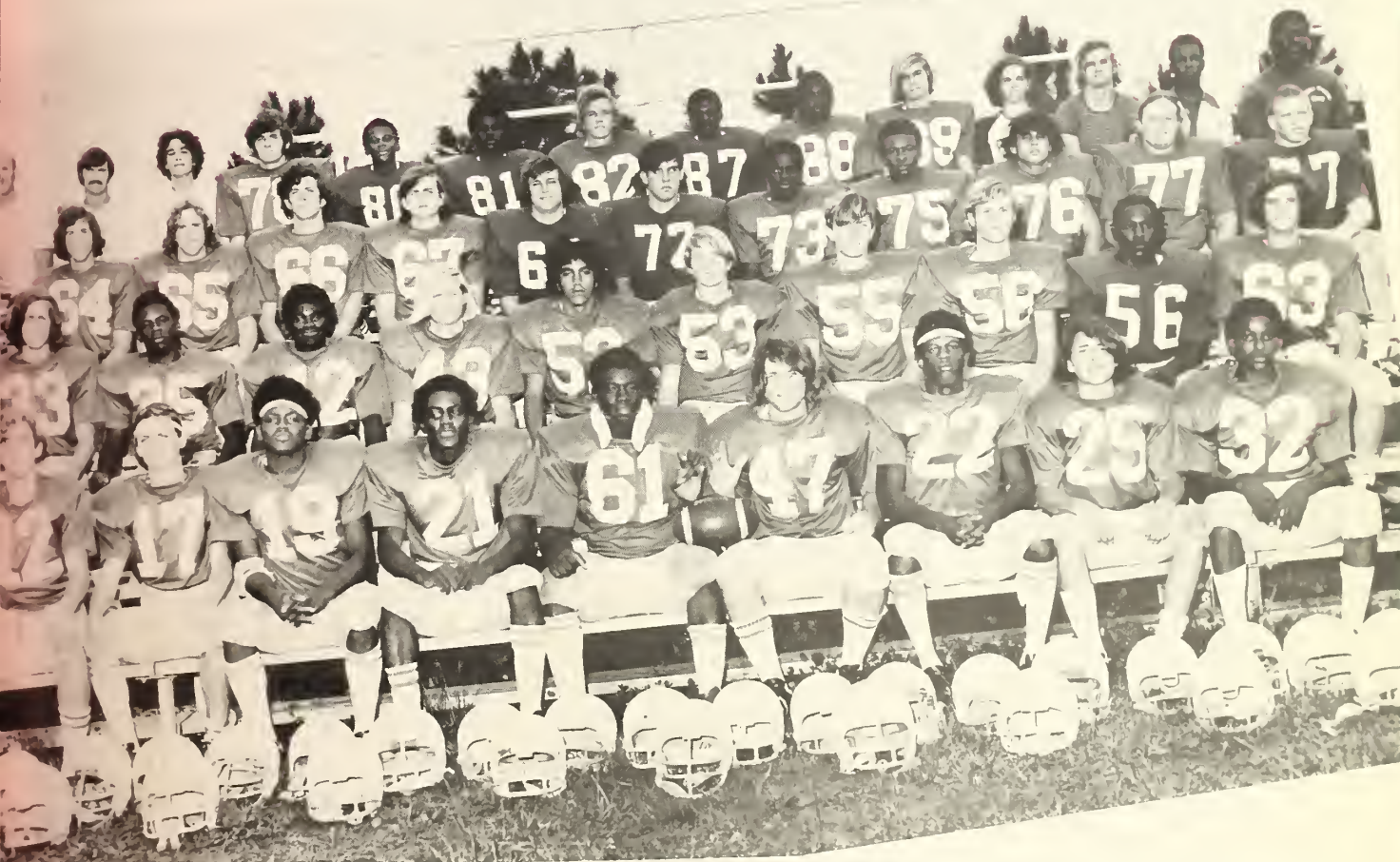
# The Florida School Herald

Vol. LXXIII

Number 1

September

1973



**1973 DRAGONS VARSITY SQUAD**—First row, left to right: Mike Rehberg, co-capt., John Jackson, Richard Scott, James Butler, Ben Holmes, co-capt., James Wilkes, Zachary Houston, Mike Dilley, Norris Brown. Second row: Miles Wilmore, Ronnie Taylor, Randy Watson, Gary Schoonover, Henry Grau, Ken Lokey, Lee Hartzell, Paul Harvey, Jake Sills, and Greg Flynn. Third row: Trainer, Bobby Flynn, William Purdy, Marcus Thompson, Tom Burns, Gene Packard, Richard Knowles, Jerome Jackson, Joe Hunter, Len Joyce, Mike Wells and Sammie Kirksey. Back row: Coaches Ray Parks and Mike Slater, Terry Bement, Armando Amador, James Bennett, John Hunter, John Randolph, Ronnie Tyson, Glenn Scott, William Tibbott, Trainer Billy Wickham, Dillard Myers, Walter Williams and Head Coach Henry White.



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant IV  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Miss Barbara Taylor ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Officer  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist III  
Miss Denise Dodds ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Mrs. Hilda Sue Hunt ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Mrs. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Elleen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Joanne P. Kelbert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
JOHN KEPHART, M.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .13 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER and CARMEN S. TIBERIO, Graphic Arts Teachers

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, SEPTEMBER, 1973

NUMBER 1



**RETIRING** at the end of the 1972-73 school year and posing for a photo with Dr. William J. McClure, master of ceremonies at a luncheon held in their honor, are Henderson Taylor, at left; Mrs. Archie Mae Taylor, Miss Hallie Graham, Mrs. Nettie Fleming, Mrs. Ella Mae McPherson, Mrs. Edna Kerr, Dr. McClure, Mrs. Virginia Tart, and Miss Leola Todd. Others retiring but not in the picture were Mrs. Violet Branom and Kenneth Wyman.

K. Toma, pediatrician who with her family moved to St. Augustine in August to accept a post with Flagler Hospital and the Florida School. A native of Iran, Dr. Toma has lived and worked in London, England; Montreal, Canada, and Jamestown, North Dakota. An associate member of the American Academy of Pediatrics, Dr. Toma is certified by the American Board of Pediatrics.

Among the new appointments announced by Dr. McClure at this meeting were those of three Supervising Teachers in the Department for the Deaf, two of these having formerly taught here and one already teaching here: Joseph Finnegan returning as Supervising Teacher of the High School, replacing John H. Lloyd, now of the Texas School; Mrs. Sandra Ferguson Lunestad, Supervising Teacher,

*Please turn to page two . . .*

— • —

## Ten Staff Members Announce Retirement

Retiring at the end of the 1972-73 school year were the following members of the Florida School family:

Mrs. Violet Branom, Child Care Counselor, Department for the Deaf, with 19 years' service.

Mrs. Nettie G. Fleming, Supervising Teacher, Preparatory Classes, Department for the Deaf, 20 years.

Miss Hallie Graham, Librarian, Department for the Deaf, 21 years.

Mrs. Edna M. Kerr, Teacher, Department for the Deaf, 27 years.

Mrs. Ella Mae McPherson, Food Service, 12 years.

Mrs. Virginia Tart, Department for the Deaf, 16 years.

Mrs. Archie Mae Taylor, Child Care Counselor, Department for the Blind, 9½ years.

Henderson Taylor, Child Care Counselor, Department for the Blind, 10 years.

Miss Leola Todd, Food Service, 13 years.

Kenneth Wymann, Food Service, 16 years.

## Opening-of-School General Meeting Stresses Service to Our Children at School

"We have a great deal to be proud of," Dr. William J. McClure, President of the Florida School, remarked as he met with the personnel—administrative, educational, and service—on August 27 in Memorial Hall auditorium.

Citing the successes of the FSDB delegation to the XII World Games for the Deaf in Malmo, Sweden, on June 21-28 as things to be proud of, Dr. McClure went on to mention other things to be proud of, such as the new library in the intermediate department for the deaf, the well-kept grounds, and especially the fine spirit of professionalism apparent everywhere in our school.

### Ambassadors of Good Will

"We are all serving as ambassadors of good will," he said of the 467 fulltime employees, most of whom

were present for the general meeting held for the purpose of getting ready for the new school year 1973-1974.

Reiterating the belief that our children, the children in our care, deaf or blind, deserve the very best from each of us, Dr. McClure quoted Dr. Albert Ross, "Understand me as I am, not as you want me, not as you think I should be. Understand me right now, not tomorrow."

### Not Limited to School Subjects

Emphasizing that we are all here to teach children all they need to know, Dr. McClure declared, "We are not limited to school subjects. We should provide an environment of learning and success for our children."

In welcoming personnel, new and old, Dr. McClure announced new appointments. One is that of Dr. Siham





**APPOINTED** to the Board of Trustees for a four-year term, Mr. Richard Tugg of Miami is no stranger to the school. He and his wife are the parents of two deaf sons: Eddie, Class of 1971, and Neil, Class of 1973, graduates.

### Richard Tugg Appointed To FSDB Board of Trustees

Governor Askew's office has recently notified the school that Mr. Richard Tugg of Miami has been appointed to our Board of Trustees for a four-year term replacing Mrs. Ralph Nemo, whose term expired in mid-summer. Mr. Tugg is a builder-developer in the Miami area.

Mr. and Mrs. Tugg are no strangers to the school since their two younger sons were graduated from the Department for the Deaf: Eddie, 21, in 1971 and Neil, 18, in 1973. Eddie is now in his final year at St. Petersburg Junior College in Clearwater, and Neil has just enrolled at Delgado College in New Orleans. The Tuggs' other children are Randy, 22, and Kayce, 12.

Mr. Tugg was born in Canada and educated in Buffalo, New York. After serving in the Air Force in World War II he was discharged in Miami and, like so many others, decided to remain in Florida. The Tuggs live in the middle of a golf course and in addition to sports, Dick loves to hunt and lives for the hunting season.

The Tuggs originally enrolled their deaf-born sons in a school in St. Louis. According to the Tuggs it took just a couple of years to realize that trying to educate their boys in a

completely oral environment was futile and valuable time was slipping quickly away. It was then that they learned of the Florida School and the method of instruction. According to them they found that not only were their children making better academic progress but were more content, both in the classroom and in the dormitories, since they were assisted by professionals.

It is nice to have the Tuggs once more a part of our school family and to have representation on our Board from the Miami area. Everyone extends a warm welcome to Mr. Tugg and his wife, Gloria. —W.J.M.

— • —

### Opening of School...

*Continued from page one . . .*

Primary, replacing Mrs. Nettie Fleming, now in retirement; and Henry L. White, FSDB coach and teacher of physical education filling the post of Supervising Teacher of Physical Education, a position vacated by Gerald W. Stewart, now at the Tennessee School for the Deaf.

#### Son of Deaf Parents

Mr. White is a hearing son of deaf parents. His father Cary White was graduated from the Florida School in 1925 and taught here until his retirement in 1968. His mother, the former Jennie L. Nelson, was graduated in 1933. Mr. White has the B. A. degree from Southern University, and the M.A. degree from Tennessee State University.

Mr. Finnegan, a native of Massachusetts, comes to us from the American School, West Hartford, Connecticut, where in 1972-1973 he was director of the Upper School. He holds the A.B. degree from Providence College, the M.S. Ed. from Canisius College, where he served as a dormitory supervisor while a graduate student; and the M. A. in administration and supervision from California State University at Northridge (CSUN) where he completed the Leadership Training Program (LTP) in 1972. He has taught at the Mystic Oral School and at FSDB, and his professional experience included work as an administrative assistant at the Learning Center for deaf children, Framingham, Massachusetts.

Mrs. Lunestad holds the B.S.E. from the University of Arkansas, and the M.A. from CSUN, where she was an

### WGD Chairman Lauds Florida's World Games' Delegates

"We really had the greatest USA team ever in the World Games for the Deaf," Art Kruger wrote to Dr. McClure on August 31, 1973.

"You and your school ought to be proud of Cam Lange, Wendy Lange, Louise Hudson, and Dave Stevenson. They all did great at the Games.

"And both Hank White and Mona Kitson served capably for us . . . I certainly was glad to have them with us.

"Again, thanks for getting Cam, Wendy, Louise, and Dave to Sweden."

LTP participant. She taught at the Callier Hearing and Speech Center in Dallas for two years. Before returning to the Florida School as a Supervising Teacher she served as supervisor of the Northwestern Illinois Association for the Hearing Impaired, a ten-county day school program.

Mrs. Anne Shreve, who holds the M.A. from the University of Michigan and has taken course work at Northwestern University, has joined the Department for the Deaf staff as Speech Pathologist.

At this meeting of personnel Dr. McClure stated that Miss Nancy Morgan is the new food service manager taking the place of Felix DePasquale, who has accepted a position at Flagler Hospital.

— • —

### Department for the Deaf Advanced Classes Awards

Awards presented on May 25 to the advanced classes of the Department for the Deaf are listed as follows:

Certificates of Achievement: Robert Miles Wilmore, English; Lynnette Knight, English and Literature; Wendy Janice Lange, English; Frank Paul Tobeck, English; Donna Mildred Wheeler, Science; Barbara Ann Peace, Chemistry and Science; Josephine Ann Thomas, Math; James Herbert Butler, Math; Reginald Shelton Koon, Jr., Reading; Jo Carolyn Paris, Reading; Camilla Sue Lange, Social Studies and Algebra I; Donna Lee Willowski, Social Studies; Bar-

bara Ann Peace, Algebra; Martha Jean Yost, Arithmetic; William Richard Tibbott, World Geography, and Louise Elizabeth Hudson, American History.

**CERTIFICATES OF IMPROVEMENT:** William Edward Purdy, Reading; Winston Burnet Ingram, Reading; Martha Rosa Vera, Social Studies; Wayne Allen Thomas, Social Studies; Brenda McElmurray Science; Ronnie Lee Taylor, Science; James Bennett, Science; Brenda Kay Smith, English; Milagros Caridad Suarez, English; Freddie Lee Emanuel, English; Alice Neressa Crews, Math; Freddie Lee Jones, Math; Curtis Blake Ottinger, Math; John Anthony Jackson, Math; Wayne Allen Thomas, Algebra I; Tim Barger, Biology; Homer Edward Mincey, General Business; Ricki Joe Rodgers, Civics, and Printes Gordon Newby, Business Math.

— ● —

#### **Intermediate Deaf Classes Awards:**

##### **Best Achievement and Best Improvement Cited**

**Best Achievement:** Danny Quattlebaum, Fred Windle, Kevin Akens, Nancy Kirkland, Debra Ramsay, Ricky Wheeler, Gail Smith, Stan Wickham, Doug Valloric, Howard Woodruff, James Randolph, Jeff Pawlak, Jay Applebaum, Stephen Scott, David Roberts, Tom Linares, Gail Koon, Cindy Pulfer, Sharon Eldridge, Nelson Bacallao, and Neil Williams.

**Best Improvement:** Bill McCullum, Krista Lofton, Cheryl Decker, Damon Schmidt, Dale Jenkins Gary Goins, Alison Harvey, Ollie Newton, Carla Green, Judy Berry, Sandra Vogel, Michael Dukes, David Richards, Claire Crenshaw, Neil Williams, Dana Levy, Gary Hudson, Ernest Anderson, Cindy Burch, Gary Chambliss, Tom Zupansic, Renee Headley, Billy Corbett, and Alesia Green.

**Best All-Around:** Rudy Kerr.

**Citizenship,** Ramona Warriner.

The following Boy Scouts were awarded a "Good-Turn" patch at the awards assembly May 22 and later a "Project-Soar" patch: Keith Murphy, Ricky Wheeler, Robert Lafler, David Crews, Bruce Gilliam, Joe Jones, Daniel Kurtz, Charlie Rodgers, Ricky Cruger, Donald Thurman, Jeff Mathis, Tommy Zupansic, Kevin Akens, and David Waldorf.

## **Department for the Deaf Earns Accreditation**

### **Status Under Florida State Department of Education**

Meeting with the Department for the Deaf following the general meeting of August 27, Robert T. Dawson, Principal made it known that the previous month of June the Florida State Department of Education had granted accreditation status to the Department for the Deaf.

This announcement brought home the fact that the Florida School for the Deaf and the Blind is accredited in both departments, the Department for the Blind having achieved accreditation in 1970.

What does accreditation mean? Among other things, it means that a high school diploma issued by this school is on equal basis with a high school diploma issued by any other accredited high school in the State. It means that we have certificated personnel and teachers, and it means that we have met other requirements, the same requirements exacted of schools for those of normal sight and hearing.

Not only are the Departments for the Deaf and the Blind accredited on the basis of State requirements for schools for the normal sighted and hearing, but each is accredited in its own field of exceptionality. The Department for the Deaf is accredited by the Council on Education of the Deaf, formerly known as the Conference of Executives of American Schools for the Deaf. The Department for the Blind is accredited by the Association for Education of the Visually Handicapped.

— ● —

#### **Primary Classes Awards:**

##### **Moore Hall Awards**

The following children in Moore Hall received awards for Achievement, Improvement and Citizenship:

**Achievement:** Lupe Trevino, Michella Davis, Shawn Smith, Donnie Cooler, Paul Rosado, Jo Ann Reno, and Maxine McCoy.

**Improvement:** Jimmy Underwood, Carol Randall, Mary Jo DeVries, Jamie Mothershed, Will Berry, Ivan Calzada, Curtis Reddick, Henry McKinney, Kevin Lowe, and Lizzie Stanch.

**Citizenship:** Pam O'Quinn, LeAnn Cowart, Clarence Jordan, Diane Mat-

thews, Timmy Sessions, Rogelio Moure, Karen Knight, Lisa Myhand, and Ida Mae Dinkins.

— ● —

#### **Walker Hall Annex Awards**

The following children in Walker Hall Annex received awards for Achievement, Improvement and Citizenship:

**Achievement:** Mike Washington, Susan Wilcox, Billy Lange, and Jay Jenkins.

**Improvement:** Barry Quattrone, Debra Ellison, Michael Anderson, Melinda Barthle, Tammy Kolberg, Diane Touchton, Sheretta Jones, and David Eichenberg.

**Citizenship:** Linda Hayden, George Wheeler, Mike Barthle, James Singleton, Lowayne Johnson, and Joey Manning.

— ● —

#### **Department for the Deaf**

##### **Vocational Awards Presented**

Vocational awards presented to the Department for the Deaf advanced classes in the form of achievement, improvement, and proficiency certificates follow by departments:

**Art. Achievement:** Reginald Koon, Dennis McClintock, and Suzanne Marsh. **Improvement:** Michael Reynolds, Martha Vera, and Gerald Wickham. **Proficiency:** Sandra McClintock and Milagros Suarez.

**Auto Body. Achievement:** Michael Babb, Larry Elliott, Steven Hendrix, Jerome Jackson, Dillard Myers, William Purdy, and William Tibbott. **Improvement:** Arthur Dover, Robert Flynn, and John Randolph. **Proficiency:** Hoover Blue.

**Barbering. Achievement:** Zachary Houston. **Improvement:** Emory Collins, Terry Isom, Allen Jones and Ethel Webb.

**Business Education. Improvement:** Annette Chapin, Gwen Davis, and John Golden.

**Cosmetology. Achievement:** Jolleen Hoyt, Julie Jones, Suzanne Marsh, and Gina Sosa. **Improvement:** Debra Brewer and Sara Seaverns. **Proficiency:** Wilda Banks, Annette Chapin, Gwen Davis, and Jackie Nugent.

*Continued on next page . . .*





**BOOSTERS CLUB'S ATHLETIC BANQUET** awards went to these students: Ronnie Taylor, kneeling at left, Michael Rehberg, Ben Holmes, Freddie Emanuel, Tim Bargeran, and Lamarr Halcomb. Second row, left: Joan Salmons, Donna Wheeler, Marcia Bailey, Amy Lazell, Diane Klingensmith, Sandra McClintock, Willie Shoemaker, Valerie Papacomas, and Bea Dover. Back row: William Cooper, Barbara Peace, Wendy Lange, Louise Hudson, Camilla Sue Lange, Sherry Barnett, Frank Tobeck, and Leroy Foster.

## Athletes Recognized At Boosters Club Banquet

The Boosters Club's eighth annual Department for the Deaf Athletic Banquet on May 12 at the Knights of Columbus Hall, St. Augustine, recognized outstanding athletes with awards. Guest of Honor was Mr. Joe Barresi, St. Augustine businessman who has long been a friend and supporter of school sports.

The awards issued follow:

**Football:** Offensive Lineman, Ben Holmes; and Defensive Lineman, Ben Holmes; Offensive Back, Freddie Emanuel, and Defensive Back, Zachary Houston.

**Basketball:** Most Outstanding Defensive, Freddie Emanuel; Most Valuable, Frank Tobeck, and Most Improved, Ben Holmes.

**Wrestling:** Most Spirit, Lamarr Halcomb.

**Track:** Fieldman, Ben Holmes; Distance Runner, Michael Rehberg, and Sprinter, Ronnie Taylor.

**Girls' Volleyball:** Most Outstanding, Wendy Lange, and Most Improved, Willie Shoemaker.

**Girls' Basketball:** Most Outstanding Defense, Sandra McClintock; Most Valuable, Camilla Sue Lange, and Most Improved, Sherry Barnett.

**Girls' Softball:** Most Outstanding: Willie Shoemaker, and Most Spirit,

Valerie Papacomas.

**Girls' Track:** Fieldman, Sandra McClintock; Distance Runner, Bea Dover, and Sprinter, Louise Hudson.

Athletes with the highest academic averages were Tim Bargeran and Camilla Sue Lange.

The Robert Greenmun Memorial Awards went to outstanding all-round boy, William E. Cooper Jr. and girl, Louise Hudson.

Cheerleaders receiving certificates of recognition at the banquet were Marcia Bailey, Louise Hudson, Amy Lozell, Diane Klingensmith, Barbara Peace, Joan Salmons, and Donna Wheeler.

The All-Conference trophy was awarded to Leroy Foster.

A sports outfit for use at the World Games for the Deaf in Malmö, Sweden, this summer was presented by Mr. Richard Boone, TV actor and resident of St. Augustine, to WGD selectees Wendy Lange, Camilla Sue Lange, Louise Hudson, and co-coach, Mrs. Mona Kitson. David Stevenson, the fourth WGD selectee from FSDB, and Coach Henry L. White received sports outfits designed and made by Miss Sally Corbett, St. Augustine dressmaker.

Instrumental in arranging for the FSDB selectees' sports outfits were Mrs. Bernard Castro, member of the Board of Trustees; Mr. A. H. Tebault, editor of the St. Augustine

Record; Mr. Carl Ferrazz, manufacturer of women's apparel, and Mr. Boone, who made the presentation at the Athletic Banquet.

— ● —

## Awards . . .

*Continued from preceding page . . .*

**Data Processing. Proficiency:** Douglas Dye and Diane Klingensmith.

**Dry Cleaning and Pressing. Achievement:** Norris Brown, Freddie Jones, and Randy Watson. **Improvement:** Denise Bradley, Cassie Downing, and Katherine Strong. **Proficiency:** Lamarr Halcomb.

**Electronics. Achievement:** Michael Rehberg. **Improvement:** James Wilkes and Shelly Peters.

**Foods. Achievement:** Cheryl Todd, Connie Wasserlein, Donna Willowski, Patty Wilson, and Jutta Wouters. **Improvement:** Sylvia Bass, Yvonne Dingle, and Martha Yost.

**Graphic Arts. Achievement:** John Jackson, Ricki Rodgers, and Michael Wells. **Improvement:** Gary Schoonover and Suzy Beckman. **Proficiency:** Jeanne DuBois, William Cooper, Gregory Flynn, Wendy Lange.

**Electronic Tape Composing. Achievement:** Barbara Peace and Donna Wheeler. **Improvement:** Jeanne DuBois, Joanna Burns, Marilyn Pait, and Brenda Smith. **Proficiency:** Camilla Sue Lange.

**Photography. Achievement:** Robert Green and William Wickham. **Improvement:** Armando Amador, Louise Hudson, Frank Tobeck, and Neil Tugg. **Proficiency:** Kevin Myers.

**Sewing. Achievement:** Julie Jones and Katherine Strong. **Improvement:** Linda Fuqua and Sherre Moore. **Proficiency:** Yvonne Way.

**Shoe Repairing. Achievement:** James Butler, James Davis, Dennis McClintock, and Wayne Thomas. **Improvement:** Mark Brown, Richard Sutton, and Robert Wilmore. **Proficiency:** Richard Collier.

**Small Motors. Achievement:** Larry Elliott and David Favell. **Improvement:** Michael Dilley, Paul Harvey, and Dillard Myers.

**Student Canteen. Achievement:** Rhonda Hoffman, Vicki Reiling, and Carolyn Vereen. **Improvement:** Janice Brown, Clifton Hussey, and Elizabeth McRae.

**Upholstering. Achievement:** Ben Holmes and Zachary Houston. **Improvement:** Larry McColskey. **Proficiency:** Freddie Emanuel.



## USA Team at World Games, Described As the Best Ever, Carries Off 29 Gold Medals From Malmo

The American Team in the XIIth World Games for the Deaf held in Malmo, Sweden on July 21-28, carried off the championship with a total of 29 gold medals, with the nearest rival, the USSR, winning 26.

This year's team has been described as the best American team ever to compete in the Games, and our local delegation was a part of it: Camilla Sue Lange, Louise Hudson, and David Stevenson participating in the final action with Wendy Lange, kept out of the finals because of a sprained ankle, nevertheless attending the Games and receiving a silver medal as a member of the USA women's volleyball team.

Accompanying the delegates to the Games were Mrs. Mona Kitson, coach of the women's teams, and Henry L. White, of the FSDB coaching staff, as interpreter.

Camilla Lange brought home a bronze medal, having set a new

American record in the women's high jump and placed third behind two Russian girls. As Art Kruger, chairman of the Games, wrote in a letter to *The Miami Herald*, Camy "surpassed the world record, but competition was so great she settled for a bronze medal at 5 feet, 1 1/4 inches."

Louise Hudson, who had done 60.3 seconds in the preliminaries, placed fourth in the 400-meter run with 61.4 seconds, setting a new American standard.

David Stevenson made his way into the finals of men's singles in the tennis events but lost four sets to an Italian competitor, who then won the gold medal. Art Kruger wrote of David's having supplied the "top thrill" for dethroning a five-time WGD singles champion, Frederico Siccaldi of Italy, in the semi-finals, 7-5, 3-6, 7-5, before losing to another Italian for the singles championship.

FSDB alumnus Johnny Samuels finished third in the shot putt at 47 feet, 3 inches. Herman Buckman, another alumnus, became the first American deaf person to win a medal in the triple jump, in which he placed third at 45 feet, 10 3/4 inches. Because of a pulled muscle, alumnus Stanley Mals did not participate in the 1,500-meter run, as he had hoped to.

Among the Floridians participating were Tony Spiecker, Miami, who received two gold medals as a member of the American relay foursomes; Barry Hill, Coral Gables, who tried for the 200-meter breaststroke; and Ronald Trumble, Jr., Jacksonville Beach, who was awarded a gold medal as a member of the USA men's swimming team.

Barry Hill, Coral Gables, did 3:09.6 in the preliminary for the 200-meter breaststroke but did not make it to the finals. Michael Dunham, Mount Dora, placed fifth in the preliminary heat for the 800-meter run but did not qualify for the semi-finals. Kathy Sallade, Fort Lauderdale, won three gold medals in women's swimming.



**JOINING THE STAFF** for the 1973-74 school year is this group of appointees photographed with the President of the Florida School and the two Principals. Robert T. Dawson, Principal, Department for the Deaf, is at left, in the first row, and next to him are Miss Ofelia Sevilla, Mrs. Lucille Perpich, Miss Linda Anthany, Dr. William J. McClure, President; Miss Cindy Still, Miss Charlotte Iliffe, Miss Carol Canan, and Mrs. Sandra Lunestad, a former teacher who returns to be Preparatory Supervising Teacher, Department for the Deaf. In the second row are Mark Kelman, at left; Mrs. Janet Sass, Miss Jean Gagan, Miss Ruth Lafans, Mrs. Nancy Slater, Miss Rita Domingue, Miss Margaret Hefferan, Mrs. Deborah Henry, with Walter S. Davis, Principal, Department for the Blind, at extreme right. Joseph Finnegan, third row, left, is a former teacher returning as Advanced Department Supervising Teacher. Next are Ray Parks, Paul Crutchfield, Tam Clark, Michael Slater, Gary Will, Raland Sretsan, Michael Henry, and Mrs. Anne Shreve, Speech Pathologist, Department for the Deaf.



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Richard Boone Speaks At School Assembly

The students of the Department for the Blind were thrilled to have Mr. Richard Boone as an assembly speaker in May. Mrs. Lillian R. Carroll, vocations teacher, had arranged for him to speak to the students on the field of acting.

Richard Boone early opened the program to questions from the audience so that he could better meet their needs, and for forty-five minutes he responded warmly, wittily, and seriously to their queries.

The students found out that he was born in Los Angeles in 1917, that he served in the second World War and began his acting career right after that. He said he went to New York to get into acting.

He has a son, Peter, who is very much interested in music. Mr. Boone confessed that he, himself, had purchased a guitar and music and had achieved bleeding fingers. When asked about how he spends his spare time now, he said, "Sleeping, fishing, and painting for therapy."

We know that he is active in theater at Flager College, and in the directing of the play, "The Dog in the Manger," currently running here in St. Augustine, and that he has helped with the Florida State Play, "Cross and Sword."

He has not met Raquel Welch, he replied to queries, quipping that "you can't get too close to her." He responded to a question about what his wife thought when he had to kiss a leading lady, by saying, "When that happens, I just don't let my wife in the studio."

He said that he had been in 600 movies and has been acting since the war. A student blurted out, "Gosh, how much money do you have?" He waited for the audience to quiet and reminded the students, "You've all heard of taxes..." Then he won a real hand of applause with, "I think success is being able to do what you want to do and make a living at it."

One of the most heart-warming answers was that given a small elementary boy who rose and asked, "Why should you do what the teacher says?" Mr. Boone answered most seriously this small boy's most important question, "Well, in the first place because she is bigger than you are; in the second, because she is trying her best to teach you something that will be of help to you; and in the third place, because she just might know something you don't at this time." His answer was well received.

All who listened were impressed by Richard Boone's responses and could easily vote this the assembly of the year.

— • —

## FSDB Drama Class: In the Spotlight

The Department for the Blind Drama class once more put forth from behind footlights with the presentation of two short plays, May 24.

The first, "The End of the World," is written in a rather straight or serious vein concerning the problems that arise when young love is separated because of one family's moving out of town, clear to California! Linda Vilar, as the daughter of Robert Volkmann and Pamela Walters, calls her boyfriend, Tim Tuell to say they must move. Tim asks his friend, Billy Smith, what to do about money so that he, too, can go. Linda is busy arguing with her family about leaving, and also asking her friends, Bonnie Thrift and Linda Gail Watson, what to do.

A teacher, Calvert Durden, solves the problem by inviting Linda and Tim Tuell to a picnic. All turns out well.

The second play was the drama classic, "A Proposal of Marriage," by Anton Chekhov, adapted by Paul T. Nolan. Jimmy Jones as Mr. Stepanovitch, an old farmer, is most anxious to get his daughter, Natalia, played by Mycell Hyatt, married off to their bechelor neighbor, Lomov, play-

ed by par excellence Devon Finklea. These three tremendous actors combine in a most hilarious, sidesplitting short comedy as the group indulge in arguments instead of sweet-talkin'!

Congratulations to the class and to the teacher, Mrs. Mary Albrecht and her interning teacher, Rick Strode of Florida State University, for these excellent presentations.

— • —

## Summer Teen Program Held On FSDB Campus

The campus of the FSDB's Department for the Blind came alive during the summer as twenty-four youngsters from our own school and local school programs throughout the state gathered for the Summer Teen Program held here July 8 to August 17.

Under the direction of Beauford Watson, the assistance of Alfred H. LaBarre, and the coordination of Gerald Vandergrift students learned more about areas supplementing their regular term schedule: home mechanics, woodworking, typing, mobility, handwriting, daily living skills, home economics, arts and crafts and physical education.

The following is a list of the Summer Teen Program's staff and their responsibility: Evaluations: Mr. LaBarre and Thomas W. Brown; Communication: Miss Marion Savage, typing; and Mrs. Jean Webb, library; and both handwriting; George Smith, home mechanics; Tuck Tinsley, woodworking; Tommy Atkinson and Mrs. Brenda Embry, orientation and mobility; Mrs. Mary Maguire, daily living skills; Mrs. Lonnye Gibson, home economics; Mrs. Margaret Sanchez, arts and crafts; Mrs. Jodee Halstead, girls' physical education; Marvin Sanford, boys' physical education; Mrs. Ruth Cook, nurse; Joel Vennerstrom and Wilson Trayer, recreational counselors; Mrs. Beatrice Byrd and Mrs. Rowena Glass, girls' teen counselors; William

Palmer and Mrs. Grace Holland, boys' teen counselors. Clerical assistance was supplied by Mrs. Frances Ivey, Mrs. Stephanie Blount, Mrs. Debi Knight, and Mrs. Pearl Gardner.

Students attending were: Martha Jones, Linda Vilar, Debbie Gillum, Wanda Smith, Felecia Polo, Donna Gillum, Rosalie Whiley, Linda Knight, Marilyn Baldwin, Joy Cole, Anne Pierce, Charea Young, Mycell Hyatt, Ronnie Smith, James Cantrell, Marvin Vogel, Lester Anderson, Steve Williamson, Jeff Gross, Bill Eckhoff, Don Risavy, Robert Sachetti, Warren Rinard, and James Phipps.



#### Department for the Blind Awards:

##### Kindergarten-Intermediate

Certificate Of Merit Awards: Sila Goolsby, Outstanding Growth and Achievement; Mary Lee Coski, Outstanding Progress; Debra Simmons, Outstanding Achievement and Best Behavior; Melissa Wiggins, Outstanding Achievement in Reading and Spelling; Patrick Hopkins, Most Improved in English; Teresa Nolan and Harold Jackson, Academic Achievement; Mirta Diaz, Citizenship; Linda Mello, Improvement and Effort in Speech; Patricia Menzies, Outstanding Performance in Junior Chorus; Kendal Moss, Improvement in Piano; Debra Simmons and Marvin Bean, Overall Achievement in Physical Education.

Suzanne Swem Citizenship Awards, presented by Mrs. Dorothy Konrad Citizenship in Dormitories, Cash Awards, \$3.50: Unit A, Terry Wigfall; Unit B, Patrick Adams; Unit C, Alda Kendrick, and Unit D, Luvenia Kendrick.

Library Award, Cash Award, \$4.00, Terry Wigfall.

Dining Room Conduct Award, (Unit C Dorm), Cash Award, \$1.00, Vanessa Puryear and Patricia Menzies.

#### Department for the Blind Athletic Banquet Awards

Trophy Awards: Most Outstanding Wrestlers: Jesse Pope, Sammie Kirksey; Most Improved, Jake Sills, Richard Knowles; Spirit Award, Jesse Pope, and Most Aggressive, Richard Knowles.

Senior Jacket Awards: Bernard Pertee, Robert Terry, Jesse Pope, and Rodney Carey.

First Year Lettermen: Kenneth Hadley, Glenn Yeary, Rodney Carey,

Don Risavy, Bernard Pertee, and Nehemiah Jenkins.

Second Year Lettermen: Edward Newton, Jake Sills, and Sammie Kirksey.

Third Year Lettermen: Richard Knowles, Jesse Pope, and Robert Terry.

Fourth Year Letterman: Rudolph Haynes.

PHYSICAL EDUCATION AWARDS: (Winners of the Field Day Events). Presented by Mrs. LoRheo Sonford.

##### Blind Girls Division II

|                           |           |
|---------------------------|-----------|
| 1st Mycell Hyott .....    | 86 points |
| 2nd Wondo Freeman .....   | 86 points |
| 3rd Brendo Gollowoy ..... | 62 points |

##### Sighted Girls Division I

|                           |           |
|---------------------------|-----------|
| 1st Loretto Knowles ..... | 72 points |
| 2nd Mory Wolloce .....    | 56 points |
| 3rd Siero Green .....     | 48 points |

##### Senior Blind Boys Division II

|                          |           |
|--------------------------|-----------|
| 1st Colvert Durden ..... | 67 points |
| 2nd Rodney Corey .....   | 65 points |
| 3rd Edward Hudson .....  | 64 points |
| 3rd Jesse Pope .....     | 64 points |

##### Senior Sighted Boys Division I

|                         |           |
|-------------------------|-----------|
| 1st Sommy Kirksey ..... | 59 points |
| 2nd Joke Sills .....    | 58 points |
| 3rd Ricky Yotes .....   | 53 points |

##### Junior Blind Boys Division II

|                        |           |
|------------------------|-----------|
| 1st Kenny Hodley ..... | 90 points |
| 1st Chip Orange .....  | 90 points |

##### Junior Sighted Boys Division I

|                           |           |
|---------------------------|-----------|
| 1st Rondoll Simonds ..... | 60 points |
| 2nd Cloyton Horris .....  | 52 points |
| 3rd Joe Allen .....       | 48 points |

##### Taylor's Dorm-Intermediate Boys Dormitory Recreation Awards

|                         |     |
|-------------------------|-----|
| 1. Rolph Simmons .....  | 119 |
| 2. Cloyton Horris ..... | 118 |
| 3. Donald Sopp .....    | 102 |

##### Trayer and Hampton Junior High Boys

|                           |     |
|---------------------------|-----|
| 1. Sommie Kirksey .....   | 189 |
| 2. Nehemiah Jenkins ..... | 143 |
| 3. Ronold Sopp .....      | 137 |

##### Byrd and Holland-High School Boys

|                       |     |
|-----------------------|-----|
| 1. Glen Yeary .....   | 453 |
| 2. Gory Hester .....  | 344 |
| 3. Victor Jones ..... | 204 |

##### Palmer's-Junior Boys

|                          |     |
|--------------------------|-----|
| 1. Joke Sills .....      | 119 |
| 2. Mike Corroll .....    | 113 |
| 3. Richard Knowles ..... | 103 |

##### Vennerstrom-Senior Boys

|                         |     |
|-------------------------|-----|
| 1. Robert Terry .....   | 166 |
| 2. Bernard Pertee ..... | 101 |
| 3. Edward Hudson .....  | 68  |

##### Koger Downstairs

|                           |      |
|---------------------------|------|
| Team 1                    |      |
| 1. Mortho Albritton ..... | 1011 |
| 2. Loretto Knowles .....  | 1004 |
| 3. Leslie Loubriel .....  | 489  |
| Team 2                    |      |
| 1. Wondo Freeman .....    | 375  |
| 2. Myro Vouse .....       | 373  |
| 3. Lillie Moe Dunn .....  | 266  |

##### Koger Upstairs

|                          |     |
|--------------------------|-----|
| Team 1                   |     |
| 1. Mortho Jones .....    | 285 |
| 2. Dello Covington ..... | 133 |
| 3. Lero Trommel .....    | 132 |
| Team 2                   |     |
| 1. Wondo Smith .....     | 447 |
| 2. Potti Tote .....      | 251 |
| 3. Kothy Downing .....   | 195 |

|                                              |                  |
|----------------------------------------------|------------------|
| DORM AWARD: Lloyd, Shields and Watkins ..... | 315 dorm points. |
|----------------------------------------------|------------------|

## President's Council On Fitness

### Awards Are Presented

The President's Council on Physical Fitness Awards for the Florida School for the Deaf and the Blind were earned by the following students:

Boys, Department for the Deaf: Bruce Reid, Gary Goins, Paul Roul, Leroy Martin, Richard Renfroe, Jerome Jackson, Glenn Scott, Ronald Jones, Cleveland Adderly, Wayne Josey, and Joey Manning.

Girls, Department for the Deaf: Mary Edwards, Pam Fuller, Nancy Kirkland, Sherry Barnett, Donna Wilowski, Bea Dover, Ann Tillis, Christine Seymoure, Judy Berry, Renee Fields, Terri Maley, Carolyn Kelly, Jane Sither, Sheretta Jones, Sandra Hill, Gloria Swift, Tina Frantz, Kathy Reid, Joanna Burns, Brenda McMurray, Willie Shoemaker, Ethel Webb, Donna Wheeler, Kim Joyce, Vera Nix, Carolyn Vereen, Dolly Wilcox, Joyce Houghton, and Cheryl Decker.

Boys, Department for the Blind: Rudolph Haynes, Sammie Kirksey, Rodney Carey, Ralph Haynes, Jake Sills, and Jodie Barrett.

Girls, Department for the Blind: Sierra Green, Essie Mae Niblack, Mary Wallace, Pat McGriff, Loretta Knowles, Roseanear Robinson, and Debbie Poole.



### Teacher Describes Summer Workshops in Utah

By LAURA CHANG

How fortunate I am that I could attend two Visually Handicapped Reading Workshops at Brigham Young University this summer.

My husband went with me, so we used this opportunity to take an educational vacation at BYU. We enjoy the beautiful, modern campus, the mountain lands and clean air. What we appreciated the most, however, was the friendly Christian spirit on the campus. Everyone worked hard; if you needed any help, there was always someone willing to give a hand. They made us feel very much at home.

Mrs. Ruth H. Craig, BYU Institute for Special Education, was the coordinator. She diligently planned and made all the arrangements for the workshops.



There were ten participants who attended the first workshop, "The Utilization of Environment in the Education of Young Visually Handicapped Children." Some came from as far away as Boston, Massachusetts. Florida, of course, was represented there.

We were very much blessed to have Mrs. Ina Kurzhals of the Utah school for the Blind as our instructor. She is nationally known as an authority on the cognitive development of young visually handicapped children. In the classes she showed us the valuable materials which she has developed after her many years of experience.

Mrs. Kurzhals, assisted by Miss Hilda Caton of the staff, showed us the proper method for using the materials. She had students representing three different levels—high school, pre-school, and kindergarten—come to demonstrate for us. The boys used her reading readiness material, taking part with great enthusiasm. Her former pupil, Pat Kaufman, who attended the second workshop with me, also participated in it. This was the workshop in Rapid Reading of Braille. She was one of the fastest readers in the group as evidenced by the quantity of Braille books she has read.

Dr. Vear G. McBride was the instructor of the second workshop. He is the originator of the techniques used in rapid reading of Braille. Tests were given at the beginning and ending of the workshop. I have increased my own reading speed while learning to teach rapid reading to Braille students.

Mrs. Craig also provided transportation to visit the capital of Utah and Temple Square in Salt Lake City, affording the group an opportunity to hear the famous Tabernacle Choir and organ while it was being broadcast over the radio. What a joy to worship God with a multitude of people in Temple Square!

After the workshops were over, my husband and I had a chance to visit our friends in San Francisco, California. We took advantage, also, of the opportunity to see beautiful national parks such as: Zion, Jackson Hole, the Grand Tetons, and Yellowstone. We praise God for all His mighty handiwork, and for a safe journey home. This is our really educational summer vacation, and one which we will never forget.

## The Florida School Herald New Distribution System

In an attempt to see that *The Florida School Herald* reaches the major schools for the Deaf and the Blind throughout the country, particularly those with which we exchange publications, the mailing list has been revised commencing with the first issue of the 1973-74 school year. Three

copies will be sent to the executive head of each school with the request that he route these copies throughout his school in any way he wishes. In this way, anyone who wishes to see *The Herald* should have the opportunity in a reasonable length of time.

If additional copies are desired or if too many are being sent, please notify the editor of *The Herald* at the Florida School.—Editor.

### Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G-104 "If you don't improve today  
you'll grow worse tomorrow."

For the Week Ending Sept. 16, 19 73

|           | BREAKFAST                                                                                                                                      | DINNER                                                                                                                                                                         | SUPPER                                                                                                                                                               |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Soft scrambled Eggs<br>w/ Butter<br>Hot Cooked Grits<br>Buttered Toast<br>Grape Jelly<br>Chilled Whole Figs<br>Grape Juice<br>Fresh Milk       | Italian Meat Sauce<br>Thin Spaghetti<br>Seasoned Whole Brussel<br>Sprouts<br>Toasted French Bread w/<br>Garlic Butter<br>Green Pepper Rings<br>Cherry Fruit Gelatin<br>Milk    | Grilled Beef Burgers on<br>Buns<br>French Fried Potatoes<br>Catsup<br>Mustard<br>Relish<br>Onions<br>Yellow Cake w/ Frosting<br>Sliced Tomato<br>Milk                |
| TUESDAY   | Crisp Eggo Waffles<br>Baked Sausage Links<br>Hot Maple Syrup<br>Butter<br>Bowl of Ready to Eat<br>Cereal<br>Florida Orange Juice<br>Fresh Milk | Sliced Corned Beef w/<br>Hot Mustard Sauce<br>Sautéed Fresh Cabbage<br>Glazed Carrot Sticks<br>Sliced Rye Bread<br>Butter<br>Fresh Whole Radishes<br>Chocolate Pudding<br>Milk | Baked Fish Portions<br>Cooked Macaroni w/ Cheese<br>Sauce<br>Steamed Collard Greens<br>Hot Corn Bread<br>Butter<br>Spiced Applesauce<br>Milk                         |
| WEDNESDAY | Scrambled Fresh Eggs<br>Hash Browned Potatoes<br>Buttered Toast<br>Jelly<br>Chilled Whole Prunes<br>Grapefruit Juice<br>Milk                   | Roast Loin of Pork<br>Mashed Potatoes<br>O'brian Style Corn<br>Hot Rolls<br>Butter<br>Shredded Cole Slaw<br>Orange Sherbert<br>Milk                                            | Mexican Style Chili<br>Con Carne<br>Steamed White Rice<br>Seasoned Sliced Spinach<br>Whole Wheat Bread<br>Butter<br>Butterscotch Brownies<br>Milk                    |
| THURSDAY  | Baked Griddle Cakes<br>Sliced Crisp Bacon<br>Hot Syrup<br>Butter<br>Bowl of Cocoa Crispies<br>Chilled Grapefruit<br>Sections<br>Milk           | Chilled Pink Salmon Salad<br>on Lettuce Leaves<br>Seasoned Pinto Beans<br>Steamed Kale<br>Hot Corn Bread<br>Butter<br>Fresh Carrot Sticks<br>Chilled Pear Halves<br>Milk       | Simmered Frankfurters on<br>rolls<br>Seasoned Butter Beans<br>Harvard Beets<br>Catsup<br>Mustard<br>Chocolate Cake w/ Frosting<br>Fresh Milk                         |
| FRIDAY    | Minced Beef on toast<br>Home Fried Potatoes<br>Stewed Prunes<br>w/ sliced lemons<br>Chilled Fresh Orange<br>Juice<br>Fresh Milk                | Baked Whole Ham w/ Brown<br>Sugar Glaze<br>Mashed Irish Potatoes<br>Seasoned Cut Broccoli<br>Hot Dinner Rolls<br>Butter<br>Crisp Celery Sticks<br>Strawberry Ice Cream<br>Milk | Crisp Sea Food Cakes<br>Noodles w/ Tomatoes &<br>Cheese<br>Seasoned Mustard Greens<br>Sweet Pickles<br>Sliced White Bread<br>P'mut Butter Cookies<br>Milk            |
| SATURDAY  | Crisp French Toast<br>Slice of Spiced Ham<br>Hot Syrup<br>Butter<br>Bowl of Hot Cooked<br>Oatmeal w/ sugar<br>Chilled Fruit in Season<br>Milk  | Meat Sauce w/ Macaroni<br>Buttered Fresh Cabbage<br>w/ Green Peppers<br>Sliced Whole Wheat<br>Bread<br>Butter<br>Tossed Fresh Salad<br>Butterscotch Pudding<br>Milk            | Hot Tamale Pie<br>Seasoned Kidney Beans<br>Buttered Cauliflower<br>Raisin Bread<br>Butter<br>Cole Slaw<br>Chilled Applesauce<br>Milk                                 |
| SUNDAY    | Baked Griddle Cakes<br>Oven Browned Sausage<br>Pattie<br>Hot Syrup<br>Butter<br>Chilled Apple Juice<br>Milk                                    | Chicken A La King on<br>Toast Points<br>Buttered Mixed Vegetables<br>Fresh Carrot Sticks<br>Pepper Rings<br>Strawberry Gelatin w/<br>Topping<br>Chocolate Milk                 | Hot French Onion Soup w/<br>Crackers<br>Sliced Cheese Sandwich<br>w/ Lettuce & Tomato &<br>Mayonnaise<br>Spanish Style Rice<br>Homemade Bread Pudding<br>Fruit Punch |

Subject to Change only if food  
items are not in stock

Submitted By:

Approved By:

*H. H. Garland*  
H. H. Garland, Director of Food Service  
*James L. ...*  
Business Manager

"ORIGINAL, GAY, DAINTILY FANTASTIC AND TOTALLY ABSORBING"

—Brooks Atkinson

"THEATRE AT ITS BEST"

—Jerusalem Post

"STAGE GIANTS"

—The Times, London

"DELIZIOSO"

—Daily American, Rome

the  
o'neill  
center's

# THE NATIONAL THEATRE OF THE DEAF

"Optimism, or the Misadventures of Candide"

Reserved Seats Available  
Donation: \$4.00 - \$5.00  
Phone 824-1654 Ext 272

Kirk Auditorium  
Florida School for the Deaf and the Blind  
St. Augustine, Florida

8:00 P.M.  
Friday and Saturday  
February 8 and 9 1974



## A Letter From Home

Today a letter came from home:  
We are well but busy here.  
And tho' you are quite a ways from home,  
We feel that you are near.

Brindle has had a little calf.  
You'd laugh at its wobbly legs.  
The puppy is growing—he misses you.  
When he's hungry, he sits up and begs.

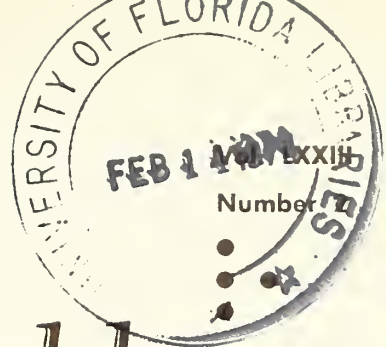
We'll plant the garden very soon.  
There'll be watermelons for you.  
I know how you enjoy them  
When the evening chores are through.

And speaking of food—I'm sending a cake.  
I hope it will please you, son.  
And that you'll share it with your friends  
When study time is done.

I hope you're doing your best in school.  
We want you to, you know.  
Our prayers are with you every day.  
Good night! We miss you so!

—Doris Prichard, (Deceased)  
Department for the Deaf

# The Florida School Herald



October  
1973



STANDING IN FRONT OF THE NEW TROPHY CASE in the Dragon's Lair, student canteen in Memorial Building, are Mr. and Mrs. Melvin D. Harvey, with Dr. William J. McClure, FSDB President, and James V. Alsobrook, Athletic Director. The trophy case was built this summer by Mr. Harvey as a project financed by the Boosters Club and by the Principal's Fund. (The Harveys have two children in the Department for the Deaf—Paul, 16, and Alison, 14.)



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant IV  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilgaver ..... Fiscal Assistant I  
Mrs. Diane C. Edwards ..... Account Clerk I  
Miss Barbara Taylor ..... Teller II  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Officer  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Miss Denise Dodds ..... Clerk Typist III  
Miss Denise Dodds ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Mrs. Hilda Sue Hunt ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Mrs. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Joanne P. Kelbert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

##### VOCATIONAL REHABILITATION PROGRAM—DEAF

##### BUREAU OF BLIND SERVICES—CSP

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

BEAUFORD C. WATSON, Coordinator, Cooperative School Program  
ALFRED C. LaBARRE, Vocational Rehabilitation Counselor-Evaluator  
MISS KATE B. DOSTER, Vocational Rehabilitation Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehabilitation Counselor  
JOHN KEPHART, M.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Debi Knight, Secretary

(This document was promulgated at a cost of \$ .13 per copy.)

The **FLORIDA SCHOOL HERALD** is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, OCTOBER, 1973

NUMBER 2



A JOYOUS OCCASION was the reunion of the Class of 1963, with some of its members meeting for the first time since their graduation. Sondra Kessinger Parido, at left, Glorio Brooks McMullen, Brendo Jean Woods, Lois Murphy Hitchcock, Rosalie Bryan Connor, Betty Register, and Sarah Choney met June 9 - 10 with their senior teacher and sponsor, Mrs. Emelie O. Kalal, whose account of the reunion appears in this issue of The Herald.

## FSDB Class of 1963 Holds Reunion

By Emelie O. Kalal

The week end of June 9 was the very joyous occasion of the reunion of the Class of 1963, Department for the Deaf. The all-girl class, many of whom had not met since their graduation, came from near and far to renew acquaintances, to share their experiences of ten years, to introduce their husbands, and just to enjoy being together again. The two highlights of the reunion were a banquet Saturday night and an all-day picnic on Sunday.

The Jacksonville Journal on June 7 carried an interesting full-page feature story of the class and included a picture of the group at the Senior Prom as well as present-day pictures of some who live in Jacksonville and their families. The article told of the achievements of the girls in the ten years since graduation, achievements of which they, their families, and their Alma Mater can be justly proud.

The setting for the banquet was the beautiful dining room of Ninety-By-The-Sea Restaurant at Jacksonville

Beach. Decorations were appropriately in red and white, the class colors, and the lovely corsage presented to Mrs. Emelie Kalal, their senior teacher and sponsor, was also in red and white. Beside each plate lay an attractive red and white booklet prepared by Brenda Woods and Lois Ann (Murphy) Hitchcock containing the program for the evening and brief accounts of the activities of each member of the class since graduation.

Those who were present to enjoy the evening at Ninety-By-The-Sea were Gloria (Brooks) and Dallas McMullen, Lois Ann (Murphy) and Doyle Hitchcock, Brenda Woods, and Betty Register, all of Jacksonville. Also Sarah Chaney and her friend Shirley Watson of Tallahassee, Rosalee (Bryan) and Clark Connor of Hyattsville, Maryland, Sandra (Kessinger) and Jim Parido of Louisville, Kentucky, and Mr. and Mrs. Mitchell Kalal.

Unable to come were: Diana Dawes, Washington, D.C.; Edith (David) and John Wilson of Greenbelt, Maryland; Shirley (Moore) and Richard Snow of Ogden, Utah, and Sharon (Stephens) and Reverdy Kavanaugh

of Miami.

Carole (Holmes) Brooker, a classmate, had been tragically killed in an automobile accident in January of this year. Carole had attended Galaudet and later had worked as a key punch operator at Whitney Aircraft in West Palm Beach. She was married to Eddie Brooker, an FSDB alumnus.

On the evening's program was a talk by Mrs. Kalal. She had been asked to reminisce, and she related amusing as well as nostalgic incidents she recalled about the girls, many of whom she has known since they were in first grade. She brought the girls up-to-date on some of the work at school and told them bits of news about the teachers and other personnel, retired and active, whom they knew. Mr. Kalal interpreted the talk.

The picnic on Sunday at Strickland's was great fun. Many friends of the Class of '63 had been invited to enjoy the day and the delicious picnic dinner with them.

The reunion was well planned and  
Please turn to page two . . .

— ● —

## Son of Deaf Parents Named "Teacher of the Year"

Oregonian John A. Ensworth, the son of deaf parents, is the 1973 National Teacher of the year.

Ensworth, 46, who teaches elementary school in Bend, Ore., received the award at the White House from First Lady Pat Nixon.

Ensworth, who also was accompanied to the White House by his wife and three children, praised his parents for proving that the deaf can raise normal children.

"To say I'm the best teacher in the United States is foolishness," Ensworth said. "I hope I typify what is good in teaching. I feel this award is symbolic."

He said he believed elementary teachers have the most important jobs in education — "to stimulate children to think and to prepare them to live in a fast - changing world." — *The Illinois Advance*



## 1963 Class Reunion

Continued from page one . . .

well carried out. Everyone was grateful to Brenda Woods, Gloria McMullen, and Lois Ann Hitchcock for their care in making the arrangements for such a delightful occasion.

### The Class of '63 Today

Gloria spends most of her time as a housewife, but she has done considerable clerical work. She often does volunteer work at the day school for those with hearing impairment. She has two sons attending that school. Gloria has two sons and one daughter.

Brenda, a college graduate, has taught at the North Carolina School for the Deaf at Wilson and at the Texas School for the Deaf at Austin. She is now in her second year as teacher of Basic Home Economics at her Alma Mater in St. Augustine.

Sarah was working for the State Department of Commerce at Tallahassee at the time of the reunion. Since then, she has married Donald Crownover, an FSDB alumnus, and is living in Miami.

Lois Ann is employed at the Jacksonville Shipyards, Inc. She passed the Gallaudet College exams but did not go on to college. She has a daughter and a son.

Diana, a college graduate, has done considerable traveling in Europe and in the United States. Since the reunion, she has married Arthur Donald Phelps, Dean of Students at the Maryland State School for the Deaf. Diana is a teacher aide at the school now.

Betty has worked for many years at the Miller Press in Jacksonville. Tragedies have struck members of her family, and she has been a source of strength to her younger sister and brother.

Rosalee, a Gallaudet graduate, has a degree in library science. She is a researcher in the Library of Congress.

Sandra, after recently completing a business and office course, does secretarial work in a vocational school in Louisville. She has one daughter.

Edith, a Gallaudet graduate, is working for the United States Department of Agriculture in the Food and Nutrition Services.

Sharon lived in New York for some years, but now she is in

Miami working as distribution clerk in the United States Post Office. She has two daughters.

Shirley attended a college in Utah just after her graduation. At present she is a busy housewife with three daughters.

— • —

## Workshop on Sex Education and Drug Abuse Is Continued

For the second summer in succession, a workshop on Sex Education and Drug Abuse was held by the Department for the Deaf on the FSDB campus. Under the direction of Mr. Gerald Stewart (former supervisor of the Physical Education Department and now supervisor of the Advanced Department at the Tennessee School for the Deaf), the workshop staff consisted of Mrs. Ida Hampton, James Alsobrook, and Walter Hazen. Mrs. Marydel Alford worked with media, and Louise Roberts served as secretary. Also, additional work regarding the physical education curriculum was carried out by Mrs. Cheryl Johnson and Clyde LaMee. Work in both areas followed a behavioral objective format.

The major reason for last summer's workshop was to revise the drug curriculum written the previous summer and to make it more workable and meaningful to the students. Though only minor changes were made, emphasis was placed on narrowing content down to those basic concepts considered necessary to an understanding of the drug problem, and eliminating much scientific and chemical terminology. The latter, however, was left in the Teacher Information portion of the guide for the use of the teacher.

A major part of the time was given to the selection, ordering and preparation of visual aids.

Thanks to the talents and hard work of Mrs. Hampton and Mrs. Alford, many transparencies concerning drugs and drug abuse are now available in the library. These cover topics ranging from the different types of drugs to why people use drugs, drug terminology, effects, dangers, and legal aspects.

Also now available in the library are up-to-date filmstrips on the various types of drugs (stimulants, narcotics, etc.). These filmstrips are not captioned, and much work was devoted this summer to writing captions

for each and preparing these captions for use on the overhead projector, using overhead projector and filmstrip projector simultaneously. The filmstrips also come with cassette tapes and teacher guides.

We who participated in the workshop feel that we have come up with a program that is both workable and flexible and that meets the needs of the students here at the Florida school.—Walter Hazen

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

*"Nothing great was ever achieved without enthusiasm."—Ralph Waldo Emerson*

Enthusiasm! The "deaf language" sign of rubbing the hands together vigorously is very descriptive, indicating a desire and intention to pursue some course of action with energy and determination.

Think now stimulating it is to work with enthusiastic people. We are soon imbued with their spirit and attitude, and a chore that might have been boring under other circumstances is pleasantly and quickly dispatched.

Enthusiasm is the soul of what we call "school spirit." A lively support of the members of our teams makes their efforts inspired and effective in games and contests.

Enthusiasm on the part of teachers makes the subject matter "come alive" and seem worth the effort to learn—in fact makes the teacher's job easier and more rewarding.

Enthusiasm is a quality that makes you valued as an individual worth knowing and associating with. Enthusiasm for something begets popularity and recognition.

Enthusiasm for something shows you are not merely skimming the surface but have a desire to know all about something and to participate to your fullest capacity.

The more you learn about something, the more you are involved in something, the more enthusiastic you can be concerning it.

Don't be a BLAH person—be an ENTHUSIASTIC person instead. You will be the happier and more interesting person as a result and everyone with whom you come in contact will benefit also.

# Capitalizing the I in Diagnostics

By MARGARET L. HAINES

Diagnostic Teacher, Florida School for the Deaf and the Blind

(This paper, prepared in the form of a narration to accompany a movie, was presented at the CAID Convention in Indianapolis, Indiana June 1973.)

There are many facets, factions and levels in the area of diagnostic testing and diagnostic teaching. May I offer, for your consideration, the following as a goal for educators of deaf children: "To enable a child to utilize his innate intelligence with the least possible physical impediment." Since deaf children learn visually, *vision*, with all of its ramifications (and not to be confused with eyesight), is our primary consideration. Putting first things first requires that we know where a child *is* before we can plan for his particular needs. Today we shall see one approach to the subject.

In the movie, from the word Diagnostics, we remove, significantly, the word agnostic which leaves Di s. The D and s are set aside for future use and the i grows into a capital I, which I ask you to say aloud. In so doing you named the best diagnostician for your class. Continuous everyday observations of a child's behavior in various activities and in various but familiar surroundings are much more meaningful than a "once-over" in a strange place with a stranger. The teacher can spot the child who needs special help, observe him, and combine her findings with those of others who are involved in the search for a reason for the difficulty.

The manner in which the movie was introduced sets the tenor of our approach to Diagnostics. You will not be exposed to a lot of (borrowing from Getman) "terminological echolalia;" instead you are invited to follow a child as he performs a series of tasks which have been compiled from the works of experts. As time permits, the WHY: of the task is offered. Obviously each child will not need to perform at each of the levels shown in the movie. The test tries for the desired end-result; then (in some areas) there is presented

sequentially-lowered levels of the task which are used until the child's level of development is found, aiming to "close-out" with success.

If your school has the services of a psychologist who can and does *interpret* her findings to you (rather than merely present the final I.Q. score), your battle is half-won. Diagnostic testing does not mean that one is looking for Learning Disabilities *only*. Abilities are expected and noted as well. These strengths can be used as ladders for the weaknesses to begin climbing upon. Sometimes these psychological services are hard to come by. That fact plus the need for a "highly organized, imaginative, child-centered program of diagnostic teaching" (Barry by McCarthy) are the bases of the hope that you will find some of "What-you've-been-looking-for" in today's approach.

In working with young children it is imperative that we familiarize ourselves with the findings of Child Development specialists. We must know what to expect of a child and, perhaps more importantly, what *not* to expect. If your teacher preparation program provided you adequately in this area, consider yourself fortunate. Articles well worth reading and pondering upon are found in the Proceedings of the 1971 Convention, Little Rock. Jane DeWeerd, Education Program Specialist, Early Childhood Education for the Handicapped, spoke of the shortage of personnel whose background provided them with "an understanding of the special needs of handicapped children and the skills to meet those needs *coupled with* an operating understanding of child development." She hit upon a vulnerable spot when she said, "It will be incumbent upon us to see that our kindergarten programs are not watered-down first grade programs and that programs for 2, 3, and 4-year olds are not watered-down versions of those kindergarten programs." She points out that while the handicapped

children are *within* these programs their non-handicapped peers are busily engaged in activities appropriate for their development levels such as exploration opportunities, guided active experiences, large muscle movement and purposeful play.

Frank Powell and Virginia Herzog offered enlightening information concerning their work at the Callier Hearing and Speech Center, Dallas. A great deal of research has been compiled and acted upon. Ms. Herzog states, "After reviewing curricula from other schools, it appears that material written for beginning 6-year-old deaf children has been lowered with the expectations of having 3, 4, and 5-year-old children fit that mold." She states, further, that, "Our 5 and 6-year-olds who have been in school two and three years are functioning ahead or at age level in non-verbal tasks and have a greater visual attention span. They display better adjusted behavior patterns, but they do show some *visual motor problems*." My question is, "Are these visual motor problems just a happenstance indigenous to those children at Callier's?"

Now that we have set the stage, let us review a few of the more familiar terms which are used concerning basic learning-readiness skills. First and foremost, there is Perception; then Form Perception, Form Discrimination, Body Concept or Awareness, Laterality, Directionality, Spatial Organization, Temporal Organization, Figure-Ground Discrimination, Sequence, Perception, Motor (Gross and Fine) Skills, Hand-eye and Eye-hand Coordination (sometimes called Visual-Motor Integration) and Tactile (or tactual) Discrimination. Too, there are whole-to-parts relationships and vice versa, Constancy, Association and Disassociation and the term Generalization, which is given a great deal of thought nowadays. With so many wires to be properly placed in the Switchboard of Learning, isn't it a wonder that there are not even more wrong numbers?

After lengthy review of the literature in a search for the most



helpful definitions of these terms, I was struck by the fact that the most concise, yet meaningful descriptions I had read were put together in the 1972 catalog called "Developmental Programs for Early Learning", put out by Teaching Resources, An Educational Service of the New York Times (and no wonder, when you check their advisory board!). The Index enables one to gain further insight into these concepts by simply matching the materials and their use with the different headings of curriculum areas and specific skills.

While it is probably true that deaf children have had the opportunity to use more developmental materials and exercises than have their hearing peers, it is sometimes easy because of the pressure of "The Curriculum" to neglect and/or avoid spending enough time in this area. When discussing these needs with a well-known retired teacher of the deaf recently she remarked, "Whatever happened to our Sense Training Programs?" (If you recognize that term, it dates you.)

In the movie you will see materials from Wretha Petersen's Academic Assessment, Kit 1. It is very helpful to have these materials, her notes on what to look for and how to evaluate your findings at your fingertips. The bibliography reads like a Who's Who of educational trouble-shooters. (Kit 2 with remedial aids is due out soon.) Also, you will see some of the books listed on your list, "Sources of Information." (The other listed books are equally helpful.) Frequent references will be made to the book "Purdue Perceptual-Motor Survey," which will be referred to as PPMS hereafter.

In the movie we see a "simulated" intake. The 6-year-old children, who have been in our program since September, were filmed because it would not have been fair to a child who was being tested for admittance to our school to have the added "newness" of a photographer.

Enough prologue.

You see the child greeted by the use of one of the best tools for

testing—a large ball. He must respond to it. Does he catch it? How? Or does he consciously avoid the task? Does he bounce (not throw) it back?

Next we explore the area of body concept or awareness as the child views himself in a full-length mirror and identifies his sex by choosing the boy puzzle (the girl puzzle stands beside it). This almost life-size puzzle is disassembled to be reassembled by the child. This body-awareness is the beginning of the concept of *laterality*, i.e., a sense of two-sidedness; a concept of "rightness, leftness, upness, downness," which leads to *directionality*, which is the ability to discriminate these concepts in external space, that is, space beyond the body.

Next a small figure with movable arms is brought to the child's attention. This figure, which is placed on the bulletin board under the patterns of the PPMS for the "Imitation of Movement" test, is manipulated to convey to the child the idea of what he will be asked to do since communication is usually nil. This test is designed to measure neuromuscular control and the ability to translate visual clues into motor movement. We see unilateral movements, in which only one arm is required to move; bilateral movements, in which both arms move in the same direction and contralateral (sometimes called integrated) movement in which one arm moves one way and the other moves another way. Generalization is brought into the picture as the child changes sets and assembles a small body puzzle at the desk. He is asked to identify his own body parts as the puzzle parts are held up or pointed to. Note that both eyes are identified. This is probably a good place to point out that whether a child uses the more immature mirror response (as would be expected at this age) or the more mature parallel response to the model is not of great concern; but should he switch from one response to the other, that child may not have an established laterality. Note that child in the movie switched responses.

Next, we usually go into the Visual Tests.

One hundred years ago a Mr. Snellen developed an eye test for determining acuity of eye sight at the distance of 20 feet. First one eye is tested, then the other, and the test is very reliable for giving that information. But what about the near point vision used for reading and information about how the two eyes work together? Imagine how amazed Mr. Snellen would be to learn that his crude (compared with what is available today) instrument is still in use and its limited results passively accepted as "all we need to know" by the same people who put men on the moon and returned them to earth! Why are we content to know nothing about vision (again, not to be confused with eyesight)? We learn and pass on such information as (a.) We insert nothing smaller than our elbows into our ears and (b.) If we eat too much candy we'll get the stomachache *and* cavities; but what do we know about vision? Did you learn anything in your preparatory days about it? Should vision not be considered as important as, say, cavities?

The Titmus Vision Tester has been found to be remarkably adaptive with deaf children. There is training (conditioning) material for pre-school children; acuity in each eye separately and, more importantly, binocularly, is measured at Far point. The muscle balance test is adaptive to non-verbal directions and answers. After the child learns to read capital letters (this I'd like to see changed to small letters) more accurate and sophisticated results can be ascertained at both Far and Near point. The machine measures the fields of vision, both vertical and horizontal phorias, and the results indicate when professional help is needed.

We see in the film the child being asked to write his name on the Record Sheet. Here a number of observations can be made. Can he follow the directions, "Write your name" given through any form of communication, reading or association? If not, can he choose his name when presented a choice of names from which to recognize his? Can he write it independently or does he need to copy

it? Does he show experience with handling the pencil? How about his fine motor control? Which hand does he use? Does he use too much or too little pressure on the pencil? Does he use cursive or manuscript writing? Are there reversals? Inversions? Does he use all capital letters (which he probably learned at home)? If he has been in a program previously is his performance what you would expect?

Stress, arch enemy of learning, is sometimes indicated by the amount of pressure used. Self-worth or lack of it can be noted also.

As the child in the movie proceeds with the testing, we see him respond quite well with the testing of each eye separately while the other is occluded. When the test is changed and binocular vision (using both eyes together) becomes the task, we see quite a change in his behavior. There is much head turning in an effort to see it all with the left eye and finally the task is avoided. This child needs professional help. Amblyopia—the “lazy eye”—which is so prevalent, may be indicated by this behavior.

Which is the dominant eye? One simple test is the use of a kaleidoscope. Note that it is not handed to the child. Should he need to be shown how to use the toy, we avoid having him see us use either eye so that he won't imitate. He is given the opportunity to use the toy more than once and, hopefully, he will use the same eye. If he doesn't, a lack of established eye-dominance is suspected, and that is an area of concern. We note that the child in the movie uses his left eye with this task.

Here we see the child's visual motility (ability to move his eyes) being checked. He is visually pursuing a moving target—in this case a colorful Ladybug thumbtack stuck into a pencil eraser. Horizontal, vertical, and diagonal movements are used. You will note help is needed to hold the child's head still so that only the eyes move. Each eye, while the other is occluded, then binocular pursuit is checked. Again we see the child in the movie avoiding the task. He is unable to maintain eye-contact. (Note that the

target is always moved in an arc in order that the child can avoid changing to near point focus as the target passes in front of him.) There are various deviations to look for. Dorothy Simpson's “Learning to Learn” and PPMS both have excellent help in this area, too. Do the eyes move smoothly or is there jerkiness? Does he “lose” the target? Do the eyes work well together? Do the eyes “pop up” about midway of the body? Do you notice signs of strain or stress? Think of how much more strain and visual effort will be required when the child is required to follow a line of print, which is what it's all about. The ultimate aim is that the child be able to have his eyes travel over a line of print and convey to him the message without undue cognitive processing such as:

Is that reb or red or reed? soon or son?

MOM or WOW?

Does that say, “The boy *saw* a nut?” or “The boy *was* a nut?” or maybe it's “The *dog* was a \_\_\_\_\_;” \_\_\_\_\_ is that thing (n) up or down? or

“Why am I always losing my place right in the middle of the sentence? and/or skipping a line? I do wish Teacher would let me point so I could keep my place.” and on to

“Oh to heck with it! I've got to find a way out of this job. I do have to go to the bathroom, don't I?”

Following the vision check, we seek to find out something about the child's visual perception; how he sees geometric forms. We combine the test from PPMS and the Winter Haven test, which is an adaptation and extension of the former. The forms, a circle, a cross, a triangle, a square, a bisected oblong (British Flag), a horizontal diamond and a vertical diamond are shown to the child, one at a time, to be copied. Note that the patterns are held upright; if they were to be placed down on a flat surface, the perspective would be changed (so why did we “progress” to flat, shiny desks from the old slanted ones?) Remember to consider the age of the child and his expected level of development.

The ability to copy these forms is recognized to be a good prediction of reading readiness and first grade achievement. Kephart, in the Purdue Perceptual Motor Survey, Sutphin in her Winter Haven Book, and others offer detailed rating considerations, much too lengthy to go into here, but important for you to know. The ability to see and reproduce the form as a whole rather than segmented into a one-line-at-a-time drawing; the spatial organization; directionality, (dog-ears on diamonds), figure-ground relationships, the need to rotate paper indicating ability to work in horizontal or vertical planes are among the things noted.

Then the child is handed a sheet of paper on which is drawn a part of each of the geometric forms. This Incomplete Forms part of the Winter Haven Perceptual Testing has been observed to require more ability than the original copying. The child must see and integrate a part into a whole form. The directions in the book are not followed because they require too much communication, but the results of the procedures used here seem valid. A different point of vision is used in this part, i.e., the models test ability to see farther away than the original test. Later, in the film we will see the test used as a delayed visual-recall exercise when the child is asked to write the forms on the board from memory

Next we see the child sorting colored geometric forms. This task is helpful in estimating the child's ability to “see” the forms even if he can't draw them. The added color cue is considered. Then the forms cue is removed and color perception alone is the task as he sorts colored cubes. In turn, ability to read the color names and then to write them is checked, since many children have been exposed to this in earlier programs. Again, this is a good place to note reversals, inversions, lack of temporal relationships, etc. How many times have you seen reb, blne, and with older children reD, Blue? When older children use capitals inappropriately, it could be because capital D's and B's, etc., are easier to differentiate.



Further testing includes Montessori boards for combined size and depth perception and the harder depth (alone) perception, identifying objects tactily, using the old but viable "What's in the bag?" technique; and working a simple puzzle. Coloring the outside of the puzzle a strong color aids the eyes to find and stay within that area. Experience with numbers is looked into as the child matches number of cubes with domino patterns; then the numerals are added and lastly the printed word is added. If applicable, ability to write the numerals is checked. This often reveals reversals, inversions, rotations—lack of directionality. Ability to perform all these tasks does not always indicate true number concept, an important fact that should not be overlooked.

Here we see Wretha Petersen's test for figure-ground perception. These interlocked squares on a pegboard, sometimes called formboards, which sounds less like "play," look so simple and easy to us, but let us experience something of how difficult this task might be for some children. Here we see something which we have all seen many, many times. What is it? We can turn it all around. Our eyesight is O.K., we can see shades of gray, black and white, but do we see a meaningful form? Now we will have help as the foreground (of a form) is pulled from the background by drawing over the form, and we easily recognize a cow. Take the drawing away and we still recognize the cow without any difficulty. This is the difference between *sight* and *vision*. We have experienced visual perception. We *saw* by means of our acuity the shades of color, but without meaning; we *perceived* when we distinguished between foreground and background and the picture became *meaningful*. This same ability when refined to a more sophisticated and highly complex level is called *Reading* and without this basic ability of figure-ground perception, a printed word (figure) on a page of paper (background) can look to a child just as meaningful as those shades of gray did to us at first glance.

Just as the act of walking is *learned*,

so is the act of vision (seeing with meaning) *learned*. The muscles used in walking will perform when they are ready. Then the child will walk. Until then, he tries, fails and sits down. That is perfectly acceptable. But what about vision? A child finds himself in a schoolroom one day. He is expected to maintain near point vision on school tasks. He tries, fails and avoids the task. Is that acceptable? No, he is immature, stupid, lazy, doesn't try, hyperactive—you name it. Another troubled child is able perhaps, to see the task, but how much undue effort and stress is involved? Could this be the birthplace of many "hate school syndromes"?

As our child works on the interlocked squares in the movie, we view some sequence patterns on formboards which are recommended to help bring about this figure-ground perception. First is the vertical line; then the horizontal line; alternating long and short lines; the closed box (square); the open box (with the top introducing the diagonal line); the stairs; the diamonds and finally the interlocking squares. The child can change sets by reproducing the patterns on the board. Then patterns can be reproduced on the formboard using a model drawn on paper as a guide. Here we see the matching of the "look-alike" elements p, b, d, f, t, was, saw, 9, 6. Think also of a, D; W, M; u, n; A, H; y, h. This task is important and informative because reversals and inversions appear here. This is where a lack of an innate awareness of rightness and leftness, i.e., *laterality*, shows up. Here, too, directionality—spatial projection of rightness, leftness, upness, downness are needed for the correct matching. Think of the body with a vertical midline, the zero point of the gravitational axis.



If a child is not aware of his body having two sides, left and right, he can't see which side of the stick the

ball goes on to make a **b** or a **d**. We have also, a horizontal midline



and lack of this awareness can result in difficulty in seeing the difference in **b** and **p**. Is the stick above or below the midline? Think of the spatial organization of your body thus . Add balls and sticks to make **b d p g** put them altogether and we have . This helps us see why it is hard for some children to differentiate between these letters and why awareness of "leftness, rightness, upness, downness" is all-important.

The cutting out seen here shows the child's ability to use contra-laterality, the ability to do one thing with one side of the body and another with the other side. A simple outline form is used; note the heavy double lines. It is much easier to cut between the two lines than to follow a single one. Hand dominance, fine-motor development, and eye-hand coordination are among the things noted. Can the child unscrew a jar lid and put it back on? How does he walk up and down stairs?

The next task seen is from the Petersen Kit; simple noun pictures, boy, girl, ball, dog, house, are matched, then the written form is added to check the child's ability to read them.

The child now identifies ordinary things in a schoolroom from actual photographs. If a child, regardless of age, does not perform at a given level, *more* practice on *more* exercises at that same level is not the answer. We must find his level and start a little below there in order to realize the old truism that "Nothing succeeds like Success" and to gain impetus for tackling the next level. With older children, the trick is finding material appropriate for his interest level while incorporating the needed developmental sequences. I have found the Project LIFE material an excellent supplementary aid in meeting this need.

started a visual training program, but getting back and forth to the doctor's office was too much of a hassle, so she dropped out. Anyway, she is now not only a psychologist, but a math major as well! How does she function? She compensates. One eye simply occludes when it gets in the way, causing double vision. But consider the added energy and effort she has had to expend. Who knows, with her I.Q., she might have been another Einstein?)

Isn't it logical to surmise that if we can spot and correct the inferior tools of learning early, before time for the child to *learn to read*, that when it is time to *read to learn*, much of the third grade trauma will be avoided? Our job is to become aware of the tremendous part vision (i.e., *how* a child sees) plays in the learning process and to not take for granted that each child's vision development has been normal *after* ascertaining what normal vision is for the child's age and experience.

It is getting late. Signs of stress which so easily become distress are appearing, so on to the end of the movie.

Here we see the D S which were kept for later use. We take the "literary privilege" of switching their positions to

See the child's needs—awareness is the keynote—and *Do* something about it.

## REFERENCES AND SUGGESTED READING FOR

## “CAPITALIZING THE I IN DIAGNOSTICS”

Steps to Achievement for the Slow Learner,  
Marylou Ebersole, Newell Kephart, James B.  
Ebersole.

**Motoric Aids to Perceptual Training, Clara Chaney, Newell C. Kephart.**

**Learning to Learn**, Dorothy Simpson. (All the foregoing titles from The Slow Learner Series edited by Dr. Newell Kephart. Charles E. Merrill Publishing Co., 1300 Alum Creek Dr., Columbus, Ohio 43216.)

A Perceptual Testing and Training  
Handbook for First Grade Teachers.



Florence E. Sutphin, M.A., Winter Haven  
Lions Research Foundation, Inc., Winter  
Haven, Florida.

Before First Grade, Susan Gray, Rupert A.  
Klaus, James O. Miller, Bettye J. Forrester,  
Teachers College Press, Teachers College,  
Columbia University, New York.

Learning Disabilities, James J. McCarthy,  
Joan F. McCarthy, Allyn & Bacon, Inc., 470  
Atlantic Ave., Boston, Mass 02210.

A Program for Early Identification of  
Learning Disabilities, The Educational  
Evaluation, Kit 1, Wretha Petersen, Special  
Child Publications, Inc., 4535 Union Bay Pl.  
NE, Seattle, Wash. 98105

Activities for Developing Visual Perception,  
Polly Behrmann.

Teaching Through Sensory-Motor  
Experiences, Edited by John I. Arena

Screening Tests to be Used by the  
Classroom Teacher, Robert Wold, O.D. (The  
above three are from Academic Therapy  
Publications, 1539 Fourth St., San Rafael,  
Ca 94901.)

Catalog 1972 of Developmental Programs  
for Early Learning, Teaching Resources  
Corporation, 100 Boylston St., Boston,  
Massachusetts.

Report of the Proceedings of the 45th  
Meeting of the Convention of American  
Instructors of the Deaf, Little Rock,  
Arkansas.  
Att: Pages 288-305, Judith Burroughs,  
Virginia Herzog, Callier Speech & Hearing  
Center.

Pages 309 -314, Jane DeWeerd, Bureau of  
Education for the Handicapped.

## Department for the Deaf Intermediate Deaf Department

Fourth Quarter 1972-73

### HONOR ROLL

Ceceila Norman

### HONORABLE MENTION HONOR ROLL

Jackie Conley  
Alison Harvey  
Jamie McElfresh  
Keith Siegel  
Jean Stewart  
Andy Taggart  
Mike Wilhite  
Nelson Bacallao

Rhonda Foxworth  
Debra Hayslip  
Donna Johnson  
Ricky Lane  
Marlene Skeen  
Donald Thurman  
Sandra Vogel  
Mike White

Second Semester 1972-73

### HONOR ROLL

Kevin Akens  
Rudy Kerr  
Ricky Wheeler  
David Roberts  
Joe Jones  
Debra Ramsay  
Janice Broxton  
Alesia Greene  
Kim Joyce

Carolyn Kelly  
Cindy Korb  
Cindy Pulfer  
James Randolph  
David Richards  
Closure Snell  
Brett Voss  
Stan Wickham  
Howard Woodruff

### HONORABLE MENTION HONOR ROLL

Gary Goins  
Nancy Kirkland  
Todd O'Neal  
Damon Schmidt  
Gail Smith  
Gina Terrell  
Jay Applebaum

Carl Brown  
Dean Creasman  
Debra Jones  
Tom Linares  
Jay McNeal  
Robin Saul  
Tom Zupansic

## CFAD Organizes Bowling League in Orlando

During the summer months the  
Central Florida Association for the  
Deaf organized a bowling league  
of children from the Orlando area  
who attend school in St. Augustine.  
Bowling shirts with their names and  
"St. Augustine Deaf League" im-  
printed were given to each bowler.  
At the end of the season a banquet  
was held and trophies given to the  
leaders.

The children from FSDB who were  
bowlers in the league were as fol-  
lows: Debbie Blanton, Beth Cody,  
Linda Cody, Dennis Cody, Sharon  
Eldridge, Bobby Flynn, Gregg Flynn,  
Donna Fortier, John Foscett, Matt  
Gwynn, Alfred Harrington, Cindy  
Korb, David Richards, Jamie Thomas,  
Marc Thompson, Martha Yost, Tom  
Truluck, Mike Peace, Barbara Peace,  
Kathy Reid, Ken Lokey, Eric Fuls,  
and Howie Woodruff.

The children and parents all en-  
joyed this league, and we plan to  
continue with it again next summer.

—Mr. and Mrs. Ronald C. Korb, co-  
Presidents, CFAD

— ● —

## New Comments on the Central Florida Bowling League

They can't hear the pins fall, but  
that hasn't bothered the youngsters  
making up the St. Augustine Deaf  
League which rolled all summer long  
at Colonial Lanes.

This league, made up of deaf chil-  
dren from the Orlando area, wrapped  
up a week or so ago, with awards  
presented Saturday night. Most of  
the area youngsters attend the Flori-  
da School for the Deaf in St. Augus-  
tine.

There's just not space to mention  
all the stars, but here are a few. John  
Foscett had high game for the boys  
at 201, and Cindy Korb was tops for  
the gals at 193. Top team was Dennis  
Hills, Sharon Eldridge, Bobby Flynn  
and David Richards. Gregg Flynn and  
Debbie Blanton were most improved,  
and high series belonged to Marc  
Thompson at 542 and Donna Fortier  
and Martha Yost, with 468's. Hills  
and Jennifer Durham won for high  
averages.

They all get 300 game for effort!  
—John Malloy on Bowling, Orlando  
Sentinel



**CENTRAL FLORIDA ASSOCIATION** for the Deaf bowling league, composed of children who  
attend FSDB, are shown following a banquet at which trophies were presented. In the front  
row, at left, are Jamie Thomas, Sharon Eldredge, David Richards, Cindy Korb, Debbie Blanton,  
Linda Cody, Beth Cody, Alfred Harrington, and Greg Flynn. Mike Peace is at left, in the back  
row, with John Foscett, Bobby Flynn, Tom Truluck, Martha Yost, Marc Thompson, Eric Fuls, and  
Dennis Cody.



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor

## Department for the Blind

Fourth Quarter 1972-73

and

Second Semester 1972-73

Students who earn a grade of "A" in all subjects are placed on a list which we call the "Principal's List." Students who earn all "A's and B's" are listed on our school "Honor Roll." The "Principal's List" and the "Honor Roll" will be published in the Herald at the end of each nine weeks grading period.

### PRINCIPAL'S LIST—All A's

#### Fourth Quarter—None

#### Second Semester

|               |         |
|---------------|---------|
| Dexter Orange | Grade 6 |
|---------------|---------|

### HONOR ROLL—A's and B's

#### Fourth Quarter

|                   |           |
|-------------------|-----------|
| Dexter Orange     | Grade 6   |
| Jahn Riley        | Grade 6   |
| Sarah Holly       | Grade 8   |
| Darla Kaye Sapp   | Grade 8   |
| Myra Vause        | Grade 8   |
| Nehemiah Jenkins  | Grade 9   |
| Danald Risavy     | Grade 9   |
| Ricky Yates       | Grade 9   |
| Danita Vause      | Grade 10  |
| Glenn Yeary       | Grade 10  |
| Robert Volkmann   | Grade 11A |
| Anna Staehle      | Grade 11A |
| Arlene Vause      | Grade 11A |
| David Maady       | Grade 12A |
| Raimona LeBlanc   | Grade 12A |
| Linda Gail Watson | Grade 12A |
| Vicki Mantaltos   | Grade 12A |
| Jesse Pope        | Grade 12B |
| Pamela Walters    | Grade 12C |

#### Second Semester

|                  |           |
|------------------|-----------|
| Dexter Orange    | Grade 6   |
| Jahn Riley       | Grade 6   |
| Sarah Holly      | Grade 8   |
| Kenneth Hadley   | Grade 8   |
| Patricia McGriff | Grade 8   |
| Darla Kaye Sapp  | Grade 8   |
| Myra Vause       | Grade 8   |
| Ricky Yates      | Grade 9   |
| Mary Tyson       | Grade 10  |
| Danita Vause     | Grade 10  |
| Glenn Yeary      | Grade 10  |
| Robert Volkmann  | Grade 11A |
| Anna Staehle     | Grade 11A |
| Arlene Vause     | Grade 11A |
| Raimona LeBlanc  | Grade 12A |
| David Moody      | Grade 12A |
| Linda Watson     | Grade 12A |
| Vicki Mantaltos  | Grade 12A |
| Jesse Pope       | Grade 12B |
| Pamela Walters   | Grade 12C |

## Student Summer Activities

Linda Vilar attended the Summer Teen Program here on campus, also had an interesting three-day sail race on the family boat.

Mycell Hyatt attended the Summer Teen Program, where she served as Emcee for a talent show, enjoyed a surprise birthday party on August 4, and with the help of students, put on a play. She also saw Disney World and journeyed alone to Tallahassee.

Robert Volkmann worked for the City of Gulf Breeze all summer in parks and road work. He also did fish net work, knitting.

John Maulden went to Panama City and fished. He helped his brother work on his house and an uncle rebuild an engine on a truck. He did a lot of housework, too.

Calvert Durden worked at Kentucky Fried Chicken here in St. Augustine, receiving his job after persevering in trips to the employment office. He did work a week on campus early in the summer, and, while the teen program was in progress, visited often.

Debra Poole worked at Holiday Inn in Orlando. She went to Atlanta, Georgia, to visit a cousin and to Jackson, Mississippi, to visit friends.

Cay Powers went to Nassau and Freeport with her family. Sammie Kirksey worked all summer with the City of Daytona Beach in the parks. Bob Vaughn mowed lawns and grafted plants, and picked nuts, litchi nuts.

Rea Fetzer went to New York and New Jersey. Sarah Holly worked on the FSDB switchboard this summer. Denise Kendrick attended Central High School in Miami, where she took English and an ecology class so that she can graduate a year early. She also worked as a clerk at the Humane Society for four hours a day.

Rodney George worked at the Beautification Department in Holly Hill, helping trim and care for plants for nine weeks, eight hours per day. Jake Sills had three jobs: in St. Aug-

ustine's Ripley's yard and snack bar, lawn work for a construction company, and as a cafeteria busboy in St. Petersburg.

Ralph Haynes worked as a general handyman for Lui-M Corporation here in St. Augustine. Terry Buckley worked for Goodwill in St. Pete, doing mattress stripping full time for five days a week.

Stanley Robinson helped with sales in a record shop in New Smyrna Beach. Michael Carroll visited relatives in Virginia and in Ohio. He enjoyed the Blue Ridge Mountains and the Art Museum in Cleveland.

Martha Jones participated in the Summer Teen Program. James Field was handyman in a variety of odd jobs, trimming hedges, doing lawn work, and painting, in the Jacksonville area.

Don Ellis worked at Goodwill in West Palm Beach. He typed letters and helped to give aptitude tests in the evaluation of applicants, working full time five days a week. Don Risavy worked a week with his uncle and cousin preparing a house for painting at West Palm Beach. He had a week's vacation at Table Rock State Park in South Carolina, where the family rented a cabin.

Jodie Barrett worked in a restaurant as dishwasher, and went to Ohio and Massachusetts for visits with relatives. Nehemiah Jenkins just enjoyed the summer with one of his favorite pastimes, riding his cousin's motorcycle. He visited relatives in Cleveland and went sightseeing to Niagara Falls.

Many students went to Camp Kul-aqua July 5 through 15: Patti Tate, Teresa Crider, Ralph Haynes, Debra Poole, Loretta Knowles, Bill Eckhoff, Debbie Carroll, Wanda Freeman, Pam Wilkerson, Leslie Loubriel, Martha Albritton and Teresa Nolan. Many also visited Disney World.

George Arthur worked part time at WTAI in Melbourne, where he wrote commercials and did broadcasting from stores. He gave away records and had a fairly good summer.



Mack Grice loaded grass sod. Sherman Justice did construction work with his father in St. Augustine. Sierra Green worked at home and did baby sitting. Wanda LeBrun worked as a library assistant in Orlando, enjoying especially her work with talking book materials.

Dallas Murray made boxes and packed fruit. Tami Hignite worked for the Lighthouse for the Blind and took guitar lessons on Saturdays. Deborah Carroll went to two camps and went to Virginia. Brenda Gallo-way went to Alabama and Pensacola Beach, and took care of twins. Joseph Allen worked in a grocery and variety store. Marilyn Baldwin had a trip to Miami. Teresa Crider went to Washington, D.C. Enrique Olin went to a farm in Nicaragua. He has a big puppy dog named Tarzan. Peggy Baggert went to Disney World and stayed for three days.

Ricky Graham has a new collie dog, and he calls her Lassie. Darlene McFadden went to Palatka. Petey Argabright pulled his daddy's car with his bike. Kirk Bruce's daddy let him drive his bus. Mary Coski's mother got two telephones, and Patrick Clark and some kids made a Kool-aid stand.

Marie Walker went to camp Kulakua in High Springs, Florida, for a week. On July 4 she went to Fernandina Beach. She also took a trip to New Jersey during the summer.

Kenneth Durden visited relatives in Tampa during the summer. Spencer Morton and Joseph Permenter spent the summer having fun at home. Debra Simmons went to New Kingsley Beach and slept in a tent. Kenneth Chitty went to the beach this summer and had fun swimming.

Nelson Bullock went to New York on a plane with his mother to have his eyes examined. He enjoyed the airplane trip. He also enjoyed a few trips to the beach. Sila Goolsby enjoyed being at home helping her mother and playing with her dogs. She also enjoyed her little minnow and some pretty flowers.

Carmen Chitty enjoyed the beach this summer and just playing with her sister and two brothers, too. Keith Carter enjoyed being at home. Willie Kinchen enjoyed the beach and the recreation center. Niah Anderson had fun playing at home.

## It's Been a Good Summer

The summer vacation is over. That long-awaited stretch of days when we can laze and get renewed, or go to faraway, strange and wonderful places, find work to earn some clothing and fun money, visit with our special friends and relatives, or attend the university or workshops for professional advancement—that special time of year is now in the past.

Just how did our friends and associates utilize this time? Let us see.

Walter S. Davis attended the Institute for Visually Impaired that was held in Tampa from August 7 to 10, and there demonstrated the Optacon.

Mr. and Mrs. Herb Angus enjoyed a trip to the Mediterranean area, visiting Italy, Greece, and Turkey.

Gerald Vandergrift attended the workshop in Development of Auditory Materials and Skills at Brigham Young University in Provo, Utah, from June 18 to 20, and returned to St. Augustine to serve as coordinator for the Summer Teen Program from July 8 to August 17.

MacDonald Johnstone and his wife had the pleasure of touring Spain and North Africa.

Mrs. Lillian Carroll attended the workshop in Tampa held under the direction of Hazel C. Hargrove, consultant and exceptional child education instructor. Mr. Carroll went with her to Tampa and they visited Busch Gardens, Tiki Gardens, Kapok Tree, and Homosassa Springs. Her three projects for the summer were to "1) fix albums for pictures taken on a European trip in 1957; 2) find a safe and permanent repository for a historical article my mother had written, 'Along the Way I Met John Muir,' which was accepted for the archives of John Muir's National Historic Site in Martinez, California, and also for the archives of the Petrified Forest National Park, Adanama, Arizona, as it contained new historical insights concerning John Muir's archeological work in Arizona; and 3) to find a safe repository for a 15th Century artifact, an Indian pitcher given to my mother by John Muir. It is presently being decided which of these places will receive it."

Mrs. Gerry Fant and her husband went to the Bahamas, the Florida Keys, and to Disney World.

Mrs. Annette Wiles accompanied her husband on a trip to Colorado Springs and Boulder, Colorado, where he attended an insurance seminar at the University of Colorado from August 12 to 20.

Tom Parrigin attended a four-day leadership - management workshop held by the State of Florida Department of Administration, Division of Personnel, on campus here. He visited his family in Tennessee, and stayed, also, on a houseboat for almost two weeks on one of the TVA lakes. Back home he worked on the house and played softball and went to the beach with visitors.

Mrs. Margaret Sanchez made a brief trip to Linville Falls, then worked on the BBS Summer Teen Program. In between she caught up on her reading and enjoyed just being at home.

Miss Alva Howard attended a three day alumni association meet at the Arkansas School for the Blind, where the superintendent, J. M. Woolly, was most gracious to all attending. She had a most delightful visit with relatives in Arkansas and Tennessee. She, too, attended the four-day workshop in Tampa.

Miss Eileen Hayes went to FSU for the summer quarter and received vision certification. She also enjoyed a family visit in Buffalo, New York.

Mrs. Pat Anderson attended the Tampa Workshop for Teachers of the Visually Impaired. She also went to the Bahamas with her daughter in July and August. She and her two sons spent several weeks in the Smoky Mountains, and visited the John Cardinales in Kentucky, as well as friends and relatives in Illinois, Indiana, and Ohio.

Miss Linda Anthony attended Boston College working toward a master's in Special Education and received her M.Ed. degree. She took graduate classes this year at Boston College and lived with other trainees at Perkins School for the Blind in Watertown. She substituted and also taught at the Perkins School in both the English and Home and Personal Management departments. As a trainee living on campus she was involved in many extracurricular activities where she accompanied students around the greater Boston and New England area. "As a side-light," she says, "in helping to finance my year in the North, I worked for Symphony Hall and the Boston

# Dragons Open 1973 Gridiron Season With Jamboree Wins

Pops Concert for Symphony Hall and the Boston Pops Concert Series with Arthur Feidler—that was a totally different and interesting degree aside from my master's work, at Boston College and Perkins! What fun!"

Mrs. Rita Pearson attended FSU and completed requirements for the addition of visual disabilities to her certificate.

Mrs. Mary Albrecht enjoyed a family reunion at Grand Canyon, seeing first her son James in Las Vegas, then flying to the canyon on a Scenic Airlines nine-passenger plane, flying just over the rim through a rainstorm. She visited relatives in Colorado Springs and Golden, Colorado.

Joe Albrecht enjoyed spending much of the summer on house and yard work. In August he and his wife went to Tampa to see son John and wife Sandy and the grandchildren, Kristi and Donald.

Mrs. Janet Sass, new this year, attended the University of South Dakota in Vermillion, South Dakota, where she received an undergraduate degree in elementary education, and her master's in reading education. This summer was utilized in moving from Sioux Falls, South Dakota, to St. Augustine. She is teaching in the Department for the Blind, and Ron is interning in the Department for the Deaf.

Charles Crozier attended FSU and completed his M.S. in Habilitative Sciences. Charlie also says he spent three days at the Polynesian Hotel in Disney World.

Miss Wynema Gatewood attended FSU and received her master's degree in Library Science in August.

Thomas W. Brown worked in the Summer Teen Program here on campus. Herb Sowell operated his miniature golf course all summer. It is located in Panama City. Hubert Foster worked all summer in Florida's historical drama, "Cross and Sword."

Richard D. Moore flew to New York to visit with his mother. He also spent a weekend with the Karakalts family and talked to former student Karkey on the phone. He had a 4th of July wedding in his garden for the daughter of a friend. Mr. Foster and Mr. Middleton supplied the music at the reception. Miss Manford, who sometimes substitutes here, catered the reception. He spent the rest of the summer loafing.

Esley O. Greene had a new carport and breezeway built this summer, and

On Sunday August 19, Coach Henry L. White and his staff greeted 44 aspirants to wear the red and white to represent F.S.D.B. on the gridiron. The boys returned with a good attitude and responded to the first three weeks of practice with lots of hustle, eagerness, determination, and pride.

During the first three weeks of practice the Dragons went to the field twice a day and sometimes three times. It was a tough pre-season training schedule for a very young group, with only eight returnees from last year's team. Despite the inexperience

he painted them.

David Middleton taught music class at the St. Johns County Jail on Mondays for the Adult Education Division of the St. Augustine Technical Center. He also played with the St. Augustine Community Orchestra, and the Jacksonville Starlight Symphonette, and played for the Isaac Hayes show in the Jacksonville Coliseum.

Mrs. Ella Jean Washington spent the summer waiting for the arrival of her new baby. He was born July 17 was named Anthony Leverle.

Mrs. LaRhea Sanford worked as a science consultant at the American Printing House for the Blind in Louisville, Kentucky.

Mrs. Pat Roberson attended Flagler College working toward a B.S. in special education. Mrs. Eileen Taylor spent a week at each of two workshops concerning child care responsibilities, one in DeLand and the other in St. Augustine. She went to Indianapolis, Indiana, and saw the school for the blind there. As a special activity she had dolls made for her girls' Christmas.

Miss Barbara Jean Newbery attended the dormitory teacher's workshop on campus June 4-7 on how to with deaf and blind children. She went to Niagara Falls, New York, and Canada, also, to Cherokee in North Carolina.

Other teachers who attended the four-day workshop in Tampa were Mrs. Harleen Powers and Mrs. Henrietta Plummer.

of this young team, they hung in there and showed the willingness to work and learn.

The results of the first three weeks of work turned out to be excellent, as the Dragons won the Baldwin High Jamboree which was held in Baldwin on September 7. In the jamboree the Dragons upset Baldwin High in the second quarter by playing them to a 0-0 tie but won on the basis of penetration, gaining more yardage. Later that evening in the fourth quarter, the fighting, fired-up Dragons took on Trinity Christian of Jacksonville and gave the big city boys a 14-0 lesson in the finer points of football.

In the game against Trinity a 35-yard pass from Mike Rehberg to Zachary Houston set up the Dragons' first touchdown of the season, which was scored by James Wilkes on an off tackle 10-yard slash. Later in the fourth period, Wilkes scored another six-pointer on an eight-yard trek. Mike Rehberg ran the extra points in after the called play broke down.

The coaching staff was extremely proud of the defensive unit that displayed an excellent brand of defensive football. Leading this group were "Gentle Ben" Holmes, Len Joyce Joe Hunter, Lee Hartzell in the line, with Zach Houston, James Wilkes, Richard Scott, Henry Grau and James Butler in the secondary. The Dragons recovered four fumbles in the fourth quarter, including the one gathered in by Henry Grau to set up the second touchdown.

— ● —

## Dragons Lose 18-6 To Taylor-Pierson

The Dragons opened their gridiron season with a disappointing first half of play against the physically big team of Taylor-Pierson. Against the Taylor Wildcats the Dragons did not come off the ball with quickness and aggressiveness during the first half of the contest and found themselves trailing, 12-0.

After the half the Dragons returned to the field to play ball and did play good football after making a few



adjustments. They played the brand of football they were capable of playing, stopping the Wildcats' running game.

Richard Scott, who was cited for outstanding defensive play in the contest, picked off a Wildcats' pass early in the fourth quarter and scampered 16 yards to paydirt for the Dragons' only six-pointer.

Statistically, it was a pretty even contest, with the Dragons perhaps holding the upper hand with the exception of in the scoring column.

James Wilkes, was the outstanding performer offensively for the Dragons. He gained 130 yards rushing behind the blocking of Ben Holmes, Lee Hartzell, Len Joyce, Mike Wells and Joe Hunter. The Dragons lost the services of James Butler in the second quarter due to a slight leg injury, which hurt the offensive units' execution.

Mike Rehberg turned in a good

performance at the quarterback position, showing more poise and confidence.

The Dragons' defense played an excellent second half, with the exception of the one mistake late in the fourth quarter which gave the Wildcats their third touchdown on a 33-yard pass play. That pass completion was the only one out of nine

attempts for the Wildcats. Twice the Dragons picked off Wildcats' passes during the contest, with Richard Scott and Henry Grau intercepting one each.

— ● —

Happiness is sometimes found in postponing some of the things we want long enough to appreciate some of the things we have.

### Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G-109 "Speak not rather  
Than speak ill."

For the Week Ending October 21, 1973

#### STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

1. TITLE OF PUBLICATION: The Florida School Herald.
2. DATE OF FILING: October 1, 1973.
3. FREQUENCY OF PUBLICATION: Monthly during the school year, September through May.
4. LOCATION OF KNOWN OFFICE OF PUBLICATION (Street, city, county, state, zip code): San Marco Ave., (P.O. Box 1209 St. Augustine, St. Johns County, Florida, 32084.)
5. LOCATION OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHERS (Non printer): Same
6. NAMES AND ADDRESSES OF PUBLISHER, EDITOR, AND MANAGING EDITOR: PUBLISHER (Name and Address)—William J. McClure, President, Florida School for the Deaf and the Blind, St. Augustine, Florida. EDITOR (Name and Address)—Same. MANAGING EDITOR: Mrs. Eleanor Reidelberger, Florida School for the Deaf and the Blind, St. Augustine, Florida 32084

Avg. No Copies Single Issue  
Each Issue During Nearest to  
Preceding 12 Mos. Filing Date

|                                                                                       |       |       |
|---------------------------------------------------------------------------------------|-------|-------|
| A. Total No. Copies Printed<br>(Net Press Run) .....                                  | 2,100 | 2,100 |
| B. Paid Circulation                                                                   |       |       |
| 1. Sales through dealers and<br>carriers, street vendors<br>and counter sales .....   | 0     | 0     |
| 2. Mail Subscriptions .....                                                           | 800   | 785   |
| C. Total Paid Circulation .....                                                       | 1,200 | 1,215 |
| D. Free Distribution (including<br>samples) by Mail, Carrier,<br>or Other Means ..... | 500   | 515   |
| E. Total Distribution<br>(Sum of C and D) .....                                       | 1,700 | 1,730 |
| F. Office Use, Left-Over,<br>Unaccounted,<br>Spilled After Printing .....             | 400   | 370   |
| G. Total (Sum of E and F—<br>should equal net press run<br>shown in A) .....          | 2,100 | 2,100 |

I certify that the statements made by me  
above are correct and complete.

—James E. Thomas, Business Manager

|           | BREAKFAST                                                                                                              | DINNER                                                                                                                                                                     | SUPPER                                                                                                                                                              |
|-----------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Soft Scrambled Eggs<br>Hashed Browned Potatoes<br>Hot Biscuits<br>Jelly<br>Butter<br>Chilled Grape Juice<br>Fresh Milk | Roast Loin of Pork<br>Mashed Irish Potatoes<br>Seasoned Fresh Cabbage w/ green peppers<br>Hot Corn Bread<br>Butter<br>Crisp Carrot Sticks<br>Chilled Peaches<br>Fresh Milk | Grilled Beef Burgers on rolls<br>Baked Fresh Sweet Potatoes in the jacket<br>Catsup - Mustard<br>Tossed Salad w/ radishes - celery<br>Butterscotch Brownies<br>Milk |
| TUESDAY   | Baked Griddle Cakes<br>Sausage Links<br>Butter<br>Hot Syrup<br>Chilled Pineapple Juice<br>Fresh Milk                   | Crisp Fish Portion<br>Spanish Style Rice<br>Seasoned Sliced Leaf Spinach<br>Hot Dinner Rolls<br>Butter<br>Shredded Cole Slaw<br>Strawberry Ice Cream<br>Fresh Milk         | Corned Beef Mulligan w/ fresh vegetables in a bowl<br>Macaroni w/ Cheese<br>Cucumber & Onion Salad<br>Raisin Bread<br>Cookies<br>Chocolate Milk                     |
| WEDNESDAY | Baked Beef Hash<br>Hard Cooked Egg<br>Hot Biscuits<br>Chilled Plums<br>Butter<br>Jelly<br>Fresh Milk                   | Baked Salisbury Steaks<br>Mashed Irish Potatoes<br>Brown Onion Gravy<br>Seasoned Summer Squash<br>Dinner Rolls<br>Butter<br>Gelatin w/ fruit<br>Fresh Milk                 | Grilled Ham & Cheese Sandwich<br>Buttered Sweet Corn<br>O'brian<br>Seasoned Mustard Greens<br>Whole Sweet Pickles<br>Creamy Rice Pudding<br>Milk                    |
| THURSDAY  | Scrambled Fresh Eggs<br>Slice of Spiced Ham<br>Buttered Toast<br>Chilled Fruit<br>Juice<br>Fresh Milk                  | Chinese Chop Suey<br>Chow Mein Noodles<br>Seasoned Green Beans<br>Toasted French Bread * Crisp<br>Celery Sticks<br>Strawberry Shortcake w/ topping<br>Milk                 | Oven Roast of Chicken<br>Seasoned Field Peas<br>Buttered Fresh Carrot Sticks<br>Whole Wheat Bread<br>Cranberry Sauce<br>Fresh Milk<br>Chocolate Milk                |
| FRIDAY    | Cinnamon French Toast<br>Baked Sausage Pattie<br>Hot Syrup<br>Butter<br>Chilled Plums<br>Fresh Milk                    | Braised Beef Liver w/ Onions<br>Whole Grain Corn<br>Buttered Fresh Cabbage w/ carrots<br>Hot Corn Bread<br>Butter<br>Cucumber Strips<br>Vanilla Ice Cream<br>Milk          | Chili Con Carne<br>Steamed White Rice<br>Buttered Mixed Vegetables<br>Toasted Hot Bread<br>Celery Sticks<br>Tomato Spice Cake<br>Milk                               |
| SATURDAY  | Baked Griddle Cakes<br>Hot Syrup<br>Butter<br>Bowl of Oatmeal w/ Raisins<br>Chilled Fruit<br>Milk                      | Grilled Frankfurter on rolls<br>Baked Navy Beans<br>Seasoned Chopped Sauerkraut<br>Catsup<br>Mustard<br>Relish<br>Chocolate Milk                                           | Baked Ham Steaks<br>Candied Sweet Potatoes<br>Buttered Broccoli<br>Raisin Bread<br>Butter<br>Fresh Sliced Tomato<br>Chilled Pears<br>Milk                           |
| SUNDAY    | Slice of Canadian Bacon<br>Soft Cooked Eggs<br>Buttered Toast<br>Jelly<br>Chilled Apple Juice<br>Fresh Milk            | Pot Roast of Beef<br>Mashed Potatoes<br>Natural Gravy<br>Tossed Garden Salad<br>Bread<br>Butter<br>Fruit Punch                                                             | Super Deluxe Submarine Sandwich<br>French Fried Potatoes<br>Corn on the Cob w/ Melted Butter<br>Catsup<br>Pineapple Slices<br>Milk                                  |

Subject to Change only  
if food items are  
not available

Submitted By:

H. H. Garland, Director of Food Service  
Approved By: James E. Thomas  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOSEPH P. FINNEGAN, M.S. Ed., M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA L. PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE STERN, M.A., Supervising Teacher,  
Primary Department  
MRS. SANDRA F. LUNESTAD, M.A., Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ANNE SHREVE, M.A. Speech Pathologist  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Mrs. Anita Francis, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Caroline Matusiak, Secretary  
Mrs. Virginia Richmond, Secretary  
Mrs. Jean Panzarino, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
Miss Harriett Banta, B.S.  
Miss Jane Barham, B.A.  
Mrs. Margaret Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Marguerite Butler  
Miss Carol Canon, B.S.  
Mrs. Carloti Carter, B.A.  
Mrs. Harriett L. Clark, B.S.  
Thomas Clark, B.A.  
Mrs. Wilma Combs, M.A.T.  
Devid B. Cox, M.S.  
Paul Crutchfield, M.A.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Rita Domingue, M.A.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.Ed.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.S.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Margaret Hefferon, B.A.  
Mrs. Deborah M. Henry, M.S.  
Mike Henry, M.S.  
Mrs. Harriet Hollamby, M.E.  
Mrs. Aletha Hunziker, B.S.  
Miss Charlotte Iliff, M.A.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mark Kelman, M.S.  
Donald Kitson, B.A.  
Miss Ruth LaFans, B.S.  
Mrs. Carol Lewis, B.S.

Miss Joan McBride, B.A.  
Miss Carmen Magno, M.C.D.  
Miss Diane May, M.S.  
Mrs. Marcia Oja  
Ray S. Parks, M.S.  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Miss Ofelia Sevilla, B.S.  
Mrs. Katherine Shetler, B.S.  
Mrs. Shannon Simon, M.S.  
M. Frank Slater, B.A.  
Michael Slater, B.S.  
Mrs. Nancy R. Slater, M.S.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy Smith, B.S.  
Mrs. Kristina A. Smith, M.S.  
Robert Stern, M.S.  
Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
John Tiffany, M.S.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Gary Will, B.A.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Lucille Perpich, M.A.,  
Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert Lange, B.S.  
Gene Motley, M.A.  
Norman Oja  
John Oliver  
Neil Pope  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Carmen S. Tiberio, M.Ed.  
Mrs. Eloise B. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.  
Robert J. Thomson, M.S.,  
Work Evaluator

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.  
Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Donna Bowen  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Esther Liming  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Thomas Carter  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Gail Germain  
Robert J. Graham  
Mrs. Myrtice Green  
Daniel Guidi  
Mrs. Matilda Halyard  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Miss Patricia Honeycutt  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Alteen Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Miss Dana Keyes  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Cathy Mabry  
Miss Muriel L. Malloy  
Mrs. Nellie Markie  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Myra Joi Mills  
Miss Patricia Milligan  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Curtis Murray  
Mrs. Annie Neumiller  
Mrs. Dorothy Nyman  
Kurt J. Pelligrino  
Bernard Pertee  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker, A.A.  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Robert Pratt  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Christine Suhling  
Miss Kathy Thomas, B.S.  
Mrs. Iline Thompson  
Robert Washington  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.Ed., Assistant Principal  
GERALD VANDERGRIFT, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Gail Skaggs, Secretary

MRS. LILLIAN R. CARROLL, M.Ed., Guidance Counselor  
MISS WYNEMA GATEWOOD, M.S., Librarian  
MACDONALD JOHNSTONE, M.A., M.S., Media Center Coordinator  
MISS GEORGIA WARNER, B.S., Speech Pathologist  
MRS. ANNETTE F. WILES, B.S., Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Miss Linda Anthony, M.Ed.  
Tommy Atkinson, M.S.  
Paul T. Behn, B.S.  
Mrs. Laura Chang, M.Ed.  
Charles Cowart, B.S.  
Charles Crozier, M.S.  
Esly O. Greene, M.S.  
Miss Jean Grogan, M.Ed.  
Miss Alva Howard, M.Ed.  
Mrs. Christine Kephart, B.S.  
Matthew McCoy, B.S.

Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.Ed.  
Mrs. Margaret Sanchez  
Mrs. LaRhea Sanford, M.S.

Mrs. Janet Sass, M.A.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.S.  
Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Mrs. Dianna Adair, B.S.  
Mrs. Lonnye Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell  
Thomas W. Brown, B.S.,  
Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Matthew McCoy, B.S.  
Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Gardner  
Donald K. Mason  
Mrs. Nancy Polk  
Mrs. Patricia Roberson  
Mrs. Louise Roberts  
Mrs. Gall Rolleston  
Mrs. Jean Webb

### DORMITORY TEACHERS

Mrs. Joyce Blemaster  
Mrs. Bertha Blue  
Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Mrs. Marie Kruk  
Mrs. Carol Logan  
Mrs. Marjorie Lloyd  
Dolphus McDaniel  
Peter E. Meehan  
Miss Barbara Jean Newberry  
Mrs. Katie Lee Palmer  
William Palmer  
Miss Rosanna Peacock  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Miss Mary Ann Ruley  
Mrs. Fairy Skinner  
Mrs. Eileen Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vinnerstrom  
Mrs. Edna Wells  
Dolphus McDaniel



## *Happy Face*

Hello, Happy Face.  
The day seemed wonderful  
My brother gave me a gift.

It was a love gift  
Filled with chocolate candies.

Everyone smiled at me  
Every face had a smile  
And bright eyes  
And a round face  
With its own color  
Giving a happiness to  
Every other round face,  
Looking for a smile that  
Gives a glorious love.

A smile that gives  
Love, Love, Love  
To two mates.  
It fills joy in your  
Heart, Heart, Heart.

It makes your body feel  
Soft and good.

You've got a good time  
Everywhere.

Goodbye, Happy Face.

—William Tibbott

# The Florida School Herald

Vol. LXXIII

Number 3



November

1973



**LOUISE HUDSON**—Homecoming Queen,  
Department for the Deaf



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant IV  
A. L. Pamles ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Miss Barbara Taylor ..... Cashier I  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Officer  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marlan Fifield ..... Clerk Typist III  
Mrs. Denise Harris ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Mrs. Hilda Sue Hunt ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Mrs. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber I

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Joanne P. Kelbert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, B.S., Coordinator  
ALFRED H. LaBARRE, M.S., Vocational Rehab. Counselor-Evaluator  
MISS KATE B. DOSTER, M.R.C., Vocational Rehab. Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehab. Counselor  
JOHN KEPHART, M.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Debi Knight, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Cathy Russell, Clerk Typist

(This document was promulgated at a cost of \$ .13 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, NOVEMBER, 1973

NUMBER 3

## Observations Regarding Acupuncture

A few years ago when publicity concerning acupuncture began to reach the American headlines, educators of the deaf predicted that this would be the next "miracle cure" sought by parents of deaf children. These educators have seen parents, who are naturally hopeful of a miracle, try airplane dives, snake handling, finger surgery and faith healing among other attempts to find the miracle cure for their child.

Increasing numbers of parents are now taking their deaf children to visit acupuncture clinics all over the country. Schools which know children are to be taken to acupuncture centers have, naturally, been checking the hearing levels of these children both before and after treatment. So far no one has been able to identify a measurable amount of improvement. Communication between and among schools and programs educating deaf children is quite rapid. Evidence of a successful procedure to improve hearing would be immediately announced to the profession so parents, in turn, could be informed.

The picture of a deaf boy undergoing acupuncture treatment which was circulated through the national news media the last of October must have been worth tens of thousands of dollars to acupuncture centers. The caption below the picture claimed a 10 decibel improvement. Most readers would not understand that even, if true, this degree of improvement in the hearing of children in most schools for the deaf would be scarcely noticeable. The child would still be profoundly deaf. Also the reader would not be aware that the degree of error in measuring hearing is generally considered to be five decibels or greater.

Prompted by the increasing numbers of children whose parents were planning to take them to one prominent acupuncture center in the East, the President of the Florida School wrote on October 19, 1973, to the direc-

tor of the center requesting information and, if possible, the names of deaf children whose hearing had been improved by their procedures. So far no reply has been received.

In a recent issue of *The Iowa Hawkeye*, published by the Iowa School for the Deaf, a letter from a parent describes her experiences at an acupuncture center and her total disillusionment with the procedures and process. This does not necessarily mean that all acupuncture treatment fails to improve the hearing of profoundly deaf patients, but when evidence to the contrary is not available one begins to wonder.

On October 23 Dr. Jerome Schein, Director of the Deafness Research and Training Center at New York University, spoke at the Florida School. In response to questions concerning the value of acupuncture, Dr. Schein stated that the center is following closely a study on acupuncture being conducted by a noted otologist. Hopefully a report will be published in January or February 1974.

In view of the fact that no school for the deaf has yet been able to identify a student whose hearing has been improved to any significant extent by acupuncture treatment; in view of the time, distance and expense involved in securing treatment; and in view of the fact that any successful case would immediately be identified and information disseminated throughout the profession, some parents may wish to wait until further information is available, particularly the report from the study now going on in New York.

Assuming your child has been deaf for a number of years a few more weeks or months will not be excessively long. By waiting for reports on research now underway and observing results with children already under treatment, a lot of emotional strain and financial loss may be avoided.  
—William J. McClure, President

## Task Force on Deafness Plans National Meet

The National Rehabilitation Association Task Force on Deafness is sponsoring a National Congress on Deafness in Tucson, Arizona, on February 15, 16, 17, 1974, at the Hilton Inn. The purpose of this congress is to utilize a Model State Plan for Vocational Rehabilitation of Deaf Clients to plan methods of implementing services in each state to persons who are deaf. Delegates to the congress are being selected by a State Coordinating Team including a representative of the state association of the deaf, a state chairman for the Professional Rehabilitation Workers with the Adult Deaf, and organizations or individuals associated with the International Association of Parents of the Deaf. There will be only three delegates from each state, including one parent, one deaf adult and one professional working with deaf persons. Observers are welcome to attend. However, only delegates will be seated in the congress. Funds are being raised or appropriated by organizations to enable delegates to attend. A list of ten priorities in the area of deafness is to be submitted by the delegates for use in selecting future National Congress goals. The Model State Plan for Vocational Rehabilitation of Deaf Clients gives the deaf community (all persons interested in deafness) the document they need to negotiate revenue sharing money for allocation to services for deaf persons in each community.

All organizations and individuals interested in improving vocational rehabilitation services for deaf persons are urged to work toward the implementation of the Model State Plan. Members of the NRA Task Force on Deafness include: Jack Hutchison (Goodwin Industries of America), Chairman; Arthur Norris (PRWAD); Boyce Williams (SRS, RSA, HEW), Mary Jane Rhodes (IAPD), Rod Ferrell (Gallaudet College), Fred Schreiber (NAD), and William E. Daugherty (DVR).



## People We Know

BY ETTA C. KERR

Last May we had a large graduating class of 44 in the Department for the Deaf. It will be interesting to know their whereabouts with hopes they all will find their places in life! Those continuing school work are William Cooper, Douglas Dye, Joe Granda, Printes Newby, Neil Tugg and Kevin Myers at Delgado Junior College in New Orleans; William Bundrick and Nadine Walters at St. Petersburg Junior College; Wendy Lange, Hugh McQuiston, and Hubert Watts at Gallaudet College; Janice Brown, Gwen Davis and Yvonne Dingle, training in key punch; Bobby Brown, training in masonry; Linda Fuqua in Clearwater Special Education classes; and Milagros Suarez, studying commercial art at Lindsey Hopkins School in Miami.

The others acquiring jobs here and there are Wilda Banks as a cosmetology specialist in Gainesville; Denise Bradley as a kitchen helper at the Maas Brothers Department Store in St. Petersburg; Annette Chapin as a postal clerk at the St. Petersburg Post Office; Richard Collier working for a company that makes building trusses in Jacksonville; Cassie Downing as an orange and grapefruit packer; Freddie Emanuel doing upholstery at the Ormond Hotel; Lamarr Halcomb working in a win-

dow pane manufacturing company; Steve Hendrix working at a septic tank company; Diane Klingensmith as a keypunch operator at H R S Data Center in Jacksonville; John Lupo as a printer in Hialeah; Sherre Moore as a housekeeper at a retirement home; Ricki Rodgers as a lumber yard assistant in Tampa; Frank Tobeck delivering roofing material; Martha Vera working in the proofing department in a bank.

Jackie Nugent is married to Ed Mincey, who is a carpenter for E. R. Thompson and Son, Inc. Jackie Smith married a hearing service man. Leroy Foster has moved to New Jersey; Carol Polk to Ohio to live with her father, and Jutta Wouters to Kentucky.

Mr. and Mrs. Virgil Shroyer, parents of Mrs. Virginia Richmond, moved to St. Augustine from Hialeah early in September. Virgil works as a cabinet maker at St. Augustine Shores while his wife works at the Dobbs Brothers Library Binding Company. Hialeah's loss is our gain!

It seems the stork decided to deliver boys only to the following families: the Henry Bohannons on September 3; the Douglas Williams, September 11; Gene weighing 6 lbs. 8 oz. to George and Audrey Frazer, and Marco weighing 6 lbs. 10 oz. to Mr. and Mrs. (Ida Mott) Diaz, September 24.

October 6 brought many deaf alumni to St. Augustine to sample the Tiberios' Italian hamburger supper at the Knights of Columbus Hall

Please turn to page four . . .



## Cookie Crumbs

By LAURA M. COOK, Teacher,  
Business Education

Do you think only of today—what you want to have today, what you want to do today or in the near future?

"There is an old man (or an old woman) up there ahead of you that you should know. Whether he is miserable or happy depends on you for you made him. He is *you* grown older," wrote an anonymous writer.

Your choices of today are the mold which forms the shape of the life you will have in the years to come.

When we are young, few of us can see how important daily choices are. We are impatient with those who try to impress us with the need to look ahead. There seems to be plenty of time to postpone such serious thoughts. But all the while habits are being forged that will not let you change when you finally see that something is amiss. Perhaps your health is not as good as you would like. Could it be that snacking on potato chips and soft drinks robbed your appetite for the balanced meals you should have been eating during your growing years? Did you think you were "putting something over" on the grownups who told you smoking was harmful, when you chose to smoke anyway while you were yet quite young?

Perhaps you never seem to be able to get at various things you should do at home or at work. Did you forge that bad habit by putting off getting your homework done or persuading yourself that tomorrow you would do some chore that was your responsibility?

Many of us who are so much concerned about our children and our students have better hindsight than we had foresight and hope to help them avoid some of the problems and unhappiness that resulted from our early thoughtlessness.

Please do yourself a favor and be a listener to some of us who want you to be successful and happy for a long lifetime and not merely settle for a carefree youth. Then you will really have something to be thankful for.

**Free** to parents of children  
who are deaf

1 issue of the ENDEAVOR  
Official publication of the Internl Assoc. of  
Parents of the Deaf (Parent Section-CAID)

"the greatest thing that ever happened to parents  
...why hasn't something like this been done before?"

SEND IN THIS COUPON TODAY to Parents, 814 Thayer Ave.  
Silver Spring, Md. 20910

Name \_\_\_\_\_ address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

## Federal Income Tax Information For Parents Of Handicapped Children is Outlined

As a yearly reminder to families in which there is a deaf member or members, we again reprint a summary of deductibles for which the families are eligible. Parents who have previously filed for exemptions state that it has proved to be well worth their time and effort.

Many people are apparently unaware that hearing aids and training are deductible. All monies spent on yourself or for your dependents should be listed as medical expenses and deducted from your income tax return. The cost of your hearing aid, along with batteries, cords, earmolds, and repairs, can be deducted, so be sure that you keep receipts and accurate records to prove your right to make these deductions. Remember that you deduct installment payments in the year when you buy your aid.

Costs for transportation by public transportation to and from special schools for the handicapped are deductible but the Internal Revenue Service requires tangible proof of the expenditures. Costs for transportation by private car are similarly deductible, but this is limited to actual cost for gasoline and oil for the trips, and does not include car depreciation, maintenance, or insurance.

Deductible medical expenses for the hearing impaired:

1. Accident and health insurance premiums.
2. Cost of hearing aids.
3. Cost of operations and related treatment.
4. Diagnostic fees.
5. Drugs and medical supplies.
6. Qualified psychologists.
7. Physician fees.
8. Surgical fees.
9. Training in speech and speech reading for hard of hearing, including travel necessarily incurred to receive such care.
10. Therapy treatments.
11. Audiological examination.
12. Clinical fees.
13. Special telephones and equipment for ill or handicapped.

Form 2948 issued by the Internal Revenue Service as a medical and dental expense statement should be used as a guide in preparing your own statement or as an attachment to your income tax return.

### It's Easy to Overlook Valuable Medical Deductions

The cost of "medical care" is deductible—everyone knows that.

But all too frequently people view this term too narrowly—for example, restricting it to care provided by a qualified doctor or nurse. This is unfortunate—and often costly. Reason: "Medical care" covers a lot more territory than that, and many people lose out on their deductions simply because they fail to keep in mind this—

**BASIC RULES**—*A medical deduction doesn't depend on the title or qualifications of the person rendering the care. Rather, it depends on the care itself. If the services rendered prevent or relieve a physical or mental defect or illness, you're entitled to a deduction. Let's take a look at a few illustrations:*

Case (1): Mother suffered from severe arthritis. The doctor told Father she needed someone to help her in and out of bed and to prevent her from falling while she moved about. So Father paid Daughter \$72 a month to care for Mother's needs.

**Result:** *Half of the \$72 a month was for medical care and is deductible—even though Daughter had no nursing experience (Dodge, TC Memo 1961-346).*

Case (2): Child suffered from cerebral palsy. To enable him to acquire basic body movements, Doctor recommended a program of "patterning" exercises. Since these exercises were required several times a day, Father hired Mrs. Jones to aid in administering them.

**Result:** *In a ruling, IRS says that the cost is deductible—even though Mrs. Jones is not a professional physical therapist. The services she performed are clearly medical care (Rev. Rul. 70-170, IRB 1970-15).*

Case (3): Daughter, who was deaf, attended a regular college. Father paid her roommate \$200 to take notes for her.

**Result:** *The \$200 is a deductible medical expense. The notetaking alleviated Daughter's deafness (Baer, TC Memo 1967-34).*

**ANOTHER APPLICATION**—*The same rule has been applied to an individual hired to guide a blind per-*

son throughout the school day (Rev. Rul. 64-173, CB 1964-1, p. 121).

How about unlicensed practitioners? The fees of licensed doctors, dentists, chiropractors, osteopaths, psychologists, psychiatrists, as well as authorized Christian Science practitioners are all deductible. But suppose the practitioner you go to isn't licensed. Does this KO your deduction?

Not at all. Again, as long as the services rendered amount to medical care, it makes no difference whether the person rendering them is licensed or unlicensed — and this is so even if state law requires a license (Rev. Rul. 63-91, CB 1963-1, p. 54).

**NOTE**—*Of course, these situations must be distinguished from those in which the services themselves are illegal (for example, an illegal operation)—regardless of whether the practitioner is licensed or unlicensed. Here there would be no deduction.*

**WHAT TO DO NOW**—As noted above, "medical care" is much broader than most people realize. Because of this, many may have lost out on deductions they could have otherwise claimed. However, one important thing to remember is that you still have to prove your right to the deduction. And this can become critical when the person rendering the services provides both medical and non-medical care — for example, a housekeeper who doubles as a nurse. So in these situations, the thing to do at the time they happen is to prepare a written job description, plus written daily schedules of duties performed. These should do the trick.

— ● —

### Homecoming Activities

On Saturday, October 20, the Florida School for the Deaf Boosters Club sponsored a Spaghetti Dinner. It lasted from 4:00 P.M. till 7:00 P.M. It was held outside and under the covered walkway of Memorial Hall.

The staff of F.S.D.B., students, parents, friends of students, and former students came to the dinner. It was a big success. The Boosters Club collected more than \$600.00. The money will be used to assist the boys and girls in the Department for the Deaf.—Cheryl Todd





NEW AND READMITTED PUPILS, Department for the Deaf, photographed on October 23, are shown, first row, from left: Ellen Blevins, Douglass Cline, Leon Coleman, Tracy Tartarini, Jimmy Fork, Sean Keeney, Marco McGrath, Patty Grant, Todd Brown, Barbara Mims, Dana Blitch, John Wood, Brent Anderson, Scott Brown, JoJo Strickland, and Gary MacCalla. Second row: Tony Moore, Brenda White, Sonia Bragg, Lynn Fiumara, Stevie Walker, Parris Tillman, Roger Ward, Sean Duff, Karen Yeley, Stevie Daniels, Dee Jones, Tammy Mayo, George Wells, Tracy Fournier, Sherry Wilson, and Aaron Henderson. Third row: Alfred Boyle, Otha Anderson, Steven Nobles, Ricky Douglas, Scott Westcott, Drew Budai, Danny MacDougall, Scott Obergfell, Luke Hussar, Tammy Milton, Judy Culbert, Rhonda Bennett, Darlene Morris, Kellie McDermott, Sally MacDougall, David Alexa, Shawn Bryant, and Paul Sienkiewicz. Fourth row: Ricky Alexa, Mike Dunn, Terry Shuler, Lee Ward, Barbara, Jarrett, Diane Kazar, Charrese Roker, Steve Peregoy, Kathy Wilhite, and Cindy Turner, Pat Reyes, Desiree Hydes, Russell Gibson, Tina Alexa, Ricky Chevalier, Lee Wolf, and Ronald Tyson. Top row: Billy Bowman, David McRae, Beck Davis, John Hunter, Theresa Kaminski, Laurel Zimdahl, Ricky Edwards, Emma Nixon, John Baum, Gwen Spivey, Miguel Martinez, Walter Williams, Theresa Andressi, Alex Santana, Gene Packard, Linda Lupe, James Sullivan, Reginald Steele, and Henry Grau.

## People We Know . . .

*Continued from page two . . .*

between 5 and 6:30 P.M. Afterwards they viewed a football game between our Dragons and Georgia's Tigers. The Dragons beat Georgia by the score of 20 to 0. With good feelings, the alumni returned to the K of C Hall for dancing, games and a social.

Mrs. Celia McNeilly was in Washington, D.C., as a participant in the National Conference on Working with the Deaf, sponsored by Gallaudet College and University of Maryland October 9-12. After that, she flew to Buffalo for the weekend to visit her mother. Celia's daughter Julie received her B.A. degree from FSU in August. Julie is now with the Department of Vocational Rehabilitation in Tallahassee replacing John Justl, who transferred to the Fort Lauderdale DVR. Her other daughter, Barbara, gave birth to a 7 lbs. 10 oz. boy named Matthew Gary, September 21. She and her husband are living in Alabama.

## New Buildings On Campus

There are some new buildings on the Florida School for the Deaf and the Blind campus. One is a greenhouse near the Department for the Blind. It will be used by the Vocational department for teaching horticulture. Several buildings had additions.

There is even a small playhouse on Bloxham's playground for Department for the Deaf children and dolls. It is bright red and white, a cheerful place to play.

### Addition To Moore Hall

The addition to Moore Hall is partially completed to date. Funds have been appropriated in the amount of \$159,000.00 to complete the addition and also to totally air condition the building. This is anticipated to be completed by March 1, 1974, Mr. James E. Thomas, FSDB Business Manager, said.

The total cost expended is \$348,042.00 for all three additions—Blox-

ham, Moore and Wartmann.

The additions serve as multipurpose rooms providing classroom space for one class and facilities for group activities in each addition. Also included in each addition is a pullman-type kitchen which will permit the staff and students to have parties.

Each addition is built on concrete columns on grade which provides the children a space to play outside during inclement weather.

### Remodeling, Improvements, Repairs

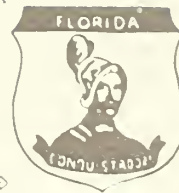
The Pope Industrial Arts Building had a new coat of paint. With the new white coating it looks almost new.

The swimming pool is getting a new roof; the roofers are working on it as we write this.

Other remodeling includes air conditioning for Bloxham and Wartmann Cottages, each of these dormitories occupying 1,500 square feet. —Bill Tibbott

# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Drama Class To Present Christmas Play

The speech and drama class, under the direction of instructor Mary Albrecht, have selected the play to be presented as part of the Christmas Program. "Miracle of the Madonna" by Robert St. Clair, is a play in four scenes concerning a family and its part in the Nativity Pageant to be presented by their church.

Robert Volkmann is Peter Knoll, a businessman, jovial and very fond of his family; Linda Vilar is Ruth Knoll, a kind, loving, well-adjusted mother; Patti Tate is Esther Knoll, vivacious and talkative daughter; Mycell Hyatt is Marianna, the elder daughter, conscientious and intense; Stanley Robinson is Johnny, the younger son, lively, boisterous, and breezy; Ralph Haynes is the elder son, good-looking, who can sing a bit; Wanda LeBrun is Mrs. Boyd,

friendly, efficient, and in charge of the pageant; Debbie Luten is Susie Blaine, friend of Esther and assistant to Mrs. Boyd; Sherman Justice is Dr. Branson, a general practitioner, distinguished, tactful; Wanda Smith is the nurse, briskly professional in appearance.

— • —

## Former Student Shares Secretarial Experience

Mr. Walter S. Davis, our Principal, received a letter from Anda Pollard asking for her high school transcript. She will be attending Miami-Dade Junior College, South Campus, in January.

Anda will be married to Michael D. Lee on November 17, she announced, and wishes to pass along her regards to everyone. Her "P.S." is very interesting and is presented here for your enjoyment and information:

"I am presently employed with the State as a Clerk Typist II. I decided to take a break from college and took an examination from which I acquired a rating of Clerk Typist III. I took this position in July and will remain here until shortly after the beginning of November. It has been a very interesting experience and I have had to make very few adaptations for carrying out my responsibilities since I was able to rely upon the very adequate training that I received from you all.

"My main responsibility is transcribing various letters, memoranda, etc., from the Dictaphone. Therefore, you can see where familiarization and experience with various types of transcribing equipment is important.

"I included this after-thought since it occurred to me that my experience could be used as an example for others to follow. For any blind per-



NEW AND READMITTED STUDENTS, of the Department for the Blind as they appear in the picture. Front row, left: Joe Permenter, Edward Hart, Stephanie Aguiar, Tony Phillips, Douglas McGlinn, and Julie Mattair. Second row: Warren Rinard, John Waltz, Marthaniel Roberts, Francina Lewis, Sarah Murphey, and James Meiss. Third row: Cay Lynn Powers, Tina Sumner, William Eckoff, Cleveland Weaver, and Theresa Crider. Fourth Row: Sewell Proctor, Lester Anderson, Marilyn Baldwin, Linda Knight, Kenneth Stevens, and William Hokanson.



son good typing skills, achieving at least 35 words per minute; experience with transcribing equipment; the ability and understanding of how to set-up and utilize various formats; and being familiar with general office practices would certainly give sufficient background and the necessary qualifications for taking the examination to achieve the necessary ratings. Also, it would seem quite obvious that a partially sighted person could learn shorthand from texts printed in large-type so that he or she could acquire the necessary skill for becoming able to take dictation, thus being eligible for the shorthand test required for gaining a secretarial rating.

"I hope that you can find this suggestion useful especially for solving some of the never-ending problems with post-high-school employment of the visually impaired. For more details I suggest that anyone interested in this should contact the Florida State Employment Agency. They can give you more information concerning eligibility, job descriptions, examination procedures, etc."

— • —

#### Election Results Are Announced

Much learning takes place outside the classroom, as evidenced by the lively interest shown by the students in joining clubs and in running for office. In-class extras include such interest-activities as music lessons, chorus, orchestra, drama, amateur radio, and others frequently designated as electives. Afterschool extras would include square dancing, wrestling, football, and others known as "clubs" or "organizations."

Here are the results of some of the "joining and running" to be a "piece of the action."

Student Council: president, Calvert Durden; vice president, Danita Vause; secretary, Sarah Holly; and treasurer, Patti Tate.

Homeroom: Grade 12: president, Calvert Durden; vice president, John Maulden; secretary, Sierra Green; and treasurer, Robert Volkmann. Grade 11: president, Jake Sills; vice president, Danita Vause; secretary, Wanda Smith; and treasurer, Mary Tyson. Grade 10: president, Nehemiah Jenkins; vice president, Jodie Barrett; secretary, Denise Kendrick; and treasurer, Patti Tate.

Grade 9: president, Myra Vause; vice president, Sammie Kirksey;

secretary, Patricia McGriff; and treasurer, Sarah Holly. Grade 8: president, Mariylln Baldwin; vice president, Randy Winkler; secretary, Clayton Harris; and treasurer, Sheron Stanford. Grade 7: president, Joseph Allen; vice president, Dexter Orange; secretary, Wanda Freeman; and treasurer, Kenneth Stevens.

Primary Chorus: Patricia Allen, Patricia Green, Sharon LeDuc, Denyce Roberts, Selene Staehle, Melissa Wiggins, Carol Williams, Cassandra Jessie, Luvenia Kendrick, Bruce Christensen, Aida Kendrick, Marthaniel Roberts, Diane Strowbridge, Tina Sumner, Vanessa Puryear, Peggy Baggett, Carol Jackson, Harold Jackson, Enrique Oliu, John Schreiber, and Kendal Moss. Paul Sparkman is choir director.

Senior Chorus: Marilyn Baldwin, Rex Bennett, Donald Brintzenhofe, Mike Carroll, Teresa Crider, Calvert Durden, Rea Fetzer, Bonnie Flynn, Debbie Gillum, Kenneth Hadley, Ralph Haynes, Mycell Hyatt, Sherman Justice, John Maulden, Essie Mae Niblack, Ann Pierce, Cay Lynn Powers, Jake Sills, Wanda Smith, Patti Tate, Mary Tyson, and Linda Vilar. Hubert Foster is choir director.

Orchestra: Sherman Justice, Ralph Haynes, Rodney George, John Maulden, Don Risavy, Fay McGowan; and faculty members, Mrs. Lillian Carroll, Mr. Paul Sparkman, and Mr. Hubert Foster. Mr. David Middleton is orchestra director. The orchestra was pleased to be asked to play for the grand opening of St. Augustine's first MacDonald's restaurant.

The Spokesman: Co-editors-in-chief, Calvert Durden and Mycell Hyatt; secondary school editors, Robert Volkmann and Denise Kendrick; elementary school editor, Sarah Holly; reporters, boys' sports, Sammie Kirksey and Don Risavy; girls' sports, Mary Tyson; special activities, Julie Weatherford and Earl Everett; music activities, Sherman Justice; music field, Stanley Robinson and Kenneth Hadley; poetry, Robert Volkmann; art, Stanley Robinson; public relations, Calvert Durden; teacher feature, Mycell Hyatt; pupil probe, Wanda LeBrun and Mike Carroll; Boy Scouts and Explorers, Calvert Durden; Girl Scouts, Cay Powers; clubs, Marilyn Baldwin and Donna Lolley; party news, Sarah Holly; Ye Olde Soap Opera, Denise Kendrick; Odd, Strange, and Curious, Sarah Holly; Wit and Humor, Bob

Vaughn and Sammie Kirksey; Nature Column, elementary, Patti Tate; Odds and Ends, elementary, Tami Hignite; the "Dear Milt" column, anonymous; delivery, Cleveland Weaver, Gregory Scott, Diane Strowbridge, and Patrick Hopkins. Mrs. Mary Albrecht is sponsor.

Explorer Post: president, Calvert Durden; vice president, Jodie Barrett; secretary, Sherman Justice; treasurer, Leo Thompson; quartermaster, Bob Vaughn; chaplain, Jodie Barrett; bouncers, Jake Sills and Sammie Kirksey. Other members are Mack Grice, Earl Everett, Bill Eckoff, Dallas Murray, Gary Hester, Nehemiah Jenkins, and John Maulden. Mr. George Smith is the leader.

Cub Scouts: Kirk Bruce, Pete Argabright, Glenn Adams, Robert Calhoun, Kenneth Chitty, Kenneth Durden, James Fout, Edward Hart, Johnny Hawkins, Donald Liddell, Danny Orange, Joseph Permenter, Marthaniel Roberts, Todd Reeder, Spencer Morton, Ricky Graham, and Todd Baya. Leaders are Mr. Tuck Tinsley, Mrs. Chris Kephart, with Calvert Durden as student assistant.

Girl Scout Troop No. 144, Senior: Sarah Holly, Denise Kendrick, Pat McGriff, Patti Tate, Mary Tyson, Danita Vause, Linda Vilar, and Loretta Knowles. Miss Eileen Hayes is leader, with Harriet Nelson as assistant.

Girl Scout Cadettes: Myra Vause, Linda Knight, Joy Cole, Cay Lynn Powers, Carol Jackson, Judy Ann Nelson, Bonnie Flynn and Teresa Crider. Miss Eileen Hayes is leader, with Linda Vilar as assistant.

Girl Scout Troop No. 561, Juniors: Aida Kendrick, Cassandra Devpre Jessie, Teresa Nolan, Betty Lou Goodwin, Linda Mello, Luvenia Kendrick, and Kendall Moss. Mrs. Dianna Adair, leader; Mrs. Rose Hamilton, assistant, and Denise Kendrick, program aide.

Brownies Troop No. 245: Mary Coski, Andrea Kinchen, Darlene McFadden, Debra Simmons, Selene Staehle, Marie Walker, Melissa Wiggins, Francina Lewis, Lanice Allen, Pat Green, Jama Hendry, Sharon LeDuc, Denyce Roberts, and Carol Ann Williams. Mrs. Stephanie Blount is leader, with Mycell Hyatt and Marilyn Baldwin as assistants.

Troop Consultant for all Department for the Blind Scouts is Mrs. Lillian R. Carroll, Guidance Counselor.

# Dragons Post Record Homecoming Score In Crushing Victory Baptist, 80-0

The fired-up Dragons, remembering their walloping by Bunnell, capped their 1973 Homecoming game October 20 in rousing fashion by rallying over Victory Baptist of Jacksonville 80-0, which is a new record for most points scored in a single game by a Dragon team.

The Dragons' coaching staff tried to hold the score by taking the first team out of the game after five minutes of play, when they had built up a 20-0 lead. The remainder of the first quarter and all of the second quarter was played by the second and third teams. At halftime the Dragons were out front 34-0.

To start the third quarter, the Dragons opened up with their first units and pushed the score up to 54-0 with six minutes left in the period. The remainder of the game was played by the second and third units.

Here are the touchdown performances: Ronnie Taylor, 9-yard run; James Butler, 38-yard run; Zachary Houston, 34-yard run; Miles Wilmore, 2-yard run; Mike Rehberg, 9-yard run; Randy Watson, 7-yard run; Zachary Houston, 51-yard run and 25-yard run; John Randolph, 9-yard pass from Glenn Scott, and Gary Schoonover, 9-yard run; Ronnie Taylor, 54-yard run. The Dragons had two TDs called back and an 85-yard punt return by Glenn Scott displaying superb running ability.

Despite the potent offensive attack of the Dragons, again their defense, the hard-nose bunch, showed super execution by holding Victory Baptist's offense to a minus-42 yards rushing and a plus-43 yards by way of air. High praise goes to the following defensive performers, "Gentle Ben" Holmes, Len Joyce, Lee Hartzell, Armando Amador, Mike Wells, Sammie Kirksey, Jerome Jackson, Paul Harvey, John Jackson, and Richard Scott.

Offensively, the Dragons amassed an astounding 547 yards on the ground and upped their total to 566 yards with passes, for another school's single game performance record. The big yardage gainers were Zach Houston, 168 in 12 carries; Ronnie Taylor, 108 in 8 carries; James Butler, 77 yards in 7 carries.

## Bunnell "Bulldogs" Wallop the Dragons

Hitting like a tornado, the Bulldogs of Bunnell High invaded Dragonland with an impressive 4-0 record, ranked 10th in the State's Class AA Division, powered their way to a 38-8 win over the Dragons, October 12.

At halftime the Dragons were down 13-0, the Bulldogs added another tally in the final stanza to demolish any hopes of the Dragons to make a comeback.

The Dragons' offense was held to a mere 65 yards rushing and 66 yards through the air by the big, aggressive defensive Bulldogs. Randy Watson scored the Dragons' only tally on a nine-yard pass from Mike Rehberg in the fourth stanza. Ronnie Taylor scored the 2-point conversion on a run with great effort.

The services of James Wilkes, the leading rusher with over 300 yards, were lost to the Dragons due to a leg injury during the second stanza.

The bright spots in the Dragons' line-up were Glenn Scott at defensive strong safety and offensively at left end, Mike Rehberg at quarterback showing poise, and Jerome Jackson at defensive tackle.

## Usina Field Acquires New Press Box

On October 6, 1973, a three-year dream became reality. On that date the new press box at Usina Field, FSDB stadium, was completed and put into use.

In 1970 Athletic Director James V. Alsobrook began thinking and talking about the possibility of a press-box. Herman Broussard, electronics teacher in the Department for the Deaf, agreed there was a need and volunteered to undertake the project. Both Mr. Alsobrook and Mr. Broussard along with other athletics personnel, felt the old "platform" was inadequate, small, and extremely drafty.

Progress stayed in the talking stage until the spring of 1973, when Mr. Alsobrook and Mr. Broussard went to Camp Blanding. There, among the government surplus items, they saw



Our new press box at Usina Field.



the steel that was needed for the framing structure of the press box.

Work was begun immediately after Labor Day. Mr. Broussard put many afternoons and Saturdays to good use, cutting and welding the frame, assisted by Department for the Deaf Senior Hoover Blue.

The foundation and lumber were supplied by the school's Maintenance Department, of which Mr. Cornelius Post is superintendent. Mr. Patrick E. Parry, maintenance supervisor, and the carpenters worked a number of days to help ensure the press box's being completed in time for the Homecoming game.

The new press box has provision for filming the games, a booth large enough for several people, and two storage areas underneath the booth.

The new press box has proved to be a welcome addition to Usina Field that all can feel proud of and in which one can see the continued growth of athletic facilities at the Florida School for the Deaf and the Blind.—J. V. A.

## Dragons Crush Georgia Gridders, 20-0

The Dragons posted a sound triumph over the Georgia School for the Deaf, in a 20-0 contest October 6. The win gave the Dragons a 2-1 record for the season.

The Tigers from Georgia had a good football team, much stronger than the F.S.D.B. coaching staff had expected, but the mighty Dragons' defense steadily shut down Georgia's power and in the third quarter took command.

During the first quarter the Dragons went in to score on a perfect option play from the forty-yard line. The play was executed by Mike Rehberg and Zach Houston, but was called back due to a quick whistle by an official who was faked out of the play.

At halftime the Dragons left the field with a narrow 6-0 lead, which came on James Wilkes' 11-yard trek into paydirt in the second quarter. Wilkes' TD came after Armando Amador scooped up a Georgia fumble on the Tigers' 25-yard line and ran it down to the Georgia's 8-yard line before being stopped.

In the third period the fighting

Dragons roared back with 14 points, while the Tigers' offense found it rough going against the fired-up, hard-nose Dragons defensive unit.

Zachary Houston scored the Dragons' second touchdown, on an eight-yard run unmolested behind some outstanding blocking. James Wilkes scored a two-point conversion on a run after Houston's TD. Late in the third quarter James Butler intercepted Mike Brown's pass on the

Tigers' 28-yard line and carried it to the Tigers' one-foot line. On the next play Mike Rehberg took it into paydirt for the Dragons' third TD.

The Dragons' hard-nose defensive unit efforts were super, holding the Tigers' offense to 57-yard rushing and 18-yards passing. The Dragons standing out on defense were Richard Scott, with 18 unassisted tackles, "Gentle Ben" Holmes, Len Joyce and Amador.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

"A handful of knowledge is worth For the Week Ending November 18, 19 73  
a bushel of learning."

|           | BREAKFAST                                                                                                                                | DINNER                                                                                                                                                                         | SUPPER                                                                                                                                                    |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Fresh Chocolate<br>Covered Doughnuts<br>Bowl of Oatmeal w/<br>sugar & raisins<br>Buttered Toast<br>Chilled Whole<br>Fresh Banana<br>Milk | Louisiana Shrimp<br>Creole<br>Buttered White Rice<br>Buttered Whole Grain<br>Corn<br>Dinner Rolls<br>Lettuce & Tomato<br>Salad * Butter<br>Chilled Apricots<br>Milk            | Tender El Rancho<br>Beef Stew in a bowl<br>Buttered Broccoli<br>Harvard Beets<br>Hot Cornbread<br>Butter<br>Celery Sticks<br>Chocolate Milk               |
| TUESDAY   | Grilled Pork<br>Chops<br>Hashed Browned<br>Potatoes<br>Hot Biscuits<br>Cream Gravy<br>Orange Marmalade<br>Chilled Fresh<br>Pear<br>Milk  | Grilled Beef Burgers<br>on a bun<br>Baked Fresh Potato in<br>the jacket<br>Steamed Fresh Cabbage<br>w/ peppers<br>Catsup * Mustard<br>Dill Pickles<br>Chocolate Cake<br>Milk   | Tuna Fish Salad<br>on crisp lettuce<br>Crisp French Fries<br>Seasoned Club<br>Spinach<br>Hot Dinner Rolls<br>Butter<br>Orange Gelatin<br>Milk             |
| WEDNESDAY | Baked Griddle Cakes<br>Hot Syrup<br>Butter<br>Slice of Luncheon<br>Meat<br>Fresh Florida<br>Orange<br>Milk                               | Hot French Onion<br>Soup w/<br>Toasted Parmesan<br>Croutons<br>Sliced Corned Beef<br>Sandwich on Rye<br>Steamed Corn on the<br>Cob * Crisp Pepper<br>Rings * Milk<br>Cookies   | Hot Tamale Pie<br>Mashed Potatoes<br>Seasoned Green Beans<br>French Bread<br>Shredded Cole Slaw<br>w/ dressing<br>Raisin Nut Cake<br>Milk                 |
| THURSDAY  | Scotch Wood Cock<br>Baked Sausage<br>Hot Biscuits<br>Butter<br>Jelly<br>Chilled Fresh<br>Apple<br>Milk                                   | Baked Frankfurters w/<br>Cheese - Bacon<br>Mashed Potatoes<br>Seasoned Sauerkraut<br>w/ fresh apples<br>Hot Corn Bread<br>Butter * Milk<br>Carrot Sticks<br>Cherry Gelatin     | Cheeseburgers on a<br>Bun<br>Baked Navy Beans<br>Seasoned Greens<br>Sliced Cucumber &<br>Onion Salad<br>Catsup<br>Mustard<br>Chilled Strawberries<br>Milk |
| FRIDAY    | Crisp French<br>Toast<br>Hot Syrup<br>Butter<br>Bowl of Oatmeal<br>w/ sugar<br>Chilled Fruit<br>Juice<br>Milk                            | Meat Chop Suey w/<br>Fresh Vegetables<br>Chow Mein Noodles<br>Buttered Whole Grain<br>Corn<br>Hot Dinner Rolls<br>Butter * Milk<br>Quartered Tomato<br>Orange Sherbert         | French Fried Shrimp<br>Chinese Fried<br>Rice<br>Seasoned Black eye<br>Peas<br>Vankee Corn Bread<br>Butter<br>Catsup<br>Chocolate Milk                     |
| SATURDAY  | Creamed Thin Sliced<br>Beef in Cream<br>Sauce<br>French Fried<br>Potatoes<br>Toast<br>Chilled Grapefruit<br>Milk                         | Grilled Cheese Sand-<br>wich on whole wheat<br>bread<br>Seasoned Great<br>Northern Beans<br>Sautéed Fresh Cabbag<br>w/ Carrots<br>Sweet Pickles * Milk<br>Strawberry Ice Cream | Chili Con Carne<br>In A Bowl<br>Seasoned Mixed<br>Vegetables<br>Toasted French<br>Bread<br>Apple - Celery<br>Salad<br>Milk                                |
| SUNDAY    | Baked Griddle<br>Cakes<br>Slice of Bacon<br>Hot Syrup<br>Butter<br>Ready to Eat<br>Cereal<br>Chilled Plums<br>Milk                       | Baked Meat Loaf<br>Mashed Potatoes<br>Onion Brown Gravy<br>Shredded Lettuce<br>and radish salad<br>Bread<br>Butter<br>Strawberry Gelatin<br>Milk                               | Oven Fried Chicken<br>Buttered Lima<br>Beans<br>Seasoned Summer<br>Squash<br>Raisin Bread<br>Butter<br>Chilled Fruit Cup<br>Milk                          |

Submitted By:

H. H. Garland, Director of Food Service

Approved By:

James E. Thomas

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOSEPH P. FINNEGAN, M.S. Ed., M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA L. PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE STERN, M.A., Supervising Teacher,  
Primary Department  
MRS. SANDRA F. LUNESTAD, M.A., Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ANNE SHREVE, M.A. Speech Pathologist  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Mrs. Anita Francis, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Caroline Matusiak, Secretary  
Mrs. Virginia Richmond, Secretary  
Mrs. Jean Panzarino, Secretary  
Mrs. Donna Bowen, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
Mrs. Harriett Banta, B.S.  
Miss Jane Barham, B.A.  
Mrs. Margaret Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Marguerite Butler  
Miss Carol Canon, B.S.  
Mrs. Carlota Carter, B.A.  
Mrs. Harriett L. Clark, B.S.  
Thomas Clark, B.A.  
Mrs. Wilma Combs, M.A.T.  
David B. Cox, M.S.  
Paul Crutchfield, M.A.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Rita Domingue, M.A.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.Ed.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.

Miss Joan Embry, B.A.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.S.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Margaret Hefferon, B.A.  
Mrs. Deborah M. Henry, M.S.  
Mike Henry, M.S.  
Mrs. Harriet Hollamby, M.E.  
Mrs. Aletha Hunziker, B.S.  
Miss Charlotte Iliff, M.A.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mark Kelman, M.S.  
Donald Kitson, B.A.  
Miss Ruth LaFans, B.S.  
Mrs. Carol Lewis, B.S.

Miss Joan McBride, B.A.  
Miss Carmen Magno, M.C.D.  
Miss Diane May, M.S.  
Mrs. Marcia Oja  
Ray S. Parks, M.S.  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Miss Ofella Sevilla, B.S.  
Mrs. Katherine Shetler, B.S.  
Mrs. Shannon Simon, M.S.  
M. Frank Slater, B.A.  
Michael Slater, B.S.  
Mrs. Nancy R. Slater, M.S.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy Smith, B.S.  
Mrs. Kristina A. Smith, M.S.  
Robert Stern, M.S.  
Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
John Tiffany, M.S.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Gary Will, B.A.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Lucille Perpich, M.A.,  
Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Carmen S. Tiberio, M.Ed.  
Mrs. Eloise B. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.  
Robert J. Thomson, M.S.,  
Work Evaluator

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Esther Liming  
Mrs. Evelyn Messina

Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith  
Mrs. Emma St. John

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Thomas Carter  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Gail Germain  
Robert J. Graham  
Mrs. Myrtice Green  
Daniel Guidi  
Mrs. Matilda Halyard  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Miss Dana Keyes  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Cathy Mabry  
Miss Muriel L. Malloy  
Mrs. Nellie Markie  
Mrs. Margie Mason

Miss Frances McKnight  
Miss Patricia Milligan  
Miss Myra Joi Mills  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Curtis Murray  
Mrs. Annie Neumiller  
Mrs. Dorothy Nyman  
Bernard Perlee  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa P'ecker, A.A.  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Robert Pratt  
Eddie Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Christine Suhling  
Miss Kathy Thomas, B.S.  
Mrs. Iline Thompson  
Robert Washington  
Thomas Welch  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.Ed., Assistant Principal  
GERALD VANDERGRIFT, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Gail Skaggs, Secretary

MRS. LILLIAN R. CARROLL, M.Ed., Guidance Counselor  
MISS WYNEMA GATEWOOD, M.S., Librarian  
MACDONALD JOHNSTONE, M.A., M.S., Media Center Coordinator  
MISS GEORGIA WARNER, B.S., Speech Pathologist  
MRS. ANNETTE F. WILES, B.S., Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Miss Linda Anthony, M.Ed.  
Tommy Atkinson, M.S.  
Paul T. Behn, B.S.  
Mrs. Laura Chang, M.Ed.

Charles Cowart, B.S.  
Charles Crozier, M.S.  
Esly O. Greene, M.S.  
Miss Jean Grogan, M.Ed.  
Miss Alva Howard, M.Ed.  
Mrs. Christine Kephart, B.S.  
Mrs. Monterey Lloyd, B.A.

Matthew McCoy, B.S.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.Ed.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.S.  
Mrs. Margaret M. Wierking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Mrs. Dianna Adair, B.S.  
Mrs. Lonnye Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.

Herbert Sowell  
Thomas W. Brown, B.S.,  
Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.

Matthew McCoy, B.S.  
Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Gardner  
Donald K. Mason  
Mrs. Nancy Polk  
Mrs. Patricia Roberson

Mrs. Louise Roberts  
Mrs. Gail Rolleston  
Mrs. Jean Webb

### DORMITORY TEACHERS

Mrs. Joyce Blemaster  
Mrs. Bertha Blue  
Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Mrs. Marie Kruk  
Mrs. Carol Logan  
Mrs. Marjorie Lloyd  
Dolphus McDaniel  
Peter E. Meehan  
Miss Barbara Jean Newberry

Mrs. Katie Lee Palmer  
William Palmer  
Miss Rosanna Peacock  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Miss Mary Ann Ruly  
Mrs. Fairy Skinner  
Mrs. Eileen Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Edna Wells  
Dolphus McDaniel



## Beatitudes for Friends of the Deaf

Blessed are they who seem to know  
That lip-reading is difficult and slow.

Blessed are they who shake my hand.  
And write notes to help me to understand.

Blessed are they who know that I long  
To hear voices, music and song.

Blessed are they who seem to see  
When I'm lost in a group of two or three.

Blessed are they who have a smile  
That makes my life more worthwhile.

Blessed are they who make it known  
By faith in God's promises: "I'll not walk alone."

Blessed are they who understand  
As I journey to that city "not made with hands."

—Gleneva Bush, Naponee, Neb.  
—From *The New Mexico Progress*

# The Florida School Herald

Vol. LXXIII

Number 4



December

1973



**CURTIS OTTINGER**, Department for the Deaf Sophomore, is shown with the Hereford-Limousin steer that he himself had raised and entered in the Columbia County's 1973 Youth Steer Show and Sale on November 1. For his prize steer Curtis received overall grand champion and reserve grand champion honors, the latter for his bookkeeping and handling of the animal during the past year. Standing to Curtis' right is the man who paid him ninety-eight cents a pound for the prize steer, or \$1,297.

62.405  
636



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant IV  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Miss Barbara Adams ..... Cashier I  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Officer  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist III  
Mrs. Denise Harris ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater ..... Coordinator Federal Grants  
Mrs. Hilda Sue Hunt ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Mrs. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber I

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Joanne P. Kelbert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Verla McCormick ..... Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

##### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

##### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, B.S., Coordinator  
ALFRED H. LaBARRE, M.S., Vocational Rehab. Counselor-Evaluator  
MISS KATE B. DOSTER, M.R.C., Vocational Rehab. Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehab. Counselor  
JOHN KEPHART, M.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Debi Knight, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Cathy Russell, Clerk Typist

(This document was promulgated at a cost of \$ .13 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, DECEMBER, 1973

NUMBER 4

## Technical English and Its Approaches To More Effective Communication

EDWARD L. SCOUTEN, Chairman,  
NTID Technical English Department,  
Rochester, New York

(The text of a paper presented at the Convention of the New York State Association of Teachers of the Deaf in Rochester, October 18, 1973.)

### A Factor to Consider

The Technical English program at the National Technical Institute for the Deaf in Rochester has been and is continuing to be designed and developed to meet the most practical English communication needs of prelingually hearing impaired students. While the prognosis for such students attaining completely grammatical and idiomatic English is not great, the possibilities for their improving and approximating acceptable English are very good—contingent, however, upon one factor. This factor is reinforcement. We realize the *effectiveness of any English (language) program depends wholly upon the support and reinforcement opportunities provided by the environment both in and out of school*. This means that hearing impaired students must continuously see and use the orthography and syntax of the language to be learned.

### Rationale and Implementation

The rationale for this concept is dictated by no educational philosophy, but is derived solely from the very pragmatic language requirements of business and industry. To meet these demands NTID instructors both academic and technical are being alerted as to how they may best serve in helping prelingually hearing impaired students meet the increasing demands of the workaday world in the area of English communication. First speech, the ability to talk, is more essential today than ever. For those students, however, who are non-oral for one reason or another, the need for intelligible written English along with a strong foundation in the reading skills is imperative. Obviously

ly residual hearing must be utilized where possible for the acquisition of vocabulary; the strengthening of syntax, and the sharpening of speech intelligibility. Only with a total faculty and staff commitment to English acquisition as an objective can orthographic English and syntax, so essential to communication on the job, ever be achieved by prelingually hearing impaired students.

The question first arises as to how instructors in the technologies can offer the language support and reinforcement necessary to help students. Obviously technical specialists cannot be expected to "teach" English. They are much too occupied with the factual concepts and manipulatory skills of their respective fields. Too, in most instances and with all due respect to them, they don't know too much about English anyway. They can, however, help tremendously, for in addition to their technical know-how they carry with them a down-to-earth-businesslike outlook relative to their respective areas of technical concentration. For this, students have a high regard and respect. Consequently, we English consultants at NTID capitalize on this by encouraging the technical instructors to *assist in the detection of language errors* in any and all written efforts produced by their students.

Technical instructors are urged not to attempt "to correct English," but merely to place a simple colored dot under each omission or whatever "sounds funny." Such a dot placed on a student's written report by an instructor in, say, engineering lends a dignity, and an aura of significance to English and its importance that even a Shakespeare could not provide. What an engineering instructor or any technical instructor says, carries weight with aspiring professionals-to-be. If an engineering instructor says, "Take this report to your English consultant," the language is obviously

no longer the private interest of a nit-picking English teacher, but a practical and important mode of communication for engineers. Such support can obviously have a great influence on the English communication improvement of deaf students.

### Some Suggested Procedures

There are numerous other ways in which technical instructors may help students to understand that English is an integral part of all technologies.

First, visual literacy may be employed effectively. For example, close-up snapshots representing a procedural sequence may be used for developing the steps of a specific process. The same snapshots may also be used for the vocabulary involved in the process.

Concisely written statements describing each step pictured in the aforementioned snapshots may be shuffled and then arranged in their proper procedural sequence. These same statements may be matched with the snapshots and vice versa.

An ingenious procedure devised by Prof. Loy Golladay of the Technical English Department centers on what he terms a Visible Integrated Technical English (VITE) form. The form (an 8"x11" sheet) is divided into quadrants with a central box. In the central box the student writes the name of the job, equipment, or process with which he is concerned. He must know that all subsequent entries on the form are related to the subject specified in the central box.

THE UPPER LEFT QUARTER of the sheet is used for nouns, verbs, and special expressions. This is usually filled in first, in the order of usage.

THE UPPER RIGHT QUARTER is perhaps the most important from practical standpoint, though it is based on the upper left quarter vocabulary, of course. Actual operations, with little or no digression, should be listed there, in the exact order in which they are performed and described with a few words.



THE LOWER RIGHT QUARTER is reserved for indirect but important background information. For example, film must be handled in either total darkness or (in some cases) with a safelight. In mixing chemicals, it might be noted that concentrated acid is diluted by adding the acid to water, not water to acid (which might result in an explosion in some conditions). "Check the darkroom equipment inventory before and after using it" is a requirement at Rochester Institute of Technology/NTID.

THE LOWER LEFT QUARTER is reserved for the technical in-

structor's orders or job-sheet instructions, which might as well be taught as integrated with the job at hand, besides on the ticket itself. The different ways of giving the same general order might be included.

This form may be used in almost all laboratory and shop activities. It is invaluable in demonstrating to the students that English is not an isolated subject but is an essential function for job success.

For all of the procedures and devices, however, which instructors may use for the reinforcement of student experience in English usage,

the most effective is the simple one of example. For students who can see the technical instructors and counselors whom they respect and admire using English with them in lectures, conferences, and conversations, it becomes clear that English is truly a working tool, a viable and practical medium for conveying and receiving ideas. The impact of such a concerted faculty-staff effort in behalf of English communication for deaf students is and will be increasingly reflected in the success of NTID graduates on their jobs and in their upward mobility.

As an aside, the sooner such an impact is provided all deaf students from their earliest school years through high school, the more likely will be their chances for acquiring English, the vernacular of the hearing world-of-work which awaits them.

— • —

## Editorial

We have been reading a great deal about Total Communication. It seems that Total Communication is becoming very popular because almost every month we note that some school for the deaf has decided to adopt this method.

This is not an attempt to define Total Communication or to advocate its adoption. We have something else that we think will work much better.

What we have to propose will not require anyone to subscribe to a new idea or to give up one's preference for this or that method. It will not require the manualists to turn oralists or the oralists to switch to manualism.

It will not necessitate whole families becoming conversant with any one method of communicating with the deaf.

We think that the results of this new method, if it may be so-called, will be most gratifying. We think that the deaf child who comes from a hearing family will profit greatly by the adoption of this new idea.

We also think that all schools, teachers, supervisors and professionals engaged in teaching the deaf will accept this new idea with open arms.

In case you are curious by this time as to what this new idea is we will let the cat out of the bag.

It is TOTAL LOVE. Give freely of this and your rewards will be great. —The Kansas Star, April-May, 1973

### N.T.I.D. ENGLISH: VISIBLE INTEGRATED TECHNICAL ENGLISH (VITE)

| VOCABULARY<br>(Materials, Equipment, Processes) |         |               | ORDER OF PROCESSES OR OPERATIONS                                          |
|-------------------------------------------------|---------|---------------|---------------------------------------------------------------------------|
| Nouns                                           | Verbs   | Expressions   |                                                                           |
| B&W film                                        |         | exposed       | 1. Lock darkroom; turn on warning light.                                  |
| cartridge                                       | remove  | light-tight   | 2. Arrange equipment and chemicals.                                       |
| emulsion                                        |         | safelight     | 3. Turn off all lights (Total darkness).                                  |
| reel                                            | insert  | light-struck  | 4. Remove film from cartridge.                                            |
| timer                                           |         | fogged        | 5. Load film reel carefully. Insert in developing (film) tank. Close lid. |
| film-tank                                       |         | latent image  | 6. Turn on lights. Pour in D-76 developer.                                |
| lid                                             |         |               | 7. Set timer for required developing time.                                |
| solution                                        | pour in |               | 8. Agitate solution every 30 seconds.                                     |
| chemicals                                       | agitate | at intervals  | 9. Watch timer. Pour out developer when /done.                            |
| developer                                       |         |               | 10. Pour in stop bath. For 30 seconds.                                    |
| stop bath                                       | wash    | over-exposed  | 11. Pour in Hypo (fixer) Agitate. (5-10 min.                              |
| hypo (fixer)                                    |         | under-exposed | 12. You may now remove film-tank lid.                                     |
| hypoclearing agent                              |         |               | 13. Pour in Hypo-Clear. Follow directions.                                |
| running water                                   |         |               | 14. Wash in running water required time.                                  |
| photo-flo solution                              |         |               | 15. If desired, use Photo-Flo Solution.                                   |
| dryer cabinet                                   |         |               | 16. Hang developed film (now called a negative) in dryer cabinet until    |
|                                                 |         |               | 17. It is dry and ready for printing.                                     |
|                                                 |         |               | 18.                                                                       |
|                                                 |         |               | 19.                                                                       |
|                                                 |         |               | 20.                                                                       |

#### COMMON ORDERS IN THE INDUSTRY

(The technical instructor will be giving orders or instructions; these might be included here as well as on possible job-ticket or job envelope. Integration is helped if they are also included in this space.)

(Photo customers' envelopes usually have most of the instructions needed to complete a job.)

#### DEVELOPING A 35-mm. Black & White Film

Load undeveloped film in TOTAL darkness, or it will be light-struck.  
In handling film or negative, be careful not to scratch it or get fingerprints on it.  
Do not allow any hypo fixer to get into developer. Same with stop bath.  
When in doubt about development time and temperature, read the Data Sheet for the film, also the developer instructions. Temperature differences affect developing time.  
Check darkroom inventory both before and after using it. You are responsible for equipment and cleanliness.

#### ESSENTIAL BACKGROUND INFORMATION

(Experimental Form: Loy E. Golladay Feb. 8, 1972 - G.A. & Photo Science)

## MORE ON ACUPUNCTURE

(Editor's Note): Parents who are considering acupuncture treatment for their deaf children may be interested in the following letter to parents from the St. Mary's School for the Deaf in Buffalo, New York. If acupuncture treatments result in a noticeable and scientifically measurable improvement in hearing for any deaf child, the information will be spread quickly throughout the profession and to parents of deaf children everywhere by reliable sources. In the meantime, in addition to other considerations, parents would do well to consider the psychological effect it may have on some children to have hopes built up and then dashed. We also wonder if they will develop a feeling that they cannot be fully accepted within the family so long as their deafness remains.—W. J. M.

### AN OPEN LETTER TO PARENTS:

#### Our Position on Acupuncture

There has been considerable interest shown in the past few months on acupuncture. The Audiology Department at St. Mary's School for the Deaf has been keenly interested in this area since our total student population has sensorineural deafness, a condition that is supposed to be helped by acupuncture.

Four of our students who are profoundly deaf have had acupuncture treatments over the last few months. They have been tested before and after acupuncture and the results show that there has been no significant improvement. The hearing tests were given by a certified audiologist using a calibrated audiometer in a soundproof room.

In order to provide our parents with as much information as possible on the subject of acupuncture, St. Mary's sent two members of the Medical Evaluation Team to visit two acupuncture centers in Washington, D.C. The reports in the lay press and on television prompted us to investigate the subject in great depth. If there was something available that would help any of our students we certainly wanted to know. What was discovered on the four students tested pre and post acupuncture was not sufficient proof for us to condemn the procedure. We talked to neuro-

logists, anesthesiologists, general practitioners, ear specialists, and we talked to people who had acupuncture themselves (but not for hearing loss). It was decided that the best way of getting information was to actually visit the centers where acupuncture was being performed legally.

Each center in Washington, D.C., sees on the average about 200 people per day. More than half of this number seek acupuncture for hearing problems. The medical staff in charge of the centers was most gracious to our staff members and permitted photographs and movies to be taken (with the permission of the patients, of course). Interviews were conducted with the medical directors of each center. Chinese acupuncturists, Chinese doctors, and an American board-certified otolaryngologist were interviewed as well. Deaf children from schools for the deaf throughout the United States were observed having acupuncture done to them. Their parents were interviewed. Three hours were spent at one center in the morning and three hours were spent at another center in the afternoon. The conclusions drawn as the result of this visit to Washington are:

1. There was insufficient clinical evidence that acupuncture can do anything for sensorineural (nerve) deafness. Neither center could show our team any audiogram that would indicate any improvement in a profound case of deafness. The quality of audiology at both centers left much to be desired.

2. Until such time as more specific evidence can be shown that acupuncture can help sensorineural deafness, St. Mary's does not recommend it.

#### The Cost of Acupuncture?

Initial examinations are \$50. and the recommended ten treatments (minimum) are \$25. to \$35. each, depending on which center is involved. The centers are closed on Sunday and Monday which means that treatments started on a Tuesday would have to continue for 12 calendar days (Sunday and Monday excluded). Nearby hotels charge from \$25. to \$30. per day (two to a room). Plane fare, round trip, from Buffalo is \$65. per person. A conservative estimate for the minimum ten treatments would be \$1,000. (including travel

expense, hotel accommodations, and meals). \$1,000. is a considerable amount of money for a treatment that has no proof that it will help your deaf child!

— ● —

#### A Visit to the Louisiana School Convinced Us . . .

In January Mr. Carl Reid, Vice-Principal of the Junior School, Mr. Gary Gervis, Supervising Teacher in the Senior School, and I were privileged to travel to Louisiana State School for the Deaf in Baton Rouge, Louisiana. Representatives of the Ontario School for the Deaf in Milton and the Regional Resource Centre for the Hearing Impaired in London also went to Baton Rouge.

We spent most of Tuesday, January 16th, traveling and making air connections, finally arriving at the school.

The Superintendent, Dr. Denning, and his staff had prepared a comprehensive tour which afforded us an opportunity to view all aspects of the school program.

Before 1962, the pre-school and Junior level programs at the Louisiana State School for the Deaf were oral. We spoke to teachers with long experience who had taught in the oral program and had seen the addition of Visible English (or finger-spelling). They felt convinced that with a teacher and a teacher's aide, now progressing and building vocabulary at a faster rate.

We spent considerable time in the pre-school or Parent Pupil Guidance Centre observing a group of children ages 3, 4, and 5 years of age working with a teacher and a teacher's aide. We were impressed to see the amount of language the children were comprehending and even more so with the kind of language they were able to give back in both speech and finger-spelling.

Before the changeover in 1962, mentioned above, the Senior School made use of the English language now that (that is, sign language and finger-spelling added to speech). The teachers who had experienced the "before" and "after" in this area also felt that they were achieving much better use of the English language now that Visible English was the support to speech.

We were impressed with the fact that the school staff made no attempt



to show us only the parts of the program they wanted us to see. Dr. Denning told us on our arrival that we were welcome to see anything we wished, that the staff would answer any and all questions we had. We found this to be true.

On one evening of our visit each of us was escorted to supper by one of the Senior students at the school. Our "hosts" saw us to the dining room, sat with us and conversed with us very well. Throughout the evening we were very much surprised that we would not normally expect deaf teenagers to know and use English with such familiarity.

We came away feeling that the Louisiana State School for the Deaf is achieving good English usage and comprehension by the deaf students. These results seem certainly to be due to a use of Visible English by every person who deals with the children and by the consistent emphasis on English language by all. I believe that we also felt that with the comprehensive training program and high quality teaching available here in Ontario that Visible English, properly used, will increase the level of our deaf students' language and consequently increase their ability to function in all subject areas.—J. N. Rickaby, in *The Canadian*, March-April, 1973.

## Intermediate Deaf Department

### First Quarter Honor Roll, 1973-1974

|               |                 |
|---------------|-----------------|
| Kevin Akens   | Billy Longe     |
| Gary Gains    | Steve Nobles    |
| Alison Horvey | Todd O'Neal     |
| Joy Jenkins   | Mopsy Ross      |
| Kim Joyce     | Poul Roult      |
| Carolyn Kelly | Terry Schuler   |
| Donna Kolberg | Gail Smith      |
| Gail Koon     | Mary Tornelli   |
| Tom Krohn     | Doug Volloric   |
| Ricky Lone    | Ston Wickham    |
|               | Howard Woodruff |

### Honorable Mention Honor Roll

|                 |                     |
|-----------------|---------------------|
| Jockie Conley   | Melisso Kerr        |
| Deon Creosman   | Sharon O'Bryon      |
| Gregg Ezell     | Leslie Reyes        |
| Vivian Goode    | David Richards      |
| Corlo Green     | David Roberts       |
| Jeff Hawk       | Robin Soul          |
| Renee Headley   | Domon Schmidt       |
| Borbora Jorrett | Jeon Stewart        |
| Joe Jones       | Gloria Weatherspoon |

It takes a lot of give and take to make a good leader who takes lots of the blame and gets very little credit.



THE DOMBURGH hard aground as seen from a distance on Conch Island.

—Photos by James Wilkes

## The Domburgh

Conch Island near the St. Augustine Lighthouse had an enormous ship trapped on it last October 12. The ship's name was the *Domburgh* and it was an English ship. The *Domburgh* was bound for Jacksonville, Florida, to deliver goods to the "bold, new city." But when we went to see it, it was stuck high and dry on the white sand and shell-covered beach. The crew of the *Domburgh* hope that a high tide or a storm will carry the ship out to sea. Their hopes haven't come true for over a month, but they are digging away at the sand, and cables hold the ship upright. A tug is pulling on the cables, waiting to pull the ship off the sand bar.

The huge ship attracts thousands of people to see it. Some bad news for the visitors is the number of cars that get stuck in the sand. Our class did not get stuck in the sand. We parked by the officer's car and he let us walk out to see the ship and take photographs of it. It would be interesting if the ship stays there for it to become a seaside restaurant or a sea-hotel.

As we go to press the *Domburgh* was pulled off the sand bar on Monday, Nov. 26, with the help of a six-or seven-foot wave and a salvage tug. It went on to Jacksonville, but had to have a cheekup to see if its five weeks on the beach had damaged the ship. Good luck, *Domburgh*!

Reporter: Bill Tibbott

## Exciting Moment

## On Conch Island



AT THE BOW of the Domburgh, from left to right are: Billy Tibbott, Cheryl Todd, Tina Frantz and Mrs. Wilma Combs, teacher.

## Cookie Crumbs



By LAURA M. COOK, Teacher  
Business Education

"Did you have a hard day at the office?" asked the wife of her woe-begone husband.

"Awful, just awful—the computer broke down, and we had to think."

This anecdote is one of those "funny because it-is-all-too-true—" situations.

Modern technology has produced some marvelous things and has given us convenience and leisure beyond the wildest dreams of our forefathers.

It has also, unfortunately, led us to habits of laziness and carelessness. Machines can do things more quickly and uniformly, so we have learned to depend on them; but we forget that machines can do only as well as the programmer or operator, and that is *US*—the work force of the world.

The efficiency of our equipment is dependent upon workers who still have respect for their work even if the finished product has no personal touch. The person who feeds material into power sewing machines, stamping machines, drill presses, clothes pressers, etc., must have pride in his product so that his movements are precisely timed and positioned.

The person who is part of a team that produces machinery, appliances, vehicles, clothing, and paper work must also have respect for his supervisors and co-workers so that his contribution will be as accurate and as timely as humanly possible.

Shoddy garments, "lemons on wheels," defective appliances, and errors in mailings and financial records are the result of a general lack of self-respect on the part of us workers.

Pride in our work makes for happiness on the job. Boredom is easy to acquire when the work is repetitive and mechanical. We must fight that tendency by the positive attitude of self-respect.

It all comes back to the old story "For the want of a nail, the shoe was lost. For the want of a shoe, the horse was lost. For the want of a horse, the rider was lost. For the want of a rider, the battle was lost. For the want of the victory, the kingdom was lost—and all for the want of a horse-shoe

nail!" That "horse-shoe nail" is the pride you must feel in any endeavor you undertake for yourself, your family, your employer, and your country.

— ● —

## Assembly Has Forest Fires as Topic

The Advanced Department students and staff had an assembly on the subject of Forest Fires. When we went into Kirk Auditorium we noticed two strange men on the stage, and discovered they were forest rangers. One ranger's name was Mr. Ortega, the one who did the talking; he is a firefighter and gives talks to schools. The other ranger was Mr. Murphy, who is in the Forestry Planning Division. They discussed forest fires for us and also showed some slides.

They said that if you are trapped in a forest fire, you should lie down in the nearest ditch, or better, in a river or stream—the fire may jump over you. The penalty for setting fires in the forest is \$5,000. fine and five years in jail. And also the land owner can sue you for more money for damages.

In some fires it takes fifteen minutes to get to them and a half an hour to put them out. But in bad fires it may take three or four days to put them out. The fire tower people can be men or ladies. They watch for fires and call them to the rangers. They plot where they are on a map. A back fire is set to burn up to the fire line and stop the fire. If a ranger on a machine or a tractor is surrounded by a fire and can't get out, he must leave the tractor there and save his own life. But some do not save their lives.

Controlled burning helps the growth of trees. The growth of trees begins with the seeds in the forest. They are picked and planted in a nursery. When the trees are one year old, they are planted in the forest. The palmetto cutter on the front of the tractor cuts the palmetto and clears the land first for the planting. The cutter also cuts it deep, to five feet, and chops it two or three times. Then the land rests for a year before it is planted. The new trees are planted about eight feet apart.

If you want to be a forest ranger you must have a high school education; later on they expect to

make it a college degree, but not now. You must work for six months on probation. That means you must be successful on the job for six months; also, you have training during that six months.

We hope to have more assemblies that are informative as this one was. Reporter: *Bill Tibbott*

— ● —

## P-TA Meeting Held in Kirk Auditorium Foyer

(Since there was no electricity available for this meeting because of a blown transformer, this locale was chosen as adequate under the circumstances.)

The regular meeting was called to order by Mrs. Donald E. Dasher at 11:00 A.M. Mr. James E. Thomas gave the Invocation. Mr. Hugh Lewis led the Pledge of Allegiance to the flag, with Mr. Dennis Russell interpreting.

Mrs. Carroll, Secretary, read the minutes of the last meeting. They were accepted as read with one minor correction. The motion carried.

In the absence of Mrs. Bennett, Treasurer, Mrs. Dasher read the Treasurer's Report. The previous balance was \$221.81 plus donations of \$12.00, making the balance \$233.81. Disbursements of a \$100 check to the Department for the Deaf and a \$100 check to the Department for the Blind, accepted by Mr. White, for the Deaf, and Mr. W. S. Davis, for the Blind, were made leaving a current bank balance of \$33.81.

Installation of Officers then took place. Dr. William J. McClure installed the following as officers for the year 1973-1974: President, Mrs. Donald E. Dasher; Vice-President, Mrs. Jack Bludsworth; Secretary, Mrs. Henry Graham, and Treasurer, Mrs. Glenwood Tomlinson, who was unable to attend.

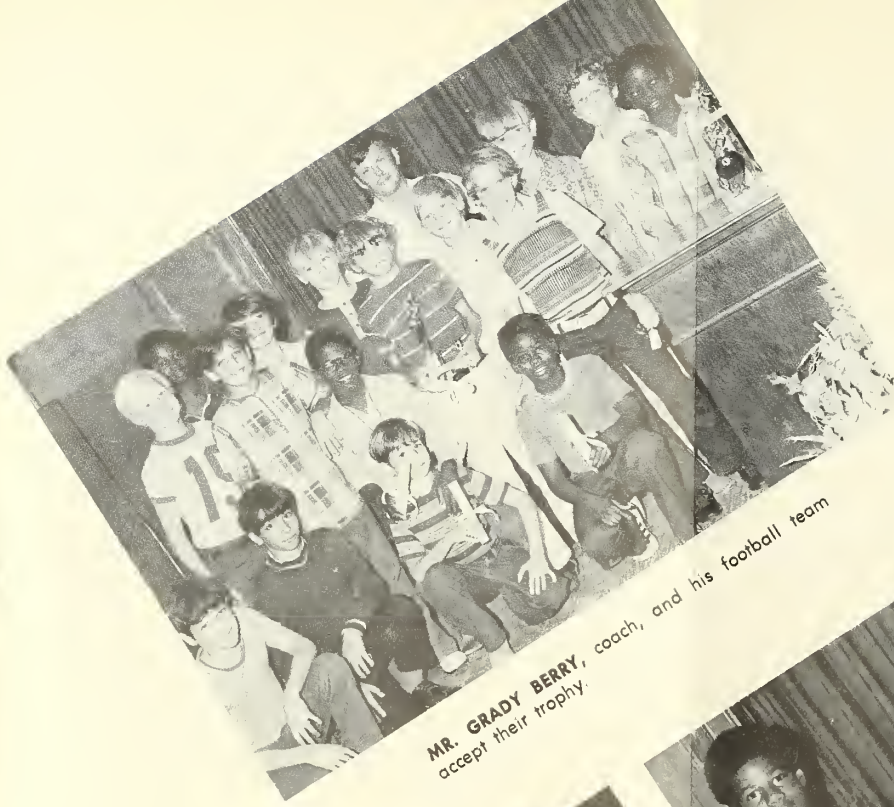
Dr. McClure read the goals, duties, and responsibilities of the officers. The P-TA members pledged to support the officers. The officers then pledged to fulfill their duties.

Dr. McClure then explained that the State has a task force on which four staff members of FSDB serve, to help establish better educational programs for deaf and blind young people. Satellite programs to be established in other areas of the state are being

*Please turn to page twelve . . .*



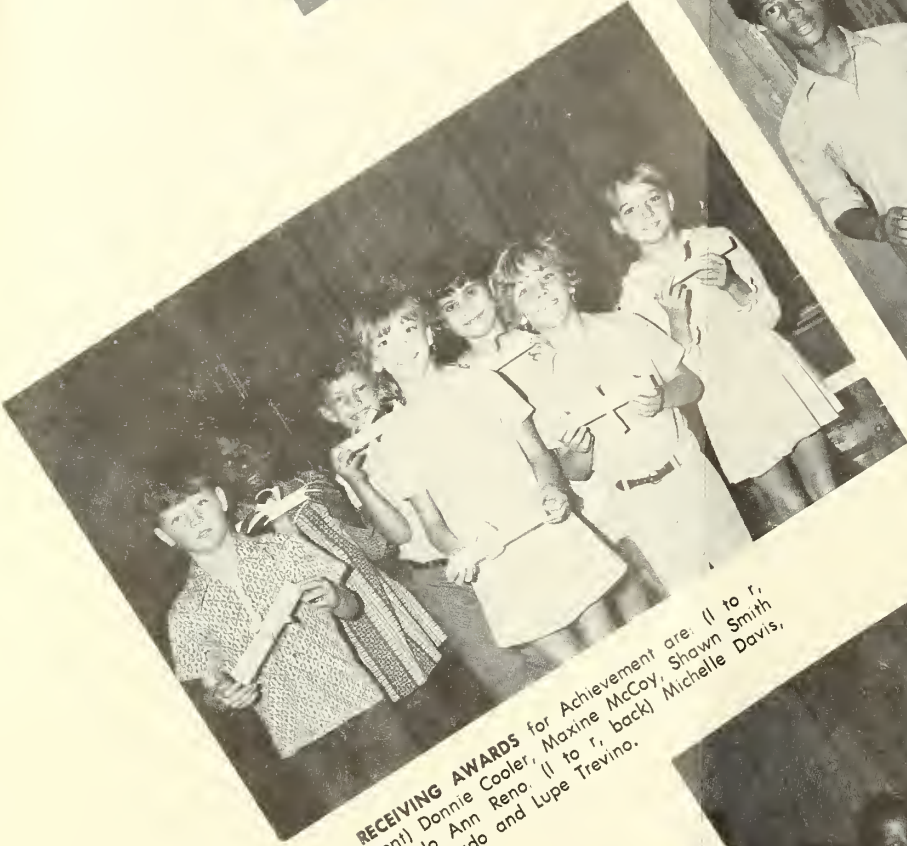
# Primary Department for the Deaf



**MR. GRADY BERRY**, coach, and his football team accept their trophy.



**RECEIVING AWARDS** for good Citizenship are: (l to r) Joey Manning, George Wheeler, Lowayne son, Mike Barthie, James Singleton and Hayden.

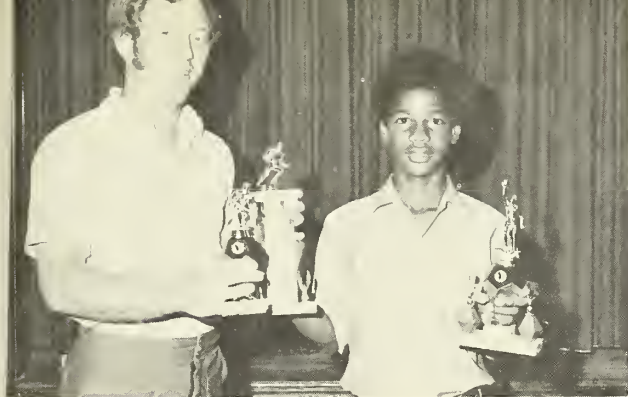


**RECEIVING AWARDS** for Achievement are: (l to r, front) Donnie Cooler, Maxine McCoy, Shawn Smith and Jo Ann Reno. (l to r, back) Michelle Davis, Paul Rosado and Lupe Trevino.



**RECEIVING AWARDS** for good Citizenship are: (l to r, front) Lisa Myhand, Pam O'Quinn, Rogelio Moure and Karen Kight. (l to r, back) Diane Matthews, Ida Mae Dinkins, Timmy Sessions, LeAnn Cowart and Clarence Jordan.





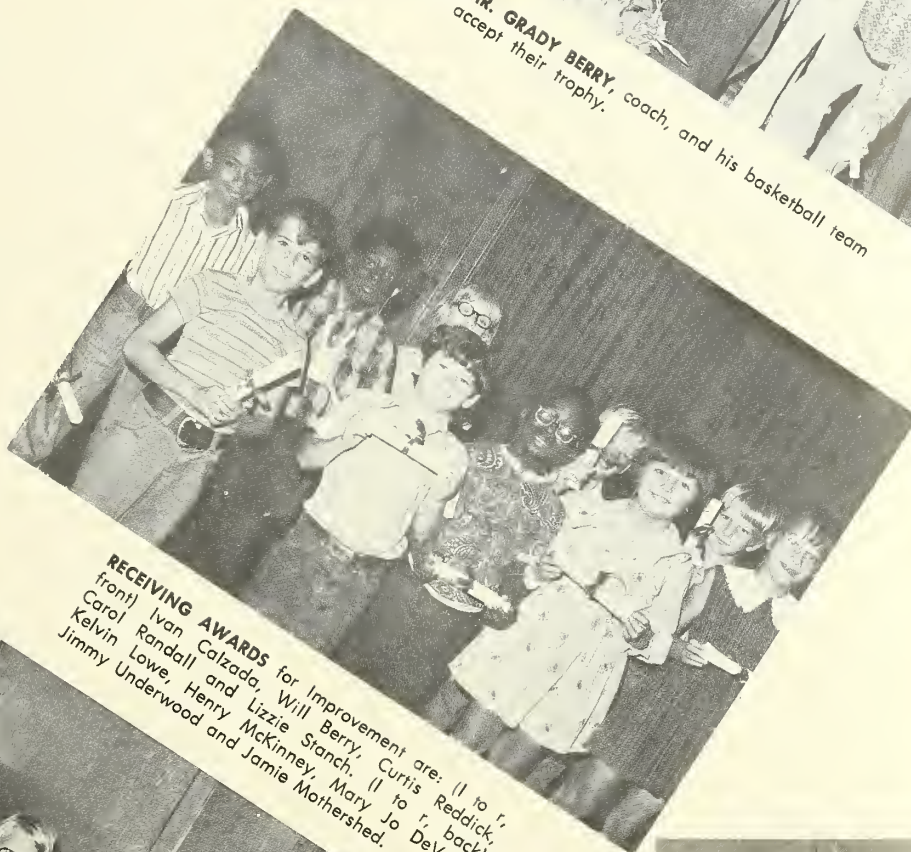
**MR. JOHN BHONN**, representing the Y.M.C.A., presents trophies for football and basketball to Joey Manning, representative from the teams.



**MR. GRADY BERRY**, coach, and his basketball team accept their trophy.

## Awards Day

May, 1973



**RECEIVING AWARDS** for Improvement are: (l to r, front) Ivan Calzada, Will Berry, Curtis Reddick, Carol Randall and Lizzie Stanch. (l to r, back) Kelvin Lowe, Henry McKinney, Mary Jo DeVries, Jimmy Underwood and Jamie Mothershed.



**RECEIVING AWARDS** for Improvement are: (l to r) Touchton, Tammy Kolberg, Mike Anderson, Ellison, David Eichenberg, Sheretta Jones, Barthle and Barry Quattrone.



**RECEIVING AWARDS** for Achievement are: (l to r) Mike Washington, Susan Wilcox, Billy Lange and Jay Jenkins.



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



GOVERNOR REUBIN ASKEW

## Students Hear From Governor Askew

As one of the Co-Editors-in-Chief of *The Spokesman* staff, Calvert Durden has many responsibilities. One of them is that of Public Relations Editor, a position that he dreamed up last year and in which he served so well that we asked him to continue it this year. He wrote to Governor Reubin O'D. Askew and requested a letter to the students for inclusion in *The Spokesman*. We are submitting it to the *The Florida School Herald* so that all parents will be able to appreciate the interest taken by the governor in the writing of this letter:

### To My Young Friends:

As a politician, I know the value, indeed, the necessity, of an education for all of the people. Thomas Jefferson once said, "If a nation expects to be ignorant and free, it expects what never was and never will be."

Living under a democracy places tremendous responsibility on the people, responsibility that cannot be successfully carried out without the awareness and education it requires.

A man or woman's vote can never be as meaningful as it should be if there is no sound basis for using it; and there is no politician, no lobbyist and no image-maker so clever that he can turn truly informed people against themselves.

Get the best education you can. It will not only enrich your lives but it will help you bear your share of the responsibilities of a free people.

If there is any one point I would like to impress upon today's young people, it is the importance of being honest.

Be honest in your business dealings, honest with your friends, and most important, honest with yourselves. Make an honest appraisal of your abilities, then set your personal goals as high as you can and make an honest effort to achieve them.

It is usually a mistake to attempt to measure yourself against those around you; that can lead to vanity due to the lack of the achievements by some, or to discontent because of the success of others.

If you are honest with yourself, there will be no need to measure your achievements against others. You will find that your own goals and ideals are a better measurement by far.

Sincerely,

Reubin Askew, Governor

— • —

### Primary "E" Writes About "Wormery"

We set up a "wormery" in our science class. We put black soil in an aquarium. We wrapped black cloth around the "wormery" because earthworms like darkness. We are going to watch the worms make tunnels in the soil.

Mrs. Sanford gave each of us a worm. We each observed and named our worm; then we wrote stories about them. These are our stories.  
—Selene Staehle

Dana likes to crawl. She lives in a terrarium. She is two days old.  
—Sharon LeDuc

I like my worm. His name is Mr. Cooty. I put him in a terrarium.

He can crawl.—John Waltz

My worm's name is Red. I like him. He is pretty.—Pat Green

My worm's name is Mike. He crawled in my hand. He does tricks. He curls up in a ball.—Carol Williams

My earth worm's name is Snowball. I love my earth worm. My earthworm is nice.—Melissa Wiggins

I like my earthworm. His name is Fat Daddy. My earthworm is shy.—Johnny Hawkins

My earthworm lives in soil. He likes the soil. He lives in a dark place. He likes to wiggle. I like him.  
—Selene Staehle

I have an earthworm. Her name is Margo. She can crawl.—Denyce Roberts

My worm's name is Do Ne. I like to play with him. He can crawl. He crawled on my hands.—Lanice Allen

— • —

## Science Fair Comes To Department for the Blind

The exhibits were set up. The programs were printed, and everything was in order. To the casual observer it looked like a random collection of glassware, batteries, wires, plants, skeletons, posters, and cardboard boxes.

Then the classes started to arrive and to explore the exhibits. The chatter grew in volume, and the rising pitch betrayed the children's excitement. The fair had come alive.

What had been some cardboard boxes, silver paint and knobs made from rubber stoppers was now a spaceship rushing toward Mars. Footprints in plaster were now dinosaur tracks made millions of years ago. The skeleton of a chicken assembled with much difficulty changed into an ancient flying lizard. Jars of water adjusted to the notes of the scale were transformed into an instrument in a symphony orchestra.

Looking around at other tables the kids discovered a steam engine puff-

ing away. Was it a locomotive or the power for a saw mill? It all depended on the imagination of the viewer. There was an egg that floated, invisible writing that became visible as if by magic, a model fire extinguisher that really worked and a light bulb that worked until the batteries were out. There was a Cartesian diver perhaps looking for sunken treasure, and dish after dish of mold and bacteria maybe virulent enough to kill a human.

Altogether, there were over sixty exhibits representing uncounted hours of work. Every exhibit demonstrated a scientific principle presented so that everyone could understand it. Every science student from the third through the tenth grade participated in the fair, and the projects ranged from magnets to complicated, hand-assembled radios.

A panel of judges awarded ribbons to the winners in each class and proud indeed were the recipients of the blue ribbons. The first place winners and their exhibits were as follows:

Primary "E," Carol Williams and Pat Green, Water as a Liquid; Primary "F," Marvin Bean and Pat Adams, "Chickenosaurus;" Intermediate "A," Aida Kendrick, Experiments with Plants; Sixth Grade, Curtis Brannon and John Schreiber, Sound; Seventh Grade, Dexter Orange and Joseph Allen, The Steam Engine; Eighth Grade, Fay McGowan and Teresa Crider, Bread Mold; Ninth Grade, Sammie Kirksey and Myra Vause, Cartesian Diver; Tenth Grade, Don Risavy, Terry Buckley, Linda Knight, Steve Willis, Eugene Washington, Bacterial Cultures.

This was our first science fair in many years, and we are planning on making it an annual event. Next year's entrants will have to work hard to surpass the efforts of this year's participants.

— • —

## Seniors Stage Annual Fall Carnival

Each year the senior class plans and executes a Fall Carnival with proceeds going to the class as part of that earned for the senior trip. This year the event was another success and provided the students with opportunity for both following through on

## Department for the Blind

### HONOR ROLL

First Quarter, November, 1973

Students who earn a grade of "A" in all subjects are placed on the "Principal's List." Students who earn all "A's" and "B's" are listed on our school Honor Roll. The Principal's List and the Honor Roll are published in *The Florida School Herald* at the end of each nine weeks' grading period.

#### Principal's List, All "A's"

|              |           |
|--------------|-----------|
| Danita Vause | Junior    |
| Myra Vause   | 9th Grade |

#### Honor Roll, All "A's" and "B's"

|                 |           |
|-----------------|-----------|
| Robert Valkmann | Senior    |
| Richard Knowles | Senior    |
| Mycell Hyatt    | Senior    |
| Calvert Durden  | Senior    |
| Mary Tysan      | Junior    |
| Denise Kendrick | Sophomore |
| Chip Orange     | 7th Grade |
| Curtis Brannon  | 6th Grade |

their responsibilities and the satisfaction of working together for that much-needed fund for their trip.

The Country Store full of pie, cake, cookies, drinks and popcorn was a well-attended feature, always popular with young and old alike. The white elephant sale did some fantastic business! Mycell Hyatt was a most informative and awe-inspiring fortune teller, with a never-ending line-up for Truth and Knowledge of the Future.

Another attraction much in demand was that of Marriages and Divorces under the ministry of Brother Smith. (Will it become habit-forming, as this is a perennial favorite, or will "practice make perfect?")

Darts, bingo, the sponge throw, apple-bobbing, and other events kept the students busy trying to take in everything before time for the dance



**GEORGE SMITH** officiates at the mock wedding of Earl Everett and Carol Jackson at the Fall Carnival.

which was to follow the booth-hopping. A few events kept this time were the Cake-Walk, and Climbing the Greased Pole. A ladder was necessary, eventually, for the prize of a dollar bill fastened at the top of the pole, but many home-made cakes found their way to the dorms for mid-night and next-morning snacking!

Students and teachers and staff members combined efforts to make this a splendid achievement.



**BOB STRAUGHN**, Class of 1971, spoke recently to the Department for the Blind vacations class about guide dogs and life at Florida State University. He and his dog Lucky are shown in this photo taken after the breakfast in honor of Homecoming alumni.

## Teachers Bring Thanksgiving To Domburgh Crew

The *Domburgh* is no longer here; that strange, incomprehensible, tragic, yet humorous ordeal is now a thing of the past. No more will streams of people, newsmen, and rescue equipment head out for that now famous strip of beach where stood the stranded ship and crew of the *Domburgh*, beached but not broken, high but not dry, due to a simple miscalculation.

But that mishap, though unfortunate and costly in some ways, brought together, in an unusual way, men and women from different countries and varied walks of life. A golden opportunity offered itself for the evidencing of compassion, understanding, and friendship. Following is an account of that opportunity:

"Two of our teachers, Miss Wynema Gatewood and Mr. George Smith spent Thanksgiving doing something nice for someone else. Mr. and Mrs.

Please turn to page eleven . . .



# FSDB Sports News

## DRAGONS SPOIL SOUTH CAROLINA'S HOMECOMING WITH CONVINCING 47-6 GRIDIRON VICTORY

The Florida Dragons journeyed up to Spartanburg, South Carolina, to take on the South Carolina School for the Deaf in another gridiron contest November 3. The Dragons outplayed and outscored the Green Hornets for their Homecoming, rolling up an impressive 47-6 victory.

James Butler turned in two touchdown runs to pace the scoring for the Dragons, who also had touchdown productions from Zachary Houston, Ben Holmes, Ronnie Taylor, Mike Rehberg and Gary Schoonover.

"Gentle Ben" Holmes, a lineman, scored when he recovered a James Butler (Dragon) fumble in the South Carolina end zone.

The Dragons left the field at halftime with a 28-0 lead and the Green Hornets did not score until the fourth period.

Early in the game, the Green Hornets intercepted a Dragons pass deep in the Dragons' territory, but the Dragons' hard-nose bunch, defensive unit halted the serious South Carolina scoring threat, stopping the Hornets, who had the ball on the Dragon 19-yard line first and ten by pushing the South Carolina team outside the 20-yard line and holding. This was probably the turning point in the game for the Dragons.

The Dragons got outstanding performances from Sammie Kirksey, Ben Holmes, Armando Amador, Joe Hunter, Lee Hartzell, Jerome Jackson and Mike Wells. Len Joyce and Richard Scott turned in excellent performances from their linebacking positions.

Statistically, the Dragons made an impressive showing over the Hornets by posting 20 first downs to South Carolina's five, while rolling up a total of almost 400 offensive yards. South Carolina was held to 111 yards, including 40 yards on the ground. Zach Houston led the Dragons' offensive yard effort with 144 yards rushing, while Mike Rehberg turned in some timely passing. It was a very good game for the Dragons.

### Dragons Demolish Flashes, 48-14

The Dragons stormed on St. Josephs Academy for a very impressive 48-14 win, in their second contest of the season, September 21 but had to come from behind.

The St. Joe Flashes won the pregame toss and elected to receive. They took the kick-off and moved the ball down field for a score, four minutes after the game started. At this point it looked bad for the Dragons, but after the game started. At this Watson dashed 17 yards around end, on a reverse play, for the Dragons' first score.

Late in the second quarter Armando Amador broke through the Flashes' line, took a hand-off from Connors, St. Joe's QB, who was attempting to hand-off to his halfback, and raced untouched 30 yards into the Flashes' end zone for the Dragons' second touchdown.

It was Armando's touchdown just before the half that fired the Dragons up for a tremendous 30-point surge in the third quarter. Zachary Houston scored touchdowns on runs of 20 and 23 yards. Randy Watson scored his second TD on a 44-yard jaunt. Richard Scott scored TD's on a 25-yard pass from Zach Houston and a 39-yard pass from Mike Rehberg. Scoring points after TD's were Ronnie Taylor with two and Richard Scott, one.

The Dragons' defense played a good game holding St. Josephs to 79 yards rushing and 74 yards passing. Outstanding on defense were Armando Amador, Ben Holmes, Len Joyce, Richard Scott, Joe Hunter, Lee Hartzell, and Mike Wells. Sammie Kirksey, Department for the Blind, made it known to the coaching staff, opponents and fans, in this contest that he is out to play football and not to just wear the uniform. He played a good defensive game making 5 unassisted tackles and assisted on 6 others.

### Coronation of The Homecoming Queen

On October 9, there was a big Pep Rally in Kirk Auditorium.

At 6:30 we had the Cheerleaders leading some cheers; then there were skits and some chants. The seniors, Class of 1974, won the trophy for the best skit.

Before the Dragon's Crawl, Mike Rehburg came to the stage to announce who would be the Homecoming Queen. He called each escort up on the stage with their princesses. There was Greg Flynn with Louise Hudson; Bobby Flynn with Camy Lange; Miles Wilmore with Barbara Peace, and Henry Grau with Joan Salmons.

Mike Rehburg opened an envelope; then he walked over to the little crownbearer and picked up the crown. He put the crown on Louise Hudson. She seemed almost unable to believe her good fortune, and there was a hint of tears. But she appeared happy to be the Homecoming Queen. The members of the audience were screaming and clapping their hands.

—Tina Frantz

— • —

### Hastings Gridders Defeat Dragons, 26-8

Hastings had to come from behind to defeat the Dragons in a St. Johns River Conference contest, 26-8, played at Usina Athletic Field October 26. The win for the Wildcats put them on top of the conference and dropped the Dragons into second place.

The Hastings Wildcats scored first after recovering a Dragons fumble on the second play of the game and running in for a TD three plays later. Late in the first quarter the Dragons moved the ball down to the Wildcats' 8-yard line with first and goal to go, but ran out of downs at the one-yard line as the first period ended.

The second period started with the ball on the Wildcats' one-yard line in their possession; four plays later the Dragons' hard-nose defensive unit held the Wildcats inside their five-yard line forcing them to punt. During the Wildcats' punt attempt, the punter was forced out of the end zone by the fierce charge of the fired-up Dragons, to give the Dragons a 8-6 lead, when Zachary Houston hit

Richard Scott with a 39-yard pass. The two point conversion attempt failed on a run.

The Wildcats came back with less than two minutes left in the first half and scored on a four-yard run to go back out front 12-8.

The third period was a defensive battle with no scoring. However, the Dragons did threaten to score early in the quarter after Richard Scott recovered a Hastings fumble on the Wildcats 37-yard line and moved the ball inside the Wildcats' 10-yard line but had to turn it over on downs. Later in the same period Sammie Kirksey recovered another Wildcat fumble on the Dragons' 44-yard line. Again the Dragons moved the ball down to the Wildcats' 15-yard line before running out of downs.

In the final quarter, the Wildcats broke the game wide open on two touchdown pass plays of 82 yards and 22 yards. Statistically, the Dragons were out front in first downs, 11-7 and gained 145 yards to the Wildcats' 151.

- ● -

## Dragon Eleven Falls To University Christian

The Dragons had their eyes on a piece of the St. Johns River Conference Championship, but could not outlast the big boys from University Christian School and went down to the tune of 27-6 on November 9.

The Dragons scored first on a 30-yard halfback pass play from Zach Houston to Richard Scott, in the second quarter. The run for points-after-touchdown failed, but the Dragons had a 6-0 halftime lead, which appeared to be an upset in the making.

The University Christian's Mustangs put on a stampede in the third quarter scoring three times for 21 points, and turning the Dragons' dream into a nightmare. Late in the third quarter after the Mustangs scored their second tally, on the kick-off two Dragons attempting to receive the ball bumped together, the ball got away and a Mustang player picked the ball out of mid-air, dashing five yards for their third score. This was the turning point in the game for the Dragons.

The loss gave the Mustangs the Conference Championship and placed the Dragons in third place.

The Dragons had super defensive performance from Richard Scott, who ended the night with 14 individual tackles and 6 assists. Others turning in outstanding performances were Joe Hunter, at defensive end, and Glenn Scott at strong safety. Len Joyce and Sammie Kirksey turned in good performances too. Offensively, James Wilkes and Zach Houston made great efforts but failed to find much daylight.

- ● -

## Dragons End Season With Big 54-0 Victory

The Florida Dragons put together a good team effort to down the Sanford Naval Academy to the sweet victory tune of 54-0 November 16 to end both schools' season.

The victory gave the Dragons a 5-4 season record, giving the Dragons their first winning season in 14 years or more.

Zach "the Flash" Houston and James "the Train" Butler each scored a pair of touchdowns to lead the Dragons' attack, which featured the reserves through most of the contest. The final two quarters were trimmed to 10 minutes each to lessen the margin of defeat for the Naval Academy.

The Dragons jumped out front early when James Butler went in from 33 yards away to give the Dragons their first TD. Three more six pointers in the second quarter put the game out of reach. Houston got one of those on a 16-yards trek, while Richard Scott got in the scoring column on a 14-yard pass from steady Mike Rehberg.

Ben Holmes intercepted a Sanford pass and ran it back 29 yards for the Dragons' fourth TD.

In the third quarter James "the Train" Wilkes took the opening kick off back 55 yards, almost breaking it for a touchdown. Two plays later he scored from 3 yards out, PAT failing. Later it was James Butler scoring again on a 2 yards effort, Houston turning in an 18-yard scoring play and John Randolph going into the end zone on a 44-yard pass play from Ronald Carson to cap the Dragons' point production.

Statistically the Dragons amassed 287 yards rushing and 58 through the air to the Naval Academy's +4

yards rushing and 92 yards through the air.

Midway through the second quarter the Dragons' coaches sent in the second team and played the third team the fourth quarter. All of the Dragons who made the trip recorded a good amount of playing time.

The Dragons had six members on the team who were writing an end to their careers in FSDB football uniforms and did an excellent job of displaying super leadership and effort in the contest. Those Dragons were Armando Amador, James Butler, Bobby and Greg Flynn, Ben Holmes and James Wilkes. They will be missed by the coaching staff and team next season.

- ● -

## Domburgh . . .

*Continued from page nine . . .*

Smith and Miss Gatewood prepared dinner for the men of the *Domburgh*.

"The delicious meal consisted of turkey, dressing, gravy, green beans, cranberry sauce, cake and sweet potato pie. The potato pie was made by the cook from the ship who hails from the West Indies, but it surely tasted like the American pie—um-um-good!!

"Since it was low tide around eating time, a table of cement blocks and plywood was set up on the beach, and everyone stuffed himself to the brim. The men certainly enjoyed themselves and were so happy they didn't have to spend the holiday alone aboard ship.

"In case you are wondering how they met the crew, it goes like this: Miss Gatewood and Mr. Smith's wife went out one day to meet them when they came off the ship; but they never came off. So a few days later Mr. and Mrs. Smith went out and waited for them to come ashore. When they did, the Smiths introduced themselves and invited them over to their house, and that is how the friendship began. It is interesting to meet people from another country and learn about their way of life."

Yes, the *Domburgh* is no longer here; but the plight and saving of the ship, an ever-present awareness these past weeks, though bound to fade in our memories, will remain forever in our hearts as an opportunity through adversity. Wynema Gatewood and Mary Albrecht



## FSDB Junior Student Fails Burglary

The Miami Herald for November 24 carried a feature story about Gene Packard, a Junior in the Department for the Deaf. The story, condensed from this article is as follows:

As Gene was leaving a hobby shop at about 6:30 p.m. on Thanksgiving Day he saw a 17-year-old boy burglarizing a Dairy Queen store across the street. Gene followed the burglar for about eight blocks until he was able to get the attention of a policeman in a patrol car. The police recovered \$25 and bags of Fritos from the burglar.

The operator of the shop, when informed of the incident, was so pleased with Gene's action that she gave him a \$25 Savings Bond.

## P-TA Meeting . .

Continued from page five . . .

discussed, but he stressed that there would always be an institution here to serve Florida's deaf and blind.

Mrs. Dasher then requested volunteers to help with the Institute for Parents of the Deaf, a summer program, and to get in touch with her.

Motion to adjourn was made by Hubert Foster, seconded by Paul Sparkman and carried. The meeting was adjourned at 11:15 A.M.

Respectfully submitted,  
Lillian R. Carroll  
PTA Secretary

## People We Know

By ETTA C. KERR

We were happy to receive the following news release from Gallaudet College concerning one of our graduates from the Class of 1971:

Richard Malcolm, a sophomore from Miami, Fla., with a cumulative grade-point average of 88.50, was among three Gallaudet College students recently awarded scholarships from the Readers Digest Endowed Scholarship Fund.

Mr. Malcolm is a mathematics major at Gallaudet, the world's only accredited liberal arts college for deaf students. He has been active in

athletics earning a varsity letter in both football and track. He has also served as class treasurer and vice-president. He is the son of Mr. and Mrs. Harold C. Malcolm of Miami.

Brenda Woods, who teaches in the Department for the Deaf, has called our attention to an article on karate in the Montgomery County (Md.) Sentinel which mentions Mr. and Mrs. Clark Connor as taking the course at Wheaton Community Center gym. The

former Rosalee Bryan, Class of 1963, Mrs. Connor is photographed with the instructor Mike Kinney, who is quoted in the article as saying it is his first experience teaching karate to the deaf. Bill Huston, Jr., of Gallaudet College, acts as interpreter.

Florida's most utilized water highway is the East Coast Intracoastal waterway, that stretches 380 miles from Fernandina Beach to Miami.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. Q-117 "A bow to much bent  
is easily broken."

For the Week Ending December 16, 1973

|           | BREAKFAST                                                                                                                 | DINNER                                                                                                                                                                           | SUPPER                                                                                                                                          |
|-----------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Soft Scrambled Eggs<br>Sausage Links<br>Buttered Toast<br>Orange Marmalade<br>Grapefruit Juice<br>Fresh Milk              | Grilled Beef Burgers on buns<br>Mashed Potatoes<br>Seasoned Sliced Summer Squash<br>Catsup * Mustard<br>Sliced Tomatoes<br>Peaches w/ Cake<br>Milk                               | Baked Lasagna w/ Cheese<br>Whole Grain Corn<br>Seasoned Sliced Spinach<br>Toasted French Bread<br>Crisp Celery Sticks<br>Apple Brownies<br>Milk |
| TUESDAY   | Crisp French Toast<br>Hot Syrup<br>Butter<br>Spiced Ham Slice<br>Bowl of Oatmeal w/ Sugar<br>Chilled Orange Juice<br>Milk | Simmered Corned Beef w/ Hot Mustard Sauce * Milk<br>Buttered Fresh Cabbage w/ Celery & Peppers * Butter<br>Harvard Beets<br>Hot Corn Bread<br>Carrot Sticks<br>Raspberry Gelatin | Crisp Seafood Cakes<br>Creamed Irish Potatoes<br>Seasoned Asparagus<br>Raisin Bread<br>Tossed Fresh Salad<br>Chocolate Cake<br>Milk             |
| WEDNESDAY | Creamed Sliced Beef<br>Crisp Toast<br>Bowl of Ready to Eat Cereal<br>Chilled Grapefruit Sections<br>Milk                  | Mexican Style Chili Con Carne in a bowl<br>Crispy Saltines<br>Corn on the Cob<br>Shredded Cole Slaw w/ Peppers<br>Hot Rolls * Butter<br>Vanilla Ice Cream<br>Milk                | Hot Roast Turkey Sandwich<br>Buttered Whole Grain Hominy<br>Natural Gravy<br>Cucumber & Onion Salad w/ Dressing<br>Oatmeal Cookies<br>Milk      |
| THURSDAY  | Fresh Scrambled Eggs<br>Hot Biscuits<br>Butter<br>Orange Marmalade<br>Chilled Fruit<br>Milk                               | Pot Roast of Beef<br>Mashed Potatoes<br>Natural Gravy<br>Buttered Carrots w/ Peas<br>Hot Corn Bread<br>Butter * Milk<br>Tossed Salad w/ Radishes * Gelatin w/ Fruit              | Ham Salad on Lettuce<br>Seasoned Great Northern Beans<br>Toasted French Bread<br>Sliced Onions<br>Dill Pickles<br>Vanilla Cake w/ Icing<br>Milk |
| FRIDAY    | Baked Griddle Cakes<br>Hot Syrup<br>Butter<br>Bowl of Hot Cooked Cereal w/ Raisins<br>Fresh Orange Juice<br>Chilled Milk  | Grilled Ocean Flounder<br>Baked Fresh Potato<br>Cream Style Corn<br>Hot Rolls<br>Butter<br>Tartar Sauce<br>Shredded Cole Slaw<br>Strawberry Ice Cream<br>Milk                    | Thick Meat Sauce<br>Steamed Thin Spaghetti<br>Sautéed Yellow Squash<br>Whole wheat Bread<br>Butter<br>Parmesan Cheese<br>Cookies<br>Milk        |
| SATURDAY  | Soft Scrambled Eggs<br>Crisp Whole Wheat Toast<br>Jelly<br>Butter<br>Fresh Whole Banana<br>Milk                           | Cheeseburgers on Buns<br>Buttered Noodles w/ Cheese<br>Blackeye Peas w/ Seasoning<br>Catsup<br>Mustard<br>Orange Gelatin<br>Milk                                                 | Pickle & Pimento Loaf Sandwich on Rye w/ Mayonnaise & Lettuce<br>Buttered Whole Corn<br>Sweet Pickles<br>Bread Pudding<br>Milk                  |
| SUNDAY    | Baked Griddle Cakes<br>Hot Syrup<br>Butter<br>Chilled Juice<br>Fresh Milk                                                 | Baked Beef Loaf<br>Mashed Potatoes<br>Brown Gravy<br>Seasoned Kidney Beans<br>Shredded Cole Slaw<br>Chilled Sweet Cherries<br>Milk                                               | Tuna Fish Salad on Lettuce<br>Baked Sweet Potato<br>Tossed Salad w/ Tomatoes<br>Chocolate Cake w/ Jam<br>Milk                                   |

Submitted By:

Subject to Change only if food items are not available

Approved By:

A. H. Garland  
H. H. Garland, Director of Food Service

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOSEPH P. FINNEGAN, M.S.Ed., M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA L. PEOKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE STERN, M.A., Supervising Teacher,  
Primary Department  
MRS. SANDRA F. LUNESTAD, M.A., Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ANNE SHREVE, M.A. Speech Pathologist  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Mrs. Anita Francis, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Caroline Matusiak, Secretary  
Mrs. Virginia Richmond, Secretary  
Mrs. Jean Panzarino, Secretary  
Mrs. Donna Bowen, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
Mrs. Harriett Banta, B.S.  
Miss Jane Barham, B.A.  
Mrs. Margaret Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Marguerite Butler  
Miss Carol Canon, B.S.  
Mrs. Carlota Carter, B.A.  
Mrs. Harriett L. Clark, B.S.  
Thomas Clark, B.A.  
Mrs. Wilma Combs, M.A.T.  
David B. Cox, M.S.  
Paul Crutchfield, M.A.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Rita Domingue, M.A.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.Ed.  
Miss Donna Kay Elkins, B.A.  
Miss Beverly Elwell, M.S.

Miss Joan Embry, B.A.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.S.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Margaret Hefferon, B.A.  
Mrs. Deborah M. Henry, M.S.  
Mike Henry, M.S.  
Mrs. Harriet Hollamby, M.E.  
Mrs. Aletha Hunziker, B.S.  
Miss Charlotte Iliff, M.A.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mark Kelman, M.S.  
Donald Kitson, B.A.  
Miss Ruth LaFans, B.S.  
Mrs. Carol Lewis, B.S.

Miss Joan McBride, B.A.  
Miss Carmen Magno, M.C.D.  
Miss Diane May, M.S.  
Mrs. Marcia Oja  
Ray S. Parks, M.S.  
Kenneth Randall, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Miss Ofelia Sevilla, B.S.  
Mrs. Katherine Shetler, B.S.  
Mrs. Shannon Simon, M.S.  
M. Frank Slater, B.A.  
Michael Slater, B.S.  
Mrs. Nancy R. Slater, M.S.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy Smith, B.S.  
Mrs. Kristina A. Smith, M.S.  
Robert Stern, M.S.  
Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
John Tiffany, M.S.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Gary Will, B.A.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Lucille Perpich, M.A.,  
Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Carmen S. Tiberio, M.Ed.  
Mrs. Elolse B. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.  
Robert J. Thomson, M.S.,  
Work Evaluator

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Esther Liming  
Mrs. Evelyn Messina

Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith  
Mrs. Emma St. John

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Thomas Carter  
Clyde Castleberry  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Gail Germain  
Robert J. Graham  
Mrs. Myrtice Green  
Daniel Guidi  
Mrs. Matilda Halyard  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Miss Dana Keyes  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Cathy Mabry  
Miss Muriel L. Malloy  
Mrs. Nellie Markie

Mrs. Margie Mason  
Miss Frances McKnight  
Miss Patricia Milligan  
Miss Myra Joi Mills  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Mrs. Annie Neumiller  
Mrs. Dorothy Nyman  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker, A.A.  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Robert Pratt  
Eddie Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
Jack Smith  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Christine Suhling  
Miss Kathy Thomas, B.S.  
Mrs. Ilene Thompson  
Robert Washington  
Thomas Welch  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.Ed., Assistant Principal  
GERALD VANDERGRIFF, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Charlene Nagle, Secretary

MRS. LILLIAN R. CARROLL, M.Ed., Guidance Counselor  
MISS WYNEMA GATEWOOD, M.S., Librarian  
MACDONALD JOHNSTONE, M.A., M.S., Media Center Coordinator  
MISS GEORGIA WARNER, B.S., Speech Pathologist  
MRS. ANNETTE F. WILES, B.S., Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Paul T. Behn, B.S.  
Mrs. Laura Chang, M.Ed.  
Charles Cowart, B.S.

Charles Crozier, M.S.  
Ealy O. Greene, M.S.  
Miss Jean Grogan, M.Ed.  
Miss Alva Howard, M.Ed.  
Mrs. Christine Kephart, B.S.  
Mrs. Monterey Lloyd, B.A.  
Matthew McCoy, B.S.

Mrs. Linda Meehan, M.Ed.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.Ed.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.S.  
Mrs. Margaret M. Wleeking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Mrs. Dianna Adair, B.S.  
Mrs. Lonnye Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.

Herbert Sowell  
Thomas W. Brown, B.S.,  
Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.

Matthew McCoy, B.S.  
Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Gardner  
Donald K. Mason  
Mrs. Nancy Polk  
Mrs. Patricia Roberson

Mrs. Louise Roberts  
Mrs. Gail Rolleston  
Mrs. Jean Webb

### DORMITORY TEACHERS

Mrs. Joyce Blemaster  
Mrs. Bertha Blue  
Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Mrs. Marie Kruk  
Mrs. Carol Logan  
Mrs. Marjorie Lloyd  
Dolphus McDaniel  
Peter E. Meehan  
Miss Barbara Jean Newberry

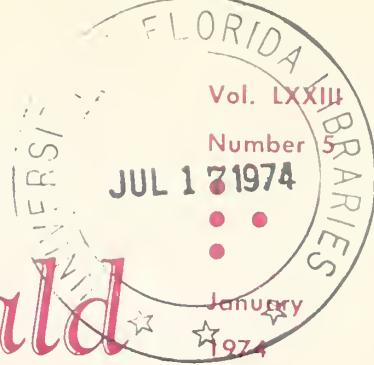
Mrs. Katie Lee Palmer  
William Palmer  
Miss Rosanna Peacock  
Mrs. Ila Reynolds  
Mrs. Thetis Rinehart  
Miss Mary Ann Ruley  
Mrs. Fairy Skinner  
Mrs. Eileen Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vennerstrom  
Mrs. Edna Wells



A  
Star,  
A Holy Child,  
A Blessed Mother,  
Emanuel to be our brother,  
The questing wise men and shepherds awed,  
The Promised Messiah . . . The Son of God. . .  
The fulfillment of man's highest hopes and dreams  
Is the Light that warms us from that star's beams.  
The life He lived . . . to guide us and redeem our souls  
Is the inspiration that sets our goals.  
All this we have—we must do our part  
To make the world a single Heart.  
When truly this  
Has come to pass  
'Twill only then  
Be Christmas.

—Laura M. Cook

# The Florida School Herald



"MIRACLE OF THE MADONNA," a Christmas play, was presented by the speech and drama class, Department for the Blind, in Kirk Auditorium on December 18.



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. ....Secretary to the President  
Mrs. Margaret H. Davis .....Secretary to the President  
Mrs. Tommie J. Gatlin .....Secretary to the Business Manager  
Mrs. Kathryn Talbert .....Personnel Aide  
F. D. Phillips .....Accountant IV  
A. L. Pamies .....Accountant II  
Mrs. Mary Dilsaver .....Fiscal Assistant I  
Mrs. Diane G. Edwards .....Account Clerk I  
Miss Barbara Adams .....Cashier I  
Mrs. Maria Mickler .....Account Clerk II  
Mrs. Elizabeth McConnell .....Account Clerk II  
James C. Noell, B.A. ....Personnel Officer  
Mrs. Doris Rinehart .....Account Clerk II  
Lester D. Sutliff .....Purchasing Agent II  
Mrs. Marian Fifield .....Clerk Typist III  
Mrs. Denise Harris .....Clerk Typist I  
Marc Pugatch .....Clerk IV  
Walter H. Slater .....Coordinator Federal Grants  
Mrs. Hilda Sue Hunt .....Secretary I  
H. M. Dean Carling .....Storekeeper II  
Mrs. Bertha Reynolds .....PBX Operator  
Mrs. Rose Hamilton .....Mail Clerk  
Mrs. Lynn Rowe .....Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

William J. Gibson, M.D. ....Ophthalmologist  
H. S. Norris, M.D. ....Consulting Physician  
Mrs. Ruth Cook, R.N. ....Head Nurse  
Mrs. Louise Law, L.P.N. ....Nurse  
Mrs. Edith Goodwin, R.N. ....Nurse  
Mrs. Eileen Allen, L.P.N. ....Nurse  
Mrs. Virginia Goode, R.N. ....Nurse  
Mrs. Katie W. Frech, R.N. ....Nurse  
Mrs. Edith C. McRae, L.P.N. ....Nurse  
Mrs. Jill Gause .....Medical Transcriber I

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post .....Superintendent of Maintenance  
Frank E. Strickland .....Engineer  
Mrs. Joanne P. Kelbert .....Clerk Typist II

Mrs. Juanita Pomar .....Household Director  
Herbert H. Garland .....Food Service Director  
Mrs. Verla McCormick .....Laundry Supervisor

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor

HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor

MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor

Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, B.S., Coordinator  
ALFRED H. LaBARRE, M.S., Vocational Rehab. Counselor-Evaluator  
MISS KATE B. DOSTER, M.R.C., Vocational Rehab. Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehab. Counselor  
JOHN KEPHART, M.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Debi Knight, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Cathy Russell, Clerk Typist

(This document was promulgated at a cost of \$ .13 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, JANUARY, 1974

NUMBER 5

## A Vocational Guidance Course for Visually Impaired Student-Clients

By MRS. LILLIAN R. CARROLL, Guidance Counselor, Department for the Blind, Florida School for the Deaf and the Blind and ALFRED H. LaBARRE, Vocational Rehabilitation Counselor-Evaluator, Bureau of Blind Services.

The vocational guidance course came into existence through the joint efforts of personnel from Department for the Blind of the Florida School for the Deaf and the Blind and the Bureau of Blind Services as one of the endeavors of the Cooperative School Program between the two groups. The course resulted from a recognition of the need for more realistic vocational concepts for our visually impaired student-clients, as well as actual preparations necessary for job success. These would include suitable vocational choices, proper grooming and manners, eating skills, completing applications and constructing cover letters and resumes, and vocational exploration and field trips; also, improved decision-making skills in the areas relating to success in education, occupation, leisure activities, as well as marriage and family were incorporated. As this article unfolds, we will present insights as to our approach in accomplishing these desired vocational guidance outcomes.

As this course has been constructed and taught cooperatively by Mrs. Lillian R. Carroll, Guidance Counselor, Department for the Blind, Florida School for the Deaf and the Blind, and Alfred H. LaBarre, Vocational Rehabilitation counselor-evaluator with the Bureau of Blind Services, we would like to briefly explain the cooperative school program. A campus agency of the Bureau of Blind Services was installed on our campus in January of 1968. This Bureau was created from the former Florida Council for the Blind and became a part of the Division of Vocational Rehabilitation, Department of Health and Rehabilitative Services, under the Governmental Reorganization Act in 1969. This was the first state blind agency to have a cooperative agreement with another agency; and the Bureau of Blind Services and the Florida School for the Deaf and the Blind were the first in the United States to inaugurate such a cooperative school program. This program consists of a

true working relationship involving program-matched teachers' salaries, matched funds for needed facilities and equipment, with close cooperation between BBS and FSDB administration and Department for the Blind personnel.

The vocational guidance course was officially commenced the school term 1969-1970 with daily class hours allotted for carrying out the instructional and other activities associated with it. Thus, we have completed four school years in presenting this course. The vocations course is required of all seniors and credit is given for successful completion. At the present time, the course is limited to senior student-clients with the exception of attendance of student-clients below this grade level for some of the vocational speakers. We are working toward a greater involvement of student-clients from grades seven through eleven in appropriate types of vocational development.

Initially, the student-client is exposed to an understanding of the vocational guidance course through several orientation sessions. The nature of, need for, and meaning of vocational thinking is presented. This affords opportunity for class interaction. The student is given the opportunity to indicate vocational exploration areas and vocational field trips he would like to be involved in. This gives the instructor feedback on the vocational thinking of the student at this early part of the school year.

Evaluations in the form of tests and inventories are administered to the involved student-clients following the orientation sessions. It is anticipated that through this type of evaluation, personnel involved with the student-clients will become more cognizant of his/her needs and potentialities; also, this evaluation is expected to make the student-client more aware of his/her strengths and weaknesses, thus applying the knowledge in vocational decision-making. The usual procedure is to

administer these tests and inventories in a group setting; however, the results are discussed in individual counseling sessions with each participating student-client.

### Tests and Inventories Utilized

We have utilized the following tests and inventories in this evaluative unit during the 1972-1973 school year: The Florida Twelfth Grade Placement Test, the Strong Vocational Interest Inventory, and Mary Bauman's Emotional Factors Inventory. A number of our student-clients were sent to Florida State University for an in-depth evaluation of their college potential. They were recommended for this evaluation following a staffing involving administrative personnel from the Department for the Blind, the Bureau of Blind Services counselors, and instructional staff. In past school years we have also used the Scholastic Aptitude Test, Minnesota Vocational Interest Inventory, and Kuder Preference Record. During the 1973-1974 school term, we plan to administer the California Occupational Preference Survey. As this interest inventory indicates both professional and skilled occupations in its construction and results as well as a graduated response to items, we are anticipating it will give us a more well rounded and systematic feedback regarding the students' interest.

### Life Career game as a Springboard

It was in the course of working with the Life Career Game with the senior class in 1968-1969 that we became truly cognizant of the fact that our students needed much help in many areas. This pilot Life Career Game experience, a simulated technique of life experiences, did point up most effectively the needs of our student-clients in relation to improvement in study habits, better grooming, improved manners, knowledge of the world of work with all its facets, and preparation for college; not only academically, but how to acquire information, how to register, how to cope with strange surroundings, etc. Thus the game became a springboard that led to our suggesting the addition of a vocations course to the school curriculum and suggesting the possible content. It was incorporated as a unit in the course and will be further explained later in this article.

Here we shall discuss the suggested lesson plan for a two-week period, one hour



per day, for our senior students to help them with the principles and practices of good grooming and good manners which are vital as a part of the overall preparation for job interviews and most important to his/her success vocationally, as well as meeting the social expectations of a desirable life style.

### A Workable Knowledge Needed

Our aim is to answer the desperate need of the visually impaired to have a workable knowledge of the importance of good appearance in a sighted world, the universal need for self-analysis, the recognition and utilization of their best features, the minimizing of their poor features and to know how to look their best with a minimum of time and expense.

We decided that the subject of good grooming would be treated in a general way with the whole group, then Mr. LaBarre would work with the boys and Mrs. Carroll with the girls on the more personal items. Class discussion and participation are important aspects of this subject. Under general would come the importance of good grooming, the importance of proper diet for nourishment of the whole body and finally self-analysis as no improvement in appearance program can be complete without an honest appraisal of self. This appraisal should include mental, physical and personal elements, such as: 1) The disability: What is student's mental outlook in regard to this? 2) Can the individual pass a physical? It may be required. 3) Can the individual stand a full day's work? 4) Has he/she decided in his/her own mind that he/she can perform a job as well as any other worker? 5) In what areas does the individual need the most help to become well groomed? Students are asked to bring to class a list of things each would like covered that will be most helpful to him/her as an individual.

### Personal Hygiene Instruction

The class is then separated into different classrooms for the instruction and discussion of personal hygiene. Due to the visual impairment of our students, more detail needs to be given in the areas of orientation of each subject, equipment required, technique necessary and desired results.

The subjects in personal hygiene covered are:

1. Body care and oral hygiene.
2. Skin care including the basic functions of the skin and adolescent skin problems.
3. Hand care with lotions or cream and nail care.
4. Care of hair, including the variety of materials available and methods utilized.

5. Exercise to keep the body trim, to move more gracefully, and tire less readily, is stressed as most important.
6. Correct posture, walking and sitting are tremendously important at all times, but especially so at an interview. As our mobility department covers these areas, we just observe the students in class, in role playing, and on field trips and make corrections, suggestions, or reminders as necessary.

While the groups are still separated, the important part clothing plays in good grooming is discussed thoroughly. Subjects covered under this heading include: 1) intelligent shopping: cash and quality, where and when to shop, fashion, color, fabric and design; 2) care and upkeep of natural fibers and synthetic fibers; 3) storage and mothproofing of clothing, such as: seasonal requirements, arranging clothes in closet and in drawers, identification of clothing, containers for accessories, care and handling of jewelry; 4) basic outfits for women and men with appropriate components.

A concise demonstration on packing a suitcase is included as, even with the easy-to-care-for fabrics of today, there is a knack to conserving space, time, and eliminating frustration.

### Preparation for the Job Interview

Finally, we bring the two groups back together again and once more discuss the "do's" and "don'ts" of good grooming in relation to preparation for the job interview. Knowing these will again be reviewed during the role playing portion of the interviewing unit, we then go on to the second part of this unit which is termed etiquette and covers manners (our relations with other people), form (our respect for social convention) and usage (our knowledge of how things are done today). It is impossible in the time we have to cover a complete etiquette course, but we have tried to include the areas pertinent to the purposes of this course.

Briefly, these are: women's manners, men's manners, school manners public manners, interrupting, answering, contradicting, telephone manners, business manners, manners to do with habits such as smoking, gum-chewing, etc., introductions, and dating. Class participation is encouraged and expected and the class members often reason out "best way" answers to their own questions. Table manners and special points about eating specific foods are covered in the following unit.

One area we felt of great importance to the progress of the visually impaired student-client as a successfully well rounded

individual both vocationally and in the social aspects of his success, is the area of eating skills. Through classroom instruction and practicum followed by an evaluation in an actual restaurant setting, we expect the student-client to amplify his knowledge of eating skills. Also, correct menu ordering techniques and payment of check and tips is an expected outcome of this unit.

### Instruction in Eating Skills

This two-week unit has been carried out in a manner related in the following: The assistance of additional Department for the Blind and BBS staff was solicited in order to provide sufficient staff for individual instruction in these eating skill techniques. An ample supply of place settings and silverware was brought for each student. Instruction covered simpler day-to-day eating as well as the correct procedure for the expectations of a more sophisticated and elaborate dining setting. Play-Doh shaped into meat, potato, and vegetables was utilized in teaching proper use of utensils for eating and cutting. Each student was instructed and evaluated individually in the classroom setting. The final evaluation of this unit was the participation of the student-clients in a restaurant eating experience. Arrangements were made in advance with the proprietor of the restaurant. Also, a menu was obtained and large print and Braille copies were made of it for a phase of the classroom instruction. Procedure for paying the check as well as figuring out the proper tip was covered in the classroom portion.

Through contact with home counselors, we learned that our previous graduates were especially falling down in the rudiments of knowing how to prepare for an interview and what is expected of them in applying for a job. Our unit on preparation for the interview was particularly designed to eliminate this problem.

Through appropriate classroom instruction, the student-client is taught the importance of cover letter and the value of a well written resume and what the content and format should be for each and what they are expected to accomplish in the process of obtaining a job. Applications also are thoroughly covered and discussed by using varying examples of ones in current use. Finally, the student is expected to write a plausible cover letter and a personal resume and complete an application.

Preparations prior to the interview, situations relative to the interview, questions most frequently asked at an interview, negative factors evaluated during the interview as well as the value of the interview as a hiring tool and the employer's point of view are presented and thoroughly discussed.



## Simulated Interviews Used

Finally, role playing of simulated interviews between the students and an experienced employment interview, with constructive evaluation by him, serves to confirm the importance of the instruction. Then more role playing is experienced between the students volunteering as employer and applicant and this again reinforces the instruction received and develops personal self-confidence in the participants.

This unit has already brought about more sophisticated presentations by our students at real job interviews and has vastly improved the percentage of first-time job placements.

## A Realistic View of the World of Work

The need for the student-client to be realistically cognizant of the world of work as it related to his visual impairment is obviously imperative. This led to the development of a unit involving the completion by the student-client of four vocational exploration papers. This has been carried out through specific class instruction, the reading of well written examples and the provision of listening and reading resources as well as instructor availability for individual aid as necessary in completing these papers.

The following is the outline used for class instruction as well as the format the student follows in completing the assignment:

### Vocational Exploration Areas

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

JOB TITLE: \_\_\_\_\_

1. Job Description or Nature of Work
2. Employers and/or Where Employed
3. Training, Other Qualifications and Advancement
4. Employment Outlook
5. Earnings and Working Conditions
6. Areas Relating Specifically to the Visually Impaired
  - A. Amount of Vision Required
  - B. Assistance and/or Supervision Required
  - C. Equipment, Adaptations and/or Records Necessary
  - D. Travel
7. Where to Go for More Information
8. Resources Utilized

The student-client is able to locate the required vocational information through a considerable amount of material available through various sources. The instructors have accumulated over a four-year period a variety of vocational information. Some of it is available on talking books, tapes, in Braille and large print. The Department for the Blind Library at FSDB has been

responsible for procuring an added amount of specific vocational material. The instructors also have an ample supply of vocational resources in regular print, in textbook form, as well as specific articles, catalogs and pamphlets on assorted vocational areas. The instructors are available for assisting in completing the assigned papers both from reading vocational information and as a resource in locating additional information and in constructing the completed papers. Additional volunteer readers have sometimes been utilized. In the Bibliography Section of this paper, a partial listing of resources for job information is included.

## Speakers from Diverse Areas

The second semester of the course is highlighted by the benefit received from pertinent speakers in a diversity of vocational areas. Our speakers are selected from a list compiled of vocational areas of interest requested by the students at the beginning and during the school year. The speakers allot part of the given time to speaking on suggested points concerning their specific professions or occupations, among which are: How were you trained for your job? How did you get your job? What led to your interest in this kind of work? What are its satisfactions and/or disadvantages? What, in general, is the advancement outlook in this type of work? What kind of person would you advise to try to do this kind of work? What are the physical, mental, and personality requirements for success? What other advice would you like to give to students considering this field? And finally, if the speaker is visually handicapped, he is requested to include information on any changes or special "gadgets" that are needed for him to do the job. The rest of the time is used as a question and answer period which has proven to be most worthwhile.

Speakers have been heard representing many areas such as:

- a. Bureau of Blind Services
- b. Civic and professional people
- c. College, junior colleges, and vocational schools
- d. Disney World
- e. Employed visually handicapped graduates from our school whenever possible
- f. Florida State Employment Service
- g. Food service areas
- h. Gateway Hope Center, an evaluative and workshop center for the visually impaired in Jacksonville
- i. Health career areas
- j. Hotel and motel positions
- k. Houseparents/dormitory teachers in a residential school
- l. Industrial representatives

- m. Radio, television, telephone and movie personalities
- n. Repair service fields
- o. Sales areas
- p. Youth Opportunity Centers

As an example this past year, we were fortunate among sixteen speakers to hear Richard Boone, film and television personality; William C. Luther, BBS placement coordinator in Florida; Greg Luther, director of Industrial Training Laboratories at Daytona Beach, Florida; James Welu, co-director of Pupils Services of St. Augustine, Florida; and Robin Leach, Director of Rehabilitation, Gateway Hope Center, Jacksonville, Florida.

## Field Trips Are Arranged

Another important part of this section of the course is the field trips in which we try to arrange several places to visit related to the student's expressed areas of interest. This year we made three. The first was to St. Luke's Hospital in Jacksonville to visit the x-ray department, where several of our graduates have received darkroom technician training and where one is employed; also, a visit to the medical transcription department, which was of special interest to those seniors involved in our business education department; then, a stop at three vending stands, or snack bar operations run by totally blind former graduates with luncheon received at one; and finally, to Jones College, Jacksonville, for a tour of their facilities which includes a popular and excellent computer programming and radio and television technology program. The second was to the BBS Daytona Rehabilitation Facility, an evaluative center which is often the stepping stone for a number of our graduates who need more assistance in various areas before going into the world of work; to the restaurant for the practicum in eating skills as already described; and finally, to the Talking Book Library, which is in the process of expanding facilities and services, the knowledge of which is so important to our students for future improved utilization of these services.

The last was a tour of Gateway Hope Center which also is expanding its facilities and broadening the scope of the work opportunities and industrial jobs available to visually impaired clients and employees. We then went on to the Dobbs House Catering, Inc. for a tour as we have long felt this is an avenue in the food service area that some of our student-clients could very well do if given the opportunity. This was followed by a conducted airport tour and a visit through a passenger aircraft, National Airlines 727, which was an exciting climax to the course for the year.

We are already planning ideas for speakers and our vocational field trips for the next school year to continue affording a realistic dimension to potential careers for the visually impaired.

Since the conception of the vocational guidance course, Life Career Game has been incorporated as one of the units. It is a



simulated technique of life experiences adapted for use with the visually impaired by the authors of this article. The technique was originally developed by Sarane Boocock and James Coleman at the Johns Hopkins University. Barbara Varenhorst, Ph.D., has used the game as a foundation in adapting its usage with educational vocational guidance programs in the Palo Alto, California, school district. We observed and participated in the Dr. Varenhorst version as it was being carried out with a number of St. Augustine High School students under the direction of the guidance staff. We then became convinced this technique could be adapted for use with the visually impaired with the expected result of improved decision-making by the student-client in the areas of education, occupation, leisure activities, as well as marriage and family.

### Life Career Game Adapted

The adaptation of the game to the visually impaired involved the student-client constructing a hypothetical profile of an individual who has a visual impairment in order to give the decision-making a realistic concept as regards themselves.

The game also involves adaptations such as large print and Braille copies of much of the material involved in carrying out the activities.

It is our belief, upon the completion of the units of the course as described, the student-client will have gained a more realistic concept of the world of work in a sighted environment as it relates to him/her as an individual as well as to the considerations of his/her visual impairments.

## BIBLIOGRAPHY

- I. Basic Text: To be used as a guide for the Vocations Course

Career Planning for the Blind, Fred L. Crawford, Ph.D., Hadley Correspondence School for the Blind, Franklin Watts, Inc. Publishers, New York, 1966 (regular print, large print, Braille and talking books).

The text was created and published under two grants from:

The Vocational Rehabilitation Administration

United States Department of H.E.W.

- II. Supplementary Texts:

A. Planning My Future: A workbook in educational and vocational planning, Wendell P. Hill, New York: Science Research Associates, 1968. The text is in the form of questionnaires to be filled out by the student. It covers many facets for an individual to consider in planning his future.

B. Planning My Future, American Guidance Service, Circle Pines, Minnesota, 1964.

C. Toward Adult Living, American Guidance Service, Circle Pines, Minnesota, 1961.

D. A Step-by-Step Guide to Personal Management for Blind Persons, American Foundation for the Blind, New York, 1970

1) "Six Seconds for Exercise," Keith Monroe, Pleasantville, New York, Readers Digest, July 1959

2) "101 Ways to Lose Weight and

Stay Healthy," Woman's Day No.1, Louisville, Kentucky, A Fawcett Publication, 1973

E. Complete Etiquette, Frances Benton, co-edited by the General Federation of Women's Clubs, New York, Random House, Inc., 1969.

F. Career Opportunities, Career Information Service, New York Life Insurance Company, New York, 1969.

G. Making the Most of Your Job Interview, Career Information Service, New York Life Insurance Co., New York, 1970.

H. Discovering Your Real Interests, Paulson, American Printing House for the Blind, 1839 Frankfort Avenue, Louisville, Ky., 40206.

I. Do Your Dreams Match Your Talents? Packard, American Printing House for the Blind.

J. Finding Part Time Jobs, Feingold and List, American Printing House for the Blind.

K. What Employers Want, Worthy, American Printing House for the Blind.

L. Your Personality and Your Job, Sinick, American Printing House for the Blind.

M. World of Work — You and Success, Bohn and Woal, The Curriculum Research Press, Inc., P.O. Box 848, Huntington, New York 11743.

N. Occupational Essentials—Skills and Attitudes for Employment, (3rd. Edition), Richter, H. C. Johnson Press, Inc., Vocational Education Div., P.O. Box 4156, 1800 Broadway, Rockford, Illinois 61110

1) Instructor's Guide and Lesson Plans

2) Student Handbook

O. Your Career in the Florida Sun, Florida Industrial Commission, Tallahassee Florida.

P. Guide for Occupational Information — Countdown to the '70's, Dept. of Education, Tallahassee, Florida

Q. How to Interview, Executive Action Series 123, Bureau of Business Practice, Waterford, Conn., 1970

- III. Other Supplementary Materials Utilized:

A. Occupational Outlook Handbook, (1972-1973 Edition) United States Department of Labor (also OOH briefs on specific job areas)

B. College Handbook of the United States, College Entrance Examination Board

C. Dictionary of Occupational Titles

D. Placing the Visually Handicapped in Clerical, Industrial, and Service Fields, Bauman and Yoder, Washington, D.C., HEW, 1962

E. Placing the Blind and Visually Handicapped in Professional Occupations, Bauman and Yoder, Washington, D.C., HEW, 1962 (regular print, large print, Braille, talking books, & tapes) (3rd. Edition, 1972)

F. Health Careers Guidebook, United States Department of Labor, Washington, D.C., U.S. Government Printing Office, 1965

G. Manpower Tapes, 8 tapes from radio interviews with visually impaired individuals.

H. A Man's Work, (100 records) Films

Department, New York, McGraw-Hill Book Company, 1972

- I. Working in the Sighted World Records of Job Interviews, Non-visually handicapped, American Foundation for the Blind, New York, New York

- IV. Texts for Instructor: (For reference and as a resource.)

A. Occupational Information, Robert Hapock, New York, McGraw-Hill Book Company, 1967

B. Occupational Information, Chicago, Illinois, Science Research Association, 1969

C. Employment for the Handicapped, Julietta K. Arthur, New York, Abingdon Press, 1967

This bibliography is not complete. We do have considerable job information not listed in regular print, large print, Braille, talking books, and tapes.

— • —

## Another "Miracle Cure" Found Wanting

By RICHARD L. REED

The chance that medical science will someday restore hearing to the deaf is a hope so charged with emotion that parents and relatives often seize any prospect no matter how dubious, expensive, or inconvenient.

Another chapter has been added to the annals of cheated hope and exploited tragedy. Last year a company in Washington, D.C., known as Infra-Code, Inc., announced a *revolutionary new technique* to teach deaf people to hear through nerve receptors in parts of the body other than the ear. One claim asserted that "the congenitally deaf and mute for the first time will be taught to hear and speak and the deaf and hard-of-hearing, including those afflicted with nerve deafness, will be rehabilitated." Another claim stated: "The effect of Infra-Code is permanent. Once the hearing problem is alleviated, there is no continuing dependency upon the system."

These claims were publicized through articles which appeared in the tabloid newspapers. The story was also picked up by the wire services and given space in such prominent newspapers as the St. Louis *Post-Dispatch*. Infra-Code acquired a certain respectability through the report that its technique had been evaluated at the Western Pennsylvania School for the Deaf in Pittsburgh. The school was experimenting with an auditory training technique known as Verbotonal. There was only a surface similarity between Infra-



Code and Verbotonal, however. The equipment and the technique were not identical and the claim that Infra-Code had been evaluated by the school was strongly denied by the administration. As might be expected, however, this information did not reach the general public.

Now comes a report in one of the LPF papers. *The Blue Hen Bugle* (Margaret S. Sterck School for the Hearing Impaired, Newark, Delaware) that Infra-Code, Inc., is no longer in business. The company was curtailed by three stockholders and sued for \$6,000 in bank rent. Its operators were nowhere to be found. One patient (presumably hard of hearing) experienced a temporary decline in hearing as a result of the treatments. Many others noted no changes in hearing. The charge for treatment was \$15 to \$40 per half hour.

*The Bugle* offers this excellent advice regarding the "cure" of deafness:

- 1) be skeptical about advertisements,
- 2) don't waste precious amounts of time and money looking for a cure,
- 3) check with an audiologist or otologist before answering an ad,
- 4) report misleading ads or claims to the Better Business Bureau, and
- 5) most important—spend your energy, spirit, time and money on trying to accept the hard fact that your child is deaf, and use your precious resources to prepare him for the future now. The time you spend in looking for a cure now, is taking valuable time from your child's hope for the future.—From *The Missouri Record*.

## — • —

### A Cure For Deafness Reality or Myth

By LASZLO STEIN, Ph.D.

(Reprinted in part from the *American Annals of the Deaf*, December, 1973.)

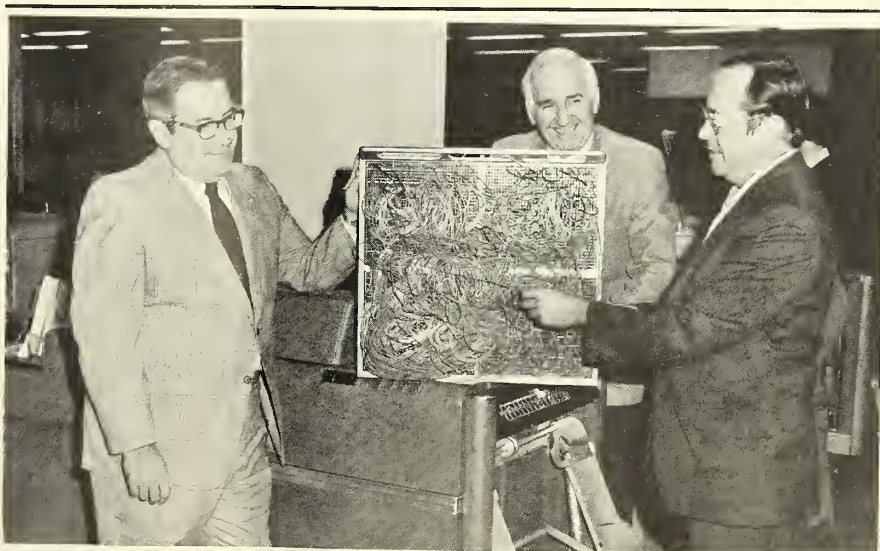
Recent newspaper and magazine stories have renewed interest, and possibly raised false hopes, for the long-awaited miracle cure for deafness. Two recent otology-audiology meetings held in Colorado and California presented research findings on acupuncture as a cure for deafness, the implanted hearing aid, and electrophonic hearing or transdermal therapy for inner ear deafness. This report summarizes the important conclusions drawn at these two

meetings. We hope you find it of interest and value.

Several otologists and researchers have been actively engaged in studying the effects of acupuncture on deafness. Their efforts have ranged from employing Chinese medical students to translate the latest papers on acupuncture available from China; enrolling in courses in acupuncture given in North America; and carefully tracing down and substantiating known cases of deafness treated by acupuncture in the United States. According to these researchers, Western-style acupuncture relies on manuals as contrasted to the traditional Chinese form based on Yin and Yang energies, the symbolic 12 meridians and 365 points, and a diagnosis of ailments by the 12 different pulses. As practiced by one otologist on himself and volunteer patients, properly inserted acupuncture needles did relieve back of the neck tension headaches and, in some cases, temporomandibular joint pains. However, acupuncture did not stop a nose bleed, relieve tinnitus or ringing in the ears, or restore hearing. Not only does acupuncture not help but it is not entirely a harmless procedure to be practiced by anyone. Had the acupuncture needles been inserted at certain designated locations to the stipulated depth, the patient might have

been seriously maimed or even killed. As an example, one manual states the needle should be inserted four inches which would bring it well into the brain. Six known cases of treatment of deafness by acupuncture were traced down—none of which were successful.

On the reported statements coming from China that children in schools for the deaf are being treated by acupuncture, it was pointed out that nowhere in the traditional Chinese literature is deafness defined. This implies that in China deafness may mean anything from impacted wax in the ear canal to profound loss present at birth. Finally, both ancient and current Chinese source on acupuncture state that most conditions present at birth or of long-standing duration do not respond to acupuncture. This strongly suggests to these researchers at least, that children born deaf or adults with a slowly progressing loss of hearing are not appropriate candidates for acupuncture. In the interest of objectivity, it should be pointed out that there is steadily growing scientific interest in acupuncture as a treatment for certain forms of hearing loss. Hopefully, this interest will result in rigorous investigations instead of unsubstantiated testimonials.



**JACKSONVILLE DENTIST** Dr. Jack Snider, chairman of the board of the Florida School for the Deaf and Blind in St. Augustine, left, listens to an explanation about the equipment being donated to the school by the Prudential Insurance Company's South-Central Home Office in Jacksonville. Describing the machinery is Associate General Manager Ed Zazzarina, right as Art Weippert, Prudential manager, looks on. Four machines, including a tabulator, a callator, a high-speed sorter and an alphabetic interpreter released by Prudential have been replaced by more up-to-date-machines. Original cost of the equipment was in excess of \$70,000. Suddath Van Lines, Inc., moved the equipment to the school in St. Augustine.



**SEEN APPROACHING** the Orange County School bus are Fred Uselton, Tavares, and Alfred Harrington, Orlando.



**INSURING** that the children in their care safely reach the central loading point in Orlando are the bus driver, Mrs. Lona Lawrence, left; Mrs. Drucilla Sonders and Mrs. Millie Blanton, serving as monitors on this trip.

Orange County School Bus Photos



**LAUNDRY BAG** over o shoulder and suitcase in hand, John Foksett, Orlando, is all set far a visit home.



Central  
Thank

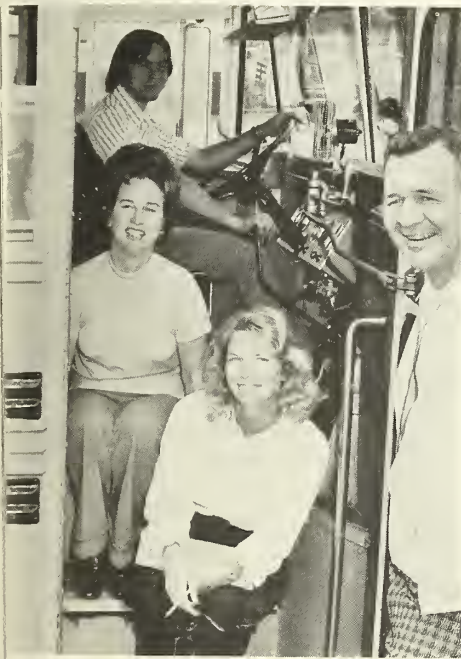


**BOARDING** the Orange County School bus for a week end home are Beth Cady, Orlando, at the door, followed by Sharan Eldridge, Kathy Wilhite, Marc Thompson, and Linda Cody, all of Orlando; Jamie Thamos and Cindy Karb, Longwaad.



**KOGER HALL** Junior Elaine Sanders, Kissimmee boards the bus as Mrs. J. D. Purcell, manita checks the passenger list.





PARENTS serving their turn as monitors are Mrs. D. Purcell, Orlando, left; Mrs. Steven Reid, Winter Park; and Harold Cody, Orlando, with Kenneth Cleckner, Orange County School bus driver, at the wheel.



THESE HOMEWARD bound FSDB students living in Central Florida enjoy having the Orange County School bus come for them each Friday afternoon and bring them back to school each Sunday evening. These children live in Orange, Polk, Seminole, Osceola, and Lake Counties.

## Florida Students at FSDB Enjoy Week Ends Home Bus Service Provided by the Orange County School Board



"WHAT ARE WE WAITING FOR?" these FSDB children show by their happy expressions that they enjoy this chance to spend a week end at home.



ENGROSSED in his story book, Ricky Lieurance, Orlando, is making the most of the two-hour ride ahead.



## Junior NAD Honors Twenty New Members

We Jr. NAD'ers held our initiation party for twenty new members on December 19 in the reception room of the Home Economics Department.

President Barbara Peace introduced the sponsors to the initiates. Joan Salmons, corresponding secretary, gave a brief talk, "What the Jr.-NAD Means to You."

Mr. Joseph P. Finnegan, Advanced Department for the Deaf Supervising Teacher, gave an interesting talk. He suggested that perhaps the Jr. NAD was the ideal group to undertake the Student Council.

The talk was followed with a marvelous time: funny games and delicious refreshments served by the members of the Junior NAD.

The new members: Jamie McElfresh, Curtis Ottinger, David Favell, Debbie Wright, Theresa Kaminski, Donna Willowski, Suzy Beckman, Rudy Kerr, Mike Rehberg, Brenda Smith, Beth Perry, Leah Tucker, Ann Tillis, Jeannette Puhala, Holly Pearce, Donna Shoquist, Mike Peace, Robert Green, Nancy Kirkland, Brenda Martz, and Donna Fortier.—Joan Salmons, Corresponding Secretary.

## FSDB Students Can and Do Go Home Weekends

By Mrs. Charles Foskett  
Orlando, Florida

**EDITOR'S NOTE:** Central Florida Students of the Florida School for the Deaf and the Blind have been enjoying bus transportation home every week end throughout the current school year, including Christmas and other school holidays. During the 1972-1973 school year this arrangement began as a two week-ends-a-month operation, and it proved so successful that the Orange County School Board made provision in their budget for bus transportation on a every-week basis. The story of how a group of parents worked together to bring this about is told in the following account; included also, is a copy of the petition dated September 19, 1972, to the Orange County School Board written by Mr. and Mrs. Charles Foskett and Mr. and Mrs. Harold Cody, parents of FSDB pupils.

On the July 10, 1973, meeting of the Orange County School Board, a unanimous vote provided Central Florida students of FSDB with bus transportation home every week end throughout the school year, including Christmas and spring vacations.

The two week-ends-a-month operation of the 1972-1973 school year was so successful, both in terms of benefits to students and parents and in smoothness of operation, that the School Board was pleased to be able to include the proposal in their regular budget on an every-week basis.

Parents met on a Sunday afternoon before the start of the 1973-1974 school year and signed the necessary

affidavits and monitor papers. Thus, the Central Florida area students were able to come home the first week end after their return to school.

In the hopes that other counties or other areas of the state will do likewise the following are the procedures used by these parents:

1. Secure a current list of the deaf and blind students from Dr. William J. McClure's office, or write him at the Florida School for the Deaf and the Blind, P.O. Box 1209, St. Augustine, Florida 32084.

2. Contact the families by phone, in person, or by letter, asking these questions:

1. If free bus transportation were available, how many week ends a month would your child come home—every week end, twice or once a month?

2. Would you, the parents, be willing to take your turn as monitor on these bus trips?

3. Would you pay any additional insurance costs, if requested?

4. Would you attend the local School Board meeting to show your support of this proposal?

3. Establish the number of miles between a central location in your area and FSDB, and the approximate running time based on 50 miles per hour. Also the route to be taken. (You'd be surprised at how many people don't know how to get to St. Augustine.)

4. Using the information you have acquired, write a proposal to your local School Board, including names of students and their families and dates on which you would like a school bus to operate. Be specific in what you are asking of the Board and be specific in what the parents will do; e.g., monitors, add insurance costs. Deprivation of home environment, parental financial or physical hardship, increasing highway hazards, better family relationships are all excellent reasons to support this proposal.

5. Obtain an appointment with a Deputy Superintendent, telling him briefly the subject matter. More than one family should be represented at this meeting and one father should be included. Be prepared with backup information. Many state schools



**JUNIOR NAD MEMBERS**—Left to right, first row: Jamie McElfresh, Donna Shoquist, Rudy Kerr, Jeannette Puhala, Debbie Wright. Second row: Brenda Martz, Marilyn Pait, Kathy Reid, Beth Perry, Brenda Smith, Theresa Kaminski. Third row: James Wilkes, Greg Flynn, Marcia Bailey, Barbara Peace, Louise Hudson, Joan Salmons. Fourth row: Danna Fortier, Gina Sasa, Holly Pearce, Kevin Fleese, Donna Wheeler, Mike Rehberg, Alice Naranja, Danna Willowski, Curtis Ottinger. Last Row: Leah Tucker, Nancy Kirkland, Terri Mals, David Favell, Robert Green, Mike Peace.



are closing their dormitories on the week end and local school systems are providing the transportation, even to the extent of using air travel. Pennsylvania School for the Deaf in Philadelphia is one. You may know of others.

6. When notice is received that the proposal is on the agenda of a designated meeting, really put the pressure on the parents to be at that meeting. And to bring interested relatives and friends. Arrive early so that all may sit in one section of the auditorium. Be sure that whoever acts as spokesman for the group, asks the group to stand to show its support.

7. Through all of these contacts and discussions be firm and fair in your requests. School Boards are interested in the welfare of all children in the educational system. There are many problems particularly in the area of busing. Recognize this but be resolute. Most of the people you will be working with are parents. And while they would admit liking to send their children away for a week end, they will be quick to support your pleas to have your children home on the week end.

8. Once you have the bus, it's up to you to see that the operation runs smoothly within the guidelines set up by the School Board. The children's delight in being able to come home on a regular schedule is worth every bit of effort the parents will put into it.

Dr. McClure and the FSDB staff have been most cooperative and supportive of our program and will help in any way possible to organize new ones.



# Petition:

Dear Members of the Orange County School Board:

The parents of students attending the Florida School for the Deaf and Blind at St. Augustine are respectfully submitting this request for the Orange County School Board to provide bus transportation on certain week ends for the students to and from the FSDB school in St. Augustine.

The students and their families reside in Orange and the adjacent counties that would normally be served by the Special Education

Department of the Orange County School System [Seminole, Lake, Polk and Osceola Counties]. A list of the students and their addresses is attached.

More specifically, the parents ask that the Orange County School Board provide one bus and a qualified bus driver to make two round trips between Orlando and St. Augustine on a bimonthly schedule, the cost of bus and driver to be borne by the Orange County School Board. A schedule of week ends is also attached.

The parents will provide two adult age monitors for each bus trip to supervise and communicate with the students. Names of participating monitors will be provided the School Board for administrative purposes. In addition, if necessary, the parents will provide the premium for insurance to cover the monitors while on the bus.

The students will be brought to and picked up by their parents from a central loading point in Orlando, which has been approved by the School Board. Conversely, a central location will be established at FSDB in St. Augustine.

The following reasons are stated in support of this petition:

1. Educators and psychologists are in agreement that students requiring special education should not be deprived of their home environment, especially in their early years, if the best results in total education and emotional development are to be achieved. Dr. William J. McClure and the staff at FSDB are supporting our proposal with their full cooperation.

2. Some parents are not financially or physically able to provide week end transportation for their children. Those parents that do provide transportation find it time-consuming on an individual basis and the operating costs reaching near-prohibitive levels. Parents are also concerned about the exposure of these many students and drivers to the highway hazards of a trip of this distance and frequency.

3. Parents and children will benefit significantly from the closer family relationship supported by week ends at home and being able to do things together.

The parents whose children have attended special education classes here in Orange County acknowledge and deeply appreciate the excellent

programs provided. From contacts in other areas of Florida and in other states, it is known that the special education opportunities here are among the finest in the United States. We ask the Members of the Orange County School Board to once more lead the way; to provide week end bus transportation for those students attending Florida School for the Deaf and Blind from this area.

We cordially thank you for your consideration.

Mr. and Mrs. Charles Foskett

Mr. and Mrs. Harold Cody

(Representing parents of students named.)



(Reprints of this article are available upon request to **The Herald**.)

# Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

We can't all be captains, we've got to be crew,

There is something for all of us here,  
There's big work to do, and there's lesser to do,

And the task we must do is the near.

If you can't be a highway, then just be a trail,

If you can't be the sun, be a star;  
It isn't by size that you win or you fall—  
Be the best of whatever you are!

—DOUGLAS MALLOCH

"What on earth would a man do with himself if, something did not stand in his way?" asked H. G. Wells, a British author and crusader against evil in politics, business, and social customs.

A new year is a good time to think about what we want out of life and what we can do to get it.

When we have decided what we want, we must acknowledge what stands in our way. Surely, deafness and blindness hinder happiness and success, but thousands of deaf and blind persons have proved that determination and education can overcome these disabilities; so what else is there to consider—the handicaps we put in own way—self pity, laziness, a bad attitude toward learning and supervisors and instructors, and lack of self-control? These are things we can deal with if we determine to do so.

You are being offered the education. Do you have the determination?



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



WALTER S. DAVIS, "Boss of the Year" and Mrs. Gerry Fant, secretary.

## Principal Chosen "Boss Of The Year"

Walter S. Davis, our "Buddy" and our principal, was recently the recipient of a most sought-after title, that of "Boss of the Year." The title was presented to him at the annual meeting of the American Business Women's Association, and won for him by his unassuming but most capable secretary, Mrs. Gerry Fant.

We have always known that our principal is a good administrator, counselor, friend, and colleague, and that he is sincerely interested in obtaining the best educational opportunities for the students, in urging and assisting his faculty in further educational preparation, and in cooperating to the fullest in professional association and workshop programs, and we are proud to find him respected and admired by others.

If you can believe it, there was a time when Gerry Fant wondered if she were capable of being a secretary to the principal! She had worked as an aide to her predecessor, and just couldn't see herself in the secretary's

chair. But her calm, smiling manner and efficient managing of the many varied tasks that are the work of a secretary, belied her fear, and she is a beloved and respected colleague, a joy for all who work with her.

Mrs. Fant, as a secretary, entered the "contest" for "Boss Night," as she called it, with a letter of her own about her boss, our own principal, Walter S. Davis. It went to a group in Jacksonville made up of business and professional men who selected the best letter from a secretary about her boss. And her letter won!

On the night of the banquet, she invited her "boss" to come along, not knowing that her letter had won. Not until the letter was read to the group did she realize that it was her boss that was now "Boss of the Year." This was a tremendous evening for both Gerry and Mr. Davis, and she has let us use the letter so that we, too, can know what makes a man Top Boss. Her letter follows:

*Walter S. (Buddy) Davis*

Letter written for "Boss Night" American Business Women's Association.

His business is the education of 200

visually handicapped children, ages 5-20.

He was born in February, 1923. He is married and has four children and two grandchildren.

He is a member of the Methodist Church. He is a life member of the National Education Association and a life member of the Association for the Education of the Visually Handicapped. He is a member of the Advisory Board for the Florida Materials Center for the Visually Handicapped and is a member of the Council for Exceptional Children.

He served on the Board of Directors of the Credit Union as their President.

He received his high school education at Newport, Arkansas. He received his B.S.E. from the University of Arkansas, with majors in Science and Physical Education. He received his M. S. from the University of Arkansas in School Administration.

He attended George Peabody College for Teachers during the summers of 1960-61-62-63 and has earned more than 30 semester hours in Special Education since 1960.

The summers of 1967 and 1972 he spent studying at M.I.T. and San Francisco State College.

He served as Coach and Physical Education Instructor in Arkansas for four years.

He was principal of an N.C.A. accredited Junior-Senior High School in Newport, Arkansas, from 1951-59, and while in this position he served on two committees which evaluated schools for membership to this regional accrediting association.

He came to Florida in 1959 as a teacher of the visually handicapped at the Florida School for the Deaf and the Blind. In 1960 he was appointed Principal of the Department for the Blind and is serving in that capacity at the present time.

He is a compassionate man with all of the qualities it takes to deal with children. He is patient with and kind to all of his students, and to his staff of almost 100.

Each fall in October he goes to Camp Challenge at Mount Dora, sponsored by the Easter Seal Society for Crippled Children and Adults of Florida. Here he works with parents of pre-school children who have vision problems.

In his leisure time he likes to play bridge, officiate at ball games, and he loves the beach and holds the title of "champ" in the recent Beach Paddle Tennis Tournament. He serves on the Board of Directors of the United States Beach Paddle Tournament.

He likes to ski and usually tries to get a break from his busy schedule around Christmas to go where the ski slopes are.

He continues to upgrade his education with special courses during the school year.

Since education is the business of ABWA, I can think of no higher honor for our chapter than to have my boss selected for "Boss of the Year."

— ● —

## A Miracle is Shown for Christmas

"Oh, now I feel the Christmas spirit!" commented the students backstage on the night of the program. The soft sweet strains of voices and instruments wove the magic that once more proclaimed the advent of the Christmas season. Christmas songs, some familiar and dear, some new and delightful, were presented by the orchestra and by the senior chorus, preparing the listener for "The Miracle of the Madonna," a play by Robert St. Clair, to be performed by the speech and drama class. And now it was time for the curtain to come up.

Patti Tate as Esther Knoll, lively and cute, enjoys petting a real live rabbit and listening to the Hi-Fi as she talks to her best friend, Susie, on the phone. Her brother, Johnny Knoll, played by Stanley Robinson, dashes down the stairs and into the living room, mocking his sister and shutting off the music as he grumbles and demands "a little peace and quiet around here, for one thing." But the peace and quiet fails to materialize as events quickly move to the mother played by Linda Vilar, "angry and provoked" because her sick daughter

Marianna, played by Mary Tyson, was discovered out of bed and down to the church on "a cold day like this!" The father, played by Robert Volkmann, adds his ire, too, as he declares, "And if he [the doctor] tells you to stay in bed, you're going to stay there. Understand?"

The lively Mrs. Boyd, played by Wanda LeBrun, and Susie Blaine, played by Debbie Luten, arrive with costumes for the Christmas Pageant that the entire family will take part in, "all except Marianna, that is," Mrs. Boyd quickly dispels this thought with the surprise she has been withholding, that Marianna will be the Madonna. Consternation follows when it is discovered that Marianna has polio. As the doctor, played by Sherman Justice, says, "There's no doubt about it. Marianna has polio." And the first scene ends on a tragic note.

Subsequent scenes at the hospital and at the church reveal the warmth and affection of the family members, and the love and devotion of Marianna to the church and its activities, both of which help to carry her through the disappointment and fear that polio has brought. Her nurse, Wanda Smith, and doctor help Marianna realize that she must have faith and work hard to overcome the effects of polio. Her brothers Johnny (Stanley Robinson) and Paul (Ralph Haynes) bring her a program and a decorated Christmas tree. Her mother and sister deck her out in the Madonna costume so she can feel a part of the pageant even though she cannot be at the church. She assures Johnny, "I will be there." And it seems, indeed, that she is, as she is seen to move slowly from the shadows and lean to the crib to caress the Babe.

She did "know" that Johnny dropped his crook, she did "see" the entire program "from beginning to end," and she did feel "something wonderful happening" to her, and then the miracle happened. Marianna moved her legs!

The living room set was just wonderful, and the church, so beautiful with the stained glass window and the manger and star. The hospital was most authentic in its simplicity and real bed and nurse's and doctor's outfits. But, most beautiful of all, perhaps, was the angel

choir in the balcony bringing us once again to the magic of Bethlehem.

Many proclaimed this the best Christmas program they had witnessed at the school. We had some visitors, too, who were impressed.

Joseph was played by Jodie Barrett; the shepherds were Sammie Kirksey and Nehemiah Jenkins, and the kings were Calvert Durden and Don Risavy. Mycell Hyatt, who was supposed to be "The Madonna", became sick and was unable to take part. We wish to thank Mary Tyson for learning the part so quickly and being such a good Madonna.

— ● —

## The Sky is Beautiful

by Tina Lorena Sumner, grade 5

I love the sky,  
It looks so high.  
I love the moon,  
Even if it looks like a spoon.  
I love the stars,  
Maybe some look like Mars.  
I love the clouds,  
The wind is so loud.  
I don't know why  
I love the sky,  
I guess it is Beautiful.

## A Poem

by Betty Lou Goodwin, grade 5

Roses are red,  
Violets are blue.  
I am fine, are you?  
Roses are here  
And violets are their.  
And I love bough.  
How about you?

## My Friend

by Betty Lou Goodwin

My friend is my dog.  
A German shepherd colly.  
He is brown and white,  
And he is very pretty.  
But he is very mean  
But to me he is nice.  
His name is Sheunt.  
And he is my friend.

## The Sun

by Aida Kendrick

THE SUN IS BRIGHT  
THE SUN IS YELLOW.  
THE SUN IS ME AND YOU  
TOGETHER  
THE SUN IS ORANGE WHEN  
IT IS COME UP  
THE SUN IS BEAUTIFUL WITH  
ME AND YOU.



# Non-Driver I.D. Cards To Be Issued by State Beginning July First

Attention having been called to the need for some type of identification card to be carried by those who do not have driver's licenses—people who are blind, multiply handicapped, or otherwise unable to drive a car, provision is being made to provide non-driver I.D. cards.

On July 1, the Department of Highway Safety and Motor Vehicles in Tallahassee will be issuing laminated identification cards, complete with a color photograph of the bearer. Such a card will make check-cashing and other situations requiring identification easier for those over 18 who do not have a driver's license. Such a card will meet the need for readily accepted identification and thus "will fill a

## STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION

1. TITLE OF PUBLICATION: The Florida School Herald.
2. DATE OF FILING: October 1, 1973.
3. FREQUENCY OF PUBLICATION: Monthly during the school year, September through May.
4. LOCATION OF KNOWN OFFICE OF PUBLICATION (Street, city, county, state, zip code): San Marco Ave., (P.O. Box 1209 St. Augustine, St. Johns County, Florida, 32084.)
5. LOCATION OF THE HEADQUARTERS OR GENERAL BUSINESS OFFICES OF THE PUBLISHERS (Non printer): Same
6. NAMES AND ADDRESSES OF PUBLISHER, EDITOR, AND MANAGING EDITOR: PUBLISHER (Name and Address)—William J. McClure, President, Florida School for the Deaf and the Blind, St. Augustine, Florida. EDITOR (Name and Address)—Same. MANAGING EDITOR: Mrs. Eleanor Reidelberger, Florida School for the Deaf and the Blind, St. Augustine, Florida 32084

|                                                      |                                                           |                                                         |
|------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------|
|                                                      | Avg. No. Copies<br>Each Issue During<br>Preceding 12 Mos. | No. Copies<br>Single Issue<br>Nearest to<br>Filing Date |
| A. Total No. Copies Printed<br>(Net Press Run) ..... | 2,100                                                     | 2,100                                                   |

|                                                                                       |       |       |
|---------------------------------------------------------------------------------------|-------|-------|
| B. Paid Circulation                                                                   |       |       |
| 1. Sales through dealers and<br>carriers, street vendors<br>and counter sales .....   | 0     | 0     |
| 2. Mail Subscriptions .....                                                           | 1,200 | 1,215 |
| C. Total Paid Circulation ....                                                        | 1,200 | 1,215 |
| D. Free Distribution (including<br>samples) by Mail, Carrier,<br>or Other Means ..... | 500   | 515   |
| E. Total Distribution<br>(Sum of C and D) .....                                       | 1,700 | 1,730 |
| F. Office Use, Left-Over,<br>Unaccounted,<br>Spoiled After Printing .....             | 400   | 370   |
| G. Total (Sum of E and F—<br>should equal net press run<br>shown in A) .....          | 2,100 | 2,100 |

I certify that the statements made by me above are correct and complete.

—James E. Thomas, Business Manager

great need in today's impersonalized, automated society," an editorial in the Jacksonville Florida Times-Union has pointed out.

Those wishing to acquire a non-operator's license for identification purposes may make application where driver's licenses are issued. The card is good for a three-year period.

Non-students who do not drive and other schools like ours will find this information of interest, it is felt.

## Notice!

Contractors have been busy the past few months air conditioning the Pope Vocational Building, and there has been much disruption in all shop areas, including the print shop. We hope to be back on schedule this summer.

—RAYMOND BUTLER,  
Vocational Supervisor

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. 6-119 "Welcome Back  
Happy New Year"

For the Week Ending Jan. 13, 1974

|           | BREAKFAST                                                                                                                          | DINNER                                                                                                                                                               | SUPPER                                                                                                                                                                                     |
|-----------|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | L-52 Creamed Beef on<br>D-1 Hot Biscuits<br>Q-47 Crisp French Fried Potatoes<br>Fresh Florida Tangerines<br>Fresh Milk             | L-44 Simmered Corned Beef<br>Q-G-3 Tender Brussel Sprouts<br>D-64 Sautéed Sliced Summer Squash<br>D-15 Hot Corn Bread<br>Butter * Milk<br>C-C Chilled Fruit          | C-C Baked Beef Patties w/ BBQ Sauce<br>Q-G-1 Buttered Whole Potatoes<br>Hot Rolls * Butter<br>C-C Cucumber & Onion Salad<br>Chilled Strawberries<br>Chocolate Milk                         |
| TUESDAY   | D-22 Crisp French Toast<br>L-1 Baked Sausage Links<br>Hot Syrup<br>Butter<br>Chilled Orange Juice<br>Fresh Milk                    | L-125 Roast Whole Chicken<br>E-4 Steamed Egg Noodles<br>Q-G-3 Buttered Seasoned Broccoli<br>D-33 Hot Dinner Rolls<br>Butter<br>Cranberry Sauce<br>Chocolate Milk     | L-63-1 Grilled Tender Franks on Rolls<br>Q-44 Baked Fresh Potato in the jackets<br>Butter<br>Q-12 Sautéed Fresh Cabbage<br>Catsup<br>Mustard * Milk<br>Homemade Brownies                   |
| WEDNESDAY | F-13 Soft Scrambled Eggs<br>C-C Sliced Spiced Ham<br>D-1 Hot Biscuits<br>Butter<br>Jelly<br>Chilled Grapefruit Juice<br>Fresh Milk | L-76 Sliced Leg of Lamb<br>Q-57 Mashed Irish Potatoes<br>D-19 Tomato Gravy<br>D-15 Hot Corn Bread<br>Butter<br>Crisp Carrot Sticks<br>Lemon Pudding<br>Milk          | L-111 Crisp Sea Food Platter<br>Q-23 Cream Style Corn<br>Q-41-1 Seasoned Carrots & Peas<br>Whole Wheat Bread<br>Butter * Milk<br>Catsup * Mustard<br>Sliced Tomato<br>Strawberry Ice Cream |
| THURSDAY  | D-25 Baked Giddle Cakes<br>C-C Baked Country Ham Slice<br>Hot Syrup<br>Butter<br>Chilled Fresh Orange<br>Fresh Milk                | L-28 Mexican Style Chili Con Carne in a bowl<br>C-C Buttered Corn on the Cob<br>D-7 Tossed Fresh Salad<br>G-12 Toasted French Bread<br>Devils Food Cake<br>Milk      | P-15 Hot Potato Soup w/ Crackers<br>N-G-2 Sliced Meat Sandwich w/ Cheese<br>Q-44 Baked Fresh Whole Sweet Potato<br>Dill Pickles<br>Butter<br>Cherry Gelatin * Milk                         |
| FRIDAY    | F-7-1 Scotch Wood Cook<br>Q-47 Shoestring Potatoes<br>D-1 Hot Homemade Biscuits<br>Butter<br>Chilled Orange Juice<br>Milk          | L-54 Smothered Slices of Beef Liver<br>Q-G-3 Seasoned Lima Beans<br>Q-G-3 Sautéed Squash<br>D-15 Hot Corn Bread<br>Butter<br>Pepper Rings<br>Vanilla Pudding<br>Milk | L-38 Thick Meat Sauce<br>E-4 Cooked Lasagna Noodles<br>Q-G-1 Seasoned Green Beans<br>French Bread<br>Parmesan Cheese<br>H-13 Homemade Cookies<br>Milk                                      |
| SATURDAY  | L-R Glazed Fruit Pop Tarts<br>E-2 Bowl of Hot Cooked Oatmeal w/ Sugar<br>Fresh Fruit in Season<br>Milk                             | L-31 Grilled Hamburgers on rolls<br>Q-G-3 Buttered Whole Grain Corn<br>C-C Seasoned Kale<br>Relish<br>Catsup<br>Mustard * Milk<br>Chilled PEARS                      | L-111 Baked Fish Portions<br>Q-54 Lyonniase Sliced Potatoes<br>Q-G-3 Seasoned Brussel Sprouts<br>Sliced White Bread<br>Tartar Sauce<br>Chocolate Pudding<br>Milk                           |
| SUNDAY    | M-R Crisp Egg-O Waffles<br>C-C Hot Syrup<br>Butter<br>Chilled Citrus Juice<br>Fresh Milk                                           | L-10 Pot Roast of Beef<br>Q-57 Mashed Potatoes<br>C-C Natural Gravy<br>Q-G-2 Cooked fresh Cabbage<br>Whole Wheat Toast<br>Butter<br>Orange Gelatin<br>Milk           | L-R Super De-Lux Sub-Sandwich w/ Lettuce and mayo<br>Q-47 Crisp Shoestring Potatoes<br>Fresh Celery Sticks<br>Chilled Fresh Orange<br>Milk                                                 |

Submitted By:

Subject to Change only if  
food items are not  
in stock

Approved By:

H. H. Garland, Director of Food Service  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

**HUGH B. LEWIS, M.E.D.**, Assistant Principal  
**JOSEPH P. FINNEGAN, M.S.Ed., M.A.**, Supervising Teacher,  
 Advanced Department  
**MRS. LINDA L. PROKES, M.A.**, Supervising Teacher,  
 Intermediate Department  
**MRS. JO FAYE STERN, M.A.**, Supervising Teacher,  
 Primary Department  
**MRS. SANDRA F. LUNESTAD, M.A.**, Supervising Teacher,  
 Preparatory Department  
**RAYMOND BUTLER, M.A.**, Supervising Teacher,  
 Vocational Department

**JACKIE JOHNSON, B.S.**, Director of Student Life  
**MRS. ROSALIND R. GREENMUN, B.A.**, Dean of Girls  
**MISS MARY WOLFE, M.R.E.**, Social Worker  
**MRS. ANNE SHREVE, M.A.**, Speech Pathologist  
**MRS. ELEANOR REIDELBERGER, M.A.**, Guidance Counselor  
 Mrs. Anita Francis, Secretary to the Principal  
 Mrs. Betty Sullivan, Secretary  
 Miss Eugenia Hubbard, Secretary  
 Mrs. Caroline Matusiak, Secretary  
 Mrs. Virginia Richmond, Secretary  
 Mrs. Jean Panzarino, Secretary  
 Mrs. Donna Bowen, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
 Mrs. Harriett Banta, B.S.  
 Miss Jane Barham, B.A.  
 Mrs. Margaret Beem, B.S.  
 Mrs. Dorothy Benedict, B.S.  
 Miss Bonnie-Jeanne Booth, M.Ed.  
 Mrs. Marguerite Butler  
 Miss Carol Canon, B.S.  
 Mrs. Carlota Carter, B.A.  
 Mrs. Harriett L. Clark, B.S.  
 Thomas Clark, B.A.  
 Mrs. Wilma Combs, M.A.T.  
 David B. Cox, M.S.  
 Paul Crutchfield, M.A.  
 Mrs. Sandra Lee Davis, M.S.  
 Walter Shewing Davis, M.S.  
 Miss Ann Denson, B.S.  
 Miss Rita Domingue, M.A.  
 Miss Donna Drake, M.A.  
 Miss Nancy Dunnell, B.Ed.  
 Miss Donna Kay Elkins, B.A.

Miss Beverly Elwell, M.S.  
 Miss Joan Embry, B.A.  
 Ray H. Gallimore  
 Edward M. Gobble, B.S.  
 Mrs. Mary Graham, B.S.  
 Robert E. Graham, B.S.  
 Mrs. Ida W. Hampton, B.S.  
 Sherwood Hampton  
 Walter A. Hazen, M.S.  
 Miss Margaret Hefferon, B.A.  
 Mrs. Deborah M. Henry, M.S.  
 Mike Henry, M.S.  
 Mrs. Harriet Hollamby, M.E.  
 Mrs. Aletha Hunziker, B.S.  
 Miss Charlotte Iliff, B.A.  
 Miss Diane Jaynes, B.S.  
 Miss Mary Ellen Johnson, B.E.  
 Mrs. Babette S. Kamm, B.S.  
 Mark Kelman, M.S.  
 Donald Kitson, B.A.  
 Miss Ruth LaFans, B.S.

Miss Joan McBride, B.A.  
 Miss Carmen Magno, M.C.D.  
 Miss Diane May, M.S.  
 Mrs. Marcia Oja  
 Ray S. Parks, M.S.  
 Kenneth Randall, M.S.  
 Donald Rhoten, B.A.  
 Mrs. Dorothy Rice, B.S.  
 Miss Carole Rushing, B.S.  
 Miss Ofelia Sevilla, B.S.  
 Mrs. Katherine Shetler, B.S.  
 Mrs. Shannon Simon, M.S.  
 M. Frank Slater, B.A.  
 Michael Slater, B.S.  
 Mrs. Nancy R. Slater, M.S.  
 Mrs. Rita Slater, B.A.  
 Miss Carolyn Smith, B.A.  
 Mrs. Dorothy Smith, B.S.  
 Mrs. Kristina A. Smith, M.S.  
 Robert Stern, M.S.  
 Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
 John Tiffany, M.S.  
 Miss Joan Waterman, M.A.  
 Miss Margaret Weed, B.A.  
 Mrs. Viola White, B.S.  
 Gary Will, B.A.  
 Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
 Librarian  
 Mrs. Lucille Perpich, M.A.,  
 Librarian  
 Mrs. Marydel S. Alford,  
 Educational Media Specialist  
 Mrs. Dorothy M. Sutliff,  
 Library Aide  
 William C. Hillier, TV Manager  
 Allan E. Baya,  
 Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
 Antonio Bonito  
 Herman Broussard  
 Mrs. Laura Cook, B.A.  
 John T. Cox  
 Mrs. Etta Kerr, B.S.  
 Thomas Kerr, B.S.  
 Mrs. Geneva Lange  
 Robert Lange, B.S.  
 Gene Motley, M.A.  
 Norman Oja

John Oliver  
 Neil Pope  
 Henry J. Reidelberger, B.S.  
 Mrs. Joyce Russell  
 George Stroud  
 Carmen S. Tiberio, M.Ed.  
 Mrs. Eloise B. Tiberio, B.A.  
 Mrs. Inez Watson  
 Miss Brenda Woods, B.S.  
 Robert J. Thomson, M.S.,  
 Work Evaluator

### PHYSICAL EDUCATION TEACHERS

**HENRY L. WHITE, M.A.**, Supervising Teacher  
 Paul R. Adams, B.S.  
 Dennis Bennett, M.S.  
 Miss Hazel Crichlow  
 Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
 Clyde LaMee, B.S.  
 Warner St. John, B.A.  
 Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
 Mrs. Kathryn Carling  
 Mrs. Thelma Elkins  
 Miss Diane Gauch  
 Mrs. Susan Keaton  
 Mrs. Esther Liming

Mrs. Evelyn Messina  
 Mrs. Dorothy K. Norton  
 Mrs. Kathleen C. Rockwell  
 Mrs. Mary Rogero  
 Mrs. Barbara Smith  
 Mrs. Emma F. St. John

### STATE-WIDE SERVICES TO THE DEAF-BLIND

**JOEL R. HOFF, M.S.**, Coordinator  
 Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
 Charles Atherton  
 Mrs. Jennifer Atherton  
 Miss Willie Beal  
 Mrs. Ada Berry  
 James Grady Berry  
 Mrs. Ethel Binegar  
 Thomas Carter  
 Clyde Castleberry  
 Miss Elaine Castleberry  
 William Davis  
 Mrs. Jeanette Duke  
 Mrs. Louise Edwards  
 Mrs. Gail Germain  
 Robert J. Graham  
 Mrs. Myrtice Green  
 Daniel Guidi  
 Mrs. Matilda Halyard  
 Mrs. Kathryn Hayden  
 Mrs. Emma M. Hodges  
 Coleman Eugene Hughes  
 Mrs. Lillian Humbert  
 Mrs. Alteen Johnson  
 Mrs. Jeanette M. Johnson, B.S.  
 Marion Ray Johnson  
 Mrs. P. C. Johnson  
 Munson Jones  
 Miss Dana Keyes  
 Mrs. Idelle Kinard  
 Mrs. Marne Knobloch  
 Mrs. Marietta Lockett  
 Miss Cathy Mabry  
 Miss Muriel L. Malloy  
 Mrs. Nellie Markle

Mrs. Margie Mason  
 Miss Frances McKnight  
 Miss Patricia Milligan  
 Miss Myra Joi Mills  
 Mrs. Queen E. Mitchell  
 Mrs. Lee Esther Morgan  
 Mrs. Annie Neumiller  
 Jack New  
 Miss Karen Petry  
 Mrs. Winifred S. Pitts  
 Miss Tempa Plecker, A.A.  
 Mrs. Pauline Pope  
 Mrs. Ernestine Powell  
 Robert Pratt  
 Eddie Price  
 Mrs. Grace Reynolds  
 Mrs. Grace B. Scott  
 Miss Joy Sechrest  
 Mrs. Margaret Smith  
 Mrs. Ruby Snowden  
 Mrs. Lucille Spell  
 Mrs. C. M. Stafford, B.S.  
 David Stevenson, M.A.  
 Miss Christine Suhling  
 Miss Kathy Thomas, B.S.  
 Mrs. Ilene Thompson  
 Miss Cora D. Tyo  
 Robert Washington  
 Thomas Welch  
 Miss Pat Westmoreland  
 Miss Virginia Jane White  
 Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

**HERBERT D. ANGUS, M.Ed.**, Assistant Principal  
**GERALD VANDERGRIFT, M.A.**, Supervising Teacher  
**THOMAS PARRIGIN, B.S.**, Director of Student Life  
 Mrs. Verona G. Fant, Secretary to the Principal  
 Mrs. Charlene Nagle, Secretary

**MRS. LILLIAN R. CARROLL, M.Ed.**, Guidance Counselor  
**MISS WYNEMA GATEWOOD, M.S.**, Librarian  
**MACDONALD JOHNSTONE, M.A., M.S.**, Media Center Coordinator  
**MRS. GEORGIA LOPARO, B.S.**, Speech Pathologist  
**MRS. ANNETTE F. WILES, B.S.**, Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
 Mrs. Mary Albrecht, M.S.  
 Mrs. Patricia Anderson, B.S.  
 Tommy Atkinson, M.S.  
 Paul T. Behn, B.S.  
 Mrs. Laura Chang, M.Ed.  
 Charles Cowart, B.S.

Charles Crozier, M.S.  
 Esly O. Greene, M.S.  
 Miss Jean Grogan, M.Ed.  
 Miss Alva Howard, M.Ed.  
 Mrs. Christine Kephart, B.S.  
 Mrs. Monterey Lloyd, B.A.  
 Matthew McCoy, B.S.

Mrs. Linda Meehan, M.Ed.  
 Richard D. Moore, M.S.  
 Mrs. Rita Pearson, B.A.  
 Mrs. Henrietta Plummer, B.S.  
 Mrs. Harleen Powers, B.S.  
 Miss Diane Rebele, M.Ed.  
 Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
 James Taylor, Jr., B.S.  
 Tuck Tinsley III, M.S.  
 Mrs. Ella Jean Washington, B.S.  
 Mrs. Margaret M. Wiecking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Mrs. Dianna Adair, B.S.  
 Mrs. Lonnaye Gibson, B.S.  
 Miss Eileen M. Hayes, B.S.  
 George W. Smith, B.S.

Herbert Sowell  
 Thomas W. Brown, B.S.,  
 Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
 David Middleton, M.S.

Matthew McCoy, B.S.  
 Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

**HENRY L. WHITE, M.A.**, Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
 Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Gardner  
 Donald K. Mason  
 Mrs. Nancy Polk  
 Mrs. Patricia Roberson

Mrs. Louise Roberts  
 Mrs. Gail Rolleston  
 Mrs. Jean Webb

Mrs. Joyce Blemaster  
 Mrs. Bertha Blue  
 Miss Evelyn Bowen  
 Mrs. Irva Jean Brown  
 Mrs. Beatrice Byrd  
 Louis T. Coody  
 Mrs. Florie Eubanks  
 Mrs. Helen Faulk  
 Mrs. Marie Gibbs  
 Mrs. Rowena Glass  
 James C. Hampton, B.S.  
 Mrs. Mamie Hobbs  
 Mrs. Grace Holland  
 Mrs. Marie Kruk  
 Mrs. Carol Logan  
 Mrs. Marjorie Lloyd  
 Dolphus McDaniel  
 Peter E. Meehan  
 Miss Barbara Jean Newberry

### DORMITORY TEACHERS

Mrs. Katie Lee Palmer  
 William Palmer  
 Miss Rosanna Peacock  
 Mrs. Ila Reynolds  
 Mrs. Thetis Rinehart  
 Miss Mary Ann Ruley  
 Mrs. Fairy Skinner  
 Mrs. Eileen Taylor  
 Mrs. Lena Trayer  
 Wilson Trayer  
 Joel Vinnerstrom  
 Mrs. Edna Wells



*Poetry from a superintendent . . . Philip A. Bellefleur, Pa. School for the Deaf*

One day there was a little child as lovely as a flower,  
She danced and ran, she jumped and turned, I watched her  
for an hour.

This child of God was all the things I'd want my own to be,  
Magnificent of heart and limb—a curiosity.

But when God made this little one he didn't give her sound,  
He left her in a silent world where quiet is profound.

A deep abyss, a lonely world, away from all who hear,  
To never know the voice of man in happiness or fear.

And as I watched I saw her hands make pictures in the air,  
A silent unknown rhythm that I could never share.

For in this world of silence the hearing rarely go, and  
While they lack the picture words it never can be so.

This causes me to wonder about the world of sound,  
What is it that we're missing where silence is profound???

And then I knew the answer it suddenly was there,  
To live and love together means people have to share.

Thus in the world of picture words where pretty symbols flow,  
The meaning of I love you is there for all who know.

And so I guess the world of sound will stay a world apart,  
Until it learns the picture words, it cannot share the heart.

# The Florida School Herald

Vol. LXXIII

Number 6



February

1974



**FSDB DRAGONS BASKETBALL "A" TEAM**, 1973-1974 season, are shown: kneeling, from left to right, Mike Rehberg, Winston Ingram, Ben Holmes, Darryl Campbell, and James Bennett; standing, left, Ronnie Taylor, manager; Lee Hartzell, John Baum, Richard Renfroe, Leroy Martin, Coach Dennis W. Bennett, and John Jackson, scorekeeper.



# BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant IV  
A. L. Pamies ..... Accountant II  
Mrs. Mary Dilsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Miss Barbara Adams ..... Cashier I  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Officer  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist III  
Mrs. Denise Harris ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater, M.A. .... Coordinator Federal Grants  
Mrs. Hilda Sue Hunt ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Mrs. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Edith C. McRae, L.P.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber I

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
Mrs. Margaret L. Haines, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
Frank E. Strickland ..... Engineer  
Mrs. Joanne P. Keibert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Elizabeth Carling ..... Laundry Manager

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, B.S., Coordinator  
ALFRED H. LaBARE, M.S., Vocational Rehab. Counselor-Evaluator  
MISS KATE B. DOSTER, M.R.C., Vocational Rehab. Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehab. Counselor  
MISS KIM MADDOX, B.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Debi Knight, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Cathy Russell, Clerk Typist

(This document was promulgated at a cost of \$ .13 per copy.)

The **FLORIDA SCHOOL HERALD** is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, FEBRUARY, 1974

NUMBER 6

## Television Utilization At The Florida School For the Deaf and the Blind

By Ken Randall

A look at the program log for the month of November indicates how the television facilities of the Florida School's Department for the Deaf are being used. Here is a breakdown, by departments, of the programs that have been shown.

**Preparatory—"Halloween Parade:"** This program, taped with the portapack, showed the traditional parade of the children in Bloxham and Wartmann buildings. The tape also showed the children playing different games after the parade. The program was utilized for language development.

**"Alligator Farm:"** This program, taped with the portapack, was used in conjunction with the study of "Living Things." The students watched the tape before they went on the field trip to the Alligator Farm and also for reinforcement after they returned. Color slides were also taken that can be incorporated into the tape at a later time.

**"Pilgrims:"** This program was an activity about Thanksgiving. The tape showed some of the children dressed as Pilgrims meeting some other children dressed as Indians and portraying the events of the first Thanksgiving.

**Primary—"Prepositions:"** This program was shown to introduce and reinforce experiences with specific prepositions. The program is a summary of three segments of Sesame Street. Captions that were appropriate to the reading and language level of the students were added to the program.

**"Furniture:"** This is a tape of a visit to a teacher's house showing the students placing appropriate printed labels on the pieces of furniture. This program was used for reinforcement for those students and could be used for introduction to furniture for other students.

**"Games:"** This is a tape of some children playing a variety of games.

The tape was used to teach other children how to play the games.

**Intermediate—"Forts:"** This is a tape and color slide presentation. It is a comparison of Fort Caroline, which was built by the French, in Jacksonville; with the Castillo de San Marcos, which was built by the Spanish in St. Augustine. The program will be used in conjunction with the Florida History curriculum at the school. There is a possibility that this program could be sent to the Southern Regional Media Center for the Deaf for national distribution.

**"Gore Hall News:"** This is a bi-weekly campus news program. The students in the language classes in Gore Hall serve as the writers and talent for this program. The program is taped in the studio and is a color presentation, with the exception of black and white inserts recorded on the portapack.

**"South to the Fire and Ice:"** This is one of the Jacques Costeau specials that was shown on the national networks. This program on Antarctica will be used in the social studies classes in Gore Hall and will also be used in the high school.

**"Self Evaluation:"** This is a tape of a student teacher in the classroom. The student teacher and supervising teacher used this tape to evaluate the student teacher's progress in the classroom.

**High School—"FSD News:"** This is a weekly news program. The students in the reading, language, and social studies classes of the high school serve as the staff for this program.

**"Australia — Timeless Continent:"** This National Geographic Special was taped from network programming. It was replayed for use in a world geography class.

**"The Plot to Kill Hitler:"** This is part of the "Appointment with Destiny" series. It was taped from na-

tional programming and was used to reinforce personality concepts in a social studies class.

**"Highlights of the Royal Wedding:"** This program was taped from the national networks. It was used to supplement material for current events in social studies classes.

**"Years of Lightning, Day of Drums:"** This program was taped from the national networks. It will be used to present personality concepts of John F. Kennedy in the high school classes.

**"The World Turned Upside Down:"** This program was also taped from the national networks. It will be used to present and reinforce concepts about George Washington and the founding of the United States of America.

**"Go Ask Alice:"** This program was taped from national programming and was used in the reading classes at the school. Captions were also added to this program. It is hoped that this tape will be used in the drug education classes at the school. Copyright regulations require that this program not be distributed.

**Other Uses—**Some programs which have been made for use with the students at the school are also being used to teach college students interested in deaf children. A tape on the firehouse was used to illustrate how deaf children learn through the use of multi-media exposures.

**In-Service Uses—**Two programs are now in the planning stage at the studio. One of the programs deals with the uses of behavior modification in dormitories at a residential school. This program will be made in the studio and will also have color slide inserts. One of the teachers in the high school is making this tape for part of her project for a class that she is taking in Behavior Modification at the University of North Florida. This program will be shown to dormitory teachers here at the school. There is a possibility that SRMCD might also be interested in this program.



Another program that is in the planning stage is an instructional tape on fingerspelling. This program will be used with new personnel at the school. This program will feature experiences in expressive and receptive fingerspelling communication. An interesting feature of this program is that a varied sample of children will serve as the talent for the receptive part of the program. This program should prove very useful for personnel who want to improve their skills in understanding fingerspelling.

**Future Programs**—Two more programs are under production in the studio. One of the programs will be used in the "Living Things" part of the science curriculum. It will be a tape and color slide presentation of Marineland, which is a large oceanarium near St. Augustine.

Earlier this year, a group of students at Flagler College in St. Augustine were involved in a history project in which they lived in actual life-style conditions of the 1750's in the Restoration Area of St. Augustine. The portaback was used to make a tape of the students performing their daily routines. Color slides were also taken of the students. The tape and slides will be put together to make one program showing the students in the social studies classes how people lived during the 1750's.

## NEA Recommends Teaching The Language Of Signs

At its 1973 convention held in Portland, Ore., in July, the National Education Association adopted a resolution recommending that the language of signs be included in secondary schools, colleges and adult education programs. The resolution also urged schools and other community organizations to encourage participation of deaf people in their regular activities.

The resolution was proposed by Charles Wheatley, Assistant Executive Secretary for Legislation of the Maryland State Teachers Association. He has been most enthusiastic about manual communication since observing an interpreter at the Maryland Parent-Teacher Association state conference last year at which parents and teachers of Maryland School for the Deaf were present.

### Text of the resolution:

The National Education Association believes that the lack of communications between the hearing and the deaf has seriously detracted from the potential of a broadly distributed group to contribute fully to our total society; a mutual loss to all citizens. It is a tragic waste of human resources to have a significant proportion of the population effectively isolated by a society that does not comprehend the language of signs.

The Association recommends that the language of signs be included as a relevant part of a total communication program in secondary schools, colleges, and adult education.

The Association urges all schools and other community organizations to actively encourage the participation of deaf children and adults in their regular programs; shall encourage Federal, state, and local governments to expand their programs for more complete integration of the deaf into our society.

—The Deaf American

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

As a teacher of vocational knowledge and skills, I would like to send the following "letter" to all who are given the benefit of our classwork and facilities at FSDB; and although I have a specific area of concern, I believe all who look to becoming employable in whatever field will find these suggestions applicable.

### Dear Student:

You are here to learn certain work habits and skills—it does not matter whether you ever get a job doing office work or not—everything you learn is useful sooner or later. What is important is that you learn several basic things:

1. Your boss will expect you to satisfy him—if that means doing something in a different way from how you were taught, you must learn to adapt to his way.
2. Your boss will expect that you have checked your work in every way possible to see that it is correct and usable. It is *your* responsibility to do this before you turn it in to him.
3. Your boss is paying for a good quantity of completed usable products—do not steal from him by using work time for personal business or visiting with co-workers.
4. Your boss will expect you to understand his instructions—if you cannot hear, you must understand the vocabulary and structure of his written sentences.
5. Your boss will expect you to make efficient, careful, economical use of equipment and supplies.
6. Your boss will expect a cheerful



**HELPING SANTA** to get this array of bicycles, tricycles, and wagons ready for distribution to needy families, members of the American Legion Post No. 37 and students at the FSDB are shown in this photo. Standing, from left, are Chaplain Vernon Hartley, Commander Carl McDaniel, and George Straub, auto mechanics instructor at FSDB, members of the American Legion, with students John Hunter, left, and Richard Alexo.

cooperative worker—if he needs to criticize your work, accept it with a pleasant attitude and try to improve.

Sincerely,  
Your Vocational Teacher

## People We Know

By ETTA C. KERR

Steve and Charlotte (Wiggins) Buck, '65 and '68, of Safety Harbor, are proud parents of a baby girl born November 24. She was named Son-ya and weighed 7 pounds. She has two brothers.

Earl and Delores (Chaney) Langley, '55 and '60, had a new baby brother for their son last November 27. He was named Richard Weston and weighed 9 pounds and 7 ounces.

Mrs. Alberta Rawlston, of icy cold Tennessee, packed up and came here for a warmer climate! She plans to stay with her daughter, Mrs. Geneva Lange, and family for several months.

Visitors from up North have paraded in and out of the Virgil Shroyers, home. The most recent ones were the Charles Witters of Doraville, Georgia, and the Homer Beekmans of Dearborn, Michigan.

Jack New of Louisiana moved here and acquired a job as a dormitory teacher in James Hall.

Mrs. Margie Mason's brother Raymond Buckner and wife, Annie Mae, moved here from Opelika, Alabama, where they worked in the Opelika Manufacturing Company for many years. Raymond works in James Hall and Annie Mae in Bloxham Cottage. Mrs. Mason's husband recently started work as a night shift dormitory teacher in Rhyne Hall.

There was much excitement going around in St. Augustine in preparation for the first National Theatre of the Deaf play. A total of 15 actors and actresses, deaf with the exception of three who were hearing, bussed here February 7. They seemed to enjoy the quaint little town of St. Augustine and meeting old Gallaudet College friends working at FSDB. They gave a play, "Misadventures of Candide," Friday and Saturday nights, February 8 and 9 which drew about one thousand deaf and hearing spectators from far and near in

Please turn to page eight . . .



MR. DENNIS BENNETT, center, driver education instructor of the Florida School for the Deaf and the Blind, receives the keys for the 1974 Rombler Motador from Mr. James Banta, with Mr. William Banta looking on. Each year Banto Brothers presents FSDB with a car to be used in their Driver Training Program.

### Advanced Deaf Department Honor Roll

First Semester, 1973-1974

#### HIGH HONORS

(A's and B's in All Subjects)

|                 |                |
|-----------------|----------------|
| Louise Hudson   | Beth Perry     |
| Donno Willowski | Deborah Wright |

#### HONORS

(B Average)

|                   |                   |
|-------------------|-------------------|
| Sherry Bornett    | Suzy Beckman      |
| Donna Fortier     | Rudy Kerr         |
| Camilla Sue Longe | Dennis McClintock |
| Leroy Martin      | Brendo Mortz      |
| Barbara Peoce     | Kathy Reid        |
| William Tibbott   | Cheryl Todd       |
| Gerald Wickhom    |                   |

### Intermediate Department

#### Semester Honor Roll (A or B-Plus Average)

|               |                 |
|---------------|-----------------|
| Kevin Akens   | Steve Nobles    |
| Vivian Goode  | Todd O'Neal     |
| Carlo Green   | David Richards  |
| Alison Harvey | Margaret Ross   |
| Steve Hunter  | Poul Roul       |
| Joy Jenkins   | Terry Schuler   |
| Kim Joyce     | Jean Stewart    |
| Carolyn Kelly | Mory Tornelli   |
| Melisso Kerr  | Doug Vollaric   |
| Ricky Lone    | Ston Wickham    |
| Billy Longe   | Howard Woodruff |

#### Honorable Mention Honor Roll (B Average)

|                  |                |
|------------------|----------------|
| Carl Brown       | Joe Jones      |
| Dean Creasmon    | Donno Kolberg  |
| David Eichenberg | Gail Koon      |
| Shoron Eldridge  | Tom Krohn      |
| Gregg Ezell      | Judy Mills     |
| Ronald Goodwin   | Sharon O'Brien |
| Debra Hayslip    | Cindy Pulfer   |
| Jeff Howk        | Patricia Reyes |
| Renee Headley    | Domon Schmidt  |
| Desiree Hydes    | Gail Smith     |
| Barbara Jorrett  | Sandra Vogel   |

#### January Honor Roll (A or B-Plus Average)

|                |                 |
|----------------|-----------------|
| Diane Kazor    | Cindy Turner    |
| James Rondolph | Kothy Whilhitte |
| Bo Story       |                 |

#### January Honorable Mention (B Average)

Nelson Bacolloo

### Mr. Nixon Commends FSDB's Gene Packard

Having read an article in *The Miami Herald* about how one of our Department for the Deaf students, Gene Packard, pursued a man who had just robbed a Dairy Queen in Miami and signalled to police, explaining by means of pencil and paper what had happened, President Nixon wrote Gene a letter commending his action.

A large, beautifully engraved certificate accompanied the President's letter.

January 14, 1974

Dear Mr. Packard:

A short time ago a news item came to my attention describing your alert and effective actions in pursuing a man who had just moments before, robbed a nearby Dairy Queen. I understand that you followed the man for nearly eight blocks until you were finally able to signal a police car and explain what had happened.

Your unhesitating efforts and your extraordinary sense of civic responsibility deserve the admiration and appreciation of all our citizens. In recognition of your quick thinking and courage, the enclosed certificate is presented with my congratulations and every good wish for the future.

Sincerely,  
Richard M. Nixon



## Canoe Club Enjoys Trip On Alexander Springs Creek

We Canoe Club members had an all-day outing at Alexander Springs Recreational Area of Ocala National Forest on Saturday, January 19, with guests including our student teachers from Western Maryland College.

We departed the school campus at 7:35 a.m. and driving through a heavy fog arrived at the boat ramp on the southeastern part of Alexander Springs Recreational Area at the end of Forest Road 52A.

Our canoe trip began on Alexander Springs Creek, heading upstream. Alexander Springs is the origin of this stream, which is a natural "boil" of water gushing forth 76 million gallons of water a day from a limestone cavern 35 feet below the surface; hence the flow of water forms a crystal-clear stream which winds its way through jungles of semi-tropical vegetation and swamp hardwoods.



**BRAVING** the short temper and powerful jaws of this snapping turtle, a Canoe Club sponsor holds it up by its saw-toothed tail for the canoeists to see.

Much of the morning was cloudy but fairly warm. Near high noon the clouds began to break up, and thereafter the day was sunny and warm, making the canoe trip more enjoyable and enhancing the beauty of the wild country.

It was a great struggle paddling the canoes through several blockades of hyacinths and other water weeds along the way. This slowed us down so considerably that we were unable to make it to the originally planned destination of the canoe trip, Alexander Springs. We had to turn around about a mile and a half short of this destination and head downstream back to where the canoe trip began.

We saw many different birds on

this trip—heron, bittern, ibis, limpkin, egret, and anhinga. There is something interesting about the anhinga. This bird is often called the water turkey because it has a feathered tail like a turkey's. It is also called the snake bird because of its long thin neck. This bird dives into the water and spears fish with its long, thin, pointed bill. It often swims with its body submerged and its head above the water's surface like a submarine. It is said that the Indians learned to spear fish from this odd-looking bird. It has no oil in its feathers like ducks and geese so it has to sit out in the sun with its wings spread out to dry.

We saw some ducks flying high and some pileated woodpeckers, the largest species of woodpeckers.

One of the Canoe Club sponsors spotted a snapping turtle moving on the bottom of three-foot-deep water and grabbed it by the tail. He pulled it out of the water and held it up high for the canoeists to observe and to take pictures. The snapper is a large turtle with a rough shell and a long saw-toothed tail. It has a short temper and caution must be taken in keeping your hands and feet away from its powerful jaws.

Alligators inhabit the Alexander  
Please turn to page eight . . .

## Summary of Junior Varsity

### Football Games

The Junior Varsity football team, with its record of five games won and one lost, had a very successful season this year.

October 2—Here, FSDB 40, Hastings 0  
Winston Ingram—2 touchdowns and 1 PAT  
Bob Hollar—2 touchdowns  
Fred Windle—1 touchdown and 1 PAT  
Ronnie Carson—1 PAT

October 9—There, FSDB 8, Callahan 6  
Winston Ingram—1 touchdown  
Ron Carson—1 PAT

October 16—Here St. Joe dropped a game against FSDB so FSDB won by forfeit.

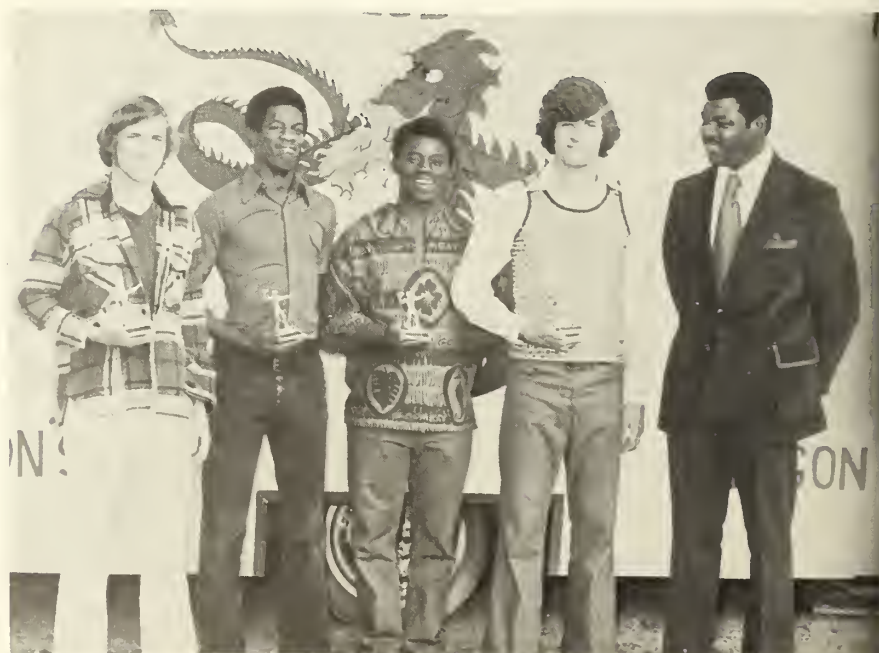
October 23—Here, FSDB 12, Hilliard 16  
Ricky Sutton—1 touchdown  
Winston Ingram—1 touchdown

November 2—Here, FSDB 62, Keystone 6  
Ricky Sutton—4 touchdowns  
Winston Ingram—2 touchdowns  
Ron Carson—2 touchdowns and 1 PAT  
Joe Gardner—1 touchdown  
John Burns—1 touchdown

November 9—There  
FSDB 32 Jacksonville Southside 6  
Winston Ingram—2 touchdowns  
Leroy Martin—2 touchdowns  
Ricky Sutton—1 touchdown  
John Burns—1 PAT

### Awards:

Most Improved Player: Larry McColskey  
Best Offensive Lineman: Winston Ingram  
Best Defensive Lineman: Jerry Douglas  
Best Offensive Back: Ron Carson  
Best Defensive Back: Ricky Sutton



**FIVE MEMBERS** of the Florida School for the Deaf and the Blind football team, the Dragons, were named to the St. Johns River All-Conference Team, including (from left) Mike Rehberg, Zachary Houston, Ben Holmes, and Armando Amador, shown with Coach Henry L. White. Not pictured is Richard Scott, also chosen for the All-Conference Team.

# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



"Man's New Frontiers" as a decorating theme transformed the Dragon's Lair into an attractive setting for the homecoming dance and coronation. Students, faculty, and an impressive number of alumni danced to the strains of Barry Ferguson's Music Shop.

Miss Jean Grogan introduced the young ladies who had been selected by popular vote of the student body. These and their escorts were: Sierra Green of St. Augustine, and Robert Terry; Sarah Holly of Lakeland, and Jodie Barrett; Denise Kendrick of Miami, and Calvert Durden; Patricia McGriff of Havana, and Leo Thompson; Patti Tate of Jacksonville, and John Maulden; Mary Tyson of Melbourne, and Robin Tate; Danita Vause of Sopchoppy, and Jesse Pope.

Finally, the long-awaited moment arrived as Principal Walter S. Davis revealed the identity of the queen as he placed the crown on the head of an excited, lovely junior, Mary Tyson. Beaming as she donned the regal robe and accepted a beautiful bouquet, the gracious queen received many enthusiastic congratulations as she began her reign.



**HOMECOMING QUEEN**, Mary Tyson is crowned by Mr. Walter S. Davis, Department for the Blind Principal, while her escort looks on.

## Homecoming With Man's New Frontiers

By Mrs. Rita Pearson and Tuck Tinsley

The Homecoming weekend for the Florida School for the Deaf and the Blind, Department for the Blind, centered around an invitational tournament of wrestling and the coronation of the Homecoming Queen.

The opening event on Thursday, January 31, was the presentation of skits in Claude Kirk Auditorium. Themes for these included an interview with the wrestling team members, the burial of defeated opponents, a disciplinary action by staff members to solve the poor performance of the cheerleading squad, and an early celebration that was carried too far and left some wrestlers and students unable to do their best. The excited ninth graders were proclaimed the victors for their "Rest in Peace" funeral.

A big part of the homecoming centered around the mat, where the Conquistadors and opponents battled it out for trophies and medals. Team

Tourney scores were: Orange Park, first place with 104 points Santa Fe, second place with 88 points; Clay, third place with 65 points; Department for the Blind, fourth place with 35 points; and Department for the Deaf, fifth place with 29 points.

Individuals placing were Ken Hadley, 100 lbs., fourth place; Jake Sills, 140 lbs., first place; Richard Knowles, 157 lbs., fourth place; Sewell Proctor, 169 lbs., third place and Sammie Kirksey, 187 lbs., third place. Other students who took part in the tournament were Jodie Barrett, John Maulden, and Don Risavy.

Registration of alumni was completed in La Cantina Saturday morning, after which a successful annual meeting of the Alumni Association was held. About forty-five former students and alumni attended the three-day event, meeting old friends and faculty and catching up on all the latest news.



To conclude the husy weekend, a Sunday breakfast at Eddy's Caravan was enjoyed with the Alumni Association hosting the seniors. Alumni and former students who attended the weekend events were: Steve Tillis, Virginia Waeffler, George Mosley, Theo Love, James White, Vickie Montaltos, Ricky Harris, Bonny Thrift, David Vleck, Bill Griggs, Clifford Fry, Eugene Hughes, Robert Miller, Rohert Terry, Rick Sheeler, Marsha Sheeler, Jimmy Kaley, Mike Winkler, Tim Tuell, Mary Mauldin, Ewell Mauldin, Charlie Hackney, Sharon Kendrick, Lyndell Lockley, Benny Wakefield, Cora Jean Wakefield, Terry Scott, Lera Trammell Scott, James Cato, David Moody, Edward Hudson, Barhara Jean Newberry, Linda Gail Watson, Larry Constantine, Anda Pollard Lee, Elaine Howard, Mary Borden, Lynn Mitchell Black, and hushand John, John Chmielewski and wife Barhara, Lee Robinson and wife, Caprice Clark Robinson, and baby; Herbert Sowell, Barry Ferguson, Eugene Richards, Bobby Bridges, Bertha Napier Reynolds, Dehbie Bennett, Burrell Gray and wife, and Bill Coppage.

The Student Council expressed appreciation to students and staff for the time and effort put forth to make the homecoming of 1974 full of school spirit and comradeship!

## Girl Scouts Take To Wheels

By Dianna Adair

Recently some of the Girl Scouts in the Department for the Blind have taken to wheels! It all began with a long planned and eagerly anticipated bicyclic hike.

The scouts met at 9:00 A.M. on Saturday, February 9. Since some of our members have sight impairments too great to permit maneuvering the steering aspects of cycling, we rode on tandems. In light of the energy crisis we found we were saving "pedal energy" by spreading the work over four strong legs rather than the customary two.

As some of our riders were novices to the delicate art of halancing over two wheels, and as other riders were anxious to establish a familiarity with their particular bike and partner, we began by touring the waterfront area

of our campus.

Prior to our outing we had sketched a crayon map of the residential roads near the campus. Part of our wheeling experience was to learn to read and follow a map, so we all gathered around and designated our route. Off we wheeled to greener pastures.

Though we had our share of small inconveniences, including chains refusing to stay "in tack" with the hike and chains snaring pant legs with their teeth, we did learn to use hand signals and to recognize that red signs with eight sides are meant for hikers as well as for cars. We learned that single file was the order of the day and that it was good to have a partner in easy ear-range mounted just ahead or behind.

We took time to stop and rest while we devoured a package of cookies. While our legs rested we admired the beautiful, somewhat nippy day.

After three hours of riding, everyone returned with a nearly insatiable thirst and a matching appetite. Before we broke for lunch we all gathered for some iced tea and conversation reflecting on the events of the day.

The following evening, February 10, we again find the scouts using wheels as the mode of transportation. This day marked the first of a series of roller skating classes being offered at the YMCA for local Girl Scouts. We all came decked in our shorts, as per the instructor's request to allow her to watch the knees for proper flex. It was chilly that night; hut, once we had arrived and made a few circles around the floor, the smiles and sudden spills to knees and hot-toms seemed to chase away the chill.

The instructor rather quickly got the class organized and introduced the beginning skating steps. A few records were put on the turntable. We all pushed one skate in front of the other trying to count the time we spent before pushing off the other skate.

The evening seemed to whiz by as we whirled around the floor on our eight wheels. Everyone seemed to enjoy the evening and returned to enjoy the second class the following Friday evening. Our hiking and skating have given us a great deal of fun on wheels.

In the following column are Elementary pupils' compositions, which have been left unedited (as requested).

## In The Woods

By Melissa Wiggins

One bright day I got lost in the woods. Than I went up the street. At six o' clock I found my way out. Than I ran off. I came hack home. Than I was doing something for my mother. The End

## The Story Of The Girl That Saw The Ghost

By Jama Leigh Hendry

One night a lady told her girl to go to the store. She said Put on your coat and hat.

So she went to the store. She was walking along suddenly a ghost jumped out in front of her. She screamed loud. Then the ghost went back. Then she went home to her mother. They went to hed. The end

## The Girl Who Heard And Saw Things

By Linda Maria Easterling, 4th grade

Once upon a time there was some girls named Jama and Joni. One night their mother told them to go to the store. It was so so dark. They were scared.

Jama saw something it wasn't clear enough. Joni heard something not very good. They ran home from the store.

They gave their mother the newspaper and the groceries. They said Mother Mother Mother. They cried Mother. They were panting when they got home. Their mother was dead hut she was a dead but living ghost. she wanted them to join her and her hushand. She killed them. The end.

## My First Adventure

By Aida Kendrick

My first adventure was when I went to school. I was afraid. All the kids ask me my name and I told them my name was Aida. And I ask them what is they name and they told me they name. I did not like it up here at first, and I did not go home the first Thanksgiving, and I did not like it. And Christmas I went home and I was happy and every Christmas I decorate the tree in the house and I

come back and I cry. And now I like it up here. I have fun and now I go home every Thanksgiving if I can, and I thank this is the best school I ever been to.

— ● —

### Terry's Birthday Party

By Lanice Allen

Once upon a time there was a little girl and a boy. The girl's name was Terry. And the boy's name is done. Terry is six years old, and now is eight years old. One day Terry's mother called her on the porch. I want you to go to the store. And she did.

It is bed time Goodnight. The next morning the little ones got up, and Terry asked.

Is it my birthday? said Terry. Yes, said mother. Call all your friends, and they had a party. Happy birthday. I want to piece of cake. Mother said, Terry, no. We have to sing happy birthday.

— ● —

### Girl Scouts Take Hike

By Linda M. Easterling

I went on a hike with the Girl Scouts. It was pitch black dark. I was so scared! We kept going. I said it looked like we were going to the Hansel and Gretel witch's house. Me and Carol Jackson said, Let's turn around please! But Mrs. Braden said no.

We turned back. Suddenly we saw a light. We followed the light. Suddenly we saw the light. We stopped in our tracks. We looked up at the sky. We saw a man riding a horse in the clouds. I saw people in the trees. The end.

— ● —

### Talon Features Our Alumni

By Mary E. Albrecht

Dorothy Adams, feature writer of *Talon*, the official student newspaper of Tallahassee Community College, threw the spotlight on two of our former students with a full page story and pictures February 7. It seems that Devon Finklea and Lyndell Lockley, students at TCC and 1973 graduates of Florida School for the Deaf and the Blind, had invited her to visit them.

They live, as Ms. Adams said, in

Cash Hall in a "nifty room: golden bright with flowered curtains and yellow tweed rug." They are, as she said, "cool guys with super humor," and she never did get the in-depth study she had intended when she came for the interview.

Apparently what intrigued Ms. Adams was the kind-of-kids-they-are (despite blindness) and how-they-manage-to-do-things (despite blindness), for she was pleased with Devon's manners in escorting her "downstairs for a Pepsi" and when he "pulled up a chair for her comfort." She found the conversation on "chicks, soft music, movies, sports, ethnic groups, and careers," just what you might find any college freshman interested in. Devon reminded her that "The only problem we have, is 'we can't see.'"

She concluded with a tribute to the boys for "their immense curiosity about the world they live in and intense desire for future careers," with "neither of them reflecting any self-pity."

Miss Eileen Haynes received a copy of the *Talon* from Devon and shared it with fellow teachers and students. All agree Ms. Adams had caught the spirit of Devon and Lyndell.

— ● —

When you are arguing with a fool, make sure that he is not similarly occupied.

### Hadley Responds to Consumer Survey with New Course

Do you have ten hours to devote to improving the listening skills you depend on daily? In a Hadley course, offered free of charge in braille or on cassette, you can develop the skills necessary for every listening situation you can imagine—and more!

In ten lessons the course includes: how to go about listening and why we should bother; listening to learn, including note-taking techniques; improving interpersonal communication in family and professional and social situations; listening for enjoyment; noise pollution and how you can help; how to get the most from spoken-word records, music, radio, and television.

The course utilizes a variety of techniques to spark the imagination and stimulate the intellect—sound stories, experiments in auditory awareness, help in recalling vital information, recognizing the sounds around us, and samples of music, poetry, drama, and comedy.

If you are interested in enrollment, please contact *The Registrar*, requesting at the same time a soundsheet listing all courses. Write

The Registrar  
THE HADLEY SCHOOL FOR THE BLIND  
700 Elm Street  
Winnetka, Illinois 60093



LINDA WATSON, a former Department for the Blind student employed at the Orlando Public Library, is shown addressing the Vocations class. Others shown (left to right) are: Mrs. Lillian R. Corroll, Guidance Counselor, Department for the Blind, Calvert Durden, and Alfred H. LaBarre, VR Counselor-Evaluator.



## People We Know ...

Continued from page three ...

Florida and a few from Georgia. It was surprising that people from out of town came here in spite of the gas shortage.

February 9 between 5:30 and 7:30 P.M. the Gallaudet College Alumni Association of the Deaf sponsored a buffet style dinner at the Knights of Columbus hall. Around 125, including the cast of NTD, turned out for the delicious feast there which was prepared by Mr. Durbec Pamies and his helpers.

Mr. and Mrs. Wolf Bragg, who moved to Fort Lauderdale from California last fall, were reunited with their son, Bernard, of the National Theatre of the Deaf, while he was in St. Augustine. The elder Braggs plan to make their home in Florida.

— ● —

## Canoe Club ...

Continued from page ten ...

Spring waters, but we were not fortunate to see any on this trip. We probably were seen by alligators with only their eyes and snouts exposed from the water in hidden places.

Upon returning to where our vehicles were, we had an evening cookout of Sloppy Joes and baked beans. Then we cleaned up and loaded everything for the return trip to St. Augustine. We certainly were tired but contented after this trip. — By Canoe Club Reporter and Sponsor

— ● —

## Attention Tripoders

Copies of PRWAD Monograph No. 3, a Model For A State Plan For Vocational Rehabilitation of Deaf Clients (\$3.00) are being made available to TRIPODERS, parents, deaf persons and professionals serving deaf people. This publication was prepared for the National Congress on Deafness Rehabilitation that was held in Tucson, Arizona from February 15 through 17, 1974. It is designed to provide suggestions and stimulate thinking about a vocational rehabilitation plan to serve deaf persons and encourage a survey of state needs and creation of the Model State Plan to meet these needs.

The "State Plan" publication includes information and suggestions for a State Advisory Council on Deafness,

State Coordinator of Services for Deaf Clients, Vocational Rehabilitation Counselors for Deaf Clients, Counselor Aides/Interpreters, Interagency cooperation, Special Facilities, Deaf Community Development, and Communication: National-State-Local.

In order to qualify for federal revenue sharing money, states must develop a state plan to provide serv-

ices to deaf persons. PRWAD Monograph No. 3 is a most valuable publication, designed to provide the information and guidance necessary in developing plans to serve deaf citizens in each of the fifty states. A limited number of copies are available. Send your check for \$3 to "State Plan," c/o PRWAD, 814 Thayer Avenue, Silver Spring, Maryland 20910.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No G-123 "The orange that is squeezed to hard yields a bitter juice."

For the Week Ending February 10, 1974

|           | BREAKFAST                                                                                                                               | DINNER                                                                                                                                                                                     | SUPPER                                                                                                                                                                             |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | F-13 Fresh Scrambled Eggs<br>L-R Baked Beef Hash w/ Diced potatoes Stewed Prunes<br>Toast w/ Butter<br>Chilled Grapefruit Juice<br>Milk | L-112 French Fried Oysters<br>Q-5 Seasoned Pinto Beans<br>Q-10 Harvard Beets<br>D-15 Hot Corn Bread Butter * Milk<br>C-C Tossed Fresh Salad Chilled Peaches                                | L-37 Baked Salisbury Steaks<br>Q-23 Creamed Style Corn<br>Q-G-1 Buttered Carrot Slices<br>C-C Shredded Cole Slaw w/dressing<br>C-C Bread * Milk<br>H-24 P'Nut Butter Cookies       |
| TUESDAY   | D-22 French Toast w/ Cinnamon<br>L-1 Slice of Canadian Bacon<br>Hot Syrup<br>Butter<br>Chilled Orange Juice<br>Milk                     | L-69 Glazed Smoked Ham Slices<br>Q-69 Mashed Sweet Potatoes<br>Q-G-1 Seasoned Green Peas<br>D-36 Hot Rolls * Butter<br>Tomato Slice<br>Fruit Gelatin<br>Milk                               | L-111 Baked Crisp Fish Portions<br>E-9 Spanish Style Rice<br>Q-G-1 Seasoned Greens w/ Bacon Bits<br>Tartar Sauce<br>Fresh Cucumber Sticks<br>Cornbread * Milk<br>Vanilla Ice Cream |
| WEDNESDAY | L-52 Creamed Beef on Toast<br>Q-47 French Fried Potatoes<br>Chilled Grapefruit Sections<br>Apple Juice<br>Fresh Milk                    | L-23 El-Rancho Beef Stew in a bowl<br>Q-28 Seasoned Fresh Egg-Plant<br>Q-72 Southern Style Green Beans<br>D-15 Hot Corn Bread Butter<br>Chilled Strawberries Milk                          | L-38 Italian Style Meat Sauce<br>E-4 Steamed Thin Spaghetti<br>Q-G-1 Buttered Mixed Vegetables<br>C-C Bread<br>Parmesan Cheese<br>Iced Tea w/ Lemon                                |
| THURSDAY  | L-R Crisp Egg-O Waffles<br>L-1 Sausage Links<br>Butter<br>Syrup<br>Chilled Orange Juice<br>Milk                                         | L-116-1 Chilled Tuna Salad on lettuce<br>Q-G-3 Corn on the Cob<br>Q-12 Seasoned Fresh Cabbage w/carrot slices<br>French Bread<br>Butter * Milk<br>Chilled Apricots                         | L-63-1 Grilled Frankfurters on rolls<br>L-R Macaroni w/ Cheese Sauce<br>Q-G-1 Seasoned Green Peas<br>Catsup * Mustard<br>Green Pepper Rings<br>G-25 Spice Cake w/ Icing Milk       |
| FRIDAY    | F-13 Soft Scrambled Eggs<br>Q-54 Home Fried Potatoes<br>Buttered Grits<br>Hot Biscuits<br>Butter<br>Chilled Grapefruit Juice<br>Milk    | N-9 Simmered Corn Beef Sandwich on Rye<br>Bread w/ Mustard<br>Q-44 Baked Whole Potatoes in the jacket<br>C-C Tossed Fresh Salad w/ sliced Radishes<br>Chilled Pear Halves<br>Butter * Milk | L-35 Baked Meat Loaf<br>Q-G-1 Seasoned Whole Grain Corn<br>Q-g-3 Buttered Whole Brussels Sprouts<br>Raisin Bread * Butter<br>Vanilla Pudding<br>Milk                               |
| SATURDAY  | D-25 Baked Griddle Cakes<br>L-1 Crisp Bacon<br>Slice<br>Butter<br>Syrup<br>Fresh Whole Orange<br>Milk                                   | L-R Hot Corn Dogs<br>Q-57 Mashed Potatoes<br>Q-64 Sliced Summer Squash w/ Pimentoes<br>Sweet Pickles<br>Mustard<br>Catsup<br>Chocolate Ice Cream<br>Milk                                   | P-23 Hot Pea Soup w/ Crackers<br>C-C Creamed Cheese w/ Pineapple Sandwich<br>Seasoned Mixed Vegetables<br>Quartered Tomatoes<br>Fresh Ripe Banana<br>Milk                          |
| SUNDAY    | L-R Crisp Apple Cinnamon Pop Tarts<br>Crisp Buttered Toast<br>Bowl of Ready to Eat Cocoa Crispies<br>Orange Juice<br>Milk               | L-10-2 Pot Roast of Beef w/ Sauce<br>E-5 Steamed White Rice<br>Q-G-1 Buttered Sliced Spinach<br>Whole Wheat Bread<br>Fresh Carrot Sticks<br>Chilled Figs<br>Milk                           | L-28 Mexican Style Chili Con Carne in a bowl<br>Crispy Crackers<br>C-C Tossed Garden Salad w/ radishes<br>J-16 Homemade Bread Pudding w/ Fruit<br>Milk                             |

Subject to Change only if food items are not in stock

Submitted By:

Approved By:

*S.H. Garland*  
Director of Food Service  
*James E. Thomas*

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

**HUGH B. LEWIS, M.E.D.,** Assistant Principal  
**JOSEPH P. FINNEGAN, M.S.Ed., M.A.,** Supervising Teacher,  
Advanced Department  
**MRS. LINDA L. PROKES, M.A.,** Supervising Teacher,  
Intermediate Department  
**MRS. JO FAYE STERN, M.A.,** Supervising Teacher,  
Primary Department  
**MRS. SANDRA F. LUNESTAD, M.A.,** Supervising Teacher,  
Preparatory Department  
**RAYMOND BUTLER, M.A.,** Supervising Teacher,  
Vocational Department

**JACKIE JOHNSON, B.S.,** Director of Student Life  
**MRS. ROSALIND R. GREENMUN, B.A.,** Dean of Girls  
**MISS MARY WOLFE, M.R.E.,** Social Worker  
**MRS. ANNE SHREVE, M.A.** Speech Pathologist  
**MRS. ELEANOR REIDELBERGER, M.A.,** Guidance Counselor  
Mrs. Anita Francis, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Caroline Matusiak, Secretary  
Mrs. Virginia Richmond, Secretary  
Mrs. Jean Panzarino, Secretary  
Mrs. Donna Bowen, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
Mrs. Harriett Banta, B.S.  
Miss Jane Barham, B.A.  
Mrs. Margaret Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Marguerite Butler  
Miss Carol Canon, B.S.  
Mrs. Carlota Carter, B.A.  
Mrs. Harriett L. Clark, B.S.  
Thomas Clark, B.A.  
Mrs. Wilma Combs, M.A.T.  
David B. Cox, M.S.  
Paul Crutchfield, M.A.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewing Davis, M.S.  
Miss Ann Denson, B.S.  
Miss Rita Domingue, M.A.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.Ed.  
Miss Donna Kay Elkins, B.A.

Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Ray H. Gallimore  
Edward M. Gobbie, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.S.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Margaret Hefferon, B.A.  
Mrs. Deborah M. Henry, M.S.  
Mike Henry, M.S.  
Mrs. Harriet Hollamby, M.E.  
Mrs. Aletha Hunziker, B.S.  
Miss Charlotte Iliff, M.A.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mark Kelman, M.S.  
Donald Kitson, B.A.  
Miss Ruth LaFans, B.S.

Miss Joan McBride, B.A.  
Miss Carmen Magno, M.C.D.  
Miss Diane May, M.S.  
Mrs. Ruth G. Motley, M.A.  
Mrs. Marcia Oja  
Ray S. Parks, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Miss Ofelia Sevilla, B.S.  
Mrs. Katherine Shetler, B.S.  
Mrs. Shannon Simon, M.S.  
M. Frank Slater, B.A.  
Michael Slater, B.S.  
Mrs. Nancy R. Slater, M.S.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy Smith, B.S.  
Mrs. Kristina A. Smith, M.S.  
Robert Stern, M.S.  
Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
John Tiffany, M.S.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Gary Will, B.A.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Lucille Perpich, M.A.,  
Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Carmen S. Tiberio, M.Ed.  
Mrs. Eloise B. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.  
Robert J. Thomson, M.S.,  
Work Evaluator

### PHYSICAL EDUCATION TEACHERS

**HENRY L. WHITE, M.A.,** Supervising Teacher

Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Susan Keaton  
Mrs. Esther Liming

Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogers  
Mrs. Barbara Smith  
Mrs. Emma F. St. John

### STATE-WIDE SERVICES TO THE DEAF-BLIND

**JOEL R. HOFF, M.S.,** Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Mrs. Annie Buckner  
Raymond Buckner  
Thomas Carter  
Clyde Castleberry  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Gail Germain  
Robert J. Graham  
Daniel Guidi  
Mrs. Matilda Halyard  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Miss Dana Keyes  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markle

Mrs. Margie Mason  
Miss Frances McKnight  
Miss Patricia Milligan  
Miss Myra Joi Mills  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Mrs. Annie Neumiller  
Jack New  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker, A.A.  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Robert Pratt  
Eddie Price  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Christine Suhling  
Miss Kathy Thomas, B.S.  
Mrs. Iline Thompson  
Miss Cora D. Tyo  
Robert Washington  
Thomas Welch  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

**HERBERT D. ANGUS, M.Ed.,** Assistant Principal  
**GERALD VANDERGRIFT, M.A.,** Supervising Teacher  
**THOMAS PARRIGIN, B.S.,** Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Charlene Nagle, Secretary

**MRS. LILLIAN R. CARROLL, M.Ed.,** Guidance Counselor  
**MISS WYNEMA GATEWOOD, M.S.,** Librarian  
**MACDONALD JOHNSTONE, M.A., M.S.,** Media Center Coordinator  
**MRS. GEORGIA LOPARO, B.S.,** Speech Pathologist  
**MRS. ANNETTE F. WILES, B.S.,** Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Paul T. Behn, B.S.  
Mrs. Laura Chang, M.Ed.  
Charles Cowart, B.S.

Charles Crozier, M.S.  
Esly O. Greene, M.S.  
Miss Jean Grogan, M.Ed.  
Miss Alva Howard, M.Ed.  
Mrs. Christine Kephart, B.S.  
Mrs. Monterey Lloyd, B.A.  
Matthew McCoy, B.S.

Mrs. Linda Meehan, M.Ed.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.Ed.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.S.  
Mrs. Margaret M. Wleeking, B.A.

### DORMITORY TEACHERS

Mrs. Dianna Adair, B.S.  
Mrs. Lonnye Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.

Herbert Sowell  
Thomas W. Brown, B.S.,  
Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.

Matthew McCoy, B.S.  
Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

**HENRY L. WHITE, M.A.,** Supervising Teacher

Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Gardner  
Donald K. Mason  
Mrs. Nancy Polk  
Mrs. Patricia Roberson

Mrs. Louise Roberts  
Mrs. Gail Rolleston  
Mrs. Jean Webb

Mrs. Joyce Blemaster  
Mrs. Bertha Blue  
Miss Evelyn Bowen  
Mrs. Irya Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Miss Jodee Hovelson  
Mrs. Marie Kruk  
Mrs. Carol Logan  
Mrs. Marjorie Lloyd  
Dolphus McDaniel  
Peter E. Meehan

Miss Barbara Jean Newberry  
Mrs. Katie Lee Palmer  
William Palmer  
Miss Rosanna Peacock  
Mrs. Ila Reynolds  
Mrs. Thelma Rinehart  
Mrs. Fairy Skinner  
Mrs. Eileen Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vannerstrom  
Mrs. Edna Wells



## ***The Value of a Smile***

It costs nothing, but creates much.

It enriches those who receive,  
without impoverishing those who give.

It happens in a flash and the memory  
of it lasts forever.

None are so rich they can get along  
without it and none so poor  
but are richer for its benefits.

It creates happiness in the home,  
fosters good will in a business,  
and is the countersign of friends.

It is rest to the weary,  
daylight to the discouraged,  
sunshine to the sad, and nature's  
best antidote for trouble.

Yet it cannot be bought, begged,  
borrowed, or stolen, for it is  
something that is no earthly good  
to anybody till it is given away!

If someone is too tired to give you  
a smile, leave one of yours.

For, nobody needs a smile so much  
as those who have none to give.

# The Florida School Herald

March  
1974



**THE CONQUISTADORS OF 1973-1974**—First row, left to right: Ken Hadley, Randall Simonds, Jadie Barrett, and Eugene Washington; second row, Manager Nehemiah Jenkins, Leo Thompson, James Kraft, Jahn Maulden, Dan Risvay, and Manager Clayton Harris. Third row, Assistant Coach Charles Crazier, Sammie Kirksey, Sewell Practor, Richard Knowles, Jake Sills, and Coach Marvin Sanford.



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

Mrs. Virginia M. King, B.A. .... Secretary to the President  
Mrs. Margaret H. Davis ..... Secretary to the President  
Mrs. Tommie J. Gatlin ..... Secretary to the Business Manager  
Mrs. Kathryn Talbert ..... Personnel Aide  
F. D. Phillips ..... Accountant IV  
A. L. Pamies ..... Accountant II  
Mrs. Mary Diltsaver ..... Fiscal Assistant I  
Mrs. Diane G. Edwards ..... Account Clerk I  
Miss Barbara Adams ..... Cashier I  
Mrs. Maria Mickler ..... Account Clerk II  
Mrs. Elizabeth McConnell ..... Account Clerk II  
James C. Noell, B.A. .... Personnel Officer  
Mrs. Doris Rinehart ..... Account Clerk II  
Lester D. Sutliff ..... Purchasing Agent II  
Mrs. Marian Fifield ..... Clerk Typist III  
Mrs. Denise Harris ..... Clerk Typist I  
Marc Pugatch ..... Clerk IV  
Walter H. Slater, M.A. .... Coordinator Federal Grants  
Mrs. Hilda Sue Hunt ..... Secretary I  
H. M. Dean Carling ..... Storekeeper II  
Mrs. Bertha Reynolds ..... PBX Operator  
Mrs. Rose Hamilton ..... Mail Clerk  
Mrs. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

S. F. Bishai, M.D. .... Consulting Physician  
William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber I

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
MRS. MARGARET L. HAINES, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

Cornelius Post ..... Superintendent of Maintenance  
W. W. Webb ..... Engineer  
Mrs. Joanne P. Kelbert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Elizabeth Carling ..... Laundry Manager

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
HARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

#### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, B.S., Coordinator  
ALFRED H. LaBARRE, M.S., Vocational Rehab. Counselor-Evaluator  
MISS KATE B. DOSTER, M.R.C., Vocational Rehab. Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehab. Counselor  
MISS KIM MADDOX, B.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Debi Knight, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Cathy Russell, Clerk Typist

(This document was promulgated at a cost of \$ .13 per copy.)

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

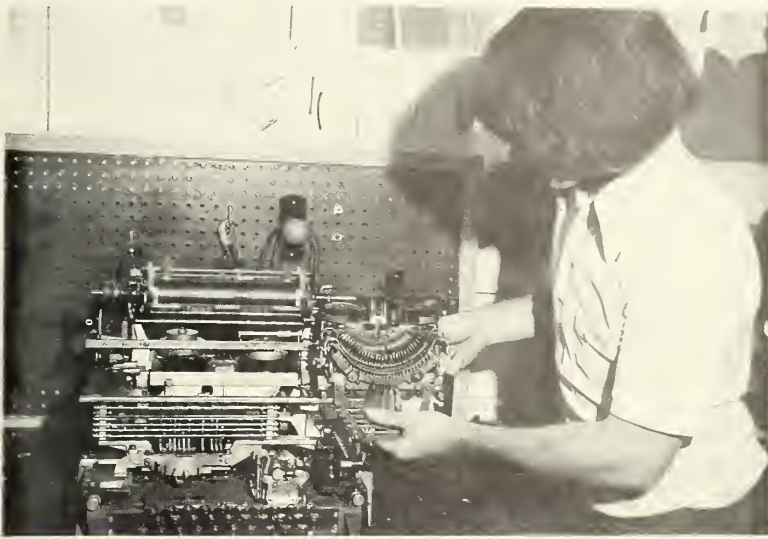
HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, MARCH, 1974

NUMBER 7



**JAMES WILKES** is shown installing the typing unit in the teletypewriter being reconditioned by the electronics classes for installation in selected areas of the FSDB campus.

## 14 Teletypewriter Units Installed On Campus by Electronics Classes

"It is ironical that it took more than one hundred years for deaf people to find some way of using the phone," the Puget Sound Association of the Deaf, Inc. *Bulletin* quotes a Gallaudet College staff member as saying in regard to the Teletypewriter, an instrument that enables the deaf to communicate via telephone lines.

It is well known that the inventor of the telephone, Alexander Graham Bell, a teacher of the deaf, was in reality endeavoring to find a way to enable the deaf to hear when he happened upon the phenomenon of the telephone. No doubt he would be gratified by the use that many of the deaf are making of the telephone in communicating by means of typing back and forth over telephone lines under the Teletypewriter system.

It all started a few years ago with the donation of more than a thousand obsolete and surplus machines to deaf people throughout the United States by the Alexander Graham Bell Association for the Deaf, Inc. Other donations followed from sources such as

the Bell Telephone System, Western Union, International Telephone and Telegraph, RCA, and other users, such as amateur radio operators.

Then a few years ago the local Southern Bell donated a TTY, then another TTY, to the Vocational Department of the Department for the Deaf of the Florida School. These units were hooked up in the business education classes and operated only with each other at first.

From these small beginnings has been developed a system of fourteen Teletypewriters on the Florida School campus enabling deaf members of the staff to communicate with others on the campus and off-campus by typing messages back and forth over telephone lines. Six more TTY's are to be installed as soon as converters are purchased, said Mr. Herman Broussard, instructor of electronics under whose supervision pupils in electronics classes have done much of the work of cleaning, rewiring, and installing the machines.

Another Teletypewriter donated by

the Southern Bell to the school was then assigned to McLane dormitory. In the fall of 1972 four salvageable machines were picked up by Mr. Broussard on a visit to the Government Surplus depot at Camp Blanding, in Starke, Florida. Mr. Broussard's electronic classes then spent the following three months cleaning, experimenting with, and rewiring the units.

In February, 1973, they installed the first units between the office of the Director of Student Life (Mr. Johnson) and McLane girls' dormitory.

In September, 1973, new units were installed in the Principal's office, Vaill Hall, and James Hall.

Last October, units were installed in Gregg Hall and the Vocational Department, as well as in the homes of the Director of Student Life and the Dean of Girls, Mrs. Greenmun. The following month saw units installed in the student canteen—the Dragon's Lair—and in the office of the Advanced Department Supervising Teacher.

In January, Rhyne Hall boys' dormitory, the office of the Intermediate Department Supervising Teacher (Mrs. Prokes) and the Boiler Room received TTY units. (The boiler room takes care of incoming calls after the switchboard has closed for the day.)

Other recent developments in the FSDB TTY system have included the transferring of a unit from James Hall to head houseparent Mr. Berry's home. At present, a student, Bruce Bowman, is cleaning and rewiring two machines for the Vocational Rehabilitation office of the school. Boys who did most of the work in the past two years are Michael Rehberg, James Wilkes, Michael Reynolds, Lee Hartzell, and Bruce Bowman.

A number of the deaf teachers have TTY's in their homes and communicate with others of the deaf community in this way and with the offices at the school having TTY's: the Anderson, Lange, Parks, Slater, and Tiberio families, as well as Mrs. Etta Kerr.



As for teletypewriters on a national scale, there is an organization known as Teletypewriters for the Deaf, Inc. It is a nonprofit corporation which coordinates all national TTY activity through a group of more than fifty authorized agents, whose names may be obtained by writing to Teletypewriters for the Deaf, Inc., P.O. Box 622, Indianapolis, Indiana 46206.

These agents obtain TTY's from various sources for reconditioning and distribution to qualified recipients—deaf persons or parents of deaf children, among them.

Teletypewriters for the Deaf, Inc., publishes an annual national TTY directory for members, who pay an enrollment fee of \$3 and membership dues of \$2. There is also a quarterly newsletter for TTY users.

The national network of TTY's has more than 2500 installations in schools, VR offices, organizations serving deaf people, news and weather information bureaus, police departments, and hotlines for emergency services.

— ● —

### **Eight Admitted to Gallaudet, Two to Summer Session**

Seven Seniors who took the Gallaudet College entrance examinations at the Florida School on February 7 and 8 were notified at the close of spring vacation April 1 that they had been accepted for admittance to Gallaudet. An additional two were invited to the summer school program

for further testing.

Accepted for the Freshman class were Louise Hudson, St. Augustine, and Theresa Kaminski, Fort Myers.

Accepted for the Preparatory Class were Thomas Burns, Plantation; Camilla Lange, St. Augustine; Barbara Peace, Winter Park; Joan Salmons, Wellborn, and William Wickham, Tampa, as well as John Golden, St. Augustine, of the Class of 1973, who took the examination with our Seniors.

Timothy Barger, Niceville, and Wayne Thomas, Largo, were invited to the summer program at Gallaudet with a view to being re-tested for admittance to the fall term.

— ● —

### **Everett Scott, Former Student, Is Goodwill Worker of 1974**

A former student in the Florida School's Department for the Deaf, Everett Scott, 528 Cheerful Street, West Palm Beach, was named the 1974 Gulfstream Goodwill Worker of the Year. He is a check sorter at the Citizens Bank of Palm Beach County and was to be the local representative in the national awards contest.

Everett Scott, 30, was a student here between the years 1954-1965. He lost his hearing at age 14 months because of spinal meningitis.

One of our deaf people brought a clipping to The Herald with an article and photograph of this former student.

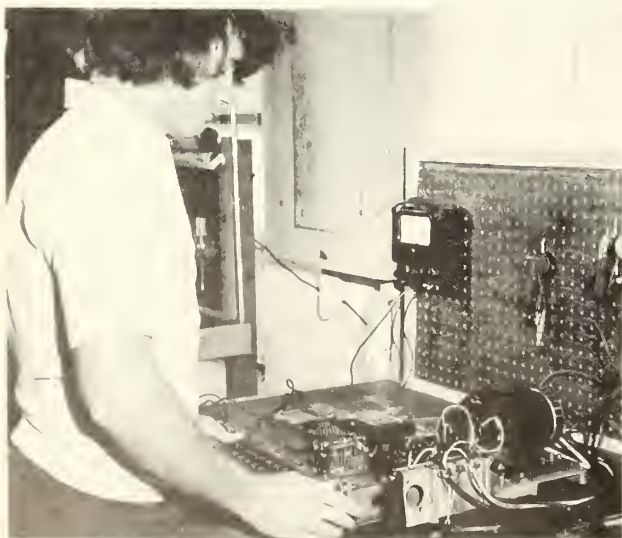
## *Cookie Crumbs*

By LAURA M. COOK, Teacher  
Business Education

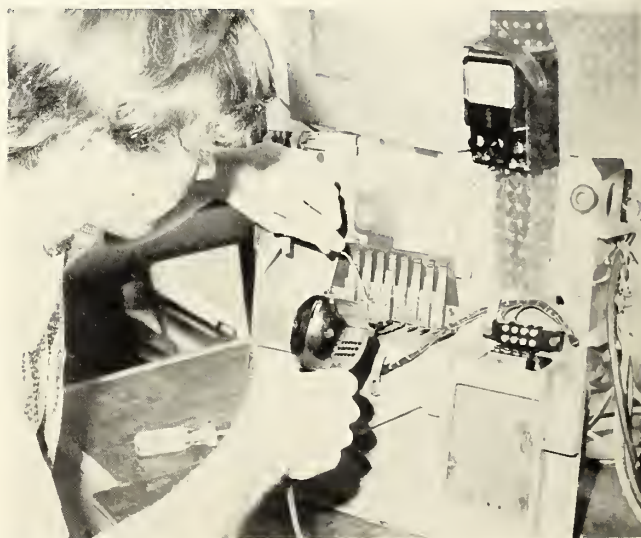
You have often been warned that poor work habits and failure to follow directions might some day cost you your job; but did you know that research studies have shown that a large number of the people who do not prove satisfactory to their employers often lose their jobs, within a very short time after they have been hired, for another reason?

Many people are dismissed each year because they are not well suited to their work—in most cases, not because of basic skill, but because they do not have wholesome personal traits. These "losers" have not learned how to get along with their fellow employees, and lack a real interest in the types of work to be done.

One of the great advantages to be gained from attending a residential school and living the "dormitory life" is the opportunity you have from a young age to learn to cooperate and be considerate of other people's interests and needs. You learn that there is more to be gained by following the regulations set up for sharing of responsibilities, and being thoughtful of your roommates' and dorm sisters' or brothers' welfare, and respectful of their property than merely the fact that these at-



JAMES WILKES is shown checking out the Teletype Keyboard unit.



MIKE REHBERG is soldering electrical connections on the Teletype.

titudes and behaviors keep you out of trouble. More positively, they help to make you a self-respecting and happier person.

We are happy in direct proportion to the good opinion we have of ourselves—if we feel that we contribute something worthwhile to a well-organized and productive organization we can have a good opinion of our value as a person, and our efforts help to improve the organization so that it becomes a spiralling success due to this cumulative process. You can imagine the opposite picture: lazy, dissatisfied workers can destroy a business and defeat their own ambitions.

You need not expect to like everyone with whom you work, but you can be expected to respect your supervisors and co-workers and this, too, brings rewards in congenial working conditions.

Another advantage of a residential school is that the number of persons with particular needs there assembled makes it economically advantageous to set up vocational programs with skilled and experienced instructors and modern equipment for your training in a greater variety of career fields than is remotely possible in any individual city or county school system.

This in turn, puts a responsibility on your shoulders to sample widely, choose wisely, and apply yourself diligently:

**Sample widely:** Do not make premature judgements of what you might enjoy as your life work. Sometimes you are quick to make such decisions on the basis of your friend's opinion of the shop or the instructor. Try it yourself—you will not be "locked into" an unsuitable placement.

**Choose wisely:** Have a good knowledge of your personality and talents so that your work situation will not find you a "round peg in a square hole" for the sake of working at the same job with your best friend or getting a better salary than in some other position you might enjoy more.

**Apply yourself diligently:** You truly have a golden opportunity. Let's hope you do not realize it in retrospect.

— ● —

Enlighten the people generally and tyranny and oppressions of both mind and body will vanish like evil spirits at the dawn of day.—Thomas Jefferson

## Extra-Prickly Side Of Acupuncture Noted in Letter

From a recent issue of *Hearing*, publication of the Royal National Institute for the Deaf, London, England, we reprint the following:

### GETTING THE NEEDLE

Sir,—One of the letters on your Medical Page prompts me to write to you. I too have lost my hearing completely and doctors and specialists can find nothing wrong with me—they say 'We can find no reason for your deafness.' So I took a 12 week course in Acupuncture at £ 2.20 per week and in that time (maybe pure coincidence) I suffered infection of the ears, spine and lungs. And I am still as deaf as ever.

Yours faithfully,  
T. Benson

— ● —

## National Theatre of the Deaf

The National Theatre of the Deaf is a play-performance group of deaf actors and actresses. They gave a performance of *Optimism, or the Misadventures of Candide* in Claude Kirk Auditorium of the Florida School on February 8 and 9.

The NTD have performed successfully in many places. They have travelled in 37 States, in Canada, in Asia, and in the cities of London, Rome, Jerusalem, Tel Aviv, and other places. The NTD has been on television several times during the past year. Judith Crist, of the NBC "Today" show said, "Don't miss seeing the National Theatre of the Deaf." We didn't.

The reason why the NTD performed here for two nights was that the group was not planning to appear further South at this time and Kirk Auditorium holds only 836 seats. Many people wanted to see the performance.

The play lasted for two and a half hours. There were about 15 people in the play, including the well-known deaf TV actress, Linda Bove. A part of the money from the sale of tickets went to the Foundation for the Schools for the Deaf and the Blind of Florida, Inc.

When will the National Theatre of the Deaf come again? The answer is unknown. We do hope they will come again soon.—Tina Frantz and Cheryl Todd

## Setting Limits for Teenagers: A Dilemma

A recent review of an article by Manhattan Psychologist Peter Bloss points out the fact that today's children are reaching sexual maturity earlier than any generation. Parents and school personnel are faced with the dilemma of a new kind of permissiveness, particularly in early dating among these teenagers. Dr. Bloss feels this permissiveness can have unhappy consequences. It was pointed out in the article that youthful behavior does not necessarily follow biology. He recommends that we endeavor to prolong the period of childhood and adolescence rather than cut it short.

Dr. Bloss feels that the prolongation of childhood is imperative. The young adolescent is still a child psychologically no matter what the status of his primary and secondary sex characteristics may be. If we try to encourage him to grow up too fast it is possible that he may never grow up at all.

Premature sexual behavior, according to Dr. Bloss, can be especially damaging. He maintains that a boy who shows a precocious preference to girls is often the one "whose maleness proves in later years shakily established." The boy who prefers the company of boys during his early adolescence, Bloss says, "tends to settle, later on, in his masculine identity."

What is of a particular interest to us in a coeducational school is Bloss' endorsement of separation of boys and girls for a while after puberty and feels that the arguments that such separation will thwart a youngster's new-found sexual drive are unfounded. It is his feeling that by the time a child is sexually mature, his personality will become strong enough to tolerate and even profit from delay, repression and sublimation.

We were especially interested in Bloss' belief that parents (and school officials) should set limits to affirm their personal values. We should deny the clamor for grown-up status which the young people demand and refuse to be intimidated when they call us "bossy" or unreasonable. These disagreements are bound to cause family tensions but this kind of antagonism between parents and adolescents is normal and even necessary. It is through this kind of conflicts, that growing and maturity occurs.—*The Maine News*





**TYING FOR FIRST PLACE** in league play, the 3rd and 4th Grade Basketball team are shown at the end of their first year of organized basketball: front row, left to right, Horry Walker, Kelvin Woolfork, Timmy Sessions, Donald White, Andre Bryant, and Luke Hussor. Back row: Jerry Jenkins, Shawn Bryont, John Kirk, Mike Anderson, Kevin Lowe, George Rondolph, Doug Holl, and Donnie Cooler, with Mr. Daniel Guidi, coach, in the background.

### FSDB 3rd and 4th Grade Basketball Team Does Well

The 3rd and 4th grade basketball team of FSDB played very well in their first year of organized basketball.

The team consisted of 14 players: 11 from Gregg Hall and 3 from Moore Hall. They practiced about three times a week and played two games a week.

During regular season we won 6 games and lost one game. In league play we are tied for first place.

In the Gray-Y Tournament we won our first game against Hastings, 16-15. In our second game we lost to Crookshank in overtime, 11-9. In the Gray-Y Statewide Tournament held in Jacksonville we lost our first game 13-9. The coach was very pleased with the boys' attitude and performance.

Mr. Daniel Guidi is coach.

### 5th Grade Team First In Statewide Tournament

Last year the 5th Grade basketball team had a perfect season and won their local tournament. When they went to the Statewide Tournament in Jacksonville in 1973, they had to settle for second place. The boys were disappointed and vowed that they would win it in 1974.

This year they kept their word. They went 16 straight and won the Statewide Tournament. They turned in a superb performance, with perfect offense, defense, and teamwork. Their overall record for the two years is 32 wins and one loss.

James Singleton was selected as "All-Tournament" player. Mr. Grady Berry is coach of this team.



**STATEWIDE TOURNAMENT CHAMPS**, 5th Grade Basketball team are shown, kneeling, left to right, Willie McNeal, Raymond Bateh, Logon Johnson, Borry Quottrone, and Mike Berry. Standing are Mike Woshington, monog; Stefan Wardzichowski, James Singleton, Jerry Young, Billy Lange, Mr. Berry with Honey, Dale Dye, Mike Wilhite, and Andy Taggart, monog.

## 1973-74 7th and 8th Grade Basketball Team "C" Team

We are very proud of our "C" Team. Their record for the year was 16 wins and two losses. During the regular season they won 12 games and lost one. In tournament play they won 4 and lost one, winning one tournament and placing second in another.

The "C" Team basketball program is a feeder program for our Junior Varsity and Varsity Basketball Teams. Three boys who should help our "B" Team immensely next year are: Mike Warner, Jerry Douglas, and Cleveland Adderley. Other boys who should see a lot of playing time on next year's "B" Team are Wayne Josey, Paul Roulit, Gary Chambliss, and Darryl Maddox.



1973-1974 "C" BASKETBALL TEAM, front row, left to right, are Manager Moc Senart, Cleveland Adderley, Wayne Josey, Mike Warner, Jerry Douglas, Darryl Maddox, and Manager Ronald Singleton. In the back row are the Rev. Walter L. Busby, statistician; Tom Krahn, Terry Schuler, Robert Williams, Mike White, Paul Roulit, Gary Chambliss, and Coach Clyde LaMee.

## 6th Grade Team First In Statewide Tournament

The 6th Grade Basketball team, coached by Miss Pat Westmoreland, closed the season with 15 wins and two losses. One game was lost during the regular season, this being the one against R. B. Hunt School. We were leading at the half with a 14-10 margin. Our opponents came out in the second half with a hot hand and defeated us by a 24-19 score.

We were eliminated in our second outing in the tourney play. Joey Manning was named as member of the All-Tournament Team.

At the State Playoffs held in Jacksonville things were much brighter for us, winning all the way and bringing home the championship trophies. Many good teams were in this tournament, among which were Bethune and Stockton Elementary Schools, Jacksonville, and a Daytona Beach elementary school.

Defense was the winning factor in the final game of the State Playoffs. Randy Pert did a fine job of keeping Bethune's big gun from shooting. Joey Manning was strong under the boards. The starting five for this game consisted of Randy Pert, Joey Manning, Todd O'Neal, Eddie Hernandez, and Bruce Johnson. Much credit goes to Mike Dukes for being a strong play maker.



BRINGING HOME THE CHAMPIONSHIP TROPHY from the State Playoffs in Jacksonville, the 6th Grade Basketball team is shown: kneeling, left to right, are Jay Jenkins, David Practor, Mike Dukes, and Steve Peregoy. Standing are Harry Shelnut, manager; Miss Pat Westmoreland, coach; Eddie Hernandez, Bruce Johnson, Joey Manning, Randy Pert, Tadd O'Neal, and Ronnie Singleton, manager.



# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



GERALD VANDERGRIFF, Elementary Supervising Teacher, (right) is pleased to have his elementary children gather around "The Storyman," John O'Sullivan.

## "The Storyman" Entertains Elementary Children

Mr. John O' Sullivan, known by the children as "The Storyman," entertained the boys and girls of the Elementary Department for the Blind.

Mr. O'Sullivan, who has delighted the students in past performances with his original stories, related "The Happy Parade," "Happy Land," and "The Rubber House." These three favorite stories of the students had them all rollicking with laughter at the funny events that took place in the stories.

The students want to thank Mr. O'Sullivan for presenting a wonderful program, and they hope he will return soon for another visit.

— • —

The good teacher is the one who has learned to use himself in an effective way . . . Learning to teach is not learning to do but learning to do but learning to be.—Arthur Combs



JOHN O'SULLIVAN holds his audience captive with his story-telling.

## Vocational Education Program

### Department for the Blind

The FSDB Department for the Blind's Vocational Education Program continues as part of the cooperative school program between FSDB and the Bureau of Blind Services. It is in its fifth year, and we are very pleased with its continued fine progress. A few occupational opportunities have not been utilized this year because of transportation problems; however, we trust this problem can be eliminated in the next school year.

The Vocational Education Program encompasses the following areas:

#### A. Off-Campus Vocational Education

1. Building Maintenance, St. Augustine Technical Center: Mack Grice and Dallas Murray.

2. Food Service and Chef Program, St. Augustine Technical Center (Training within the FSDB Food Service Department): Mike Carroll, Lillie Mae Dunn, Robert Mann, Deborah Poole (one quarter); Teresa Skiffen, Virgil Simonds, and Richard Knowles.

#### B. On-Campus Vocational Education

1. Ornamental Horticulture: Dennis Cody (Department for the Deaf); Kathy Downing, James Fields, Kim Frost, David Hartsock, Gary Hester, Victor Jones (one semester), and Leslie Loubriel.

2. PBX Operators, FSDB Switchboard: Regulars: Denise Kendrick, Head Operator; Sarah Holly, Debbie Luten, Patricia McGriff, Patti Tate (one semester), and Robert Volkmann.

3. Print Shop: Bo Justice, Jake Sills, and Leo Thompson.

4. Library Aides: Wanda LeBrun and Randy Winkler.

5. Other Vocational Education Programs

a. Appliance Repair, b. Arts/Crafts  
c. Daily Living Skills, d. Electronics,  
e. Engine Repair, f. Motel/Hotel  
Maintenance g. Music—All areas:  
h. Radio Technician Operator,  
i. Transcription: Dental, Legal, Medical, Insurance, etc. j. Vocational Guidance Course and k. Woodworking.

6. Commercial Sewing, Department for the Deaf: Martha Jones.

**C. Work-Study Program**

1. Dr. Scales' Dental Assistant: Jodie Barrett and Robert Volkmann (one semester).

2. Flagler Hospital: Bo Justice (Pharmacist Assistant), Robert Volkmann (Orderly, one quarter).

3. Flowers by Clarence—Florist Assistant: Gary Hester (one quarter).

4. McDonald's Drugs: Terry Buckley and Ralph Haynes.

5. Neighborhood Youth Corps: Victor Jones, kitchen work; Jake Sills, grounds work; Virgil Simonds, grounds work; Samuel Skipper, Coke Machines, and Ricky Yates, grounds work.

6. Radio Disc Jockey, WAOC Radio Station, Atlantic Bank Building, City: George Arthur.

7. Vending Stand/Snack Bar, La Cantina—FSDB: Operator, Calvert Durden; Assistant Operator, Samuel Skipper.

8. Miscellaneous On-Campus Jobs: Lillie Mae Dunn, Martha Jones, Debra Poole, Cay Lynn Powers, Ralph Simmons, Randall Simonds, Wanda Smith, and Cleveland Weaver.

9. Miscellaneous Off-Campus Jobs: Many of our students have been off-campus to do variable jobs at the homes and grounds of many staff members.

10. The Work Evaluation Program is in its second year and has proved valuable, so is continuing.—Lillian R. Carroll, Guidance Counselor

— ● —

## **Department for the Blind Establishes Shell Club**

The organizational meeting of the Shell Club for interested students of the Department for the Blind, Florida School for the Deaf and the Blind, was held February 10, in the school's library.

Since students are encouraged to go home on weekends when possible, only nine of the fifteen pre-registered students were present, four boys and five girls. The visual impairment of five is total blindness; four have sufficient sight to read large print.

Mrs. R. P. Carroll, Guidance Counselor and co-chairman of the project, was present. It was Mrs. Carroll's request, many months ago, for a few shells for the Touch and Learn Center

that sparked the idea of forming a shell club for the blind students.

It was decided to hold meetings or field trips every two weeks. Meetings are to last one hour, field trips longer.

A field trip to introduce the students to the mollusks of the sand and mud flats of North Florida February 24 was most successful, although because of the long weekend, some members could not go.

The interest of the students, averaging fourteen years of age, was expressed by the following questions: How are shells made? How old is the Florida Horse Conch? How old are the young? How does it move about? What did you do with the live animal? How fast can it move? What does it eat? How will we know where to look for a live shell? What will the animal feel like? Will it bite? How are the egg capsules of the Florida Horse Conch made? How does it eat?

"Are we going to meet everyday?" was a very gratifying question from a student who, like the others, had behaved and listened well, and expressed the natural curiosity so typical of youngsters.

Each student was given a 1973 Jacksonville Shell Show program, and Mrs. Carroll stressed that they carefully study the collecting code of ethics listed. A copy of *Seashells—Quiz Me*, written and donated by Dr. R. Tucker Abbott, was placed in the library, as also was the winter issue of *Of Sea and Shore*, by Tom Rice.

At present the project lacks sighted shell identification books useful for teen-agers and many of our Florida shells, particularly from areas other than the northeast coast. It also lacks a large print shell book for the students with some residual vision. If large line drawings of shells representative of Florida can be secured, facts can be compiled, and the students will be able to assemble their own booklet a shell at a time. The project has a volunteer large print typist, and an offer to reproduce needed copies free of charge.—Excerpted from the Shell-ogram, Jan.-Feb. 1974.

— ● —

## **First Semester Honor Roll**

Students who earn a grade of "A" in all subjects are placed on a list which we call the "Principal's List." Students who earn all "A's and B's" are listed on our school "Honor Roll."

On the Principal's List for the first semester are: Danita Vause, a junior, and Myra Vause, freshman.

On the Honor Roll are: George Arthur, senior; Calvert Durden, senior; Richard Knowles, senior; Dallas Murray, senior; Mary Tyson, junior; Nehemiah Jenkins, sophomore; Kenneth Hadley, freshman; Chip Orange, grade seven, and Harold Jackson, grade six.

— ● —

## **Girl Scouts Conduct Annual "Thinking Day" Program**

Girl Scouts in the community gathered at the Florida School for the Deaf and the Blind, February 24, for their annual "Thinking Day" program.

This is an opportunity for the various troops of the area to meet each other, to entertain and teach each other, and to become friends. This year's theme for "Thinking Day" is world games, and each troop performs a game or activity from a different country of the world.

The program, held in the Settles Gym, opened with a welcome to the Girl Scouts of St. Augustine by Mrs. Lillian Carroll, FSDB Troop Consultant. Mr. and Mrs. Charles Schone-man served as Master and Mistress of Ceremonies. All the scouts performed the Grand March to "It's A Small, Small World," and the flag salute was given by Troop 144 with Judy Nelson and Patti Tate officiating.

Brownie Troop 548 of Trinity Episcopal Church portrayed an English game, "4 Corkers," Brownie Troop 245 of FSDB played the Norwegian game "Ponchinella," Junior Troop of First Methodist Church, the Philippine Stick game, "Tinkling," Junior Troop 119 of Trinity Episcopal Church, the Swedish game, "Gustav's Skoal," Junior Troop 561 of FSDB, the Holland game, "Shoe Passing," and Cadette Troop 392 presented a mystery country. The senior patrol of Troop 144 made the programs and were responsible for the flag salute. Senior Troop 24 led in the singing.

Again, a beautiful program marks the Girl Scout Thinking Day Program, as they illustrate so well the sentiment and commitment of the theme, "Let us join hands in International Friendship."



## Conquistadors Wrestlers Attend State Meet

Valentine's Day saw two of the Conquistadors, Sammie Kirksey and Jake Sills, on the way to the State Wrestling Meet in Fort Lauderdale. Big Sammie Kay was to have his day! Though only a ninth grader he has already learned to hold his own in a big way on the mat. Friday and Saturday, February 15 and 16 would tell the tale of Sammie Kirksey at the state level.

The week before at the district meet in Jacksonville, Big Sammie had placed second. He had a good season behind him with a scoreboard of 14 wins and one loss. His fellow Conquistador, Jake Sills, had earned a scoreboard of 15 wins and no losses, but the district meet was his undoing, as far as state level was concerned, for here he received only fifth place.

Coaches Marvin Sanford and Charles Crozier decided to take Jake along for the "state experience," for he and Sammie would both be strong contenders for winning at state next year.

Sammie came home with a fifth, not a first. He was a little disappointed not to have shown up better. Jake says Sammie looked good out there, and we can believe it; we have seen him on the mat all this year looking strong and aggressive. We are proud of his work for this year, and are looking forward to three more years of Big Sammie Kay on the mat.

They just don't come any better than Jake, either, and we expect to see both these boys at state next year. It wouldn't be surprising to add two others to the list: Kenneth Hadley, grade nine, and Don Risavy, grade ten. These will be with us two or three more years and we expect them to improve in strength and skill. Kenneth's score this year was 13 wins and two losses, and that of Don Risavy was 10 wins, four losses, and one tie. We note with respect the scoreboard of Richard Knowles, who graduates this year. He pulled in an impressive 11 wins, 3 losses, and a tie. We will also lose John Maulden, who has 9 wins and 6 losses.

We congratulate the entire team and their coaches on a good year considering some weights that sometimes had to be forfeited. Perhaps we will be fortunate next year in having a wrestler or two for each weight.

## Bible College Has Deaf Ministry Program

North Central Bible College announces the establishment of a new Deaf Ministry Department offering a three year diploma program for deaf students. The purpose of the program is

to prepare individuals for ministry among the deaf. This post-secondary program will begin on September 3, 1974. For more information write to:

Deaf Ministry Department  
North Central Bible College  
910 Elliot Avenue South  
Minneapolis, Minnesota 55404

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G-128 "If you play with a cat,  
You must not mind her scratch."

For the Week Ending March 17, 19 74

|           | BREAKFAST                                                                                                                           | DINNER                                                                                                                                                    | SUPPER                                                                                                                                                                     |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY    | Cinnamon French Toast<br>Crisp Bacon<br>Slices<br>Butter<br>Hot Syrup<br>Bowl of Ready to eat cereal<br>Grapefruit Sections<br>Milk | Breaded Crisp Oysters<br>Baked Fresh Potato<br>Seasoned Leaf Spinach<br>Cocktail Sauce<br>French Bread<br>Carrot Sticks<br>Chilled Mixed Fruit<br>Milk    | Baked Vianna Sausage w/ Cinnamon Sauce<br>Seasoned Dry Beans w/ Ham<br>Buttered Creamed Corn<br>Hot Rolls * Butter<br>Pepper Rings<br>Lemon Pudding<br>Milk                |
| TUESDAY   | Baked Beef Hash w/ Potatoes<br>Soft Cooked Eggs<br>Hot Toast<br>Chilled Fruit<br>Juice<br>Milk                                      | Grilled Pizza Burger on a bun<br>Crisp French Fried Potatoes<br>Cooked Fresh Cabbage w/ Peppers & Celery<br>Catsup<br>Vanilla Ice Cream<br>Chocolate Milk | Thick Meat Sauce w/ Spaghetti<br>Seasoned Mixed Vegetables<br>Toasted Garlic Bread<br>Tossed Fresh Garden Salad<br>Strawberry Gelatin<br>Milk                              |
| WEDNESDAY | Baked Giddle Cakes<br>Spiced Luncheon Meat<br>Hot Syrup<br>Butter<br>Chilled Grapefruit<br>Juice<br>Milk                            | Oven Roast of Beef Au-Jus<br>Buttered Egg Noodles<br>Seasoned Creamed Corn<br>Hot Rolls<br>Quartered Tomatoes<br>Pineapple Cubes<br>Milk                  | Simmered Tender Franks on Buns<br>French Fried Potatoes<br>Seasoned Sauerkraut<br>Catsup<br>Mustard<br>Onions<br>Relish<br>Apple Brownies<br>Chocolate Milk                |
| THURSDAY  | Scrambled Fresh Eggs<br>Hot Buttered Grits<br>Homemade Biscuits<br>Jelly<br>Chilled Figs<br>Fresh Milk                              | Mexican Style Chili Con Carne w/ Pinto Beans<br>Steamed White Rice<br>Crisp Egg Plant<br>Shredded Cole Slaw<br>Hot Bread<br>Chilled Whole Plums<br>Milk   | Simmered Corned Beef<br>Cooked Fresh Cabbage w/ Carrots<br>Buttered Whole Potatoes<br>Toasted French Bread<br>Mustard<br>Chocolate Cookies<br>Milk                         |
| FRIDAY    | Crisp French Toast<br>Hot Syrup<br>Bowl of Sugar Pops<br>Chilled Orange Juice<br>Fresh Milk                                         | Chilled Salmon Salad on Crisp Lettuce Leaves<br>Baked Macaroni w/ Cheese<br>Seasoned Green Peas<br>Hot Corn Bread<br>Chilled Berries w/ Topping * Milk    | Split Pea Soup w/ Ham Stock<br>Bologna Sandwich w/ Lettuce & Mayonnaise<br>Seasoned Green Beans w/ Ham<br>Cucumber Sticks<br>Crackers<br>Plain Cake w/ Frosting<br>Milk    |
| SATURDAY  | Soft Scrambled Eggs<br>Shredded Hash<br>Browned Potatoes<br>Buttered Toast<br>Orange Marmalade<br>Juice<br>Milk                     | Grilled Ham & Swiss<br>Cheese Sandwich on Whole Wheat<br>Seasoned Pinto Beans<br>Sliced Green Spinach<br>Dill Pickles<br>Chocolate Ice Cream<br>Milk      | Grilled Beef Burgers<br>Baked Fresh Sweet Potato<br>Cream Style Corn<br>Sliced White Bread<br>Catsup<br>Mustard<br>Butterscotch Pudding<br>Milk                            |
| SUNDAY    | Blueberry Glazed Pop Tarts<br>Bowl of Hot Cooked Oatmeal w/ Raisins<br>Fresh Chilled Banana<br>Grapefruit Juice<br>Fresh Milk       | BarBecued Tender Chicken w/ Sauce<br>Seasoned White Rice<br>Seasoned Yellow Squash<br>Raisin Bread<br>Mixed Fruit Cup<br>Milk                             | Cold Cut Platter of Cheese, Spiced Ham, New England Sausage, Liverwurst<br>Potato Salad w/ Mayonnaise<br>Sliced Tomatoes<br>Assorted Bread<br>Pickles<br>Iced Tea w/ Lemon |

Subject to Change only if food items are not available

Submitted By: A. H. Garland

Approved By: Director of Food Service

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOSEPH P. FINNEGAN, M.S.Ed., M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA L. PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE STERN, M.A., Supervising Teacher,  
Primary Department  
MRS. SANDRA F. LUNESTAD, M.A., Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ANNE SHREVE, M.A. Speech Pathologist  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Mrs. Anita Francis, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Eugene Hubbard, Secretary  
Mrs. Caroline Makusiak, Secretary  
Mrs. Virginia Richmond, Secretary  
Mrs. Jean Panzarino, Secretary  
Mrs. Donna Bowen, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
Mrs. Harriett Banta, B.S.  
Miss Jane Barham, B.A.  
Mrs. Margaret Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Marguerite Butler  
Miss Carol Canon, B.S.  
Mrs. Carlota Carter, B.A.  
Mrs. Harriett L. Clark, B.S.  
Thomas Clark, B.A.  
Mrs. Wilma Combs, M.A.T.  
David B. Cox, M.S.  
Paul Crutchfield, M.A.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Ann Denson, B.S.  
Miss Rita Domingue, M.A.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.Ed.  
Miss Donna Kay Elkins, B.A.

Miss Beverly Eiwel, M.S.  
Miss Joan Embry, B.A.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.S.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Margaret Hefferon, B.A.  
Mrs. Deborah M. Henry, M.S.  
Mike Henry, M.S.  
Mrs. Harriet Hollamby, M.E.  
Mrs. Aletha Hunziker, B.S.  
Miss Charlotte Iliff, M.A.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mark Kelman, M.S.  
Donald Kitson, B.A.  
Miss Ruth LaFams, B.S.

Miss Joan McBride, B.A.  
Miss Carmen Magno, M.C.D.  
Miss Diane May, M.S.  
Mrs. Ruth G. Motley, M.A.  
Mrs. Marcia Oja  
Ray S. Parks, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Miss Ofelia Sevilla, B.S.  
Mrs. Katherine Shetler, B.S.  
Mrs. Shannon Simon, M.S.  
M. Frank Slater, B.A.  
Michael Slater, B.S.  
Mrs. Nancy R. Slater, M.S.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy Smith, B.S.  
Mrs. Kristina A. Smith, M.S.  
Robert Stern, M.S.  
Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
John Tiffany, M.S.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Gary Will, B.A.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Lucille Perpich, M.A.,  
Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert Lange, B.S.  
Gene Motley, M.A.  
Norman Oja

John Oliver  
Neil Pope  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Carmen S. Tiberio, M.Ed.  
Mrs. Eloise B. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.  
Robert J. Thomson, M.S.,  
Work Evaluator

### DORMITORY TEACHERS

Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Miss Willie Beal  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Mrs. Annie Buckner  
Raymond Buckner  
Thomas Carter  
Clyde Castleberry  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Alford Forbes  
Mrs. Gail Germain  
Robert J. Graham  
Daniel Guidi  
Mrs. Matilda Halyard  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Allean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marlon Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Miss Dana Keyes  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy

Mrs. Nellie Markle  
Mrs. Margie Mason  
Miss Frances McKnight  
Miss Patricia Milligan  
Miss Myra Joi Mills  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Mrs. Annie Neumiller  
Jack New  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker, A.A.  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Robert Pratt  
Eddie Price  
Larry D. Randolph  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Christine Suhling  
Miss Kathy Thomas, B.S.  
Mrs. Ilene Thompson  
Miss Cora D. Tyo  
Robert Washington  
Thomas Welch  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher  
Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.

Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Susan Keaton  
Mrs. Esther Liming  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith  
Mrs. Emma F. St. John

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.Ed., Assistant Principal  
GERALD VANDERGRIFT, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Charlene Nagle, Secretary

MRS. LILLIAN R. CARROLL, M.Ed., Guidance Counselor  
MISS WYNEMA GATEWOOD, M.S., Librarian  
MACDONALD JOHNSTONE, M.A., M.S., Media Center Coordinator  
MRS. GEORGIA LOPARO, B.S., Speech Pathologist  
MRS. ANNETTE F. WILES, B.S., Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Paul T. Behn, B.S.  
Mrs. Laura Chang, M.Ed.  
Charles Cowart, B.S.  
Charles Crozier, M.S.  
Esly O. Greene, M.S.  
Miss Jean Grogan, M.Ed.  
Miss Alva Howard, M.Ed.  
Mrs. Christine Kephart, B.S.  
Mrs. Monterey Lloyd, B.A.  
Matthew McCoy, B.S.

Mrs. Linda Meehan, M.Ed.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Hellen Powers, B.S.  
Miss Diane Rebele, M.Ed.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.S.  
Mrs. Margaret M. Wierking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Mrs. Dianna Adair, B.S.  
Mrs. Lonnye Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell  
Thomas W. Brown, B.S.,  
Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Matthew McCoy, B.S.  
Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher  
Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Garaner  
Donald K. Mason  
Mrs. Nancy Polk  
Mrs. Patricia Roberson  
Mrs. Louise Roberts  
Mrs. Gail Rolleston  
Mrs. Jean Webb

Mrs. Joyce Blemaster  
Mrs. Bertha Blue  
Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Miss Jodee Hovelson  
Mrs. Marie Kruk  
Mrs. Carol Logan  
Mrs. Marjorie Lloyd  
Dolphus McDaniel  
Peter E. Meehan

### DORMITORY TEACHERS

Miss Barbara Jean Newberry  
Mrs. Katie Lee Palmer  
William Palmer  
Miss Rosanna Peacock  
Mrs. Ila Reynolds  
Mrs. Thetis Rhinehart  
Mrs. Fairy Skinner  
Mrs. Eileen Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vinnerstrom  
Mrs. Edna Wells



## PARENTS...

We know you share our conviction that parents are the key to the deaf child reaching his full potential. Mothers and fathers need to be knowledgeable about deafness and know how to communicate with their children.

One of the best ways for parents to develop a deeper understanding is to become involved with other parents and adult persons who are deaf. It is vital that they have access to current information at all times.

The International Association of Parents of the Deaf came into being to meet these needs. We are a Section of the Convention of American Instructors of the Deaf and also receive direct support from the National Association of the Deaf and the Professional Rehabilitation Workers with the Adult Deaf. We have a network of professionals and organizations with a commitment to help us in our work.

Will you cooperate with us by bringing our organization and services to the attention of parents. You can do so by running the attached coupon in your newsletter, by handing it out at a meeting, or by sending it home with students.

-----  
Mail to PARENTS, 814 Thayer Ave., Silver Spring, Md. 20910

- ( ) YES, we will copy and run the coupon for a free ENDEAVOR  
in our publication  
( ) SEND US \_\_\_\_\_ copies of the coupon so we can hand them out.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip

# The Florida School Herald



## God's World

O world, I cannot hold thee close enough!

Thy winds, thy wide gray skies!  
Thy mists that roll and rise!

Thy woods, this autumn day, that ache and sag  
And all but cry with color! That gaunt crag  
To crush! To lift the lean of that black bluff.  
World, world, I cannot get thee close enough!

Long have I known glory in it all,

But never knew I this;  
Here such a passion is

As stretcheth me apart. Lord, I do fear  
Thou'st made the world too beautiful this year.  
My soul is all but out of me—let fall  
No burning leaf; prithee, let no bird call.

—Edna St. Vincent Millay



MARY TYSON, a Queen of Spring in a field of chrysanthemums at Oscar G. Carlstedt's Chrysanthemum Farm in Sanford, Florida.  
—Photo by Mrs. Dianna Adair



## BOARD OF TRUSTEES

W. DEXTER DOUGLASS, Chairman  
Tallahassee

DR. JACK E. SNIDER, Vice Chairman  
Jacksonville

MRS. BERNARD CASTRO  
Fort Lauderdale and Ocala

FOY R. MALOY  
Winter Garden

CRAIG B. THORN, AIA, Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

1. Virginia M. King, B.A. .... Secretary to the President  
2. Margaret H. Davis ..... Secretary to the President  
3. Tommie J. Gatlin ..... Secretary to the Business Manager  
4. Kathryn Talbert ..... Personnel Aide  
5. D. Phillips ..... Accountant IV  
6. L. Pamies ..... Accountant II  
7. Mary Dilzaver ..... Fiscal Assistant I  
8. Hilda Sue Hunt ..... Account Clerk I  
9. Barbara Adams ..... Cashier I  
10. Maria Mickler ..... Account Clerk II  
11. Elizabeth McConnell ..... Account Clerk II  
12. nes C. Noell, B.A. .... Personnel Officer  
13. Doris Rinehart ..... Account Clerk II  
14. ter D. Sutiliff ..... Purchasing Agent II  
15. t. Marian Fifield ..... Clerk Typist III  
16. rc Pugatch ..... Clerk IV  
17. ter H. Slater, M.A. .... Coordinator Federal Grants  
18. Nancy Ortagus ..... Secretary I  
19. M. Dean Carling ..... Storekeeper II  
20. Bertha Reynolds ..... PBX Operator  
21. Rose Hamilton ..... Mail Clerk  
22. Lynn Rowe ..... Secretary II

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

S. F. Bishai, M.D. .... Consulting Physician  
William J. Gibson, M.D. .... Ophthalmologist  
H. S. Norris, M.D. .... Consulting Physician  
Mrs. Ruth Cook, R.N. .... Head Nurse  
Mrs. Louise Law, L.P.N. .... Nurse  
Mrs. Edith Goodwin, R.N. .... Nurse  
Mrs. Eileen Allen, L.P.N. .... Nurse  
Mrs. Virginia Goode, R.N. .... Nurse  
Mrs. Katie W. Frech, R.N. .... Nurse  
Mrs. Jill Gause ..... Medical Transcriber I

### CHILD STUDY CENTER

JERRY E. PROKES, M.A., Director-Audiologist  
WAYNE TERRY, M.A., Audiologist  
MISS LENA RUSCHIVAL, M.A., Psychologist  
MRS. FRANKIE J. SISCO, M.Ed., Psychologist  
MRS. MARGARET L. HAINES, Diagnostics  
Robert W. Webb, Jr., Electronics Technician  
Mrs. Ann Hammonds, Secretary

### SERVICE DEPARTMENTS

nellus Post ..... Superintendent of Maintenance  
W. Webb ..... Engineer  
1. Joanne P. Kelbert ..... Clerk Typist II

Mrs. Juanita Pomar ..... Household Director  
Herbert H. Garland ..... Food Service Director  
Mrs. Elizabeth Carling ..... Laundry Manager

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

Division of Vocational Rehabilitation

##### VOCATIONAL REHABILITATION PROGRAM—DEAF

STEPHEN F. GREENE, M.R.C., Supervising Counselor  
ARRY C. ANDERSON, M.Ed., Vocational Rehabilitation Counselor  
MISS MARY ANN GILCHRIST, B.S.,  
Vocational Rehabilitation Counselor  
Mrs. Linda A. Smith, Secretary  
Miss Patricia Hudson, B.A., Secretary

##### BUREAU OF BLIND SERVICES—CSP

BEAUFORD C. WATSON, B.S., Coordinator  
ALFRED H. LaBARE, M.S., Vocational Rehab. Counselor-Evaluator  
MISS KATE B. DOSTER, M.R.C., Vocational Rehab. Counselor  
MRS. MARY MAGUIRE, B.A., Vocational Rehab. Counselor  
MISS KIM MADDUX, B.A., Medical and Social Services Worker  
Mrs. Frances E. Ivey, Secretary  
Mrs. Debi Knight, Secretary  
Mrs. Stephanie Blount, Secretary  
Mrs. Cathy Russell, Clerk Typist

(This document was promulgated at a cost of \$ .13 per copy.)

*The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.*

WILLIAM J. McCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, APRIL, 1974

NUMBER 8

## An Open Letter to My Colleagues

from Philip A. Bellefleur, Ph.D. Headmaster

Pennsylvania School for the Deaf, Philadelphia

(From the Missouri Record)

*"An Open Letter to My Colleagues" is a satirical treatment of a serious problem. Primarily written for superintendents of public day school classes it cautions against programming for deaf children on an emotional basis rather than an educational one. "Open Letter" supports residential education for most deaf children, arguing that the additional time available is used to develop much needed concepts in socialization and self-identification.*

My Dear Colleague:

I suppose some sort of congratulations are in order as I understand you have a plan to solve the problems of deaf and hard-of-hearing children. Oh, I'm sure you don't remember me but we met briefly in Tucson, San Francisco, Washington and a few other places. The thing I remember best about you was your intense dislike for residential schools which, as best I can recall, you referred to as "Antiquated Monolithic Institutions from a less enlightened era." I thought you to be particularly eloquent on the subject for a person who had driven by our campus twice, once in 1962 and again in 1970. Before I forget I also enjoyed your doctoral dissertation, or at least a mimeographed copy I got last week entitled, "An In Depth Study Of The Success Of Three Deaf Children In A Public School Integrated Classroom: Implications for the Disbandment of Residential Institutions and the Implementation of a National Plan for Total Integration of the Deaf Child." However, it does bring me to the subject of this letter, namely a few comments I feel compelled to make.

### Numbers And Other Nonsense

The generally accepted incidence formula for deafness is one-tenth of one percent. Now this may not mean much to you so let me translate it to something more meaningful. One-tenth of one percent is one in a thousand, but this figure represents all ages and we are talking about children of school age. Therefore if the average life span is 75 years and school age is a period of 13 years, 13 is almost one-sixth of 75 years. This would make the incidence of deafness in school age children approximately one in 6,000 instead of one in a thousand. To be a bit more dramatic about it, if you

stood on the busiest street corner of your hometown, 12,000 five-year old girls would have to pass by you before you found one who is deaf. Now just for fun let's start building a program for deaf children in your town or school district. Perhaps you don't care if the boys and girls are evenly divided (residential schools often do) so the magic number is only one in 6,000. Naturally a meaningful program for deaf children runs from at least K-12. (We won't argue about deaf classes being ungraded, etc.) Each class probably should have at least six children. If we have only one class at each level we will have 72 children representing a general population of 432,000 people. Now it's unfortunate but true that the people who gave us the statistic of one-tenth of one percent didn't point out that deaf children come in a few categories that don't lend themselves to homogenous class groups. First there is an intellectual difference. For simplicity's sake let's just call them slow, medium and fast. Unlike their hearing counterparts these categories shouldn't be grouped together. So let's go back to the street corner in your hometown and look for a five-year old deaf girl who is additionally a slow learner. This time you must wait (better get a chair) for 36,000 five-year old girls to pass before you find the child you are looking for. If you still think you can program for this population by providing three classes at each level you had better plan on a general population of 1,296,000 people. For your edification the children in our school represent a general population of 3,300,000 people. We draw them from 177 school districts in 19 counties and we still don't feel we have the appropriate groupings necessary for a good educational program.

It should be quite clear by this time that the above data implies that all children at all ages in all groupings will:

1. Start and finish in your program
2. Will all progress at a constant rate
3. Will distribute themselves equally when you set up the program

### Don't Bother Me With Semantics

Oh, I know you're not fooled by my statistical manipulations, besides who in their right mind is going to stand on the street corner counting little girls when



you have a perfectly good audiologist to do it under the most closely controlled conditions, and he's diagnosing little deaf children for programming at the rate of one in 900 and they come in all categories. **They sure do!!!** Your audiologist saw little Johnnie Jones last month. His mother brought him in because your school nurse said he failed the school audiometric screening test. It turned out that Johnnie wasn't doing so red-hot in class either. I can't say for sure because I heard the story third-hand but it seems that your audiologist found a 38½ dB loss in the better ear and fitted Johnnie with new double-opticon hearing aids and presto, instant deafness for Johnnie. When you put those hearing aids on him it was like an engraved invitation to attend the classes for the deaf. I understand he's at the top of his class these days—a tribute to scientific diagnosis and oral education. Besides when he's counted in the statistics comparing reading achievement levels with those of residential schools, he'll certainly help prove your dissertation hypothesis about how much better public schools are for deaf children.

### Say The Word Ball

Obviously I wouldn't be writing this letter if I didn't believe some of the children you're teaching were deaf. In fact I know some are because you got them from our school. When you opened up that beautiful Green Valley Elementary School and had a couple of extra classrooms left over because your statisticians miscalculated the decline in the general population, you decided to withdraw Billy and Sandy from our school. You never asked us for a conference or even records for that matter, but I can tell you they are deaf. I was a little surprised you put them together though. You see, Mr. Superintendent, Billy is five years old and Sandy is eleven. It's right there in the record but no matter. Speaking of population declines we also notice you aren't sending any more preschool children from your district. As I recall during the rubella epidemic you calculated the incidence of deafness at one in 250 and hired four preschool teachers of the deaf (I think they were really speech therapists, weren't they?) Now that the number of deaf children has dropped I guess it's only reasonable to keep the teachers working by not sending us children anymore. Since you have decided to go all out in programming for the deaf, may we suggest you not teach the children to "say the word ball." It has been our experience (we've been around for 151 years) the word ball has limited usage except in the early years to impress parents. Instead, we suggest you try teaching a little language. Actually it comes in two kinds, expressive and receptive, the same as speech does, oddly enough, except that it deals with arranging a variety of symbols and in such a way that it promotes organized thought. Traditionally it has to do with sticky old fashioned things like nouns, verbs, adjectives, adverbs and even a gerund or two. You might remember, too, that sign language, fingerspelling,

gestures, and many visual non-verbal concepts are forms of expressing and receiving language in addition to speech.

Somehow we got the idea years ago that reading achievement and logical thought were important concepts and in a way we reject the notion that clear speech is going to help deaf children learn how to make out their federal income tax. It might be great for explaining to the IRS man why they claimed a deduction for three hearing aids when they have only two ears, but hardly appropriate for coming to the conclusion in the first place. That takes (excuse my redundancy) language. Please don't get the idea we are against the teaching of speech. We love good speech but we've learned from experience it's no good at all without a language base. And, incidentally, if you haven't heard, teachers of the deaf are usually the best speech teachers for deaf children. Again, we are not opposed to speech; quite the contrary, we teach it ourselves.

### The Vocational Education Myth

The government did it again. They created the Vocational Education Act especially for you, complete with built-in timebomb. From where you sit I suppose it looks like a bonanza. All that beautiful money and all you have to do is make sure that the top 10% are handicapped. Once you get them programmed for, the other 90% is free. Now all those deaf boys and girls will have a trade. You ignored my advice earlier and set up three classes at each level so you supposedly have 18 children who are ready to go to the regional vocational school, and are those vocational teachers overjoyed at the programming prospects:

1. Keep all the deaf together and teach them power sewing or machine shop
2. Mix them with different classes of hearing children and worry about their safety
3. Ignore them, pray, or both

Somehow I just can't picture an untrained vocational instructor lecturing to 14 hearing children and one deaf child on the dangers of operating an offset press or a milling machine. I'm not saying the deaf can't learn as well as the hearing, only that from a practical point of view they cannot be integrated into this kind of a situation, but I'm sure you'll try. God help you if you're wrong!

### More Numbers and Nonsense

Please bear with me for I have just one more minor complaint. Your school day is approximately 5½ hours long. If you are in session for 180 days per year, the potential education is 990 hours per year or 12,870 per 13 years. Residential schools, on the other hand, have the child in a waking state for 2,520 hours per year or 32,700 hours during his school life. I'd like to fill you in on those extra 19,830 hours.



- 6:30 While you're still asleep in your administrative bed a deaf girl we'll call Sally is trying to wake up and get ready for breakfast. She probably argues briefly with the houseparent (maybe in speech; maybe in signs, maybe both). She heads for the bathroom to brush her hair and teeth where she and her girlfriend discuss breakfast, boyfriends and new girls' wardrobe. She must hurry because she shares her surroundings with other deaf girls of her own age and interest level and because this week she has responsibilities in the dining hall.
- 7:00 Sally is still a little groggy but dressed in her casual clothes and ready to eat. She selects a place in the dining hall and waits briefly for her boyfriend to come in and sit with her. Sally and her boyfriend have been seeing each other ever since they were 14 and in the middle school. It is quite likely that someday this couple will marry. There are precious few deaf people to begin with and, of necessity, the selection process starts early. Breakfast is over now. Sally and four other girls take their turn cleaning the room and resetting the tables for lunch. Four girls, 15 minutes to clean and reset for 200 boys and girls.
- 7:45 Back to the dorm to read that chapter for Miss Smith's class. Last night's swimming party with the other girls at the YWCA was fun but Miss Smith will never accept it as an excuse.

#### SCHOOL 8:30-11:30

- 11:30 Lunch in the dining hall. This time the boys will have to clean up. Conversation about the basketball game with the hearing children from the local high school. Did you remember to get your cheerleader's uniform from the cleaners? Time for recess, relaxation and talk about the test coming up in history class. Discussion about the new deaf teacher of the deaf. Is he married? Too bad. Sally learns his children are hearing. How tragic. On the other hand, the way hearing people are, perhaps it's best, she thinks.

#### SCHOOL 12:30-3:30

- 3:30 Over to the gym to change. Today's the day our boys will win. Lost three straight.
- 5:00 Free time till dinner. Talk with others about winning the game. Are you going to the shopping center this evening, or watching a captioned film? No, better study this evening at least during study hour.
- 6:00 More discussion about boys, tests and table manners. Teachers eating with the children certainly has changed the topics of conversation and even the manners. I guess, Sally, that's part of learning too. Use your fork for the pie a la mode.
- 6:30 Study hour again. Maybe my counselor knows

how to work chemistry formulas.

- 7:30 Think I'll go to that film. Thank Heavens for the people who caption them.
- 9:30 The boys are allowed to come over to our snack bar to dance and talk for an hour.
- 10:30 Time to get ready for bed. Tomorrow's a long day. I wonder if that deaf teacher of the deaf is really married?

Perhaps my story of the mythical Sally is a little corny for you, dear colleague. Maybe all of us in residential schools are a little old and corny. But as hearing people we hear the clock ticking away the hours and we worry lest the myriad of lessons of life be lost. Because each of us here has responded to the telephone at three o'clock in the morning, it's always the same voice of a desk sergeant looking for someone who understands the deaf and can assist. It may be a lost boy running away from home or a deaf adult in trouble with the law, but always it's one of our own in need. And where are you, dear colleague, when we are slipping into our clothes for that long trip downtown to the station?

And who responds when a group of deaf adults wish to have a place to meet and plan social events, or merely bring some of their number together to "talk"? How many of you would volunteer your time to translate at a dinner party, or perhaps more appropriately how many of you could?

Residential schools are the educational, social and emotional hub of the deaf community. A place where a couple can come to discuss legal or marital problems with persons who understand—and care. We are not six-hour geniuses. We have devoted our lives to this profession and we believe that no less of an effort is worthwhile and any less effort by others should be resisted. When you leave school at three o'clock and join your family, you can be pretty sure the children in the classes you supervise are going home, too. It must be a good feeling for you to know that, but did you also know that most of those deaf youngsters are in for a pretty lonely evening. Sure they're home, but who are they going to play with? The older they get the more difficult that communication problem becomes to them. And keep this in mind, too, when those kids get to be teenagers they are going to begin thinking about the opposite sex. What does your program plan for them in the way of socials, dances and other mixed activities?

#### What I'm Trying To Say

If you've reached this point you've probably decided I feel all public day schools are bad and all residential schools are good. Quite to the contrary. I could write volumes about what's wrong with residential schools. On the other hand, I ascribe completely to the idea of geographically distributed day programs, but not for pre-lingually deaf children.

Please turn to page twelve . . .



## Department for the Deaf Poetry Contest

The Herald Department for the Deaf staff is sponsoring a Poetry Contest. Any student in the Advanced Department may submit two poems. The deadline is April 10 for entries. The judges will be three English teachers: Mr. Frank Slater, Miss Margaret Hefferon, and Mr. Paul Crutchfield. The first place entry will be printed on a poster, similar to the poster in the Scholastic Poetry Contest. These posters will be available later on in the School Store in Walker Hall for sale to students. The winning entries will also be printed in a future *Herald*. Students may enter any form of poetry: Haiku, Cinquains, Sonnets, Free Verse, or longer forms such as Ballads and story poems. Several students have already entered.

Reporter: Tina Frantz

### Examples of Poetic Forms

A Cinquain: Has five lines: one word, two words, three words, four words, and the fifth line is one word (repeats the first line.)

The second line describes the title (first line).

The third line expresses the action (of the first line).

The fourth line has four words telling the feeling about the subject.

The fifth line repeats the first line.

### Examples of Cinquains

(Courtesy of Miss Hefferon)

Toes  
Skinny, bony,  
Stubbed, bit, blistered,  
Crunched up inside shoes,  
Toes.  
  
Minibikes  
Fast, slow,  
Racing, climbing, crashing,  
"Fun on two wheels,"  
Minibikes.

A Haiku poem: Has five lines. The first line has five syllables; the second line has seven syllables; the third line has five syllables. Syllables must be counted! The poem is about Nature. It must not tell about the poet's feelings. The Haiku poem is a word picture.

## Examples of Haiku Poems

(Courtesy of Tina Frantz)

Spring fever is here,  
Students are going forward  
Swimming and surfing.  
  
Oh, how sweet the day;  
Spring comes soon today as the  
Flowers are blooming.

— ● —

## Deaf Students Observe Sadie Hawkins Day

March 10 was Sadie Hawkins Day. The girls ran after the boys and each girl tried to catch a boy. Some boys climbed up the goal post. After the girls caught the boys, they went to the Dragon's Lair. They paid 25 cents a couple to attend the party, and had refreshments. A prize was awarded to the girl who caught a boy first. Dancing was to the music of a band formed by boys from FSDB. The music was really weird. The Jr. N.A.D. Club sponsored this activity.

Reporter: Cheryl Todd

— ● —

## The School Store

The Advanced Department for the Deaf opened a school store about two months ago. The main purpose is to help students in Consumer Education. They learn to prices items, give change and things like that.

## Intermediate Deaf Department

### HONOR ROLL

#### (Third Quarter)

|               |                   |
|---------------|-------------------|
| Kevin Akens   | Gail Koon         |
| Carl Brown    | Tam Krohn         |
| Dean Creasman | Ricky Lane (A)    |
| Karen Densan  | Johnna McKenzie   |
| Vivian Goode  | Todd O'Neal       |
| Alison Harvey | David Richards    |
| Steve Hunter  | Margaret Rass     |
| Jay Jenkins   | Paul Rault        |
| Kim Joyce (A) | Damon Schmidt     |
| Carolyn Kelly | Terry Schuler     |
| Meme Kerr     | Mary Tornelli (A) |
| Donna Kolberg | Stan Wickham      |
| Kathy Wilhide |                   |

### HONORABLE MENTION HONOR ROLL

|                 |                 |
|-----------------|-----------------|
| Jackie Conley   | Elsa Lopez      |
| Ricky Douglas   | Vera Nix        |
| Sharon Eldridge | Steve Perego    |
| Greg Ezell      | Cindy Pulfer    |
| Bruce Gilliam   | James Randolph  |
| Barbara Jarrett | Keith Siegel    |
| Joe Jones       | Jean Stewart    |
| Billy Lange     | Howard Woodruff |

Now the students have no excuse for not having any paper or a pencil. They can buy supplies right here at our school store. The items that are being sold are: pens, paper, notebooks, pencils, magic markers, and even some nice clothes. Mr. Randall donated some of his good clothing that he couldn't take with him to California for the store to sell.

Mr. Hazen, Miss Elkins, Mr. Rhoten and Miss Johnson are in charge of the store. They teach the Consumer Education classes.

The store is open daily during homeroom, except when we have meetings in Kirk Auditorium or during the FSDB-TV News on Friday. Need a pencil or some paper? Go to the school store!

Reporter: Cheryl Todd

## Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

It does not help to have a "spark of genius" if you have ignition trouble, or your self-starter is "out of whack."

This analogy comparing the functions of an automobile to the functioning of an individual is very true.

You may know of someone who is potentially very capable—one who can remember everything the teacher has said; who can think of clever ways to solve problems or perform tasks but who "sells himself short" by failing to carry through. He never gets around to reading his textbook or doing his homework. He is always putting off responsibilities and projects till some future day when he feels more like doing it, or he expects to have more time to do it.

A person must first "know himself." Are you one of these procrastinators? Do you repeatedly make good resolutions to the effect that you are going to reform?

Here are some suggestions which will perhaps make it easier for you to carry out your good intentions:

1. Organize your work—a good start is half the battle.
2. Decide which of your responsibilities are most important, and do them in the order of their priority, or
3. Tackle the hardest job first, then you can "breeze" through the easy





# Department for the Blind News

MRS. MARY H. ALBRECHT, Editor



## Through The Year With The Cadette And Senior Girl Scouts Of Troop 144.

The 1973-74 year began with a new program involving the Senior Girl Scout Patrol of Troop 144, joining the St. Augustine Senior Girl Scout Troop 24 in meetings held at Flagler College on Thursday evenings. Selected to represent our girls at the Gateway Council Senior Planning Board was Patricia McGriff. A special capping ceremony was held in the Banquet Room on November 1, at which time Patricia, Mary Tyson, Danita Vause, Denise Kendrick, Patti Tate, and Loretta Knowles were formally received into Senior Scouting.

The Cadette Girl Scouts of Troop 144 began the year with a special invitation to participate in the flag raising ceremony for the new McDonald's—a new business in the community. In early October, the Cadettes participated in the Rosary Rally for World Peace held on the grounds of the famous Mission Shrine of Nombro De Dios (In The Name of God).

All girls enjoyed a special program presented by Mr. Hubert Foster on Jazz. This completed all of the requirements for the Music Maker Badge which they began last year.

As their Service Project for the School, the girls ushered at many of the special programs held in the FSDB Kirk Auditorium such as the Oakland Quartet, the Christmas Play, and FSU Theater Group. The Service Project for the Community of St. Augustine included the hosting of the two special events, the Thinking Day Program held on February 24, with the demonstration of World Games, and the special Girl Scout Sunday Service held in the Interfaith Chapel. The Senior Patrol prepared programs for both occasions.

As a part of their continuing Project in Service to their country, the girls had flag duty for the months November and February and kept our colors flying beautifully over our campus

. . . and demonstrated their knowledge for proper folding to other Girl Scouts.

Perhaps the nicest evening for the entire year was the beautiful Christmas Smorgasbord held in La Cantina on December 11. This was also the Investiture and Rededication Service at which time the following girls received their Girl Scout pins as guests of our troop: Aida Kendrick, Luvenia Kendrick, and Linda Mello. A special pin was presented to Mrs. Lillian Carroll, Troop Consultant. Awards for the girls were also given at this time. The food, prepared by the girls, demonstrated their cooking ability, and the specially decorated table made each girl proud to be a part of the Girl Scout program.

Girl Scout Week began in the Interfaith Chapel with the special program presented by the Reverend L. H. McColskey, a Minister to the Deaf and the Blind on the FSDB campus. This gave the girls of the entire St. Augustine community an opportunity to reflect on the purpose and the meaning of our Promise and our Law. Linda Vilar presented a solo with her guitar accompaniment—her own composition, "Victory in The Air." A Birthday Party for the Girl Scouts just 62 years old was celebrated amidst the typewriters with punch and Girl Scout cookies, good humor and sociability. That week the troop was also recognized for its participation in the United Fund Drive.

Senior Planning Board meeting, held in Palatka, was attended by Patricia McGriff and Mary Tyson, after which they had a great time at the Boone Park Picnic.

The Ice Follies show held in the Coliseum in Jacksonville just before the Spring Vacation added a touch of glitter to the year with the sparkling performances, and of course our favorite Snoopy. Those girls who were

able to attend this program, found more "music in the air."

The year of scouting activity concluded with the Special Awards supper held at the Ketterlinus Cafeteria. Cadettes Judy Nelson and Myra Vause received the Social Dependability and the Active Citizenship Challenge Pins. Receiving the Senior Aide Bars were Denise Kendrick for service to Junior Troop 561; Patricia McGriff and Patti Tate received the Office Aide Bar for working Switchboard at FSDB; and Mary Tyson received the Teacher Aide bar for service to the Music Department as Secretary. A special award was presented to Danita Vause for all her work for the Girl Scout Bulletin Boards and Programs especially in the preparation of all of the Braille copies of materials.

It was a wonderful year, richly blessed with many good things to remember.—Miss Eileen M. Hayes, Troop 144 Leader

— • —

## I Counsel The Blind

Mrs. Sally Carey, a vocational counselor with the Bureau of Blind Services in Tallahassee, wrote a letter to *The Spokesman* editor, Calvert Durden, telling who she is and how she feels about her work.

She wrote: "It has been a challenge to be a counselor with a caseload of all students sponsored by the Bureau of Blind Services attending Florida State University, Florida A and M University, and Tallahassee Community College. The job is anything but dull because it involves many different kinds of contacts such as with blind students, potential students, interested sighted students, readers and university personnel. It would be very phony to say that there are no problems. Often students' expectations don't consider agency policy and realities such as budget. I have noticed that good things happen when people listen to each other's side and this is certainly true when there are differences.

"I think there are two practical problems a blind student must solve if he is to make it on a college campus. The first is mobility. I don't see how any student can make it in college or in getting a job without good mobility. The next problem is studying and the things related to it: readers, taking class notes, recording, how to order tapes, etc."

Mrs. Carey is a "Florida girl" from Miami. She went to Duke University, graduating with a degree in sociology. She worked three years in West Haven, Connecticut, as a Group Worker for a Community House. She is married and has several children.

Calvert had asked his cousin, Devon Finklea, who knows Mrs. Carey, to request the letter on "who am I," and we are grateful for her compliance and her suggestions.

— ● —

## Vocations Class Hears About Leader Dogs For The Blind

By Mycell Hyatt and Mary Tyson

The vocations class welcomed Vincent Syracuse, field representative of Leader Dogs for the Blind, as a visitor recently.

Mr. Syracuse, fully-sighted himself, travels about the country with his dog, Heidi, in an effort to make this nonprofit corporation's services known to all blind persons.

Founded in 1939, the corporation is supported by contributions from Lions' Clubs, sororities, kennel clubs, agencies, and private sources. The principal office and training school is located at 1039 South Rochester Road, Rochester, Michigan 48063.

All dogs are contributed, and commonly-trained breeds include German Shepherds, Labradors, and Golden Retrievers. The dogs undergo an intensive four-month training routine. To be acceptable, dogs must be from one to two years old, in good condition, and positively friendly to even strangers.

Mr. Syracuse was quick to state that a dog is not for every visually disabled person. Good mobility and good health are necessary for effective teamwork. In an effort successfully to match master and dog, four weeks of working together are completed under constant supervision. The cost involving each team is approximately

\$2,600, but there is no charge to the individual.

A relatively small percent of the population of blind persons finds the use of dogs satisfactory for the fulfillment of their needs.

— ● —

## Students Write Article For Magazine

*Teen Time*, magazine published by the Lutheran Church monthly from October through May, out of St. Louis, Missouri, asked some of our students of *The Spokesman* staff to write an article about our school. It will be published this May, and we hope you look for it.

We were told that the November issue had an article about the Missouri School for the Blind, so we read it before starting ours. Their article was titled, "M.S.B.—The School that Grew on Magnolia Street," and it spoke of the growth it had made from a man's own boarding home with only two students, to the present school with 200.

Since some of the staff of *The Spokesman* were seniors, and English class made consultation easier, the senior class, group "A" undertook the task, dividing up activity areas for their individual work.

We shall include a copy of the article in the May issue of *The Herald*. —Wanda LeBrun, Robert Volkmann, Linda Vilar, John Maulden, and Calvert Durden. (Mycell Hyatt was sick at the time and couldn't help.)

— ● —

## FSU "Countryside Theatre" Presents Program

March 2 a drama group from FSU (Florida State University) came to campus to present a program of three plays. After eating supper in the main dining room, they investigated the stage and planned their use of the equipment. In their opening comments they remarked that never, on their traveling tour, had they presented the programs in such a beautiful auditorium. They really appreciated it.

They further stated that this was the largest audience they had played to; and considering that there were other attractions in town that night, it was a very good audience. Many students of both departments, plus

faculty and staff members and townspeople were in attendance.

The group presented "The Dumb Waiter," "Man and Woman," and "Box and Cox." The latter two were of interest and lively enough to entertain. As a matter of fact, they were less appreciated than they should have been due to the hour-long first presentation, with too much pantomime and a rather difficult-to-catch English accent. Many of the smaller students and large numbers of adults left after the first play.

The group is to be commended on their purpose: reaching the public with dramatic material, especially those in rural areas where a little theater might not exist. The group is to be commended, also, for their excellent use of simple plumber's pipe scenery or props. Especially interesting effects were created by the group in the "Man and Woman: The Universal Dream" number. Portions of "A Midsummer's Night's Dream," "As You Like It," and "Peter Pan" were mixed with interpretive dance, with an especially sweet "porch swing" made up of the young men and women in formation weaving back and forth in rhythm and emitting porch swing sounds, while a young couple sit and talk as though on the swing.

The young actors stayed the night in the homes of some of the faculty. Here, it was found that the group is funded, just barely, by the state and the university, that it is the group's second season, and that college credit can be earned for their work. They are taking note of their successes and failures and will learn to gear their productions to better suit the needs of their audiences.

— ● —

## Jesse Takes Judo

We hear via the well-known student grapevine—in this case, Myra Vause—that Jesse Pope, Class of 1973, now making news taking judo. Jesse sent his good friend at FSDB a full-page clipping from the *Tallahassee Democrat*, a Sunday issue, March 3, 1974. She shared the article—with us.

The most obvious impression is the thrill of seeing a former friend and student in such excellent pictures, for the photography was superb. The next impression is the realization that here, again, is inevitable exploitation of the



can-do-though-blind subject. It's not news if it's ordinary. And, after reading the article, you find that the writer—in this case, Carol Gentry, Democrat Assistant City Editor—manages to present a pretty accurate picture of Jesse, for he comes alive, and right here again.

Jesse is taking judo, dressed in "baggy white pajamas," in the back room at "Three Stars Over China Restaurant on Adams Street." She describes him as "tall, thin, blond, and shy," and we can agree with the first three.

Jesse has earned second place in one tournament, and his teacher, John Ross, expects him to get "better and better," Jesse uses his "wrassling" tactics, and though he is usually thrown to the mat in the initial contact, he is "on familiar ground" from then on in. "Everybody roots for the blind," Jesse laughed.

According to Carol Gentry, Jesse is interested in finance, and will major in business administration. Right now he is studying the basics: psychology, history, English, and government. And we are glad to have others take an interest in "our students," so we can hear good news of them.

— ● —

### Who Is He?

Who is He that watches over me?  
He must be the Man that walks the sea.

In times of trouble

He's on the double.

He has to be Love, or Thee.

—Calvert Durden

— ● —

### For What It's Worth

By Mary Albrecht

Not all students like the reading of literature, the writing of essays, or the solving of mathematical problems. However, not all students who don't like such, don't like such all the time. Furthermore, even though they say they don't like certain activities, they don't always mean it. As a matter of fact, even though they might really mean it, they will no doubt derive something worthwhile from the lesson at hand.

By way of illustration: following a short story, there were some questions to be answered. I will include here the answers only (the questions are unnecessary), and you will see

what I mean.

From Myra Vause: Don't try to get even with someone or it might end up the other way around . . . . No matter where you are and what the gift is, it is the thought behind the gift (that counts) . . . . You don't have to be rich in money to be rich. You can be rich at heart. . . If you want something bad enough, there are ways to get it.

From Ken Hadley: Even if you are blind you should work and reach a particular goal so that in this way you would be respected just like any other man . . . . You should just try to be yourself and don't try to win popularity by doing crazy things. . . . Just because you don't like someone, that doesn't mean you have to rip them off.

These bits of philosophy are the response the students have made to the actions taken by characters in the story. The thinking and reacting, according to the student's own insight, is vital to growth and maturation. Though the teacher cannot state a specific value to be derived from the lesson, he can feel assured that, as long as active participation along constructive lines is achieved, the student is demonstrating the worth of our system of education.

— ● —

### Let Us Be Proud Of Our Country

An Editorial for *The Spokesman*  
By Calvert Durden

Our nation, The United States of America, is a country for the people. This means that we make laws, we make the changes that we feel will make America a better place for us to live. America is a beautiful country, including its land and people. Our country is just what you and I make out of it.

In this great country of ours you have many freedoms that will just not be allowed in many other countries. Why, many of us each day talk about the President, and nothing is done about it. If you did this in Russia you might be killed or placed in jail. We also have freedom of religion. In some countries you may not even be allowed to go to church. And, in others, you might be allowed to go to one church, and that is the church that the man in charge permits. This is just few of the many freedoms that we allow ourselves.

We have a Constitution that protects our rights. Other countries have a constitution, but they do not go by it. Just stop one day and compare your, OUR, America with others and make your choice.

There are a few people who would like to destroy what our country is made of. They should stop and ask themselves what country gives them a good education. They should say to themselves, "What country has justice when they commit a crime?" Let us move out and make good out of this great nation!

We are the greatest country in the world. We have done more to better the world than any other country. A democratic society is what we are seeking throughout the world. Let us keep moving to make America a better place for you and me, and the world better for us and for others. In order to do this, WE MUST BE PROUD OF OUR COUNTRY. Remember, you and I make it what it will be.

— ● —

### Announcement of Track and Field Day Scores

April 17, the boys and girls in the Department for the Blind's junior and senior high grades, enjoyed an afternoon on the athletic field. Contests of all kinds had been arranged for rapid-fire competition. Teachers, too, took part, serving as managers and score-keepers. The sun, also, was cooperative, and smiled hotly on all concerned and unconcerned, making itself felt for several days thereafter.

In the Junior Blind Boys Division II, the overall winners were: tying for first place, Harold Jackson and John Schreiber with 82 points each. In second place was Chip Orange with 66; and in third place, Enrique Oliu with 34. Games and events were: 30 yard dash, football throw, standing broad jump, bell ball race, 220 yard walk, tire roll race, sack race, bean bag throw, bubble gum contest, and cracker eating contest. Harold Jackson had first place in six of these events. John Schreiber had first place in three, second in four; and third place in two.

Junior Sighted Boys Division I: overall winners are: Clayton Harris with 60 points; Ralph Simmions, second with 54, and Derek Skipper, third with 46. Events scheduled were: Please turn to page eleven . . .

# FSDB Sports News

## Varsity Dragons Enter District Tournament

Our varsity basketball team enters the district tournament this year with hopes of being stronger than ever. The fighting Dragons are mostly made up of sophomores. Our team is looking for John Baum, Richard Renfro, Lee Hartzell, Paul Harvey and Jerome Jackson to be strong on the boards rebounding for us in the tournament. In the shooting department we will keep our eyes on Ben Holmes, Mike Rehberg, James Bennett, and Richard Renfro. Our team was aided greatly by some boys whose names are not mentioned but deserve much credit. They are as follows: Hoover Blue, Scorer; Ronnie Taylor and Richard Sutton, Managers; John Jackson and Dennis McClintock, Statisticians. Also a note of thanks goes to Mr. Boh Thomson for spending much of his time working with us.

Our Junior Varsity did a great job this year making their record 12-5 for the year. The shooting of Bruce Reid, Freddie Jones, Leroy Martin along with the rebounding of Len Joyce, Jerome Jackson, Paul Harvey, Glenn Scott and Freddie Jones made the difference. Their coach, Mr. Michael Slater would also like to mention Ronald Carson, a boy who was a great help to the team. Ronald was unable to see action because he broke his arm early in the season. Ronnie Tyson did a good job as manager for the Junior Varsity.

— ● —

### Deaf Girls'

#### 1973-74 Basketball Season

Mrs. Mona Jo Kitson, Coach

The basketball season for the North East Florida Girls Conference was over early this season, with the FSDB girls winning five games and losing seven.

Our girls took part in the North East Florida Girls' Conference Basketball Tournament but were eliminated during the first round.

Camy Lange, the only senior on the team, led the team in scoring with an 18-point average per game and Joanna Burns was the second leading scorer with a 10.2 point game average. Camy was also named to the All-Conference and All-Conference Tournament Teams this past season.

Other team members were Sherry Barnett, Nancy Kirkland, Ethel Webb, Donna Pope, Brenda McElmurray, Bea Dover, Kim Joyce, Elizabeth McRae, Kathy Reid and Renie Fields. Shelly Peters and Starr Stanley were the team's managers.

— ● —

## 1974 Dragons on the Track and in the Field

The Dragons officially opened training for their Track and Field campaign, February 25 with 49 athletes trying out for this year's team. This is the largest turnout for the track and field team in the fourteen years that Coach White has been at the school. It is a good sign that shows the boys' interest in Track and Field is picking up.

The Dragons will be trying to improve on their accomplishments achieved last season, when they won the FSDB Invitational, placed second in the Palms Club meet, placed second in the St. Johns River Conference, won their seventh consecutive District 4 Championship and placed fourth in the State Class A Meet. The best efforts turned in by the 1973 Dragons were: 10.1 in the 100 yd. Dash, 17.6 in the High Hurdles, 5:04 in the Mile, 1:32.6 in the 880 yd. Relay, 23.0 in the 220 yd. Dash, 2:09.4 in the Sprint Medley, 11:39.0 in the 2 Mile Run, 48'6" Shot Put effort, 126'4" Discus throw, 19'9" Long Jump, 5'6" High Jump, and 9'6" in the Pole Vault. All team members of the 880 yd. and Sprint Medley relay teams are back.

Coach White and his staff, Paul Adams and Marvin Sanford, are looking forward to having a very exciting season, as most of last year's team members are back with more experience, a year older and eager to improve last year's efforts.

Outstanding returnees from last year's team are Randy Watson, Ronnie Taylor and Zach Houston, sprinters, Armando Amador and James Butler, Relay teams, Mike Rehberg, Paul Harvey, and the Flynn brothers, Greg and Bob, Distance Runners, and Ben Holmes in the Shot Put. The coaching staff is also expecting big things from several of the first year team members who have demonstrated good potentials. Some of the first year members who have demonstrated very good potentials are Mike Dille in the Distance races, Glenn Scott and Jake Sills, Sprinter, Len Joyce, Shot Put and High Jump, Sammie Kirksey, Shot Put, Ricky Yates, Discus, Sewell Proctor, John Baum and James Bennett in the 440 yd. Dash.

— ● —

## Dragons Take Second Place In The Umatilla Meet

March 6, after two weeks of practice the Dragons' track and field team loaded on the bus heading for Umatilla, Florida, for their first encounter on the track for the 1974 season. It was a six-way meet with the Dragons' being the lone Class A school but managing to amass a total of 69 points to take second place in the meet.

First place was won by Lake Wier, which gained 152 points, while third place was captured by the team from Sanford Naval Academy with 42 points. Taylor-Pierson had 32 points, Florida Central Academy, 29, and Umatilla, the host, 20 points.

The Dragons won one first place with Ben Holmes taking the shot put event with a heave of 46'7½." Nevertheless, Coach White and his staff were pleased with the boys' times and marks after two weeks of practice, which they felt were good and showed good potentials. Other Dragon point makers were:

Second Places: James Butler, long jump, 18'8;" Ronnie Taylor and Zach Houston, tied in 100 yd. Dash, 10.7; Armando Amador, 440 yd. Dash, 55.7; Randy Watson, 330 inter. hurdles, 46.4; Sprint Medley Relay (Houston, Tim Barger, Butler, Taylor) 2:14.0; Mile Relay (Mike Rehberg, Gary Schoonover, John Randolph, James Bennett) 3:52.9.

Third Places: 880 yd. Relay (Watson, Houston, Butler, Taylor) 1:45.0; Taylor pulled a leg muscle in this



race. Glenn Scott, 220 yd. Dash, 24.3.

Fourth Places: Bruce Reid, 330 yd. Inter. Hurdles, 48.0; 880 yd. Run, John Randolph, 2:19.0

Fifth Places: Jake Sills, long jump, 16'5."

Sixth Places: James Bennett, Discus, 105'7;" Glenn Scott, 100 yd. Dash, 11.0; Mike Dilley, mile run, 5.16.2; Jerome Jackson and Jake Sills tied in the 220 yd. Dash, 25.2.

First year members on the team showing good potentials in the meet were: Mike Dilley, James Bennett, John Baum, Jake Sills, Len Joyce, Sammie Kirksey, and Glenn Scott.

### Dragons Sweep Triangular Meet

March 15, the Dragons' track and field team journeyed over to Jacksonville Episcopal High and won nine first places out of 15 events to win the meet with a total of 102 points. The host, Episcopal High, was second in the meet with 62 points and Taylor-Pierson had 12 points.

The top FSDB finishes in the meet were as follows:

First Places: 100 yd. Dash, Ronnie Taylor, 10.5; 880 yd. Relay (Randy Watson, Zachary Houston, James Butler, Glenn Scott) 1:36.5; 440 yd. Dash, Armando Amador, 55.8; Sprint Medley Relay (Zachary Houston, Tim Barger, James Butler, Armando Amador) 2:10.6; 220 yd. Dash, Glenn Scott, 23.8; Mile Relay (John Randolph, Mike Rehberg, Sewell Proctor, and John Baum) 3:59.0; Shot Put, Ben Holmes, 46'6½;" Discus, Ben Holmes, 115'11;" Long Jump, James Butler, 20'4."

Second Places: 120 yd. High Hurdles, Randy Watson, 19.0; 100 yd. Dash, Zach Houston, 10.6; 440 yd. Dash, Sewell Proctor, 59.8; 330 Inter. Hurdles, Randy Watson, 46.8; 880 yd. Run, John Randolph, 2:20.8; 220 yd. Dash, Ronnie Taylor, 24.1; Discus, Ricky Yates, 109'7;" Long Jump, Jake Sills, 18'0;" High Jump, Len Joyce, 5'6."

Third Places: 100 yd. Dash, Glenn Scott, 10.7; Mile Run, Mike Dilley, 5:07.1; 440 yd. Dash, John Baum; 880 yd. Run, Gary Schoonover; Long Jump, John Randolph.

Fourth Places: 120 yd. High Hurdles, Bruce Reid; Mile Run, Mike Rehberg; 440 yd. Dash, Miles Wilmore; 330 yd. Inter. Hurdles, B. Reid; 880 yd. Run, Mike Dilley; 2 mile Run,

Paul Harvey; Shot Put, Len Joyce; Discus, Lee Hartzell

The Dragons' times and marks continued to improve, making the coaching staff really pleased and Coach White feels that if this improvement continues the Dragons will be a very strong contender for this year's State "A" Championship.

### Department for the Deaf Girls' Softball Season

The 1974 Girls' Softball team started practice on February 10 preparing for two round robin tournaments,

which were set up by the North East Florida Girls' Conference to conserve fuel.

The first tournament was held in DeLand on March 2 and the second tournament was held in St. Augustine on March 9. At the end of play in the two tournaments the inexperienced Department for the Deaf girls found themselves with a season record of 0 wins and 8 losses.

#### March 2 Game Results

|                     |      |
|---------------------|------|
| Taylor of Pierson   | 4-3  |
| Crescent City       | 7-2  |
| Hastings            | 7-4  |
| St. Josephs Academy | 12-7 |



**ALL-CONFERENCE BASKETBALL PLAYERS**—Richard Renfro, left, Ben Holmes, and Mike Rehberg, shown with Coach Dennis W. Bennett, were selected to the All-Conference team by a vote of the coaches in our conference, March 4. They played well all year. Congratulations.

|                     |       |
|---------------------|-------|
| Taylor of Pierson   | 16-1  |
| Crescent City       | 12-4  |
| Hastings            | 16-4  |
| St. Josephs Academy | 19-10 |

The girls' coaches, Mrs. Cheryl Johnson, head, and Mrs. Sandy Davis, assistant, had plenty of praise for the girls' good defensive ball play but said the team could not get enough hits together in order to score. However, the coaches and girls are looking forward to next season when they will have the opportunity to avenge the losses they suffered this past season. Mrs. Johnson said, "The future looks good for the girls since there was only one senior on the team of 23 and the entire starting line-up will return for next year's campaign one year older and much wiser about the game."

## Dragons Win

### FSDB Invitational Meet

On March 21 the Dragons compiled a score of 151½ points to completely dominate the Fifth Annual Florida School for the Deaf and the Blind's Invitational Meet. Father Lopez of Daytona Beach was the second-place finishing team with 82 points, Keystone Heights had 41, St. Josephs Academy 39½, Victory Christian, Jacksonville, 30½, and Hastings 29½ points. The Dragons won eleven of a possible 16 first places, six second places and 3 third places.

First Place Finishers 120 yd. H. H., Randy Watson, 18.5; Mile Run, Mike Dilley, 5:02.6; 880 yd. Relay, (Glenn Scott, Zachary Houston, James Butler, and Ronnie Taylor) 1:34.8; 440 yd. dash, Armando Amador, 53.8; 330 Intermediate Hurdles, Randy Watson, 43.5; Sprint Medley Relay (Jerome Jackson, Tim Barger, James Butler, Armando Amador) 2:11.0; Ronnie Taylor, 220 yd. Dash, 23.3; Mile Relay (Gary Schoonover, John Baum, James Bennett, Sewell Proctor) 3:50.8; Long Jump, James Butler, 19 ft. 4 in.; Shot Put, Ben Holmes, 47 ft. 4½ in.; High Jump, Len Joyce, 5 ft. 6 in.

Second Place Finishers 120 yd. H.H., Bruce Reid, 18.8; 100 yd. Dash, Ronnie Taylor, 10.5; 330 yd. Intermediate Hurdles, Bruce Reid, 45.6; 880 yd. run, John Randolph, 2:15.2; Shot Put, Sammie Kirksey, 39' ½";

Discus, Ben Holmes, 113' 8¾."

Third Places 100 yd. Dash, Zachary Houston, 10.6; Mile Run, Mike Rehberg, 5:04; 220 yd. Dash Zachary Houston, 23.9.

## Dragons Win Palms Club Invitational Meet

The Dragons of the Florida School for the Deaf and the Blind won the Third Annual Palms Club Invitational Track and Field Meet here on Campus Friday April 12 with 121½ points. The Dragons were trailed by West Nassau High of Callahan, 70; Crescent City 45½, and Mt. Dora Bible and Christian School rounded out the field with 34 points. In this meet the Dragons won 5 first places, 8 second places, and 5 third places to collect most of their points. James Butler set a new school's record in the meet with a leap of 21 ft. 1 in. in the long jump.

The Dragons traveled to Mt. Dora on April 18 for a five-way meet and won their fourth meet of the season with 146½ points. The host school, Mt. Dora Bible, had 122 points to claim second place, Sanford Naval Academy had 62½, Mt. Verde Academy had 21, and Florida Central Academy trailed with 18 points. In this meet the Dragons won 8 of the events, placed second in seven and third in five events. Ben Holmes set a new school's record in the discus with a toss of 127 ft. 10 in.

## Second Place Finish for Dragons

On Tuesday April 9, the Dragons motored to Jacksonville for a five-way track and field meet at Bishop Kenny High School. In the meet the Dragons amassed 79½ points to finish in second place behind the host school, Bishop Kenny, which won the meet with 100½ points. Other schools in the meet were Baker County of Macclenny, third with 52, Suwannee County High of Live Oak 22, and Voc-Tech of Jacksonville, 20 points. In this meet the Dragons won two first places and seven second places to pick up most of their points.

First Places

440 yd. Dash, Armando Amador, 53.9; and the Sprint Medley Relay Team (Jerome Jackson, Tim Barger, James Bulter, A. Amador) 2:09.7.

## Track and Field Day...

Continued from page eight...

100 yard dash, football throw, running broad jump, football race, 440 yard race, tire roll race, sack race, bean bag throw, bubble gum contest, and cracker eating contest. Students participating were the above named winners and Cleveland Weaver, Curtis Brown, Joey Allen, Earl Everette, Warren Rinard, Bill Eckhoff, Troy Stanford, Danny Weatherford, and Randy Winkler.

Senior Blind Boys Division II: overall winners: Calvert Durden, first with 86; Don Risavy second with 82, and Ken Hadley, third with 74. Events were the same as Junior Blind Boys Division II.

Senior Boys Sighted Division I shows overall winners: Sammy Kirksey, first; Sewell Proctor, second; Ricky Yates, third, and Richard Knowles, fourth. Students participating were the above three, and Jake Sills, Nehemiah Jenkins, Jodie Barrett, Victor Jones, Bobby Vaughn, Rodney George, Sam Skipper, Lester Anderson, and Dallas Murray.

Please turn to page twelve...

## Department for the Deaf News:

### How It Feels to Be a Sole

A girl bought me. She likes me. She wears me to school. Sometimes she kicks some boys and I get hurt. I don't want to get hurt.

One time she threw me and I went in the water. I was very mad at her. She picked me up and made me dry. She left me outside to dry me. The sun was shining on me and I got sunburnt.

When I am old she throws me in her room. I talked to other soles. When I broke my sole, she threw me out to the garbage and I died.

—Kieth Siegel

The 7th Grade worked on fold-out poetry. Here are two of the poems.

### Lemons

I am a lemon.  
I am a sour fruit.  
I have a sour taste.  
Blah! Awful taste!

### Football

Football is my favorite sport.  
I am oval shaped.  
I am almost a brown oval.



There seems to me to be a great void between what we believe is best for the deaf and the current state of the art. Though it's true that you can program for the hard of hearing and even some post-lingually deaf youngsters, I categorically do not believe you can program for the others. I think the time has come

when all of us should sit down and develop a long range plan for all hearing impaired youngsters. Furthermore let's leave our Ph.D.s, school boundaries, titles of authority, and school laws at home. Let's just talk about what's best for the deaf, and as starters let's invite a few deaf people!

—American Annals of the Deaf  
Feb. 1974

## Track and Field Day . . .

Continued from page eleven . . .

Blind Girls Division II shows overall winners: Wanda Freeman, first with 86; Mycell Hyatt, second with 74, and Peggy Baggett, third with 36. Events were 30 yard dash, softball throw, standing broad jump, 20 yard bell ball race, 110 yard walk, ball between the knees race, sack race, bean bag throw, bubble blowing contest, and cracker eating contest. Students participating were the above winners, and Linda Vilar, Mirta Diaz, Diane Strowbridge, and Ann Pierce.

Girls Sighted Division I shows overall winners: Essie Mae Niblack, first with 72; Roseanner Robinson, second with 50; and Carol Jackson, third with 46. Events were the same as the other girls' division though the races were 50 yards instead of 30. Other participants were: Martha Jones, Sierra Green, Loretta Knowles, Pat Menzies, Teresa Crider, Danita Vause, Martha Albritton, Debbie Poole, and Vanessa Puryear.

— ● —

## Joanne Greenberg Speaks To Students and Staff

Joanne Greenberg came to speak to the students and staff of Florida School for the Deaf and Blind. She was very interesting. She wrote the book, *In This Sign*, about a deaf family. She also wrote *I Never Promised You a Rose Garden*, which was autobiographical, about her own experiences as a young person in a mental hospital. She told us why she was interested in the deaf and the mentally ill deaf. She told us that Gallaudet students now help at St. Elizabeth's Hospital in Washington, D.C. They go and talk with deaf patients and help them get better. She said that more deaf people must become interested in the deaf who have mental problems. They can help by interpreting for doctors and nurses, too. She did her own signing. She learned to sign from deaf people in her home town in Colorado.

Reporter: Bill Tibbott

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G-130

For the Week Ending April 7, 1974

| Welcome Back   |                                                                                                                  |                                                                                                                                                             |                                                                                                                                                                  |
|----------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                | BREAKFAST                                                                                                        | DINNER                                                                                                                                                      | SUPPER                                                                                                                                                           |
| MONDAY<br>1    | Creamed Sliced Beef on Toast<br>Crisp French Fried Potatoes<br>Chilled Grapefruit Juice<br>Stewed Prunes<br>Milk | Baked Ham Slices<br>Noodles w/ Tomatoes & Cheese<br>Seasoned Green Peas<br>Hot Corn Bread<br>Crisp Celery Sticks<br>Chilled Strawberry w/ Topping<br>Milk   | Beef Burgers on Buns<br>Seasoned Corn on the Cob<br>Lettuce & Tomato Salad<br>Dill Pickles * Relish<br>Catsup * Mustard<br>Chocolate Brownies<br>Milk            |
| TUESDAY<br>2   | Crisp French Toast<br>Baked Sausage Links<br>Hot Syrup<br>Chilled Fresh Orange<br>Milk                           | Swedish Meat Balls<br>Lyonnaise Potatoes<br>Seasoned Green Beans<br>Hot Rolls<br>Quartered Tomato<br>Gelatin w/ Fruit<br>Milk                               | Hot Roast Turkey Sandwich<br>Mashed Potatoes<br>Natural Turkey Gravy<br>Seasoned Brussel Sprouts<br>Cranberry Sauce<br>White Cake w/ Icing<br>Milk               |
| WEDNESDAY<br>3 | Baked Beef Hash<br>Hard Cooked Eggs<br>Hot Spiced Apples w/ Brown Sugar<br>Crisp Toast<br>Citrus Juice<br>Milk   | Shrimp Salad on Crisp Lettuce Leaves<br>Baked Navy Beans<br>French Fried Cauliflower<br>Hot Corn Bread<br>Crisp Carrot Sticks<br>Orange Sherbert<br>Milk    | Beef Noodle Soup w/ Crackers<br>Grilled Cheese Sandwich<br>Seasoned Pinto Beans w/ Ham Cubes<br>Seasoned Squash w/ Pimientos<br>P'Nut Butter Cookies<br>Milk     |
| THURSDAY<br>4  | Baked Griddle Cakes<br>Spiced Luncheon Meat<br>Hot Syrup<br>Chilled Figs<br>Orange Juice<br>Fresh Milk           | Simmered Corned Beef<br>Hot Mustard Sauce<br>Seasoned Fresh Cabbage w/ peppers<br>Buttered whole potatoes<br>Rye Bread<br>Chilled Peaches<br>Milk           | Italian Style Meat Sauce<br>Steamed Spaghetti<br>Buttered Wax Beans<br>Toasted French Bread w/ Garlic Butter<br>Tossed Garden Salad<br>Iced Tea w/ Sugar<br>Milk |
| FRIDAY<br>5    | Soft Scrambled Eggs<br>Hashed Browned Potatoes<br>Hot Biscuits<br>Jelly<br>Chilled Grapefruit Juice<br>Milk      | Southern Fried Chicken Breasts<br>Mashed Potatoes<br>Giblet Gravy<br>Seasoned Leaf Spinach<br>Hot Corn Bread<br>Cranberry Sauce<br>Sweet Pickles<br>Milk    | Crisp Fish Portions<br>Buttered Cream Style Corn<br>Seasoned Broccoli<br>Tartar Sauce<br>Hot Rolls<br>Butter<br>Ice Cream<br>Milk                                |
| SATURDAY<br>6  | Glazed Apple Pop Tarts<br>Bowl Of Hot Oatmeal w/ Sugar & Raisins<br>Fresh Fruit in Season<br>Milk                | Simmered Tender Frankfurters on buns<br>French Fried Potatoes<br>Cooked Shredded Cabbage w/ Celery<br>Mustard & Catsup<br>Cherry Gelatin w/ Topping<br>Milk | Mexican Style Chili<br>Macaroni<br>Seasoned White Hominy<br>Harvard Beets<br>Raisin Bread<br>Spiced Applesauce<br>Milk                                           |
| SUNDAY<br>7    | Scrambled Eggs w/ Diced Ham<br>Hot Buttered Grits<br>Toast<br>Chilled Pineapple Juice<br>Milk                    | Baked Beef Loaf<br>Mashed Potatoes<br>Brown Gravy<br>Seasoned Blackeye Peas<br>Whole Wheat Bread<br>Chilled Mixed Fruit<br>Milk                             | Super Submarine Sandwich w/ Cheese, Salami<br>Spiced Ham Lettuce<br>Mayonnaise<br>Hot Pea Soup w/ Crackers<br>Chocolate Pudding<br>Pickles<br>Fresh Milk         |

Submitted By:

Subject to Change only if food items are not available

Approved By:

*H. S. Garland*  
Director of Food Service  
*James L. Thomas*  
Business Manager

## DEPARTMENT FOR THE DEAF

ROBERT T. DAWSON, M.S., Principal

HUGH B. LEWIS, M.E.D., Assistant Principal  
JOSEPH P. FINNEGAN, M.S.Ed., M.A., Supervising Teacher,  
Advanced Department  
MRS. LINDA L. PROKES, M.A., Supervising Teacher,  
Intermediate Department  
MRS. JO FAYE STERN, M.A., Supervising Teacher,  
Primary Department  
MRS. SANDRA F. LUNESTAD, M.A., Supervising Teacher,  
Preparatory Department  
RAYMOND BUTLER, M.A., Supervising Teacher,  
Vocational Department

JACKIE JOHNSON, B.S., Director of Student Life  
MRS. ROSALIND R. GREENMUN, B.A., Dean of Girls  
MISS MARY WOLFE, M.R.E., Social Worker  
MRS. ANNE SHREVE, M.A. Speech Pathologist  
MRS. ELEANOR REIDELBERGER, M.A., Guidance Counselor  
Mrs. Anita Francis, Secretary to the Principal  
Mrs. Betty Sullivan, Secretary  
Miss Eugenia Hubbard, Secretary  
Mrs. Caroline Matusalak, Secretary  
Mrs. Virginia Richmond, Secretary  
Mrs. Jean Panzarino, Secretary  
Mrs. Donna Bowen, Secretary

### ACADEMIC TEACHERS

James V. Alsobrook, M.Ed.  
Mrs. Harriett Banta, B.S.  
Miss Jane Barham, B.A.  
Mrs. Margaret Beem, B.S.  
Mrs. Dorothy Benedict, B.S.  
Miss Bonnie-Jeanne Booth, M.Ed.  
Mrs. Marguerite Butler  
Miss Carol Canon, B.S.  
Mrs. Carola Carter, B.A.  
Mrs. Harriett L. Clark, B.S.  
Thomas Clark, B.A.  
Mrs. Wilma Combs, M.A.T.  
David B. Cox, M.S.  
Paul Crutchfield, M.A.  
Mrs. Sandra Lee Davis, M.S.  
Walter Shewring Davis, M.S.  
Miss Ann Denson, B.S.  
Miss Rita Domingue, M.A.  
Miss Donna Drake, M.A.  
Miss Nancy Dunnell, B.Ed.  
Miss Donna Kay Elkins, B.A.

Miss Beverly Elwell, M.S.  
Miss Joan Embry, B.A.  
Ray H. Gallimore  
Edward M. Gobble, B.S.  
Mrs. Mary Graham, B.S.  
Robert E. Graham, B.S.  
Mrs. Ida W. Hampton, B.S.  
Sherwood Hampton  
Walter A. Hazen, M.S.  
Miss Margaret Heffernon, B.A.  
Mrs. Deborah M. Henry, M.S.  
Mike Henry, M.S.  
Mrs. Harriet Hollamby, M.E.  
Mrs. Aletha Hunziker, B.S.  
Miss Charlotte Iliff, M.A.  
Miss Diane Jaynes, B.S.  
Miss Mary Ellen Johnson, B.E.  
Mrs. Babette S. Kamm, B.S.  
Mark Kelman, M.S.  
Donald Kitson, B.A.  
Miss Ruth LaFans, B.S.

Miss Joan McBride, B.A.  
Miss Carmen Magno, M.C.D.  
Miss Diane May, M.S.  
Mrs. Ruth G. Motley, M.A.  
Mrs. Marcia Oja  
Ray S. Parks, M.S.  
Donald Rhoten, B.A.  
Mrs. Dorothy Rice, B.S.  
Miss Carole Rushing, B.S.  
Miss Ofelia Sevilla, B.S.  
Mrs. Katherine Shetler, B.S.  
Mrs. Shannon Simon, M.S.  
M. Frank Slater, B.A.  
Michael Slater, B.S.  
Mrs. Nancy R. Slater, M.S.  
Mrs. Rita Slater, B.A.  
Miss Carolyn Smith, B.A.  
Mrs. Dorothy Smith, B.S.  
Mrs. Kristina A. Smith, M.S.  
Robert Stern, M.S.  
Miss Cindy Jo Still, B.S.

Steve Tavender, M.A.  
John Tiffany, M.S.  
Miss Joan Waterman, M.A.  
Miss Margaret Weed, B.A.  
Mrs. Viola White, B.S.  
Gary Will, B.A.  
Miss Patty Ann Willis, M.A.

### LIBRARIES AND MEDIA

Miss Roberta Shaw, B.A.,  
Librarian  
Mrs. Lucille Perpich, M.A.,  
Librarian  
Mrs. Marydel S. Alford,  
Educational Media Specialist  
Mrs. Dorothy M. Sutliff,  
Library Aide  
William C. Hillier, TV Manager  
Allan E. Baya,  
Electronics Technician II

### VOCATIONAL EDUCATION TEACHERS

Miss Susan Bittner, B.S.  
Antonio Bonito  
Herman Broussard  
Mrs. Laura Cook, B.A.  
John T. Cox  
Mrs. Etta Kerr, B.S.  
Thomas Kerr, B.S.  
Mrs. Geneva Lange  
Robert Lange, B.S.  
Gene Motley, M.A.  
Norman Oja  
John Oliver  
Nell Pope  
Henry J. Reidelberger, B.S.  
Mrs. Joyce Russell  
George Stroud  
Carmen S. Tiberio, M.Ed.  
Mrs. Eloise B. Tiberio, B.A.  
Mrs. Inez Watson  
Miss Brenda Woods, B.S.  
Robert J. Thomson, M.S.,  
Work Evaluator

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher  
Paul R. Adams, B.S.  
Dennis Bennett, M.S.  
Miss Hazel Crichlow  
Mrs. Cheryl Johnson, B.S.  
Mrs. Mona Kitson, B.S.  
Clyde LaMee, B.S.  
Warner St. John, B.A.  
Roland Stetson, B.S.

### TEACHERS' AIDES

Mrs. Catherine Arnett  
Mrs. Kathryn Carling  
Mrs. Thelma Elkins  
Miss Diane Gauch  
Mrs. Susan Keaton  
Mrs. Esther Liming  
Mrs. Evelyn Messina  
Mrs. Dorothy K. Norton  
Mrs. Kathleen C. Rockwell  
Mrs. Mary Rogero  
Mrs. Barbara Smith  
Mrs. Emma F. St. John

### STATE-WIDE SERVICES TO THE DEAF-BLIND

JOEL R. HOFF, M.S., Coordinator  
Mrs. Mary Capo, CPS, Secretary

### DORMITORY TEACHERS

Mrs. Patricia McCormick  
Miss Frances McKnight  
Miss Myra Joi Mills  
Mrs. Queen E. Mitchell  
Mrs. Lee Esther Morgan  
Mrs. Annie Neumiller  
Jack New  
Miss Karen Petry  
Mrs. Winifred S. Pitts  
Miss Tempa Plecker, A.A.  
Mrs. Pauline Pope  
Mrs. Ernestine Powell  
Robert Pratt  
LARRY PRICE  
Eddie D. Randolph  
Mrs. Grace Reynolds  
Mrs. Grace B. Scott  
Miss Joy Sechrest  
Mrs. Willie Singletary  
Mrs. Margaret Smith  
Mrs. Ruby Snowden  
Mrs. Lucille Spell  
Mrs. C. M. Stafford, B.S.  
David Stevenson, M.A.  
Miss Christine Suhling  
Miss Kathy Thomas, B.S.  
Mrs. Ilene Thompson  
Miss Cora D. Tyo  
Robert Washington  
Miss Pat Westmoreland  
Miss Virginia Jane White  
Mrs. Minnie Wilson  
Mrs. Virginia B. Ates  
Charles Atherton  
Mrs. Jennifer Atherton  
Mrs. Ada Berry  
James Grady Berry  
Mrs. Ethel Binegar  
Mrs. Annie Buckner  
Raymond Buckner  
Clyde Castleberry  
Miss Elaine Castleberry  
William Davis  
Mrs. Jeanette Duke  
Mrs. Louise Edwards  
Mrs. Gall Germain  
Robert J. Graham  
Daniel Guidi  
Mrs. Matilda Halyard  
Miss Carol Harris  
Mrs. Kathryn Hayden  
Mrs. Emma M. Hodges  
Coleman Eugene Hughes  
Mrs. Lillian Humbert  
Mrs. Altean Johnson  
Mrs. Jeanette M. Johnson, B.S.  
Marion Ray Johnson  
Mrs. P. C. Johnson  
Munson Jones  
Miss Dana Keyes  
Mrs. Idelle Kinard  
Mrs. Marne Knobloch  
Mrs. Marietta Lockett  
Miss Muriel L. Malloy  
Mrs. Nellie Markie  
Mrs. Margie Mason

## DEPARTMENT FOR THE BLIND

WALTER S. DAVIS, M.S., Principal

HERBERT D. ANGUS, M.Ed., Assistant Principal  
GERALD VANDERGRIFF, M.A., Supervising Teacher  
THOMAS PARRIGIN, B.S., Director of Student Life  
Mrs. Verona G. Fant, Secretary to the Principal  
Mrs. Charlene Nagle, Secretary

MRS. LILLIAN R. CARROLL, M.Ed., Guidance Counselor  
MISS WYNEMA GATEWOOD, M.S., Librarian  
MACDONALD JOHNSTONE, M.A., Media Center Coordinator  
MRS. GEORGIA LOPARO, B.S., Speech Pathologist  
MRS. ANNETTE F. WILES, B.S., Social Worker

### ACADEMIC TEACHERS

Joseph J. Albrecht, M.S.  
Mrs. Mary Albrecht, M.S.  
Mrs. Patricia Anderson, B.S.  
Tommy Atkinson, M.S.  
Paul T. Behn, B.S.  
Mrs. Laura Chang, M.Ed.  
Charles Cowart, B.S.  
Charles Crozier, M.S.  
Esly O. Greene, M.S.  
Miss Jean Grogan, M.Ed.  
Miss Alva Howard, M.Ed.  
Mrs. Christine Kephart, B.S.  
Mrs. Monterey Lloyd, B.A.  
Matthew McCoy, B.S.

Mrs. Linda Meehan, M.Ed.  
Richard D. Moore, M.S.  
Mrs. Rita Pearson, B.A.  
Mrs. Henrietta Plummer, B.S.  
Mrs. Harleen Powers, B.S.  
Miss Diane Rebele, M.Ed.  
Mrs. Margaret Sanchez

Mrs. LaRhea Sanford, M.S.  
James Taylor, Jr., B.S.  
Tuck Tinsley III, M.S.  
Mrs. Ella Jean Washington, B.S.  
Mrs. Margaret M. Wleeking, B.A.

### VOCATIONAL EDUCATION TEACHERS

Mrs. Dianna Adair, B.S.  
Mrs. Lonnye Gibson, B.S.  
Miss Eileen M. Hayes, B.S.  
George W. Smith, B.S.  
Herbert Sowell  
Thomas W. Brown, B.S.,  
Work Evaluator

### MUSIC TEACHERS

Hubert Foster, M.M.  
David Middleton, M.S.  
Matthew McCoy, B.S.  
Paul Sparkman, M.Ed.

### PHYSICAL EDUCATION TEACHERS

HENRY L. WHITE, M.A., Supervising Teacher  
Mrs. Doris Hahn .....Swimming and Girls' Physical Education  
Marvin Sanford, M.S. ....Wrestling and Boys' Physical Education

### TEACHERS' AIDES

Mrs. Pearl Gardner  
Donald K. Mason  
Mrs. Nancy Polk  
Mrs. Patricia Roberson  
Mrs. Louise Roberts  
Mrs. Gail Rolleston  
Mrs. Jean Webb

Mrs. Joyce Blemaster  
Mrs. Bertha Blue  
Miss Evelyn Bowen  
Mrs. Irva Jean Brown  
Mrs. Beatrice Byrd  
Louis T. Coody  
Mrs. Florie Eubanks  
Mrs. Helen Faulk  
Mrs. Marie Gibbs  
Mrs. Rowena Glass  
James C. Hampton, B.S.  
Mrs. Mamie Hobbs  
Mrs. Grace Holland  
Miss Jodee Hovelson  
Mrs. Marie Kruk  
Mrs. Carol Logan  
Mrs. Marjorie Lloyd  
Dolphus McDaniel  
Peter E. Meehan

### DORMITORY TEACHERS

Miss Barbara Jean Newberry  
Mrs. Katie Lee Palmer  
Miss Rosanna Peacock  
Mrs. Ila Reynolds  
Mrs. Thetis Rhinehart  
Mrs. Fairy Skinner  
Mrs. Eileen Taylor  
Mrs. Lena Trayer  
Wilson Trayer  
Joel Vannerstrom  
Mrs. Edna Wells



# I Hear Your Hand

(Music by Dan Robbins, and words by Mary Jane Rhodes.)

Hey there, friend, you've got a hand,  
Help me see what you say to me;  
Don't hide your hand.  
My ears are closed, I cannot hear,  
But we can share the world, don't fear;  
Just lend a hand.

Lend a hand and I can show you  
How to sing words in the air.  
You can share my world of silence.  
God gave us a dream to share.  
I'm reaching out to you—  
There's so much we can do.

Before you knew, I walked with you;  
Until today you turned away.  
See what I say:  
The world that you are hearing now  
Is the same world that I see.  
Reach out your hand, I hear your hand.

Lend a hand and I can show you  
How to sing words in the air.  
You can share my world of silence;  
God gave us a dream to share.  
I'm reaching out to you—  
There's so much we can do.

They call me deaf, but I can see  
Birds singing, and breezes in the trees,  
And children laugh.  
My world is lonely without you;  
Just look at me and smile  
And clasp my hand in yours.

Give me your hand and learn my language  
You can speak signs in the air.  
We can reach for the stars above us,  
I've so much I want to share.  
I'll share my life with you;  
God can make dreams come true.

If you wish to purchase a  
copy of this song on a 45-rpm record,  
write to:

Mrs. Mary Jane Rhodes  
6025 Springhill Drive  
Greenbelt, Maryland 20770

# The Florida School Herald

Vol. LXXXIII

Number 3

W.  
A. N.

May

1974

SIXTIETH

*Commencement Exercises*

CLASS OF 1974



Two o Clock — Sunday May 26 1974  
CLAUDE R. KIRK, JR., AUDITORIUM

FLORIDA SCHOOL FOR THE DEAF AND THE BLIND  
WILLIAM J. McCLURE, President  
St. Augustine, Florida

CLASS OF 1974

DEPARTMENT FOR THE DEAF

CLASS FLOWER  
Daisy

CLASS COLORS  
Green and Gold

CLASS MOTTO

Courage is resistance to fear, mastery of fear—not  
absence of fear

CLASS MOTTO

It is a privilege to be a member of a community  
and you will be proud to be a member of this

2.405

30



## BOARD OF TRUSTEES

W DEXTER DOUGLASS, Chairman  
Tallahassee

SMIDER Vice Chairman  
Jacksonville

BERNARD CASTRO  
Tallahassee and Ocala

MALLOY  
Water Garden

OWEN Consulting Architect, St. Augustine

RICHARD TUGG  
Miami

MRS. NELSON R. PARK  
Winter Park

MAJOR ROBERT L. MASON  
St. Augustine

MRS. MARIAN TAYLOR, Secretary to the Board

\* \* \*

1973-1974

## FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

### EXECUTIVE DEPARTMENT

WILLIAM J. McCCLURE, M.A., M.A. in Ed., L.H.D., President

JAMES E. THOMAS, Business Manager

|                        |                                   |
|------------------------|-----------------------------------|
| Virginia M. King, B.A. | Secretary to the President        |
| Margaret J. Davis      | Secretary to the President        |
| Flemmie J. Gatlin      | Secretary to the Business Manager |
| Kathryn Talbert        | Personnel Aide                    |
| Phyllis                | Accountant IV                     |
| Parley                 | Accountant II                     |
| Gary Weaver            | Fiscal Assistant I                |
| Ada Sue Hunt           | Account Clerk I                   |
| Barbara Adams          | Cashier I                         |
| Marla McKler           | Account Clerk II                  |
| Elizabeth McConnell    | Account Clerk II                  |
| James C. Neill, B.A.   | Personnel Officer                 |
| Doris Rinehart         | Account Clerk II                  |
| Lester D. Suttiff      | Purchasing Agent II               |
| Marla Fittfield        | Clerk Typist III                  |
| Marie Pugaich          | Clerk IV                          |
| Walter H. Slater, M.A. | Coordinator Federal Grants        |
| Nancy Ortagus          | Secretary I                       |
| M. Dean Carling        | Storekeeper II                    |
| Bertha Reynolds        | PBX Operator                      |
| Mrs. Rose Hamilton     | Mail Clerk                        |
| Lynn Rowe              | Secretary II                      |
| Mrs. Annette Ferris    | Clerk Typist I                    |

### MEDICAL DEPARTMENT

SIHAM K. TOMA, M.D., Attending Physician

|                           |                       |
|---------------------------|-----------------------|
| S. F. Bishai, M.D.        | Consulting Physician  |
| William J. Gibson, M.D.   | Ophthalmologist       |
| H. S. Norris, M.D.        | Consulting Physician  |
| Mrs. Ruth Cook, R.N.      | Head Nurse            |
| Mrs. Louise Law, L.P.N.   | Nurse                 |
| Mrs. Edith Goodwin, R.N.  | Nurse                 |
| Mrs. Eileen Allen, L.P.N. | Nurse                 |
| Mrs. Virginia Goode, R.N. | Nurse                 |
| Mrs. Katie W. Frech, R.N. | Nurse                 |
| Mrs. Merry Wilhite        | Medical Transcriber I |

### CHILD STUDY CENTER

|                              |                        |
|------------------------------|------------------------|
| JERRY E. PROKES, M.A.        | Director-Audiologist   |
| WAYNE TERRY, M.A.            | Audiologist            |
| MISS LENA RUSCHIVAL, M.A.    | Psychologist           |
| MRS. FRANKIE J. SISCO, M.Ed. | Psychologist           |
| MRS. MARGARET L. HAINES      | Diagnostics            |
| Robert W. Webb, Jr.          | Electronics Technician |
| Mrs. Ann Hammonds            | Secretary              |

### SERVICE DEPARTMENTS

|                   |                               |
|-------------------|-------------------------------|
| Cornelius Post    | Superintendent of Maintenance |
| W. Webb           | Engineer                      |
| Joanne P. Kelbert | Clerk Typist II               |

|                        |                       |
|------------------------|-----------------------|
| Mrs. Juanita Pomar     | Household Director    |
| Herbert H. Garland     | Food Service Director |
| Mrs. Elizabeth Carling | Laundry Manager       |

### COOPERATIVE PROGRAMS

#### DEPARTMENT OF HEALTH AND REHABILITATIVE SERVICES

##### Division of Vocational Rehabilitation

#### VOCATIONAL REHABILITATION PROGRAM—DEAF

|                               |                                     |
|-------------------------------|-------------------------------------|
| STEPHEN F. GREENE, M.R.C.     | Supervising Counselor               |
| HARRY C. ANDERSON, M.Ed.      | Vocational Rehabilitation Counselor |
| MISS MARY ANN GILCHRIST, B.S. | Vocational Rehabilitation Counselor |
| Mrs. Linda A. Smith           | Secretary                           |
| Miss Patricia Hudson, B.A.    | Secretary                           |

#### BUREAU OF BLIND SERVICES—CSP

|                             |                                       |
|-----------------------------|---------------------------------------|
| BEAUFORD C. WATSON, B.S.    | Coordinator                           |
| ALFRED H. LaBARRE, M.S.     | Vocational Rehab. Counselor-Evaluator |
| MISS KATE B. DOSTER, M.R.C. | Vocational Rehab. Counselor           |
| MRS. MARY MAGUIRE, B.A.     | Vocational Rehab. Counselor           |
| MISS KIM MADDOX, B.A.       | Medical and Social Services Worker    |
| Mrs. Frances E. Ivey        | Secretary                             |
| Mrs. Debi Knight            | Secretary                             |
| Mrs. Stephanie Blount       | Secretary                             |
| Mrs. Cathy Russell          | Clerk Typist                          |

(This document was promulgated at a cost of \$ 13 per copy )

The FLORIDA SCHOOL HERALD is published monthly during the school year by the students of the Graphic Arts Department of the Florida School for the Deaf and the Blind at St. Augustine, Florida. • Entered as second class matter at the postoffice at St. Augustine, Florida, under the act of March 3, 1879. • The subscription price is one dollar for the school year payable in advance. • Address all communications and subscriptions to the President of the School. • Unless otherwise stated, it is understood that articles written by the pupils have been corrected.

WILLIAM J. McCCLURE, President

ROBERT T. DAWSON and WALTER S. DAVIS, Editors

HERBERT D. ANGUS, Associate Editor, Department for the Blind

ELEANOR REIDELBERGER, Managing Editor • ROBERT W. LANGE, Photography Teacher

HENRY J. REIDELBERGER—Graphic Arts Teachers—CARMEN S. TIBERIO

# THE FLORIDA SCHOOL HERALD

VOLUME LXXIII

ST. AUGUSTINE, FLORIDA, MAY, 1974

NUMBER 9

## What, Then, Is A Houseparent?

By Rowena Glass

Department for the Blind Dormitory Staff

What is a houseparent? My definition is: a person who assumes or accepts the responsibility of being mother, father, or both mother and father, to children who live away from home. When I was first employed to work at the Florida School for the Deaf and the Blind, my title was "houseparent." This was later changed to "child care counselor," and still more recently to "dormitory teacher."

I am doing this kind of work because I am especially fond of children, and I like helping others. My work is tied in with the purpose of helping a child grow into a happy mature adult and enable him to become independent and find a meaningful place in the world. This involves working toward the development of a child's potential.

The houseparent is the central figure in the daily life of the child. She is coordinator of the daily life of the child. She is coordinator of the daily life activities. She does not really mind the sniffles, squirmings, stomachaches, spills, laziness, and sauciness. Neither does she disintegrate before tears, trifles, fights, futility, excuses, children's relatives, boys who shout and girls who pout. The houseparent has enormous duties to perform.

### "My Work, My Responsibilities . . ."

Houseparents should think in terms of "my work, my responsibility, and my importance," and be ready at all times to function as a model parent, regardless of the test which the child attempts to put him through. Children model their behavior after that of adults around them. Therefore, a houseparent should learn which attitudes and behavior on the part of the houseparent contribute to the child's development.

Some of the duties are: to supervise and assist children in personal care, good manners, school work, and recreation; to care for clothing and make provision for new clothing, and to help the children learn about the proper

care of clothing and other personal possessions; to develop sound attitudes toward work through the assignment of dormitory chores; to maintain discipline and a standard of Christian ethics; to maintain a teamwork relationship with other staff members; to stimulate religious, intellectual and cultural interests, and to show an interest in the child's life outside as well as inside the dormitory.



Sorting laundry

—Photos by Parrigin and Johnstone

Other everyday duties include: walking the children; supervising their washing and dressing; accompanying them to and from meals at the dining room; scheduling, allocating, and supervising the students' chores in the dormitory; checking the clothing and the laundry; supervising showers and other personal hygiene; enforcing the bedtime schedule; and guiding them in their total growth, spiritual, emotional, and physical.

### Preparation for Dating

The problems of sex and dating, too, are under the care of the houseparent. Recognition should be given to the needs of children of all ages for healthy relationships with children of the opposite sex. Dating, perhaps, should not be allowed at specific ages, but, rather, when the individual child is ready for this



Supervising personal hygiene

experience. The child needs preparation for the responsibilities which accompany the experience. Houseparents can be helpful in preparing the children for formal dating by allowing for and planning for positive experiences between children of both sexes beginning with the very young child.

A houseparent should discuss physical changes that occur before and during adolescence. Facts about menstruation, night emissions, and body changes are best explained. Children will ask questions about sex at different ages and in different ways. Your answer should be appropriate for his age and development. If the students don't get sound information from you, they will only share each other ignorances and others' misinformation. There are so many different phases in a child's life, and the houseparent has to share them all.

### Variety of Roles:

A houseparent is a character of many faces. She soon realizes the wide choice of hats she has to carry with her. She carries one for every child in her care, and one for all the moods each child displays. During the courses of these services, the houseparent finds himself in a variety of roles in which he is placed by the students. Some of them we anxiously assume, others we recognize





Teaching household tasks

and try to avoid, and still others we fail to recognize until we find ourselves inadvertently responding. If one looks back and stops to realize it, the houseparent is used as mother, father, big sister, big brother, teacher, confessor, arbitrator or referee, verbal sparring partner—such as a disciplinarian, judge, nurse, diplomat, amateur psychologist, fairy godmother, wicked witch, and target for all the hostility a child can display. Let me explain some ways in which the students for whom I care pick out many hats—or should I say veils?—for me to wear.

#### Referee

As a referee: We'll say Anne and Kay are in the midst of a dispute. Their Scrabble game is at a standstill because of an argument as to how a word is spelled. The angry words are flung back and forth until, finally, I am called into it to decide how to spell the word correctly and decide who is right.



Administering medication

#### Nurse

As a nurse: One of the girls had a fall early in the day and bruised herself in several places. By avoiding the infirmary all day and delaying to report her injury, she was able that night to get herself my total attention and a little TLC on the side.

#### Judge

As a judge: Almost all the group is under censure. They've been rebellious, antagonistic, and generally disruptive all day. I am at my wits' end and decide I'll play it "cool," and confront them all with my detached indifference. Then, from among the group, a girl steps forward to acknowledge responsibility for arousing "the gang" and apologizes for having caused the disturbance. The entire group watches for my reaction. Shall



Supervising the lunch line

I let this girl suffer the consequence for all of them, or shall I include the entire group as being responsible for the misbehavior? And, so, I need to make a judgement.

#### Mother-Figure

As a mother-figure: For Jane, I'm the fairy godmother, there when she needs one, and willing to help. This is what she feels. I overhear her telling the others, "Maybe she's strict, but she's kind. Maybe she forgets lots of things, but she remembers our girls' birthdays." Thus, Jane can't afford to put me in any other position except the "giving" person. However, another girl classes me as the number one witch. She complains about the restrictions and limits. She complains about the restrictions and limits. "She's mean and hates me!" she says. She goes on about real or imagined persecution I've inflicted on her.



Encouraging outdoor play

Everything I do—good, bad, or indifferent—is seen by her as punishment.

#### Teacher

As a teacher: Sally saved money for a dress and asked me to go with her to pick it out. Sally tried on a short yellow and a brown dress. She asked which looked nicer, and I told her the yellow. We went to select a purse and shoes to match the dress. Sally called to me. She was holding a red purse and shoes for my admiration. I showed her the new style shoes and bag I had in my hands. She accepted them, and when the day came to wear the outfit, how proud Sally was!

#### Big Sister

As a big sister: Mary teases and tries to weaken my authority image, and sometimes knows how to put me in my place because she is forward where I am



Providing evening recreational opportunity

vulnerable in my authority role. She is just the girl to try to keep me in an equal relationship with her. Mary wants to be a leader; but, if I'm not careful, I'll be demoted into the ranks with the children. She is nice, clever, and polite, and knows my weaknesses, how to make me laugh. But her sense of humor and practical jokes can come near disrespect for my responsibility for her and the other students. She's likeable. She could be my little sister, and she seems to know it.

### Disciplinarian

As a disciplinarian: Rose is constantly seeking attention in every way possible. Teasing the students, deliberately doing things she knows I dislike, placing me in a sparring partner role for all her hostility. Sometimes she's a verbal sparring partner, arguing and fighting with me every inch of the way, and when her temper is out of control, forcing me into disciplinary actions to help her re-establish her balance or equilibrium.

### Confessor

As a confessor: Money is missing. Everybody knows about it and it's important to find the culprit. The amount is large, but that is not important. I try to explain my concern for the one who stole it. I won't mind if it's spent. It's just that the student needs help. If I could only find out, not to punish or even to get the money back, but only to prevent her from getting an easy solution to her problem by stealing.

It is night, and all are in bed. Most are asleep. There is a knock at my door. Terry is the girl. She said, "About the money. I took it, but I didn't want to. I had a fight with Sue and I took it to get even." I was handed the money. I was proud of her, and she went off to bed.

I lie awake late into the night, sleepless but content-happy. My head spins from all the veils I've worn all day, from all the faces of Eve I've had to show, but my heart is light and gay from it. It doesn't matter that my head is still slowly spinning as I fall off to sleep. It's been another good day.

I have received letters at intervals from former students which impressed me very much because they admit they could not have made it had it not been for the training they received in education and dormitory living.

### The Deepest Reward

Lots of people have not experienced, and do not understand, the deepest reward of the houseparent. A parent knows this reward when he watches his child grow constructively. It's like a teacher whose reluctant fourth grade English student becomes a successful journalist, or whose squeamish high school girl working with her first frog becomes a famous research biologist. A child whom you have helped to stand straight is a living memorial of your work. He is your stake in the next generation.

Another rewarding experience is when a student comes back to you as a young adult and shares with you his pleasure in marriage, his children, or his success on a job. I received a letter some time ago from a young lady who wrote and told me how much I had meant to her as a "mother," how I'd always had time to listen to her when she was troubled, was having difficulties, or needed advice. She spoke of all the many things I'd done to make this a pleasant, homelike atmosphere for her, saying that I had understood her as her parents never could, and that she was grateful and would always remember me as "Mama Glass."

I was grateful for these comments. It was a reward of unmeasurable depth. These kinds of rewards help you to meet the challenges, survive the exasperations, and give you the strength and courage to go on.

The houseparent frequently has no special training for the job, and takes the position because he has the desire to work with people with a vision handicap. He will learn much from living with the students from day to day, from reading, from attending workshops, and from discussions with other houseparents and with the children themselves. Though previous experience is required, any that you might have had is of great help to you. In the future, there will be a bigger demand for people with more education and experience to bring to the job.

*What kind of person would I advise to become a houseparent? One who is kind, tolerant, understanding, forgiving, and sympathetic; one who is willing to give of himself, everything, to make a home for the students; one who wants to assume full-time parental responsibility. This, then, is the houseparent.*



**Homecoming Game!**  
**November 9, 8:00 p.m.**

### Cookie Crumbs

By LAURA M. COOK, Teacher  
Business Education

"You've got to accentuate the positive" goes a popular song of some years ago. It's what you have that counts, not what you lack.

For if we were to let our handicaps become the controlling factor in our destinies, who of us would succeed? Those of us who have hair-trigger tempers could excuse our inability to get along with other people; those of us to whom manana offers better opportunities could excuse our inability to get things accomplished; others of us who find it somewhat difficult to learn would have a ready excuse for not making an honest effort.

We should, instead, learn to know ourselves and our potentials for achieving and capitalize on them, for we each have qualities which are needed to make this the "best of all possible worlds."

What a fine world this would be if we would practice brotherhood among ourselves until its contagion affected all mankind.

What a fine world this would be if we would learn our crafts and working skills so well, and have such pride in our efforts that the results of our labors would contribute to a smoothly operating economy and products of excellence in performance.

What a fine world this would be if those of us who have creative talents would use them to beautify and inspire.

Do you have a hero or heroine? Is there someone you have respect for because of his or her triumph over handicaps or competition to accomplish something worthwhile?

Probably most of you have learned about Helen Keller, the deaf-blind girl, who became renowned for her victory over handicaps so much greater than any we may have to overcome; and actors Nanette Fabray and Johnny Ray, who have not let deafness defeat them. George Shearing and Ray Charles have not permitted blindness to hold them back from making their contributions to entertainments, and there are many less widely known persons in many fields of endeavor who live satisfying and beneficial lives in spite of handicaps—join their ranks with pride!



# How To Achieve A Successful And Happy Life Is Outlined By FSDB Commencement Speaker

*(Following is the text of the Commencement Address delivered at the Florida School May 26 by Dr. E. W. Tillinghast, Superintendent of the Arizona State School for the Deaf and the Blind, Tucson.)*

Members of the Graduating Class of 1974, Members of the Board, Dr. McClure and Guests: It is indeed a pleasure for me to have this opportunity to visit your very fine school and to talk to the Graduating Class of 1974. I bring you greetings from the graduating class and students of the Arizona School for the Deaf and the Blind. Our seniors will graduate June 6.

As you may know, Arizona and Florida are two of only 10 schools in the country with both deaf and blind departments. Although not as large, our school is very similar to your school. The states of Arizona and Florida have many similarities as well as many differences. Ponce de Leon discovered Florida in 1513, and St. Augustine was founded in 1565. The Spanish began travelling and exploring in Arizona in 1539.

We have a warm climate, and many winter visitors come each year. We too are growing very fast in population. There are also some differences—our state has a very dry climate, and we are not on an ocean. The state is not flat but has many high mountain ranges. However, our students are very much like your students—with the same interests and hopes and the same worries and problems. Thus the advice that I would give them may be helpful to you.

So now let us consider some of the things that contribute to a successful and happy life:

## For A Successful And Happy Life

1. Continuous learning: Learning does not and should not stop with graduation. You can continue to learn throughout your life by reading, listening, and being alert to new knowledge, new ideas, and new experiences. Many of you may have the opportunity to take courses at night in many subject areas. You should take advantage of every opportunity to learn new things or to improve your skills.

2. Successful Work: You will secure jobs either now or after additional schooling. Success in your work is important because it provides you with security and satisfaction. One cannot be happy unless he enjoys what he is

doing and earns enough to live comfortably.

Success in your work depends a great deal on how well you can get along with the people you work for and with. Attitudes are more important than skills. You will have to work with hearing and sighted people who know little about deafness or visual handicaps. You will have to prove that you are a dependable, steady, and skillful worker. You must be cheerful, friendly, helpful, and co-operative. You must do your best at all times to show your worth to your employer and to other employees. This leads to promotions or good recommendations for another job.

3. Living in the Community: There are very few hermits in the world—people who live by themselves. You will live with other people in communities. You will have neighbors. You will deal with store clerks, gas station attendants, bank cashiers, and of course your employers. You will be constantly mixing with people. There are over two million people in the U.S., most of whom live together in communities, towns, or cities. Your neighbors will know little about deaf or visually handicapped persons. Try to be friendly, cheerful, and helpful to all of them. You will be rewarded by their friendship and helpfulness. For example, thank those that receive telephone calls for you, take care of your children in emergencies, or drive you somewhere. Be sure to show your appreciation and return the favors when you can. Be a good neighbor!

Be interested in the activities of your community—the schools, the Scouts, sport activities, community chest drives, and other neighborhood activities. Be sure to vote. Be active in your own clubs or organizations. Be a good citizen!

4. Family living: I'm sure most of you will eventually get married and have families. This is a large but rewarding responsibility. Many problems will arise. Getting a satisfactory home, owning a car, getting insurance, paying medical bills, raising children, buying food, keeping house, and budgeting your money are a few. Many of the things you learned in school will help you. In your free time you will need to develop or follow some form of recreation or hobby. It is good to be interested in

something such as fishing, sports, radio, photography, hiking, bowling, swimming, or bicycling. Use your free time wisely.

5. Getting Advice and Services: None of us can solve all the problems we meet. If you don't know how to purchase a car or house, where to look for a better job, etc.—seek help. Ask your family, adult friends, the school, neighbors, community social services, rehabilitation services and so on. Never be afraid to seek help in solving problems or getting information. There are more organizations, services, educational and vocational opportunities available to the deaf and the visually handicapped today than ever before. You should make an effort to use all services that can help you.

6. Setting a Goal for Yourself: You should think of the future and try to decide what you want to be and how you want to live within your abilities. When one takes a trip by car he needs a road map to show him how to get to his destination. Setting a goal is like making a road map to show you where you want to go in life. Once you decide what you want to be, then you need to have patience. You should do your best everyday making a little progress. It is better to go slowly and steadily. You all know the story of the hare and the tortoise. Think about your "road map" from time to time to see if you are going in the right direction.

Your school and its staff have provided you with an excellent education. I have known Dr. McClure for many years and you are fortunate not only to have a skilled administrator, but one who has a real interest in the welfare of the students. Your teachers, counselors, parents, and others have all contributed to your learning and "growing up."

You have learned many things and many skills from your academic, vocational, and physical education classes. From sports, clubs, social events and dormitory life you have learned how to get along with other people. You have learned the rules of fair play and the importance of good character.

This day marks the end of one part of your life but also the beginning of another part. I know you are looking forward to graduation with mixed feelings—excitement at completing school and worries as to what you will do in the future and how well you can get along on your own. There are thousands of graduates from high schools all

over the country who have the same feelings you do. So you are not alone! Life has now become much more complex and changes in the way we work and live come very much faster. However, young people today are better prepared to meet new challenges.

As adults you will have more freedom. But with freedom comes the responsibility to yourself and to others for making wise choices and decisions. You no longer will be depending entirely on the school or your parents to help and advise you. We hope you will make wise decisions using all you have learned in school and from your parents.

However, no one can solve all their problems nor always make the right decisions. We all make mistakes. Do not be discouraged if you make some mistakes, but do not make the same mistake twice. We learn a great deal

from school, but we also learn through experience. Your strength of character and your determination to abide by the rules and laws will be tested from time to time. At such times remember what you have learned in school and from your parents. A measure of your success will be how well you uphold the laws and assist your friends in doing what you know is right.

Summary

- Now let me briefly summarize some of the things I have discussed:
- 1. *Continue learning after you leave school.*
  - 2. *Develop good attitudes toward your job, your employer, and your fellow employees..*
  - 3. *Be active in your neighbor or town —be a good citizen.*

- 4. *Meet family responsibilities wisely.*
- 5. *If you need help with problems— seek it.*
- 6. *Set a goal for yourself, but be patient.*
- 7. *Above all, be a person of good character.*

Your parents, your teachers, your houseparents and your friends, I am sure, join me in extending our congratulations to you on this graduation day and wishing each of you a happy, rewarding future.

Commencement Awards  
Recognize Outstanding Seniors

Outstanding members of the graduating classes were singled out for awards at the Commencement exercises held on May 26 in the Claude R. Kirk Jr. Auditorium of Memorial Hall.



DEPARTMENT FOR THE DEAF, FSDB GRADUATING CLASS, 1974—Left to right, first row: Garth Alexander Gamman, St. Petersburg; Alice Bella Naranjo, Miami; Michael Eugene Brawn, St. Augustine; Sarah Jane Basford, Marianna; Rhanda Rae Hoffman, Pensacola; David Charles Carver, Holly Hill, and Timothy Julian Bargeran, Niceville. Second row: Thomas Wayne Burns, Plantation; Julie Lee Janes, Lynn Haven; Louise Elizabeth Hudson, St. Augustine; Barbara Ann Peace, Winter Park; Camilla Sue Lange, St. Augustine; Jaan Elizabeth Salmons, Wellborn; Hoover Nathaniel Blue, Jr., Orlanda, and Benjamin Louis Halmes, Deerfield Beach. Last row: Gina Sosa, Miami; William Wilbur Wickham, Tampa; James Wiley Wilkes, Marianna; Brenda Sue Martz, St. Augustine; Armanda Jesus Amadar, Hialeah; Wayne Allen Thomas, Larga; Gregory Harrison Flynn, Orlanda; Robert Raymond Flynn, Orlanda, and Clark Dennis McClintock, Orange Park.



The awards were as follows:

The Florida Association of the Deaf Leadership Award went to Barbara Peace, Orlando, who received a plaque. Making the presentation for the FAD was Mr. Edward Gobble.

The Epsilon Sigma Alpha Sorority Awards for Outstanding Citizenship were presented in the form of checks by Mrs. Barbara Rollison, president of the Florida State Council of the sorority, to Joan Salmons, Wellborn, in the Department for the Deaf, and to Sierra Sui Green, St. Augustine, Department for the Blind.

Going to a deserving student in each department who plans to go to college, the Castro Awards from Mr. and Mrs. Bernard Castro went to Camilla Sue Lange, St. Augustine, Department for the Deaf, and to Calvert Durden, Caryville, Department for the Blind, who received checks presented by Dr. William J. McClure representing the Castros.

The National Fraternal Society of the Deaf Award to an outstanding student was presented in the form of a U.S. Savings Bond by Mr. Ray Parks to Louise Hudson, St. Augustine. She received a second award also, a certificate for \$100 from John Tiffany, representing the Florida School for the Deaf Professional Organization, which selected her as the deserving student who plans to attend college.

Wanda Sue LeBrun, Crestview, was recognized by the Florida Council of the Blind as the student making the greatest progress in cane travel and adjustment to blindness. The award in the form of a check was presented by Mr. Herbert Angus.

Representing the Association of Classroom Teachers, Department for the Blind, Miss Jean Grogan presented a U. S. Savings Bond to Dallas Murray, Fort Lauderdale, for Achievement in Vocational Education.

Calvert Durden was recognized as the Best All-Round Student by the Association of Alumni and Former Students, Department for the Blind, represented by Mrs. Bertha Reynolds. He received a U.S. Savings Bond.

— • —

## Senior Graduates Outline Plans for the Future

Our Department for the Deaf graduating Seniors have plans for a job, on-the-job training, junior college, vo-tech

training, or a four-year college, a survey based on VR interviews and a questionnaire sent out by the guidance counselor indicated.

Two have been admitted to the Freshman Class at Gallaudet: Theresa Kaminski, Fort Myers, and Louise Hudson, St. Augustine. Louise has plans for a master's degree in special education, and Theresa is interested in psychology and physical therapy as possible majors for graduate work some day. Admitted to the Preparatory Class at Gallaudet are Thomas Burns, Plantation; Camilla Lange, St. Augustine; Barbara Peace, Winter Park; Joan Salmons, Wellborn, and William Wickham, Tampa.

Barbara and Thomas plan to major in psychology; Camilla, in math; Joan, in library science, and William, in algebra.

Timothy Barger, Niceville, is to attend the summer school program at Gallaudet and will be re-evaluated for admission to Gallaudet in the fall. Wayne Thomas, Largo, is declining Gallaudet's invitation to attend summer school, as he wishes to work with his father in a plant nursery and take courses in horticulture at a vo-tech school near home.

Michael Brown, St. Augustine, will enroll in NTID's Vestibule program on July 5. He will major in data processing.

In the process of applying for admission to two-year colleges are Gregory Flynn, Orlando; Rhonda Hoffman, Pensacola; and James Wilkes, Marianna. Michael wishes to take work in business administration; Gregory, in graphic arts; Rhonda, in keypunch and data processing, and James, in physical education.

Those having plans for employment or on-the-job training are: Sarah Balford, Marianna, sewing; Hoover Blue, employment in auto body work to start June 3 in Orlando.

Julia Jones, Lynn Haven, would like to work in food services, preferably in a restaurant. Dennis McClintock, Orange Park, hopes to have a job in auto body and take evening classes, too. Brenda Martz wishes to be a keypunch operator, but is not sure just where will be located, as her family is moving away from St. Augustine.

Alice Naranjo, Miami, is returning to FSDB in the fall for a year as a postgraduate student in the hopes of qualifying for college some day.

David Carver, Holly Hill, will resume working in a commercial printing shop

owned by his grandparents in Haines City. Robert Flynn hopes to work for the same auto dealership that he worked for last summer.

Garth Gammon, St. Petersburg, will be located in North Carolina, where he hopes to work in the area of photography. Gina Sosa, Miami, hopes to work as a check proofer in a bank that has already expressed an interest in hiring her.

Armando Amador and Benjamin Holmes will enter Pensacola Junior College on a Track scholarship.



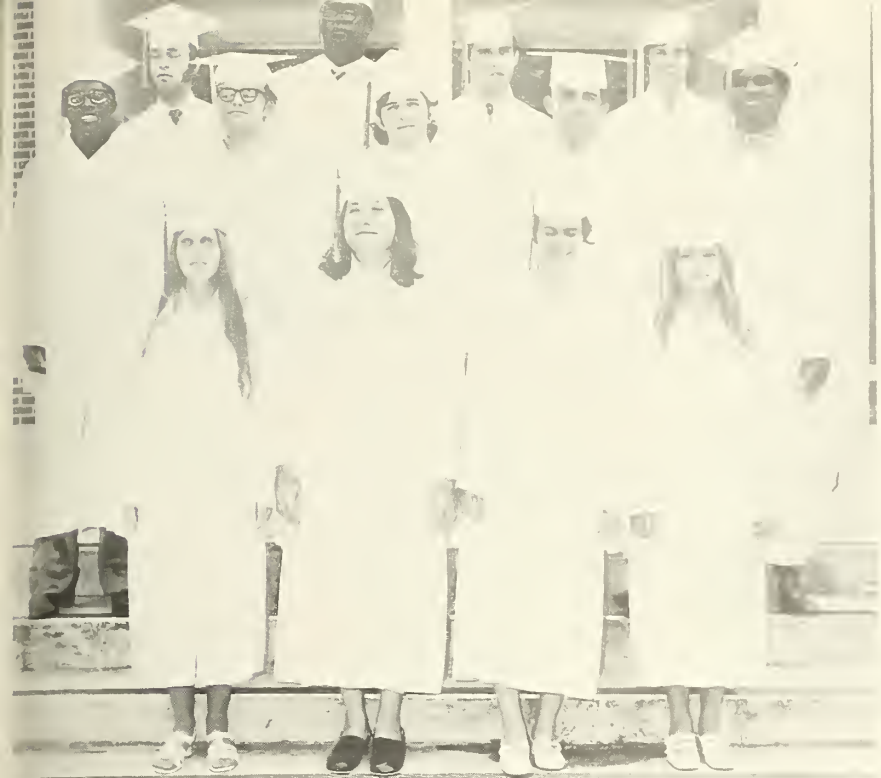
Stephanie Aguiar

## Memorial Services Held For Stephanie Aguiar

Memorial services were held in Tampa on May 13 for Stephanie Aguiar, pupil in Primary A, Elementary Department for the Blind. She died on May 8 in a Gainesville hospital after a brief illness. She would be six next July 5.

The daughter of Mrs. Jackie Ferguson of Jasper, Stephanie is survived also by her stepfather and stepbrother.

We wish to express our heartfelt sympathy to the family. Quoting one of her teachers: "She was with us only a short while, but we will always remember her with fondness. Her life was complicated by many medical problems, but she always seemed to have a smile and a small gesture of affection for all whom she knew."



**DEPARTMENT FOR THE BLIND, FSDB GRADUATING CLASS, 1974**—Left to right, first row: Mycell Lorrie Hyatt, Orange Park; Wanda Sue LeBrun, Crestview; Linda Marie Vilar, Fort Myers; and Sierra Sui Green, St. Augustine. Second row: Mack Grice, Jr., Okeechabee; Sherman Carnell Justice, Jr., Jacksonville; Jahn Patrick Maulden, Cross City; Robert William Valkmann, Jr., Gulf Breeze, and Calvert A. Durden, Caryville. Last row: Daniel Lee Hartsock, St. Augustine; Dallas Conrad Murray, Ft. Lauderdale; Richard DeWitt Knowles, Vero Beach, and George Henry Arthur, Melbourne.

## Department for the Blind Seniors Disclose Plans for the Future

By Mrs. Lillian R. Carrall  
Guidance Counselor

Graduation time is fast approaching, and members of the Class of 1974 of the Department for the Blind are looking ahead; most are planning to pursue further training in colleges and vocational schools before seeking employment. All desire to be independent and earn their own livelihood.

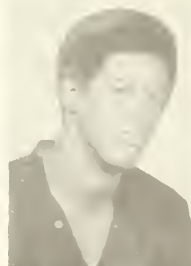
A survey of the group disclosed the following hopes and aspirations: 1) Several plan to attend the College Prep Summer Program at the Florida State University, and then go to other colleges as indicated: George Henry Arthur, Melbourne, to take Broadcast Management Course at Jones College in Jacksonville; Calvert Durden, Caryville, to attend Tallahassee Community College; Wanda LeBrun, Crestview, to attend a community college for library aide training; and John Maulden, Cross City, to attend a college not yet decided upon.

2) The following students are to attend the Bureau of Blind Services' Rehabilitation Center either this summer or next fall and then go on to other training programs:

David Hartsock, St. Augustine, who wishes to continue greenhouse training and horticulture, will work this summer at the FSDB greenhouse. Linda Vilar, Fort Myers, will seek further training in Fort Myers in a field not yet decided upon; Sierra Sui Green, St. Augustine, to get legal secretary training at St. Johns' River Junior College; Mack Grice, Belle Glade, to seek employment in building maintenance; Mycell Hyatt, Orange Park, plans to marry in June and move to the Fort Myers area. She hopes to obtain CAMA training to use for a few years and then go on to college; Sherman Justice, Jacksonville, plans to work in St. Augustine in some type of construction work this summer and then find employment in a print shop; Richard Knowles, Vero Beach, will be in food service at Disney World; Dallas Murray, Fort Lauderdale, to seek employment in building maintenance, and Robert Volkmann, Gulf Breeze, to take a training program as X-Ray technician and then go on to Pensacola Junior College.



Amador



Houston



Scott

## Deaf American Ranks Dragons Third Nationally

The Dragons' football team placed third in the *Deaf American* magazine ranking of all the deaf prep football teams in the nation for the 1973 season, with four of the Dragons being named to the Deaf Prep All-American teams by the *Deaf American* and the National Fraternal Society of the Deaf.

Ben "Gentle Ben" Holmes, a senior, was selected to both first teams at the guard position, where he played a major role in the Dragons' offensive and defensive attack. He led the team in tackles with 46 individuals and 56 assists. He was also named to the St. Johns River All-Conference team and the St. Johns All-County Team.

Zachary "Zach the Flash" Houston, a junior, was selected to the National Frat's second team as a halfback and received honorable mention on the *Deaf American* Team. Zach was the team's leading scorer with 9 TD's and 3 points after touchdowns. He was also the leading rusher with 653 yards in 8 games. He was named to the All-State's Class "A" second unit, the St. Johns All-County team and the St. Johns River All-Conference team.

Richard Scott, Junior, was selected to the National Frat's All-American Team on the second unit and received honorable mention on the *Deaf American* Team at the end position. Scotty was the second leading scorer for the Dragons



with 6 TD's and one point after touch-down. He was the second leading tackler on the team with 52 individuals and 47 assists. He was also named to the St. Johns All-County Team and the St. Johns River All-Conference Team.

Armando Amador, senior, received honorable mention from both the *Deaf American* and the National Frat's All-American Teams for the 1973 season. Armando played tackle on the offensive and defensive units and did a super job. Coach White feels that Amador's weight of 159 pounds kept him off the All-American Teams. He made things happen for the Dragons, especially on defense. He was the third leading tackler on the team with 42 individuals and 49 assists. Amador was selected to the All-St. Johns County team and the St. Johns River All-Conference Team.

The coaching staff and the school are very proud of the 1973 football teams' accomplishments and are looking for a better season next year.

## People We Know

BY ETTA C. KERR

April 6, 1974, the Florida Golfers' Association of the Deaf held its second golf tournament at the Ponce de Leon golf course in St. Augustine. Before the golf tee-off started, a meeting was held. About 15 golfers were present. The following officers are: Jack Carbonell, President; Carmen Tiberio, Vice-President; Harley Walters, Secretary; Phillip Burns, Treasurer; and William Wheeler, recorder. As the tournament ended—Roland Stetson won as low gross champion with an 84; Dorman Harvey with 94 and Abe Goodstein with 101 were second and third. The low net champion was Robert McClintock; Harley Walters placed second, and Carmen Tiberio, third.

Following the golf tournament, the Palms Club of the Deaf hosted a social-banquet in honor of the golfers and SEAAD Basketball Tournament committees. It was held at the Holiday Inn on Ponce De Leon Blvd. Ray Butler, Vocational Supervising Teacher, was our Master of Ceremonies and kept the whole audience in stitches with his many jokes. After the banquet, trophies were awarded to golf winners. Special praise was accorded Carmen Tiberio for making the SEAAD a big successful event. He, in turn, commended other committees for

their cooperation throughout the SEAAD tournament March 1-2. Afterwards there were games and dancing until midnight.

Don Crownover, 1952, and wife Sarah (nee Chaney), 1963, became proud parents of a 7 lb. 8 oz. baby girl April 9. They named her Rosalie Anne.

A baby boy, weighing 66 lbs and 12 oz. and measuring 19½ inches long, visited Harold Scott II, 1960, and wife Audrey (Hammock Braddock), 1965, on April 17th. They named him Harold, the third!

A bouncing baby boy, weighing 10 lb. 7 oz., was born February 15 to Mrs. Earl (Linda Shreve) Wise, 1959.

## Florida School for the Deaf and the Blind, St. Augustine, Fla.

No. G-134 "The fewer the years,  
the fewer the tears."

For the Week Ending May 5, 1974

|                    | BREAKFAST                                                                                                                                              | DINNER                                                                                                                                                           | SUPPER                                                                                                                                                        |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| MONDAY<br>29       | Baked Egg-O Waffles<br>Sausage Links<br>Butter<br>Hot Syrup<br>Bowl of Oatmeal w/<br>Brown Sugar<br>Chilled Orange<br>Juice<br>Fresh Milk              | Smothered Liver w/<br>Fresh Onions<br>Mashed Potatoes<br>Seasoned Mixed<br>Vegetables<br>Corn Bread<br>Green Pepper Rings<br>Chilled Apricots<br>Milk            | Mexican Style Chili<br>Con Carne in a bowl<br>Crispy Crackers<br>Buttered Cauliflower<br>Tossed Salad w/<br>Radishes<br>Rice Pudding<br>Milk                  |
| TUESDAY<br>30      | Fresh Soft Scrambled<br>Eggs<br>Hash Browned Potatoes<br>Buttermilk Biscuits<br>Slice of Smoked<br>Ham<br>Butter<br>Chilled Tomato Juice<br>Fresh Milk | Roast Whole Chicken<br>Giblet Gravy<br>Steamed White Rice<br>Seasoned Green Peas<br>Hot Dinner Rolls<br>Butter<br>Cranberry Sauce<br>Sliced Strawberries<br>Milk | Super Submarine Sand-<br>wich<br>Seasoned Pinto<br>Beans<br>Seasoned Cabbage w/<br>Celery<br>Dill Pickles<br>Brownies<br>Milk                                 |
| WEDNESDAY<br>May 1 | Griddle Cakes<br>Hot Syrup<br>Butter<br>Slice of Canadian<br>Bacon<br>Chilled Peaches<br>Chilled Fruit Juice<br>Fresh Milk                             | Oven Roast of Beef<br>Mashed Potatoes<br>Buttered Carrots<br>French Bread<br>Butter<br>Crisp Celery Sticks<br>Raspberry Gelatin<br>Chilled Milk                  | Baked Frankfurters<br>in B B Q Sauce<br>Buttered Hominy<br>Seasoned Fresh<br>Chopped Kale<br>Hot rolls * Butter<br>Chopped Onions<br>Homemade Cookies<br>Milk |
| THURSDAY<br>2      | Creamed Beef on<br>Whole Wheat Toast<br>Points<br>French Fried Potatoes<br>Bowl of Hot Cereal<br>Chilled Citrus<br>Juice<br>Fresh Milk                 | Golden Fried<br>Scallops<br>Macaroni w/ Cheese &<br>Tomatoes<br>Seasoned Brussel<br>Sprouts<br>Corn Bread * Butter<br>Mixed Fruit<br>Milk                        | Italian Meat<br>Sauce<br>Steamed Spaghetti<br>Seasoned Broccoli<br>French Bread w/ Butter<br>Parmesan Cheese<br>Orange Gelatin<br>Milk                        |
| FRIDAY<br>3        | Country Ham<br>Steak<br>Home Fried Potatoes<br>Country Gravy<br>Buttermilk Biscuits<br>Jelly<br>Chilled Fresh<br>Orange<br>Milk                        | Hot Roast Turkey<br>Sandwich w/ Gravy<br>Baked Fresh<br>Potato in the<br>jacket<br>Seasoned Corn w/<br>Pimentos<br>Carrot Sticks<br>Strawberry Ice Cream<br>Milk | Crisp Corn Dogs<br>Creamed Potatoes<br>w/ Onions<br>Seasoned Green Beans<br>Catsup<br>Mustard<br>Relish<br>Erad<br>Chocolate Pudding<br>Milk                  |
| SATURDAY<br>4      | Crisp Egg-O<br>Waffles<br>Hot Syrup<br>Sausage Patties<br>Stewed Fruit<br>Chilled Orange<br>Juice<br>Fresh Milk                                        | Crisp Fish Sandwich<br>on buns w/ Tartar<br>Sauce<br>French Fried Potatoes<br>Corn on the Cob<br>Sliced Tomato<br>Pickles<br>Iced Tea<br>Milk                    | Vienna Sausage w/<br>Baked Beans<br>Sautéed Yellow Squash<br>Shredded Cole<br>Slaw w/ Carrots<br>Raisin Bread<br>Chilled Peaches<br>Milk                      |
| SUNDAY<br>5        | Baked Fluffy Cheese<br>Omelet<br>Hot Grits<br>Buttered Toast<br>Bowl of Sugar<br>Pops<br>Juice<br>Milk                                                 | Baked Salisbury<br>Steak<br>Mashed Potatoes<br>Creamed Style<br>Corn<br>Bread<br>Tossed Salad<br>Vanilla Ice Cream<br>Milk                                       | Chicken Salad on<br>Lettuce Leaves<br>Crisp French Fried<br>Seasoned Peas<br>Pepper Slices<br>Sweet Pickles<br>Fruit Punch<br>Milk                            |

Submitted By:

Subject to Change only if  
food item are not  
available

Approved By:

*H. H. Garland*  
Director of Food Services  
*Linda C. Thomas*

Ms. Hee Frank

Mrs. Marie Gibbs  
Mrs. Emma Gibbs

James C. ...  
Mrs. M. M. ...  
Mrs. Grace ...  
Mrs. ...

Mrs. Marie Kruk

Mrs. Carol Lloyd  
Mrs. Marjorie Lloyd  
Dolores Daniel  
Peter E. Mehan



# ALMA MATER

On our dear nation's border  
Set firm beside the sea,  
Here stands our Alma Mater  
Proud school, we honor thee;  
Thy light to those in darkness  
Thy voice for silent tongue  
Shall live throughout the ages  
While all thy praise be sung.

Thy beauty far excelling  
In Spanish moss and palm  
Thy azure skies and blossoms  
Will ever be our psalm;  
In hallowed halls we'll linger  
To spend each golden year  
Sweet Florida we'll cherish  
Thy school in mem'ries dear.

Press onward, e'er victor'ous  
Let not thy foes deny  
Thy cause in God's free country  
As countless years roll by;  
We'll raise thy standards higher  
Thy name shall never fail  
We hail thee, Alma Mater  
Hail, Florida, all Hail.

Words by  
Shelley D. Lashley, Panama City  
Class of 1958  
Department for the Blind









Vol. LXXIII

Number 1

September

1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham Cottage



Our school



Our classroom



Our dormitory



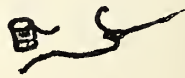
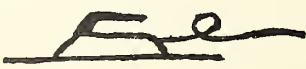
Our dining-room





Fifty-six <sup>(56)</sup> girls  and boys  came to Wartmann this September. We had on pretty new clothes.

We went to the Lui-M Factory  September 11.

We saw many women. They were working. They cut , sewed  and ironed  new clothes. They made pretty coats  and pants . We liked them.



### MOORE HALL

There are 47 boys and 42 girls in Moore Hall this year. Mrs. Stern is our supervising teacher. Mrs. Carter, Mrs. Hollamby, Mrs. Graham, Mrs. Slater, Mrs. Kamm, Miss McBride, Miss Jaynes, Mr. Kelman and Mrs. Davis are our teachers. Mrs. Arnett is our teacher aide and Miss Hubbard is our secretary.





### WALKER HALL ANNEX

There are 80 girls and boys in Walker Hall Annex this year. Mrs. Stern is our supervising teacher.

1. Can you find Mrs. Stern?
2. Can you find Mr. Will?
3. Whose eyes are closed?
4. Do you see Miss Iliff?



Vol. LXXIII

Number 2

October

1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

Bloxham

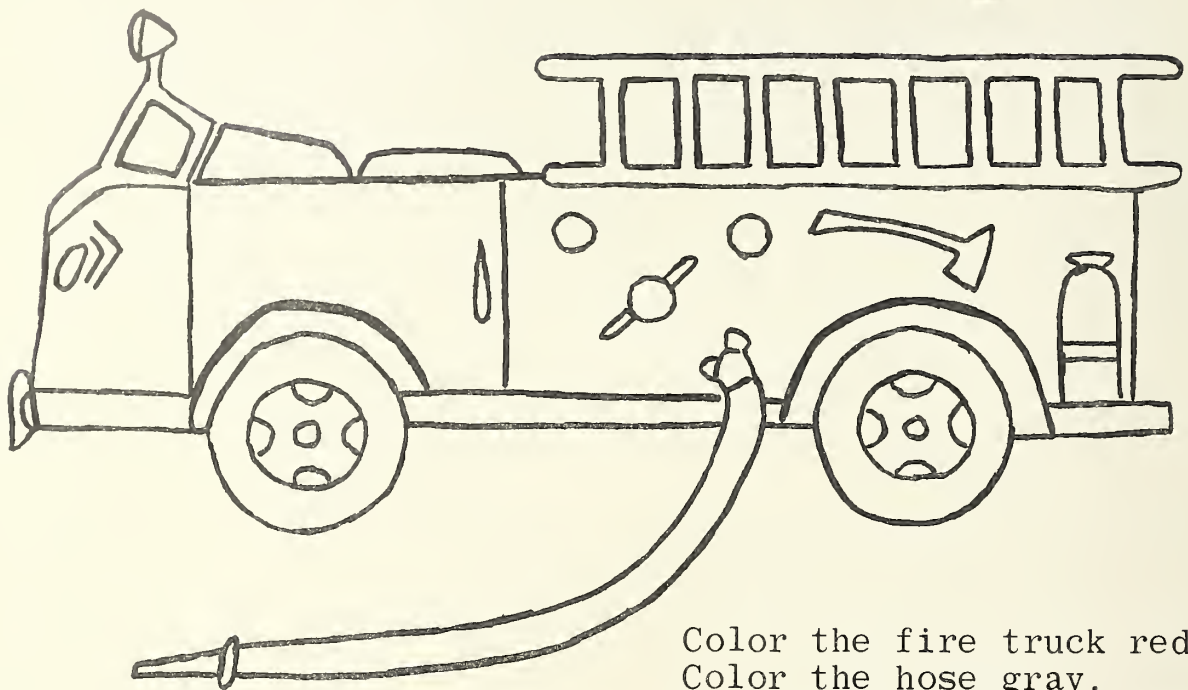


eye  
mouth  
nose

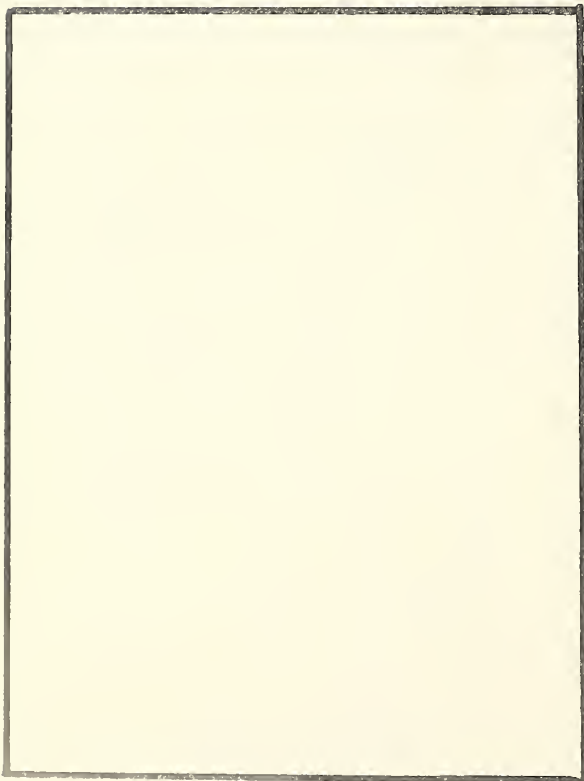
We made a Jack-o'-lantern.



# Wartmann Cottage



Color the fire truck red.  
Color the hose gray.  
Color the ladders yellow.  
Color the axe brown.



Draw a fireman in the box.  
Color his boots black.  
Draw a helmet on his head.

# Footsteps Through the Haunted House







### WALKER HALL ANNEX

We have four new teachers in the Annex this year. The new teacher's names are Mr. Will, Miss Canon, Miss Iliff and Miss May. Miss May is not new to our school but she is new to our department. She was not here for the picture. We are happy to have them with us.



Vol. LXXIII

Number 3

November

1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham Cottage



We had a Halloween party.

We marched.

We played games.



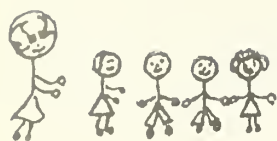
We ate candy, cake and punch.

Oh boy! We had fun.

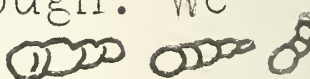




## What We Did in October Wartmann Cottage

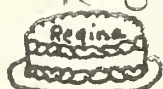


### To the Main Kitchen

We went to the big kitchen one afternoon. Mr. Garland showed us some dough. We made some rolls. They were good. 

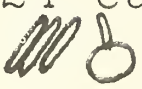
Mrs. Beem's class

### To the Bakery

We went to the bakery one morning. A man and a woman showed us some dough. They made Regina's birthday cake. It was pretty. 

Miss Dunnell's class

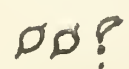
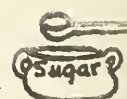
### The Candy Apples

We made 24 candy apples one morning. We put sticks  in the apples. We dipped them in syrup. The candy apples were good.

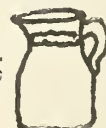


Miss Booth's class,  
Miss Magno's class and Miss Smith's class

### The Lemonade

We made some lemonade one morning. We put water  with the lemons  and  sugar. The lemonade was good. 

Miss LaFans' class





## Thanksgiving

Some people came to America many years ago. They were called Pilgrims. They came in a big ship.

Many Indians lived in America. The Indians helped the Pilgrims. They were friends.

The Pilgrims and the Indians had a big feast. They ate many different foods. They had the first Thanksgiving dinner.

what will you have for Thanksgiving dinner?

Draw some of the food you will eat.



NOVEMBER 22

# Thanksgiving



corn



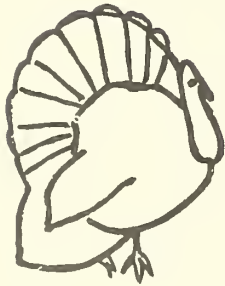
fish



# Pilgrims



Indian



turkey



log cabin



Mayflower



Vol. LXXIII

Number 4

December

1973

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

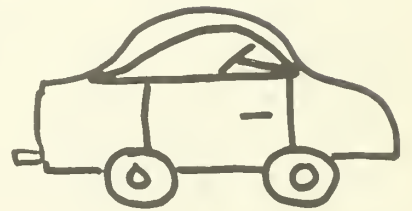
## Bloxham Cottage



drum



doll



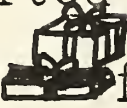
car







## A Christmas Party

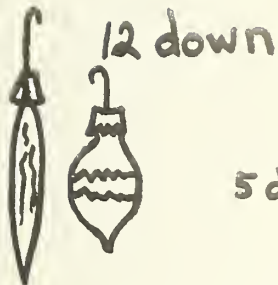
We had a Christmas party December 20.  
Santa Claus came.  We were excited and  
happy.  Santa gave us presents  from  
his big bag  We said, "Thank you."

Santa's present  was under our Christ-  
mas tree  . We gave it  to him. He  
was happy.

Wartmann Cottage

# A Christmas Puzzle

down ↓ across →



5 down



6 down

3 down



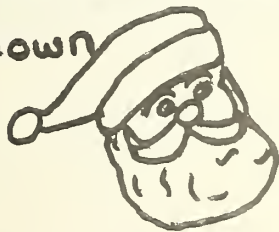
10 across



8 down



1 down



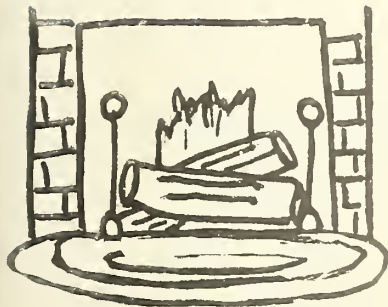
13 across



4 across



7 across



11 across



14 across







### WALKER HALL ANNEX

The boys from Walker Hall Annex are in Cub Scouts.  
They will meet every Tuesday afternoon in Knowles Hall.  
They will learn lots of things. They will have fun.  
Their scout leaders are Miss Iliff, Miss Canon, Miss  
May and Mr. Will.



Vol. LXXIII

Number 5

January

1974

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf



Color the dress red.



Color the shirt blue.



Color the pants yellow.



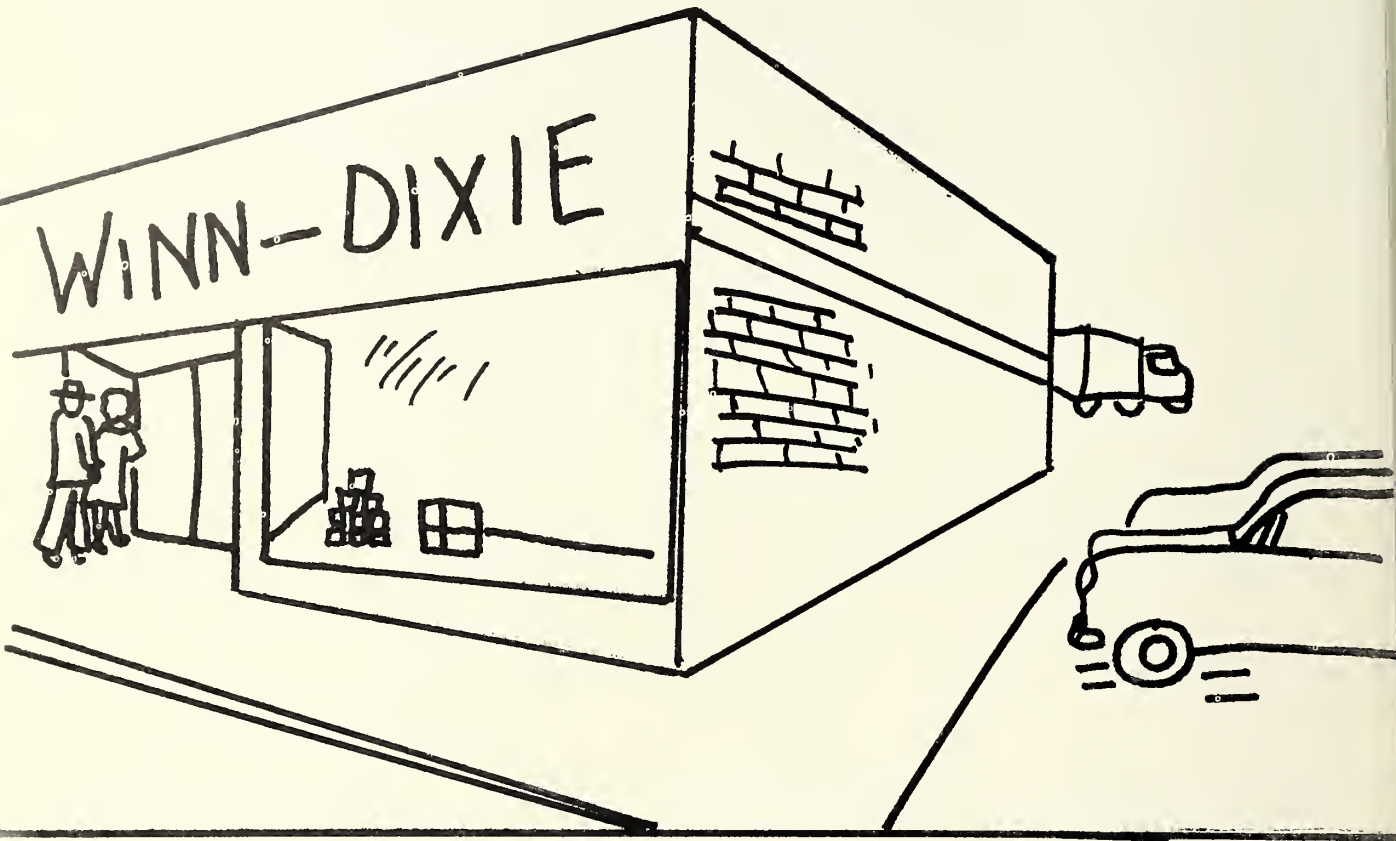
Color the shoes black.



Color the bow purple.

Bloxham Cottage





WINN DIXIE

We went to Winn-Dixie January 15. We rode on the bus.  
 We saw cookies   , meat , fruit   ,  
 vegetables   , milk, , ice cream,  ,  
 bread , candy  and many good things to eat.

We bought some fruits    and vegetables. We  
 like them.

A NEW YEAR - 1974

1973 is over and finished. It is through. It is  
1974 now. What will we do in 1974?

We will think.

We will not play in school.

We will write.

We will be good.

We will be helpful.

We will watch our teacher.

We will work.

We will not cry.

We will sit down and work.

We will read and work.



In 1974 what will you do?

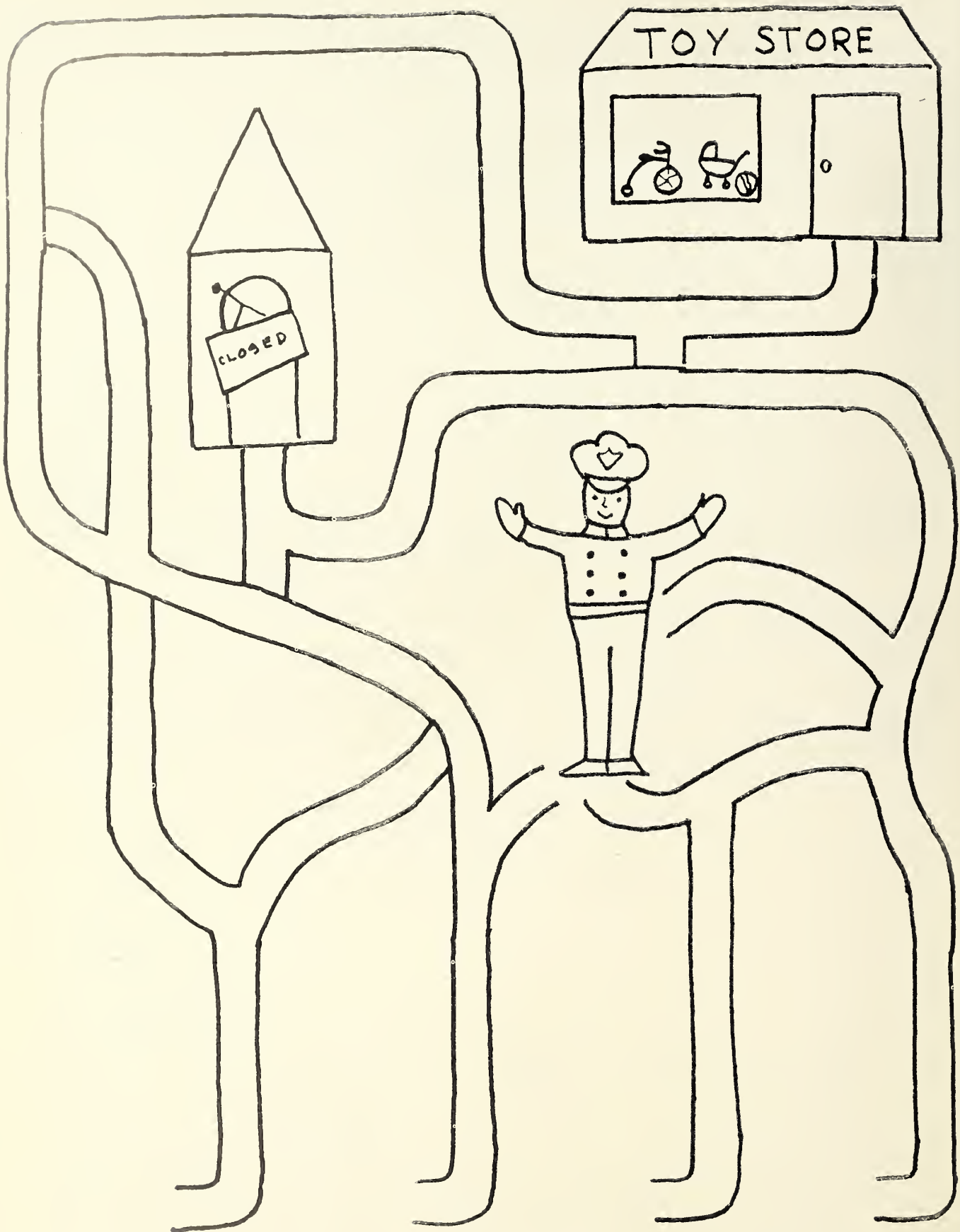
I will \_\_\_\_\_.

I will \_\_\_\_\_.

I will \_\_\_\_\_.

I will \_\_\_\_\_.





Find the way to the Toy Store .



Vol LXXIII

Number 6

February

1974

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham Cottage



(Mrs. Green and Miss Tyo are not pictured.)

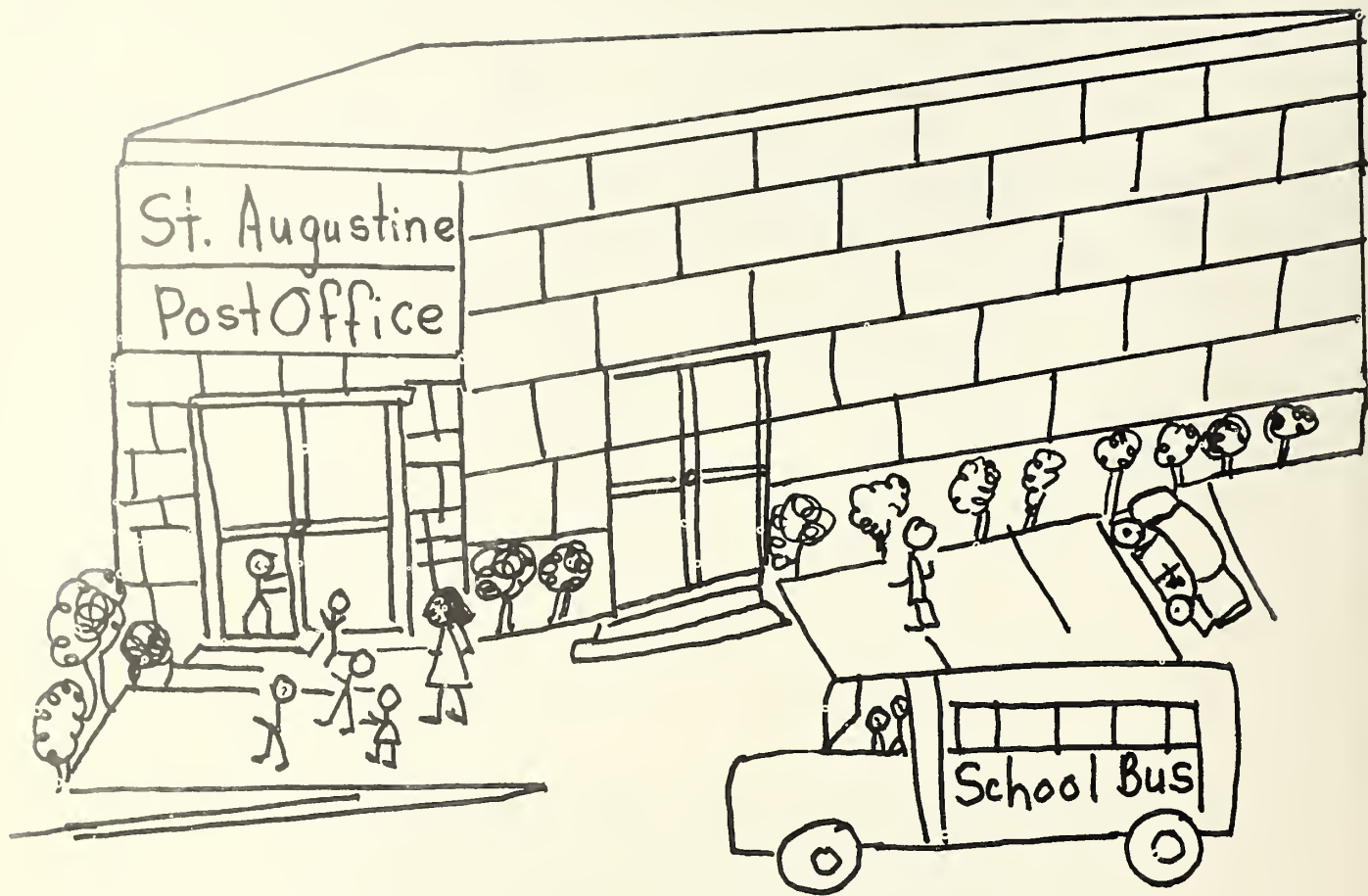
We have five<sup>5</sup> dorm teachers.

Mrs. Germaine, Mrs. Green, and Miss Tyo  
help the boys.

Mrs. Berry and Mrs. Johnson help the girls.

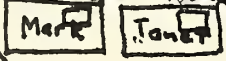
They are nice!

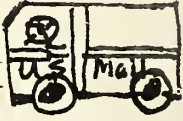




## Trip to the Post Office

The boys and girls from Wartmann went to the post office February 5. We rode on the bus.

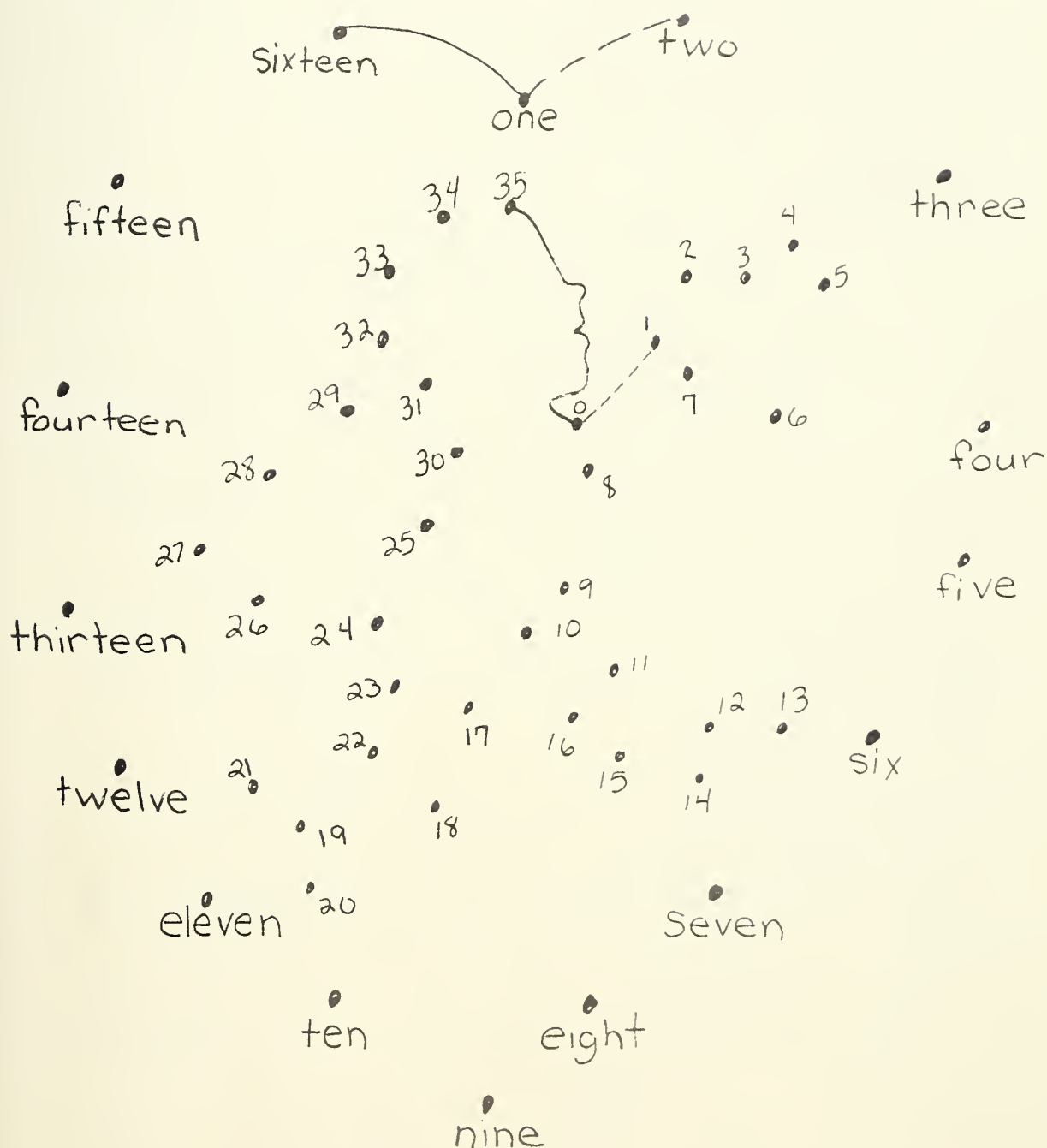
We bought some stamps  We put the stamps on our letters.  We put our letters in the mail box. 

We saw a blue and white mail truck  and some mailmen. The mailmen had big bags. We saw many letters and packages at the post office. 

We had a good time.

Wartmann Cottage

# A Valentine for You







### Snow White and the Seven Dwarfs

Miss Canon's class had a program. It was Friday, January 25, 1974. It was about Snow White and the Seven Dwarfs.

We hope you liked the program.

Walker Hall Annex



Vol. LXXIII

Number 7

March

1974

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

## Bloxham

Brent had a birthday party.

We went to Brent's home.

We had dinner. 

We made ice cream. 

We had ice cream and birthday cake.

We played and had fun.

Brent had a bear birthday cake.





# JACKSONVILLE ZOO

Do you see the right picture?

"I liked the giraffe's long neck and legs."



"I liked the biggest animal, the elephant."



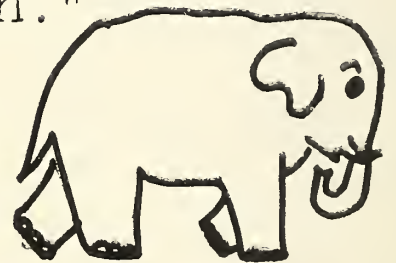
"I liked the funny monkeys. They ate all my peanuts!"



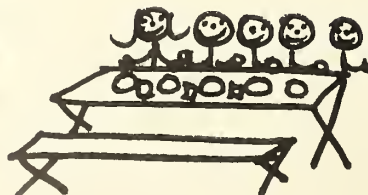
"I liked the striped zebra. It looked like a horse."

"The hippo had a huge mouth."

"The rides were fun."



"Picnics are fun, too."





### The Enchanted Toy Shop

Mr. Kelman's class had a program in Moore Hall. Drew Budai was the little boy. Lorraine Crawford was the shopkeeper, Jimmie Blocker was a ballerina doll, Marcus Pappy and Rogelio Moure were soldiers. Rodney Hall was a teddy bear, Douglas Rice was a puppet clown, Shawn Smith was a robot, and Will Berry and Leith Pack were wooden blocks.

We enjoyed the program very much.







Vol. LXXIII

Number 8

April

1974

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf

What is missing?





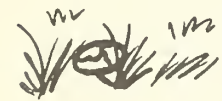
# Wartmann Cottage

Across:

1. A rabbit  
can — — — —.

5. The egg  
is in the

5. — — — —.



7. We went  
on an

Easter Egg — — — —.

bunny  
chicks

grass  
hop  
egg

Down:

2. Color me  
many colors.

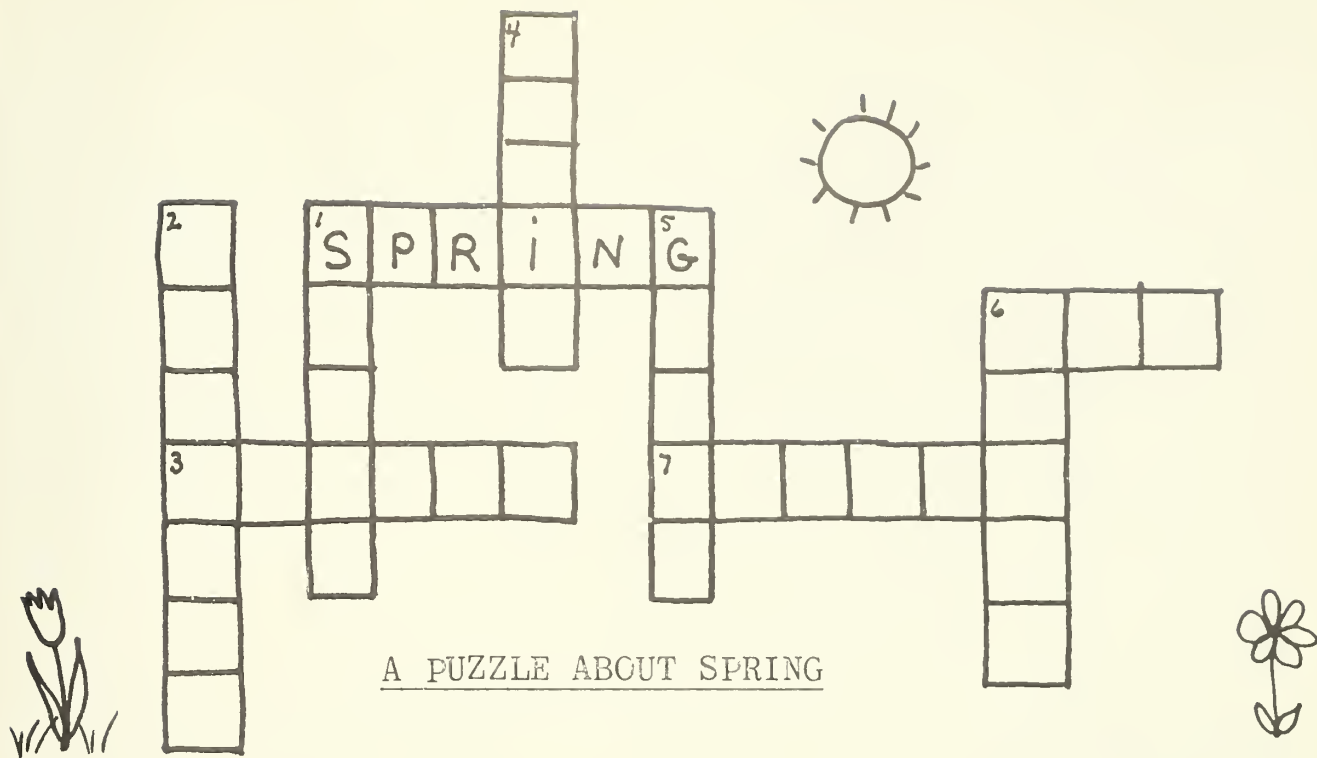


3. I hop.

6. Baby — — — —.



Hunt  
salt



The season now is called spring. The spring months are March. April and May. Pretty flowers and green grass grow in spring. The spring weather is warm and sunny. Before spring it is winter. After spring it is summer.

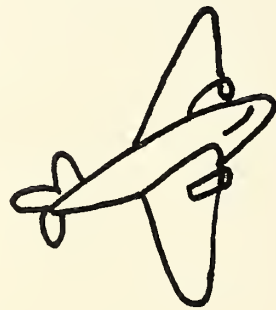
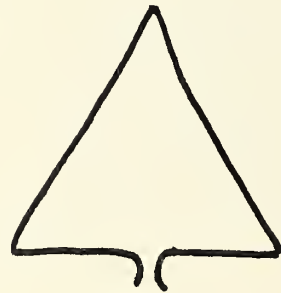
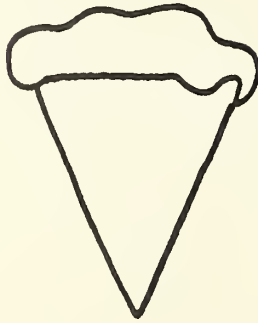
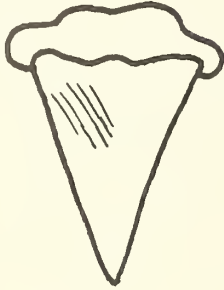
### Across

1. time of year now
3. season before spring
6. the last month of spring
7. the season after spring

### Down

1. weather in spring
2. something pretty that grows in spring
4. spring month that begins with the letter A
5. something green that grows in spring
6. the first month of spring





Circle the one that is not the same.



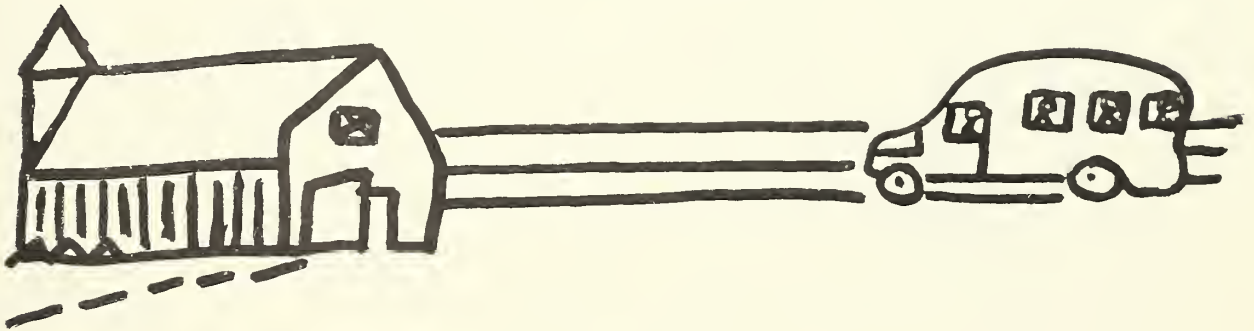
VOL. LXXIII

Number 9

May

1974

The Florida School for the Deaf and the Blind, St. Augustine, Florida  
Preparatory and Primary Departments for the Deaf



We went to the farm.

We went by bus.

We saw cows, horses, rabbits,  
chickens, goats, pigs, dogs and  
sheep.

We had fun.



c \_ w



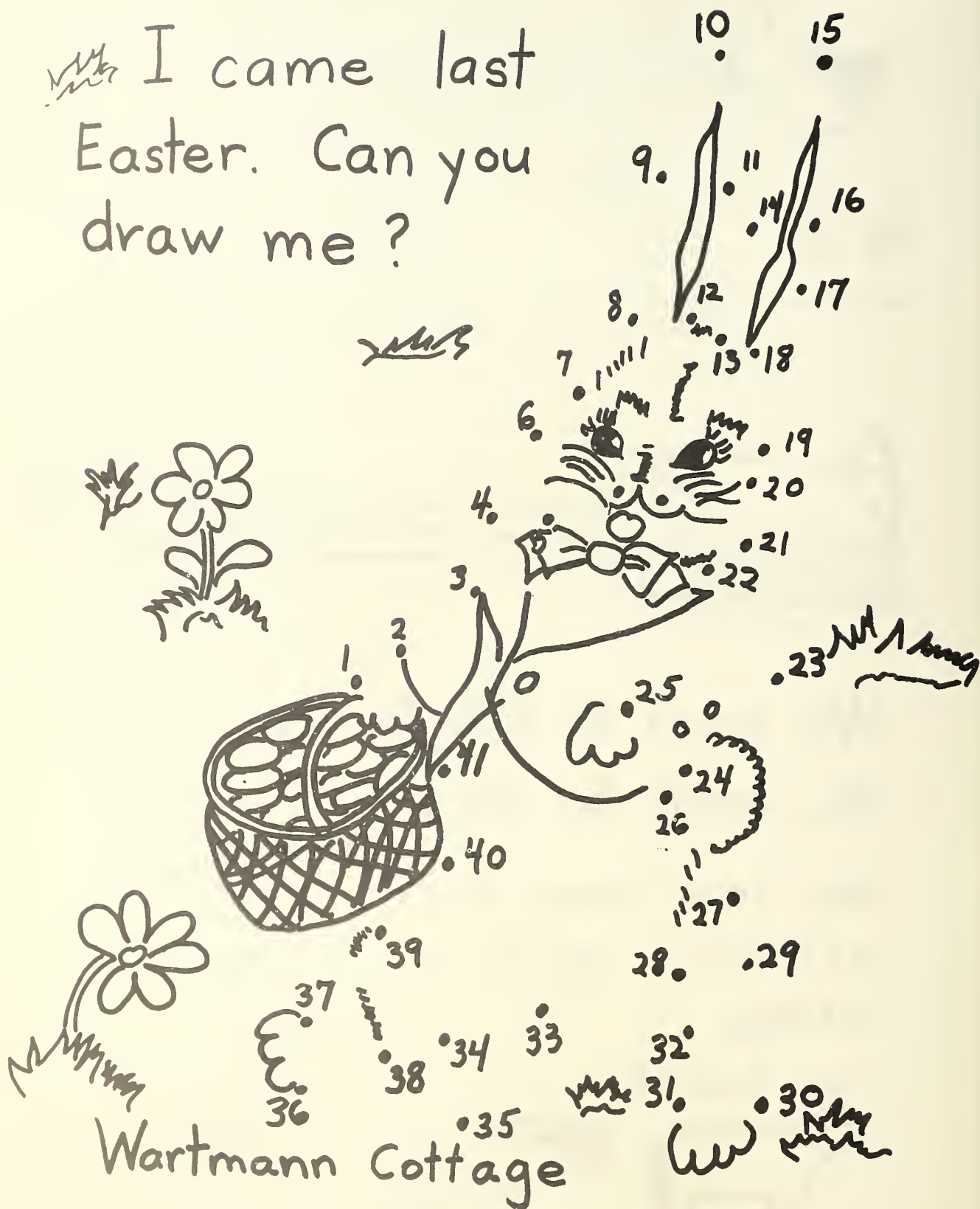
ho \_ se



rabb \_ t



*Wm* I came last  
Easter. Can you  
draw me?



# Moore Hall

Summer vacation will begin May 31.

What will you do?

Draw a line to the correct picture.



I will fish.



I will swim.



I will camp.



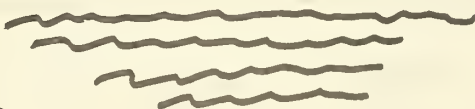
I will play ball.



I will swim.



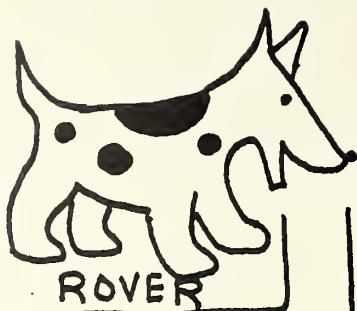
I will sail.







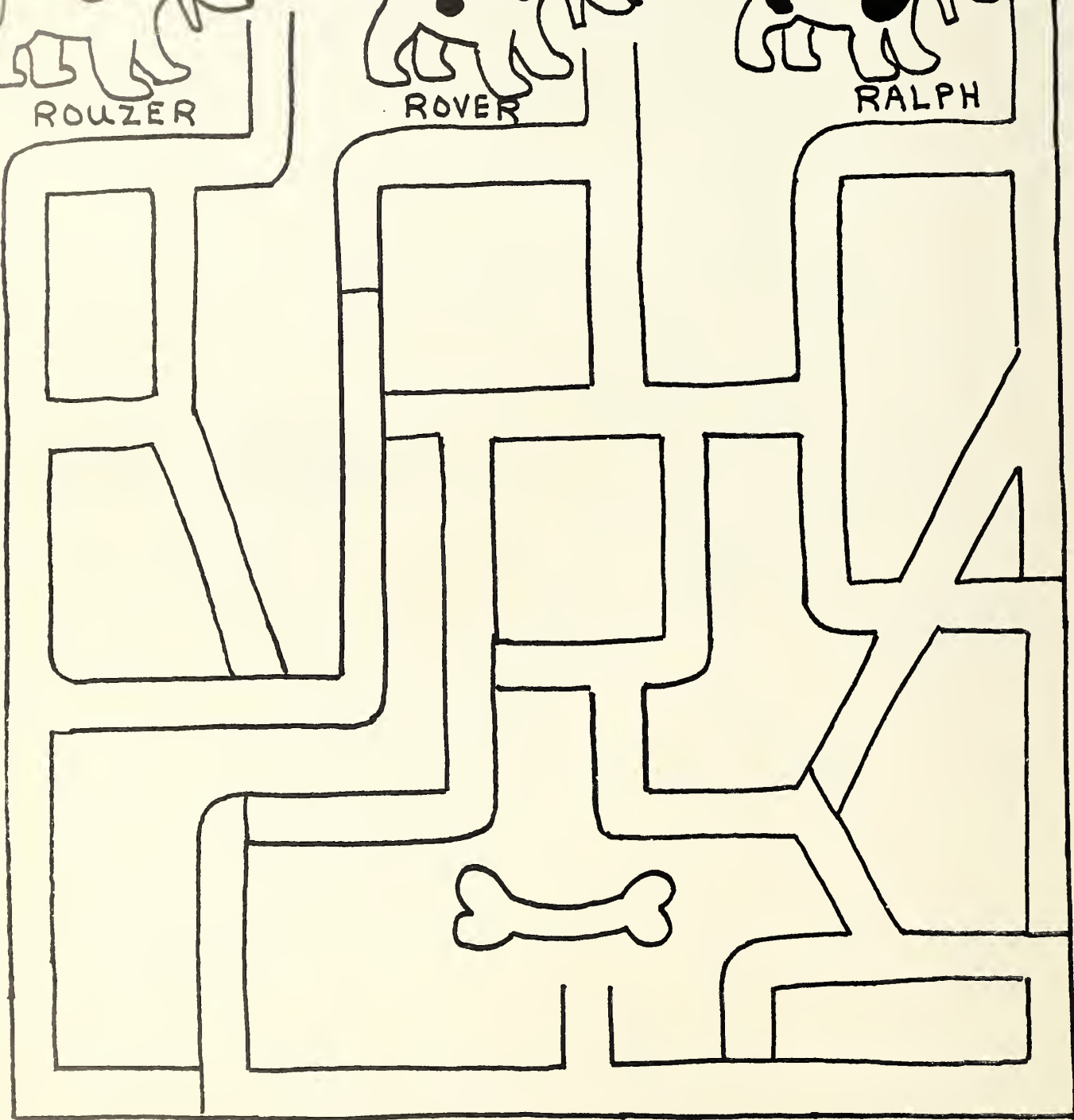
ROUZER



ROVER



RALPH



Who will get the bone ? <sup>29</sup>

\_\_\_\_\_ .  
who:      verb:      what:











UNIVERSITY OF FLORIDA



3 1262 09770 9579